# Speech and Language Assessment

- **Spanish Assessments** ........................................ 7
- **Language** ....................................................... 10
- **Language Semantics/Concepts** ........................... 38
- **Speech and Language** ........................................ 45
- **Speech: Articulation/Phonology** ........................... 48
- **Literacy** ......................................................... 53
- **General Development** ....................................... 61
- **Speech: Apraxia/Oral** ........................................ 66
- **Feeding and Swallowing** .................................... 67
- **Auditory Processing/ADHD** ............................... 69
- **Neurological/Cognition/Problem Solving/Memory** ... 72
- **Autism/Pragmatics/Sensory Integration** ............... 85
- **Professional Resources** ..................................... 92
- **Clinical Consultants** ........................................ 103
- **Author Index** ................................................. 107
- **Acronym/Product Indexes** ................................ 109

## QUICK REFERENCE

Terms and Conditions, (including Software Policy) .......... 94-102
Order Form ......................................................... 102
Indexes ............................................................... 107-112

## LOOK FOR THESE SYMBOLS FOR SPECIAL PRODUCT INFORMATION!

- **TRAINING**
  - Product Training
- **NEW!**
  - Look for Innovative, New Products
    - Page 6
- **¡Sí!**
  - Quality Assessments for Spanish-Speaking Clients
    - Page 7
- **A-C LEVEL**
  - Qualifications
- **Software**
- **CR**
  - Clinical Reports (Technical & Software)
<table>
<thead>
<tr>
<th>Tests</th>
<th>Administration Time</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tests (Does not include distributed products)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adolescent/Adult Sensory Profile</td>
<td>&lt;30min</td>
<td>English</td>
</tr>
<tr>
<td>Assessment of Literacy and Language (ALL)</td>
<td>30-60min</td>
<td>English</td>
</tr>
<tr>
<td>Auditory Continuous Performance Test (ACPT)</td>
<td>60min+</td>
<td>English</td>
</tr>
<tr>
<td>Alzheimer's Quick Test (AQT)</td>
<td>Untimed</td>
<td>English</td>
</tr>
<tr>
<td>Apraxia Profile</td>
<td>&lt;30min</td>
<td>English</td>
</tr>
<tr>
<td>Behavioural Assessment of the Dysexecutive Syndrome (BADS)</td>
<td>30-60min</td>
<td>English</td>
</tr>
<tr>
<td>Behavioural Assessment of the Dysexecutive Syndrome in Children (BADS–C)</td>
<td>60min+</td>
<td>English</td>
</tr>
<tr>
<td>Behavioural Inattention Test (BIT)</td>
<td>Untimed</td>
<td>English</td>
</tr>
<tr>
<td>Boehm–3 English and Spanish</td>
<td>&lt;30min</td>
<td>English</td>
</tr>
<tr>
<td>Boehm–3 Preschool</td>
<td>30-60min</td>
<td>English</td>
</tr>
<tr>
<td>Bracken School Readiness Assessment (BSRA)</td>
<td>60min+</td>
<td>English</td>
</tr>
<tr>
<td>Bracken Basic Concepts Scale: Expressive (BBCS:E)</td>
<td>Untimed</td>
<td>English</td>
</tr>
<tr>
<td>Bracken Basic Concepts Scale, Third Edition: Receptive (BBCS–3:R)</td>
<td>30-60min</td>
<td>English</td>
</tr>
<tr>
<td>Bracken Basic Concepts Scale–Revised (BBCS–R)</td>
<td>60min+</td>
<td>English</td>
</tr>
<tr>
<td>Burns Brief Inventory of Communication and Cognition</td>
<td>Untimed</td>
<td>English</td>
</tr>
<tr>
<td>Computerized Articulation and Phonology Evaluation System (CAPEPS)</td>
<td>&lt;30min</td>
<td>English</td>
</tr>
<tr>
<td>CELF–4</td>
<td>30-60min</td>
<td>English</td>
</tr>
<tr>
<td>CELF–4 Screening Test</td>
<td>60min+</td>
<td>English</td>
</tr>
<tr>
<td>CELF–4 Spanish</td>
<td>Untimed</td>
<td>English</td>
</tr>
<tr>
<td>CELF Preschool–2</td>
<td>&lt;30min</td>
<td>English</td>
</tr>
<tr>
<td>Children's Communication Checklist–2 (CCC–2) United States Edition</td>
<td>30-60min</td>
<td>English</td>
</tr>
<tr>
<td>Children's Speech Intelligibility Measure (CSIIM)</td>
<td>60min+</td>
<td>English</td>
</tr>
<tr>
<td>Diagnostic Evaluation of Articulation and Phonology (DEAP)</td>
<td>Untimed</td>
<td>English</td>
</tr>
<tr>
<td>DELV–Norm Referenced</td>
<td>&lt;30min</td>
<td>English</td>
</tr>
<tr>
<td>DELV–Screening Test</td>
<td>30-60min</td>
<td>English</td>
</tr>
<tr>
<td>Tests (continued)</td>
<td>Age</td>
<td>IDEA Domains</td>
</tr>
<tr>
<td>------------------</td>
<td>-----</td>
<td>--------------</td>
</tr>
<tr>
<td>Dyslexia Screening Instrument</td>
<td>58</td>
<td>1994</td>
</tr>
<tr>
<td>FirstStep</td>
<td>61</td>
<td>1993</td>
</tr>
<tr>
<td>Infant/Toddler Sensory Profile</td>
<td>90</td>
<td>2002</td>
</tr>
<tr>
<td>Middlesex Elderly Assessment of Mental Status</td>
<td>77</td>
<td>1989</td>
</tr>
<tr>
<td>Miller Assessment for Preschoolers (MAP)</td>
<td>62</td>
<td>1982</td>
</tr>
<tr>
<td>Pervasive Developmental Disorders Screening Test—II (PODDST—II)</td>
<td>86</td>
<td>2004</td>
</tr>
<tr>
<td>Pre-Reading Inventory of Phonological Awareness (PIPA)</td>
<td>53</td>
<td>2003</td>
</tr>
<tr>
<td>Preschool Language Scale—4 (PLS–4)</td>
<td>22</td>
<td>2002</td>
</tr>
<tr>
<td>Preschool Language Scale—4 Screening Test (PLS–4 Screening Test)</td>
<td>21</td>
<td>2005</td>
</tr>
<tr>
<td>Preschool Language Scale—4 Spanish (PLS–4 Spanish)</td>
<td>24</td>
<td>2002</td>
</tr>
<tr>
<td>PrimerPASO</td>
<td>61</td>
<td>2003</td>
</tr>
<tr>
<td>Ready to Learn</td>
<td>57</td>
<td>2004</td>
</tr>
<tr>
<td>Rice-Wexler Test of Early Grammatical Impairment</td>
<td>25</td>
<td>2001</td>
</tr>
<tr>
<td>The Rivermead Behavioural Memory Test—Second Edition (RBMT–II)</td>
<td>78</td>
<td>2003</td>
</tr>
<tr>
<td>SCAN–A</td>
<td>69</td>
<td>1994</td>
</tr>
<tr>
<td>SCAN–C</td>
<td>69</td>
<td>1999</td>
</tr>
<tr>
<td>Sensory Profile</td>
<td>89</td>
<td>1999</td>
</tr>
<tr>
<td>Sensory Profile School Companion</td>
<td>88</td>
<td>2006</td>
</tr>
<tr>
<td>Severe Impairment Battery (SIB)</td>
<td>77</td>
<td>1993</td>
</tr>
<tr>
<td>The Test of Everyday Attention (TEA)</td>
<td>76</td>
<td>1994</td>
</tr>
<tr>
<td>The Test of Everyday Attention in Children (TEA–Ch)</td>
<td>76</td>
<td>1998</td>
</tr>
<tr>
<td>Test of Language Competence—Expanded (TLC–Expanded)</td>
<td>30</td>
<td>1989</td>
</tr>
<tr>
<td>Test of Minimal Articulation Competence (IT–MAC)</td>
<td>51</td>
<td>1981</td>
</tr>
<tr>
<td>Test of Word Knowledge (TOWK)</td>
<td>43</td>
<td>1992</td>
</tr>
<tr>
<td>Verbal Motor Production Assessment for Children (VMPAC)</td>
<td>66</td>
<td>1999</td>
</tr>
<tr>
<td>Western Aphasia Battery—Enhanced (WAB–E)</td>
<td>72</td>
<td>2006</td>
</tr>
</tbody>
</table>
NEW PRODUCTS

Presenting our newest assessments

**deap**
Diagnostic Evaluation of Articulation and Phonology
Now You Can Assess Articulation and Phonology Using One Test
see page 48

**Bracken**
Expressive
Receptive
Now Assess a Child’s Receptive and Expressive Knowledge of Basic Concepts
see page 38

**ALL**
Assessment of Literacy and Language
Evaluate Both Language and Emergent Literacy Skills Critical to Early Reading
see page 54

**CELF 4**
Clinical Evaluation of Language Fundamentals
Developed Specifically for Spanish Speakers Living in the U.S. as a Parallel Test to the CELF-4 English
see page 16

**DELVA**
Diagnostic Evaluation of Language Variation
DELV Deeper Into Underlying Language Knowledge
see page 27

**CCC-2**
Children’s Communication Checklist-2™
10 Minutes, One Test...Assess Communication and Social-Language Skills
see page 85

PHONE 800-211-8378 • FAX 800-232-1223 • PsychCorp.com • PROMO CODE MS699
Eliminate the Struggle
of Finding Trusted Spanish Language Assessments

We’re dedicated to providing you with reliable products that are designed to accurately assess Spanish-speaking clients and target appropriate treatment planning and intervention.

