Introducing the BASI™
Basic Achievement Skills Inventory
by Achilles N. Bardos, PhD
A series of norm-referenced achievement tests that provides a broad range of relevant information—conveniently!
The BASI™ Comprehensive version helps provide a detailed evaluation of academic skills.

Designed for use with students grades 3–12 and adults, the Comprehensive version presents in-depth information to help support diagnostic decisions and measure progress. Can be administered in two hours, with six subtests that can be administered independently:

- Vocabulary (10 min.)
- Spelling (10 min.)
- Language Mechanics (10 min.)
- Reading Comprehension (30 min.)
- Math Computation (20 min.)
- Math Application (35 min.)

Available for four grade-specific levels:

- Level 1 — for Grades 3–4
- Level 2 — for Grades 5–6
- Level 3 — for Grades 7–8
- Level 4 — for Grades 9–12+

Provides two forms for each level to help measure student progress throughout the school year:

Form A — Fall norms (Aug.–Dec.)
Form B — Spring norms (Jan.–July)

Choose the Comprehensive version to help:

- Determine a student’s or adult’s academic strengths and weaknesses
- Screen for and assist with the diagnosis of learning disabilities in math, reading, and written language
- Design learning interventions
- Place college students
- Make literacy ESL, GED, and other educational program placement decisions
- Assess progress throughout the year or over several years
- Efficiently complete triennial evaluations
- Assess skills in “school to work” transition evaluations
- Practice for or predict performance on a high-stakes test

Reports

The BASI Comprehensive version provides two report options, both of which summarize performance by skills composite, subtest, and learning objective:

Summary Report

Available for both students and adults. The Student Individual Summary Report includes a parent’s report as an optional second page.
The new BASI™ series…
Relevant! Convenient! Versatile!

In association with Achilles N. Bardos, PhD, Pearson Education is pleased to introduce the BASI series—norm-referenced achievement tests designed to help provide an in depth representation of academic skills for children grades 3–12 and adults.

Over the years, customers who rely on us for a broad selection of well-respected assessments have indicated the need for a flexible, reliable measure of academic achievement to complete their battery. In response to this feedback, Pearson Education collaborated with Dr. Bardos, co-author of the widely used GAMA (General Ability Measure for Adults) test, to design and deliver a thoroughly researched, top quality product. The result of our extensive work is the BASI series, which offers a broad scope of information on academic achievement—and provides a wide range of testing and reporting options to meet your specific needs.

More Choices
The BASI series offers two versions:

The BASI Comprehensive version, a detailed evaluation providing:
- Assessments for six basic academic achievement areas
- Four grade-specific levels
- Two forms (fall and spring norms) to help measure progress

The BASI Survey version, a convenient screening tool providing:
- Assessments for verbal and math skills
- A single form appropriate for grade 3 through adult

Consider the Benefits
The BASI series includes a number of distinguishing features—
- Combined or separate administration of subtests—— Allows you to test only for the skills you want to measure.
- Group or self-administration—— Saves you the time it would take to administer tests individually.
- Multiple scoring options—— May be scored on computer desktop using Q Local™ Assessment System Software, or hand-scored. Mail-in scoring service also is available for the Comprehensive version.
- High ceiling—— Will challenge high-performing students and help differentiate between gifted and highly gifted individuals.
- Cost-efficient—— Saves you money without sacrificing quality.

Current Norms
The BASI Comprehensive and Survey versions were standardized on a sample of more than 4,000 students (grades 3–12 and college). The Survey version also was normed on a sample of 2,000 adults (ages 18–80). Both sample groups were matched to 2000 U.S. Census demographic data and were stratified by race and ethnicity, age, gender, geographical region, and socio-economic status.
The BASI™ Survey version helps assess academic skills quickly and reliably.

A single form designed for use with students grades 3–12 and adults, the Survey version presents a brief overview of achievement to help support screening decisions. Includes two subtests, which can be administered together or independently:

- Math skills (25 min.)
- Verbal skills (25 min.)

Choose the BASI Survey version to help:

- Test in situations where you have a limited amount of time
- Screen for possible academic difficulties
- Screen for giftedness
- Assist with career placement decisions
- Determine which BASI level to administer to an adult or a student performing significantly above or below grade level
- Evaluate candidates for employment or promotion
- Evaluate offenders at intake
- Test groups diverse in age and/or ability

Reports

The BASI Survey version provides two report options:

**Summary Report**
Available for the entire BASI Survey test or for either math or verbal skill areas.
About the author
The BASI™ series was developed in association with Achilles N. Bardos, PhD, co-author of the GAMA® (General Ability Measure for Adults) assessment, a nonverbal test of general intellectual ability for adults. Dr. Bardos is a professor of school psychology at the University of Northern Colorado. He earned his elementary teaching certificate in Greece and received his PhD from The Ohio State University. He has published numerous articles and book chapters and presented more than 100 papers and workshops on psychoeducational assessment. Dr. Bardos is also coauthor of Draw A Person: Screening Procedure for Emotional Disturbance by Naglieri, McNeish, and Bardos, 1991.