Target reading difficulties to ensure effective intervention

Psychometric Information
- Normative sample information was based on the scores from a sample of over 5,000 individuals ages 4–79:11
- The normative samples were carefully selected to reflect the U.S. population by race, sex, socioeconomic status, and region
- The grade normative sample was classified by education level (K–12) and season (fall and spring)
- The age normative sample was divided into 20 groups with each age-group divided into single-year increments and older age groups into larger age bands
- The average reliability for the Total Reading Cluster is .97. Additional reliability information can be found in the WRMT-III manual.

Out-of-Level Administration
When an examinee demonstrates atypical performance, it is permissible to administer tests outside the suggested set for her or his grade or age. For example, a struggling third grader might be given Phonological Awareness; an advanced kindergarten student might be able to correctly answer a number of Word Comprehension items. However, note that these administrations are considered "out of level," and only a limited number of scores are available from the norms tables (e.g., age or grade equivalents and GSVs).

Pricing
- WRMT-III is available on Q-global.
- Pricing is on a per-report basis.
- Reports are available individually or can be purchased as a package with record forms and kits.
- Once you run a report, you may view it again at any time for no additional cost.

To learn more
For additional information on the WRMT-III on Q-global, including system requirements, please visit us online at PearsonClinical.com.

Materials
- Manual
- Stimulus book
- Streamlined primary record form, with parallel Form A and B
- Supplemental record form for Oral Reading Fluency
- Audio CD
- Rapid Automatic Naming stimulus cards

Introducing... WRMT-III
Gain a sharper focus on reading difficulties

Woodcock Reading Mastery Test-III 2011

Always Learning
Pearson
BUILDING ON A TRADITION OF EXCELLENCE IN READING ACHIEVEMENT TESTING

The WRMT-III (Woodcock Reading Mastery Tests, Third Edition) provides a significant revision that retains the format and structure of the WRMT-R/NU, while expanding the test’s content range to give you even greater diagnostic power.

A comprehensive tool that enables targeted analysis and remediation

Help us build this powerful test battery to help you

- Measures five primary reading areas: phonemic awareness, phonics, vocabulary, reading fluency, and test comprehension.
- Conduct tailored assessments, using a single test or any combination of tests in the WRMT-III battery to evaluate particular areas of reading achievement.
- Analyze examinees strengths and weaknesses across WRMT-III tests to help determine areas for remediation.
- Conduct error analysis of item responses to help you design individualized instruction that targets specific difficulties.
- Better interpret the student’s performance by reviewing cluster scores for Total Reading, Reading Fluency, Basic Skills, and Reading Comprehension.

Widely useful

The WRMT-III is designed for a variety of applications, including:

- Evaluate struggling readers
- Screen for reading readiness
- Determine student selection and placement
- Monitor reading growth using parallel forms and GSVs
- Evaluate program effectiveness
- Conduct research
- Implement best practices in the RTI environment

WHAT'S NEW IN WRMT-III

- Four new tests
- Four revised tests
- New tests, Grade-based norms for 4-12
- Parallel Forms A and B for easy monitoring of progress
- Expanded error analysis
- New photometric stimulus art
- Simplified administration and scoring
- Online Scoring and Reporting System

Tests and Cluster Scores

The WRMT-III battery consists of nine tests that can be evaluated individually or combined into four cluster scores.

Four new tests

- Listening Comprehension
- Measures the ability to comprehend spoken language
- Includes items that test both literal and inferential comprehension skills
- Oral Reading Fluency
- Measures the ability to fluently integrate learned reading skills such as decoding, expression, and phrasing
- Phonological Awareness
- Measures awareness of the phonological components of language (e.g., phonemes and syllables)
- Rapid Automatic Naming
- Measures the speed and accuracy with which examinees are able to name a set of familiar words
- Consists of two sections: Object and Color Naming
- Letter and Letter Naming

Cluster scores

- Total Reading
- Broad measure of reading achievement
- Reading Fluency
- Broad measure of global reading ability
- Basic Skills
- Index of several skills necessary for beginning reading
- Reading Comprehension
- Broad measure of reading comprehension

Dig deeper with WRMT-III error analysis

The WRMT-III features a simplified and expanded approach to error analysis, enabling you to categorize errors on the record forms so that you can identify examinees’ strengths and weaknesses across a given test. Error analysis is especially helpful with examinees who score near the standard deviation above or below the mean or who have significant discrepancies between WRMT-III test scores.