Scoring Assistant Now Available!

Boehm•3
Boehm Test of Basic Concepts - Third Edition

Bracken
School Readiness Assessment

PDDST—II
PrimerPaso™
BBCS—3:R and BBCS:E

PsychCorp.com
800-211-8378

Eliminate the Struggle
of Finding Trusted Spanish Language Assessments

We’re dedicated to providing you with reliable products that are designed to accurately assess Spanish-speaking clients and target appropriate treatment planning and intervention.

Scoring Assistant Now Available!

Boehm•3
Boehm Test of Basic Concepts - Third Edition

Bracken
School Readiness Assessment

PDDST—II
PrimerPaso™
BBCS—3:R and BBCS:E

PsychCorp.com
800-211-8378
**Essential Solutions**

Stretch your assessment budget with specially priced product groupings for confident decision making, no matter what the clinical need.

### EARLY CHILDHOOD SOLUTIONS

#### Emerging Reading Solution

<table>
<thead>
<tr>
<th>Product Description</th>
<th>Catalogue Number</th>
<th>Price</th>
<th>Save Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bohm 3–Preschool</td>
<td>015-8020-901</td>
<td>$475.00</td>
<td>13.3%</td>
</tr>
<tr>
<td>Bracken School Readiness Assessment</td>
<td>015-8033-094</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessment of Literacy and Language</td>
<td>015-8074-742</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Sensory Integration Solution

<table>
<thead>
<tr>
<th>Product Description</th>
<th>Catalogue Number</th>
<th>Price</th>
<th>Save Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant / Toddler Sensory Profile</td>
<td>076-1649-549</td>
<td>$379.00</td>
<td>15.6%</td>
</tr>
<tr>
<td>Sensory Profile</td>
<td>076-1638-008</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pervasive Developmental Disorders Screening Test–II</td>
<td>076-1635-106</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Autism & Social Communication Solution

<table>
<thead>
<tr>
<th>Product Description</th>
<th>Catalogue Number</th>
<th>Price</th>
<th>Save Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pervasive Developmental Disorders Screening Test–II</td>
<td>076-1635-106</td>
<td>$249.00</td>
<td>13.8%</td>
</tr>
</tbody>
</table>

### CHILD / ADOLESCENT SOLUTION

#### Complete Language Solution

<table>
<thead>
<tr>
<th>Product Description</th>
<th>Catalogue Number</th>
<th>Price</th>
<th>Save Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Evaluation of Language Fundamentals – Fourth Edition</td>
<td>015-8037-200</td>
<td>$799.00</td>
<td>13.1%</td>
</tr>
<tr>
<td>Diagnostic Evaluation of Language Variation – Norm Referenced</td>
<td>015-8092-112</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diagnostic Evaluation of Language Variation – Screening Test</td>
<td>015-8092-074</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# ADULT SOLUTIONS

**Adult Neurogenics Solution**
015-8100-107  $399.00
- Alzheimer’s Quick Test 015-8237-269  SAVE 11.3%
- Cognitive Linguistic Quick Test 015-8328-000

**Adult Memory Solution**
015-8100-212  $479.00
- Cognitive Linguistic Quick Test 015-8328-000  SAVE 14.5%
- The Rivermead Behavioural Memory Test – Second Edition 015-8054-415

**Adult Prospective Memory Solution**
015-8338-758  $459.00
- The Rivermead Behavioural Memory Test – Second Edition 015-8054-415  SAVE 13.4%
- Cambridge Test of Prospective Memory 015-8055-284

**Adult Auditory Attention Solution**
015-8338-766  $529.00
- The Test of Everyday Attention 015-8054-458  SAVE 13.1%
- Auditory Continuous Performance Test 015-8006-755

**Adult Aphasia Solution**
015-8100-271  $399.00
- Cognitive Linguistic Quick Test 015-8328-000  SAVE 13.3%
- Western Aphasia Battery—Enhanced with Manipulatives 015-8440-862
The language assessment


From the best-selling authors Elisabeth H. Wiig, Ph.D.; Wayne A. Secord, Ph.D.; and Eleanor Semel, Ed.D.

CELF–4 gives everything that you are looking for when evaluating a student’s language performance. Combine core subtests with supplementary subtests to get a comprehensive assessment of a student’s language skills.

Benefits
- Use the core subtests to qualify a student for special services in one-third less time than CELF–3
- CELF–4 provides the bridge that helps you understand a child’s need for classroom language modifications, enhancements, or curriculum accommodations
- Culturally diverse contexts and visual stimuli make CELF–4 appropriate and interesting for all students

Administration
- Simple to administer, CELF–4 has two new easy-to-use Record Forms that provide only the subtests you need based on the student’s age
- Flexibility of subtest administration allows for shorter testing time while providing highly reliable, accurate results

Scores
New composite scores include Language Structure, Language Content, Language Memory, and Working Memory Indexes as Standard Scores

Norms
Updated norms are based on a diverse standardization sample of 2,650 subjects that reflect the updated 2000 U.S. Census, including children with identified conditions and diagnosed language disorders

New subtests include:
- Expressive Vocabulary
- Word Definitions
- Number Repetition 1 and 2
- Familiar Sequences 1 and 2
- Phonological Awareness
- Pragmatics Profile
- Observational Rating Scale

Add the entire CELF family of products to your toolbox for the most comprehensive and effective assessment

- CELF–4 Screening Test
- CELF–4
- CELF–4 Scoring Assistant
- CELF–4 Spanish
- CELF–4 Spanish Scoring Assistant
- CELF–4 Scoring Assistant/Report Assistant
- CELF Preschool–2
- CELF Preschool–2 Scoring Assistant
you have trusted for years, just got better

FOUR-LEVEL PROCESS MODEL

LEVEL 1
Is there a language disorder?

LEVEL 2
What is the nature of the disorder?
Receptive and Expressive Modalities
Language Strengths and Weaknesses
Language Content, Language Structure, Language and Memory

LEVEL 3
What critical clinical skills or behaviors underlie the disorder?

LEVEL 4
How does the disorder affect classroom performance?

OVERVIEW

Ages
5 through 21 years

Norms
Core Language Score, Receptive Language and Expressive Language Indexes, Language Structure, Language Content, Language Memory, Working Memory Indexes as Standard Scores, Percentile Ranks, Age Equivalents

Administration
30 to 60 minutes
Break new ground with CELF–4 and set a new, more comprehensive standard for excellence in language assessment.


From the best-selling authors Elisabeth H. Wiig, Ph.D.; Wayne A. Secord, Ph.D.; and Eleanor Semel, Ed.D.

**CELF®–4**
- Improved diagnostic power
- Four-level assessment approach
- Identify students with language disorders quickly and with confidence
- Supplementary subtests

**Level 1**
Administer four of CELF–4’s most discriminating subtests to get a Core Language Score to determine if a problem exists and whether the student qualifies for services.

**Level 2**
Determine the student’s language strengths and weaknesses with new additional subtests to obtain:
- Receptive Language
- Expressive Language
- Language Structure
- Language Content
- Language Memory
- Working Memory Index Scores

**Level 3**
Determine what critical clinical skills and behaviors underlie the student’s language disorder
- Phonological Awareness
- Rapid Automatic Naming
- Number Repetition
- Familiar Sequences
- Word Associations
- Working Memory Index

**Level 4**
Determine a student’s academic and social language learning needs in the classroom.
- Observational Rating Scale (ORS)
- Pragmatics Profile (PP)

For more information visit CELFinfo.net
**MATERIALS AND PRICES**

**Complete Kit** ................. $499.00
Includes Examiner's Manual, 2 Stimulus Books, 10 Level 1 Record Forms, 10 Level 2 Record Forms, 50 ORS Forms, CELF-4 Luggage Tag and Soft Case.
  015-8037-707

**Complete Kit without case** .... $449.00
015-8037-200

**Examiner's Manual** ............. $160.00
Includes technical information
  015-8037-545

**Set of 2 Stimulus Books** ........ $225.00
015-8037-553

**Stimulus Book #1** .................. $115.00
015-8037-561

**Stimulus Book #2** .................. $115.00
015-8037-57X

**ORS Record Forms, 50** ........ $42.00
  015-8037-588

**Record Form 1**
(Ages 5–8)
  Pkg of 25  015-8037-80X  $58.00
  Pkg of 100 combo  015-8037-818  $220.00

**Record Form 2**
(Ages 9–21)
  Pkg of 25  015-8037-634  $58.00
  Pkg of 100 combo  015-8037-642  $220.00

**Scoring Assistant** ................. $210.00
  015-8037-650

**Scoring and Report Assistant** ..... $299.00
  015-8037-766

*SCELF*® is a trademark of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.

