Occupational & Physical Therapy

ASSESSMENTS & PROFESSIONAL RESOURCES

Motor/Visual Motor
Sensory
Development
Behavior/Social-Emotional
Occupation/Participation/Well-being
Handwriting
Cognition
Professional Development

for everyday people
Widely-used, reliable tests to support evaluations

Pearson is committed to providing you with the broadest selection available of sensory, motor, and developmental assessments, as well as other resources to support you in these efforts. Our objective, standardized tests reflect the most current research and provide you with the knowledge you need to help your clients achieve the best outcomes. You can always count on Pearson, just as your clients count on you.

You make the difference...be confident in your tools.

**Better insights.**

**Better decisions.**

**Better outcomes.**

---

**Miller Function & Participation Scales (M-FUN)**

*See p. 10*

A standardized assessment to evaluate development of a child's motor skills. Use this engaging tool for all children ages 2:6—7:11, including those with mild, moderate, or severe motor impairment.

**BOT™-2 Brief**

*Bruininks-Oseretsky Test of Motor Proficiency, Second Edition—Brief*

*See p. 7*

Quickly screen a wide-range of gross and fine motor control skills with the new BOT-2 Brief test, which takes only 15 to 20 minutes to administer. Use this test to help determine if a comprehensive evaluation is needed.

---

**The Beery™ VMI, Sixth Edition**

*The Beery-Buktenica Developmental Test of Visual-Motor Integration, Sixth Edition*

*See pp. 8–9*

The revised sixth edition offers you all the benefits of the previous edition, plus valuable enhancements. Use this test to help screen clients ages 2–100 for visual-motor deficits that can lead to learning, neuropsychological, and behavior issues.

**RDB (Rookwood Driving Battery)**

*See p. 64*

A battery of simple neuropsychological tests to help you evaluate basic cognitive functions essential for safe driving, including visual perception, praxis skills, and executive function.

---

We want to thank Courage Center, a Minnesota-based rehabilitation and resource center that advances the lives of children and adults experiencing barriers to health and independence for helping us tell your story. You are the front runners in helping people live lives to their fullest potential. Courage Center specializes in treating brain injury, spinal cord injury, stroke, chronic pain, autism, and disabilities experienced since birth. Founded in 1928, Courage Center is a nonprofit organization offering advanced technologies and innovation provided in part through the efforts of thousands of volunteers and donors. The Courage Center is accredited by the Joint Commission on Accreditation of Rehabilitation Facilities, and is a United Way agency. Pearson is proud to be part of the community with Courage Center as its neighbor. We thank you and support you in your work by providing the most up-to-date, valid, and reliable assessment tools that help you help others.
PointScribe®
Interactive Handwriting Program

See pp. 58–59

PointScribe offers you a powerful, comprehensive software program to teach handwriting skills to clients of all ages and abilities. This feature-rich program multitasks as three tools in one for assessment, intervention, and evidence-based teaching.

• PointScribe provides the only digital media handwriting program that automatically builds customized data-driven handwriting lessons for each client based on the individual’s ability.
• The program automatically adjusts degree of challenge to match the client’s learning pace.
• Data is reported in easy-to-interpret charts that help you assess with greater accuracy and design evidence-based interventions with targeted precision.
• Customizable auditory and visual cues, interactive animations, colors, music, and sounds readily engage clients.

Visit PsychCorp.com/PointScribe to review the video demo and request a free 30-day trial.

“What we do can sometimes seem simple, but there’s a scientific basis for the therapies we use that help children learn to play, interact with the world, and develop age-appropriate skills.”

Alison Hanlin, MA, OTR/L
Pediatric Care Navigator, Courage Center
Minneapolis, Minnesota

Occupational & Physical Therapy
Assessments and Professional Resources

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San Antonio, TX 78259

Contact us by E-mail
ClinicalCustomerSupport@Pearson.com
## Assessment Guide

This guide features a summary of our assessments, intervention tools, and technologies.

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This guide features a summary of our assessments, intervention tools, and technologies.

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Books, equipment, and professional resources are also available. See pp. 69–78.
My older brother has cerebral palsy. I grew up caring for him and realized how therapy has helped him become the man he is today. I wanted to become an OT to help others reach their full potential. Pediatric clients are my favorite because I get a chance to support both the child and the parents.

One of my clients is a toddler who has a feeding tube because he wouldn’t eat. Since starting therapy, he has begun eating bread with jelly and Cheetos®. His parents’ eyes light up when they watch him eat because they can see a future without the feeding tube. I treated another child who screamed and cried for the first month because he found almost any environment overstimulating. Today, his mom can take him out without fearing that he will become distressed.

Being an OT is about figuring out where the barriers are for clients and how to minimize those barriers.

Helping you help your clients achieve greater independence.

Day by day, goal by goal you help your clients build on their strengths to accomplish more than they may have ever thought possible. Your skills and dedication, coupled with your clients’ determined spirit, redefine lives. And, in helping your clients engage more fully in social activities, in school, and in the job world, your efforts enrich our broader community.

Pearson is proud to offer a range of high-quality instruments to support you and your clients. These easy-to-use tests provide well-validated, objective information that can help you to identify your client’s specific needs, design individualized interventions, and measure progress. Depend on our assessments to help you increase positive outcomes for the children and adults you serve.
We offer a variety of proven instruments to help you assess gross and fine motor skills, as well as visual motor integration. Our selection includes measures for use with people of all ages, from infants to elders. Rely on these tools to help you identify specific problem areas and plan effective interventions.

Therapy helps youngsters with motor deficits accomplish what is often their biggest goal: to be like the other kids and be successful participating in the larger world.
**BOT™-2**

Bruininks-Oseretsky Test of Motor Proficiency, Second Edition

Robert H. Bruininks, PhD & Brett D. Bruininks, PhD

---

**An individually administered, comprehensive measure of gross and fine motor skills.**

**Age Range:** 4:0 – 21:11

**Completion Time:**
- Complete Form—45–60 minutes;
- Short Form—15–20 minutes

**Qualification Level:** B, Q1, Q2

**Scores:** Age-based standard scores, percentile ranks, age equivalents, and descriptive categories

**Scoring Options:** ASSIST™ software (see p. 62) or hand scoring

**Publication Date:** 2005

---

**The most widely used assessment of gross and fine motor skills.**

Engage children in the BOT-2’s variety of goal-directed activities designed to help you measure a wide array of motor skills, from fine motor precision to running speed and agility.

**Recommended Uses**

Occupational therapists, special education professionals, physical therapists, developmental adaptive physical education teachers, and other professionals use the BOT-2 to help:

- Assess the motor proficiency of all children, ranging from those who are normally developing to those with mild to moderate motor control problems
- Support diagnosis of motor impairments
- Screen individuals who may have certain deficits in motor ability and who might benefit from further evaluation or interventions
- Make educational placement decisions
- Develop and evaluate motor training programs

**Content & Administration**

The BOT-2 includes eight subtests:

- **Fine Motor Precision**—7 items (e.g., cutting out a circle, connecting dots)
- **Fine Motor Integration**—8 items (e.g., copying a star, copying a square)
- **Manual Dexterity**—5 items (e.g., transferring pennies, sorting cards, stringing blocks)
- **Bilateral Coordination**—7 items (e.g., tapping foot and finger, jumping jacks)
- **Balance**—9 items (e.g., walking forward on a line, standing on one leg on balance beam)
- **Running Speed and Agility**—5 items (e.g., shuttle run, one-legged side hop)
- **Upper-Limb Coordination**—7 items (e.g., throwing ball at target, catching tossed ball)
- **Strength**—5 items (e.g., standing long jump, sit-ups)

**Features & Benefits**

- Short Form for use as a screening tool for overall motor proficiency
- High-quality manipulatives, including a wide, durable balance beam
- Large, clear pictures in the administration easel that help children better understand the activities you are asking them to perform
- Engaging, game-like tasks
- ASSIST™ scoring and reporting software for easy scoring and reporting of results
- Training video provides detailed information on administration, scoring, reporting, and the ASSIST software program

**Psychometric Information**

The BOT-2 manual presents:

- Normative interpretation of subtest and composite scores
- Profile analysis to evaluate a child’s strengths and weaknesses
- Clinical validity studies
Scoring & Reporting
• Provides composite scores in four motor areas and one comprehensive measure of overall motor proficiency: Fine Manual Control, Manual Coordination, Body Coordination, Strength and Agility, Total Motor Composite
• Offers several hand scoring and computer-generated reports

BOT™-2 Brief
Robert H. Bruininks, PhD & Brett D. Bruininks, PhD

A brief, individually administered measure of gross and fine motor skills using select items from the BOT-2 test.

Age Range: 4:0–21:11
Completion Time: 15–20 minutes
Qualification Level: B, Q1, Q2
Scores/Interpretation:
Age-based standard scores, percentile ranks, and descriptive categories
Scoring Options: Hand scoring
Publication Date: 2010

Gain a quick, overall view of motor proficiency.

Quickly and easily screen a wide range of gross and fine motor control skills with the new BOT-2 Brief Form. Taking only 15 to 20 minutes to administer, this tool is ideal for screening to determine if further assessment is needed with a comprehensive test such as the BOT-2 test.

Features & Benefits
• Yields a single score of overall motor proficiency
• Contains just 12 items, with at least one item from each BOT-2 subtest
• Includes fewer manipulatives for easier portability and streamlined administration
• Offers compact kit design

The BOT-2 ASSIST software allows you to quickly and easily score and report results. It includes these features:
• Unlimited scoring
• Entry of either the Item Raw Scores or subtest Total Point Scores
• Generation of derived scores and score profiles
• Identification of examinees’ motor skill strengths and weaknesses

MATERIALS & PRICING

BOT™-2 Brief
Robert H. Bruininks, PhD & Brett D. Bruininks, PhD

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• Generation of derived scores and score profiles
• Identification of examinees’ motor skill strengths and weaknesses

MATERIALS & PRICING

58000CGP Complete Kit $799.00
• Includes Manual, Administration Easel, Record Forms (25), Examinee Booklets (25), Training Video, Scoring Transparency, Balance Beam, Blocks with String, Penny Box, Penny Pad, Plastic Pennies, Knee Pad, Peg Board and Pegs, Red Pencil (2), Scissors, Target, Tennis Ball, Shape Cards, Shuttle Block

58035CGP Fine Motor Kit $505.00
• Includes materials to administer Fine Motor Precision, Manual Dexterity, Fine Motor Integration, Upper-Limb Coordination and Bilateral Coordination subsets

58050CGP Gross Motor Kit $515.00
• Includes materials to administer Balance, Running Speed and Agility, Strength, Upper-Limb Coordination and Bilateral Coordination subsets

ASSIST™ Scoring and Reporting Software

58040CGP ASSIST Software CD-ROM (Win/Mac) $276.00

58045CGP Complete Kit with ASSIST Software $960.00
• Includes materials listed in Complete Kit above with ASSIST Software

Additional Materials

58002CGP Record Forms (25) $45.00

58003CGP Examinee Booklets (25) $45.00

58005CGP Record Forms (25) and Examinee Booklets (25) Set $81.00

58030CGP Training Video (DVD) $136.50

For individual kit component replacements and system requirements, please visit PsychCorp.com

WARNING: CHOKING HAZARD—Small Parts. Not for Children under 3 years.

Books, equipment, and professional resources are also available. See pp. 69–78.
The Beery™ VMI
The Beery-Buktenica Developmental Test of Visual-Motor Integration, Sixth Edition
Keith E. Beery, PhD, Norman A. Buktenica & Natasha A. Beery, PhD

Assessment of visual-motor skills in children and adults.

Age Range: 2:0–99:11
Completion Time: Short Format and Full Format tests: 10–15 minutes each. Supplemental Visual Perception and Motor Coordination tests: 5 minutes each
Qualification Level: B, Q1, Q2
Administration: Paper-and-pencil
Scoring Options: Hand scoring
Publication Date: 2010

Recommended Uses
This tool helps you:
• Identify clients who may be having difficulties in visual-motor integration
• Test the effectiveness of interventions
• Make appropriate referrals

Content & Administration
The Short Format and Full Format tests present drawings of geometric forms arranged in order of increasing difficulty that the individual is asked to copy. The Short Format is often used with children ages 2–8.

This test series also provides supplemental Visual Perception and Motor Coordination assessments, which use the same stimulus forms as the Short and Full Format tests. You can administer these optional assessments if results from the Short or Full Format test show the need for further testing, to help compare your client’s test results with relatively pure visual and motor performances. (One or both of the supplemental tests may be used.)

Features & Benefits
• NEW! Now includes updated norms for ages 2.0–18.11.

Latest enhancements include updated norms.
The sixth edition of The Beery VMI test offers you all the benefits of the previous edition—such as norms from age 2 through 100—while providing valuable enhancements. Rely on this convenient, economical test to help you screen clients of all ages for visual-motor deficits that can lead to learning, neuropsychological, and behavior issues.

• NEW! Now provides updated reports on important advances in the use of The Beery VMI test in recent years, including in medical, neuropsychological, and international settings.
• NEW! Child and adult forms have been combined in this edition, a convenience when you are working with clients of different ages.
• Provides one of the few tests of visual-motor integration with standard scores as high as age 100, making the instrument well-suited for assessing older adults—an increasing need as the U.S. population ages.
• Manual provides approximately 600 age-specific milestones from Birth through age 6. These consist of basic gross motor, fine motor, visual, and visual-fine motor developmental “stepping stones” identified by research criteria. This age norm information can help parents understand their child’s current level of development.
• Features a culture-free, nonverbal format, making it useful with clients of diverse backgrounds.
• Offers time-efficient screening tools—and an easier, more reliable scoring system than most other visual-motor tests.
• Short and Full Format tests can be administered individually or to groups. (Individual administration is recommended for the supplemental tests.)

Revised manual provides updated norms
We recommend that you order the new Beery VMI, Sixth Edition Manual, which includes updated norms, so that you will have the most current scoring information. You may continue to use existing forms since the test content has not changed.
**Scoring & Reporting**
You can score the assessments using The Beery VMI, Sixth Edition Manual. Results are reported as standard scores, percentiles, or age equivalents.

**Psychometric Information**
The Beery VMI test was standardized on a national sample of 2,512 individuals ages 2–18 and 1,021 adults ages 19–100 and has proven reliability and validity. Updates of medical, neuropsychological, international, and other studies also are reported in this edition.

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**The Beery™ VMI Teaching Materials**
Keith E. Beery, PhD & Natasha A. Beery, PhD

**Visual and motor interventions fashioned for young children.**

In response to requests from teachers and parents, Keith and Natasha Beery have created a comprehensive series of visual, motor, and visual-motor teaching activities. Every intervention strategy is tied to a specific skill measured by The Beery VMI test, enabling targeted remediation planning.

**Recommended Uses**
These colorful, easy-to-use materials help parents and professionals:

- Communicate with each other about the child’s progress
- Build a strong basis for art, academic, and athletic skills
- Monitor progress based on developmental “stepping stones”
- Support early prevention, with tools for use with children from Birth through age 6
- Develop remediation plans for struggling learners

**Materials**
Included in the starter kit are:

- **Developmental Teaching Activities**
  Includes activities at each level for gross motor, fine motor, visual, and visual-motor development

- **My Book of Shapes**
  100 geometric paper-and-pencil exercises to help provide a foundation for teaching letter and numeral shapes

- **My Book of Letters and Numbers**
  Uses geometric shapes so that the motor, visual, and visual-motor skills children learn can be transferred to numeral and letter shapes they will use in school

- **Developmental Wall Chart for Visual-Motor Integration**
  Laminated wall chart of basic gross, fine motor, visual, and visual-motor developmental “stepping stones”

- **Stepping Stones Parent Checklist**
  Helps parents note observations of children from pre-kindergarten through early elementary age in settings other than school

- **Materials on CD**
  Reproduce teaching activities and worksheets as often as you need—saving cost and time

**Teaching Materials**
New CD format enables quick, convenient, and unlimited reproduction of teaching activities and work sheets.

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**Materials & Pricing**

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<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
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<tr>
<td>46238CGP</td>
<td>Starter Kit Includes Manual, Full Forms (10), Short Forms (10), Visual Perception Forms (10), and Motor Coordination Forms (10)</td>
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<td>46237CGP</td>
<td>Manual (required)</td>
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<td>46241CGP</td>
<td>Full Forms (100)</td>
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<td>Motor Coordination Forms (25)</td>
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Books, equipment, and professional resources are also available. See pp. 69–78.
M-FUN
Miller Function & Participation Scales
Lucy J. Miller, PhD, OTR, FAOTA

Hands-on activities make this assessment fun for all.

Miller Function & Participation Scales, developed in conjunction with highly respected motor development expert Dr. Lucy Miller, is a standardized assessment to help you evaluate children’s development in fine, gross, and visual motor skills while maintaining their interest.

Recommended Uses
Occupational therapists, physical therapists, and other early childhood interventionists use the Miller Function & Participation Scales to determine or identify:

• A visual motor, fine motor, and/or gross motor delay
• Eligibility for services to address motor delays
• Underlying neuromotor foundational issues
• A child’s progress toward intervention goals

Features & Benefits
• Engaging for all children, including those with mild, moderate, or severe motor impairment
• Appropriate for children with lower motor-function skills
• Offers an individualized workbook for each child to simulate early school activities—writing, drawing, tracing, and cutting
• Includes gross motor activities typical of home and gym activities—jumping, hopping, and kicking
• Incorporates functional, play, and school-based activities that are fun and engaging

Materials & Pricing

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<td>Complete Kit</td>
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<td></td>
<td>Includes Administration Directions Manual</td>
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<td></td>
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<td>Record Forms for ages 4:0–7:11 (25),</td>
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<td></td>
<td>Workbooks for ages 2:6–3:11 (25),</td>
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<td>0158015894CGP</td>
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Additional Materials
Additional materials, including separate record forms and workbooks are available. Please visit PsychCorp.com for information and pricing.

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<td>Teacher Questionnaires (25)</td>
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Additional Record Forms and Workbooks are available at PsychCorp.com/MFUN

WARNING: CHOKING HAZARD—Small Parts. Not for children under 3 years.
Bayley-III Motor Scale
Nancy Bayley, PhD

An assessment to identify developmental delay of motor function.

Age Range: 1–42 months old
Administration: 1–3 months: 10 minutes; 4–8 months: 15 minutes; 9–42 months: 20 minutes
Qualification Level: B, Q1, Q2
Scores: Scales scores, composite scores, percentile ranks, age equivalents, and growth scores
Scoring Options: Hand scoring
Publication Date: 2006

Recommended Uses
Occupational therapists, physical therapists, early intervention and early childhood specialists, and cross disciplinary professionals use the Bayley-III Motor Scale to:
• Identify young children with developmental delay of motor function
• Guide intervention planning

Content & Administration
The Motor Scale Administration and Technical Manual
A new component that provides all the necessary information to administer and score the Motor Scale assessment.

The Fine Motor Subtest
Assesses fine motor skills associated with prehension, perceptual-motor integration, motor planning, and motor speed. Visual tracking, reaching, object manipulation, and grasping are also measured.

The Gross Motor Subtest
Assesses the movement of the limbs and torso. Items assess static positioning; dynamic movement, including locomotion and coordination; balance; and motor planning.

