

# Shaywitz DyslexiaScreen™



Shaywitz DyslexiaScreen™

Shaywitz DyslexiaScreen Form 1 (Kindergarten)

Individual Report

Sally E. Shaywitz, MD

## Student Information

ID: 00001  
Name: George Smith  
Sex: Male  
Birth Date: 12/01/2010  
Age: 5:3  
Grade: K  
Race/Ethnicity: Unknown  
English Language Learner (ELL/ESL): No

## Test Information

Test Date: 03/16/2016  
School: Sample Elementary School  
Teacher: Sample Teacher  
Form: 1

**Additional Comments:** Not applicable



Copyright © 2016 NCS Pearson, Inc. All rights reserved.

Pearson, the PSI logo, PsychCorp and Shaywitz DyslexiaScreen are trademarks in the U.S. and/or other countries of Pearson Education, Inc., or its affiliate(s).

### TRADE SECRET INFORMATION

Not for release under HIPAA or other data disclosure laws that exempt trade secrets from disclosure.

[ 1.0 / RE1 / QG1 ]

## Score Summary

| Raw Score | Cut Score | Classification       |
|-----------|-----------|----------------------|
| 4         | 3         | At Risk for Dyslexia |

### Summary Results

The Shaywitz DyslexiaScreen is a teacher rating scale of language and academic risk factors that indicate whether a student may be at risk for dyslexia. The results of the Shaywitz DyslexiaScreen alone are not sufficient to diagnose or rule out dyslexia; however, the results provide a reliable and valid indication of risk for dyslexia based on teacher ratings.

The results of the Shaywitz DyslexiaScreen suggest that George is At Risk for Dyslexia.

### Explanation of Results

The teacher ratings indicated risk for dyslexia on 4 out of 10 items: 4 items pertaining to language concerns and 0 items pertaining to academic concerns. To be classified as At Risk for Dyslexia, the teacher's ratings must indicate a sufficient level of risk on more than 3 items. The raw score of 4 exceeded the cut score of 3. Therefore, the results of the Shaywitz DyslexiaScreen suggest that George is At Risk for Dyslexia.

### Recommendations for Next Steps

The purpose of the Shaywitz DyslexiaScreen is to identify students who need instructional support in pre-literacy and literacy activities to prevent persistent academic failure. The results from the Shaywitz DyslexiaScreen should be cross-validated with other sources of data, including other test results, classroom observations, and parent reports.

Based on George's classification of At Risk for Dyslexia, George's language and academic skills are likely to require additional instructional support as soon as possible. Considerations for a student classified as At Risk for Dyslexia on the Shaywitz DyslexiaScreen may include increasing the frequency and duration of classroom-based interventions, selecting a more intensive intervention program, closely monitoring the student's academic performance, and/or referring the student for a more comprehensive evaluation. When selecting intervention programs, choose evidence-based programs that deliver effective results for students who are at risk for dyslexia.

### End of Report

---

NOTE: This and previous pages of this report contain trade secrets and are not to be released in response to requests under HIPAA (or any other data disclosure law that exempts trade secret information from release). Further, release in response to litigation discovery demands should be made only in accordance with your profession's ethical guidelines and under an appropriate protective order.

---