



Sentence Composition Quick Score



Sentence Combining Quick Score

Sentence Combining

Before you begin scoring, read the directions for administration and scoring in the Examiner's Manual.



All item responses (writing samples) must satisfy prerequisite criteria for you to be able to score them.

Step 1: Read the item sentences (stimuli), and then read the examinee's written response.

Step 2: Determine if the examinee's written response meets the prerequisite criteria.

Before you circle Y (YES, the response meets criteria) or N (NO, the response does not meet criteria), answer the following questions about the written response.

Prerequisite Scoring Criteria Question 1

Question . . .	If YES, then . . .	If NO, then . . .
<p>1. Does the response include the essential information from each of the original sentences?</p>	<p>CLICK HERE</p> 	<p>CLICK HERE</p> 
<p>Essential Information:</p> <ul style="list-style-type: none"> Item 1: cat, dog, pet Item 2: frog, green, jump Item 3: Mark, sister/brother, six Item 4: fast/runner, strong/student, best/athlete/award Item 5: Marci, old/new car, too much to repair/not repaired, size/smaller/bigger 		<p>The exact words listed under essential information are not required, but the response must convey the idea or concept of each word.</p> <p>Examples:</p> <ul style="list-style-type: none"> Item 1: They are both pets. Item 3: He has a sister who is six. Item 5: She got a new smaller one because her old one was too much to repair.

Prerequisite Scoring Criteria Question 2

Question . . .	If YES, then . . .	If NO, then . . .
2. Does the response simply restate the original sentences without changing or combining them?	CLICK HERE 	CLICK HERE 



Example of Simple Restatement:
Item 2: The frog is green the frog jumps.

Prerequisite Scoring Criteria Question 3

Question . . .	If YES, then . . .	If NO, then . . .
3. Does the response include more than one complete sentence, a run-on sentence, or a fragment?	CLICK HERE 	CLICK HERE 



A run-on sentence is a:

- comma splice: 2+ independent clauses joined with a comma only.
- fused sentence: 2+ independent clauses joined without a coordinating conjunction and without a punctuation mark. If 2 independent clauses are joined with a coordinating conjunction but no comma, click *No*.

A sentence fragment is a:

- phrase that lacks a subject, a verb, or both.
- subordinate clause or phrase that contains a subject and verb, but begins with a subordinating word and does not include an independent clause.

Prerequisite Criteria Not Met

STOP.

1. Circle N in the Meets Prereqs column.
2. Score 0 for *Semantics & Grammar*.
3. Score 0 for *Mechanics*.
4. Score 0 for *Extra Credit*.

Meets Prereqs	Semantics & Grammar	Mechanics	Extra Credit	Semantics & Grammar	Mechanics	If Extra Credit = 0 points, circle error(s)
Y (N)	2 1 (0)	2 1 (0)	1 (0)	1. 2. 3.	1. 2. 3.	1. <i>and</i> joins 2 indep clauses 2. poor sentence structure 3. meaning

Click button and score next item.





Prerequisite Criteria Met

Writing sample meets criteria.
 Circle Y in the Meets Prereqs column, and proceed
 to Step 3 to score the writing sample for
Semantics & Grammar. Go to next slide.

Meets Prereqs	Semantics & Grammar	Mechanics	Extra Credit	Semantics & Grammar	Mechanics	If Extra Credit = 0 points, circle error(s)
Y N	2 1 0	2 1 0	1 0	1. 2. 3.	1. 2. 3.	1. <i>and</i> joins 2 indep clauses 2. poor sentence structure 3. meaning

Step 3: Score the writing sample for Semantics & Grammar

Question . . .	If YES, then . . .	If NO, then . . .
<p>1. Does the writing sample convey the same meaning as the original sentences?</p>	<p>CLICK HERE</p> 	<p>CLICK HERE</p> 



Errors That Change Meaning:

- Added, omitted, or substituted words that change meaning of original sentences
- Severe spelling errors that are not interpretable within context and therefore change meaning
- Poor sentence structure that interferes with meaning
- Verb tense changes that interfere with the meaning of the original sentences

Examples with the Same Meaning:

Item 1: Cats and dogs are pets.


