

# Vineland-3

Adaptive Behavior Scales—Third Edition

Vineland Adaptive Behavior Scales, Third Edition (Vineland™-3)

Progress Report

*Sara S. Sparrow, Domenic V. Cicchetti, and Celine A. Saulnier*

## Examinee Information

ID:

Name: Alan Sample

Gender: Male

Birth Date: 07/14/2007

## Test 1 Information

Form: Comprehensive Parent/Caregiver Form

Test Date: 05/20/2016

Respondent Name: Mary Sample

Relationship: Mother

## Test 2 Information

Form: Comprehensive Parent/Caregiver Form

Test Date: 08/17/2016

Respondent Name: Mary Sample

Relationship: Mother



Vineland-3 (Vineland Adaptive Behavior Scales, Third Edition)

Copyright © 2016 NCS Pearson, Inc. All rights reserved.

**Pearson**, **PSI** design, **PsychCorp**, and **Vineland** are trademarks in the U.S. and/or other countries of Pearson Education, Inc., or its affiliate(s).

[ 1.1 / RE1 / QG1 ]

The Vineland-3 is a standardized measure of adaptive behavior--the things that people do to function in their everyday lives. This report compares the results from two or more Vineland-3 Parent/Caregiver Forms administered at different times. Please see the Vineland-3 Manual for guidance on interpreting this report.

## SCORE SUMMARY

	Test 1 May 20, 2016	Test 2 August 17, 2016
<b>Overall Composite Standard Score</b>		
Adaptive Behavior Composite	82	80
<b>Domain Standard Scores</b>		
Communication	80	81
Daily Living Skills	83	79
Socialization	92	89
Motor Skills	89	81
<b>Subdomain v-Scale Scores</b>		
Receptive	12	12
Expressive	12	13
Written	11	11
Personal	12	13
Domestic	11	13
Community	13	8
Interpersonal Relationships	13	13
Play and Leisure	14	14
Coping Skills	14	13
Gross Motor	13	13
Fine Motor	14	11
<b>Subdomain GSV Scores</b>		
Receptive	108	112
Expressive	103	104
Written	80	80
Personal	103	107
Domestic	58	67
Community	73	57
Interpersonal Relationships	94	95
Play and Leisure	86	89
Coping Skills	83	79
Gross Motor	113	113
Fine Motor	130	113
<b>Maladaptive v-Scale Scores</b>		
Internalizing	12	15
Externalizing	14	15

Subdomain GSV scores are compared for statistically significant changes between *the two most recent* administrations. Shaded cells indicate that a GSV change is significant at  $p < .05$ , two-tailed. If no cells are shaded, there are no significant changes. Only the GSV scores are compared for statistically significant changes.