Features & Benefits
• Includes new items in both the gross and fine motor subtests to expand the coverage across ages
• Provides greater content coverage, keeping with the field of motor development
• Includes growth charts for plotting motor growth over time
• Is easy to administer and score
• Contains playful, engaging toys and activities
• Indicates strengths and needs
• Provides excellent reliability and validity

One kit helps you to identify developmental delay and plan intervention.
The Bayley-III Motor Scale offers everything you need to assess motor development in one convenient package.

Bayley-III Motor Scale Manual and Record Form

Books, equipment, and professional resources are also available. See pp. 69–78.
**Movement ABC-2**  
Movement Assessment Battery for Children, Second Edition  
Sheila E. Henderson & David A. Sugden

**Recommended Uses**  
Movement ABC-2 assists occupational and physical therapists in:  
- Planning an intervention program in either a school or clinical setting  
- Measuring change as a result of intervention  
- Research involving motor development.

Use the Movement ABC-2 Checklist to:  
- Assess movement in the everyday situations in which the child has to function  
- Measure the extent to which a child’s attitudes and feelings about motor tasks are situation specific or more generalized  
- Obtain parents’ or teachers’ views on a child’s movement in everyday settings

**Features & Benefits**  
- Updated norms  
- Improved scoring  
- Extended age range  
- Separate Intervention Manual

**MATERIALS & PRICING**  
0158441117CGP Complete Kit $1,154.00

**WARNING:** CHOKING HAZARD—Small Parts. Not for Children under 3 years.

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**TGMD-2**  
Test of Gross Motor Development, Second Edition  
Dale A. Ulrich

**Identify children with gross motor skill development problems.**

TGMD-2 subtests for Locomotor and Object Control help you identify children who are significantly behind their peers in gross motor skill development and who should be eligible for special education services in physical education.

Use TGMD-2 results to:  
- Develop instructional programs  
- Monitor progress  
- Evaluate treatment  
- Conduct further research in gross motor development

**MATERIALS & PRICING**  
0761618201CGP Complete Kit $121.00

**WARNING:** CHOKING HAZARD—Small Parts. Not for Children under 3 years.
DTVP-2
Developmental Test of Visual Perception, Second Edition
Donald D. Hammill, Nils A. Pearson & Judith K. Voress

Test visual perception and visual-motor integration skills of children.

Quickly test a child’s visual perception and visual-motor integration skills.

Based on updated theories of visual perceptual development, the eight subtests are:

- Eye-Hand Coordination
- Copying
- Spatial Relations
- Position in Space
- Figure-Ground
- Visual Closure
- Visual-Motor Speed
- Form Constancy

The DTVP-2 helps you to identify the presence and degree of visual-perceptual or visual-motor difficulties in children. The test is ideal for use with individuals who have learning, cognition, motor, or physical disabilities. You will also find the DTVP-2 useful in identifying children for referral and to substantiate intervention effectiveness.

MATERIALS & PRICING

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<td>0158175662CGP</td>
<td>Complete Kit (Examiner’s Manual, Picture Book, Profile/Examiner Record Forms (25), and Response Booklets (25) in a sturdy storage box)</td>
<td>$229.00</td>
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<td>0158175794CGP</td>
<td>Profile/Examiner Record Forms (25)</td>
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<td>0158175948CGP</td>
<td>Response Booklets (25)</td>
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The T.I.M.E.®
Toddler and Infant Motor Evaluation
Lucy Jane Miller, PhD, OTR, FAOTA & Gale H. Roid, PhD

Evaluate the overall quality of infant and toddler movement.

The T.I.M.E. helps you to:

- Evaluate the relationship of motor ability to functional performance
- Assess the specific components of movement patterns in each, then score on the illustrated record form
- Evaluate transitions within and between movement positions
- Measure changes in children who have atypical motor development
- Assess mobility, stability, motor organization, functional performance, and social-emotional abilities
- Elicit information from the caregiver to determine the relationships between the child’s motor performance and functional level
- Appraise the validity of parent-elicited play and naturalistic sequences of movement that are described in detail with illustrations in the manual

A test for evaluating movement in very young children.

Because a child’s skills evolve dramatically over time, especially in the first three years, you need a standardized assessment to keep accurate records and document changes. Now you can test with confidence using this nationally standardized assessment. It provides reliable and valid scores based on comprehensive research.

MATERIALS & PRICING

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<td>0761642846CGP</td>
<td>Complete Kit (Examiner’s Manual, Record Booklets (10), Timer, Rattle, Balls (2), Squeak Toy, Toy Car, Containers (3), Toy Telephone, Shoelaces (2), Blocks (6), and nylon tote bag)</td>
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<td>0761643508CGP</td>
<td>Record Form Booklets (10)</td>
<td>$48.75</td>
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WARNING: CHOKING HAZARD—Small Parts. Not for Children under 3 years.
Spatial, Temporal, and Physical Analysis of Motor Control
Diane Berg McCormack, MS, OTR & Kathy Riske Perrin, PhD, OTR

A guide for analyzing central nervous system deficits in children.
Age Range: Infants and children
Completion Time: Untimed
Qualification Level: B, Q1, Q2
Scoring Options: Hand scoring
Publication Date: 1997

Easy-to-use card set helps you to analyze reflexes and reactions.
This is an ideal resource to help you quickly analyze central nervous system deficits in infants and children.

Features & Benefits
• Easily reference 44 reflexes and reactions with step-by-step line drawings of positions, stimulus procedures, and responses
• Administer quickly, as age span, position, and procedures are included on card
• Gain a comprehensive overview and historical perspective of the theories of motor control

MATERIALS & PRICING
0761643788CGP Complete Kit $122.00
Includes Manual, Record Forms (15), and Cards (44)

Additional Materials
0761644326CGP Record Forms (15) 27.90
076164430XCGP Reflex and Reaction Cards 43.70

PDMS-2
Peabody Developmental Motor Scales, Second Edition
M. Rhonda Folio & Rebecca R. Fewell

A tool for assessing developing motor skills.
Age Range: Birth–6:0
Completion Time: 20–30 minutes for each motor-related subtest or 45–60 minutes for entire assessment
Qualification Level: B, Q1, Q2
Scores: Standard scores, percentile ranks, and age equivalents
Scoring Options: Hand scoring
Publication Date: 2000

Combine in-depth assessment with training or remediation of motor skills.
The PDMS-2 is a comprehensive early childhood motor development assessment and intervention program all in one package.

Content & Administration
This early childhood motor development program contains six subtests that assess the motor skills of children from Birth through five years. The PDMS-2 subtests are:
• Reflexes
• Stationary
• Locomotion
• Object Manipulation
• Grasping
• Visual-Motor Integration

Features & Benefits
• The new illustrated guide to administering and scoring provides detailed descriptions of each item.
• The Peabody Motor Activities Program (P-MAP), included in the complete kit, is the instruction/treatment program of the PDMS-2. After a child’s motor skills have been assessed and the profile/summary form has been completed, select units from the P-MAP to facilitate the child’s development in specific skill areas.

MATERIALS & PRICING
076161821XCGP Complete Kit $418.00
Includes Examiner’s Manual, Profile/Summary Forms (25), Examiner/Record Booklets (25), Guide to Administering and Scoring, Peabody Motor Activities Program Manual, Peabody Motor Development Chart, and Manipulatives, all in a sturdy storage box

Additional Materials
0761618236CGP Record Forms (25) 81.00
0761618503CGP Profile/Summary Forms (25) 35.00

WARNING: CHOKING HAZARD—Small Parts. Not for Children under 3 years.
Motor Skills Acquisition in the First Year
An Illustrated Guide to Normal Development
Motor Skills Acquisition Checklist
Lois Bly, MA, PT

Learn how specific motor components build the foundation for babies' developmental milestones.

This illustrated guide and companion checklist help you to detect the development of different motor skills during the first year of life:

• The guide's 300 photographs clearly illustrate skill progression—whether children are supine, prone, sidelying, standing, or walking.
• Use the guide to gain a more clear understanding of the difference between normal variations and pathology.

• The guide includes an overview of specific developmental characteristics.
• The convenient Motor Skills Acquisition Checklist helps you to identify the proper milestones for each month of development.
• Follow a child's progress with up to four evaluations per checklist.

The Infanib
A Reliable Method for the Neuromotor Assessment of Infants
Patricia H. Ellison, MD

Assess tone and posture of infants.

Whether you’re testing children affected by illness or prematurity, the Infanib is a valuable tool for assessing their neuromotor capabilities. Scoring guidelines and a concise two-page assessment form are included.

The Infanib is an effective assessment tool for evaluating infants who are: Born prematurely, treated in neonatal intensive care, affected by sickness such as meningitis and heart failure, or developing slowly.

Posture and Fine Motor Assessment of Infants
Jane Case-Smith, EdD, OTR/L & Rosemarie Bigsby, ScD, OTR/L

An early intervention assessment tool for children ages 2 to 12 months old.

Posture and Fine Motor Assessment of Infants helps you to determine intervention needs of developmentally delayed children.

This assessment tool is ideal for use in a clinical or medical setting to help you:

• Plan intervention and treatment programs for children whose motor skills are developmentally delayed
• Document incremental progress over short time periods

Content & Administration

• The assessment is organized by two age groups, infants 2 to 6 months old who need help sitting up and 6 to 12 months old who can sit up without assistance.
Help kids with autism get into the swing of things

Early intervention is key to ensuring that young people with autism receive the support they need to thrive — and you play a critical role in helping these children make the most of their lives.

We offer a broad selection of well-validated assessments to help you address the many issues relevant to the complexities of autism. Our tests include efficient screening tools as well as comprehensive measures to help you and other interdisciplinary team members detect autism, identify co-existing conditions, and determine a differential diagnosis.

Because every youngster is unique, our evaluations are designed to help you identify each child’s specific strengths and challenges so that you can develop tailored treatment plans. And, we offer well-researched skill-building tools to assist you in helping children with ASD learn more effectively and participate more fully in the community.

To learn more …
For more information about tools often used to address autism and related issues, please refer to the following areas of this catalog:

Motor/Visual Motor, see pp. 5–16
Sensory, see pp. 17–22
Development, see pp. 23–30
Behavior/Social-Emotional, see pp. 31–42
Occupation/Participation/Well-being, see pp. 43–56
Handwriting, see pp. 57–61
Cognition, see pp. 63–68

For a complete list of our products, please visit PsychCorp.com
These reliable assessments help you evaluate sensory processing abilities, with age-specific instruments for infants through adults. Count on them to guide you when gathering vital information from clients, parents, and teachers. Our selection also includes materials for practical intervention.

Children and adults with sensory dysfunction are bombarded by sound, smell, texture, and taste that can’t be tolerated. Helping them cope with or overcome sensory integration challenges changes lives as clients are able to dress, eat, learn, travel, work, or play.

PHOTO COURTESY OF COURAGE CENTER, MINNEAPOLIS, MINNESOTA.
A. Auditory
Misses written or demonstrated directions more than other students
Startles at unexpected movements near desk or around room (e.g., another student getting up
Doesn’t have a sense of humor
Doesn’t watch during instruction, but follows through with activities
Tells others to be quiet
Is “on the go”
Seems to find excessive reasons for approaching the teacher
Flinches when you get in close proximity or touch his or her body
Adds more details to drawing and coloring than other students
Hums, whistles, sings, or makes other noises throughout the day
Looks away from tasks to notice all other activity in the room
Becomes distressed during assemblies, lunch, or other large gatherings
Appears to not hear what you say (e.g., does not tune in to what you say, appears to ignore you)
Runs or bumps into things (e.g., walls, doors, equipment, other people)
Slouches, slumps, or sprawls in chair

B. Touch
Shows little emotion regardless of the situation
Doesn’t express emotions (i.e., has a flat, unresponsive affect)
Is inefficient in doing things (e.g., wastes time, moves slowly, makes tasks more complicated)
Occasionally
Gets up and moves around more than other students
Seeks all kinds of movement, which interferes with daily routines (e.g., can’t sit still, fidgets)
Is clumsy and awkward in movements (e.g., runs into desks and furniture when moving about)
Avoids eye contact
Notices even small changes in the room or desk organization
Holds hands over ears to protect them from sound
Is overly bothered by loud or unexpected noises (e.g., fire alarm, books slamming to the floor,
doors slamming, announcements, bells)

C. Movement
Refuses to participate in activities that are messy (e.g., art projects, using glue or paint)
Displays unusual need to touch certain toys, surfaces, or textures (i.e., constantly touching objects)
Doesn’t seem to notice when face and hands remain soiled
Is fidgety or disruptive when standing in line or close to other people (e.g., getting on the bus,
the classroom)
Displays unusual need to touch certain toys, surfaces, or textures (i.e., constantly touching objects)
Seeks all kinds of movement, which interferes with daily routines (e.g., can’t sit still, fidgets)
Is easily upset by minor injuries (e.g., bumps, scrapes, cuts)

D. Behavior
Can be described as over-reactive or dramatic when compared to classmates or peers
Isbossy with classmates or peers
Is frustrated easily
Is bothered by rules being broken
Shows little emotion regardless of the situation

E. Body Sensations
Is easily upset by minor injuries (e.g., bumps, scrapes, cuts)
Displays unusual need to touch certain toys, surfaces, or textures (i.e., constantly touching objects)
ICON KEY

SCORE KEY

Almost Never
Occasionally
Seldom
Sensory Profile® School Companion
Winnie Dunn, PhD, OTR, FAOTA
A standardized assessment using a teacher’s observations of students’ sensory processing skills.
Age Range: 3:0–11:11
Completion Time: 30 minutes
Qualification Level: B, Q1, Q2
Scores: Cut scores
Scoring Options: Sensory Profile® Select™ Scoring Assistant® software
Publication Date: 2006
Assess sensory processing skills in the classroom.
The Sensory Profile School Companion enables you to assess a child’s sensory processing skills,
based on the teacher’s evaluation, and see how these skills affect the child’s classroom behavior
and performance. Use it with the Sensory Profile for a comprehensive evaluation of the child’s
behavior at home and in school.

Materials & Pricing

Infant/Toddler Sensory Profile®
Winnie Dunn, PhD, OTR, FAOTA & Debora B. Daniels, MA, CCC-SLP
A caregiver questionnaire for obtaining information about an infant’s sensory processing patterns.
Age Range: Birth–3:0
Completion Time: 15 minutes
Qualification Level: B, Q1, Q2
Scores: Cut scores
Scoring Options: Sensory Profile® Select™ Scoring Assistant® software
Other Languages: Spanish
Publication Date: 2002
Examine patterns in young children at risk related to sensory processing.
The Infant/Toddler Sensory Profile provides you with a standard method for measuring an infant’s or
toddler’s sensory processing abilities based on parent or caregiver observations of the child.
• Profile the effect of sensory processing on functional performance in the child’s daily
life to develop appropriate intervention plans
• Identify sensory processing difficulties in children with autism and other developmental delays

Adolescent/Adult Sensory Profile®
Cantana Brown, PhD, OTR, FAOTA & Winnie Dunn, PhD, OTR, FAOTA
A self-questionnaire for evaluating sensory processing patterns in teens and adults.
Age Range: 11:0 and older
Completion Time: 20–30 minutes
Qualification Level: B, Q1, Q2
Scores: Cut scores
Scoring Options: Sensory Profile® Select™ Scoring Assistant® software
Publication Date: 2002
Identify sensory processing patterns and effects on functional performance.
The Adolescent/Adult Sensory Profile helps you evaluate the possible contributions of sensory
processing to the client’s daily performance patterns.
• Obtain information about everyday sensory experiences and the impact on behavior in different
settings
• Identify and develop client awareness and strategies to optimize performance at home, at
work, and in the community

Material Options:
• Profi le the effect of sensory processing on functional performance in the child’s daily
life to develop appropriate intervention plans
• Identify sensory processing difficulties in children with autism and other developmental delays

Family of Products
Confidently evaluate sensory-related difficulties in clients of all ages.
Rely on the Sensory Profile family to help you assess your client’s sensory processing abilities and
the effect of the sensory system on an individual’s performance at home, school, and work. Each of
these research-based questionnaires contains items specific to the environment in which the client’s
performance is being assessed. These age-specific tools are designed to help you gather information
from parents, teachers, and clients—so that you can develop more effective treatment plans,
interventions, and everyday remediation strategies.
A caregiver questionnaire to evaluate a child’s sensory processing skills.

**Age Range:** 3:0–10:11  
**Completion Time:** 20–30 minutes  
**Qualification Level:** B, Q1, Q2  
**Scores:** Cut scores  
**Scoring Options:** Sensory Profile® Select™  
**Scoring Assistant® software**  
**Other Languages:** Spanish  
**Publication Date:** 1999

**Determine how well children process sensory information.**

Sensory Profile is designed to help you understand a child’s sensory processing patterns in everyday situations and to profile the sensory system’s effect on functional performance. Results, when considered with other evaluation data, help support more effective diagnostic and intervention planning. For additional scoring and interpretation options, use the Sensory Profile Supplement in conjunction with the Sensory Profile.

**Content & Administration**

Items are grouped by sensory processing, modulation, and behavioral and emotional responses. Caregivers complete the 125-question profile, reporting the frequency with which their child responds to various sensory experiences. Once the questionnaire is completed, use the Summary Score Sheet to obtain a profile of the child’s sensory responses based on nine factor groupings:

- Sensory seeking
- Oral sensory sensitivity
- Emotional reactive
- Inattention/distractibility
- Low endurance/tone
- Poor registration
- Sensory sensitivity
- Sedentary
- Fine motor/perceptual

**Features & Benefits**

- Sensory Profile was developed by Dr. Winnie Dunn, a leader in the field of sensory integration.
- Test development was based on research with more than 1,000 children, including children with disabilities, ADHD, and autism.
- The manual presents information on administration, scoring, interpretation guidelines, development, and technical properties (reliability and validity).

**Sensory Profile® Supplement**

With expanded cut scores and new quadrant score names, the Sensory Profile Supplement provides up-to-date scoring information and explains how to interpret these scores to better help your clients. This tool also provides strategies for building solid interventions for children within their everyday lives.

**Materials & Pricing**

<table>
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<tr>
<th>Code</th>
<th>Product Description</th>
<th>Price</th>
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<tbody>
<tr>
<td>0761638008CGP</td>
<td>Sensory Profile Complete Kit Includes User’s Manual, Caregiver Questionnaires (25), Short Sensory Profile Sheets (25), Summary Score Sheets (25)</td>
<td>$184.00</td>
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<tr>
<td>015833860XCGP</td>
<td>Sensory Profile Supplement Complete Kit Includes Supplemental Manual and Record Forms (25)</td>
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<td>0761638024CGP</td>
<td>Caregiver Questionnaire (25)</td>
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<td>0761638040CGP</td>
<td>Short Sensory Profile (25)</td>
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<td>0761638032CGP</td>
<td>Summary Score Sheets (25)</td>
<td>$32.25</td>
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<tr>
<td>0158338626CGP</td>
<td>Supplement Record Forms (25)</td>
<td>$31.50</td>
</tr>
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</table>

**Spanish Materials**

Please visit PsychCorp.com for more information and pricing.
Sensory Profile® Select™ Scoring Assistant®
Software for all Sensory Profile assessments

Essential tools to quickly and accurately score assessments!
Facing data overload? Who doesn’t want to have more time to spend with clients? Today you can find software tools that are so fast and so automatic, time constraints and hassles evaporate. Leaving you with what matters most—more time with your clients.