Item 2: The frog is green and it can jump.

Examples that do NOT have the Same Meaning:

Item 1: A cat and dog are pets.

Item 2: The green frog was jumping.

Step 3: Score the writing sample for Semantics & Grammar



Question . . .	If YES, then . . .	If NO, then . . .
2. Does the writing sample use correct grammar and syntax (i.e., <i>NO errors</i>)?	CLICK HERE 	CLICK HERE 



Errors of Semantics/Grammar:

- Added, omitted, or substituted article **ONLY** if it causes poor sentence structure (1 error)
- Incorrect or omitted word ending (1 error)
- Unusual letter formation that interferes with meaning (@ c@t @nd @ dog @re pets: 2 errors, one for each usage of @ for the word *a*)
- Poor sentence structure that does not interfere with meaning (1 error)

Step 3: Score the writing sample for Semantics & Grammar



Question . . .	If YES, then . . .	If NO, then . . .
3. Does the writing sample include <i>1 or 2 errors</i> in grammar and syntax? (If 3 or more, click NO.)	CLICK HERE 	CLICK HERE 



Errors of Semantics/Grammar:

- Added, omitted, or substituted article ONLY if it causes poor sentence structure (1 error)
- Incorrect or omitted word ending (1 error)
- Unusual letter formation that interferes with meaning (@ c@t @nd @ dog @re pets: 2 errors, one for each usage of @ for the word *a*)
- Poor sentence structure that does not interfere with meaning (1 error)

Step 3: Score the writing sample for Semantics & Grammar

Question . . .	If YES, then . . .	If NO, then . . .
4. Does the writing sample include <i>3 or more errors in grammar and syntax</i> ?	CLICK HERE 	CLICK HERE 



Errors of Semantics/Grammar:

- Added, omitted, or substituted article ONLY if it causes poor sentence structure (1 error)
- Incorrect or omitted word ending (1 error)
- Unusual letter formation that interferes with meaning (@ c@t @nd @ dog @re pets: 2 errors, one for each usage of @ for the word *a*)
- Poor sentence structure that does not interfere with meaning (1 error)

Score Semantics & Grammar *continued*

STOP.
Score *Semantics & Grammar* 2 points.

Meets Prereqs	Semantics & Grammar	Mechanics	Extra Credit	Semantics & Grammar	Mechanics	If Extra Credit = 0 points, circle error(s)
Ⓚ N	Ⓚ 1 0	2 1 0	1 0	1. 2. 3.	1. 2. 3.	1. <i>and</i> joins 2 indep clauses 2. poor sentence structure 3. meaning

Click button and score item for *Mechanics*.



Score Semantics & Grammar *continued*

STOP.
List the errors in the appropriate column and score *Semantics & Grammar* 1 point.

Meets Prereqs	Semantics & Grammar	Mechanics	Extra Credit	Semantics & Grammar	Mechanics	If Extra Credit = 0 points, circle error(s)
Ⓚ N	2 Ⓚ 0	2 1 0	1 0	1. Poor sentence structure 2. 3.	1. 2. 3.	1. <i>and</i> joins 2 indep clauses 2. poor sentence structure 3. meaning

Click button and score item for *Mechanics*.



Score Semantics & Grammar *continued*

STOP.
List the errors in the appropriate column and score *Semantics & Grammar* 0 points.

Meets Prereqs	Semantics & Grammar	Mechanics	Extra Credit	Semantics & Grammar	Mechanics	If Extra Credit = 0 points, circle error(s)
ⓀN	2 1 Ⓚ	2 1 0	1 0	1. Poor sentence structure. 2. Symbol used as word. 3. Word ending omission.	1. 2. 3.	1. <i>and</i> joins 2 indep clauses 2. poor sentence structure 3. meaning

Click button and score item for *Mechanics*.



