

Peabody Picture Vocabulary Test, Fourth Edition

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Expressive Vocabulary Test, Second Edition

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A woman with dark, curly hair, wearing a grey blazer over a white collared shirt, is smiling and looking at a silver laptop. She is holding the laptop with both hands, and her fingers are on the keyboard. The background is plain white.

**QUICK, EASY, AND  
RELIABLE AS EVER...  
AND NOW DIGITAL, TOO!**



## Overview

**A measure of receptive vocabulary for Standard American English.**

**Age Range:** 2;6–90+

**Publication Date:** 2007

**Qualification Level:** B

**Completion Time:**

10–15 minutes

**Administration:**

Paper-and-pencil, Q-interactive®, Q-global®

**Scores/Interpretation:**

Age- and grade-based standard scores ( $M = 100$ ,  $SD = 15$ ), percentiles, normal curve equivalents (NCEs), stanines, age and grade equivalents, Growth Scale Value (GSV)

**Scoring Options:**

Q-global™ (web-based) or manual scoring (5 minutes or less)

**Report Options:**

With Q-global web-based scoring and reporting

**Individual Reports:**

Score Summary, Diagnostic Analysis, and Progress

**Group Reports:**

Score Summary, Single-Group Progress, and Multiple-Groups Progress

**RTI Tiers:** 1, 2, and 3

## More on the web!

Visit [PearsonClinical.com](http://PearsonClinical.com)

- PPVT-4 Technical Report
- EVT-2 Technical Report
- PPVT-4 Publication Summary
- EVT-2 Publication Summary
- PPVT-4 Bibliography
- EVT-2 Bibliography



# CONFIDENCE IN DEVELOPMENT

PPVT™-4 helps you to measure receptive vocabulary for Standard American English and EVT™-2 measures expressive vocabulary and word retrieval for Standard American English.

## RIGOROUS, MULTI-STAGE DEVELOPMENT PROCESS

The five-year development process of the PPVT-4 and EVT-2 tests began with an update and expansion of the item pools with these purposes in mind:

- To incorporate recommendations from users and expert reviewers
- To use the statistical item-level information that had been gathered on the previous editions
- To reflect changes in language usage

### Item Development

- Item expansion: More stimulus words are in the PPVT-4 test (now 228 per form), with better representation of word types across all levels of difficulty and more evidence for two item types (labeling and synonyms) new for the EVT-2
- Lower “floor”: At most ages, the PPVT-4 and EVT-2 standard scores extend to a low of 20. A set of 12 new, very easy items was added to each PPVT-4 form to provide solid measurement of examinees who are very low functioning.

### Representative Norm Sample

All items were tried out in 2004 on a national sample of 1,453 individuals. In a second national tryout in early 2005, revised and newly created items were administered to 850 people. The final item set, which had met both quantitative and qualitative criteria of difficulty, validity, and fairness, was standardized from fall 2005 to spring 2006 at over 400 sites around the United States on a sample of over 6,000 people.

The PPVT-4 and EVT-2 tests are normed on the identical sample (3,540 cases for age norms and a subset of 2,003 cases for grade norms). All members of the norm sample were proficient in English. Both the age norm and grade norm samples nearly match the national population (less than 1% variance, according to 2004 U.S. Census data) in terms of the following demographic variables:

- Sex
- Race/ethnicity (including the distributions of SES and geographic region within race/ethnicity groups)
- Geographic region
- Socioeconomic status (SES) indexed by parental or examinee education level
- Special-education, ADHD, or gifted/talented status

## Dedication to Cultural Fairness

A multi-decade commitment to fairness in PPVT and EVT test development led to these features of the latest editions:

- All items were reviewed by a panel of 15 professionals and all biased items were eliminated
- Special attention ensured a balance of gender and race/ethnicity in the colorized illustrations
- African American and Hispanic individuals were oversampled to support statistical analysis of differential item functioning

## Relationships with Other Tests and with Clinical Conditions

The patterns of PPVT-4 and EVT-2 correlations (with each other and with other tests) support their interpretation as measures of vocabulary—that is, their construct validity. The correlation between PPVT-4 scores and EVT-2 scores averages .82. The manuals report correlations with tests of language and reading. Also, a wide variety of clinical samples were tested, including a total of 859 individuals with language delay, language disorder, speech impairment, hearing impairment (with or without cochlear implants), mental retardation, learning disabilities, and other diagnoses.