- Error-based error analysis is provided for the Passage Comprehension, Listening Comprehension, Phonological Awareness, and Oral Reading Fluency tests.
- Item-level error analysis is provided for the Word Attack and Word Identification tests.

Free retained and revised tests

- Letter Identification
- Measures the ability to recognize letters presented in a random order
- Phoneme letters in a non-random and original
- Word Identification
- Requires examinee to read words of increasing difficulty
- Word Attack
- Requires examinee to read nonsense words of increasing difficulty
- Word Comprehension
- Measures reading vocabulary from three different levels of cognitive processing in the form of:
  - Antonyms
  - Synonyms
- Passage Comprehension
- Measures how interference or lack of interference and parage exercise a variety of comprehension and vocabulary skills in identifying a missing word
- Requires examinee to read a sentence or short paragraph and exercise a variety of comprehension and vocabulary skills in identifying a missing word
- Employ a modified cloze-procedure task that uses a blank line to represent the missing word

Overview

- J1000 (comprehensive battery)
- J1010 (administration guide)
- J1020 (standardization manual)
- J1040 (print tests)
- J1050 (print tests) (K–Grade 12)
- J2000 (administration guide)
- J2100 (standardization manual)
- J2400 (print tests)
- J2500 (print tests) (K–Grade 12)
- J4000 (administration guide)
- J4100 (standardization manual)
- J4400 (print tests)
- J4500 (print tests) (K–Grade 12)
- J5000 (administration guide)
- J5100 (standardization manual)
- J5400 (print tests)
- J5500 (print tests) (K–Grade 12)
- J6000 (administration guide)
- J6100 (standardization manual)
- J6400 (print tests)
- J6500 (print tests) (K–Grade 12)
- J7000 (administration guide)
- J7100 (standardization manual)
- J7400 (print tests)
- J7500 (print tests) (K–Grade 12)
- J8000 (administration guide)
- J8100 (standardization manual)
- J8400 (print tests)
- J8500 (print tests) (K–Grade 12)
Widely useful

The WRMT-III is designed for a variety of applications, including:
- Evaluate struggling readers
- Screen for reading readiness
- Determine student placement and progress
- Monitor reading growth using parallel forms and GSVs
- Evaluate program effectiveness
- Conduct research
- Implement best practices in the RTI environment

WHAT’S NEW IN WRMT-III

Four new tests
- Five revised tests
- New items (9,000 total for A and B forms)
- Revised grade-based norms for K–12
- Five retained and revised tests
- Broad measure of reading comprehension
- Broad measure of reading skills
- Advanced measure of reading fluency
- Advanced measure of vocabulary skills

Tests and Cluster Scores

The WRMT-III battery consists of nine tests that can be evaluated individually or combined into four cluster scores.

Four new tests

Listening Comprehension
- Measures the ability to comprehend spoken language
- Includes items that test both literal and inferential comprehension skills

Oral Reading Fluency
- Measures the ability to fluently integrate learned reading skills such as decoding, expression, and pressure

Phonological Awareness
- Measures awareness of the phonological components of language (e.g., phonemes and syllables)

Rapid Automatic Naming
- Measures the speed and accuracy with which examinees are able to name a set of familiar stimuli

Clustering
- Consists of two sections: Object and Color Naming; Number and Letter Naming

Tools and error analysis

The WRMT-III error analysis is helpful for examinees who have significant discrepancies between test scores.

Dig deeper with WRMT-III error analysis
- More detailed, within-item error analysis is provided for the Word Attack and Word Identification tests.

Clutter scores

Total Reading
- Broad measure of global reading ability

Reading
- Index of several skills necessary for beginning reading

Basic Skills
- Broad measure of reading skills

Reading Comprehension
- Broad measure of reading comprehension

This information is based on the Woodcock Reading Mastery Tests, Third Edition (WRMT-III), which is designed for a variety of applications, including evaluating struggling readers, screening for reading readiness, determining student placement and progress, monitoring reading growth using parallel forms and GSVs, evaluating program effectiveness, conducting research, and implementing best practices in the RTI environment. The WRMT-III battery consists of nine tests that can be evaluated individually or combined into four cluster scores. The four new tests include Listening Comprehension, Oral Reading Fluency, Phonological Awareness, and Rapid Automatic Naming. Tools and error analysis are also provided to help better interpret the student's performance.
BUILDING ON A TRADITION OF EXCELLENCE IN READING ACHIEVEMENT TESTING

What's New in WRMT-III

The WRMT-III (Woodcock Reading Mastery Tests, Third Edition) provides a significant revision that retains the format and structure of the WRMT-R/NU, while expanding the test's content range to give you even greater diagnostic power.