Sensory Profile Select Scoring Assistant helps you save time with all of your Sensory Profile scoring, interpreting, and reporting. A variety of reports include: Score Summary, Interpretive, and Item Analysis.

- Software sold on a per user basis; limited installation applies.
- Cost includes access to one Sensory Profile product for one year.
- Current Sensory Profile software users may renew their current license by visiting PsychCorp.com or SensoryProfile.com

Save valuable time—and be assured of accurate results.
School, clinic, private practice, or any other setting—our software solutions work for you!
Visit our website at SensoryProfile.com

Sensory Modulation & Environment:
Essential Elements of Occupation, Third Edition
Tina Champagne, OTD, OTR/L, CCAP

A newly revised, must-have resource on sensory modulation issues.
The third edition of the Sensory Modulation & Environment handbook provides a wealth of practical information and tools to help you address sensory issues with adolescent, adult, and geriatric populations. This resource explores a wide range of sensory modulation applications, from theory through practice.

Included are self-rating assessments and worksheets, plus information on:
- The Sensory Modulation Program
- Trauma-informed care
- The restraint reduction initiative
- Diagnostic considerations
- Self-injurious behavior
- Creating "sensory diets"
- The use of weighted modalities
- The creation and use of sensory rooms

M A T E R I A L S & P R I C I N G
Subscriptions/Renewal
One year-subscription includes free access to one Sensory Profile product.
A separate subscription must be purchased for any additional Sensory Profile products to which the customer wishes to have access.

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<td>015839517CGP</td>
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Additional Subscription/Renewal

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<td>School Companion</td>
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M A T E R I A L S & P R I C I N G

9314994235463CGP Manual $111.00

Come Soon!
Order your copy today.
Learning Through the Senses Resource Manual: The Impact of Sensory Processing in the Classroom

Provides intervention strategies for sensory processing deficits.

The *Learning Through the Senses Resource Manual* serves as a companion intervention resource for Sensory Profile® and Sensory Profile® School Companion. The *Resource Manual* provides you with practical and effective strategies and interventions to assist children with learning difficulties and/or disruptive behaviors as a result of identified sensory processing difficulties.

Information is also provided to further develop your understanding and knowledge of sensory processing and how that impacts a child’s ability to learn.

**Material & Pricing**

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<tr>
<th>Item Description</th>
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<tr>
<td>Learning Through The Senses Resource Manual (208-pages)</td>
<td>0761602283CGP</td>
<td>$53.00</td>
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**Related**

- Sensory Profile®, p. 19
- Sensory Profile® School Companion, p. 18

Can’t You See I’m Sensational?

Understanding the way children learn, behave, and play

Kate Pascale

Help parents and teachers look at children’s behaviors in a new way.

In supporting children who have behavioral issues and may have sensory processing difficulties, everyone involved—including parents, teachers, and caregivers—brings a valuable set of skills to the team. Yet, they may find it frustrating and tiring to work with children who are fidgety, easily distracted, messy, clumsy, and disruptive of others.

*Can’t You See I’m Sensational* is designed to assist you in explaining to parents and professionals why each child behaves and learns differently, so that they can gain new insights on how to help youngsters with problem behaviors make the most of their lives. This resource also can help you provide others on the support team with practical guidance on how to access further advice and information.

**Content**

This handy guide includes:

- Easy-to-understand definitions of sensory processing
- Information on how sensory processing disorders can interfere with a child’s physical, social, and emotional development
- Checklists to help identify children who may have sensory processing difficulties
- Strategies and practical activities to help manage children’s challenging behaviors at home, at school, and in the community
- Recommendations on how to structure a calm and organized environment

**Material & Pricing**

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<td>Can’t You See I’m Sensational: Understanding the way children learn, behave, and play</td>
<td>9314994235333CGP</td>
<td>$100.00</td>
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Books, equipment, and professional resources are also available. See pp. 69–78.
Living Sensationally: Understanding Your Senses
Winnie Dunn, PhD

Initial quiz and practical ideas make this book fun to use.
Living Sensationally provides practical sensory ideas for individuals, families, and businesses. Armed with the information in Living Sensationally, people will be able to pick just the right kind of clothing, job, and home and know why they are making such choices.

Infant/Toddler Symptom Checklist: A Screening Tool for Parents
A. DeGangi, PhD, OTR, FAOTA; Susan Poisson, MA; Ruth Z. Sickel, PhD & Andrea Santman Wiener, MHS, PT, PCS
Developed by the Reginald S. Lourie Center for Infants and Young Children

**Age Range:** 7–30 months old  
**Completion Time:** 10 minutes  
**Qualification Level:** A  
**Scoring Options:** Hand scoring

Screen for regulatory and sensory disorders.
The Infant/Toddler Symptom Checklist puts parents in control by teaching them the warning signs to look for in their child’s development.

Use this tool to determine whether a child may have a predisposition toward developing:
• Sensory integrative disorders  
• Attention deficits  
• Emotional, behavioral, or learning difficulties

**Materials & Pricing**
- [29494CGP](#): 216-page softbound book  
  - $19.00

**Materials & Pricing**
- [0761643559CGP](#): Includes Manual, 6 sets of 5 Score Sheets in 25-page pads, and vinyl storage portfolio
  - $87.50
- [0761643753CGP](#): Score Sheets Set of 6 pads
  - $54.00

TSI
DeGangi-Berk Test of Sensory Integration
Georgia A. DeGangi, PhD, OTR & Ronald A. Berk, PhD

Detect even subtle developmental deficits that can lead to learning difficulties.
The TSI’s 36 items help you to measure overall sensory integration as well as three clinically significant subdomains: Postural Control, Bilateral Motor Integration, and Reflex Integration.

**Content & Administration**
• The child performs specific tasks or responds to various stimuli as you rate the child’s performance on each item  
• When used as the basis for screening decisions, total scores demonstrate an 81 percent accuracy rate

**Materials & Pricing**
- [076164028CGP](#): Complete Kit, includes Manual, Star Design Sheets (25), and Protocol Booklets (25)
  - $202.00
A number of Pearson tools can help you identify and address developmental delays early, when intervention is most effective. These child-friendly tools range from brief screening instruments to comprehensive, in-depth assessments.

Research continues to reinforce that the earliest years are the most crucial in our development. When infant development requires intervention, good outcomes are increasingly possible with early action, experienced professionals, and active parents.
Bayley-III
Bayley Scales of Infant & Toddler Development™, Third Edition
Nancy Bayley, PhD

Helps identify deficits in very young children in the five areas required by IDEA.

Age Range: 1–42 months old
Completion Time: 30–60 minutes
Qualification Level: C, Q2
Scoring Option: Scoring Assistant® software (see p. 62) or hand scoring
Publication Date: 2005

Enhancements to this respected tool add even greater clinical utility.

The Bayley-III Complete Battery enables you to examine all facets of a young child’s development. The test addresses IDEA regulations that require infants and toddlers to receive developmental services in the areas of motor, cognitive, communication, social-emotional, and adaptive behavior.

Recommended Uses
• Ideal for interdisciplinary teams and situations in which occupational therapists and other professionals assess multiple developmental areas
• Provides useful information for developing Individualized Family Service Plans and determining eligibility for early intervention services

Content & Administration
The core battery includes five scales:
• Cognitive
• Motor
• Language
• Social-Emotional
• Adaptive Behavior

Features & Benefits
• Enhances parent and caregiver involvement in the child’s natural environment
• Helps the parent and service provider plan intervention strategies for the child
• Provides a valid and reliable measure of a child’s abilities

The latest edition contains these new components:
• Social-Emotional subtest, which includes growth scores and growth charts
• Adaptive Behavior subtest
• Screening Test (see p. 25)
• Caregiver Report, with suggestions to help parents plan for their child

In addition, the Bayley-III offers these improvements to enhance clinical utility:
• Easier administration, with easy-to-follow record forms, easel-back stimulus book, manipulatives that appeal to children, and play-based items to facilitate assessment
• Extended floor and ceiling, enabling clinicians to more easily identify lower and higher functioning infants and toddlers
• Improved clinical studies, providing special data on children with high-incidence clinical diagnoses
• New normative sample, representing 1,700 children stratified according to age and based on the 2000 U.S. Census
• Simplified scoring rules, making it easier to determine if the child performs the target behavior
• New test items that allow for family input, facilitating more parent/caregiver involvement
Bayley-III Screening Test
Nancy Bayley, PhD

A screener to identify developmental delays in infants.
Age Range: 1–42 months old
Completion Time: 15–25 minutes
Qualification Level: B, Q1, Q2
Scoring Options: Hand scoring
Publication Date: 2005

Screen for developmental delays, then test more comprehensively.
The Bayley-III Screening Test and the Bayley-III Scales of Infant and Toddler Development™, Third Edition make it easy for you to screen for developmental delays, then conduct in-depth assessment if needed. Use the Bayley-III Screening test to quickly assess cognitive, language, motor, adaptive behavior, and social-emotional delays.

Recommended Uses
• Ideal for use in early intervention centers, Head Start programs, and other settings where children are screened for developmental delays
• Screens infants and toddlers at risk for developmental delay to begin services early, when intervention is most effective

Features & Benefits
• Offers quick administration
• Provides selected items from the full Bayley-III battery
• Includes child-friendly, playful activities

MATERIALS & PRICING

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<td>0158027248CGP</td>
<td>Complete Kit Includes Screening Manual (Technical and Administrative), Screening Stimulus Book, Screening Record Forms (25), Picture Book, Screening Test Observational Checklist, and Screening Manipulative Set</td>
<td>$964.00</td>
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<tr>
<td>015802723XCGP</td>
<td>Complete Kit with Scoring Assistant Software CD-ROM (Win)</td>
<td>$1,075.00</td>
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<tr>
<td>0158027620CGP</td>
<td>Scoring Assistant Software Includes Scoring Software</td>
<td>$215.15</td>
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For system requirements, please visit PsychCorp.com
WARNING: CHOKING HAZARD—Small Parts. Not for Children under 3 years.
New features enhance screener's ability to help predict academic success.

As much as you’ve enjoyed using DIAL™-3 for quickly screening large groups, DIAL™-4 offers further advantages, including time-saving testing, easier administration, and enhanced reliability. The screener also provides a Teacher Questionnaire and reformatted handbooks and record forms.

DIAL-4 updates include:
- Lowered floor from 3:0 to 2:6
- New items to measure skills important for predicting academic success

**MATERIALS & PRICING**

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<th>Code</th>
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<tr>
<td>14753CGP</td>
<td>Complete Kit Includes Manual, Record Forms (English) (50), Record Form (Spanish) (1), Cutting Cards (50), Parent Questionnaires (English) (50), Teacher Questionnaires (English) (25), manipulatives, dials, Operator's Handbooks in English and Spanish for Motor, Concepts, and Language Areas plus the Speed DIAL and Training Packet</td>
<td>$625.00</td>
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<tr>
<td>14771CGP</td>
<td>Speed DIAL Kit English/Spanish</td>
<td>$275.00</td>
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<tr>
<td>14774CGP</td>
<td>Training DVD</td>
<td>$70.00</td>
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**WARNING: CHOKING HAZARD—Small Parts. Not for Children under 3 years.**

**MAP™**

Miller Assessment for Preschoolers™
Lucy J. Miller, PhD, OTR, FAOTA

Brief, comprehensive assessment of mild to moderate developmental delays.

**Age Range:** 2:9–5:11
**Completion Time:** 30–45 minutes
**Qualification Level:** B, Q2
**Scoring Options:** Hand scoring
**Other Languages:** Spanish
**Publication Date:** 2011

Useful for both screening and in-depth assessment.

The easy-to-use MAP helps you identify developmental delays in sensorimotor and cognitive abilities. This tool is useful for screening and for in-depth assessments to help formulate IEPs.

The MAP contains the following measures: Foundations Index, Coordination Index, Verbal Index, Nonverbal Index, and Complex Tasks Index.

**MATERIALS & PRICING**

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<th>Code</th>
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<td>0158181832CGP</td>
<td>Complete Kit Includes Examiner's Manual, Score Sheets (25), all items needed for Administration and Scoring, and Briefcase</td>
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<td>0158181875CGP</td>
<td>Score Sheets (25) Age IV (4.3–4.8)</td>
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<td>0158181883CGP</td>
<td>Score Sheets (25) Age V (4.9–5.2)</td>
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<td>Score Sheets (25) Age VI (5.3–5.8)</td>
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<td>0158181905CGP</td>
<td>Drawing Booklets (25)</td>
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<td>0158181913CGP</td>
<td>Record Booklets (25)</td>
<td>$50.75</td>
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**WARNING: CHOKING HAZARD—Small Parts. Not for Children under 3 years.**
The Ounce Scale
Samuel J. Meisels, EdD, Dorothea B. Marsden, Amy Laura Dombro, Donna R. Weston & Abigail M. Jewkes

An observational assessment to help evaluate infants’ and toddlers’ growth, accomplishments, areas of difficulty, approaches to learning, and temperament.

Age Range:
Birth–42 months old

Qualification Level: A

Scoring Options:
Ounce Online or hand scoring

Other Languages: Family Albums and Reproducible Masters are available in Spanish

Publication Date: 2003

Help parents become keener observers of developmental milestones.

The Ounce Scale provides a structure to help parents observe their child’s behaviors so that you can better assess the youngster’s development.

Users & Applications
This versatile tool is used by occupational and physical therapists, early intervention specialists, family home day-care providers, and other early childhood professionals

Features & Benefits
• Presents a highly reliable, criterion referenced measure based on specific developmental standards
• Allows you to gather information from multiple perspectives, giving a more well-rounded picture of the child’s development
• Takes a natural, whole-child approach to observation
• Helps parents become more involved in decisions about their children
• Supports early intervention for at-risk infants and toddlers

Content & Administration
The Ounce Scale is organized around six major developmental areas:
• Personal connections
• Feelings about self
• Relationships with other children
• Understanding and communicating
• Exploration and problem solving
• Movement and coordination

FREE Trial Offer!
Save Time With Ounce Online
FOR MORE INFORMATION OUNCEONLINE.COM

• Features the same great benefits as the hand-scoring version of The Ounce Scale
• Helps meet Early Head Start and federal assessment requirements
• Offers your district online tools to help streamline data collection and reporting

Materials & Pricing

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<td>1572122897CGP</td>
<td>Teacher Reference Kit Includes User’s Guide, Standards for Developmental Profiles</td>
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<tr>
<td>157212301XCGP</td>
<td>Classroom Reference Kit: English Includes the Standards, User’s Guide, Reproducible Masters, and one of each Observation Record and Family Album</td>
<td>$133.75</td>
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<tr>
<td>1572123494CGP</td>
<td>Administrator’s Kit: Spanish Includes one of each Family Album and Reproducible Masters</td>
<td>$55.85</td>
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<tr>
<td>1572128399CGP</td>
<td>Parent Family Album Kits: English Includes one of each Family Album in month ranges: 0–4, 4–8, 8–12, 12–18, 18–24, 24–30, 30–36, and 36–42</td>
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<td>1572128402CGP</td>
<td>Parent Family Album Kits: Spanish Includes same as English version except in Spanish</td>
<td>$44.60</td>
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<td>1572123001CGP</td>
<td>User’s Guide</td>
<td>$24.95</td>
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<td>1572122900CGP</td>
<td>Standards for the Developmental Profiles</td>
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<td>1572122722CGP</td>
<td>Staff Development Manual</td>
<td>$109.10</td>
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<td>Reproducible Masters (Includes Developmental Profile)</td>
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<td>1572123362CGP</td>
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Additional Materials
Please visit PsychCorp.com for more information and pricing.

Books, equipment, and professional resources are also available. See pp. 69–78.
ESI•R™

Early Screening Inventory, Revised®
Samuel J. Meisels, EdD, Dorothea B. Marsden, Martha S. Wiske, EdD & Laura W. Henderson, EdD

**Brief universal screening system.**

**Age Range:** 3:0–5:11  
**Completion Time:** 15–20 minutes per child  
**Qualification Level:** B, Q2  
**Administration:** Examiner administered; ESI-P Preschool ages 3:0–4:5, ESI-K Kindergarten ages 4:6–5:11  
**Scores/Interpretations:** Refer/Re-screen/OK recommendation based on age norms  
**Scoring Options:** ESI•R Online or hand scoring  
**Other Languages:** Spanish  
**Publication Date:** Normative update 2008

Assess developmental levels quickly and reliably.

The ESI•R can help you confidently identify those children—and only those children—who may need additional assessment and support in order to perform successfully in school. This edition offers updated norms and new score sheets to improve scoring accuracy.

**Recommended Uses**
- Administer individually with preschoolers and kindergarteners to assess developmental needs
- Well-suited for meeting Head Start developmental screening requirement
- Ideal for universal screening in an RTI environment

**Content & Administration**

The ESI•R helps evaluate developmental abilities in Visual Motor/Adaptive, Language and Cognition, and Gross Motor Skills domains. These three sections help you investigate a child’s abilities within particular areas; screening recommendations are based on the total score.

**Materials**
- **Examiner’s manual**—Presents detailed administration and scoring instructions, research information, updated norms, completed sample Score Sheet, and information for Spanish-speaking examiners
- **Score sheets**—Newly designed to improve scoring accuracy; used to record individual screenings
- **Parent questionnaires**—Help gather information about the child’s family, health history, self-help and social/emotional skills, and favorite activities (English and Spanish)
- **Screening materials**—Includes manipulatives for use in administering the ESI•R: Four shape and six picture cards, ten natural wood blocks and one 1-1/2 inch green block, a button, a rubber ball, a toy car, and a re-usable eight-foot tape
- **Trainer’s manual**—Contains completed sample score sheets, suggested training agendas, and reproducible masters
- **Introductory training DVD**—Gives an overview of screening and examples of 3-, 4- and 5-year-olds participating in screenings

**FREE Trial Offer!**  
Save Time With ESI•R Online  
FOR MORE INFORMATION ESIscreen.COM

Features the same great benefits (below) as the hand-scoring version of ESI•R with the addition of online tools to help streamline data collection and reporting.  
- Offers two forms—one for children ages 3:0–4:5 and one for children ages 4:6–5:11—to address critical developmental differences between these age groups
- Provides reliability, with very high interrater and test/re-test stability
- Proven to identify nearly all children at high-risk across cultural, racial, and socioeconomic groups
- Presents easy-to-interpret screening results for administrators and parents
- Classroom kits provide a cost-effective way to begin your screening program

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**MATERIALS & PRICING**

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<tr>
<th>ESI-P Form for Preschool</th>
<th>ESI-P Kit (Ages 3:0–4:5)</th>
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<th>ESI-K Form for Kindergarten</th>
<th>ESI-K Kit (Ages 4:6–5:11)</th>
<th>$139.50</th>
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| 1572128542CGP | Training DVD | $79.75 |
| 1572121513CGP | Trainer’s Manual | $31.50 |

**Spanish Materials**

Please visit PsychCorp.com for more information and pricing.