**SPECIALS**

Order CELF–4 Kit and Scoring Assistant Combo
**SAVE $60.00**  ....... $599.00
  015-8037-669

Order CELF–4 Kit in Soft Case and Scoring Assistant
**SAVE $84.00**  ....... $625.00
  015-8037-731

**CELF–4 SUBTEST CHART**

<table>
<thead>
<tr>
<th>SUBTEST</th>
<th>AREA ASSESSED</th>
<th>RECORD FORM</th>
<th>REVISED OR NEW SUBTEST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concepts &amp; Following Directions</td>
<td>Syntax/Morphology</td>
<td>Core</td>
<td>Core: 9-12 yrs Revised</td>
</tr>
<tr>
<td>Word Structure</td>
<td>Morphology</td>
<td>Core</td>
<td>Revised</td>
</tr>
<tr>
<td>Recalling Sentences</td>
<td>Syntax</td>
<td>Core</td>
<td>Core Revised</td>
</tr>
<tr>
<td>Formulated Sentences</td>
<td>Syntax/Semantics</td>
<td>Core</td>
<td>Core Revised</td>
</tr>
<tr>
<td>Word Classes (1&amp;2)</td>
<td>Semantic Classes</td>
<td>x</td>
<td>Core: 13-21 yrs Revised</td>
</tr>
<tr>
<td>Sentence Structure</td>
<td>Semantics/Syntax</td>
<td>x</td>
<td>Revised</td>
</tr>
<tr>
<td>Expressive Vocabulary</td>
<td>Semantics</td>
<td>x</td>
<td>9 yrs New</td>
</tr>
<tr>
<td>Word Definitions</td>
<td>Semantics</td>
<td>x</td>
<td>13-21 yrs New</td>
</tr>
<tr>
<td>Understanding Spoken Paragraphs</td>
<td>Semantics</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>*Sentence Assembly</td>
<td>Semantics</td>
<td>x</td>
<td>Revised</td>
</tr>
<tr>
<td>*Semantic Relationships</td>
<td>Semantics Sentence Level</td>
<td>13-21 yrs Original</td>
<td></td>
</tr>
<tr>
<td>Number Repetition (1&amp;2)</td>
<td>Working Memory</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Familiar Sequences (1&amp;2)</td>
<td>Working Memory</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Rapid Automatic Naming</td>
<td>Automaticity/Memory</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Word Associations</td>
<td>Memory/Semantics</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Phonological Awareness</td>
<td>Phonology/Pre-Literacy</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Pragmatics Profile</td>
<td>Pragmatics</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Observational Rating Scale</td>
<td>Classroom Performance/Social Interaction</td>
<td>x</td>
<td>x</td>
</tr>
</tbody>
</table>

*Not included in the CELF–4 Spanish Edition.*

Visit CELFinfo.net
CELF®–4 Scoring Assistant® 2003
CELF®–4 Scoring and Report Assistant® 2003

OVERVIEW

Ages
5 through 21 years

Hardware Requirements
CD-ROM compatible with Windows® 95 or newer; min. 133 MHz processor, 300 MHz processor recommended; min. 32MB RAM, 128MB RAM recommended

MATERIALS AND PRICES

<table>
<thead>
<tr>
<th>Product</th>
<th>Price</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scoring Assistant</td>
<td>$210.00</td>
<td>015-8037-650</td>
</tr>
<tr>
<td>Report Assistant Upgrade</td>
<td>$120.00</td>
<td>015-8037-677</td>
</tr>
<tr>
<td>Scoring and Report Assistant</td>
<td>$299.00</td>
<td>015-8037-766</td>
</tr>
</tbody>
</table>

“CELF” and “Scoring Assistant” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions. “Windows” is a registered trademark of Microsoft Corporation.

Note: The CELF–4 Scoring Assistant must be installed on your computer prior to installing the CELF–4 Report Assistant.

Visit CELFinfo.net for case studies, technical reports, special promotions, and much more!

PHONE 800-211-8378 • FAX 800-232-1223 • PsychCorp.com • PROMO CODE MS699
quickly, and create customized reports automatically

**CELF-4 SA/RA COMPARISON CHART**

<table>
<thead>
<tr>
<th>Features</th>
<th>Scoring Assistant (SA)</th>
<th>Report Assistant (RA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scores all subtests and composite scores</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Standard Summary Report</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Four-Level Summary Report</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Narrative Report</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Interpretive Report</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Interprets index strengths and weaknesses</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Graphical Reports</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Parent Reports</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Therapy Activities</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Classroom Intervention Strategies</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Recommendations</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Create a background history</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>User’s Guide</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Write and save your own therapy activities &amp; recommendations</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Practice in scoring Word Associations</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Practice in scoring Formulated Sentences</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Edit reports within the program</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Item Analysis Report</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Pragmatics Profile Report</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Observational Rating Scale Report</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

**CELF-4 Training CD 2004**

Provides in-depth training on each level of the CELF-4 assessment process

Includes a comprehensive review of the:
- CELF-4 Examiner’s Manual
- Record Forms
- Stimulus Books
- New Subtests

Features include:
- Interactive presentations
- Case studies
- Training handouts
- Frequently asked questions
- Scoring Assistant demonstration
- Additional printable resources

**MATERIALS AND PRICES**

| CELF-4 Training CD | 015-8037-758 | $60.00 |

**SPECIALS**

Order CELF-4 Kit and Scoring Assistant

SAVE $60.00

$599.00

015-8037-669

**TRAINING**

Software sold on a per user basis; limited installation applies. See software policy.

**EASY-TO-USE CD!**

Minimum Hardware Requirements:
- Windows 95/98/2000/Me/XP/NT® 4.0 Workstation
  - Operating System: 300 MHz processor, 128MB RAM, 2MB video card capable of 800x600 resolution (16-bit color), Sound card, 20MB free hard disk space, CD-ROM
  - Adobe Acrobat® Reader (a link is provided on CD-ROM)
- Mac OS 8.6, PowerPC G3, 266 MHz, 128MB RAM, 2MB video card capable of 800x600 resolution (16-bit color), Sound card, 20MB free hard disk space, 8x CD-ROM
  - Adobe Acrobat Reader (a link is provided on the CD-ROM)

“CELF” is a trademark of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions. “Windows” and “Windows NT” are registered trademarks of Microsoft Corporation. MAC OS is a registered trademark of Macintosh. Adobe Acrobat is a registered trademark of Adobe Systems Incorporated in the United States and/or other countries.
Through customer feedback and research, CELF–4 Spanish has been enhanced to better address the needs of clinicians who serve Spanish-speaking children and young adults. CELF–4 was developed specifically for Spanish speakers living in the U.S. as a parallel test to the CELF–4 English. It is NOT a translation of the English edition of CELF–4.

Test items incorporate grammatical forms appropriate for Spanish speakers and themes familiar to Spanish speaking students. Extensive professional review panel from different countries of origin ensures cultural appropriateness of the test items and art.

Other Features:
- Normed on a current sample of Spanish speakers in the U.S. representing many countries of origin: 25% from the Caribbean (Puerto Rico, Dominican Republic, and Cuba), 28% from Central and South America, and 46% from Mexico
- Evaluates both interpersonal communication (BICS) and elements of more advanced academic language (CALP)
- Includes new Clasificación Pragmática (Pragmatics Profile)
- Same Four Level Process as CELF–4
- See the CELF–4 subtest chart on page 13 for a list of the areas assessed.

For more information visit CELFinfo.net
The CELF–4 Spanish Scoring Assistant provides quick, error-free scoring and reporting capabilities.

- Includes tabular, graphical, and narrative reports
- Provides all subtest and composite scores, maintains demographic and language environment information, stores raw scores, and provides comprehensive reports
- Has the same functionality as English Scoring Assistant and adds parent reports, which can be printed in either English or Spanish

**MATERIALS AND PRICES**

<table>
<thead>
<tr>
<th>Complete Kit</th>
<th>$499.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Includes Manual del examinador (Examiner’s Manual), Manual técnico (Technical Manual), 2 Manuales de estímulos (Stimulus Books), 10 Level 1 Folletos de registro (Record Forms), 10 Level 2 Folletos de registro (Record Forms), 50 EVL (ORS) Forms, Luggage Tag, and Soft Case.</td>
<td></td>
</tr>
<tr>
<td>015-8038-401</td>
<td></td>
</tr>
<tr>
<td>Complete Kit without case</td>
<td>$449.00</td>
</tr>
<tr>
<td>015-8038-41X</td>
<td></td>
</tr>
<tr>
<td>Record Forms Level 1 (Ages 5-8)</td>
<td></td>
</tr>
<tr>
<td>Pkg of 25</td>
<td>$59.00</td>
</tr>
<tr>
<td>015-8038-339</td>
<td></td>
</tr>
<tr>
<td>Pkg of 100</td>
<td>$220.00</td>
</tr>
<tr>
<td>015-8038-355</td>
<td></td>
</tr>
<tr>
<td>Record Forms Level 2 (Ages 9-21)</td>
<td></td>
</tr>
<tr>
<td>Pkg of 25</td>
<td>$59.00</td>
</tr>
<tr>
<td>015-8038-347</td>
<td></td>
</tr>
<tr>
<td>Pkg of 100</td>
<td>$220.00</td>
</tr>
<tr>
<td>015-8038-363</td>
<td></td>
</tr>
<tr>
<td>Escala de valoración del lenguaje</td>
<td>$42.00</td>
</tr>
<tr>
<td>(Observational Rating Scale), 50</td>
<td></td>
</tr>
<tr>
<td>015-8038-371</td>
<td></td>
</tr>
<tr>
<td>Scoring Assistant CD-ROM</td>
<td>$210.00</td>
</tr>
<tr>
<td>015-8037-219</td>
<td></td>
</tr>
</tbody>
</table>

**SPECIALS**

Order CELF-4 Spanish Kit with Scoring Assistant
SAVE $110.00. . . . . . . . . . . . $599.00
015-8037-227

**CELF–4 SPANISH SCORING ASSISTANT CHART**

<table>
<thead>
<tr>
<th>Features</th>
<th>Scoring Assistant (SA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scores all subtests and composite scores</td>
<td>X</td>
</tr>
<tr>
<td>Standard Summary Report</td>
<td>X</td>
</tr>
<tr>
<td>Narrative Report</td>
<td>X</td>
</tr>
<tr>
<td>Graphical Reports</td>
<td>X</td>
</tr>
<tr>
<td>Practice in scoring Word Associations</td>
<td>X</td>
</tr>
<tr>
<td>Practice in scoring Formulated Sentences</td>
<td>X</td>
</tr>
<tr>
<td>Edit reports within the program</td>
<td>X</td>
</tr>
<tr>
<td>Item Analysis Report</td>
<td>X</td>
</tr>
<tr>
<td>Pragmatics Profile Report</td>
<td>X</td>
</tr>
<tr>
<td>Observational Rating Scale Report</td>
<td>X</td>
</tr>
</tbody>
</table>

*CELF®* and “Scoring Assistant” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.
CELF® Preschool—2 now includes new features that comprehensively evaluate preschool children in an engaging approach.