Score Semantics & Grammar *continued*

STOP.
List the reason in the appropriate column and score *Semantics & Grammar* 0 points.

Meets Prereqs	Semantics & Grammar	Mechanics	Extra Credit	Semantics & Grammar	Mechanics	If Extra Credit = 0 points, circle error(s)
Ⓚ N	2 1 Ⓚ	2 1 0	1 0	1. Does not convey same meaning 2. 3.	1. 2. 3.	1. <i>and</i> joins 2 indep clauses 2. poor sentence structure 3. meaning

Click button and score item for *Mechanics*.



Re-Score Semantics & Grammar


STOP.
If you have reached this point with no score for *Semantics & Grammar*, return to Question 1 and re-examine the writing sample.

Meets Prereqs	Semantics & Grammar	Mechanics	Extra Credit	Semantics & Grammar	Mechanics	If Extra Credit = 0 points, circle error(s)
Ⓚ N	2 1 0	2 1 0	1 0	1. 2. 3.	1. 2. 3.	1. <i>and</i> joins 2 indep clauses 2. poor sentence structure 3. meaning



Click button to return to *Semantics & Grammar* Question 1.



Step 4: Score the writing sample for Mechanics

Question . . .	If YES, then . . .	If NO, then . . .
1. Does the writing sample lack sufficient meaning to determine accuracy of punctuation?	<p style="text-align: center;">CLICK HERE</p> 	<p style="text-align: center;">CLICK HERE</p> 

Step 4: Score the writing sample for Mechanics



Question . . .	If YES, then . . .	If NO, then . . .
2. Does the writing sample include <i>NO errors</i> in spelling, capitalization, or punctuation?	CLICK HERE 	CLICK HERE 



Look for errors in punctuation, spelling/word endings, texting language, word boundaries, letter formation/numeral use, and capitalization.

Consult the Examiner's Manual (pp. 136–138) if you're not sure whether something is an error.

Step 4: Score the writing sample for Mechanics

Question . . .	If YES, then . . .	If NO, then . . .
<p>3. Does the writing sample include 1 or 2 errors in spelling, capitalization, or punctuation? (If 3 or more, click NO.)</p>	<p>CLICK HERE</p> 	<p>CLICK HERE</p> 



Errors of Mechanics: Examples

Punctuation

- Item 1: Cats and dogs are pets? (1 error)
- Item 2: The green frog jumps! (1 error)

Misspelled Words (except names of people) or Word Endings

- Item 1: Cats and **doggs** are pets. (1 error)
- Item 2: The green frog **jumpes**. (1 error)

Texting Language

- Item 1: **Btw** cats and dogs are pets. (1 error)

Word Boundary

- Item 3: Mark has a **sixyearold** sister named Ann. (1 error)
- Item 3: Mark has a six year old **sis ter** named Ann. (1 error)



Letter Formation

- Item 1: Cats & dogs are pets. (symbol for word = 1 error)

Capitalization

- Item 2: Frogs are **Green** and they jump. (1 error)
- Item 1: **cats** and dogs are pets. (1 error)

Step 4: Score the writing sample for Mechanics

Question . . .	If YES, then . . .	If NO, then . . .
4. Does the writing sample include <i>3 or more errors</i> in spelling, capitalization, or punctuation?	CLICK HERE 	CLICK HERE 



Errors of Mechanics: Examples

Punctuation

- Item 1: Cats and dogs are pets? (1 error)
- Item 2: The green frog jumps! (1 error)

Misspelled Words (except names of people) or Word Endings

- Item 1: Cats and **doggs** are pets. (1 error)
- Item 2: The green frog **jumpes**. (1 error)

Texting Language

- Item 1: **Btw** cats and dogs are pets. (1 error)

Word Boundary

- Item 3: Mark has a **sixyearold** sister named Ann. (1 error)
- Item 3: Mark has a six year old **sis ter** named Ann. (1 error)

Letter Formation

- Item 1: Cats & dogs are pets. (symbol for word = 1 error)

Capitalization

- Item 2: Frogs are **Green** and they jump. (1 error)
- Item 1: **cats** and dogs are pets. (1 error)

Score Mechanics *continued*

STOP.
Score *Mechanics* 2 points.