For system requirements, please visit PsychCorp.com

**WARNING: CHOKE HAZARD**
- Small Parts. Not for Children under 3 years.
A brief, highly sensitive screener.

FirstSTEp provides an efficient screening instrument to help you identify children with developmental delays. This tool addresses the five domains mandated by IDEA 2004: Cognition, Communication, Motor, Social-Emotional, and Adaptive Behavior.

- Is sensitive enough to detect even mild developmental delays
- Helps distinguish children who may benefit from in-depth diagnostic testing
- Offers three age-specific levels
- Classifies results as Within Acceptable Limits, Caution, or At-Risk

Evaluate Spanish-speaking children in five IDEA 2004 domains.

PrimerPASO, the Spanish version of the widely used FirstSTEp™, helps meet your need for a quick screening test to identify Spanish-speaking children at risk for developmental delays in the five domains mandated by IDEA 2004.

- Is sensitive enough to detect even mild developmental delays
- Helps distinguish children who may benefit from in-depth diagnostic testing
- Offers three age-specific levels
- Classifies results as Within Acceptable Limits, Caution, or At-Risk
**DAYC**

**Developmental Assessment of Young Children**

Judith K. Voress & Taddy Maddox

A standardized tool for assessing five domains to detect possible delays.

**Age Range:** Birth–5:12  
**Completion Time:** 10–20 minutes  
**Qualification Level:** B, Q1, Q2  
**Scoring Options:** Hand scoring  
**Publication Date:** 1998

**Identify children who may have possible delays.**


**Features & Benefits**

- Obtain a General Development Quotient (GDQ) if all five subtests are completed
- Tailor the assessment to your clients’ needs by assessing any combination of the domains

---

**MATERIALS & PRICING**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
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<tr>
<td>0761618244CGP</td>
<td>Complete Kit Includes Examiner’s Manual; 25 each of Adaptive, Cognitive, Communication, Physical, and Social-Emotional Domain Scoring Forms; and Profile/Summary Forms (25) in a sturdy storage box</td>
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<tr>
<td>0761618295CGP</td>
<td>Social/Emotional Scoring Forms (25)</td>
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**PEDI**

**Pediatric Evaluation of Disability Inventory**

Stephen M. Haley, PhD, PT; Wendy J. Coster, PhD, OTR/L; Larry H. Ludlow, PhD; Jane T. Haltiwanger, MA, EdM & Peter J. Andrellos, PhD

Screener to help discern developmental delays in children.

**Age Range:** 6 months–7:0  
**Completion Time:** 10–15 minutes  
**Qualification Level:** B, Q2  
**Scoring Options:** Hand scoring  
**Publication Date:** 1992

**Assess key functional capabilities.**

PEDI makes it possible for you to measure both capability and performance in children by observing self-care, mobility, and social function.

**Recommended Uses**

- Identify treatment progress and areas for new functional intervention.
- Evaluate older children whose functional abilities are lower than those of seven-year-olds without disabilities.

**Features & Benefits**

To appraise a child correctly, determine functional skills in which mastery and competence are demonstrated. PEDI helps you identify treatment progress and recommends areas of new functional intervention. Also, use it to identify functional deficits and establish treatment plans.

Since PEDI is standardized on a normative sample, you can calculate both standard and scaled performance scores. Record your scores in the booklet, which also contains a summary score sheet.

To better your grasp of PEDI, the manual offers helpful information on: administration guidelines, scoring criteria, easy-to-follow examples, instrument development and validation, and clinical trial data.

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**MATERIALS & PRICING**

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<th>Code</th>
<th>Description</th>
<th>Price</th>
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<td>0761617647CGP</td>
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<tr>
<td>0761617655CGP</td>
<td>Scoring Forms (25)</td>
<td>43.40</td>
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We offer integrated product families to help you identify and manage behavioral and social-emotional problems. Our selection also includes tests to help you distinguish autism from other developmental issues and instruments to help you evaluate how ADD or ADHD may be affecting your client’s ability to perform everyday activities.

Getting along in the world depends on a complex, subtle set of actions, patterns, emotions, and observations. For people of all ages who struggle with social or emotional issues, appropriate interventions play an essential role in the success that these clients attain in family life, school, and the greater world.

PHOTO COURTESY OF COURAGE CENTER, MINNEAPOLIS, MINNESOTA
Behavioral and Emotional Screening System

Part of the BASC™-2 family of products
Randy W. Kamphaus, PhD & Cecil R. Reynolds, PhD

Recommended Uses
The Behavioral and Emotional Screening System is used by schools, mental health clinics, pediatric clinics, communities, and researchers to screen for a broad range of behavioral and emotional issues that can lead to adjustment problems.

Content & Administration
The system includes three forms, which you can use individually or in any combination. Each form contains 25 to 30 items, requires no formal training for the raters, and takes only 5–10 minutes to complete. Parents or students who have difficulty reading may complete the forms by listening to audio recordings on compact disc.

Forms
• Teacher form with two levels: Preschool (for ages 3 through 5) and Child/Adolescent (for Grades K through 12)
• Student self-report form with one level: Child/Adolescent (for Grades 3 through 12)
• Parent form with two levels: Preschool (for ages 3 through 5) and Child/Adolescent (for Grades K through 12)

Features & Benefits
• Spanish-language versions of the parent and student self-report forms are available.
• Positively and negatively worded items help avoid rater response sets that may affect the quality of the information being gathered.
• Screener results include validity scales and single risk score (normal, elevated, extremely elevated)

Psychometric Information
The Behavioral and Emotional Screening System was normed on a representative sample that closely matches recent U.S. Census population characteristics.

Quick screener for behavioral and emotional issues.
The Behavioral and Emotional Screening System offers you a reliable, quick, and systematic way to screen for behavioral and emotional issues in children and adolescents ages 3 to 18 years old.

Scoring & Reporting
The system may be computer-scored (hand-key entry or scan entry) using ASSIST™ scoring and reporting software or hand scored, enabling use in a variety of settings.
• Powerful software provides individual- and group-level reporting options.
• Cut scores are customizable based on a desired T score or number of children in a specific outcome category.

Materials & Pricing

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>30268CGP</td>
<td>Preschool Kit (Includes Manual, Teacher Form — Preschool, Parent Form — Preschool)</td>
<td>$101.75</td>
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<tr>
<td>30269CGP</td>
<td>Child/Adolescent Kit (Includes Manual, Teacher Form — Child/Adolescent, Parent Form — Child/Adolescent, Student Form — Child/Adolescent)</td>
<td>$125.05</td>
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<tr>
<td>30285CGP</td>
<td>ASSIST™ Software CD-ROM (Win/Mac)</td>
<td>$589.00</td>
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Additional Materials
Forms available in packages of 25 and 100. Please visit PsychCorp.com for information and pricing.

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<td>30270CGP</td>
<td>Manual</td>
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<tr>
<td>30276CGP</td>
<td>Test Items on Audio CDs (Includes English and Spanish)</td>
<td>$35.35</td>
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Spanish Materials
Please visit PsychCorp.com for more information and pricing.

For system requirements and additional materials, please visit PsychCorp.com
Evidence-based intervention resources for behavior and emotional issues.

The BASC-2 Intervention Guide provides you with a comprehensive resource book in which each chapter presents both theoretical and practical information relevant to over 60 specific interventions listed for a wide range of behavioral, social, and emotional problems.

BASC-2 Intervention Guide
Each chapter is organized around the following topics:
• Characteristics and Conditions
• Theoretical Framework
• Listing of possible interventions, with overview, implementation, and evidence-for-use information and research citations for each intervention
• Considerations for use
Behavior and emotional intervention content areas
• Academic Problems
• Adaptability
• Aggression
• Anxiety
• Attention Problems
• Conduct Problems
• Depression
• Functional Communication
• Hyperactivity
• Leadership/Social Skills
• Somatization

Additional Intervention Materials

Parent Tip Sheets
Separate Parent Tip Sheets are available for the 11 behavioral and emotional areas covered in the guide. These tip sheets provide you with useful information about the intervention and list steps and strategies parents can take to help support school-based intervention strategies at home.

Documentation Checklists
These convenient worksheets help you track and record the fidelity of the intervention.

Classroom Intervention Guide Set
Designed as a companion to the BASC-2 Intervention Guide, the Classroom Intervention Guide offers prevention and management strategies and template worksheets for general and special education teachers.

ASSIST™ Software upgrade for BASC-2 Users
For BASC-2 assessment users, special upgrade software is available. The upgrade features a new intervention summary section that presents primary and secondary intervention information and procedural steps.

Evidence-based intervention resources for behavior and emotional issues. See pp. 69–78.
The SSIS (Social Skills Improvement System) offers you an evidence-based, multicomponent system as you work to help build the social skills of students from preschool through high school. Use the Screening Guide and Classroom Intervention Program for universal screening and intervention. Use the Rating Scales and Intervention Guide for individual and small group assessment and intervention.

**SSIS™ Performance Screening Guide**
Stephen N. Elliott, PhD & Frank M. Gresham, PhD

Universal screener of key social, motivational, and academic behaviors in children.

- **Age Range:** 3:0–18:0
- **Completion Time:** 10–25 minutes
- **Qualification Level:** B, Q2
- **Scoring Options:** Hand scoring (teacher completes)
- **Publication Date:** 2007

Quick screener of key social, motivational, and academic skills.

The SSIS Performance Screening Guide fills your need for a time-efficient tool for classwide screening of key social, motivational, and academic skills. For use with students in preschool through high school, this universal screening instrument aids you in assessing and documenting the performance level of all students, not just those in greatest need of intervention.

The SSIS Performance Screening Guide helps you to:

- Screen and document the performance of all students in four skill areas: Prosocial behavior, motivation to learn, reading, and math skills
- Effectively identify students who are experiencing behavior or academic difficulties
- Efficiently assess student progress
- Designed in conjunction with the SSIS Performance Screening Guide to provide coordinated intervention and progress monitoring for students with social skills deficits
- Includes ongoing monitoring and feedback components
- Offers materials that support home/school communications and student self-monitoring—critical elements in generalizing social skills to environments beyond the classroom

**Materials & Pricing**

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<td>14051CGP</td>
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<td>14052CGP</td>
<td>Performance Screening Guide – Elementary (K–6) (10)</td>
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<td>14053CGP</td>
<td>Performance Screening Guide – Secondary (7–12) (10)</td>
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**SSIS Classwide Intervention Program**
Stephen N. Elliott, PhD & Frank M. Gresham, PhD

Structured, yet flexible program for teaching key social skills to children.

- **Age Range:** 3:0–18:0
- **Qualification Level:** B, Q2
- **Scoring Options:** Hand scoring (student completes)
- **Publication Date:** 2007

Interventions that focus on the top 10 social skills.

The SSIS Classwide Intervention Program provides you with a structured, yet flexible and efficient way to teach 10 of the most important social skills to students from preschool to early adolescence. The program offers you proven instructional and intervention methods that help students learn and apply social skills shown to play a critical role in enabling academic achievement and enhancing peer and adult relationships.

- Designed in conjunction with the SSIS Performance Screening Guide to provide coordinated intervention and progress monitoring for students with social skills deficits
- Includes ongoing monitoring and feedback components
- Offers materials that support home/school communications and student self-monitoring—critical elements in generalizing social skills to environments beyond the classroom

**Materials & Pricing**

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<th>Description</th>
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<td>14060CGP</td>
<td>Teacher’s Guide with Resource Disc</td>
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<td>Student Booklets – PreK–K (25)</td>
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<td>Student Booklets – Lower Elementary (K–2) (25)</td>
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<tr>
<td>14067CGP</td>
<td>Student Booklets – Upper Elementary/Middle (3–8) (25)</td>
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**SSIS™ Rating Scales**

Frank Gresham, PhD & Stephen N. Elliott, PhD

**Evaluate social skills, problem behaviors, and academic competence with direct links to intervention.**

The SSIS Rating Scales enable targeted assessment of individuals and small groups to help you evaluate social skills, problem behaviors, and academic competence. Designed to replace the original Social Skills Rating System, this substantially revised measure includes updated norms, improved psychometric properties, and new subscales.

The SSIS Rating Scales offer significant enhancements including:

- Four new subscales (Communication, Engagement, Bullying, and Autism Spectrum)
- New national norms for preschool
- Spanish versions of Parent and Student forms
- New items to provide greater coverage of important behaviors on existing subscales

**MATERIALS & PRICING**

**SSIS Combination Starter Sets**

- 14120CGP Starter Set includes Manual, one pkg of each form: Teacher, Parent, Student ages 8–12, Student ages 13–18
  - $248.25

- 14130CGP Starter Set with ASSIST Software
  - Includes Manual, one pkg of each form: Teacher, Parent, Student ages 8–12, Student ages 13–18
  - $256.55

**ASSIST™ Scoring and Reporting Software**

- 14113CGP ASSIST Software
  - CD-ROM (Win/Mac)
  - $517.35

**Additional Materials**

- 14100CGP Manual
  - $104.05

- **Computer-Entry Forms (25)**
  - 14105CGP Teacher Forms — Ages 3–18
    - $53.60

  - 14106CGP Parent Forms — Ages 3–18
    - $53.60

  - 14107CGP Student Forms — Ages 8–12
    - $53.60

  - 14112CGP Student Forms — Ages 13–18
    - $53.60

- **Hand-Scored Forms (25)**
  - 14101CGP Teacher Forms — Ages 3–18
    - $43.05

  - 14102CGP Parent Forms — Ages 3–18
    - $43.05

  - 14103CGP Student Forms — Ages 8–12
    - $43.05

  - 14104CGP Student Forms — Ages 13–18
    - $43.05

**Spanish Materials**

Please visit PsychCorp.com for more information and pricing.

**For system requirements, please visit PsychCorp.com**

**SSIS™ Intervention Guide**

Stephen N. Elliott, PhD & Frank Gresham, PhD

**Plan and implement interventions to improve students’ social skills.**

A companion to the SSIS Rating Scales. The new SSIS Intervention Guide helps you plan and implement remediation strategies that are directly tied to problems identified by the SSIS Rating Scales. These highly coordinated tools enable you to conduct meaningful pre-treatment and post-treatment assessments and be confident that your decisions are reliable and your documentation of changes is accurate.

The new Intervention Guide provides 20 instructional units that follow a step-by-step teaching model addressing:

- Communication (2 units)  •  Cooperation (3 units)
- Assertion (3 units)  •  Responsibility (3 units)
- Empathy (2 units)  •  Engagement (3 units)
- Self-Control (4 units)

**MATERIALS & PRICING**

**SSIS Intervention Guide with SSIS Resource Disc**

- 14000CGP
  - SSIS Intervention Guide with SSIS Resource Disc
  - $114.60

Books, equipment, and professional resources are also available. See pp. 69–78.
**BITSEA™**

Brief Infant-Toddler Social and Emotional Assessment  
Margaret J. Briggs-Gowan, PhD & Alice S. Carter, PhD

- Brief comprehensive screening instrument to evaluate social and emotional behavior.  
- **Age Range:** 12–36 months old  
- **Completion Time:** 7–10 minutes  
- **Qualification Level:** B, Q1, Q2  
- **Scoring Options:** Hand scoring  
- **Publication Date:** 2006  
- **Other Languages:** Spanish

**Identify red-flag indicators of atypical behavior in only 10 minutes.**

The BITSEA provides an effective, efficient first-stage screener that helps you to identify children who may need further evaluation regarding social-emotional problems.

**Features & Benefits**

- Comprises the most discriminating ITSEA™ items
- Provides Parent Form and Childcare Provider Form to help obtain a well-rounded perspective on the child
- Developed to be sensitive to the emotional state of parents who are struggling to identify problem areas in their child’s social-emotional development
- Can be followed up with the ITSEA for further comprehensive evaluation

**Psychometric Information**

The Parent Form was nationally standardized on 600 children based on the 2002 U.S. Census. Clinical groups include language delayed, premature, developmental delay, and autism spectrum disorder.

---

**ITSEA™**

Infant-Toddler Social and Emotional Assessment  
Alice S. Carter, PhD & Margaret J. Briggs-Gowan, PhD

- Comprehensive screening instrument to evaluate social and emotional behavior.  
- **Age Range:** 12–36 months old  
- **Completion Time:** 25–30 minutes  
- **Qualification Level:** C, Q2  
- **Scores:** T scores for four broad domains, 17 percentile ranking subscales, and three item cluster scores  
- **Scoring Options:** Scoring Assistant® software (see p. 62) or hand scoring  
- **Other Languages:** Spanish  
- **Publication Date:** 2006

**Developmentally age-appropriate measure to support early intervention.**

Like the BITSEA™, the ITSEA was developed to meet your need for early identification of social-emotional problems at a critical time in children’s development.

**Features & Benefits**

- Helps evaluate a broad range of social-emotional and behavioral problems or delays in acquiring competencies
- Provides a Parent Form and a Childcare Provider Form to help obtain a well-rounded perspective on the child
- Profiles problems and competencies in four domains: Externalizing, internalizing, dysregulation, and competence
- Contains items based on standards outlined by the *DSM–IV*, the APA, and the Diagnostic Classification: 0–3 of Zero to Three

**Psychometric Information**

The Parent Form was nationally standardized on 600 children based on the 2002 U.S. Census. Clinical groups include language delayed, premature, developmental delay, and autism spectrum disorder.

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**MATERIALS & PRICING**

**ITSEA™**

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**Spanish Materials**

Please visit PsychCorp.com for more information and pricing.

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**FOR MORE INFORMATION**

ITSEA-BITSEA.com
Greenspan Social-Emotional Growth Chart
A Screening Questionnaire for Infants and Young Children
Stanley I. Greenspan, MD

Monitor the milestones of early social-emotional development.

Greenspan Social-Emotional Growth Chart incorporates information from a parent/caregiver questionnaire to help you understand how a child uses all capacities to meet needs, deal with feelings, think, and communicate. This is an ideal tool for screening young children at risk for autism.

Recommended Uses
This tool is used to help:
- Serve as a preliminary step in childcare, early identification, and pediatric screenings; recent research shows that this tool is a valid and reliable predictor of Autism Spectrum Disorders
- Determine a child’s mastery of early capacities and detect problems in social-emotional growth
- Establish goals and monitor progress for early intervention programs
- Monitor healthy social and emotional functioning
- Determine whether further assessment is warranted

Content & Administration
- Items are ordered developmentally according to the age at which each item is typically mastered.
- Prior to mastering a more developmentally advanced behavior, the child is expected to show mastery in less advanced behaviors.

Age Range: Birth–42 months old
Completion Time: 10 minutes (35 items, 5-point scale)
Qualification Level: A
Scores: Cut scores and Total Growth Chart Score
Scoring Options: Hand scoring
Publication Date: 2004

Recent research shows that the Greenspan Social-Emotional Growth Chart is a valid and reliable predictor of Autism Spectrum Disorders.

FAIS™
Functional Assessment and Intervention System™: Improving School Behavior
Karen Callan Stoiber, PhD & Thomas R. Kratochwill, PhD

An assessment record for designing interventions.

FAIS gives you a turnkey system with a comprehensive set of assessment tools, practice guides, and procedures to help students achieve social competence goals.

- Teachers, parents, and the student complete checklists by direct observation, or knowledge of the student. The data is then used to create an assessment record and the Functional Assessment Report. School interdisciplinary teams use this tool to:
  - Help students achieve social competence goals through the design of intervention strategies based on the functions or intents of both socially competent and challenging behaviors.

