



GROUP SCORE SUMMARY

The Shaywitz DyslexiaScreen assesses the risk of dyslexia based on teacher observations and ratings of student behaviors. This group report both summarizes classroom data and provides complete lists of student performance by group and screening form. Each table provides a different view of the group's performance to help make instructional or other assessment decisions.

This table shows the number of students evaluated using Form 1, Form 2, and the total number of students assessed (with Forms 1 and 2). It also displays the number and percentage of assessed students who met the criterion for At Risk for Dyslexia (by form and overall) on a scale of 0 to 100 percent.

Form	Not At Risk Students		At Risk Students		Percentage of Assessed Students At Risk				
	Total	Percentage	Total	Percentage	10	25	50	75	90
Form 1 11 students	8	73	3	27					
Form 2 7 students	6	86	1	14					
Total Number of Students 18 students	14	78	4	22					



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TRADE SECRET INFORMATION

Not for release under HIPAA or other data disclosure laws that exempt trade secrets from disclosure.

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This table shows the number and percentage of students evaluated using Form 1 who met, or did not meet, the criterion score for At Risk for Dyslexia (categorized by sex, race/ethnicity, and English Language Learner (ELL) status). The percentage of assessed students at risk is displayed on a scale of 0 to 100 percent.

Form 1 (Kindergarten)	Not At Risk Students		At Risk Students		Percentage of Assessed Students At Risk				
	Total	Percentage	Total	Percentage	10	25	50	75	90
Sex									
Female 5 students	3	60	2	40					
Male 6 students	5	83	1	17					
Race/Ethnicity									
African American 2 students	1	50	1	50					
Asian 1 student	1	100	0	0					
Hispanic 2 students	1	50	1	50					
Other 1 student	1	100	0	0					
Unknown 0 students	0	0	0	0					
White 5 students	4	80	1	20					
English Language Learner (ELL/ESL)									
ELL/ESL 2 students	1	50	1	50					
Non-ELL/ESL 8 students	6	75	2	25					
Unknown 1 student	1	100	0	0					

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This table shows the number and percentage of students evaluated using Form 2 who met, or did not meet, the criterion score for At Risk for Dyslexia (categorized by sex, race/ethnicity, and English Language Learner (ELL) status). The percentage of assessed students at risk is displayed on a scale of 0 to 100 percent.

Form 2 (Grade 1)	Not At Risk Students		At Risk Students		Percentage of Assessed Students At Risk				
	Total	Percentage	Total	Percentage	10	25	50	75	90
Sex									
Female 5 students	5	100	0	0					
Male 2 students	1	50	1	50					
Race/Ethnicity									
African American 1 student	1	100	0	0					
Asian 1 student	1	100	0	0					
Hispanic 2 students	2	100	0	0					
Other 0 students	0	0	0	0					
Unknown 1 student	1	100	0	0					
White 2 students	1	50	1	50					
English Language Learner (ELL/ESL)									
ELL/ESL 1 student	0	0	1	100					
Non-ELL/ESL 6 students	6	100	0	0					
Unknown 0 students	0	0	0	0					

INDIVIDUAL SCORE SUMMARY

This table lists each student's performance.

Student's Name	ID	Age	Sex	Test Date	Teacher	School	Form	Grade	Raw Score	Classification
Sample J, Student	SDS01234	5:10	Male	08/31/2016	Sample Teacher	Sample School	1	K	2	Not At Risk
Student A, Sample	SDS12345	6:7	Female	08/31/2016	Sample Teacher	Sample School	2	1	1	Not At Risk
Student B, Sample	SDS23456	6:6	Female	08/31/2016	Sample Teacher	Sample School	2	1	4	Not At Risk
Student C, Sample	SDS34567	6:5	Male	08/31/2016	Sample Teacher	Sample School	2	1	8	At Risk
Student D, Sample	SDS45678	6:4	Female	08/31/2016	Sample Teacher	Sample School	2	1	1	Not At Risk
Student E, Sample	SDS56789	6:3	Male	08/31/2016	Sample Teacher	Sample School	2	1	3	Not At Risk
Student F, Sample	SDS67890	6:2	Female	08/31/2016	Sample Teacher	Sample School	2	1	5	Not At Risk
Student G, Sample	SDS78901	6:1	Female	08/31/2016	Sample Teacher	Sample School	2	1	4	Not At Risk
Student H, Sample	SDS89012	6:0	Male	08/31/2016	Sample Teacher	Sample School	1	K	1	Not At Risk

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Student's Name	ID	Age	Sex	Test Date	Teacher	School	Form	Grade	Raw Score	Classification
Student I, Sample	SDS90123	5:11	Female	08/31/2016	Sample Teacher	Sample School	1	K	2	Not At Risk
Student K, Sample	SDS21234	5:9	Female	08/31/2016	Sample Teacher	Sample School	1	K	1	Not At Risk
Student L, Sample	SDS22345	5:8	Male	08/31/2016	Sample Teacher	Sample School	1	K	0	Not At Risk
Student M, Sample	SDS20345	5:7	Male	08/31/2016	Sample Teacher	Sample School	1	K	0	Not At Risk
Student N, Sample	SDS20456	5:6	Female	08/31/2016	Sample Teacher	Sample School	1	K	0	Not At Risk
Student O, Sample	SDS20567	5:5	Male	08/31/2016	Sample Teacher	Sample School	1	K	0	Not At Risk
Student P, Sample	SDS20678	5:4	Female	08/31/2016	Sample Teacher	Sample School	1	K	10	At Risk
Student Q, Sample	SDS20789	5:1	Male	08/31/2016	Sample Teacher	Sample School	1	K	6	At Risk
Student R, Sample	SDS20890	5:2	Female	08/31/2016	Sample Teacher	Sample School	1	K	4	At Risk

For Form 1:

Note. To be classified as At Risk for Dyslexia, the teacher's ratings must indicate a sufficient level of risk on more than 3 items (i.e., a raw score of 4 or more).

For Form 2:

Note. To be classified as At Risk for Dyslexia, the teacher's ratings must indicate a sufficient level of risk on more than 5 items (i.e., a raw score of 6 or more).