Meets Prereqs	Semantics & Grammar	Mechanics	Extra Credit	Semantics & Grammar	Mechanics	If Extra Credit = 0 points, circle error(s)
ⓀN	2 1 0	Ⓚ 1 0	1 0	1. 2. 3.	1. 2. 3.	1. <i>and</i> joins 2 indep clauses 2. poor sentence structure 3. meaning

Click button and score item for Extra Credit.



Score Mechanics *continued*

STOP.
List the errors in the appropriate column and score *Mechanics* 1 point.

Meets Prereqs	Semantics & Grammar	Mechanics	Extra Credit	Semantics & Grammar	Mechanics	If Extra Credit = 0 points, circle error(s)
Ⓚ N	2 1 0	2 Ⓚ 0	1 0	1. 2. 3.	1. Comma omission 2. Incorrect capitalization - jump 3.	1. <i>and</i> joins 2 indep clauses 2. poor sentence structure 3. meaning

Click button and score item for Extra Credit.



Score Mechanics *continued*

STOP.
**List the errors in the appropriate column and
 score *Mechanics* 0 points.**

Meets Prereqs	Semantics & Grammar	Mechanics	Extra Credit	Semantics & Grammar	Mechanics	If Extra Credit = 0 points, circle error(s)
Ⓚ N	2 1 0	2 1 Ⓚ	1 0	1. 2. 3.	1. Misspelling: bough 2. Misspelling: beause 3. Misspelling: coast	1. <i>and</i> joins 2 indep clauses 2. poor sentence structure 3. meaning

Click button and score item for Extra Credit.



Score Mechanics *continued*

STOP.
List the reason in the appropriate column and score *Mechanics* 0 points.

Meets Prereqs	Semantics & Grammar	Mechanics	Extra Credit	Semantics & Grammar	Mechanics	If Extra Credit = 0 points, circle error(s)
Ⓚ N	2 1 0	2 1 Ⓚ	1 0	1. 2. 3.	1. Lacks sufficient meaning to determine accuracy of punctuation. 2. 3.	1. <i>and</i> joins 2 indep clauses 2. poor sentence structure 3. meaning

Click button and score item for Extra Credit.



Re-Score Mechanics

STOP.
If you have reached this point with no score for *Mechanics*, return to *Mechanics* Question 1 and re-examine the writing sample.

Meets Prereqs	Semantics & Grammar	Mechanics	Extra Credit	Semantics & Grammar	Mechanics	If Extra Credit = 0 points, circle error(s)
Ⓨ N	2 1 0	2 1 0	1 0	1. 2. 3.	1. 2. 3.	1. <i>and</i> joins 2 indep clauses 2. poor sentence structure 3. meaning

Click button to return to *Mechanics* Question 1.



Step 5: Score the writing sample for Extra Credit

Determine Extra Credit for the writing sample:

- If any one or combination of the following conditions is present in the writing sample, circle the condition(s) and assign 0 points for Extra Credit.
- If none of the following conditions is present in the writing sample, assign 1 point for Extra Credit.

