NEW!

The Early Childhood Observation Assessment System That Is So Flexible...

It Fits In Your Hand, Anywhere Your Students Are.

ECHOS™ Early Childhood Observation System™ is an essential progress monitoring assessment tool that clearly delivers an accurate reflection of learning development and ability in seven domains based on national and state standards. It is designed for kindergarten through second grade students—all delivered with Palm® technology for easy assessment administration.

- Quick and easy to administer
- Streamlines record keeping
- Provides immediate reports
- Monitors progress toward grade-level expectations
- Guides instruction
- Provides teaching strategies and activities

Prepare Children to Succeed in School
Teacher and Classroom Friendly to Monitor Ongoing Progress

ECHOS™ classroom observation system provides continuous assessment of children’s skills, knowledge, behavior, and accomplishments in seven domains. The benchmarks are based on national standards recommended by the National Association for the Education of Young Children (NAEYC), the International Reading Association (IRA), the National Council of Teachers of English (NCTE), the National Research Council Committee on the Prevention of Reading Difficulties in Young Children, the National Council of Teachers of Mathematics (NCTM), the Center for Science, Mathematics, and Engineering Education (CSMEE), the Center for Social and Emotional Education (CSEE), the National Council for Social Studies (NCSS), the National Association for Sport and Physical Education (NASPE), the National Arts and Education Information Network (ArtsEdge), the National Association for Music Education (MENC), the National Dance Association (NDA), and the Collaborative for Academic, Social, and Emotional Learning (CASEL).

FEATURES

- Benchmarks based on National and State Standards for 7 domains
  - Language and Literacy
  - Mathematics
  - Social and Personal Skills
  - Science
  - Social Studies
  - Physical Development and Fitness
  - Creative Arts
- Palm® device or PC administration with drop-down menus of classroom actions and behaviors that indicate progress
- Performance levels for behavioral indicators
  0  - Not Yet Demonstrating (NYD)
  1  - Emerging (EMG)
  2  - Progressing (PRG)
  3  - Consistently Demonstrates (CDM)
- Immediate Web-based reporting, including disaggregated reports
- Activities to reinforce learning and development
- Web-based interactive Professional Development

System Requirements

Desktop
- 133MHz processor (Recommended: 300MHz processor)
- 32 MB RAM (Recommended: 128MB RAM; more memory improves performance)
- 2 MB video card capable of 800x600 resolution (16-bit color) (Recommended: 2 MB video card capable of 1024x768 resolution [32 bit color])
- 100 MB free hard disk space
- CD-ROM drive

Handheld Device
- 8 MB built-in storage (Recommended: 16 MB)
- Palm OS® V3.5 or higher (Recommended: V5 or higher)
- 126 MHz processor  (Recommended: 200 MHz processor)
- 160x160 pixels screen (Recommended: Color screen)

Web
- Internet Explorer® 5.5 or higher
- Mac Safari 1.2 or higher
- MAC Netscape 7.02 or higher
- MAC Mozilla 1.6 or higher
- FireFox 1.0.4 or higher

Browser should support SSL 3.0 or higher version. This website is optimized for Microsoft® Internet Explorer 5.5 or above. This application is not compatible with Internet Explorer for MAC.

Call to order
or for more information.
800-211-8378
ECHOSonline.com