Subtests
- Includes a variety of subtests that provide in-depth assessment of a child’s language skills
- Includes a Pre-literacy Rating Scale and Phonological Awareness subtest
- A Descriptive Pragmatics Profile helps to describe the child’s language use at school or at home
- Nine subtests include: Sentence Structure, Word Structure, Expressive Vocabulary, Concepts, Following Directions, Recalling Sentences, Basic Concepts, Word Classes and Phonological Awareness

Administration
- Through simple, age-appropriate illustrations, it speaks to children on their level
- Stimulus books with intriguing full-color pictures help hold the child’s attention while testing
- Directions and tabs are provided for subtests in the Stimulus Book
- Easy to follow administration
- Test for presence of language disorder in 15 minutes
- Determine the nature of the disorder with additional testing

New Norms!
With more than 1,500 preschool-aged children participating in the standardization process for CELF® Preschool—2, and in reliability and validity studies, you will find this early assessment an important tool that leads to successful intervention.

MATERIALS AND PRICES

| Complete Kit | $315.00 | 015-8034-945 |
| Record Forms, 25 | $59.00 | 015-8034-988 |
| Stimulus Book #1 | $210.00 | 015-8034-961 |
| Stimulus Book #2 | $50.00 | 015-8034-97X |
| Examiner’s Manual | $85.00 | 015-8034-953 |

“CELF” is a trademark of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.

For more information, visit CELFinfo.net
FOUR-LEVEL PROCESS MODEL

LEVEL 1
Is there a language disorder?

LEVEL 2
What is the nature of the disorder?
Receptive and Expressive Modalities
Language Strengths and Weaknesses
Language Content and Language Structure

LEVEL 3
Are early classroom and literacy fundamentals affected?

LEVEL 4
Is communication in context (pragmatics) affected?

OVERVIEW
Ages
3 through 6 years

Norms
Core Language Score, Receptive Language Index, Expressive Language Index, Language Content Index and Language Structure Index, Standard Scores, Percentile Ranks, Age Equivalents

Administration
15 to 20 minutes for Level 1

SOFTWARE SOLD ON A PER USER BASIS; LIMITED INSTALLATION APPLIES. SEE SOFTWARE POLICY.

CELFR® Preschool–2 Scoring Assistant 2005
Quickly and accurately score test results

With CELF Preschool–2 Scoring Assistant now you can also maintain demographic information, store raw scores and produce comprehensive graphical and narrative reports. All reports comply with IDEA mandates.

Features:
• Item Analysis
• Discrepancy Table

Reports:
• Summary
• Narrative
• Graphical (4)
• Parent
• Pre-Literacy Ratings Scale
• Descriptive Pragmatics Profile

MATERIALS AND PRICES
Scoring Assistant ........................ $210.00
015-8020-979

SPECIALS
Order CELF Preschool–2 and CELF Preschool–2 Scoring Assistant
SAVE $60.00 .............................. $465.00
015-8020-960
CELF®–4 Screening Test is part of the trusted family of CELF®–4 and parallels the most discriminating items from CELF®–4. Accurately identifies students who need further assessment.

Renowned authors Eleanor Semel, Ed.D., Elisabeth H. Wiig, Ph.D., and Wayne A. Secord, Ph.D., have designed the CELF®–4 Screening Test as a Criterion-Referenced tool to help you by providing valid and reliable scores in 15 minutes or less.

CELF®–4 Screening Test is accurate and appropriate for students ages 5 – 21. With the downward extension of the CELF®–4 Screening Test to age 5, you can now assess kindergarten-age children.

Colorful illustrations keep students engaged while you screen Receptive, Expressive, Grammatical, and Semantic skills. Easy to follow directions are now included in the stimulus book.

MATERIALS AND PRICES

<table>
<thead>
<tr>
<th>Description</th>
<th>Price</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete Kit</td>
<td>$225.00</td>
<td>015-8035-151</td>
</tr>
<tr>
<td>Record Forms, 25</td>
<td>$59.00</td>
<td>015-8035-186</td>
</tr>
<tr>
<td>Record Forms, 100</td>
<td>$220.00</td>
<td>015-8035-194</td>
</tr>
<tr>
<td>Examiner’s Manual</td>
<td>$85.00</td>
<td>015-8035-16X</td>
</tr>
<tr>
<td>Stimulus Book</td>
<td>$120.00</td>
<td>015-8035-178</td>
</tr>
</tbody>
</table>

“CELF®” is a trademark of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.

For information on components sold separately, please visit PsychCorp.com.
Preschool Language Scales—Fourth Edition Screening Test (PLS-4) 2005

Irla Lee Zimmerman, Ph.D.; Violette G. Steiner, B.S.; and Roberta Evatt Pond, M.A.

Develop a snapshot of a young child’s speech and language development in just 10 minutes

In 5-10 minutes you can screen for a broad spectrum of speech and language skills for children 3:0-6:11 years of age. Ideal for both early childhood screenings and preschool and kindergarten screenings—it is easy to use. Paraprofessionals or teachers’ aids can administer the PLS–4 Screening Test.

Features:
- Language items include the most discriminating items of the PLS–4 comprehensive evaluation
- Format is appropriate for young children
- Identifies children who may need to be referred for further speech or language assessments.

Evaluate the following areas:
- Language
- Articulation
- Connected Speech
- Social/Interpersonal Communication Skills
- Stuttering
- Voice disorder

Easy Administration
- Stimulus pages, administration and scoring directions, and technical information included in one compact manual
- Record forms are available in tear-off pads
- No manipulatives are needed

Materials and Prices

Complete Kit . . . . . . . . . . . . . . . . . . . . . $125.00
Includes Manual (with stimulus pages, administration and scoring directions and technical information) Examiner’s Manual and 4 pads of 25 Record Forms each (for each age group)

<table>
<thead>
<tr>
<th>Age 3</th>
<th>Age 4</th>
<th>Age 5</th>
<th>Age 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>015-8659-732</td>
<td>015-8659-686</td>
<td>015-8659-694</td>
<td>015-8659-740</td>
</tr>
<tr>
<td>$25.00</td>
<td>$25.00</td>
<td>$25.00</td>
<td>$25.00</td>
</tr>
</tbody>
</table>

Use full PLS–4 for comprehensive assessment
Preschool Language Scale, Fourth Edition (PLS–4) 2002

Irla Lee Zimmerman, Ph.D.; Violette G. Steiner, B.S.; and Roberta Evatt Pond, M.A.

Obtain an accurate picture of a child's language skills with the newest edition of this best-selling instrument

Who says you can't be comprehensive and have fun at the same time?

With new enhancements for the new PLS–4, you can have more of both. This newest edition provides you with developmental milestones, based on the latest research. With input from speech pathologists around the U.S., PLS–4 has expanded coverage of language skills and new norms to obtain an even more accurate picture of a child's language skills. Plus, PLS–4 is designed to be fun for your clients to take and you to administer!

Exciting new features include:

New Norms

• Norms based on 2000 U.S. Census figures for children birth through 6 years. The new norms are based on a larger, more diverse sample of approximately 1,500 children, including children with disabilities
• 39.1% of this sample consists of ethnic minorities—the largest percentage to date
• New Spanish Edition with separate norms now available, see page 24

Expanded Coverage of Language Skills

• New PLS–4 items were developed from a pool of well-researched items that were subjected to rigorous review
• For children birth to 2.11, there are more items targeting interaction, attention, and vocal/gestural behaviors
• For 5 and 6 year olds, there are more items targeting early literacy and phonological awareness skills that tap school readiness
• The test includes a reproducible Caregiver Questionnaire in which parents or caregivers share their knowledge of the child's typical communication at home
• Scoring incorporates information obtained from parents and caregivers into a child's norm-referenced scores. This means that PLS-4 meets general federal and state guidelines, including IDEA requirements, for use in evaluating infants and preschoolers for special services and programs such as Head Start, Even Start, and Title I

For more information, visit PLS-4.com

PHONE 800-211-8378 • FAX 800-232-1223 • PsychCorp.com • PROMO CODE MS699
PLS–4 enhancements are a direct result of your input.