MATERIALS & PRICING

Greenspan Developmental Milestones by Age Group

<table>
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<tr>
<th>Age Range</th>
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<tr>
<td>0–3 months</td>
<td>Exhibits growing self-regulation and interest in the world</td>
</tr>
<tr>
<td>4–5 months</td>
<td>Engages in relationships</td>
</tr>
<tr>
<td>6–9 months</td>
<td>Uses emotions in an interactive, purposeful manner</td>
</tr>
<tr>
<td>10–14 months</td>
<td>Uses a series of interactive, emotional signals or gestures to communicate</td>
</tr>
<tr>
<td>15–18 months</td>
<td>Uses a series of interactive, emotional signals or gestures to solve problems</td>
</tr>
<tr>
<td>19–30 months</td>
<td>Uses ideas to convey feelings, wishes, or intentions</td>
</tr>
<tr>
<td>31–42 months</td>
<td>Creates logical bridges between emotions and ideas</td>
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MATERIALS & PRICING

Greenspan Developmental Milestones by Age Group

<table>
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<th>Code</th>
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<tr>
<td>0158280229CGP</td>
<td>Complete Kit with Manual, Questionnaires (25), and Caregiver Reports (25)</td>
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<td>0158280237CGP</td>
<td>Manual</td>
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<td>0158280245CGP</td>
<td>Parent/Caregiver Questionnaires (25)</td>
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<td>Parent/Caregiver Report (25)</td>
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MATERIALS & PRICING

FAIS gives you a turnkey system with a comprehensive set of assessment tools, practice guides, and procedures to help students achieve social competence goals.

- Teachers, parents, and the student complete checklists by direct observation, or knowledge of the student. The data is then used to create an assessment record and the Functional Assessment Report. School interdisciplinary teams use this tool to:
  - Help students achieve social competence goals through the design of intervention strategies based on the functions or intents of both socially competent and challenging behaviors.

MATERIALS & PRICING

<table>
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<th>Description</th>
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<tbody>
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<td>0158004353CGP</td>
<td>Complete Kit with Manual, Record Forms (25), and Social Competence Performance Checklists (25)</td>
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<td>0158004396CGP</td>
<td>Record Forms (25)</td>
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<td>0158004400XCGP</td>
<td>Social Competence Performance Checklist (25)</td>
<td>30.00</td>
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</table>

Books, equipment, and professional resources are also available. See pp. 69–78.
**PDDST-II™**

**Pervasive Developmental Disorders Screening Test-II**

Bryna Siegel, PhD

**Screening tools to detect autistic spectrum disorders in young children.**

**Age Range:** 12–48 months old  
**Completion Time:** 15 minutes  
**Qualification Level:** B  
**Scoring Options:** Hand scoring  
**Publication Date:** 2004  
**Other Languages:** Spanish

Detect autism at an early age to begin intervention.

While many early signs of autism may be descriptive of children with autism in the first year of life, very few of these behaviors are unique to children with Autistic Spectrum Disorders (ASDs). The PDDST-II uses a parent/caregiver questionnaire to provide you with valid, reliable information that can help differentiate children with ASD from children experiencing other developmental problems.

**Recommended Uses**

- Helps screen for autistic disorder, PDD, and Asperger’s disorder
- Gives early childhood professionals, parents, and caregivers the opportunity to implement the best early intervention options for the child

**Content & Administration**

The PDDST-II consists of three screening tools appropriate for various clinical settings:

- Stage I: Primary Caregiver Screener
- Stage II: Developmental Screener
- Stage III: Autism Clinical Severity

**Features & Benefits**

- The first ASD screening tool to be standardized using large groups of children with other types of neurodevelopmental disorders—so that children with ASD can be differentiated from those with nonspecific developmental delays, intellectual and development disabilities, language disorders, infant psychiatric disorders (e.g., attachment disorders and anxiety), and typical development.
- The first ASD screening test that includes items specific to development in the first 48 months of life.

**MATERIALS & PRICING**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tr>
<td>0761635106CGP</td>
<td>Complete Kit Includes Examiner’s Manual, Stage I Response Forms (25), Stage II Response Forms (25), and Stage III Response Forms (25)</td>
<td>$161.00</td>
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<tr>
<td>0761635149CGP</td>
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<td>0761635130CGP</td>
<td>English Response Forms Stage III (25)</td>
<td>42.50</td>
</tr>
</tbody>
</table>

**Spanish Materials**

Please visit PsychCorp.com for more information and pricing.

---

**CCC-2**

**Children’s Communication Checklist–2, U.S. Edition**

Dorothy Bishop, PhD

**A parent/caregiver rating scale to screen social communication and language skills.**

**Age Range:** 4:0–16:11  
**Completion Time:** 5–10 minutes  
**Qualification Level:** B  
**Scores:** Scaled scores, percentile ranks, confidence intervals, composite score, and index scores  
**Scoring Options:** Computer scoring or hand scoring  
**Publication Date:** 2006

Identify social communication difficulties for individuals with autism ages 4–16.

Use the CCC-2 parent/caregiver form to help you evaluate a child’s or adolescent’s language abilities based on information from those who know the child best! This innovative tool can help to identify children with a social communication impairment as well as children who may benefit from further assessment for autism spectrum disorder.

**Psychometric Information**

CCC-2 was standardized in the United States with 950 children ages 4–16 years old. The sample included 100–150 children per norm group.

**MATERIALS & PRICING**

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>015844048XCGP</td>
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<td>0158440501CGP</td>
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<tr>
<td>015844051XCGP</td>
<td>Scoring Worksheets (25)</td>
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</table>
GARS-2
Gilliam Autism Rating Scale, Second Edition
James E. Gilliam

A rating scale to help identify and diagnose autism in children and young adults.

Age Range: 3–22 years old
Completion Time: 5–10 minutes
Qualification Level: B
Scoring Options: Hand scoring

Easy-to-use subtests that describe specific, measurable behaviors.

GARS-2, a revision of the popular Gilliam Autism Rating Scale, helps you, teachers, and parents to identify and diagnose autism and estimate the severity of the child’s disorder. Items are based on the definitions of autism adopted by the Autism Society of America and the Diagnostic and Statistical Manual of Mental Disorders: Fourth Edition-Text Revision (DSM-IV®-TR)

Content & Administration
This tool consists of 42 clearly stated items describing the characteristic behaviors of persons with autism. The items are grouped into three subscales:
• Stereotyped Behaviors
• Communication
• Social Interaction

A structured interview form is included for gathering diagnostically important information from the child’s parents.

Materials & Pricing
0761602321CGP Complete Kit Includes Examiner’s Manual, Summary/Response Booklets (50), and the Instructional Objectives manual, in a storage box. $151.00

Additional Materials
0761600558CGP Summary/Response Booklets (50) $52.00

CARS2
Childhood Autism Rating Scale, Second Edition
Eric Schopler, PhD, Mary E. Van Bourgondien, PhD, Glenna Janette Wellman, PhD & Steven R. Love, PhD

A brief rating scale that helps identify autism in children.

Age Range: 2+ years old
Completion Time: 15 minutes (15 items)
Qualification Level: B
Scoring Options: Hand scoring
Publication Date: 2010

Revised to cover the entire autism spectrum, including Asperger’s Syndrome.

Like the original CARS, the new CARS2 offers an easy-to-use tool that helps you identify children with autism and distinguish them from developmentally disabled children who are not autistic—providing quantifiable ratings based on direct behavior observation. CARS2 includes enhancements that make the test more responsive to individuals on the high-functioning end of the autism spectrum—those with average or higher IQ scores, better verbal skills, and more subtle social and behavioral deficits. New features help you integrate diagnostic information, determine functional capabilities, provide feedback to parents, and design targeted interventions.

Content & Administration
Standard Version Rating Booklet
For use with individuals younger than age 6 and those with communication difficulties or below average estimated IQs

High Functioning Individuals Rating Booklet
Use to assess verbally fluent individuals ages 6 and older, with IQ scores above 80

Questionnaire for Parents or Caregivers
An unscored scale that gathers information for use in making Standard and High Functioning ratings

Materials & Pricing
0158031253CGP Complete Kit Includes Standard Version Rating Booklets (25), High Functioning Individuals Rating Booklets (25), Questionnaires for Parents or Caregivers (25), and Manual $150.00

Additional Materials
0158031288CGP Standard Version Rating Booklet (25) $35.00
015803127XCGP High Functioning Individuals Rating Booklet (25) $35.00
0158031261CGP Questionnaire for Parents or Caregivers (25) $25.00

Books, equipment, and professional resources are also available. See pp. 69–78.
**ASDS**

**Asperger Syndrome Diagnostic Scale**

Brenda Smith Myles, Stacey Jones Bock & Richard L. Simpson

A brief rating scale to help determine Asperger Syndrome in children.

- **Age Range:** 5:0–18:11
- **Completion Time:** 10–15 minutes (50 yes/no items)
- **Qualification Level:** B
- **Scoring Options:** Hand scoring
- **Publication Date:** 2000

**Fast, efficient rating scale.**

ASDS helps you quickly and confidently determine whether a child has Asperger Syndrome, which can be difficult to diagnose because its characteristics often resemble those of other disorders.

**Recommended Uses**

Anyone who knows the child well can complete this easy-to-use rating scale, including occupational therapists, parents, teachers, siblings, paraeducators, speech and language pathologists, psychologists, psychiatrists, and other professionals.

**Content & Administration**

ASDS helps assess five specific areas of behavior:

- Cognitive
- Maladaptive
- Language
- Social
- Sensorimotor

**MATERIALS & PRICING**

<table>
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<th>Material Code</th>
<th>Description</th>
<th>Price</th>
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<td>0761618384CGP</td>
<td>Complete Kit</td>
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<tr>
<td></td>
<td>Includes Examiner’s Manual, Summary/Response Forms (50), and Storage Box</td>
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</table>

**GADS**

**Gilliam Asperger’s Disorder Scale**

James E. Gilliam

A brief rating scale that helps identify children and young adults who have Asperger’s Disorder.

- **Age Range:** 3–22 years old
- **Completion Time:** 5–10 minutes
- **Qualification Level:** B
- **Scoring Options:** Hand scoring
- **Publication Date:** 2003 update

**Quick measure for detecting Asperger’s Disorder.**

When you suspect a child or young adult may have Asperger’s Disorder, GADS contributes valuable information in helping you to make an accurate diagnosis. This 40-item scale is based on the most current and relevant definitions and diagnostic criteria.

**Recommended Uses**

GADS can be completed easily by teachers, parents, or others who have the greatest opportunity to observe the child. This tool helps:

- Confidently assess for Asperger’s Disorder
- Document behavioral progress
- Target goals for IEPs
- Conduct research

**Content & Administration**

- Contains 32 clearly stated items, divided into four subscales, that describe specific, observable, and measurable behaviors
- Includes eight additional items for parents to describe their child’s early development

**MATERIALS & PRICING**

<table>
<thead>
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<th>Material Code</th>
<th>Description</th>
<th>Price</th>
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**Additional Materials**

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<tr>
<td>0761618376CGP</td>
<td>Summary/Response Forms (25)</td>
<td>$53.00</td>
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</table>
An assessment to quickly screen for reliable indications of ADD.

Age Range: 3:0–Adult
Completion Time: 10–20 minutes
Qualification Levels: B, Q1, Q2
Scoring Options: Scoring Assistant® software (see p. 62) or hand scoring
Publication Date: 2001

Reliably screen for indications of ADD.
The Brown ADD Scales help you obtain a consistent measure of ADD across a person’s lifespan. Forms are available for use with preschool children, school-age children, adolescents, and adults. This tool goes beyond measures that only address hyperactivity by also helping you to assess for less apparent impairments of executive functioning. Use this instrument to help conduct screenings, serve as part of a comprehensive diagnosis, and monitor treatment responses.

Content & Administration

Screening tools
For screening purposes, use the 40-item Ready Score parent and teacher forms (with children ages 3–7) or the self-report forms (with individuals ages 8–Adult).

- These forms provide you with an immediate summary score indicating overall impairment from a broad range of ADD symptoms.
- Results indicate whether the individual appears to have ADD and would benefit from a full evaluation for the disorder.
- All forms feature five clusters of executive function frequently associated with ADHD.

- The children’s form also includes a sixth cluster that encompasses problems in appropriately controlling behavior.

Comprehensive evaluation tool
Use the Brown ADD diagnostic form to help you conduct a comprehensive evaluation.
This form includes procedures for integrating the test data with clinical history, co-morbidity screener, and standardized scores from other tests.

Scoring & Reporting
Use Scoring Assistant® software to streamline scoring and reporting. This program generates graphical and narrative reports.

MATERIALS & PRICING

Scoring Assistant® Software

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<th>Description</th>
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<td>0158029968CGP</td>
<td>Starter Kit for Children and Adolescents with Scoring Assistant Software</td>
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<tr>
<td>0158029232CGP</td>
<td>Complete Kit for Adolescents and Adults with Scoring Assistant Software</td>
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<td>0158029283CGP</td>
<td>Scoring Assistant Software CD-ROM (Win)</td>
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Children and Adolescents (Hand-Scored)

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<td>Adolescents; Ready Score® Parent and Teacher Forms for ages 3–7 (5); Ready Score Parent, Teacher, and Self-Report Forms for ages 8–12 (5); Ready Score Answer Documents for ages 12–18 (5); and Diagnostic Forms (10 each, Children and Adolescents)</td>
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Adolescents and Adults (Hand-Scored)

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<td>0158029240CGP</td>
<td>Complete Kit for Adolescents and Adults Includes Manual for Adolescents and Adults, Treatment Monitoring Worksheet, 50 Ready Score Answer Documents (25 each for ages 12–18 and 18+), and 20 Diagnostic Forms (10 each, for ages 12–18 and 18+)</td>
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Additional Materials
Please visit PsychCorp.com for additional materials, to reorder forms, or for more information and pricing.

For system requirements, please visit PsychCorp.com

Books, equipment, and professional resources are also available. See pp. 69–78.
TEA
Test of Everyday Attention
Ian H. Robertson, PhD; Tony Ward, PhD; Valerie Ridgeway, PhD & Ian Nimmo-Smith, PhD

An assessment of three aspects of attention.

Age Range: 18:0–80:0
Completion Time: 45–60 minutes
Qualification Level: B, Q1, Q2
Scoring Options: Hand scoring
Publication Date: 1994

Measure three aspects of attention using everyday materials.

The TEA helps you to measure three aspects of attention—selective attention, sustained attention, and attentional switching—using everyday materials. This assessment is appropriate for use with individuals ranging from those with Alzheimer’s disease to young, typical clients.

• Increases relevance for the examinee with use of everyday materials in real-life scenarios
• Helps you to identify different patterns of attention breakdown
• Shows normal age effects in the normal population

Features & Benefits
• Use of everyday materials in real-life scenarios increases relevance for examinee.
• This tool is sensitive enough to show normal age effects in the normal population.
• Three parallel versions are provided.

Psychometric Information
The TEA was normed with 154 U.K. controls, four age bands, and two levels of educational attainment.

MATERIALS & PRICING
0158054458CGP Complete Kit Includes Manual, Record Forms (25), Administration Book, Stimulus Cards, Maps, Audiotapes (3), and Videotape $335.00
0158006771CGP Record Forms (25) 26.00

TEA-Ch
Test of Everyday Attention for Children
Tom Manly, PhD; Ian H. Robertson, PhD; Vicki Anderson, PhD & Ian Nimmo-Smith, PhD

An assessment of attentional abilities in children and adolescents.

Age Range: 6:0–15:11
Completion Time: 55–60 minutes
Qualification Level: B, Q1, Q2
Scoring Options: Hand scoring
Publication Date: 1998

Measure attentional skills in children and adolescents.

The TEA-Ch helps you assess the ability of children to selectively attend, sustain their attention, divide their attention between two tasks, switch attention from one task to another, and withhold (inhibit) verbal and motor responses.

Features & Benefits
• Attractive graphics and sound (CDs)
• Nine subtests that appeal to the very young as well as adolescents
• Sensitivity to the developmental progression of attention skills
• Two parallel forms for re-testing
• Can be individually or group-administered
• Suitable for children with a wide range of abilities

Psychometric Information
The TEA-Ch was normed with 293 U.K. controls, ages 6:0–15:11, by six age bands.

MATERIALS & PRICING
0158054474CGP Complete Kit Includes Manual, Record Forms (25), Administration Book, CDs (2), Stimulus Cards, and Maps $439.00
0158010248CGP Record Forms (25) 46.00
We offer a range of tools to assist you in helping clients of all ages engage more fully in work, school, and day-to-day activities. Our selection includes instruments to help assess daily living skills, cognitive status, individual preferences and abilities, and biopsychosocial issues that can affect a client’s response to specific interventions.

Quality of life can depend on a number of factors, including mental health, physical health, meaningful participation, and the ability to live as independently as possible. Therapeutic support is crucial in identifying each individual’s needs and guiding clients as they establish appropriate goals to achieve overall health and well-being.
Vineland™-II
Vineland Adaptive Behavior Scales, Second Edition
Sara S. Sparrow, PhD; Domenic V. Cicchetti, PhD & David A. Balla

A measure of adaptive behavior from Birth to adulthood.

**Recommended Uses**
Vineland-II helps:
- Provide a perspective of the individual’s adaptive behavior from those who interact with the person on a daily basis
- Develop treatment plan and training goals
- Determine eligibility or qualification for special services
- Plan rehabilitation or intervention programs

**Content & Administration**

**Survey Interview Form**
Yields an in-depth description of an individual’s adaptive functioning at the domain and subdomain level, based on information provided by a parent or caregiver. The semi-structured interview format allows professionals to gather targeted, comprehensive information without using direct questioning.

**Survey Parent/Caregiver Rating Form**
Enables professionals to gather information readily from an individual’s primary caregiver through a simple rating scale—a handy option when it is not possible to meet face to face with the caregiver, or when administration time or access is limited. This easy-to-use tool contains the same items as the Survey Interview Form, making it well-suited for re-testing to monitor progress.

**Expanded Interview Form**
NEW! Provides a more in-depth alternative to the Survey Interview Form. Particularly suitable for ages 0 to 5 years old or to help facilitate detailed program planning for low-functioning adults.

**Teacher Rating Form**
Provides a targeted, comprehensive assessment for students ages 3 through 21 years old in school, preschool, and structured day-care settings. Designed to be completed independently by a teacher or day-care provider, this tool offers comprehensive content, highly interpretable results, and a rating scale format.

**Features & Benefits**
- Increased coverage of early childhood adaptive behavior to improve classification of moderate to profound intellectual disability
- More comprehensive coverage of adult adaptive behavior to help better detect decline in older adults
- Semi-structured interview format lists items by subdomain, making test administration easier

**Scoring & Reporting**
Vineland-II ASSIST™ scoring and reporting software takes the tedium out of scoring and interpretation and helps ensure greater accuracy. The program calculates derived scores and generates detailed reports.

