Giving Students The Foundation They Need to be Successful

A comprehensive, evidenced-based, social and emotional learning system that also assesses key academic skills and integrates the assessments with an aligned, multi-tiered intervention.

Students with well-developed social emotional skills spend more time on task and more time helping others, resulting in a decrease in negative behavior and significant increases in learning opportunities and academic achievement. The key elements of these social-emotional skills are: self-awareness, self-management, social awareness, relationship skills, and responsible decision making. A deficit in any of these skills can lead to behavior and emotional difficulties and less involvement in academics.

The Importance of Social-Emotional Learning for Academic Development

11% Supporting Students’ social and emotional development results in an average of 11% gain in grades and test scores.

80% of Employers say social and emotional skills are extremely important to achieving success.

75% of the words students use to describe how they feel at school are negative. Integrating social and emotional skills learning into the curriculum improves students’ attitudes and engagement.

90% of Educators believe that social and emotional skills can benefit their students, and more importantly, that they can be taught.

“Improving children’s social skills improves motivation to learn and engagement, which results in greater academic achievement. Social skills are academic enablers!”

The good news!
These skills can be TAUGHT and continuously IMPROVED.

The most effective approach to preventing these challenging behaviors is to:

• Directly teach foundational social and emotional skills
• Create a classroom environment where social emotional skills are talked about, practiced, and supported by the teacher and peers
• Model and reinforce periodic self-monitoring of one’s social emotional well-being and continued efforts to improve

The social emotional learning skills that students need to be successful can be taught using the classroom-tested, evidenced-based skill units in the **SSIS SEL Classwide Intervention Program (CIP)**.

The SSIS SEL provides universal intervention for students ages 4–14 and can also be used for small groups in Tier 2 and 3 interventions. It covers the entire assessment cycle of screen, assess, intervene, monitor, and evaluate with tools that are fully aligned allowing you to assess the same skills that you teach!
Develop each of the five major SEL competence domains.

While most social emotional skills intervention systems have addressed basic social competencies, the SSIS SEL Edition has taken it a step further to provide educators and other users with a comprehensive social and emotional skills learning solution.

Features & Benefits

Updated and Aligned—This revision brings the SSIS in line with the CASEL framework and addresses core social-emotional skills.

Comprehensive—The SSIS SEL includes the full assessment cycle, and is the only SEL measure to also assess key academic skill areas.

Effective—The SSIS SEL is a highly engaging and focused intervention solution proven effective for improving children’s social and academic performance.

For more information including pricing visit PearsonClinical.com/SSIS-SEL
Social and emotional competency is at least as predictive of academic and career success as is IQ.

— Almlund, Duckworth, Heckman, & Kautz (2011)

Content & Administration

The SSIS™ SEL Classwide Intervention Program's (CIP) skill units are visually engaging, effective, and is the only solution of its kind to also teach social and emotional skills known to improve academic engagement and achievement. It is a multi-component, digitized system for use with preschool through middle school students to help consistently screen, assess, and remediate key academic-enabling behaviors and social-emotional skills. Key instructional resources are right at your finger tips—online and easily accessible by skill units.

Components

SSIS SEL Edition Screening/Progress Monitoring Scales—This brief (30 to 45 minutes), class-based, criterion referenced rating scale can be used to assess students’ strengths and improvement areas across five SEL and three academic competencies. Completed by teachers, this assessment can be used to screen an entire class or school of students, then used to monitor the effects of CASEL-aligned interventions.

SSIS SEL Edition Teacher, Parent, and Student Forms—These norm-referenced behavior rating forms can be completed in 10 minutes or less by a teacher, parent, or student, and provide different viewpoints on the social–emotional functioning of a student.

SSIS SEL Edition Classwide Intervention Program (CIP)—Used by teachers or behavioral specialists, this program provides a comprehensive and engaging six-step (Tell, Show, Do, Practice, Monitor Progress, and Generalize) approach for teaching social–emotional skills. It consists of scripted weekly lesson plans for each of the 10 core social–emotional skills, along with accompanying Digital Lessons and video vignettes that can be used to engage a class when teaching the skills. In addition, it provides lesson plans for 13 advanced SEL skills.

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SSIS SEL Edition Screening/Progress Monitoring Scales

SSIS SEL Edition Classwide Intervention Program (CIP)

SSIS SEL Edition Rating Forms

Eighty-six percent of teachers report that the program is fun, engaging, and easy to use. Eighty-seven percent report that the program has a positive impact on their students’ social–emotional, academic, and behavioral functioning.

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