

# BASC-2

## Behavioral and Emotional Screening System

Randy W. Kamphaus  
Cecil R. Reynolds

### Group Summary Report

#### Group Information

Date Range: 06/01/2003-06/01/2006  
Test Site: Minnesota

Form: Teacher  
Norms Used: Combined

#### Classifications

Normal: 10-60

Elevated: 61-70

Extremely Elevated: 71 and higher

SAMPLE

Results contained herein are confidential, and should only be viewed by those with proper authorization.

**PEARSON** The BASC-2 Behavioral and Emotional Screening System (BASC-2 BESS) is an integrated system designed to detect the earliest signs of behavioral and emotional maladjustment in children and adolescents in preschool through high school. This computer-generated report should not be the sole basis for making important diagnostic or treatment decisions.

Date Range: 06/01/2003-06/01/2006 Norms Used: Combined  
 Classifications Normal: 10-60 Elevated: 61-70 Extremely Elevated: 71 and higher Form: Teacher

Region Name	Avg. Raw Score	Avg. T Score	Classification								
			Normal			Elevated			Extremely Elevated		
			Num	Grp%	Tot%	Num	Grp%	Tot%	Num	Grp%	Tot%
Region One	35	62	17	33	25	21	41	31	13	25	19
Region Two	30	61	6	38	9	7	44	10	3	19	4
<b>Total</b>	<b>34</b>	<b>62</b>	<b>23</b>		<b>34</b>	<b>28</b>		<b>42</b>	<b>16</b>		<b>24</b>

Num: Number of administrations

Total Teacher forms: 67

Grp%: Percent of this Region

Tot%: Percent of Minnesota

SAMPLE

Date Range: 06/01/2003-06/01/2006 Norms Used: Combined  
 Classifications Normal: 10-60 Elevated: 61-70 Extremely Elevated: 71 and higher Form: Teacher

District Name	Avg. Raw Score	Avg. T Score	Classification								
			Normal			Elevated			Extremely Elevated		
			Num	Grp%	Tot%	Num	Grp%	Tot%	Num	Grp%	Tot%
District 123	34	60	9	45	18	8	40	16	3	15	6
District 456	36	63	8	26	16	13	42	25	10	32	20
<b>Total</b>	<b>35</b>	<b>62</b>	<b>17</b>		<b>33</b>	<b>21</b>		<b>41</b>	<b>13</b>		<b>25</b>

Num: Number of administrations

Total Teacher forms: 51

Grp%: Percent of this District

Tot%: Percent of Region One

SAMPLE

Date Range: 06/01/2003-06/01/2006 Norms Used: Combined  
 Classifications Normal: 10-60 Elevated: 61-70 Extremely Elevated: 71 and higher Form: Teacher

School Name	Avg. Raw Score	Avg. T Score	Classification								
			Normal			Elevated			Extremely Elevated		
			Num	Grp%	Tot%	Num	Grp%	Tot%	Num	Grp%	Tot%
Central Primary	35	61	5	45	25	4	36	20	2	18	10
North Primary	15	45	2	100	10	0	0	0	0	0	0
South Primary	37	62	2	29	10	4	57	20	1	14	5
<b>Total</b>	<b>34</b>	<b>60</b>	<b>9</b>		<b>45</b>	<b>8</b>		<b>40</b>	<b>3</b>		<b>15</b>

Num: Number of administrations

Total Teacher forms: 20

Grp%: Percent of this School

Tot%: Percent of District 123

SAMPLE

Date Range: 06/01/2003-06/01/2006 Norms Used: Combined  
 Classifications Normal: 10-60 Elevated: 61-70 Extremely Elevated: 71 and higher Form: Teacher

Teacher Name	Avg. Raw Score	Avg. T Score	Classification								
			Normal			Elevated			Extremely Elevated		
			Num	Grp%	Tot%	Num	Grp%	Tot%	Num	Grp%	Tot%
Mr. Mauer	36	62	3	38	27	3	38	27	2	25	18
Mrs. Casilla	32	59	2	67	18	1	33	9	0	0	0
<b>Total</b>	<b>35</b>	<b>61</b>	<b>5</b>		<b>45</b>	<b>4</b>		<b>36</b>	<b>2</b>		<b>18</b>

Num: Number of administrations Total Teacher forms: 11  
 Grp%: Percent of this Teacher  
 Tot%: Percent of Central Primary

SAMPLE

Date Range: 06/01/2003-06/01/2006 Norms Used: Combined  
 Classifications Normal: 10-60 Elevated: 61-70 Extremely Elevated: 71 and higher Form: Teacher  
 Validity Index F: F Index CI: Consistency Index RP: Response Pattern Index  
 Validity Index Elevation A: Acceptable C: Caution E: Extreme Caution L: Caution-Low H: Caution-High

Student	Test Date	Form Type	Validity Index Elevation			Scores			Classification
			F	CI	RP	Raw	T	%tile	
Frances, Ferris	10/06/2003	Child/Adol.	A	A	A	11	42	24	Normal
Grace, Gary	01/26/2004	Child/Adol.	A	A	A	17	47	45	Normal
Hughes, Hockum	10/15/2003	Child/Adol.	A	A	A	34	60	82	Normal
Jebson, Jorge	10/08/2003	Child/Adol.	A	A	A	36	61	85	Elevated
Karmelson, Kandy	06/30/2003	Child/Adol.	A	A	A	40	65	92	Elevated
Krackus, Kurt	12/16/2003	Child/Adol.	A	A	A	45	69	95	Elevated
Long, Lenny	01/11/2004	Child/Adol.	A	A	A	49	72	98	Extremely Elevated
Lupe, Lora	06/23/2003	Child/Adol.	C	A	A	54	76	99	Extremely Elevated

SAMPLE

Date Range: 06/01/2003-06/01/2006 Norms Used: Combined  
 Classifications Normal: 10-60 Elevated: 61-70 Extremely Elevated: 71 and higher Form: Teacher  
 Validity Index F: F Index CI: Consistency Index RP: Response Pattern Index  
 Validity Index Elevation A: Acceptable C: Caution E: Extreme Caution L: Caution-Low H: Caution-High

Student	Test Date	Form Type	Validity Index Elevation			Scores			Classification
			F	CI	RP	Raw	T	%tile	
Norman, Niles	01/04/2004	Child/Adol.	A	A	A	17	47	45	Normal
Pierce, Paul	01/05/2004	Child/Adol.	A	A	A	45	69	95	Elevated
Wonder, Wilma	01/14/2004	Child/Adol.	A	A	L	34	60	82	Normal

SAMPLE