### Domains and Subdomains on Vineland™-II Survey and Expanded Interview Forms

<table>
<thead>
<tr>
<th>Domains &amp; Index</th>
<th>Subdomains</th>
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<td>Communication</td>
<td>• Receptive • Expressive • Written</td>
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<tr>
<td>Daily Living Skills</td>
<td>• Personal • Domestic • Community</td>
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<tr>
<td>Socialization</td>
<td>• Interpersonal Relationships • Play and Leisure Time • Coping Skills</td>
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<tr>
<td>Motor Skills</td>
<td>• Fine • Gross • Other</td>
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<td>Maladaptive Behavior Index (Optional)</td>
<td>• Internalizing • Externalizing</td>
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<tr>
<td>Adaptive Behavior Composite</td>
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</tbody>
</table>

A leading measure of personal and social skills needed for everyday living.

The Vineland-II helps you to measure the adaptive behavior of individuals with intellectual and developmental disabilities, autism spectrum disorders (ASDs), attention deficit/hyperactivity disorder (ADHD), post-traumatic brain injury, hearing impairment, dementia, Alzheimer’s disease, and other conditions. Domains assessed include: Communication, Daily Living Skills, Socialization, Motor Skills (through age 6), and Maladaptive Behavior Index (optional).
Survey and Expanded Interview Forms ASSIST Software
- Can be used with the Expanded Interview Form, the Survey Interview Form, and the Survey Parent/Caregiver Rating Form.
- You can enter individual item scores or subdomain raw scores.
- When you enter individual item scores, you have the option of verifying your entries by re-entering the items and having the program check for accuracy.
- Provides you with comprehensive reporting—and you can select only those sections of the report you want to print. At a minimum, you can print the cover page and the adaptive behavior score summary.

Teacher Rating Form ASSIST Software
Used to score and report Teacher Rating Form results, this convenient tool can be purchased separately—or in combination with the Vineland-II Survey Forms ASSIST software to gain a new view of the individual from multiple perspectives.

MATERIALS & PRICING

Starter Kits with ASSIST™ Scoring and Reporting Software (See content below)
31058CGP *Survey Forms, Expanded Form & Teacher Rating Form Starter Kit with ASSIST Software $1,021.10
31015CGP Survey Starter Kit with ASSIST Software 432.00
31025CGP Expanded Form Starter Kit with ASSIST Software 390.55
31035CGP Teacher Rating Form Starter Kit with ASSIST Software 378.95

ASSIST™ Scoring and Reporting Software
31060CGP Survey Forms, Expanded Form & Teacher Rating Form ASSIST Software CD-ROM (Win/Mac) 423.45
31019CGP Survey Forms ASSIST Software CD-ROM (Win/Mac) 269.70
31029CGP Expanded Form ASSIST Software CD-ROM (Win/Mac) 269.70
31039CGP Teacher Rating Form ASSIST Software CD-ROM (Win/Mac) 269.70

Hand-Scoring Administration
31080CGP *Survey Forms, Expanded Form & Teacher Rating Form Starter Kit Includes Survey Forms, Expanded Form, and Teacher Rating Form. Includes all components in each individual starter kit 392.45
31010CGP Survey Forms Starter Kit Includes Survey Forms manual and 10 each of the Survey Interview Forms, Survey Parent/Caregiver Rating Forms, Survey Forms Report to Parents, and Survey Forms Report to Caregivers 162.30

*Recommended for first time users

31020CGP Expanded Form Starter Kit Includes Expanded Form manual and 10 each of the following: Expanded Interview Forms, Expanded Form Report to Parents, Expanded Form Report to Caregivers 185.35
31030CGP Teacher Rating Form Starter Kit Includes Teacher Rating Form manual and 10 each of the Teacher Rating Form and Teacher Rating Form Report to Parents and Caregivers 109.30

Additional Materials
31067CGP Training CD 110.10
31011CGP Survey Forms Manual 106.10
31021CGP Expanded Form Manual 88.10
31031CGP Teacher Rating Form Manual 88.10
31012CGP Survey Forms (25) 74.75
31013CGP Survey Parent/Caregiver Rating Forms 74.75
31014CGP Survey Forms Report to Parents 31.35
31016CGP Survey Forms Report to Caregivers 31.35

Expanded Forms (25)
31022CGP Expanded Interview Forms 72.75
31024CGP Expanded Form Report to Parents 31.35
31027CGP Expanded Form Report to Caregivers 31.35

Teacher Rating Forms (25)
31032CGP Teacher Rating Form 70.05
31034CGP Teacher Rating Form Report to Parents and Caregivers 31.35

Spanish Materials
Please visit PsychCorp.com for more information and pricing.

Books, equipment, and professional resources are also available. See pp. 69–78.
TFLS™
Texas Functional Living Scale
Munro Cullum, Kathy Saine & Myron F. Weiner

Quickly screen to determine appropriate level of care.

TFLS provides an ecologically valid, performance-based screening tool to help you identify the level of care an individual requires.

Content
TFLS helps you to measure an individual’s ability in these functional domains:
• Time
• Money-Related Skills
• Communication
• Memory

Recommended Uses
Brief and easy to administer, the TFLS can be used by occupational therapists, social workers, clinical psychologists, and other professionals to help support diagnostic work-ups, placement decisions, treatment planning, evaluation of treatment outcomes, and monitoring of disease progression.

Features & Benefits
• TFLS is well-suited for use with individuals suffering from dementia because it focuses primarily on skills likely to be affected by cognitive decline.
• The instrument is linked with the WAIS®-IV and the WMS®-IV.

ILS®
Independent Living Scales®
Patricia Anderten Loeb

Identify areas of competence with standardized measure.

The ILS offers a valid, reliable assessment of daily living skills to assist you in identifying areas of competence and determining the most appropriate living setting for adults who are experiencing a decline in cognitive functioning.

The ILS is composed of five scales:
• Memory/Orientation
• Managing Money
• Managing Home and Transportation
• Health and Safety
• Social Adjustment

RELATED
Brief Cognitive Status Exam
See p. 66
**SFA**

**School Function Assessment**
Wendy Coster, PhD, OTR/L; Theresa Deeney, EdD; Jane Haltiwanger, PhD & Stephen Haley, PhD, PT

**Assessment to evaluate the strengths and needs of students with disabilities in performing functional tasks.**

- **Grade Range:** K–Grade 6
- **Completion Time:** Untimed; individual scales may be completed in 5–10 minutes
- **Qualification Level:** A
- **Scores:** Cut scores
- **Scoring Option:** Hand scoring
- **Publication Date:** 1998

**Help students with disabilities succeed.**

As an occupational therapist, you’ll appreciate the way you can use the SFA to help students with disabilities achieve success. By providing assistance for your identification of their strengths and needs in performing important nonacademic functional tasks, the SFA is useful for initial evaluation and for monitoring the student’s ability to participate in mainstream settings.

- The SFA is designed to be completed by school personnel familiar with the student’s typical performance.
- Three scales are included—Participation, Task Supports, and Activity Performance.
- Select only the sections relevant to the child’s needs.
- Criterion cut scores can be used to help establish eligibility for special services.
- This tool can help facilitate collaborative program planning for students with a variety of disabling conditions.

**MATERIALS & PRICING**

<table>
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<tbody>
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<td>0761615709CGP</td>
<td>Complete Kit Includes User’s Manual, Record Forms (25), and Rating Scale Guides (3)</td>
<td>$213.00</td>
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<tr>
<td>0761615717CGP</td>
<td>User’s Manual</td>
<td>$135.00</td>
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<tr>
<td>0761615733CGP</td>
<td>Record Forms (25) with Rating Scale Guides (3)</td>
<td>$85.75</td>
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<tr>
<td>0761615741CGP</td>
<td>Rating Scale Guides (5)</td>
<td>$20.75</td>
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**PEGS**

**The Perceived Efficacy and Goal Setting System**
Cheryl Missiuna, PhD, OT Reg (ONT); Nancy Pollock, MSc, OT Reg (ONT) & Mary Law, PhD, OT Reg (ONT)

**A self report for children to complete about everyday activities.**

- **Age Range:** 5:0–10:0
- **Completion Time:** 20–30 minutes
- **Qualification Level:** A
- **Scoring Option:** Hand scoring
- **Publication Date:** 2004

**Give children an active voice in the goal-setting process.**

PEGS enables young children with disabilities to self-report their perceived competence in everyday activities and set goals for intervention. It provides a method for children who are too young to be able to respond to questionnaires and other survey instruments to articulate what they would like to work on in therapy.

- Colorful cards illustrate children performing self-care tasks, school tasks, and leisure activities.
- Parent and teacher questionnaires provide insights on perceptions of the child’s performance and participation.
- Meaningful and engaging goals can be established.

**MATERIALS & PRICING**

<table>
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<td>0761606211CGP</td>
<td>Complete Kit Includes Manual, Child Score Sheets (25), Caregiver Questionnaires (25), Teacher Questionnaires (25), and Stimulus Cards</td>
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<td>0761606165CGP</td>
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<td>0761606181CGP</td>
<td>Caregiver Questionnaires (Green) (25)</td>
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<td>0761606203CGP</td>
<td>Teacher Questionnaires (Pink) (25)</td>
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Books, equipment, and professional resources are also available. See pp. 69–78.
CAPE
Children’s Assessment of Participation and Enjoyment

PAC
Preferences for Activities of Children

Gillian King, PhD; Mary Law, PhD, OT Reg (ONT); Susanne King, MSc; Patricia Hurley, BA;
Peter Rosenbaum, MD; Steven Hanna, PhD; Marilyn Kertoy, PhD & Nancy Young, PhD

Comprehensive measures of participation and activities preferences.

Age Range: 6:0–21:0
Completion Time: CAPE, 30–45 minutes; PAC, 15–20 minutes
Qualification Level: A
Scoring Option: Hand scoring
Publication Date: 2004

Assess six dimensions of participation in nonschool activities.
The CAPE and PAC help you explore six dimensions of an individual’s participation in day-to-day activities outside of mandated school activities. These tools are useful for assessment, documentation, and as outcome measures to help determine the effectiveness of interventions designed to enhance a child’s participation.

Content & Administration
The instruments can be used independently or together. The CAPE assesses participation over a four-month time frame and helps document the diversity and intensity of the client’s participation in activities, with whom and where the activities are typically done, and the client’s enjoyment of the activities. The PAC helps evaluate the client’s preferences for activities.

Both measures offer a choice of two administration options:
• Client completes the record form with assistance from the parent or caregiver
• Child responds to an interviewer using Activity Cards and Visual Response Pages

Features & Benefits
The CAPE and PAC:
• Include illustrations that show children with and without disabilities involved in various activities, making these tools accessible and engaging for all clients
• Provide illustrations that are clear, culturally neutral, age appropriate, and use wording suitable for children
• Cover a broad range of formal and informal activities, including recreational, physical, social, skill-based, and self-improvement
• Are based on the conceptual framework of the International Classification of Functioning, Disability and Health (World Health Organization, 2001)
• Offer easy administration, scoring, and interpretation

Materials
The CAPE and PAC kit includes:
• Manual
• Record Forms (combined in one booklet)
• 57 Activity Cards, including Example Items
• 10 Category Cards
• CAPE and PAC Summary Score Sheet (combined in one booklet)

MATERIALS & PRICING

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tr>
<td>0761606432CGP</td>
<td>Complete Kit</td>
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<td>0761606483CGP</td>
<td>Summary Score Sheets (25)</td>
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BDI®-II
Beck Depression Inventory®-II
Aaron T. Beck, Robert. A Steer & Gregory K. Brown

Brief criteria-referenced assessment for measuring the severity of depression.

Age Range: 13:0–80:0  
Completion Time: 5 minutes  
Qualification Level: C, Q1, Q2  
Reading Level: 6th grade  
Administration: Paper-and-pencil or computer administration  
Scores/Interpretation: T scores  
Scoring Options: Q Local™ software or hand scoring  
Report Options: Profile and Interpretive  
Other Languages: Visit beckscales.com for list of languages available for use in research or with non-English speaking clients  
Publication Date: 1996

NEW! for BDI-II

Accurate scoring and reporting—the quick and easy way!  
- Convenient on-screen administration option  
- Instant, secure access to your data  
- Range of report options including score, progress, and in-depth interpretive reports

See p. 62 for all the details!

The most widely used instrument for detecting depression.

Taking only 5 minutes to complete, the BDI-II (Beck Depression Inventory-II) test provides you with an efficient, criteria-referenced self-report to help measure depression.

Recommended Uses
Use the BDI-II test to help:
- Screen for and diagnose severity of depression  
- Inform therapy planning  
- Monitor progress

Features & Benefits
- Quick and easy to administer and score  
- Cost effective  
- Consists of 21 items to help assess the intensity of depression symptoms  
- Offers consistency with other Beck scales (Hopelessness, Suicide Ideation, and Anxiety)  
- Examines loss of energy  
- Assesses both increases and decreases in sleep and appetite  
- Evaluates symptoms over a 2-week period  
- Extensively researched

Psychometric Information
After testing original BDI items and new items on the BDI-II test with a large clinical sample (N = 500), test developers compared item-option characteristic curves. The new edition showed improved clinical sensitivity, with the reliability of the BDI-II test (Coefficient Alpha = .92) higher than the BDI test (Coefficient Alpha = .86).

RELATED
BAI® (Beck Anxiety Inventory®)  
See p. 50  
Beck Scale for Suicide Ideation®  
See PsychCorp.com  
BDI® Fast Screen for Medical Patients  
See p. 50  
Beck Hopelessness Scale®  
See PsychCorp.com

MATERIALS & PRICING

Q Local™ Scoring & Reporting Software  
Annual license required. (See page 62 for more details.)

Hand-Scoring Administration
0158018370CGP Complete Kit Includes Manual and Record Forms (25)  
$115.00
0158018397CGP Record Forms (25)  
$52.00
Additional Materials
0158018389CGP Manual  
$75.00
Spanish Materials (Please visit PsychCorp.com for more information and pricing.)
BAI®
Beck Anxiety Inventory
Aaron T. Beck

Brief criteria-referenced assessment for measuring the severity of anxiety.
Age Range: 17:0–80:0
Completion Time: 5–10 minutes
Qualification Level: C, Q1, Q2
Administration: Paper-and-pencil or computer administration
Scores/Interpretation: T scores
Scoring Options: Q Local™ software or hand scoring
Report Options: Profile and Interpretive
Other Languages: Spanish available in print; visit beckscales.com for list of languages available for use in research or with non-English speaking clients
Publication Date: 1993

The most widely used instrument for detecting anxiety.
The BAI (Beck Anxiety Inventory) test offers you a brief, reliable self-report to help screen for anxiety. This instrument has been found to discriminate well between anxious and nonanxious diagnostic groups in a variety of clinical populations.

Recommended Uses
• Evaluate common co-morbidity with anxiety by administering the BAI test with the BDI®-II test
• Monitor progress

Features & Benefits
• The test is quick and easy to use, taking clients only 5 to 10 minutes to respond to 21 items using a 0-to-3 rating scale.
• Each item is descriptive of subjective, somatic, or panic-related symptoms of anxiety.

Psychometric Information
Data are reported on samples of patients who were diagnosed as having panic disorder with agoraphobia, panic disorder without agoraphobia, social phobia, obsessive-compulsive disorder, and generalized anxiety.

BDI® FastScreen for Medical Patients
Aaron T. Beck, Robert A. Steer & Gregory K. Brown

Brief assessment of depression for use with medical patients.
Age Range: 13:0–80:0
Completion Time: Less than 5 minutes
Qualification Level: C, Q1, Q2
Report Level: 6th grade
Administration: Paper-and-pencil
Report Options: Cut Score
Other Languages: Spanish
Publication Date: 2000

Quickly screen for depression in adolescents and adults.
The BDI®-FastScreen for Medical Patients provides you with a brief version of the BDI®-II (Beck Depression Inventory®-II) test that is designed specifically for evaluating depression in individuals reporting somatic or behavioral symptoms.

Features & Benefits
• Takes less than 5 minutes to complete and score
• Excludes symptoms that might be related to medical problems, alcohol or substance abuse, or biological factors
• Complies with DSM–IV® criteria

MATERIALS & PRICING
Q Local™ Scoring & Reporting Software Annual license required. (See page 62 for more details.)
Hand-Scoring Administration
0158018400CGP Complete Kit Includes Manual and Record Forms (25) $115.00
0158018427CGP Record Forms (25) 52.00
Spanish Materials
(Please visit PsychCorp.com for more information and pricing.)

MATERIALS & PRICING
Hand-Scoring Administration
0158019415CGP Complete Kit Includes Manual and Record Forms (50) $99.00
0158019431CGP Record Forms (50) 50.00
Spanish Materials
(Please visit PsychCorp.com for more information and pricing.)
BYI–II
Beck Youth Inventories™, Second Edition, For Children and Adolescents
Judith S. Beck, Aaron T. Beck, & John B. Jolly

An integrated set of tools to facilitate comprehensive evaluation.
The BYI-II (Beck Youth Inventories) instrument offers you five integrated, self-report inventories that each take only 5 minutes to administer—enabling you to quickly conduct a comprehensive evaluation of social and emotional functioning.

Features & Benefits
• The inventories can be used separately or in combination and can be individually or group-administered.
• Each inventory contains 20 questions about thoughts, feelings, and behaviors associated with emotional and social impairment in youth.
• Brevity of the inventories helps ensure that your clients remain engaged—and frees up more of your time to serve their needs.

• The BYI-II instrument is based on the same principles as the widely used BDI®-II test and other Beck scales for Anxiety, Hopelessness, and Suicide Ideation.

Resiliency Scales for Children & Adolescents™
A Profile of Personal Strengths
Sandra Prince-Embury, PhD

Measure the personal attributes critical for resiliency.
Use the Resiliency Scales for Children & Adolescents to help you determine why some children and adolescents adjust to or recover from adversity and others do not. This tool does not involve psychological symptoms or diagnoses but relies on normal developmental processes. Patterns of strengths within the resiliency domains can help inform your intervention planning.

Features & Benefits
• Takes only 5 minutes per scale to administer (20–24 questions each)
• Can be administered individually or to groups
• Contains three stand-alone global scales (Sense of Mastery, Sense of Relatedness, Emotional Reactivity), 10 subscales, and a Personal Vulnerability Index. The global scales may be used separately, together, or with other symptom-based measures to give you a balanced view.

Books, equipment, and professional resources are also available. See pp. 69–78.
BSI®
Brief Symptom Inventory
Leonard. R. Derogatis, PhD

A quick measure of psychological symptoms.

Recommended Uses
- Inform intervention or treatment planning
- Identify clients who may need referral for in-depth psychological assessment
- Measure client progress during and after treatment to monitor change

Features & Benefits
- Includes the same scales as the SCL-90-R test but contains only 53 items that can be completed in just 8–10 minutes
- Measures nine primary symptoms and indicates their intensity at a specific point in time
- Presents three global indices of distress, including a Global Severity Index (GSI) score that helps measure overall psychological distress and can be used as a summary of the test
- Offers a concise Progress Report that can help you monitor a client’s progress over time; provided at no additional charge

Psychometric Information
Adult nonpatient norms are based on 494 males and 480 females. Adult psychiatric outpatient norms are based on 425 males and 577 females. Adult psychiatric inpatient norms are based on 158 males and 265 females. Adolescent norms are based on 1,601 males and 807 females.

Gain a quick overview of psychological issues.
The BSI test provides a shorter version of the widely respected SCL-90-R® test to help you quickly identify psychological issues that may influence a client’s response to therapy.