Conditions

1. *and* joins two independent clauses
2. poor sentence structure
3. meaning changed

Step 5: Score the writing sample for Extra Credit

Question . . .	If YES, then . . .	If NO, then . . .
1. Does the word <i>and</i> join two independent clauses in the writing sample?	CLICK HERE 	CLICK HERE 

Step 5: Score the writing sample for Extra Credit

Question . . .	If YES, then . . .	If NO, then . . .
2. Is there poor sentence structure in the writing sample?	<p>CLICK HERE</p> 	<p>CLICK HERE</p> 

Step 5: Score the writing sample for Extra Credit

Question . . .	If YES, then . . .	If NO, then . . .
3. In the writing sample, is the meaning changed from the original sentences?	<p style="text-align: center;">CLICK HERE</p> 	<p style="text-align: center;">CLICK HERE</p> 

Score Extra Credit

STOP.
Circle the condition number in the column cell, and score *Extra Credit* 0 points.

Meets Prereqs	Semantics & Grammar	Mechanics	Extra Credit	Semantics & Grammar	Mechanics	If Extra Credit = 0 points, circle error(s)
Y N	2 1 0	2 1 0	1 0	1. 2. 3.	1. 2. 3.	1. <i>and</i> joins 2 indep clauses 2. poor sentence structure 3. meaning

Click button to score next item.



Score Extra Credit

STOP.
 Because conditions 1, 2, and 3 are NOT present in the writing sample, score *Extra Credit* 1 point.

Meets Prereqs	Semantics & Grammar	Mechanics	Extra Credit	Semantics & Grammar	Mechanics	If Extra Credit = 0 points, circle error(s)
Y N	2 1 0	2 1 0	① 0	1. 2. 3.	1. 2. 3.	1. <i>and</i> joins 2 indep clauses 2. poor sentence structure 3. meaning

Click button to score next item.





Sentence Building Quick Score

Sentence Building

Before you begin scoring, read the directions for administration and scoring in the Examiner's Manual.



All item responses (writing samples) must satisfy prerequisite criteria before the item can be scored.

Step 1: Read the item target word (stimulus), and then read the examinee's written response.

Step 2: Determine if the examinee's written response meets the prerequisite criteria.

Before you circle Y (YES, the response meets criteria) or N (NO, the response does not meet criteria), answer the following questions about the written response.

Prerequisite Scoring Criteria Question 1

Question . . .	If YES, then . . .	If NO, then . . .
1. Does the response include the target word?	CLICK HERE 	CLICK HERE 



If the target word is included, but misspelled . . .

- . . . and does not form another word, proceed to Question 2 (click Yes box above).
- . . . and forms another word, but is used as the target word, proceed to Question 2 (click Yes box above).
- . . . and forms another word and is not used as the target word, circle N in the Meets Prereqs column (click No box above) and score the entire item 0.

Prerequisite Scoring Criteria Question 2

Question . . .	If YES, then . . .	If NO, then . . .
2. Is the response a fragmented sentence?	CLICK HERE 	CLICK HERE 



A fragment lacks a subject, a verb, or both (see first and second examples below), or contains a subject and verb, but begins with a subordinating word and does not include an independent clause (see third example below).

Fragmented Sentence Examples:

Item 1: *The* new car

Item 2: This cat *or* that cat

Item 3: *Until* school starts

Prerequisite Scoring Criteria Question 3

Question . . .	If YES, then . . .	If NO, then . . .
3. Is the target word used within a title or as the subject or object of the response?	CLICK HERE 	CLICK HERE 



Example of Target Word in a Title:

Item 1: *The Wizard of Oz* is a movie.

Example of Target Word as Subject or Object:

Item 5: *An* is a word.

Item 6: I can write *than*.

STOP.

1. Circle N in the Meets Prereqs column.
2. Score 0 for *Semantics & Grammar*.
3. Score 0 for *Mechanics*.
4. Score the next item.

Item	Meets Prereqs	Scores		Record Errors	
		Semantics & Grammar	Mechanics	Semantics & Grammar	Mechanics
1. the	Y (N)	2 1 (0)	2 1 (0)	1. 2. 3.	1. 2. 3.

Click button and continue to score the next item.