<table>
<thead>
<tr>
<th>PLS-4 AREAS ASSESSED</th>
<th>Auditory Comprehension</th>
<th>Expressive Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Attention</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attention to Environment</td>
<td>•</td>
<td></td>
</tr>
<tr>
<td>Attention to People</td>
<td>•</td>
<td></td>
</tr>
<tr>
<td><strong>Play</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Gesture</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Vocal Development</strong></td>
<td>•</td>
<td></td>
</tr>
<tr>
<td><strong>Social Communication</strong></td>
<td>•</td>
<td></td>
</tr>
<tr>
<td><strong>Semantics</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Qualitative Concepts</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Quantitative Concepts</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Spatial Concepts</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Time/Sequence Concepts</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td><strong>Language Structure</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Morphology</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Syntax</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td><strong>Integrative Language Skills</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Phonological Awareness</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Great Value — Flexible Purchasing Options!

- Purchase PLS–4 English and PLS–4 Spanish Editions with or without manipulatives
- Manipulatives include—a ball, soft cloth, 5 blocks, 2 cars, 3 cups, 2 rattles, a box with lid, 3 spoons, 2 bowls, a squeaky toy, 2 wind-up toys, and a teddy bear (some manipulatives, such as a sheet of paper and keys are not included in kit)
Customized for Spanish Speakers!

PLS-4 Spanish Edition is not simply a translation of the English version. It contains all the great benefits and enhancements of the comprehensive PLS-4, PLUS—

- Experts in the field reviewed items to ensure that they are appropriate for all Spanish-speakers
- Modifications reflect cultural experiences
- Alternate vocabulary that reflects regional differences are listed on the Record Form
- Reproducible Cuestionario para los padres in which parents and caregivers share their knowledge of the child’s typical communication at home are included

Spanish Norms Now Available!

PLS-4 Spanish Edition has what you’ve asked for:
Separate norms were developed based on 1,188 Spanish-speaking children living in the U.S.

MATERIALS AND PRICES

| Complete Kit with Manipulatives | $275.00 |
| Basic Kit without Manipulatives | $225.00 |
| Examiner’s Manual | $85.00 |
| Picture Manual | $130.00 |
| Record Forms, 15 | $50.00 |
| Record Forms, 50 | $140.00 |
| Manipulatives | $75.00 |

OVERVIEW

Ages

<table>
<thead>
<tr>
<th>Birth through 6.11 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birth to Three</td>
</tr>
<tr>
<td>Child</td>
</tr>
<tr>
<td>Adolescent</td>
</tr>
<tr>
<td>Adult</td>
</tr>
</tbody>
</table>

Norms

Total Language, Auditory Comprehension, Expressive Communication Standard Scores, Percentile Ranks, Language Age Equivalents

Administration

20 to 45 minutes

PLS-4 SPANISH EDITION AREAS ASSESSED

<table>
<thead>
<tr>
<th>Auditory Comprehension</th>
<th>Expressive Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attention</td>
<td>•</td>
</tr>
<tr>
<td>Attention to Environment</td>
<td>•</td>
</tr>
<tr>
<td>Attention to People</td>
<td>•</td>
</tr>
<tr>
<td>Play</td>
<td>•</td>
</tr>
<tr>
<td>Gesture</td>
<td>•</td>
</tr>
<tr>
<td>Vocal Development</td>
<td>•</td>
</tr>
<tr>
<td>Social Communication</td>
<td>•</td>
</tr>
<tr>
<td>Semantics</td>
<td>•</td>
</tr>
<tr>
<td>Vocabulary</td>
<td>•</td>
</tr>
<tr>
<td>Qualitative Concepts</td>
<td>•</td>
</tr>
<tr>
<td>Quantitative Concepts</td>
<td>•</td>
</tr>
<tr>
<td>Spatial Concepts</td>
<td>•</td>
</tr>
<tr>
<td>Time/Sequence Concepts</td>
<td>•</td>
</tr>
<tr>
<td>Language Structure</td>
<td>•</td>
</tr>
<tr>
<td>Morphology</td>
<td>•</td>
</tr>
<tr>
<td>Syntax</td>
<td>•</td>
</tr>
<tr>
<td>Integrative Language Skills</td>
<td>•</td>
</tr>
<tr>
<td>Phonological Awareness</td>
<td>•</td>
</tr>
</tbody>
</table>

For more information, visit PLS-4.com
Rice/Wexler Test of Early Grammatical Impairment 2001

Mabel L. Rice, Ph.D., and Kenneth Wexler, Ph.D.

Identifies the presence of the diagnostic markers associated with Specific Language Impairment (SLI)

- SLI is a language disorder that exists with no known cause
- SLI correlates strongly with reading disorders
- Rice/Wexler is the only test sensitive enough to identify the diagnostic markers of SLI
- SLI is often masked by other more comprehensive assessments, as children with SLI often perform well on many aspects of language, yet need intervention, particularly in the area of reading
- Novel and engaging administration

MATERIALS AND PRICES

Complete Kit . . . . . . . . . . . . . . . . . . . . . $165.00
015-8896-602

Record Forms, 25 . . . . . . . . . . . . . . . . . . $47.00
015-8896-610

Videotape . . . . . . . . . . . . . . . . . . . . . . . $34.00
015-8896-645

Wiig Criterion-Referenced Inventory of Language (Wiig CRIL) 1990

Elisabeth H. Wiig, Ph.D.

Obtain baseline information to plan and implement effective language intervention

MATERIALS AND PRICES

Complete Kit . . . . . . . . . . . . . . . . . . . . . $299.00
Includes Professional Guide, 4 Stimulus Manuals, 40 Record Forms (4 packages of 10).
015-8046-005

Semantics Record Forms, 20 . . . . . . . . . . $49.00
015-8046-064

Morphology Record Forms, 20 . . . . . . . . . . $49.00
015-8046-072

Syntax Record Forms, 20 . . . . . . . . . . . . . . $49.00
015-8046-080

Pragmatics Record Forms, 20 . . . . . . . . . . $49.00
015-8046-099

For information about components sold separately, please visit PsychCorp.com.
**Diagnostic Evaluation of Language Variation™–Screening Test**

*(DELV™–Screening Test)* 2003

Harry N. Seymour, Ph.D.; Thomas W. Roeper, Ph.D.; and Jill de Villiers, Ph.D. with contributions by Peter A. de Villiers, Ph.D.

Address over-identification of minorities in special education

---

**Materials and Prices**

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete Kit</td>
<td>$145.00</td>
</tr>
<tr>
<td>Record Forms, 25</td>
<td>$59.00</td>
</tr>
<tr>
<td>015-8092-04X</td>
<td></td>
</tr>
<tr>
<td>Record Forms, 100</td>
<td>$195.00</td>
</tr>
<tr>
<td>015-8092-082</td>
<td></td>
</tr>
<tr>
<td>Examiner’s Manual</td>
<td>$85.00</td>
</tr>
<tr>
<td>015-8092-058</td>
<td></td>
</tr>
<tr>
<td>Stimulus Book</td>
<td>$85.00</td>
</tr>
<tr>
<td>015-8092-066</td>
<td></td>
</tr>
</tbody>
</table>

"Sometimes I’m not sure if it’s African American English (AAE) or a speech disorder that I’m hearing. I’ve been asking others for years, ‘What do you use to test for this?’ –And before DELV, nobody had an answer."

Cynthia Pakula
Speech/Language Pathologist
Indianapolis, IN

---

"Diagnostic Evaluation of Language Variation™" and "DELV™" are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.

---

**For more information visit DELVInfo.net**

PHONE 800-211-8378  •  FAX 800-232-1223  •  PsychCorp.com  •  PROMO CODE MS699
The Difference is DELV

- Focuses not only on what the child doesn’t know but also identifies what a child understands to guide in intervention planning
- Evaluates Syntax, Pragmatics, Semantics, and Phonology
- Assesses narrative skills important to literacy
- Offers normative information based on 2000 U.S. Census of the general population
- Includes demographically adjusted norms
- Easy to administer and score

Available in both Criterion and Norm–Referenced versions to meet your needs.

**MATERIALS AND PRICES**

**DELV–Norm Referenced**

| Includes Examiner’s Manual, Stimulus Book, and 25 Record Forms | Complete Kit | 015-8092-112 | $325.00 |
| Record Forms, 25 | 015-8092-139 | $59.00 |

**DELV–Criterion Referenced**

| Includes Examiner’s Manual, Stimulus Book and 25 Record Forms | Complete Kit | 015-8092-007 | $295.00 |

**DELV Upgrade Kit**

If you have purchased the DELV–Criterion Referenced, take advantage of the DELV–Norm Referenced Upgrade offer

| 015-8092-163 | $99.00 |

**OVERVIEW**

**Ages**

| DELV–Norm Referenced | Ages | 4 through 9 years |
| DELV–Criterion Referenced | Scores | Domain Scaled Scores in Syntax, Pragmatics, Semantics, and Phonology, Composite Standard Score, Percentile Ranks, Age Equivalents |
| Administration | 45 to 50 minutes |

**U.S. PATENT PENDING**

**SPECIALS**

Order DELV–Screening Test and the DELV–Norm Referenced

**SAVE $50.00 . . . . . . . . . . . . $420.00**

015-8092-171

“**I’ve never found an assessment tool like DELV. This is the only commercially available instrument that looks at the non-contrastive shared language features of children.”**

Sharon Gaskin

Diagnostician, Speech/Language Programs

Tampa, FL

**N E W !**

**°C H O R I S T I S T I G E R I C O M P A N Y**

**P H O N E  800-211-8378 • F A X  800-232-1223 • PsychCorp.com • PROMO CODE MS699**
Test of Adolescent and Adult Language—Third Edition (TOAL-3) 1994

Donald D. Hammill, Ed.D.; Virginia L. Brown; Stephen C. Larsen; and J. Lee Wiederholt, Ed.D.