## Final Product Features

- An 8.5" by 11" format for the paper easels
- Parallel (2) forms of each test (Form A and Form B)
- Modernized core vocabulary
- Full-color, realistic illustrations
- Digital options (see digital pages)

## VALID AND RELIABLE SCORES YOU CAN INTERPRET WITH CONFIDENCE

### Measure Vocabulary Growth Easily

Performance on the PPVT-4 and EVT-2 tests can be measured by a Growth Scale Value (GSV) scale. This scale functions as a yardstick of absolute performance that ranges from the very lowest score to the very highest score on each test. GSVs from different forms (A and B) or different editions (the PPVT-III and PPVT-4 tests or the EVT and EVT-2) can be compared and tracked over time to assess growth. The GSV scale is based on the Rasch ability scale. Highly reliable and accurate scores allow for greater sensitivity to change.

### Thoroughly Compare Receptive and Expressive Performance

The co-norming of the PPVT-4 and EVT-2 scales provides strong support for testing hypotheses about the basis of vocabulary problems. You can use one or more of five approaches to supplement the quantifiable information provided by the standard scores alone:

- Interpretation of Standard Score Differences
- Classification by Part of Speech (noun, verb, and attribute)
- Classification by Home versus School Vocabulary
- Classification by a Three-Tier Model (adapted from the work of Beck, et al. [2002], *Bringing Words to Life*)
- Crossover Vocabulary Sampling (i.e., the same items across forms)

## INTEGRATE INTO YOUR WORK WITH GREATER VERSATILITY

Designed for ages 2:6 through 90+, these versatile instruments are appropriate for screening, progress monitoring, program evaluation, and as part of a diagnostic assessment process. They also are applicable to all three tiers of the Response to Intervention (RtI) model.



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Paper-and-pencil, Q-global

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**Scoring Options:**

Q-global™ (web-based) or manual scoring (5 minutes or less)

**Report Options:**

With Q-global web-based scoring and reporting

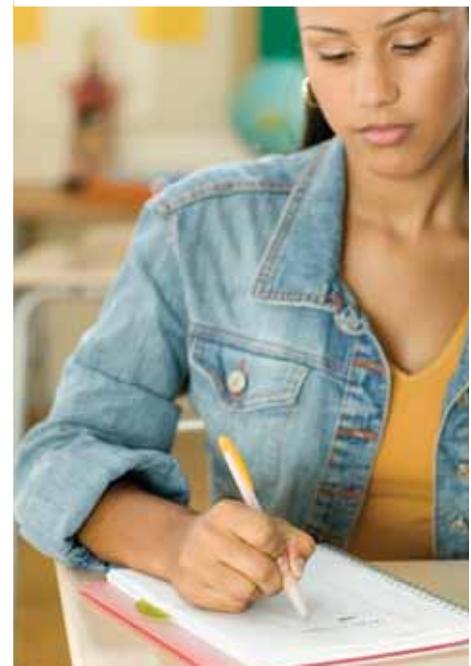
**Individual Reports:**

Score Summary, Diagnostic Analysis, Progress, and Receptive Expressive Comparison (with PPVT-4)

**Group Reports:**

Score Summary, Single-Group Progress, and Multiple-Groups Progress

**RTI Tiers:** 1, 2, and 3





## FLEXIBILITY IN ADMINISTRATION, SCORING, AND REPORTING

The PPVT™-4 and EVT™-2 tests now have a variety of digital options to fit your assessment needs. To help you visualize these choices quickly, please visit [PearsonClinical.com](http://PearsonClinical.com) for a handy “digital options” handout under the Resources section of the PPVT-4 or EVT-2 product page. In addition, take a look at what we have to offer below:

### SAY GOODBYE TO LUGGING HEAVY TEST KITS... HELLO Q-INTERACTIVE™!



Q-interactive® is a digital system that streamlines the entire assessment process. Test administration occurs using two Apple® iPad®s that “talk” to each other via Bluetooth® connection. The clinician uses one tablet to read test instructions, record and score responses, take notes, and control visual stimuli. The examinee uses the other tablet to view and respond to stimuli.