**Writing sample meets criteria.
Circle Y in the Meets Prereqs column and
proceed to the next slide.**

Item	Meets Prereqs	Scores		Record Errors	
		Semantics & Grammar	Mechanics	Semantics & Grammar	Mechanics
1. the	(Y) N	2 1 0	2 1 0	1. 2. 3.	1. 2. 3.



ALERT:
Read important scoring information below.

Fused or Multiple Sentences

- Score only the sentence or independent clause that contains the target word.
- For a run-on sentence, score 1 error if no period or semicolon separates independent clauses.
- If more than one sentence contains the target word, score the sentence that would earn the higher overall score.

Proceed to Step 3 (next slide) to begin scoring.

Step 3: Score the writing sample for Semantics & Grammar



Question . . .	If YES, then . . .	If NO, then . . .
1. Does the writing sample use the target word meaningfully and correctly?	CLICK HERE 	CLICK HERE 



Examples of Errors:

- Usage NOT meaningful
Item 7: *As* we went to the store, we bought games. (Click No box above; score 0 points.)
- Poor sentence structure that interferes with meaning
Item 6: The cat is *than* my dog. (Click No box above; score 0 points.)

Step 3: Score the writing sample for Semantics & Grammar



Question . . .	If YES, then . . .	If NO, then . . .
<p>2. Does the writing sample use correct grammar and syntax and good sentence structure (i.e., <i>NO errors</i>)?</p>	<p>CLICK HERE</p> 	<p>CLICK HERE</p> 



Errors of Semantics/Grammar:

- A question with an understood subject
Item 1: See *the* dog? (1 error)
- Severe spelling error (interferes with sentence meaning)
Item 1: Get all *the ghesys*. (score 0 points)
- Incorrect or omitted word ending
Item 1: *The* dog **jump** on my bed. (1 error)
- Poor sentence structure
Item 1: *The* dog runs and is mine. (1 error)



Step 3: Score the writing sample for Semantics & Grammar

Question . . .	If YES, then . . .	If NO, then . . .
3. Does the writing sample include <i>1 or 2 errors</i> in grammar and syntax, and/or semantics? (If 3 or more, click NO.)	CLICK HERE 	CLICK HERE 

Errors of Semantics/Grammar:

- A question with an understood subject
Item 1: See *the* dog? (1 error)
- Severe spelling error (interferes with sentence meaning)
Item 1: Get all *the ghesys*. (score 0 points)
- Incorrect or omitted word ending
Item 1: *The* dog **jump** on my bed. (1 error)
- Poor sentence structure
Item 1: *The* dog runs and is mine. (1 error)

Step 3: Score the writing sample for Semantics & Grammar

Question . . .	If YES, then . . .	If NO, then . . .
4. Does the writing sample include 3 or more errors in grammar and syntax, and/or semantics?	CLICK HERE 	CLICK HERE 



Errors of Semantics/Grammar:

- A question with an understood subject
Item 1: See *the* dog? (1 error)
- Severe spelling error (interferes with sentence meaning)
Item 1: Get all *the ghesys*. (score 0 points)
- Incorrect or omitted word ending
Item 1: *The* dog **jump** on my bed. (1 error)
- Poor sentence structure
Item 1: *The* dog runs and is mine. (1 error)

STOP.
Score *Semantics & Grammar* 2 points.

Item	Meets Prereqs	Scores		Record Errors	
		Semantics & Grammar	Mechanics	Semantics & Grammar	Mechanics
1. the	(Y) N	(2) 1 0	2 1 0	1. 2. 3.	1. 2. 3.

Click button and score item for *Mechanics*.



STOP.
List the errors in the appropriate column and score *Semantics & Grammar* 1 point.

Item	Meets Prereqs	Scores		Record Errors	
		Semantics & Grammar	Mechanics	Semantics & Grammar	Mechanics
1. the	(Y) N	2 (1) 0	2 1 0	1. Word ending omission 2. 3.	1. 2. 3.

Click button and score item for *Mechanics*.



STOP.
List the errors in the appropriate column and score *Semantics & Grammar* 0 points.