Recommended Uses
Use the BSI test to help:
- Inform intervention or treatment planning
- Identify clients who may need referral for in-depth psychological assessment
- Measure client progress during and after treatment to monitor change

See p. 62 for all the details!

MATERIALS & PRICING

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<td>00740CGP Starter Kit with Interpretive Reports</td>
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<td>05624CGP Nonpatient Adolescent</td>
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Mail-in Scoring Services
(Please visit PsychCorp.com for more information and pricing.)

Spanish Materials
(Please visit PsychCorp.com for more information and pricing.)

Call 800.627.7271 for quotes on larger quantities. For system requirements, please visit PsychCorp.com
**P-3®**

**Pain Patient Profile**

C. David Tollison, PhD & Jerry C. Langley, DC

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**Brief assessment of psychological factors most frequently associated with chronic pain.**

**Age Range:** 17–76  
**Qualification Level:** B, Q1  
**Reading Level:** 8th grade  
**Completion Time:** 15 minutes (44 groups of statements with three statements per group)

**Administration:**  
Paper-and-pencil or computer administration

**Scoring Options:** Q Local® software, hand scoring, mail-in scoring, or fax-in scoring

**Report Options:** Interpretive and Progress  
**Other Languages:** Spanish  
**Publication Date:** 1994

Visit our website for sample reports.

---

Quickly evaluate for depression, somatization, and anxiety in clients with chronic pain.

The P-3 test focuses on the factors most frequently associated with chronic pain—depression, anxiety, and somatization. Normed on pain patients, this brief test provides you with easy-to-interpret results.

### Recommended Uses

Use the P-3 test to help you:

- Identify psychological roadblocks to a client’s achievement of therapy goals
- Provide documentation to help reduce risks associated with therapy decisions
- Assess, document, and justify the need for further psychological evaluation
- Facilitate your communication with clients and across the care team
- Support evaluations involving injuries, workers’ compensation cases, and long-term disabilities

### Features & Benefits

- Can be completed by most clients in 15 minutes
- Can help save time and money and reduce frustration for the client by identifying psychological factors or personality issues that may be problematic to specific treatment or intervention plans
- Provides evidence-based, objective data to support your observations and treatment decisions

### Psychometric Information

The test was normed using a total of 497 subjects. Approximately half of the subjects were pain patients ($N = 243$) and half were community subjects ($N = 254$). This cross-validating approach helps provide results that are more relevant than the results of traditional assessments may be.

### Scoring & Reporting

**Interpretive Report**—This report offers a detailed analysis of the client’s responses and graphic profiles that show how the results compare to both norm groups. Raw scores for each of the three scales are transformed into $T$ scores based on a pain patient normative sample. These $T$ scores are used to plot the individual’s results. The report includes a one-page Patient Summary, written in layperson’s language so that it can easily be shared with the client.

**Progress Report**—This report helps monitor the client’s progress over time.

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### M A T E R I A L S & P R I C I N G

<table>
<thead>
<tr>
<th>Q Local® Scoring &amp; Reporting Software</th>
<th>Annual license required. (See page 62 for more details.)</th>
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<tr>
<td><strong>Starter Kits with Interpretive Reports</strong></td>
<td>Includes Manual and answer sheets with test items (Does not include Q Local software.)</td>
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<tr>
<td><strong>00830CGP Starter Kit 3</strong></td>
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<td>Includes all materials necessary to conduct 3 assessments and 3 Q Local administrations</td>
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<td><strong>00927CGP Starter Kit 10</strong></td>
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<td><strong>51979CGP Pre-paid Fax-In Answer Sheets</strong></td>
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<td>Price includes answer sheet with test items and fax-in scoring service for one report</td>
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**Fax-in Scoring Services**  
(Visit PsychCorp.com for more information and pricing.)

| **00928CGP Starter Kit with Interpretive Reports** |  $163.00 |
| Includes manual and pre-paid fax-in answer sheets with test items to conduct 10 assessments |
| **51526CGP Fax-In Answer Sheets** |  $27.00 |
| Test items included (25) |
| **51979CGP Pre-paid Fax-In Answer Sheets** |  1-49 $15.25 ea. |
| Price includes answer sheet with test items and fax-in scoring service for one report |

**Additional Materials**

| **02201CGP Manual (required)** |  $37.25 |

**Hand-Scoring Administration**  
(Visit PsychCorp.com for more information and pricing.)

**Mail-in Scoring Services**  
(Visit PsychCorp.com for more information and pricing.)

**Spanish Materials**  
(Visit PsychCorp.com for more information and pricing.)

Call 800.627.7271 for quotes on larger quantities. For system requirements, please visit PsychCorp.com

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Books, equipment, and professional resources are also available. See pp. 69–78.
Identify biopsychosocial risk factors in pain patients with this brief test.

The BBHI 2 test was developed specifically to help assess biopsychosocial factors commonly seen in medical patients. Use this tool to gain a quick yet comprehensive overview of the client.

**Recommended Uses**

The BBHI 2 test can help you:

- Identify personality issues that might be problematic to specific interventions or treatments
- Determine whether a client needs a more in-depth psychological evaluation
- Facilitate your communication with the client and across the care team

**Features & Benefits**

- Can be completed in approximately 10 minutes.
- Easy-to-interpret report includes a Results-At-A-Glance section that summarizes test results.
- Provides evidence-based, objective data to support your observations and treatment decisions.
- Helps measure numerous outcomes, including improvement of function, reduction of pain, and satisfaction with care.

**Psychometric Information**

The BBHI 2 test was normed on a sample of 527 chronic pain and physical rehabilitation patients and a community sample of 725 individuals. The report compares the patient to both norm groups and uses the average chronic pain patient as a benchmark for interpretations and recommendations.

**MATERIALS & PRICING**

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<td>21071CGP</td>
<td>Progress Reports</td>
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**BBHI™ 2 Online Tutorial**

Pearson and the authors have developed a brief training program on the BBHI 2 test. This presentation provides information on how the test can be used, what information is provided in the report, and tips for reimbursement. F117CDCGP No charge

**Ask us for a complimentary trial package**

**Mail-in Scoring Services** (Please visit PsychCorp.com for more information and pricing.)

**Spanish Materials** (Please visit PsychCorp.com for more information and pricing.)

Call 800.627.7271 for quotes on larger quantities. For system requirements, please visit PsychCorp.com
**QOLI®**
Quality of Life Inventory
Michael B. Frisch, PhD

**Brief assessment of quality of life/life satisfaction.**

- **Age Range:** 18–Adult
- **Qualification Level:** A
- **Reading Level:** 6th grade
- **Administration:** Paper-and-pencil or computer administration
- **Completion Time:** Approx. 5 minutes (32 items with 3-point rating scale for importance, and 6-point rating scale for satisfaction)
- **Scoring Options:** Q Local™ software, hand scoring, or mail-in scoring
- **Report Options:** Profile and Progress
- **Publication Date:** 1994
- **Visit our website for sample reports.**

---

**Positive psychology test of happiness, meaning, and quality of life.**

The brief yet comprehensive QOLI test measures overall satisfaction with life as well as satisfaction in the 16 areas of life found to make up overall happiness.

**Recommended Uses**

Use this tool to:
- Help track your client’s quality of life, an important outcome variable that should improve along with symptom reduction if treatments or interventions are effective
- Help your clients generate a life list of long-term goals

**Features & Benefits**

- QOLI results are easy to understand and immediately suggest areas for growth or intervention.
- The QOLI Handbook was developed specifically for nonclinicians, such as clients, to guide the practical use and interpretation of the QOLI test.
- With only 32 items the QOLI can be administered in approximately 5 minutes.

**Psychometric Information**

Normative data was collected from the nonclinical population in 12 states from throughout the United States. The final standardization sample consisted of 798 individuals.

**Scoring & Reporting**

The QOLI profile report graphically presents the overall quality of life score and a weighted satisfaction profile for the 16 areas assessed. Progress reports summarizing the results of up to five administrations are also available at no charge.

**Scales**

The 16 areas addressed in the QOLI assessment are: Health, Self-Esteem, Goals and Values, Money, Work, Play, Learning, Creativity, Helping, Love, Friends, Children, Relatives, Home, Neighborhood, and Community.

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**Materials & Pricing**

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<td>02100CGP</td>
<td>Manual and Treatment Guide</td>
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<tr>
<td>02101CGP</td>
<td>Handbook: a practical guide for laypersons, clients, and coaches</td>
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**Hand-Scoring Administration** (Please visit PsychCorp.com for more information and pricing.)

**Mail-in Scoring Services** (Please visit PsychCorp.com for more information and pricing.)

Call 800.627.7271 for quotes on larger quantities. For system requirements, please visit PsychCorp.com.

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Books, equipment, and professional resources are also available. See pp. 69–78.
Practical tools for assessing practical skills

We are pleased to introduce the TFLS™ and Brief Cognitive Status Exam, which are designed to help you assess an individual’s daily living skills and cognitive status—quickly and reliably. Each test takes only 15–20 minutes to administer. And, both instruments share a normative and clinical sample with the highly respected WAIS®-IV (Wechsler Adult Intelligence Scale®, Fourth Edition) and WMS®-IV (Wechsler Memory Scale®, Fourth Edition) tests.

Administered separately or together, the TFLS and Brief Cognitive Status Exam can assist you in meeting the needs of patients with dementia, mild MR, suspected Alzheimer’s disease, traumatic brain injury (TBI), and other cognitive impairments. Use these well-validated tools to help you:

• Determine care requirements, including placement decisions
• Monitor disease progression
• Assess effectiveness of care plans

TFLS (Texas Functional Living Scale)
Ecologically oriented measure that helps evaluate an individual’s ability to perform everyday tasks such as paying bills, preparing a snack, and taking medicines on schedule
See p. 46 for more information

Brief Cognitive Status Exam
Stand-alone version of an optional WMS-IV subtest that helps assess global cognitive functioning
See p. 66 for more information

Helping you help your patients maintain a safe, satisfying quality of life
We offer easy-to-use screening instruments to help you determine the specific areas in which a child is having difficulty with handwriting. In addition, we provide reproducible skill development materials that take a creative approach, making practice fun.

Many youngsters struggle with the integrated skills—motor and cognitive—that handwriting demands. Those with Attention/ADHD and those on the autism spectrum can find handwriting especially challenging and can benefit from structured support.

PHOTO COURTESY OF COURAGE CENTER, MINNEAPOLIS, MINNESOTA.
**PointScribe®**
**Interactive Handwriting Program**
UltraThera Technologies, Inc.

**Interactive software to assess, implement interventions for, and teach handwriting to clients of all ages and abilities.**

**Age Range:** 3–100+ years old  
**Completion Time:** Determined by administrator  
**Qualification Level:** A  
**Scoring Options:** Tracks, analyzes, and scores handwriting accuracy per shape or group of shapes; automatically adjusts to next level of challenge (letter size); on-screen, e-mailable, or printed charts demonstrate proficiency, skill level, and progress over time  
**Other Languages:** Multiple languages easily implemented via User-Created Palette Page  
**Publication Date:** 2009

A study published in January 2010 in the Journal for Education in Research demonstrates that PointScribe is highly effective for teaching handwriting skills to children with learning disabilities, indicating also that these skills translate to handwriting on paper.

**System Requirements:** Requires touch-screen technology such as a tablet PC, touch-screen monitor, add-on touch-screen, or interactive SMART Board®; compatible for PC with Windows® XP, Windows Vista®, or Windows® 7 Operating System; requires 2 GB minimum RAM memory and 300 MB available hard disk space.

**Assessment, intervention, and teaching:** PointScribe provides three tools in one for handwriting success.

PointScribe offers you a powerful, comprehensive software program designed to teach handwriting skills to clients of all ages and abilities. This feature-rich tool uses multisensory stimulation to readily engage clients and make learning to handwrite fun.

While your client is absorbed in PointScribe’s captivating lessons, the program is hard at work behind the scenes collecting data to track, analyze, and report handwriting skill and progress. PointScribe monitors accuracy and automatically adjusts size for each individual shape your client writes, ensuring that the learner is always challenged with the appropriate handwriting skill level.

Plus, data is reported in easy-to-interpret charts that let you assess in less time, with greater accuracy—and empower you to provide targeted interventions and evidence-based teaching strategies that are data-driven to achieve maximum client success.

**Content & Administration**

Clients interact with PointScribe via touch-screen technology, playing with a purpose as they respond to the program’s auditory and visual cues, which focus their eyes, hands, and attention on the writing surface. They hear the name of the shape, see the shape, and write the shape—correctly every time.

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**DOWNLOAD A FREE 30-DAY TRIAL OF POINTSCRIBE FROM PsychCorp.com/PointScribe**

PointScribe quickly installs via CD onto your local computer, from which it will serve an unlimited number of students.
Features & Benefits

• Works with all PC-based touch technology.

• This innovative tool makes handwriting lessons engaging and fun! Customize lessons to the needs and preferences of each client using endless combinations of interactive animations, colors, music, and sounds that captivate clients.

PointScribe works with finger or stylus activated touch technology.

• PointScribe is a virtual teacher, guiding every client for every stroke of every letter. Immediate auditory and visual feedback provides guidance and promotes success as clients learn proper letter formation. The program enforces correct start and stop points and shape formation every time.

• Pre-loaded libraries of block uppercase letters, lowercase letters, numbers, and pre-writing shapes make building lessons as easy as click-drag-drop. Create sequences of letters in any combination for lessons with impact for each client.

Shapes created with the User Created Palette.

• Create your own shapes on the User-Created Palette Page—the options are limited only by your imagination! Use this tool for intervention strategies, to build lessons of cursive writing, foreign language, vocabulary lists, mazes, games, and more.

• Robust tracking/data management system analyzes and reports data essential for use in assessment, intervention strategies, and progress reports.

• The program includes all of the administrative features you would expect for efficient management of multiple clients, multiple professionals, and multiple environments.

• PointScribe is designed to be cost effective, allowing an unlimited number of clients per license (one license per computer).

The Critical Component: PS Tutor

A virtual teacher that designs and drives each student’s success.

PointScribe’s success is boosted by its proprietary artificial intelligence component, PS Tutor, which continually evaluates handwriting accuracy and automatically adjusts each shape within the lesson so that the degree of challenge (size) of each letter, number, and shape remains appropriately matched with the individual’s ability—at all times.

• You set the success goals. You determine percentage goals for handwriting accuracy and number of completions needed to advance within the program. When your client meets or exceeds these goals for any individual shape, PointScribe automatically adjusts the shape to the next level of challenge.

• Your client sets the pace. Clients begin with oversized, easy-to-write shapes that continue to decrease in size as their handwriting abilities improve. As handwriting improves, the accuracy score improves. Once the success goals you set are met, PointScribe rewards your client with sound and animation, then automatically moves the individual up to the next level of challenge for that specific shape.

• PointScribe does the work. PointScribe monitors, records, and analyzes handwriting ability to adjust the challenge level automatically based on your settings. The program also uses this data to provide you with reports that pinpoint strengths and weaknesses for creating targeted intervention on the spot.

MATERIALS & PRICING

0158660064CGP Complete Program $495.00
Includes CD-ROM containing software, installation guide, and 1-year warranty.

Visit PsychCorp.com/PointScribe to review video demo and request a free 30-day trial.

Best of all, kids LOVE PointScribe.

Books, equipment, and professional resources are also available. See pp. 69–78.
SHS
Shore Handwriting Screening for Early Handwriting Development
Leann Shore, MA, OTR/L

A handwriting skills screening tool.
Age Range: 3:0–7:0
Completion Time: 15–20 minutes
Qualification Level: A
Scoring Options: Hand scoring
Publication Date: 2004

Evaluate major components of effective handwriting.
SHS, an easy-to-use, checklist-style tool, covers many aspects of handwriting including hand and postural control, letter/number formation, and environmental factors. The manual also provides you with information about developmental handwriting milestones.

Content & Administration
• Offers visual samples of typical handwriting development
• Provides case studies for review

Big Strokes for Little Folks
Bonnie Levine Rubell, OTR/L

Help children prepare for handwriting.
These fun and challenging activities provide you with a creative resource for teaching writing to children ages 5–9 years old. The program is ideal for use with children who already recognize letters but haven’t had much success in learning to write them.

Features & Benefits
• Improve children’s spontaneous, legible manuscript letter formation and placement.
• Guide students to printing each letter of the alphabet and (optionally) numbers 1, 3, 4, and 6–8.
• Use reproducible worksheets to practice students’ skills.

Materials
The Program
Including objectives, intended population, materials needed, and more
The Developmental Handwriting Plan
Using a step-by-step guide for developing motor planning for basic and complex letter formation
Special Problems and Suggestions, References, Resources
And much more

M A T E R I A L S  &  P R I C I N G

0761603131CGP  Complete Kit  Includes Examiner’s Manual and Shore Record Form  Complete Package  $109.00
0761603239CGP  Complete Record Form Package Includes Individual Record Forms (25), Worksheet A (25), Worksheet B (25), and Worksheet C (25)  42.70

0761643672CGP 246-Looseleaf pages in a 3-ring binder  $81.00
Loops and Other Groups
A Kinesthetic Writing System
Mary D. Benbow, MS, OTR/L

Handwriting practice is fun with illustrated, reproducible activities.

With this imaginative approach, you can help children overcome learning disabilities and delays by teaching them a new way to learn writing in cursive.

Letters are taught in groups that share common movement patterns
- Easy-to-remember motor and memory cues help students visualize and verbalize while experiencing the “feel” of the letter
- Most students can learn formations of all lower-case letters in just six weeks
- Two levels of materials are available
- Appropriate for 2nd graders through high school students

MATERIALS & PRICING

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<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
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<tbody>
<tr>
<td>0761641467CGP</td>
<td>Level 1 Booklet: (First Year of Handwriting) 64-page softbound booklet (10)</td>
<td>$64.00</td>
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<tr>
<td>0761641483CGP</td>
<td>Level 2 Booklet: (Lowercase Letter Review and Focus on Capital Letters) 32-page softbound booklet (10)</td>
<td>$64.00</td>
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Minnesota Handwriting Assessment
Judith Reisman, PhD, OTR, FAOTA

A tool for evaluating handwriting skills.

Grade Range: 1–2
Completion Time: 5–10 minutes
Qualification Level: A
Scoring Options: Hand scoring
Publication Date: 1999

Evaluate manuscript and D’Nealian print.

With the Minnesota Handwriting Assessment, you can test handwriting skills and monitor the progress of the programs you use to develop 1st and 2nd graders’ skills.

- As an occupational therapist, you’ll appreciate the approach and focus of the Minnesota Handwriting Assessment as it helps you to determine the specific area in which a child is having difficulty.
- Analyze handwriting skills, including standard manuscript and D’Nealian styles of print to identify how students are performing in relationship to their peers
- Monitor progress as a result of intervention
- Test students individually or in groups
- Scores are based on rate and five quality categories:
  - Legibility
  - Form
  - Alignment
  - Size
  - Spacing

MATERIALS & PRICING

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<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
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<tbody>
<tr>
<td>0761637001CGP</td>
<td>Complete Kit: Includes Manual; 1 Manuscript Pad (25 sheets); and 1 D’Nealian Pad (25 sheets)</td>
<td>$81.00</td>
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<tr>
<td>0761637060CGP</td>
<td>4 D’Nealian Print Pads (25)</td>
<td>$27.50</td>
</tr>
<tr>
<td>0761637079CGP</td>
<td>4 Standard Manuscript Print Pads (25)</td>
<td>$27.50</td>
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Ff Gg Hh Ii Jj Kk

Books, equipment, and professional resources are also available. See pp. 69–78.
We understand how busy you are. That’s why we’re pleased to offer you software that gives you extra time—a precious commodity when you need to spend as much of your day as possible with clients and students.

