Easy for you. Fun for them.

Developmental Indicators for the Assessment of Learning™, Fourth Edition (DIAL™-4)

Carol Mardell, PhD & Dorothea S. Goldenberg, EdD

For ages 2:6 to 5:11
Your DIAL. Now even better.

For decades, you’ve counted on the DIAL to quickly screen large groups in all five IDEA early childhood areas. You’ve also appreciated its enjoyable materials and age-appropriate tasks. Now you can rely on the DIAL™-4—the next generation of this trusted test—to identify children who may be at risk.

Filled with exciting features that will put a smile on your face

• **Recent norms** to improve testing accuracy. Research shows today’s children know a lot more than kids did even ten years ago. Renorming better predicts academic success and protects against underreporting as a result of administering items that are too easy.

• **Screen as young as 2:6.** This is especially significant if you are in programs, such as Head Start, and want to assess before age 3.

• **The Teacher Questionnaire** provides another source of information to better see the whole child. It aligns with the Parent Questionnaire, except there are fewer self-help development skills and more social-emotional skills that are more easily observed in a classroom setting.

• **Items** (such as Rapid Object Naming, which replaces Rapid Color Naming) that are based on the most recent research to make DIAL-4 predictive of academic success.

• **Quality components/manipulatives** that can be cleaned and have also met rigorous safety standards.

• **Objective scoring** to enhance accuracy and reliability. New scoring overlays show acceptable responses to stimuli and remove ambiguity and improve accuracy.

• **Q-global®, a web-based scoring and reporting system**, enables you to enter raw scores, securely access assessment information, and generate reports for individual children or groups of children.

Ideal for RTI Tier I global screening
Giving the DIAL-4 is fast and easy

You can administer all areas in just 30–45 minutes. The record form is simple to follow and features reduced entry and exit rules. It clearly shows what you should do and how you should do it. Also included is a handbook format with more explicit instructions printed in red to help them pop out as you go through each area.

Covers all five early childhood areas

An easy-to-use carrying bag includes separate zippered bags for Motor, Concepts, and Language Areas.

- **Motor Area:** Gross Motor items include throwing, hopping, and skipping. Fine Motor items include building with blocks, cutting, copying shapes and letters, writing, and a popular finger-touching task.

- **Concepts Area:** Items include pointing to named body parts, naming or identifying colors, rote counting, counting blocks, identifying concepts in a triad of pictures, and sorting shapes. Contains an item that assesses automatic naming of objects, a skill that is associated with potential learning disabilities.

- **Language Area:** Items include answering simple personal questions (name, age, and sex), articulation, naming (expressive) or identifying (receptive) objects and actions, plus phonemic awareness tasks such as rhyming and “I Spy.”

- **Self-Help Development:** Looks at the child’s development of personal care skills related to dressing, eating, and grooming.

- **Social-Emotional Development:** Looks at the child’s development of social skills with other children and parents, including rule compliance, sharing, self-control, and empathy.
Everything you need for convenient, efficient developmental screening

• Easy-to-use carrying bag
• Separate zippered bags for Motor, Concepts, and Language Areas and Speed DIAL™-4
• Training materials
• Manual
• Easy-to-follow Operator’s Handbooks
• Lightweight, one-piece dials
• Improved Record Form
• Parent Questionnaire—Helps gather information about development of self-help and social-emotional skills
• Teacher Questionnaire—Offers the opportunity for teacher feedback
• Report to Parents—Available on Q-global, score reports help facilitate discussion with parents and caregivers about their child’s progress
• Q-global web-based scoring and reporting available in one, three, or five year scoring subscriptions that include both DIAL-4 and Speed DIAL-4
• Optional Parent-Child Activity Form—Suggests activities parents can use to help their child improve motor, language, concepts, self-help, and social-emotional skills
The DIAL-4 is more enjoyable and engaging than ever!

New, creative artwork, in vibrant full color, is appealing to both children and operators. The format and play-like tasks harmonize with the things preschoolers do every day. This means kids are more inclined to play along and give their best effort.

“Can we do this again tomorrow?”

A comment made by a four-year-old after taking the DIAL-4.
Speed DIAL-4 saves even more time

Assessment completion time is a quick 20 minutes, and consists of a subset of core items selected from the Motor, Concepts and Language domains of the DIAL-4. It offers simplified administration instructions and scoring rules. Scoring and reporting available on Q-global.