Item	Meets Prereqs	Scores		Record Errors	
		Semantics & Grammar	Mechanics	Semantics & Grammar	Mechanics
1. the	(Y) N	2 1 (0)	2 1 0	1. Does not use target word 2. meaningfully 3.	1. 2. 3.

Click button and score item for *Mechanics*.



STOP.
**List the reason in the appropriate column and
score *Semantics & Grammar* 0 points.**

Click button and score item for *Mechanics*.





STOP.

If you have reached this point with no score for *Semantics & Grammar*, return to Question 1 and re-examine the writing sample.



Click button to return to *Grammar & Semantics* Question 1.



Step 4: Score the writing sample for Mechanics

Question . . .	If YES, then . . .	If NO, then . . .
1. Does the writing sample lack sufficient meaning to determine accuracy of punctuation?	CLICK HERE 	CLICK HERE 

Step 4: Score the writing sample for Mechanics



Question . . .	If YES, then . . .	If NO, then . . .
2. Does the writing sample include <i>NO</i> errors in spelling, capitalization, or punctuation?	CLICK HERE 	CLICK HERE 



Look for errors in punctuation, spelling/word endings, texting language, word boundaries, letter formation/numeral use, and capitalization.

Consult the Examiner's Manual (pp. 146–148) if you're not sure whether something is an error.

Step 4: Score the writing sample for Mechanics



Question . . .	If YES, then . . .	If NO, then . . .
3. Does the writing sample include 1 or 2 errors in spelling, capitalization, or punctuation? (if 3 or more, click NO)	CLICK HERE 	CLICK HERE 



Errors of Mechanics: Examples

- Punctuation
 - Item 7: *As if I'd invite you.!* (1 error)
 - Item 4: You will stay *until* you re read the sentence. (1 error)
- Misspelled Words/Word Endings
 - Item 1: *The dog jumpt* on my bed. (1 error)
 - Item 7: *You're* cat is *as* big *as* mine. (1 error)
- Word Boundary
 - Item 7: I have *an* othar friend named Tom. (2 errors)
- Letter Formation
 - Item 1: **Be4** I go to bed, I will read *the* book. (1 error)
- Capitalization
 - Item 7: *i* have 2 dogs *as* of riGht now. (1 error—uppercase letter inside a word is NOT an error)

Step 4: Score the writing sample for Mechanics

Question . . .	If YES, then . . .	If NO, then . . .
4. Does the writing sample include 3 or more errors in spelling, capitalization, or punctuation?	CLICK HERE 	CLICK HERE 



Errors of Mechanics: Examples

- Punctuation
 - Item 7: *As if I'd invite you.!* (1 error)
 - Item 4: You will stay *until* you re read the sentence. (1 error)
- Misspelled Words/Word Endings
 - Item 1: *The dog jumpt* on my bed. (1 error)
 - Item 7: *You're* cat is *as big as* mine. (1 error)
- Word Boundary
 - Item 7: I have *an othar* friend named Tom. (2 errors)
- Letter Formation
 - Item 1: *Be4* I go to bed, I will read *the* book. (1 error)
- Capitalization
 - Item 7: *i* have 2 dogs *as of riGht* now. (1 error—uppercase letter inside a word— is NOT an error)

STOP.
Score *Mechanics* 2 points.

Click button to begin scoring the next item.



STOP.
**List the error(s) in the appropriate column and
score *Mechanics* 1 point.**

Click button to begin scoring the next item.



STOP.
**List the errors in the appropriate column and
score *Mechanics* 0 points.**

Click button to begin scoring the next item.



STOP.
**List the reasons in the appropriate column and
score *Mechanics* 0 points.**

Click button to begin scoring the next item.



STOP.
**If you have reached this point with no score
for *Mechanics*, return to Question 1 and
re-examine the writing sample.**

Click button to return to *Mechanics* Question 1.



ALWAYS LEARNING