

BASC-2

Behavioral and Emotional Screening System

Randy W. Kamphaus Cecil R. Reynolds

Individual Summary Report

Child/Student Information

Name: Benny Banum
ID: 718003

Sex: Male
Birth Date: 01/24/1991

Form Information

	Parent Child/Adolescent Form	Student Form	Teacher Child/Adolescent Form
Test Date:	11/14/2005	11/11/2005	11/08/2005
Age:	14:9	14:9	14:9
Grade:	N/A	N/A	N/A
Test Site:			
Teacher/Examiner:			
Teacher/Parent:	Joan Banum		Mr. Smith
Parent Sex:	Female		
Relationship:	Mother		
Position:			
Time Known:			

Classifications

Normal: 10-60

Elevated: 61-70

Extremely Elevated: 71 and higher

Results contained herein are confidential, and should only be viewed by those with proper authorization.

PEARSON The BASC-2 Behavioral and Emotional Screening System (BASC-2 BESS) is an integrated system designed to detect the earliest signs of behavioral and emotional maladjustment in children and adolescents in preschool through high school. This computer-generated report should not be the sole basis for making important diagnostic or treatment decisions.

ID#: 718003

Age: 14:9

Grade: N/A

Norms Used: Combined

Test Date: 11/14/2005

Parent Child/Adolescent Form

Validity Indexes

F Index	Consistency Index	Response Pattern Index
Acceptable Raw Score: 0	Acceptable Raw Score: 1	Acceptable Raw Score: 22

Parent Child/Adolescent Form Scores

Raw Score	T Score	Percentile	Classification
28	53	65	Normal

Classifications Normal: 10-60 Elevated: 61-70 Extremely Elevated: 71 and higher

Item Responses

Item	Response	Item	Response
1. Pays attention.	O	16. Is nervous.	S
2. Disobeys.	S	17. Adjusts well to changes in routine.	O
3. Tracks down information when needed.	O	18. Gets into trouble.	S
4. Breaks the rules.	S	19. Gives good suggestions for solving problems.	O
5. Tries to bring out the best in other people.	S	20. Disrupts other children's activities.	S
6. Acts out of control.	S	21. Complains about health.	N
7. Seems lonely.	S	22. Listens to directions.	O
8. Is easily distracted.	S	23. Is easily upset.	S
9. Is good at getting people to work together.	S	24. Gets along well with others.	O
10. Defies people in authority.	N	25. Worries.	S
11. Worries about things that cannot be changed.	S	26. Loses temper too easily.	N
12. Organizes chores or other tasks well.	S	27. Has trouble concentrating.	S
13. Is easily frustrated.	S	28. Recovers quickly after a setback.	O
14. Complains of pain.	N	29. Says, "Nobody likes me."	N
15. Communicates clearly.	O	30. Sets realistic goals.	O

ID#: 718003

Age: 14:9

Grade: N/A

Norms Used: Combined

Test Date: 11/11/2005

Student Form

Validity Indexes

Consistency Index	Response Pattern Index
Acceptable Raw Score: 1	Acceptable Raw Score: 20

Student Form Scores

Raw Score	T Score	Percentile	Classification
26	50	53	Normal

Classifications Normal: 10-60 Elevated: 61-70 Extremely Elevated: 71 and higher

Item Responses

Item	Response	Item	Response
1. I am good at making decisions.	O	16. I am left out of things.	S
2. I talk while other people are talking.	S	17. I hate school.	N
3. I worry but I don't know why.	S	18. My parents listen to what I say.	O
4. I like the way I look.	O	19. Teachers are unfair.	S
5. I feel out of place around people.	S	20. I want to do better, but I can't.	S
6. I feel like I want to quit school.	S	21. People think I am fun to be with.	O
7. People get mad at me, even when I don't do anything wrong.	S	22. Teachers make me feel stupid.	S
8. I have trouble paying attention to the teacher.	S	23. I get blamed for things I can't help.	S
9. I am liked by others.	O	24. People tell me that I am too noisy.	N
10. I feel like my life is getting worse and worse.	N	25. I get into trouble for not paying attention.	S
11. I have trouble sitting still.	S	26. My parents are proud of me.	O
12. School is boring.	S	27. Even when I try hard, I fail.	S
13. I feel like people are out to get me.	N	28. I have trouble standing still in lines.	S
14. I worry about what is going to happen.	S	29. My school feels good to me.	O
15. My parents trust me.	O	30. Others have respect for me.	O

ID#: 718003

Age: 14:9

Grade: N/A

Norms Used: Combined

Test Date: 11/08/2005

Teacher Child/Adolescent Form

Validity Indexes

F Index	Consistency Index	Response Pattern Index
Acceptable Raw Score: 0	Acceptable Raw Score: 1	Acceptable Raw Score: 10

Teacher Child/Adolescent Form Scores

Raw Score	T Score	Percentile	Classification
26	55	72	Normal

Classifications Normal: 10-60 Elevated: 61-70 Extremely Elevated: 71 and higher

Item Responses

Item	Response	Item	Response
1. Pays attention.	O	15. Has headaches.	N
2. Disobeys.	N	16. Is easily distracted from class work.	S
3. Is sad.	N	17. Is effective when presenting information to a group.	S
4. Breaks the rules.	N	18. Gets into trouble.	S
5. Is well organized.	S	19. Gives good suggestions for solving problems.	S
6. Has poor self-control.	N	20. Is negative about things.	S
7. Is easily upset.	S	21. Disrupts other children's activities.	S
8. Completes assignments incorrectly because of not following instructions.	S	22. Complains about health.	N
9. Is good at getting people to work together.	S	23. Has trouble concentrating.	S
10. Has trouble keeping up in class.	S	24. Has good study habits.	S
11. Worries about things that cannot be changed.	S	25. Worries.	S
12. Says, "Nobody likes me."	N	26. Has a short attention span.	S
13. Annoys others on purpose.	S	27. Encourages others to do their best.	S
14. Is fearful.	S		