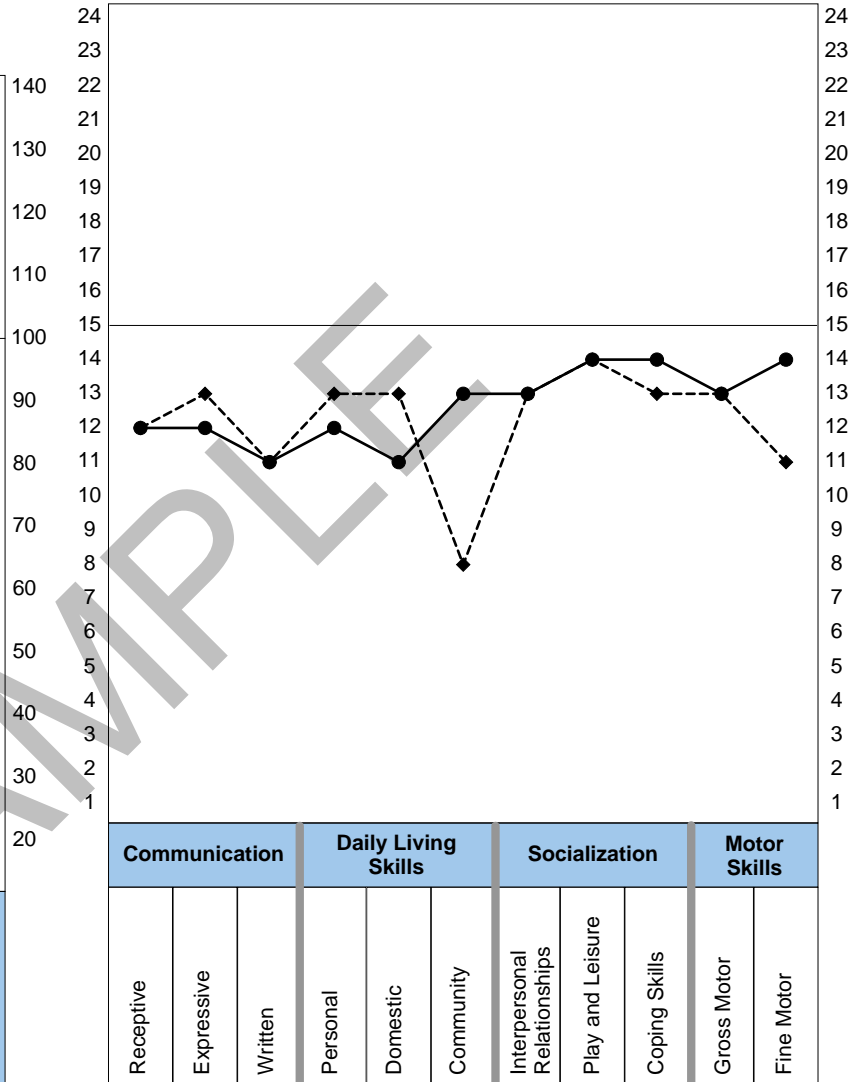
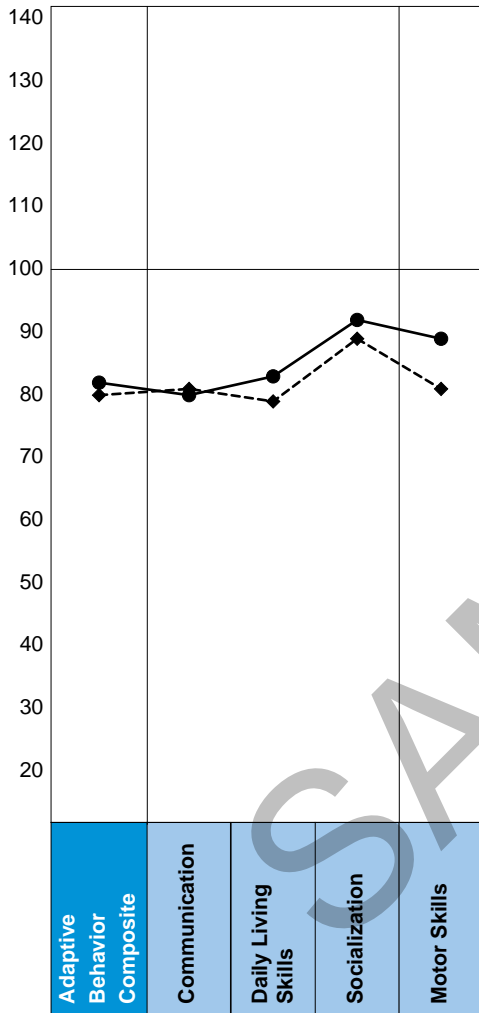
# SCORE PROFILE

## Subdomain v-Scale Score Profile

Based on mean of 15, SD of 3

### ABC and Domain Score Profile

Based on mean of 100, SD of 15



Standard Score	ABC	COM	DLS	SOC	MOT
● Test 1	82	80	83	92	89
◆ Test 2	80	81	79	89	81

v-Scale Score	rec	exp	wrn	per	dom	cmm	ipr	pla	cop	gmo	fmo
● Test 1	12	12	11	12	11	13	13	14	14	13	14
◆ Test 2	12	13	11	13	13	8	13	14	13	13	11

● = Test 1: 05/20/2016  
◆ = Test 2: 08/17/2016

## ITEM-LEVEL COMPARISONS

This section compares item scores between the two most recent administrations.

