Unleash the diagnostic power of WISC®–IV Integrated and unlock the potential of the child.
WISC-IV Integrated offers more insight and in-depth understanding to assure that
all children can succeed.
Why **Integrated?**

WISC–IV Integrated is an expanded ability measure that builds on the proven strengths of the *Wechsler Intelligence Scale for Children*®—Fourth Edition (WISC–IV), allowing test customization and enhancement for deeper assessment for any child. WISC–IV Integrated increases understanding of a child’s capabilities by enhancing and clarifying the interpretation of the WISC–IV results. Process-oriented subtest results clearly demonstrate how a child’s individual strengths and weaknesses in problem-solving affect performance, ultimately paving the way for clinically meaningful modifications to instructional strategies.

**All the Power of the Premier WISC-IV and more**

WISC–IV Integrated is a comprehensive instrument that includes a powerful set of 16 optional process-oriented subtests, some of which are adaptations of the core and supplemental subtests. It is available as a complete kit or as an upgrade to your existing WISC–IV Kit.

WISC–IV Integrated reflects the current theory and practice of cognitive assessment in children by including increased attention to verbal comprehension, fluid reasoning, working memory and processing speed, as well as critical cognitive processes contributing to intellectual functioning. WISC–IV Integrated enhances clinical decision making through the use of core, supplemental, and process subtests, allowing for evaluation of cognitive deficits that may contribute to low academic achievement.

WISC–IV Integrated offers a Full Scale IQ and four index scores, providing a representation of the child’s overall cognitive abilities, as well as his or her abilities in more discrete domains of cognitive functioning. In addition, WISC-IV Integrated provides process scores that aid in the identification of a child’s strengths and weaknesses and clinical hypothesis testing.

- **Verbal Comprehension Index**—replaces the Verbal IQ and contains subtests which assess verbal reasoning, comprehension and verbal expression
- **Perceptual Reasoning Index**—previously the Perceptual Organization Index, replaces the Performance IQ and better reflects an increased emphasis on fluid reasoning
- **Working Memory Index**—previously the Freedom from Distractibility Index, more accurately describes the abilities being assessed by the contributing subtests
- **Processing Speed Index**—can be supplemented with a new subtest, Cancellation, which measures processing speed using random and structured target forms
meet aaron.

aaron is a 10-year-old, african-american boy.

he is somewhat quiet but is well liked by his peers.

he sees most schoolwork as difficult, but says he does his best to learn in class and complete homework assignments.

aaron’s teacher is concerned with aaron’s poor performance in all academic areas.

what’s causing his learning difficulties?
WISC–IV Integrated offers important diagnostic information, enabling the practitioner to analyze additional process scores to support clinical judgments and guide treatment planning—critical for appropriate placement decisions for the child. When used to its fullest, WISC–IV Integrated becomes a complete cognitive measure to ensure that, indeed, no child is left behind.

Examiner administers only those process subtests appropriate to the referral question. Each process subtest is quick and easy to administer.
WISC-IV Integrated leads to instructional modifications specific to a child's needs.
WISC–IV Integrated process subtests provide a rich, clinical “testing of the limits” that help identify sources of a child’s strengths and weaknesses.

Using process subtests can:

- **Explore** further those questionable performance areas
- **Provide** better understanding of a child’s performance for diverse students with special needs, underscoring what a child can and cannot do
- **Help** the child to demonstrate what he/she does and doesn’t know, unleashing practical implications for the classroom and other settings
- **Develop** critical insights to assist students with disabilities in standards-based education

The 16 subtests include:

- **Adaptations** of the core and supplemental subtests with modifications to the mode of presentation or administration of item content
- **Variations** of the core and supplemental subtests with novel item content
- **Subtests** not associated with the core and supplemental subtests, designed to expand the scope of content coverage