Overview

The WRMT-III battery consists of nine tests that can be implemented individually or combined into four cluster scores. These tests include assessments of listening, oral reading fluency, basic skills, and reading comprehension.

Tests and Cluster Scores

The WRMT-III battery consists of nine tests that can be evaluated individually or combined into four cluster scores.

Four New Tests

- Listening Comprehension
- Reading Comprehension
- Oral Reading Fluency
- Rapid Automatic Naming

What's New in WRMT-III

- Four new tests
- Five retained and revised tests
- Parallel Forms A and B for easy monitoring of progress
- New norms: Grade-based norms for K–12; age-based norms for 4:6–79:11
- Four new tests

Widely useful

The WRMT-III is designed for a variety of applications, including:

- Evaluate struggling readers
- Select reading materials
- Determine student placement and progress
- Measure reading growth using parallel forms and GSHs
- Evaluate program effectiveness
- Conduct research
- Implement best practices in the RTI even-worse

Cluster scores

Cluster scores are designed to help you:

- Identify areas of strength and weakness
- Screen for reading readiness
- Determine student placement and progress
- Measure reading growth using parallel forms and GSHs
- Evaluate program effectiveness
- Conduct research
- Implement best practices in the RTI environment

Cluster scores

Cluster scores are designed to help you:

- Identify areas of strength and weakness
- Screen for reading readiness
- Determine student placement and progress
- Measure reading growth using parallel forms and GSHs
- Evaluate program effectiveness
- Conduct research
- Implement best practices in the RTI environment

Free revised and retained tests

- Letter Identification
- Word Identification
- Word Attack
- Rapid Automatic Naming

Dig deeper with WRMT-III error analysis

The WRMT-III features a simplified and expanded approach to error analysis, enabling you to compare errors on the record forms so that you can identify an examinee's strengths and weaknesses across a given test.

Error analysis is especially helpful with examinees who score low on traditional measures below the norm or who have significant discrepancies between WRMT-III test scores.

- Item-level error analysis is provided for the Passage Comprehension, Listening Comprehension, Phonological Awareness, and Oral Reading Fluency tests.
- More detailed, within-item error analysis is provided for the Word Attack and Word Identification tests.

A comprehensive tool that enables targeted analysis and remediation

Help us power this test battery to help you:

- Phrases five primary reading areas: phonemic awareness, phonics, vocabulary, reading fluency, and test comprehension
- Conduct targeted assessments, using a single test or any combination of tests in the WRMT-III battery to evaluate particular areas of reading achievement
- Analyze examinee strengths and weaknesses across WRMT-III tests to help determine areas for remediation
- Conduct error analysis of item responses to help you design individualized instruction that targets specific difficulties
- Better interpret the student's performance by reviewing cluster scores for Total Reading, Readiness, Basic Skills, and Reading Comprehension

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Target reading difficulties to ensure effective intervention

Psychometric Information
- Normative sample information was based on the scores from a sample of over 5,000 individuals ages 4-79.
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- The age normative sample was divided into 20 groups with each age group divided into single-year increments and older age groups into larger age bands.
- The average reliability for the Total Reading Cluster is .97. Additional reliability information can be found in the WRMT-III manual.

Out-of-Level Administration
When an examinee demonstrates atypical performance, it is permissible to administer tests outside the suggested set for her or his grade or age. For example, a struggling third grader might be given Phonological Awareness; an advanced kindergarten student might be able to correctly answer a number of Word Comprehension items. However, note that these administrations are considered “out of level,” and only a limited number of scores are available from the norms tables (e.g., age or grade equivalents and GSVs).

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- Rapid Automatic Naming Stimulus cards

Pricing
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To learn more:
For additional information on the WRMT-III on Q-global, including system requirements, please visit us online at PearsonClinical.com.

WRMT-III Ordering Information
- 16710DPR - WRMT-III Form A Kit
- 16720DPR - WRMT-III Form B Kit
- 16700DPR - WRMT-III Form A & B Combined Kit

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Target reading difficulties to ensure effective intervention

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Pricing
- WRMT-III Form A is $29.80.
- WRMT-III Form B is $29.80.
- WRMT-III Form A + B is $49.80.

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