

Review360 for SLPs—

SLP Objectives Aligned with Common Core State Standards

REVIEW360 SLP GOAL	COMMON CORE STANDARD	GRADES											
		K	1	2	3	4	5	6	7	8	9-10	11-12	
Speech Sound Production	Speaking and Listening Standards												
Articulation Produce phonemes correctly in connected speech	• Speak clearly at an understandable pace				●	●	●						
Phonological Processes/Patterns Reduce use of word and syllable patterns, assimilation patterns, and substitution patterns to more closely match age/grade expected speech	• Use appropriate eye contact, adequate volume, and clear pronunciation							●	●	●			
Motor Speech Disorders Demonstrate control and coordination of articulators; use compensatory strategies to increase intelligibility including slower rate, contrastive word stress, and overall speaking effort													
Childhood Apraxia of Speech (CAS) Demonstrate correct production of all syllable shapes; increase functional vocabulary words produced with good intelligibility; demonstrate motor planning for transitions and timing movements for good intelligibility in connected speech													
Voice	Speaking and Listening Standards												
Phonation Quality Identify and eliminate harmful behaviors and use easy voice productions or reduce loudness	• Speak audibly and express thoughts, feelings, and ideas clearly	●	●	●									
Pitch/Resonance/Loudness/Respiration Use optimal pitch level, range, variability, correct resonance, loudness, and sustained breath support for vocal production	• Use appropriate eye contact, adequate volume, and clear pronunciation							●	●	●			
Fluency	Speaking and Listening Standards												
Use fluent speech or speak with easy disfluencies; maintain fluent speech with no struggle in the presence of stressors	• Speak clearly at an understandable pace				●	●	●						

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Language: Morphology/Syntax	Language Standards												
Grammatical Morphemes Use age-/grade-level grammar in sentences with regular/irregular past tense verbs, regular/irregular plurals, comparatives and superlatives, possessive noun markers, and past/present/future verb tense	<ul style="list-style-type: none"> Use verbs to convey a sense of past, present, and future Use singular and plural nouns; form and use irregular plural nouns Form and use comparative and superlative adjectives and adverbs 	●	●	●	●	●	●	●	●	●	●	●	
Pronouns Use personal, demonstrative, and reflexive pronouns	<ul style="list-style-type: none"> Use personal, possessive, and indefinite pronouns Use reflexive pronouns 		●	●	●	●	●	●	●	●	●	●	
Conjunctions Use conjunctions to join two phrases into a compound sentence when speaking and in writing	<ul style="list-style-type: none"> Use coordinating and subordinating conjunctions 		●	●	●	●	●	●	●	●	●	●	
Phrases and Clauses Use grammatically correct sentences when speaking and writing with relative clauses; prepositional phrases; and conditional, justification, and referential clauses	<ul style="list-style-type: none"> Produce simple, compound, and complex sentences Form and use prepositional phrases 	●	●	●	●	●	●	●	●	●	●	●	
Language: Semantics	Speaking and Listening Standards												
Basic Concepts Use developmental level vocabulary including nouns, verbs, adjectives, adverbs, and prepositions in sentences	<ul style="list-style-type: none"> Use and explain the function of nouns, pronouns, verbs, adjectives, and adverbs in sentences Use prepositions 	●	●	●	●	●	●	●	●	●	●	●	
Grade-Level Vocabulary Use grade-level core vocabulary words in sentences	<ul style="list-style-type: none"> Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases that are basic to a particular topic 	●	●	●	●	●	●	●	●	●	●	●	
Tier 2 Vocabulary Use grade-level Tier 2 vocabulary words in sentences	<ul style="list-style-type: none"> Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases that are basic to a particular topic 	●	●	●	●	●	●	●	●	●	●	●	
Multiple-Meaning Words Use grade-level multiple-meaning words in sentences	<ul style="list-style-type: none"> Determine or clarify the meaning of unknown or multiple-meaning words and phrases based on grade-level reading and content 	●	●	●	●	●	●	●					
Figurative Language Use grade-level figurative language in sentences	<ul style="list-style-type: none"> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings 				●	●	●	●	●	●	●	●	

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Language: Pragmatics	Standards													
Oral Narratives Generate a complete story with all story elements expected for grade level	Reading Standards • Describe characters, settings, and major events in a story using key details	●	●	●	●									
Discourse Use grade-level discourse skills by initiating and maintaining topics, and participating in whole class and small group discussions	Speaking and Listening Standards • Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about topics and texts under discussion)	●	●	●	●	●	●	●	●	●	●	●	●	●
Topic Maintenance Maintain the topic in a conversation	• Stay on topic and link remarks to the comments of others	●	●	●	●	●	●	●	●	●	●	●	●	●
Communicative Attention Demonstrate age-/developmental-level joint attention; intentional seeking of attention, comment, and clarification from others; engaging in communicative interaction and conversational turn taking	• Continue a conversation through multiple exchanges	●	●	●	●	●								
Inference/Prediction/Drawing Conclusions Make predictions (inference) of what will happen next in a story; draw conclusions after a conversation or story	Reading: Informational Text • Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text					●	●	●	●	●	●	●	●	●
Language—Literacy Connections	Standards													
Phonology/Phonological Awareness Demonstrate phonological awareness skills with rhyming, syllable manipulation, sound segmentation, and sound synthesis	Reading Standards: Foundational Skills Phonological Awareness • Demonstrate understanding of spoken words, syllables, and phonemes; produce rhyming words, blend and segment syllables in words	●	●	●	●									
Reading/Writing/Editing (Literate Language) Write a grammatically correct narrative/expository paragraph using literate language elements	Writing Standards • Write informative/explanatory texts to examine a topic and convey ideas and information clearly • Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	●	●	●	●	●	●	●	●	●	●	●	●	●
Metalinguistics Paraphrase, summarize, draw conclusions; use multiple-meaning words and figurative language	• Demonstrate understanding of figurative language, word relationships, and nuances in word meanings • Determine or clarify the meaning of unknown and multiple-meaning words and phrases				●	●	●	●	●	●	●	●	●	●

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