### EXPERIENCE THE BENEFITS OF Q-INTERACTIVE

- No more cumbersome manuals, stimulus books, and record forms.
- Access your favorite tests—the CELF®-5, GFTA™-2, and PPVT-4 anytime, anywhere.
- Engage more with the examinee and spend less time remembering basal and ceiling rules—they are automatically built into the system.
- Save time with immediate, accurate scoring and instant view of examinee’s test performance.

*Discover Q-interactive. Sign up for a free trial at [HelloQ.com/freetrial](http://HelloQ.com/freetrial). Say goodbye to lugging heavy test kits...Hello Q-interactive!*

### ADMINISTRATION, SCORING & REPORTING



The Q-global® system provides you convenient 24/7 secured access to all of your scoring and reporting as well as other digital test options.

Q-global

#### Scoring and Reporting Services

- Input raw scores on any laptop, tablet, or mobile device
- Automatically converts total raw scores to standard scores
- Generates graphic and narrative reports
- Choose from two pricing options: unlimited use subscription or pay-per-use

*Sample reports, training materials, and PPVT-4 and EVT-2 Manuals and Digital Stimulus books (Forms A and B) are available on Q-global.*

#### More on the web!

Visit [PearsonClinical.com](http://PearsonClinical.com)

- PPVT-4/EVT-2 Digital Options
- PPVT-4/EVT-2 Digital FAQs
- PPVT-4/EVT-2 Q-global Sample Reports
- PPVT-4 Pricing
- EVT-2 Pricing

## Connecting Assessment to Intervention—Instantly

Five levels of intervention activities are targeted to age and grade (pre-school, lower elementary, upper elementary, middle school, high school/adult), and are offered at the end of selected individual and group Q-global reports based on the calculated scores. They are ready to use when you print the report! The activities are evidence-based, encourage student involvement, and provide repeated exposure to multiple words. Rely on these highly effective materials to help you accelerate vocabulary growth—an essential building block of long-term academic success.

Also, appropriate links are provided to suggested activities in the popular intervention resource by Dr. Judy Montgomery, *The Bridge of Vocabulary*. This book is sold separately.

## Digital stimulus books (Form A only) on a flash drive! No internet access needed!

- Use on any device with a USB port\*
- Easily look up start points and move between items or sets
- Digital stimulus books mean you no longer have to turn pages or deal with torn pages or coil bindings that come unwound with frequent use



\*Not available for Surface™ RT.



EVT-2 and PPVT-4  
Sample Training Items



PPVT-4 and EVT-2  
Q-global Reports



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# PRODUCT INFORMATION



 **PAPER\***

 **DIGITAL\***

<b>Complete Kit (Forms A and B)</b> Includes: A and B Easels, Manual, A and B Record Forms (25 each), and Carrying Case <b>30700</b>	Form A Q-global administration + Score/Report (1 each) <b>64013</b>
<b>Form A Kit</b> Includes: A Easel, Manual, A Record Forms (25), and Carrying Case <b>30701</b>	Form B Q-global administration + Score/Report (1 each) <b>64015</b>
<b>Form B Kit</b> Includes: B Easel, Manual, B Record Forms (25), and Carrying Case <b>30702</b>	Q-global Individual Score Summary Report (1 each) <b>64017</b>
	Form A Q-global Digital Stimulus Book <b>64025</b>
	Form B Q-global Digital Stimulus Book <b>64027</b>
	Q-global Examiner's Manual <b>64030</b>
	Q-interactive User Access to 1-3 Tests <b>QNTRUSERITO3</b>
	PPVT-4 Q-interactive License Select <b>QNTRLICSELPPVT4</b>



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 **DIGITAL\***

<b>Complete Kit (Forms A and B)</b> Includes: A and B Easels, Manual, A and B Record Forms (25 each), and Carrying Case <b>30750</b>	Q-global Individual Score Summary Report (1 each) <b>64035</b>
<b>Form A Kit</b> Includes: A Easel, Manual, A Record Forms (25), and Carrying Case <b>30751</b>	Form A Q-global Digital Stimulus Book <b>64042</b>
<b>Form B Kit</b> Includes: B Easel, Manual, B Record Forms (25), and Carrying Case <b>30752</b>	Form B Q-global Digital Stimulus Book <b>64044</b>
	Q-global Examiner's Manual <b>64046</b>

\*Please visit [PearsonClinical.com](http://PearsonClinical.com) for current information and pricing. Volume discounts available.

