Technical Information

Evidence of Validity

- Clinical Groups
  - Language Delay
  - Language Disorder
  - Hearing Impairment
  - Specific Learning Disability

- Differences Nonclinical Reference Group significant at <.001

Note: it is not appropriate to use PPVT-4 or EVT-2 alone as diagnostic measures of any disability category. PPVT-4 and EVT-2 are best used as a part of a larger assessment battery or simply as a broad indicator of oral vocabulary.

Test Correlations

PPVT-4 EVT-2
Language Delay .80–.84
Language Disorder .67–.75
Hearing Impairment .80–.84
Specific Learning Disability .68–.80

Evidence of Reliability

PPVT-4
- Internal Consistency
  - Age Form A: .89–.97
  - Form B: .90–.97

- Grade Form A: .87–.97
  - Form B: .89–.97

- Alternate form reliability Form A: .87–.93
  - Form B: .89–.97

- Test-Retest Form A: .87–.93
  - Form B: .89–.97

EVT-2
- Internal Consistency
  - Age Form A: .88–.97
  - Form B: .89–.97

- Grade Form A: .86–.96
  - Form B: .89–.97

- Alternate form reliability Form A: .83–.91
  - Form B: .94–.97

- Test-Retest Form A: .94–.97
  - Form B: .95–.97

Demographic Information

- Age norm sample: n=3,540
- Grade norm subsample: n=2,003

Race Ethnicity

- White: 63.4%
- Hispanic: 15.4%
- African American: 15.2%
- Other: 5.8%

Parent Education

- 4 or more years of college: 28.5%
- 1–3 years of college or technical school: 31.5%
- High School or GED: 27.9%
- <12 years of high school: 12.1%

Sample by Region

- 47 of 50 states
- Midwest: 23.9%
- Northeast: 15.3%
- West: 24.2%
- South: 36.7%

Administration Time: 10–20 minutes
Age Range: 2 years 6 months through 90 years and older
Most recent copyright date: 2007

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