


# Technical Information

### Evidence of **Validity**




**Clinical Groups**

Language Delay	Differences Nonclinical Reference Group significant at <b>&lt;.001</b>
Language Disorder	
Hearing Impairment	
Specific Learning Disability	

Note: it is not appropriate to use PPVT-4 or EVT-2 alone as diagnostic measures of any disability category. PPVT-4 and EVT-2 are best used as a part of a larger assessment battery or simply as a broad indicator of oral vocabulary.

### Evidence of **Reliability**



**PPVT-4**  
Peabody Picture Vocabulary Test, Fourth Edition

**Internal Consistency**

Age	Form A	.89–.97
	Form B	.90–.97
Grade	Form A	.87–.97
	Form B	.89–.97

Alternate form reliability .87–.93

Test-Retest .87–.93

**EVT-2**  
Expressive Vocabulary Test, Second Edition

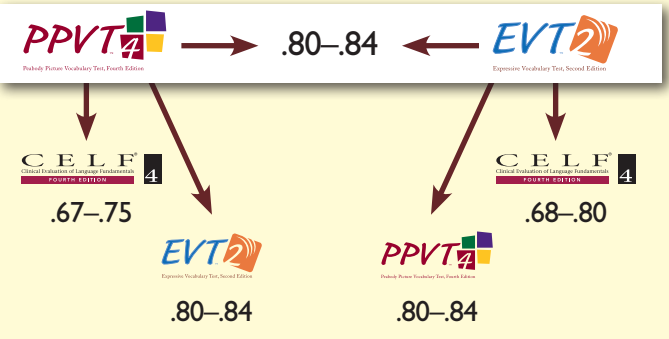
**Internal Consistency**

Age	Form A	.88–.97
	Form B	.89–.97
Grade	Form A	.86–.96
	Form B	.89–.97

Alternate form reliability .83–.91

Test-Retest .94–.97

### Test Correlations




PPVT-4 ↔ EVT-2: .80–.84

PPVT-4 ↔ CELF-4: .67–.75

EVT-2 ↔ CELF-4: .68–.80

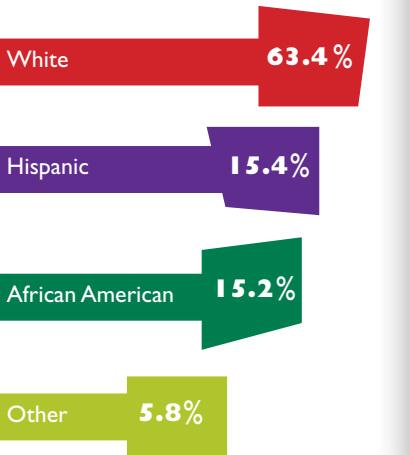
PPVT-4 ↔ EVT-2 (repeated): .80–.84

### Demographic Information



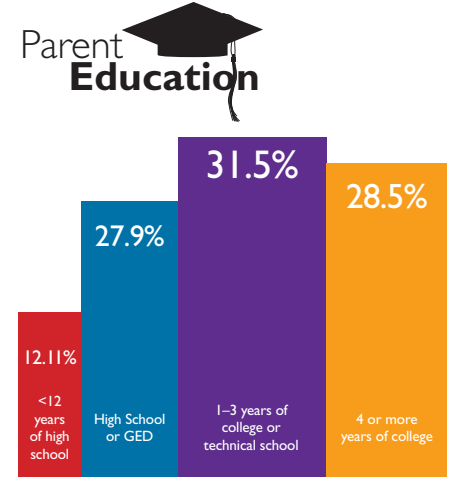
Age norm sample: n=3,540  
Grade norm subsample: n=2,003

### Race Ethnicity



White	63.4%
Hispanic	15.4%
African American	15.2%
Other	5.8%

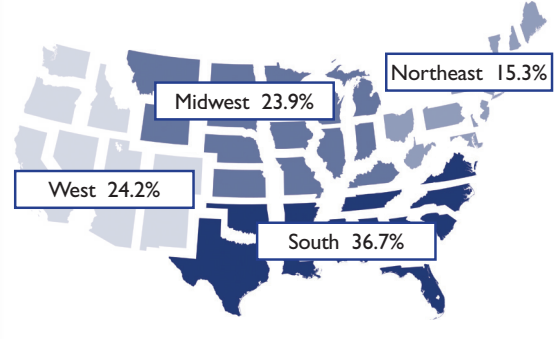
### Parent Education



<12 years of high school	12.11%
High School or GED	27.9%
1–3 years of college or technical school	31.5%
4 or more years of college	28.5%

### Sample by Region

47 of 50 states



West	24.2%
Midwest	23.9%
South	36.7%
Northeast	15.3%