Results contained herein are confidential, and should only be viewed by those with proper authorization.

The BASC-2 Behavioral and Emotional Screening System (BASC-2 BESS) is an integrated system designed to detect the earliest signs of behavioral and emotional maladjustment in children and adolescents in preschool through high school. This computer-generated report should not be the sole basis for making important diagnostic or treatment decisions.
## Group Summary - State

**State:** Minnesota  
**Date Range:** 06/01/2003-06/01/2006  
**Classifications**  
- Normal: 10-60  
- Elevated: 61-70  
- Extremely Elevated: 71 and higher  
**Norms Used:** Combined  
**Form:** Teacher

### Region Name | Avg. Raw Score | Avg. T Score | Classification
<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Normal</td>
</tr>
<tr>
<td></td>
<td>Num</td>
<td>Grp%</td>
<td>Tot%</td>
</tr>
<tr>
<td>Region One</td>
<td>35</td>
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<td></td>
</tr>
<tr>
<td>Region Two</td>
<td>30</td>
<td></td>
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<tr>
<td>Total</td>
<td>34</td>
<td>62</td>
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</tbody>
</table>

**Num:** Number of administrations  
**Grp%:** Percent of this Region  
**Tot%:** Percent of Minnesota
<table>
<thead>
<tr>
<th>District Name</th>
<th>Avg. Raw Score</th>
<th>Avg. T Score</th>
<th>Classification</th>
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<tbody>
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<td></td>
<td></td>
<td>Normal</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Num</td>
</tr>
<tr>
<td>District 123</td>
<td>34</td>
<td>60</td>
<td>9</td>
</tr>
<tr>
<td>District 456</td>
<td>36</td>
<td>63</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>35</strong></td>
<td><strong>62</strong></td>
<td><strong>17</strong></td>
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</table>

Num: Number of administrations
Grp%: Percent of this District
Tot%: Percent of Region One

Total Teacher forms: 51
### Group Summary - District 123

**Date Range:** 06/01/2003-06/01/2006  
**Classifications**  
- Normal: 10-60  
- Elevated: 61-70  
- Extremely Elevated: 71 and higher  

**Norms Used:** Combined  
**Form:** Teacher

#### School Name | Avg. Raw Score | Avg. T Score | Normal | Elevated | Extremely Elevated |
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td></td>
<td>Num</td>
<td>Grp%</td>
<td>Tot%</td>
<td>Num</td>
<td>Grp%</td>
</tr>
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<td>Central Primary</td>
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<td>61</td>
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<tr>
<td><strong>Total</strong></td>
<td>34</td>
<td>60</td>
<td>9</td>
<td>45</td>
<td>8</td>
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</tbody>
</table>

**Num:** Number of administrations  
**Grp%:** Percent of this School  
**Tot%:** Percent of District 123  

Total Teacher forms: 20
### Group Summary - School

**Central Primary**

**Date Range:** 06/01/2003-06/01/2006

**Classifications**
- Normal: 10-60
- Elevated: 61-70
- Extremely Elevated: 71 and higher

**Norms Used:** Combined

**Form:** Teacher

**Teacher Name** | Avg. Raw Score | Avg. T Score | Classification
--- | --- | --- | ---
|   |   |   | Normal | Elevated | Extremely Elevated
| Mr. Mauer | 36 | 62 | 3 | 3 | 3 | 27 | 27 | 25 | 18
| Mrs. Casilla | 32 | 59 | 2 | 67 | 18 | 1 | 33 | 9 | 0 | 0
| **Total** | **35** | **61** | **5** | **45** | **4** | **36** | **2** | **18**

**Num:** Number of administrations
**Grp%:** Percent of this Teacher
**Tot%:** Percent of Central Primary

**Total Teacher forms:** 11
### Group Summary - Teacher

**Mr. Mauer**

- **Date Range:** 06/01/2003-06/01/2006
- **Norms Used:** Combined
- **Form:** Teacher

#### Classifications
- Normal: 10-60
- Elevated: 61-70
- Extremely Elevated: 71 and higher

#### Validity Index
- F: F Index
- CI: Consistency Index
- RP: Response Pattern Index

#### Validity Index Elevation
- A: Acceptable
- C: Caution
- E: Extreme Caution
- L: Caution-Low
- H: Caution-High

<table>
<thead>
<tr>
<th>Student</th>
<th>Test Date</th>
<th>Form Type</th>
<th>Validity Index Elevation</th>
<th>Scores</th>
<th>Classification</th>
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</thead>
<tbody>
<tr>
<td>Frances, Ferris</td>
<td>10/06/2003</td>
<td>Child/Adol.</td>
<td>A A A</td>
<td>11 42 24</td>
<td>Normal</td>
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<tr>
<td>Grace, Gary</td>
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<td>Hughes, Hockum</td>
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<td>Lupe, Lora</td>
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<td>Child/Adol.</td>
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### Group Summary - Teacher

**Teacher:** Mrs. Casilla  
**Date Range:** 06/01/2003-06/01/2006  
**Norms Used:** Combined  
**Form:** Teacher

<table>
<thead>
<tr>
<th>Student</th>
<th>Test Date</th>
<th>Form Type</th>
<th>Validity Index Elevation</th>
<th>Scores</th>
<th>Classification</th>
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</thead>
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<tr>
<td>Norman, Niles</td>
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<td>A</td>
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<td>Normal</td>
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<td>Pierce, Paul</td>
<td>01/05/2004</td>
<td>Child/Adol.</td>
<td>A</td>
<td>45</td>
<td>Elevated</td>
</tr>
<tr>
<td>Wonder, Wilma</td>
<td>01/14/2004</td>
<td>Child/Adol.</td>
<td>A</td>
<td>34</td>
<td>Normal</td>
</tr>
</tbody>
</table>

**Classifications**
- Normal: 10-60
- Elevated: 61-70
- Extremely Elevated: 71 and higher

**Validity Index**
- F: F Index
- CI: Consistency Index
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