Receptive Subdomain	Test 1 May 20, 2016	Test 2 August 17, 2016
<b>Improved</b>		
Pays attention to a show for at least 30 minutes	1	2
Follows instructions requiring three actions	0	1
Remembers to do something several hours later	0	1
Pays attention to a 30-minute informational talk	0	1
<b>Probably Improved</b>		
There are no items in this category		
<b>No Improvement (excludes items scored 2 both times)</b>		
Pays attention to a show for at least 60 minutes	1	1
Understands sarcasm	1	1
Remembers to do something up to an hour later	0	0
<b>Worsened</b>		
Pays attention to a 15-minute informational talk	1	0

Expressive Subdomain	Test 1 May 20, 2016	Test 2 August 17, 2016
<b>Improved</b>		
Gives simple directions involving one or two steps	0	2
Clarifies by restating differently when needed	0	1
Says his complete home address correctly	0	1
Gives complex directions with three or more steps	0	1
<b>Probably Improved</b>		
There are no items in this category		
<b>No Improvement (excludes items scored 2 both times)</b>		
There are no items in this category		
<b>Worsened</b>		
Uses compound sentences joined by "and" or "but"	2	1
Tells about everyday experiences in detail	2	1
Tells about one-time experiences in detail	2	1
Says both the month and day of his birthday	2	1

Written Subdomain	Test 1 May 20, 2016	Test 2 August 17, 2016
<b>Improved</b>		
Writes simple correspondence of three sentences	0	2
Reads at a fourth-grade level or higher	0	2

<b>Probably Improved</b>		
There are no items in this category		
<b>No Improvement (excludes items scored 2 both times)</b>		
Accurately interprets simple tables/graphs/charts	1	1
Accurately interprets visual instructions	1	1
Uses a table of contents or index	0	0
Writes personal items of at least 10 sentences	0	0
Uses the Internet or a library to find information	0	0
Edits or corrects written work before handing it in	0	0
<b>Worsened</b>		
Writes at least 20 words from memory	2	0
Finds or sorts things in alphabetical order	2	0
Writes short reports/summaries of three sentences	2	1

<b>Personal Subdomain</b>	<b>Test 1</b> May 20, 2016	<b>Test 2</b> August 17, 2016
<b>Improved</b>		
Bathes or showers and dries himself	1	2
Turns faucets on and adjusts the water temperature	0	1
Selects appropriate clothing for wet/cold weather	1	2
Washes and rinses his hair	0	2
Chooses to exercise for health and/or enjoyment	1	2
Plans for changes in weather before going out	0	2
<b>Probably Improved</b>		
There are no items in this category		
<b>No Improvement (excludes items scored 2 both times)</b>		
Cuts easy-to-cut food with a table knife	1	1
Makes healthy eating choices	1	1
Cuts harder-to-cut food with a sharp knife	0	0
Takes his own temperature when needed	0	0
Takes medicine as directed on his own	0	0
Goes to the doctor when needed	0	0
<b>Worsened</b>		
Buttons small buttons in the correct buttonholes	2	1
Shows awareness of healthy and unhealthy foods	2	1
Finds and uses a restroom when away from home	2	1

<b>Domestic Subdomain</b>	<b>Test 1</b> May 20, 2016	<b>Test 2</b> August 17, 2016
<b>Improved</b>		
Wipes up his own spills	1	2

Puts dirty clothes in the proper place to be washed	1	2
Puts away his books, toys, etc. when done	0	2
Does at least two simple household chores	0	2
Prepares a simple snack or meal	0	2
Puts his wet towel in the proper place after using	0	2
Uses at least two simple kitchen appliances	0	1
Washes fruits/vegetables before eating or cooking	0	1
Uses at least three kitchen utensils to prepare food	0	1
<b>Probably Improved</b>		
Secures the home against intruders when at home	0*	1
Uses household appliances/equipment carefully	0*	1
Puts clean dishes away	0*	1
Cleans floors thoroughly	0*	1
<b>No Improvement (excludes items scored 2 both times)</b>		
There are no items in this category		
<b>Worsened</b>		
There are no items in this category		

\*This item was not administered. The score shown was assigned based on the basal or ceiling rule.