Each program is brimming with the advantages you need to streamline scoring and reporting and make your day more productive than ever. From pinpointing individuals’ strengths and weaknesses to generating concise reports automatically from your computer, these easy-to-use programs are built using the latest technology. In many cases, the software also provides treatment and intervention solutions.

Best of all, our software programs help you make reliable decisions enabling you to be even more effective with your students and clients.

If you have questions about how our software solutions work and whether they are compatible with your computer equipment, please call us at: 800.249.0659.
We provide tools to help you determine how your client processes information regarding daily living skills, such as handling money, paying bills, and household chores. These reliable measures can help you set goals with clients who have neurological impairment, including those with dementia, mild intellectual disability, suspected Alzheimer’s disease, and Traumatic Brain Injury (TBI).

Changes in a loved one’s cognitive condition are distressing to family members and frustrating to the client who is facing dementia or the aftermath of a traumatic head injury or stroke. Assessing a client’s current capacities is key to building an effective program for them.

PHOTO COURTESY OF COURAGE CENTER, MINNEAPOLIS, MINNESOTA
RBANS®
Repeatable Battery for the Assessment of Neuropsychological Status®
Christopher Randolph

Detect and characterize cognitive decline or neurocognitive status.

The RBANS test offers a brief, individually administered tool to help you assess Immediate Memory, Visuospatial/Constructional, Attention, Language, and Delayed Memory domains.

**Recommended Uses**
Use this test to help: monitor clients’ progress during rehabilitation, track the progression of neurological disorders, and screen for neurocognitive status in younger clients.

**Subtests**
- Immediate Memory—List Learning and Story Memory
- Visuospatial/Constructional—Figure Copy and Line Orientation
- Language—Picture Naming and Semantic Fluency
- Attention—Digit Span and Coding
- Delayed Memory—List Recall, List Recognition, Story Memory, and Figure Recall

**RBANS®**
Repeatable Battery for the Assessment of Neuropsychological Status®
Christopher Randolph

**Materials & Pricing**

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<th>Item Code</th>
<th>Description</th>
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<tr>
<td>0158166000CGP</td>
<td>Primary Form Kit: Includes Manual, Record Forms A (25), Stimulus Book A, and Coding Scoring Template A</td>
<td>$299.00</td>
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<tr>
<td>0158166086CGP</td>
<td>Alternate Form B Kit: Includes Record Forms B (25), Stimulus Book B, and Coding Scoring Template B</td>
<td>$249.00</td>
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**RDB**
Rookwood Driving Battery
Patricia McKenna

Evaluate safe driving skills in clients with neurological conditions.

The Rookwood Driving Battery consists of simple neuropsychological tests to help you evaluate basic cognitive functions essential for safe driving. The domains of functioning assessed include visual perception, praxis skills, and executive function. Each of the skills tested relate to the client’s ability to move a car in space and act appropriately in on-road traffic.

**Features & Benefits**
- Performance on the battery gives a good indication of an individual’s cognitive fitness to drive and can help you decide whether an on-road test is appropriate.
- Can be administered to clients with any neurological condition that affects brain functioning.

**Materials & Pricing**

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<tr>
<th>Item Code</th>
<th>Description</th>
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<tr>
<td>9780749144395CGP</td>
<td>Complete Kit: Includes Manual, Stimulus Book, Stimulus Cards (3), Scoring Key, Story CD, Record Forms (25) and Set of Manipulatives</td>
<td>$475.00</td>
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<tr>
<td>9780749144357CGP</td>
<td>Record Forms (25)</td>
<td>$62.00</td>
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CLQT
Cognitive Linguistic Quick Test
Nancy Helm-Estabrooks, ScD, CCC-SLP

A brief, reliable measure of cognitive-linguistic function to evaluate neurological impairment.

Age Range: 18:0–89:11
Completion Time: 15–30 minutes
Qualification Level: B, Q1, Q2
Scores: Research-based criterion-referenced score for individual tasks; composite and domain scores; severity ratings
Scoring Options: Hand scoring
Other Languages: Spanish
Publication Date: 2001

Results guide you in planning management of impaired skills for daily living activities.

CLQT helps you quickly obtain severity ratings for five cognitive domains in adults with neurological impairment as a result of stroke, traumatic brain injury, or dementia. These domains are: Attention, Memory, Executive Functions, Language, and Visuospatial Skills.

Recommended Uses
• Ten tasks enable you to identify strengths an individual possesses that can be used to compensate for compromised areas of cognition
• Target areas for direct treatment
• Determine whether additional testing is needed
• Offers optional record forms in Spanish (available separately)

WAB-R™
Western Aphasia Battery™, Revised
Andrew Kertesz, MD, FRCP(C)

A screening and diagnostic test battery for evaluating language function in adults with acquired neurological disorders.

Age Range: 18:0–89:11
Completion Time:
Bedside record form: 15 minutes
Full battery: 30–45 minutes;
45–60 minutes for the reading, writing, praxis, and construction sections;
Qualification Level: B, Q1, Q2
Scores: Research-based criterion-referenced scores: Aphasia Quotient, Language Quotient, Cortical Quotient
Scoring Options: Hand scoring
Publication Date: 2006

Determine the presence, severity, and type of aphasia.

The WAB-R was developed to help you assess the linguistic skills most frequently affected by aphasia. Use the Bedside record form screener for a quick screen of functioning in only 15 minutes!

Recommended Uses
The WAB-R helps:
• Provide a baseline for measuring a patient’s change over time
• Guide treatment and management recommendations

Content & Administration
Evaluate: Receptive and expressive language skills, reading and writing skills, presence of apraxia, and nonlinguistic skills

Features & Benefits
• Supplemental reading and writing tasks help you distinguish between surface, deep, and visual dyslexia.
• Bedside screening can be administered in 15 minutes.
• Language Quotient summarizes oral and written language scores.

MATERIALS & PRICING

CLQT
0158328000CGP Complete Kit $214.00
Includes Examiner’s Manual, Stimulus Manual, English Record Forms (15), and English Response Forms (15)
0158328035CGP Record/Response Forms (25) 71.00
Spanish Materials
Please visit PsychCorp.com for more information and pricing.

WAB-R™
0158440862CGP Complete Kit with Manipulatives $323.00
Includes Examiner’s Manual, Stimulus Book, Record Forms (20), Part 1, Record Forms (10), Part 2, Bedside Record Forms (25), Raven’s Coloured Progressive Matrices Test Booklet, Manipulative Set (includes 4 Kohs blocks), in a carrying case
0158440870CGP Complete Kit without Manipulatives Same as above without manipulatives, in a carrying case 264.00
Additional Materials
Please visit PsychCorp.com for more information and pricing.
AQT
A Quick Test of Cognitive Speed
Elisabeth H. Wiig, PhD; Niels Peter Nielsen, MD; Lennart Minthon, MD, PhD & Siegbert Warkentin, PhD

Age Range: 18+
Completion Time: 3–5 minutes for screening
Qualification Level: B, Q1
Scores: Criterion-referenced
Scoring Options: Hand scoring
Other Languages: Spanish
Publication Date: 2002

Helps you detect progressive neurological disorders earlier.

The brief AQT can be used in conjunction with brain imaging and other neuropsychiatric procedures to monitor the cognitive functioning of your clients. The AQT helps you evaluate:
- Processing speed and automaticity of naming
- Cognitive shifts between visual dimensions and semantic fields
- Activation of working memory for pressing and monitoring
- Parietal lobe dysfunction associated with neurogenic disorders

RBMT-3
Rivermead Behavioural Memory Test, Third Edition
Barbara A. Wilson, Eve Greenfield, Linda Clare, Alan Baddeley, Janet Cockburn, Peter Watson, Robyn Tate, Sara Sopena & Rory Nannery

Age Range: 16:0–89:0
Completion Time: 25–30 minutes
Qualification Level: B
Scoring Options: Hand scoring
Publication Date: 2008

Identify everyday memory problems and monitor change.

The RBMT-3 offers you the latest version of a highly sensitive ecological test of gross memory impairment. This edition provides enhancements to help assess a wider range of ability.
The RBMT-3 comprises tasks analogous to everyday situations that appear to be troublesome for memory impaired patients, making this test ideal for evaluating and monitoring changes over time with individuals who have an acquired, nonprogressive brain injury.
Enhancements featured in the RBMT-3 include:
- Case studies
- Intervention chapter

Brief Cognitive Status Exam

Assess cognitive abilities quickly and reliably.

The Brief Cognitive Status Exam helps you evaluate global cognitive functioning in patients with dementia, mild MR, suspected Alzheimer’s disease, or Traumatic Brain Injury (TBI). This reliable test is a stand-alone version of an optional subtest found in the WMS®-IV (Wechsler Memory Scale®, Fourth Edition).
- Covers seven cognitive domains: Orientation, Time, Mental Control, Planning and Visual-Perceptual Processing, Incidental Recall, Inhibitory Control, and Verbal Productivity

Materials & Pricing

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<td>9780749134761CGP</td>
<td>Complete Kit Includes Manual, Record Forms (25), Stimulus Books (2), Novel Task Stimulus Material, Storycard, Message Envelope, Alarm, and Timer</td>
<td>$399.00</td>
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<tr>
<td>9780749134624CGP</td>
<td>Record Forms (25)</td>
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Materials & Pricing

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<tr>
<td>0158440978CGP</td>
<td>Complete Kit Includes Examiner’s Manual, Stimulus Manual, Profile/Examiner Record Forms (25), and Storage Box</td>
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<td>0158440951CGP</td>
<td>Examiner’s Manual</td>
<td>70.00</td>
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<tr>
<td>0158896866CGP</td>
<td>Complete Kit Includes Manual, Record Forms (25), Stimulus Books (2), Novel Task Stimulus Material, Storycard, Message Envelope, Alarm, and Timer</td>
<td>$129.00</td>
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<tr>
<td>0158896890CGP</td>
<td>Brief Cognitive Status Exam &amp; TFLS Combination Kit</td>
<td>239.00</td>
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<tr>
<td>0158896882CGP</td>
<td>Record Forms (25)</td>
<td>39.00</td>
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Contextual Memory Test
Joan P. Toglia, MA, OTR

**Use assessment results to plan treatment for memory dysfunction.**

With the Contextual Memory Test, you can assess the awareness of memory capacity, strategy of memory use, and recall in clients with memory dysfunction. The manual includes case studies and treatment approaches for effective therapy planning.

- Use with a variety of client diagnoses, including head trauma, cerebral vascular disorders, multiple sclerosis, depression, schizophrenia, and chronic alcohol abuse
- Administer at bedside or in clinical settings
- New subtest to assess acquisition of new skills
- Examines different aspects of individuals’ knowledge of their memory limitations

**MATERIALS & PRICING**

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<td>0761647503CGP</td>
<td>Complete Kit</td>
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<td>Includes Examiner’s Manual, Test Cards (2),</td>
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<td>14 cut-apart sheets (80 Picture Cards), and</td>
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<td></td>
<td>Score Sheets (25) in a vinyl carrying case</td>
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<tr>
<td>0761647511CGP</td>
<td>Score Sheets (25)</td>
<td>$53.00</td>
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**DOTCA-Ch™**
Dynamic Occupational Therapy Cognitive Assessment for Children
Noomi Katz, PhD, OTR; Shula Parush, PhD, OTR & Ruthie Traub Bar-Ilan, MSc, OTR

**Measure the cognitive abilities and learning potential for children with special needs.**

This assessment enables you to identify the strengths and deficits of a child in different cognitive areas. You will also have the ability to measure learning potential, as well as to recognize a child’s thinking strategies utilizing dynamic procedures.

- DOTCA-Ch consists of 22 subtests in five cognitive areas: Orientation, Visual Motor Organization, Spatial Perception, Thinking Operations, Praxis
- For each subtest there is an option of a structured 5-step mediation.
- Measures of short-term memory and time of performance are included in the visuomotor organization area.

**MATERIALS & PRICING**

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<th>Item Code</th>
<th>Description</th>
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<tr>
<td>0761600116CGP</td>
<td>Complete Kit</td>
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<td>Includes Examiner’s Manual, Photo Book, Score</td>
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<td>Sheets (25), Marble Box, Wooden Maze, Geometric</td>
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<td>Card Sets, Pegboard with Pegs, Tetra Set, Colored</td>
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<td>and Plain Cubes, Puzzle, Clock Parts, Category</td>
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<td></td>
<td>Cards (10), and Plastic Picture Cards (10)</td>
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**The Cognitive Assessment of Minnesota**
Ruth A. Rustad, OTR; Terry L. DeGroot, OTR; Margaret L. Jungkunz, OTR; Karen S. Freeberg, OTR; Laureen G. Borowick, OTR & Ann M. Wanttie, OTR

**Measure the cognitive abilities of adults with neurological impairments.**

The Cognitive Assessment of Minnesota provides you with a tool for measurement of attention span, memory orientation, visual neglect, temporal awareness, safety and judgment, recall/recognition, auditory memory and sequencing, and simple math skills.

**MATERIALS & PRICING**

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<td>0761647457CGP</td>
<td>Complete Kit</td>
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<td>Includes Examiner’s Manual, Test Cards (8), and</td>
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<td>Score Booklets (25) in a vinyl carrying case</td>
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<tr>
<td>0761647465CGP</td>
<td>Score Booklets (25)</td>
<td>$52.00</td>
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Books, equipment, and professional resources are also available. See pp. 69–78.
BADS
Behavioural Assessment of the Dysexecutive Syndrome
Barbara A. Wilson, Nick Alderman, Paul W. Burgess, Hazel Emslie & Jonathan J. Evans

An ecologically valid measure of executive function deficits in adolescents and adults.

Age Range: 16:0–87:0
Completion Time: 40 minutes
Qualification Level: B, Q1, Q2
Reading Level: 6th grade
Scoring Options: Hand scoring
Publication Date: 1996

Measure daily living skills important to functional recovery.

BADS helps you predict everyday problems associated with executive function deficits, a condition that includes disorders of planning, organization, problem solving, setting priorities, and attention—and is one of the major areas of cognitive deficit that can impede functional recovery and the ability to respond to rehabilitation programs.

The test is sensitive to the capacities affected by frontal lobe damage, emphasizing capacities typically exercised in everyday situations.

The five BADS components are:
• Temporal judgment—Measures ability to estimate how long various activities last
• Rule shift card—Assesses ability to change one’s established pattern of responding
• Action program—Evaluates practical problem solving skills
• Key search—Tests strategy formation skills
• Zoo map—Assesses planning skills

Facilitate early identification of children with deficits in executive functioning.

BADS-C offers you a valid, reliable battery of tests to help assess executive functioning in children with neurodevelopmental disorders such as ADHD, Pervasive Development Disorder, and Traumatic Brain Injury. This tool features comprehensive norms, standardized scoring procedures, and child-friendly administration.

Content & Administration
BADS helps you examine aspects of executive function such as:
• Inflexibility/perseveration
• Novel problem solving
• Impulsivity/planning
• Ability to use feedback and moderate one’s behavior accordingly

Features & Benefits
• Standardized, child-friendly administration
• Standardized scoring procedures
• Comprehensive norms

Psychometric Information
Norms were developed using 259 controls, eight age groups, and three ability bands.

MATERIALS & PRICING
0158054350CGP Complete Kit $399.00
Includes Manual, Record Forms (25), Stimulus Books (5), Stimulus Cards, Plastic Materials, Timer, Self Rate DEX Questionnaires (25), and Independent Rater Questionnaires (25)

Additional Materials
9780749129255CGP Record Forms (25) 32.00
0158054377CGP Questionnaires (Self and Independent Rater) (25) 19.00

BADS-C
Behavioural Assessment of the Dysexecutive Syndrome in Children
Hazel Emslie, F. Colin Wilson, Vivian Burden, Ian Nimmo-Smith & Barbara A. Wilson

An ecologically valid measure of executive function deficits in children.

Age Range: 8:0–16:0
Completion Time: 35–40 minutes
Qualification Level: B, Q1, Q2
Reading Level: 6th grade
Scoring Options: Hand scoring
Publication Date: 2003

Facilitate early identification of children with deficits in executive functioning.

BADS-C offers you a valid, reliable battery of tests to help assess executive functioning in children with neurodevelopmental disorders such as ADHD, Pervasive Development Disorder, and Traumatic Brain Injury. This tool features comprehensive norms, standardized scoring procedures, and child-friendly administration.

Content & Administration
BADS helps you examine aspects of executive function such as:
• Inflexibility/perseveration
• Novel problem solving
• Impulsivity/planning
• Ability to use feedback and moderate one’s behavior accordingly

Features & Benefits
• Standardized, child-friendly administration
• Standardized scoring procedures
• Comprehensive norms

Psychometric Information
Norms were developed using 259 controls, eight age groups, and three ability bands.

MATERIALS & PRICING
0158054385CGP Complete Kit $469.00
Includes Manual, Record Forms (25), Stimulus Cards, Three-dimensional Plastic Materials, Timer, Self Rate DEX-C Questionnaires (25), Beads, Nuts, Bolts, and Washers

Additional Materials
0158055438CGP Record Forms (25) 25.00
0158054407CGP Questionnaires (25) 19.00
Expanding your skills
Helping you understand critical issues in today’s changing environment.

As a leading provider of occupational therapy and physical therapy assessments, Pearson is dedicated to helping you and your colleagues stay current on best practices and maintain a high level of expertise in serving your clients.

Research shows that effective professional development requires:

- Ongoing support
- Clear links between theory and practice
- Opportunities for application and reflection
- An interactive, hands-on approach
- Providers with strong knowledge and experience

Pearson delivers professional development solutions to help maximize the teaching and learning experience.

Training Videos

Take advantage of easy-to-use training videos that demonstrate the most effective methods for administering, scoring, and interpreting these instruments:

- **BOT™-2**
  Bruininks-Oseretsky Test of Motor Proficiency, Second Edition
  DVD 58030CGP $136.50

- **DIAL™-4**
  Development Indicators for the Assessment of Learning, Fourth Edition
  English DVD 14774CGP $70.00

- **ESI•R™**
  Early Screening Inventory, Revised
  DVD 1572128542CGP $79.75

- **Vineland™-II**
  DVD 31067CGP $110.10

Webinars and Online Training Options

Webinars provide live presentations via the Internet and the telephone that you watch on your computer. Most are free-of-charge to participants, last approximately one hour, and are generally scheduled over the lunch hour. Whether you are just beginning to use one of our tools or need more advanced training on data interpretation, we have assessment-specific training sessions to meet your needs. To locate currently scheduled webinars, please go to PsychCorp.com/Webinars. Other online training options include our brief pre-recorded sessions, powered by Brainshark, and online courses held via the Pearson Clinical Assessment Professional Learning Community. Go to PsychCorp.com/TrainingConsultation to find out more!

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