Assess language skills: listening, speaking, reading, and writing

MATERIALS AND PRICES

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete Kit . . . . . . . . . . . . . . . $195.00</td>
<td></td>
</tr>
<tr>
<td>Includes Examiner’s Manual, 50 Answer Booklets, 10 Test Booklets, and 50 Summary/Examiner Record Forms.</td>
<td>015-8898-001</td>
</tr>
<tr>
<td>Profile/Examiner Record Forms, 50 . . . . . . . . . . . . . . . . . . . . . . . . . . $56.00</td>
<td>015-8898-044</td>
</tr>
<tr>
<td>Answer Booklets, 50 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $68.00</td>
<td>015-8898-028</td>
</tr>
<tr>
<td>Test Booklets, 10 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $39.00</td>
<td>015-8898-036</td>
</tr>
</tbody>
</table>

Note: Distributed product. This product is not available from Harcourt Assessment, Inc. in Australia or New Zealand.

OVERRIDE

<table>
<thead>
<tr>
<th>Ages</th>
<th>Norms</th>
<th>Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birth to Three</td>
<td>Standard Scores, Percentile Ranks, Quotients</td>
<td>1 to 3 hours</td>
</tr>
<tr>
<td>12 through 24 years</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Would you like to be a research partner?

Harcourt Assessment works with examiners across the country who administer possible items to adults and children in their area. This helps ensure that culturally-biased items can be removed and a wide range of participants are included in the normative sample. Both the examiner and examinee are paid for their time.

Who are we looking for?

- Psychologists
- Speech-language pathologists
- Occupational therapists
- Educational diagnosticians
- Human resources specialists, and
- Other trained professionals who routinely administer tests

We look forward to working with you!

Call us at 1-800-233-5686 or e-mail us at ClinSamp@Harcourt.com

Would you like to be a research partner?

Kenneth R. Bzoch, Richard League, Virginia L. Brown

Identify infants and toddlers who have language impairments

Results of the REEL–3 caregiver interview provide the basis for discovering language impairments or other disabilities that affect language development in very young children.

• Features two core subtests, Receptive Language and Expressive Language
• Use as an assessment and planning instrument in Early Childhood Intervention programs mandated under P.L. 99-457

MATERIALS AND PRICES

<table>
<thead>
<tr>
<th>Product Description</th>
<th>Price</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete Kit</td>
<td>$105.00</td>
<td>015-8498-135</td>
</tr>
<tr>
<td>Examiner’s Manual</td>
<td>$63.00</td>
<td>015-8498-143</td>
</tr>
<tr>
<td>Profile/Test Forms, 25</td>
<td>$48.00</td>
<td>015-8498-151</td>
</tr>
</tbody>
</table>

Note: Distributed product.

OVERVIEW

Ages

- Infants and Toddlers

Norms

- Standard Scores, Percentile Ranks, Age Equivalents

Administration

- Varies—Interview format

Angela Benson-Cole
Speech Language Pathologist
Cincinnati, OH

“As soon as it was available, I ordered it. The test looks at language differences vs. disorders. There are no other tests that look at this.”

For more information see pages 26 & 27 or visit DELVInfo.net
Test of Language Competence—Expanded Edition

Elisabeth H. Wiig, Ph.D. and Wayne Secord, Ph.D.
Measure high-level language functions

Use this tool to diagnose language disorders and determine students’ language strategies, assist in developing remediation plans, and write Individual Education Plan (IEP) goals and objectives.

- By best-selling authors Elisabeth H. Wiig and Wayne Secord
- Diagnose disorders of higher-level language function
- Use independently or as an excellent complement to language skills testing with CELF®–4 (See page 10)
- Subtests include Ambiguous Sentences, Listening Comprehension: Making Inferences, Oral Expression: Recreating Speech Acts, Figurative Language, and a supplemental memory subtest
- Quick Screening Composite (based on two subtests) helps you determine the need for further testing

O V E R V I E W

Ages
- Level 1: 5 through 9 years
- Level 2: 10 through 18 years

Norms
- Subtest and Composite Standard Scores, Percentile Ranks by Age, Overall Age Equivalent Score, Listening Comprehension and Oral Expression Scores

Administration
- Less than 60 minutes

M A T E R I A L S A N D P R I C E S

Complete Kit
Includes Administration Manual, Technical Manual, Level 1 and 2 Stimulus Manuals, and 25 each of Level 1 and 2 Record Forms.

With Softcase ................. $459.00
015-8955-579

Without Softcase .............. $399.00
015-8955-560

Level 1 Record Forms, 25 ......... $55.00
015-8955-633

Level 2 Record Forms, 25 ......... $55.00
015-8955-641

Administration Manual ........ $115.00
015-8955-595

Technical Manual ............... $115.00
015-8955-609

Describes TLC–Expanded design and development

Stimulus Manual Level 1 ....... $84.00
015-8955-617

Stimulus Manual Level 2 ....... $84.00
015-8955-625

“CELF” is a trademark of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.
The Test for Reception of Grammar Version 2 (TROG–2) is a fully revised and re-standardized version of the widely used TROG. TROG–2 evaluates the understanding of grammatical constructs, using a multiple choice format.

What's New with TROG–2
- Expands the age range and ceiling to effectively measure the receptive grammar of secondary-aged school children and young adults
- Includes narrower age bands in the standardization process to reflect the rapid changes in grammatical comprehension that occur in young children
- Improves the administration process with updated colorful stimuli
- Incorporates two new sentence structure assessments – pronoun bounding and center-embedded
- Discusses clinical research in the manual

Test for Reception of Grammar–Version 2 (TROG–2) 2003

Dorothy Bishop, Ph.D.
Measure an individual’s understanding of grammatical contrasts

- Contains an optional vocabulary subtest
- Consists of a sample of almost 800 children ages 4 to 16 years and 70 adults from 10 regions across the United Kingdom

Clinical Research Studies using TROG–2:
- Children with specific language impairments
- Children with hearing loss
- Children with physical disabilities
- Adults with acquired aphasia

Materials and Prices

Complete Kit ........................................... $199.00
Includes Manual, Stimulus Book, and 25 Record Forms in a bag

Record Forms, 25 ................................. $50.00
015-8075-34X

Since joining the company six years ago, Eric Rolfhus, Senior Research Director/Psychometrician, has become a trusted liaison

“You can rely on our products to be innovative, researched, and statistically sound.”

between statistical analysts and development teams, helping to facilitate normative research and analysis for products. “I love working with our development teams, psychometric researchers, authors, and customers to find solutions,” Eric said. “Our goal is to publish products that help people make accurate decisions based on rock-solid data.” Eric holds the people he works with in high regard, believing that their work is incomparable to that of any other group in the world. “It’s an honor to work with people of such high caliber,” Eric says. “Because of their dedication and leadership, we develop products that customers can rely on to be innovative, thoroughly researched, and statistically sound.”

– Eric Rolfhus, Ph.D.
Senior Research Director/Psychometrician
Psychological Measurement Group
Harcourt Assessment, Inc.
Test of Pragmatic Language (TOPL) 1992

Diana Phelps-Terasaki and Trisha Phelps-Gunn

Evaluate social language skills

Measure six core subcomponents of pragmatic language: physical setting, audience, topic, purpose (speech acts), visual-gestural cues, and abstraction.

- Show a picture and offer a verbal stimulus prompt to elicit a response
- TOPL was built on research and standardized on a sample of 1,016 students
- Use as a criterion-referenced assessment for older individuals

Materials and Prices

Complete Kit............................ $165.00
Includes Examiner’s Manual, 25 Profile/Examiner Record Forms, and Storage Box.
015-8811-003

Profile/Examiner Record Form, 25 . . . $53.00
015-8811-038

Note: Distributed product. Not available from Harcourt Assessment in Australia and New Zealand.

Evaluating Acquired Skills in Communication (Revised) (EASIC) 1991

Anita Marcott Riley, M.A., CCC-SLP

Evaluate communication skills of children with severe language impairments

Plan appropriate therapy programs for severely developmentally delayed children.

- Easy-to-use charts
- Determine communication skills at five levels

Materials and Prices

Complete Kit............................ $174.00
Includes Manual, Stimulus Picture Test Book, 53 Supplementary Picture Cards, 142 Goal-and-Objective File Cards, 5 each of 5 Test Booklets (25), 5 each of 5 Skill Profiles (25), and Storage Box.
076-1695-028

Test Booklets and Skills Profiles

Each set includes 20 Individual Test Booklets and 20 Profile Sheets.