Community Subdomain	Test 1 May 20, 2016	Test 2 August 17, 2016
<b>Improved</b>		
Uses good manners when eating in public	1	2
<b>Probably Improved</b>		
There are no items in this category		
<b>No Improvement (excludes items scored 2 both times)</b>		
Makes calls to others using a phone, computer, etc.	0	0
Makes small purchases at a store	0	0
Uses a clock to keep track of when to do something	0	0
Sets a short-term goal and achieves it	0	0
Finds a needed phone number	0	0
<b>Worsened</b>		
Says all seven days of the week in order	2	1
Looks both ways when crossing streets/roads	2	1
Respects the right to privacy for self and others	2	1
Names a penny, nickel, dime, and quarter	2	1
Says the current day of the week	2	1
Understands that some items cost more than others	2	1
Knows how to make an emergency call	2	1
Obeys lights and signs when crossing streets/roads	2	1
Tells time using a digital clock or watch	2	0
Understands and follows community rules and laws	2	1

Knows the difference between different bills	2	0
Understands signs/symbols used to indicate danger	2	1
Identifies a specific date on a calendar	2	0
Says the value of a penny, nickel, dime, and quarter	2	0
Chooses to avoid dangerous/risky activities	2	0
Combines coins to equal a specific amount	2	0
Gets up on time when needed	2	0

Interpersonal Relationships Subdomain	Test 1 May 20, 2016	Test 2 August 17, 2016
<b>Improved</b>		
Shows affection to familiar people	1	2
Smiles in response to praise or compliments	1	2
Maintains culturally appropriate eye contact	1	2
Modulates his speech to fit the conversation	1	2
Does things to try to please others	1	2
Knows that others may have different likes/dislikes	1	2
Starts small talk when meeting familiar people	1	2
Congratulates others when good things happen	1	2
<b>Probably Improved</b>		
There are no items in this category		
<b>No Improvement (excludes items scored 2 both times)</b>		
Moves easily between topics in conversation	1	1
Tells others what he is thinking and feeling	1	1
Stays on topic in conversations when needed	1	1
Gives cards/gifts on family members' birthdays, etc.	1	1
Starts conversations about things that interest others	0	0
<b>Worsened</b>		
Chooses friends with good qualities	2	1
Talks with others without interrupting or being rude	2	1
Will do nonpreferred activities suggested by friends	1	0
Participates in conversations on nonpreferred topics	1	0
Responds to hints or indirect cues in conversation	2	0
Provides additional explanation when others need it	1	0

Play and Leisure Subdomain	Test 1 May 20, 2016	Test 2 August 17, 2016
<b>Improved</b>		
Asks others to play or spend time together	1	2
Plays with other children with minimal supervision	0	2
Plays elaborate make-believe with other children	0	2

Shares toys/possessions without having to be told	1	2
Follows rules in games or sports without being told	0	2
Shows good sportsmanship in games or sports	1	2
Gets together with peers at someone's home	0	2
<b>Probably Improved</b>		
There are no items in this category		
<b>No Improvement (excludes items scored 2 both times)</b>		
Goes places with peers day or night with supervision	1	1
Gets schedule information for movies, events, etc.	0	0
Goes places with peers daytime without supervision	0	0
Plans fun activities with many things to be arranged	0	0
Goes places with peers at night without supervision	0	0
<b>Worsened</b>		
Stays out of a group that is nonverbally nonwelcoming	2	1
Plays board/card/electronic games requiring skill	2	1
Plans ahead on his own to do things with peers	1	0