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<tr>
<th>DOMAIN</th>
<th>OPTIONAL PROCESS SUBTESTS</th>
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<tr>
<td>VERBAL:</td>
<td>1. Similarities Multiple Choice (SIMC)</td>
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<td></td>
<td>2. Vocabulary Multiple Choice (VCMC)</td>
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<td>3. Picture Vocabulary Multiple Choice (PVMC)</td>
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<td>4. Comprehension Multiple Choice (COMC)</td>
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<td>5. Information Multiple Choice (INMC)</td>
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<td>PERCEPTUAL:</td>
<td>6. Block Design Multiple Choice (BDMC)</td>
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<td>7. Block Design Process Approach (BDPA)</td>
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<td>8. Elithorn Mazes (EM)</td>
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<td>WORKING MEMORY:</td>
<td>9. Visual Digit Span (VDS)</td>
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<td>10. Spatial Span (SSp)</td>
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<td>11. Letter Span (LS)</td>
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<td></td>
<td>12. Letter-Number Sequencing Process Approach (LNPA)</td>
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<td>13. Arithmetic Process Approach (ARPA)</td>
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<td></td>
<td>14. Written Arithmetic (WA)</td>
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<td>PROCESSING SPEED:</td>
<td>15. Coding Recall (CDR)</td>
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<td></td>
<td>16. Coding Copy (CDC)</td>
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WISC–IV Integrated process subtests are used to assess the applicable domain. Administer only the process subtests appropriate to the referral question.

WISC-IV Integrated is linked to the leading individual achievement measure—WIAT-II®
meet mrs. williams.
mrs. williams teaches fifth grade.
one of her students, aaron, is having difficulties.
aaron doesn’t participate and performs poorly, in all academic areas.
mrs. williams suspects aaron may have a mental handicap.

**how can she know for sure?**
• Sixteen optional process subtests for use with the core and supplemental subtests to provide a more thorough examination of cognitive functioning
• Streamlined, user-friendly administration taking approximately 65 – 80 minutes for the core subtests. Testing time for the supplemental and process subtests varies with the number of subtests administered
• Normative samples stratified as to age, gender, parent education level, region, race/ethnicity and based on current 2000 U.S. Census information
• Fewer subtests to administer for the four indexes than the previous WISC–III
• Visually stimulating and engaging materials with colorful artwork, making the testing process pleasant for the child

More reasons to begin using WISC-IV Integrated

• New Technical and Interpretive Manual for use with both the WISC-IV Integrated and the WISC-IV—with expanded interpretive chapter
• Extensive validity studies with data for ADHD, learning disabilities, traumatic brain injury, autism/Asperger’s disorder, mental retardation, receptive and expressive language disorders
• Linked to Wechsler Individual Achievement Test–II achievement measure, with validity studies correlating with children’s memory (Children’s Memory Scale), adaptive behavior (Adaptive Behavior Assessment System—Second Edition), emotional intelligence (Bar-On Emotional Quotient-Inventory: Youth Version), and giftedness (Gifted Rating Scales)
• Easier portability and organization with new rolling case option
it all together.
Go above and beyond with two new complementary assessments

Predict early reading difficulty with a measure that works seamlessly with WISC-IV

For children ages 5 to 10, the Early Reading Success Indicator (ERSI) is an individually administered assessment, used alone or in conjunction with the WISC-IV to assess processes and skills predictive of early reading ability, difficulty or failure.

ERSI consists of a special combination of age-appropriate subtests taken from existing PsychCorp assessments:

- Wechsler Individual Achievement Test—Second Edition
- Process Assessment of the Learner: Test Battery for Reading and Writing
- NEPSY

ERSI is most powerful when used in combination with the WISC-IV because it systematically compares specific cognitive processes essential for early reading success to broader cognitive abilities measured by WISC-IV.

Maintain consistency by using WISC-IV tests with both English- and Spanish-speaking students

This unique, comprehensive assessment measures the same cognitive abilities as WISC-IV and fills the need for valid and reliable intelligence assessment for Spanish-speaking children in the U.S. and Puerto Rico.

WISC-IV Spanish will aid school personnel in providing appropriate services to Spanish-speaking children who might otherwise be improperly diagnosed or undiagnosed. The WISC-IV Spanish is formatted for timesaving utility and is easy to administer. Modified test items ensure minimization of cultural bias across multiple countries of origin.

The WISC-IV Spanish test module results in strong and psychometrically sound analysis of cognitive abilities for Spanish-speaking children. And, WISC-IV Spanish is the first intellectual ability measure with norms representing the diverse U.S. Spanish-speaking population.

See page 15 for more information.
meet dr. roberts.

dr. roberts learns that one of mrs. williams’ students is having problems.

the student, aaron, shows signs of a verbal reasoning deficit.

using WISC–IV Integrated’s subtests, he discovers that aaron’s problem is something completely different.

dr. roberts knows that things aren’t always what they seem,

and with so much riding on his interpretations …

**shouldn’t he have the flexibility to get to the heart of the problem?**

Check out www.PsychCorp.com for Aaron’s complete story and other case studies.
For full product details or to order, call 1-800-211-8378 or visit www.PsychCorp.com.