<table>
<thead>
<tr>
<th>Level</th>
<th>Test Booklets</th>
<th>Profile Sheets</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Language Level</td>
<td>076-1695-036</td>
<td>$52.00</td>
<td>$52.00</td>
</tr>
<tr>
<td>Receptive Level I</td>
<td>076-1695-044</td>
<td>$52.00</td>
<td>$52.00</td>
</tr>
<tr>
<td>Receptive Level II</td>
<td>076-1695-060</td>
<td>$52.00</td>
<td>$52.00</td>
</tr>
<tr>
<td>Expressive Level I</td>
<td>076-1695-052</td>
<td>$52.00</td>
<td>$52.00</td>
</tr>
<tr>
<td>Expressive Level II</td>
<td>076-1695-079</td>
<td>$52.00</td>
<td>$52.00</td>
</tr>
</tbody>
</table>

Note: Distributed product. Not available from Harcourt Assessment in Australia and New Zealand.
Wayne P. Hresko, D. Kim Reid, and Donald D. Hammill, Ed.D.
Measure components of spoken language

- Pictures are now in color
- Studies show the test is unbiased for gender, ethnicity, disability, and race
- The test was standardized on 2,217 children representing 35 states

**MATERIALS AND PRICES**

<table>
<thead>
<tr>
<th>Complete Kit</th>
<th>$285.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Includes Examiner’s Manual, Picture Book, one each Profile/Examiner Record Booklet for Forms A and B, Manipulatives, and Storage Box.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Profile/Examiner Record Booklet Form A, 25</th>
<th>$40.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>015-8959-612</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Profile/Examiner Record Booklet Form B, 25</th>
<th>$40.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>015-8959-620</td>
<td></td>
</tr>
</tbody>
</table>

Note: Distributed product. Not available from Harcourt Assessment in Australia and New Zealand.

Test of Language Development–Primary, Third Edition (TOLD–P:3) 1997
Phyllis L. Newcomer and Donald D. Hammill, Ed.D.
Assess understanding and meaningful use of spoken words, aspects of grammar, and pronunciation

- Test with full color, contemporary pictures
- This edition features 1996 norms representative of the U.S. population and stratified by age
- Reliability and validity information is provided for minority and disability groups, as well as for the general population

**MATERIALS AND PRICES**

<table>
<thead>
<tr>
<th>Complete Kit</th>
<th>$280.00</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Profile/Examiner Record Forms, 25</th>
<th>$49.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>015-8959-825</td>
<td></td>
</tr>
</tbody>
</table>

Note: Distributed product. Not available from Harcourt Assessment in Australia and New Zealand.

Donald D. Hammill, Ed.D. and Phyllis L. Newcomer
Assess the understanding and meaningful use of spoken language and aspects of grammar.
- This edition features norms representative of the U.S. population and stratified by age
- The test is unbiased relative to gender and race

**MATERIALS AND PRICES**

<table>
<thead>
<tr>
<th>Complete Kit</th>
<th>$199.00</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Profile/Examiner Record Forms, 25</th>
<th>$49.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>015-8959-833</td>
<td></td>
</tr>
</tbody>
</table>

Note: Distributed product. Not available from Harcourt Assessment in Australia and New Zealand.
Clinical Language Intervention Program (CLIP)

Eleanor Semel, Ed.D. and Elisabeth H. Wiig, Ph.D.

CLIP—Preschool
Children ages 3 through 7 years, who are at risk for academic failure benefit from this whole language program designed to develop communication skills. Reproducible worksheets are included featuring simple, paper-and-pencil tasks.

CLIP Worksheets
Your kindergarten through 5th grade students will get focused language practice with the tasks on these reproducible worksheets. Select from primarily oral activities using pictures, to more difficult activities that incorporate reading and writing skills.

MATERIALS AND PRICES

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLIP Preschool</td>
<td>$64.00</td>
</tr>
<tr>
<td>300-page softbound manual</td>
<td>076-1615-288</td>
</tr>
<tr>
<td>Morphology Worksheets</td>
<td>$58.00</td>
</tr>
<tr>
<td>178-page softbound workbook</td>
<td>015-8046-501</td>
</tr>
<tr>
<td>Syntax Worksheets</td>
<td>$58.00</td>
</tr>
<tr>
<td>178-page softbound workbook</td>
<td>015-8046-51X</td>
</tr>
<tr>
<td>Semantics Worksheets</td>
<td>$58.00</td>
</tr>
<tr>
<td>168-page softbound workbook</td>
<td>015-8046-528</td>
</tr>
<tr>
<td>Pragmatics Worksheets</td>
<td>$58.00</td>
</tr>
<tr>
<td>122-page softbound workbook</td>
<td>015-8046-536</td>
</tr>
</tbody>
</table>

The language assessment you have trusted for years, just got better.

See pages 10-11 for more information.

Visit CELFInfo.net
**PictureGallery® 2 Categories and Concepts/ Speech Sounds**

### Categories and Concepts
Use *PictureGallery 2 Categories and Concepts* to develop or remediate language skills with children ages 3 through 12.
- Audio and video features
- Hundreds of full-color photos
- Save demographic information
- Progress Reports

### Speech Sounds
Hundreds of full-color photos you can sort and select provide multimedia stimuli for the /r/, /s/, or /l/ sounds—the phonemes with the highest frequency of misarticulation.

**MATERIALS AND PRICES**
Includes CD-ROM—Speech Activities—and online manual.

<table>
<thead>
<tr>
<th>Material</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>076-1674-209</td>
<td>$105.00</td>
</tr>
</tbody>
</table>

Hardware and Software Requirements for *PictureGallery* 2 Products

- Multimedia PC with Win/95, Win/98, or Win/NT 4.0; 32MB RAM; 160 MHz; 500MB hard drive; CD-ROM drive; audio card; Sound Blaster compatible; speakers; monitor with 800 x 600 resolution; and video card with 2MB RAM.

**Note:** All software is sold on a per user basis; limited installation applies. See Software Policy.

---

**PictureGallery®**

### Articulation and Phonology
- More than 1,500 color photographs
- Sort photos by phoneme features or phonological processes
- Create picture sets appropriate for all ages

### Morphology
Use this CD, containing more than 1,000 photos, to select a morphological structure or contrast. *PictureGallery* will search for pictures that meet your criteria.

### Thematic Units
- More than 1,500 color photographs covering foods, technology, animals, environment, transportation, world cultures.
- Preschool, elementary, and advanced-level words are represented

### Early Concepts
- More than 1,200 photos
- Sort by concepts, early language targets, or all words
- Concepts include colors, shapes, numbers, comparisons, directions/positions, size, social skills/emotions, and quantity
- Language targets include labels, plurals, pronouns, adjectives, possessives, noun phrases, verb phrases, and wh- question forms

### Advanced Vocabulary
- More than 1,000 photos on CD
- Represents concepts and vocabulary appropriate for 4th grade through adult clients
- Vocabulary categories include multiple-meaning words, technology, occupations, medical terminology, daily living activities, famous places, items from the past, and more

**MATERIALS AND PRICES**
Each title includes one CD-ROM disk containing an online manual.

<table>
<thead>
<tr>
<th>Material</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morphology</td>
<td>$105.00</td>
</tr>
<tr>
<td>Thematic Units</td>
<td>$105.00</td>
</tr>
<tr>
<td>Early Concepts</td>
<td>$105.00</td>
</tr>
<tr>
<td>Advanced Vocabulary</td>
<td>$105.00</td>
</tr>
<tr>
<td>Articulation and Phonology</td>
<td>$105.00</td>
</tr>
</tbody>
</table>

---

Hardware Requirements for all PictureGallery® Components

- PC or Macintosh: 8MB RAM, 6MB free hard drive space, mouse, CD-ROM drive with an access time of 500 ms or faster (single speed).

The minimum requirements for a multimedia personal computer are a 386SX processor, VGA color monitor capable of displaying 640 x 480 resolution, 256 colors, MPC compatible audio card, DOS 3.1 or higher, and Windows® 3.1. Minimum Macintosh requirements are a 2.5 MHz microprocessor, 14" color monitor capable of displaying 640 x 480 resolution, 256 colors, and System 7.0 or higher.

“PictureGallery” is a trademark of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.

“Windows” is a registered trademark of Microsoft Corporation. “Macintosh” is a registered trademark of Apple Computer, Inc.

Please note that the “PictureGallery” images are not reproducible.
Structured Photographic Expressive Language Test–3 (SPELT™-3) 2003
Janet Dawson, Ph.D. and Connie Stout, Ph.D.

**Revised edition includes new photos and items, updated norms, and added chapters in the manual.**

- 54 new full-color photographs of everyday situations and objects paired with simple verbal questions and statements to elicit specific morphological and syntactic structures.
- Readily identify language strengths and weaknesses in the area of morphology and syntax.
- Analyze specific language structures that may not occur in spontaneous language samples.
- Updated pictures reflect a more current or non-biased representation of familiar contexts.
- New reliability and validity studies are reported.

**MATERIALS AND PRICES**

| Complete Kit 076-1618-554 $158.00 |
| Includes Manual, 54 color photographs in a bound album, 30 Response Forms, Storage Box. |
| Response Forms, 50 076-1618-562 $29.00 |

*Note: Distributed product.*

---

Structured Photographic Expressive Language Test–Preschool 2 (SPELT™-P 2) 2004
Janet Dawson, Ph.D., Connie Stout, Ph.D., Julia Eyer, Ph.D., Pat Tattersall, M.A., Jan Fonkalsrud, M.A., and Karen Croley, M.S.

**Probe a child’s ability to generate early developing morphological and syntactic forms.**

The SPELT–P 2 includes 44 new full-color photographs of everyday situations and objects paired with simple verbal questions and statements to elicit specific morphological and syntactic structures.