<b>Coping Skills Subdomain</b>	<b>Test 1 May 20, 2016</b>	<b>Test 2 August 17, 2016</b>
<b>Improved</b>		
Acts appropriately when introduced to new people	0	1
Accepts helpful suggestions/solutions from others	1	2
Realizes that friendly acting people may intend harm	0	1
Avoids or leaves harmful situations when possible	0	1
Avoids being manipulated or taken advantage of	0	1
Obeys curfews, i.e., comes home when told to	0	1
Is aware of and uses caution in risky social situations	0	1
Recognizes that advertising messages may mislead	0	1
<b>Probably Improved</b>		
Informs parent/caregiver of plans when going out	0*	2
<b>No Improvement (excludes items scored 2 both times)</b>		
Is polite when asking for something	1	1
Apologizes for small, unintentional mistakes	1	1
Controls anger when not getting his way	1	1
Thinks through consequences before acting	1	1
<b>Worsened</b>		
Seeks parent/caregiver when a stranger approaches	2	1
Transitions easily from one activity to another	2	1
Recovers quickly from a minor disappointment	2	1
Asks for help when needed to do something	2	1
Will compromise in order to get along with peers	2	1
Controls anger when unexpected events disrupt plans	2	1



Follows time limits imposed by parent/caregiver	2	1
Realizes that people may hurt others unintentionally	2	1
Controls anger when given constructive criticism	2	1

\*This item was not administered. The score shown was assigned based on the basal or ceiling rule.

Gross Motor Subdomain	Test 1 May 20, 2016	Test 2 August 17, 2016
<b>Improved</b>		
Hops forward on one foot with ease without support	1	2
<b>Probably Improved</b>		
There are no items in this category		
<b>No Improvement (excludes items scored 2 both times)</b>		
Catches a baseball-sized ball from 2 or 3 feet away	1	1
Catches a baseball-sized ball from 10 feet or more	1	1
<b>Worsened</b>		
Jumps forward at least three times with both feet	2	1
Hops on one foot without falling; may need support	2	1
Rides a regular bicycle without falling	2	1

Fine Motor Subdomain	Test 1 May 20, 2016	Test 2 August 17, 2016
<b>Improved</b>		
There are no items in this category		
<b>Probably Improved</b>		
There are no items in this category		
<b>No Improvement (excludes items scored 2 both times)</b>		
Cuts out complex shapes	0	0
<b>Worsened</b>		
Colors simple shapes or animals	2	1
Draws more than one recognizable form	2	1
Draws a square freehand from an example	2	1
Uses scissors to cut paper along a straight line	2	1
Draws a straight line using a ruler or straightedge	2	1
Ties a knot	2	1
Ties a secure bow	2	1
Manipulates very small objects	2	0
Assembles/creates complex toy structures, crafts, etc.	2	0

Maladaptive Behavior: Internalizing	Test 1 May 20, 2016	Test 2 August 17, 2016
<b>Improved</b>		

There are no items in this category		
<b>No Improvement (excludes items scored 0 both times)</b>		
There are no items in this category		
<b>Worsened</b>		
Is overly needy or dependent	0	1

<b>Maladaptive Behavior: Externalizing</b>	<b>Test 1 May 20, 2016</b>	<b>Test 2 August 17, 2016</b>
<b>Improved</b>		
Is much more active or restless than peers	1	0
<b>No Improvement (excludes items scored 0 both times)</b>		
There are no items in this category		
<b>Worsened</b>		
Is stubborn or argues	0	2

<b>Maladaptive Behavior: Critical Items</b>	<b>Test 1 May 20, 2016</b>	<b>Test 2 August 17, 2016</b>
<b>Improved</b>		
Repeats physical movements over and over	1	0
<b>No Improvement (excludes items scored 0 both times)</b>		
There are no items in this category		
<b>Worsened</b>		
There are no items in this category		

**End of Report**

NOTE: This and previous pages of this report contain trade secrets and are not to be released in response to requests under HIPAA (or any other data disclosure law that exempts trade secret information from release). Further, release in response to litigation discovery demands should be made only in accordance with your profession's ethical guidelines and under an appropriate protective order.