**WISC®-IV Scoring Assistant® and Writer™ software**

- Produces a table and graph report with raw to scaled score conversions and strength and weakness discrepancies
- Offers interpretation of statistically significant differences*
- Calculates ability/achievement discrepancies with WIAT®-II Scoring Assistant® Comprehensive interpretive reporting*
- Provides an easy to understand scoring summary report for parents
- Provides a Clinical and Background Review and a Parent Report
  * Writer™ Feature Only

**WISC®-IV Integrated Scoring Assistant and Writer™ software**—Everything the WISC-IV does plus...

- Includes process subtests/scores, in addition to WISC-IV, and an enhanced summary section
- Produces additional interpretive content in each of the four domains and a clinical review for process subtests/scores
- Calculates and analyzes intra-subtest scatter and statistical discrepancies between the WISC-IV Integrated and the WIAT-II.
### WISC®–IV Integrated Kit Components

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<th>Soft Case Kit: 015-8979-060</th>
<th>Upgrade Kit: 015-8983-106 (optional at extra cost)</th>
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<td>Hard Kit: 015-8982-819</td>
<td>Hard Kit: 015-8979-052</td>
<td>Rolling Case 015-8980-190 (optional at extra cost)</td>
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<td>WISC–IV Integrated Stimulus Books 2 and 3</td>
<td>25 WISC–IV Record Forms</td>
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<td>25 WISC–IV Record Forms</td>
<td>25 WISC–IV Response Booklets #1</td>
<td>10 WISC–IV Integrated Stimulus Books 2 and 3</td>
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<td>25 WISC–IV Response Booklets #1</td>
<td>Symbol Search Scoring Key</td>
<td>10 WISC–IV Integrated Record Forms</td>
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<td>Coding Scoring Key with Coding Recall</td>
<td>Block Design Cubes—12</td>
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<td>Cancellation Scoring Templates</td>
<td>10 WISC–IV Integrated Response Booklets #3</td>
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<td>Block Design Cubes—9</td>
<td>Block Design Grid Overlays—2</td>
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<td>Block Design Grid Overlays—2</td>
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**Software**

- WISC®–IV Integrated Scoring Assistant* 015-8982-959
- WISC–IV Scoring Assistant 015-8979-109
- WISC–IV Scoring Assistant Upgrade to WISC–IV Integrated Scoring Assistant 015-8983-297
- WISC®–IV Integrated Writer™ 015-8983-300
- WISC–IV Writer 015-8979-117
- WISC–IV Writer Upgrade to WISC–IV Integrated Writer 015-8983-319
- WISC–IV Integrated Complete Kit (Rolling Case) and WISC–IV Integrated Scoring Assistant 015-8983-068
- WISC–IV Integrated Complete Kit (Rolling Case) and WISC–IV Integrated Writer 015-8983-335

### Early Reading Success Indicator™ (ERSI™) Complete Kit

- Includes Manual, Stimulus Book, 25 Record Forms, 1 Pseudoword Decoding Card, and 1 Word Reading Card. 015-8983-203

### WISC®–IV Spanish

- WISC–IV Spanish Kit includes Manual, Stimulus Books (3), 25 each of Response Booklets #1 and #2, 25 Record Forms, Wechsler Block Design Cubes, 2 Scoring Keys and 1 Cancellation Template. Rolling Case: 015-8978-790
- WISC–IV Spanish Scoring Assistant 015-8978-994
- WISC–IV Spanish Kit (Rolling Case) and WISC–IV Spanish Scoring Assistant 015-8979-01X

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*For both WISC–IV and WISC–IV Integrated.
Still Unsure About “Integrated?”
Know Before You Decide

Integrated is NOT just a WISC-IV upgrade—It’s much, much more
Use one, two or more optional, integrated subtests when you suspect a processing problem might be affecting core WISC-IV scores.

Integrated is a process-oriented, quick and easy-to-administer enhancement
Use to determine classroom modifications and unlock your students’ maximum potential.

Don’t forget...
✓ Scoring Assistant and Report Writer—convenient, timesaving software, special value when purchased with your kit.
✓ NEW Rolling Case for easy transport.
✓ WISC-IV Spanish with unmatched normative data, validity, reliability.

Want to learn more?
✓ WISC-IV Integrated—training sessions.
✓ Sales Consultant or Psychologist—for answers to questions/consultation.

Call Customer Service 1-800-211-8378 or visit PsychCorp.com to place your order or to request more information.