Technical Information

Evidence of Validity

- Language Delay
- Language Disorder
- Hearing Impairment
- Specific Learning Disability

Differences Nonclinical Reference Group significant at p < .001

Note: it is not appropriate to use PPVT-4 or EVT-2 alone as diagnostic measures of any disability category. PPVT-4 and EVT-2 are best used as a part of a larger assessment battery or simply as a broad indicator of oral vocabulary.

Test Correlations

PPVT-4 EVT-2 ELF
PPVT-4 .80–.84 .67–.75
EVT-2 .80–.84 .68–.80

Evidence of Reliability

- Internal Consistency
  - Age Form A Form B .89–.97 .90–.97
  - Grade Form A Form B .87–.97 .89–.97
- Alternate form reliability
  - .87–.93
- Test-Retest
  - .87–.93

Demographic Information

Age norm sample: n=3,540
Grade norm subsample: n=2,003

Race

- White 63.4%
- Hispanic 15.4%
- African American 15.2%
- Other 5.8%

Ethnicity

- African American 15.2%
- Hispanic 15.4%
- Other 5.8%
- White 63.4%

Parent Education

- <12 years of high school 12.11%
- High School or GED 27.9%
- 1–3 years of college or technical school 31.5%
- 4 or more years of college 28.5%

Sample by Region

- Midwest 23.9%
- Northeaast 15.3%
- South 36.7%
- West 24.2%

ALWAYS LEARNING

PEARSON

Administration Time: 10–20 minutes
Age Range: 2 years 6 months through 90 years and older
Most recent copyright date: 2007