- Analyze specific language structures that may not occur in spontaneous language samples.
- Easy identify a child’s strengths and weaknesses.
- Target structures include prepositions, articles, plurals, possessive nouns and pronouns, subject pronouns, auxiliary verbs, copulas, present participles, past tense, and many more.
- Standard scores, confidence intervals, percentile ranks, percentile bands, and test-age equivalents.
- New reliability and validity studies.
- Normative tables are based on a national sample of over 2000 children.

**OVERVIEW**

<table>
<thead>
<tr>
<th>Ages</th>
<th>Birth to Three</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child</td>
<td>Adult</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ages</th>
<th>Birth to Three</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child</td>
<td>Adult</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ages</th>
<th>3 through 5.11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child</td>
<td>Adult</td>
</tr>
</tbody>
</table>

**MATERIALS AND PRICES**

| Complete Kit 015-8004-442 $148.00 |
| Includes Manual, 37 color photographs in a bound album, and 50 Response Forms. |
| Record Forms, 50 015-8004-450 $30.00 |

*Note: Distributed product.*
Giving back to the home that raised his parents, Dr. Wayne A. Secord has dedicated himself and his colleagues for the last 17 years to raising money for children living at the Wyndham Lawn Home in New York through an annual conference. “This state-of-the-art live-in facility is home to children with severe behavioral and learning disabilities, with most of them having some kind of communication disorder as well. I am very excited about this year’s conference program which focuses on improving language and literacy skills at home and school. It was not only designed for speech-language pathologists, but also as a way to educate the parents of the children.”

“Let’s improve language and literacy skills”

– Wayne A. Secord, Ph.D.
Director of the National Center for Speech-Language Pathology in Schools (NCSLPs)
Cincinnati, Ohio
The Bracken Basic Concept Scale—Third Edition: Receptive (BBCS–3:R) and Bracken Basic Concept Scale: Expressive (BBCS:E) are developmentally sensitive measures of children's basic concept knowledge. Acquisition of basic concepts is strongly related to cognitive and language development as well as early childhood academic achievement. Building on the strength of the Bracken Basic Concept Scale—Revised, the BBCS–3:R includes updated norms and improved items.

**What’s New—**
- Gain a more complete understanding with the new Expressive Measure
- Includes the ability to evaluate a child’s understanding of basic concepts expressively
- Offers a Scoring Assistant
- Based on current norms
- Contains a school readiness composite
- Provides clinical studies on specific populations including Developmental Delayed and Mental Retardation

**Use the BBCS–3:R and BBCS:E to:**
- Assist you in developing appropriate IEP goals that relate to the educational curriculum
- Follow the early childhood education curriculum outlined through Head Start and No Child Left Behind Act
- Easily administer, score, and interpret
- Assess important educational concepts—color, letter/sounds, numbers/counting, size, shapes, direction/position, self-/social-awareness, texture/material, quality, time/sequence

**New Expressive Version in 2006!**

**Materials and Prices**

- **BBCS–3:R Complete Kit** ............ $299.00
  (The Bracken Basic Concept Scale—Receptive replaces the Bracken Basic Concept Scale—Revised.)
  015-8338-855

- **BBCS–3:R English Record Forms, 25** ............ $45.00
  015-8338-89X

- **BBCS–3:R Spanish Record Forms, 25** ............ $45.00
  015-8338-901

- **BBCS:E Complete Kit** ............ $225.00
  (The Bracken Basic Concept Scale—Expressive is a new test meant to work as a complement to the Receptive Test.)
  015-8338-928

- **BBCS:E English Record Forms, 25** ............ $45.00
  015-8338-895

- **BBCS:E Spanish Record Forms, 25** ............ $45.00
  015-8338-897

- **Scoring Assistant** ............ $210.00
  015-8339-053

**Specials**

- **Order BBCS–3:R Kit and BBCS:E Kit**
  **SAVE $125.00** ............ $399.00
  pre-publication price
  015-8338-995

- **Order BBCS–3:R Kit, BBCS:E Kit, and Scoring Assistant**
  **SAVE $185.00** ............ $549.00
  pre-publication price
  015-8339-037

- **Order BBCS–3:R and Scoring Assistant**
  **SAVE $60.00** ............ $449.00
  015-8339-010

- **Order BBCS:E and Scoring Assistant**
  **SAVE $60.00** ............ $375.00
  015-8339-029

- **Order BBCS–3:R, BBCS:E, and Scoring Assistant with Bag**
  **SAVE $76.00** ............ $599.00
  pre-publication price
  015-8339-045

*Pre-publication pricing valid through September 30, 2006*
Bracken Basic Concept Scale–Revised (BBCS–R) 1998

Bruce A. Bracken, Ph.D.

Measure comprehension of 308 foundational and functionally relevant educational concepts

MATERIALS AND PRICES

Complete Kit . . . . . . . . . . . . . . . . . . . . . $315.00

English Record Forms, 15 . . . . . . . . . . $32.00
015-8032-101

English Record Forms, 50 . . . . . . . . . . $80.00
015-8032-136

Spanish Record Forms, 15 . . . . . . . . . . $32.00
015-8032-144

Spanish Record Forms, 50 . . . . . . . . . . $80.00
015-8032-152

Stimulus Manual . . . . . . . . . . . . . . . . . $230.00
015-8032-128

Examiner’s Manual . . . . . . . . . . . . . . . . . $90.00
015-8032-11X

OVERVIEW

Ages
2.6 through 7.11 years
Norms (English)
Subtest and Composite Standard Scores, Percentile Ranks, Concept Age Equivalents, and Normative Classification
(Spanish) Percent Mastery
Administration
30 minutes

Bracken School Readiness Assessment (BSRA) 2002

Bruce A. Bracken, Ph.D.

Assess a child’s concept knowledge and receptive language skills for school readiness

MATERIALS AND PRICES

Complete Kit . . . . . . . . . . . . . . . . . . . . . $139.00

Spanish Complete Kit . . . . . . . . . . . . . . . . . $139.00
015-8033-71X

Examiner’s Manual . . . . . . . . . . . . . . . . . $50.00
015-8033-523

Stimulus Manual . . . . . . . . . . . . . . . . . . . $105.00
015-8033-515

English Record Forms, 25 . . . . . . . . . . . . $29.00
015-8033-736

Spanish Record Forms, 25 . . . . . . . . . . . . $29.00
015-8033-744

OVERVIEW

Ages
2.6 through 7.11 years
Norms (English)
Composite Percentile Ranks, Standard Scores by Age, Descriptive Classification
(Spanish) Percent Mastery
Administration
10 to 15 minutes
**Bracken Concept Development Program (BCDP)**

Bruce A. Bracken, Ph.D.

Engage children in multisensory activities

**MATERIALS AND PRICES**

Complete Kit ....................... $210.00
Includes Professional’s Guide, 5 Posters,
40 Concept Cards, 153 Worksheet Masters,
and Canvas Tote Bag.

[Image]

For information about components sold separately, please visit PsychCorp.com.

**Teaching Morphology Developmentally (Revised)**

Methods and Materials for Teaching Bound Morphology

Kenneth G. Shipley, Ph.D. and Carolyn J. Banis, M.S.

Choose from a large selection of vocabulary words and morphemes

**MATERIALS AND PRICES**

Complete Kit ....................... $159.00
522 Full-Color Cards, Softbound Manual,
Softbound Reproducible Worksheet Manual,
and Storage Box.

Note: Distributed product.

**Illinois Test of Psycholinguistic Abilities–Third Edition**

(ITPA–3) 2001

Donald D. Hammill, Nancy Mather and Rhia Roberts

Identify children with general linguistic delays in the development of spoken and written language

**MATERIALS AND PRICES**

Complete Kit ....................... $186.00

Profile/Examiner Record Booklets, 25 ........... $55.00
015-8070-453

Student Response Booklets, 25 ........... $55.00
015-8070-461

Note: Distributed product. This product is not available from Harcourt Assessment, Inc. in Australia or New Zealand.
Boehm Test of Basic Concepts—Third Edition (Boehm-3) 2000

Ann E. Boehm, Ph.D.

Effectively identify concepts children already know and those they need to learn to be successful in school

**MATERIALS AND PRICES**

**Examination Set** ........................................ $68.00
Includes Examiner’s Manual, Form E Booklet, Form E Class Key, Form F Booklet, Form F Class Key, and Directions for Administration (for both Forms, in English and Spanish).

015-8020-80X

**Testing Kit Form E** ....................................... $95.00
Includes Directions for Administration (English and Spanish), 25 Form E Booklets, and Form E Class Key.

015-8020-804

**Testing Kit Form F** ....................................... $95.00
Includes Directions for Administration (English and Spanish), 25 Form F Booklets, and Form F Class Key.

015-8020-812

**Examiner’s Manual** ................................. $63.00
Includes Fall & Spring Norms

015-8020-839

**Form E Class Key** ................................. $7.95

015-8020-863

**Form F Class Key** ................................. $7.95

015-8020-871

**Form E Booklets, 25** ............................... $67.00
(English and Spanish)

015-8020-847

**Form F Booklets, 25** ............................... $67.00
(English and Spanish)

015-8020-855

**Directions for Administration** ............... $21.00
(English and Spanish)

015-8020-88X

Measure 25 concepts most frequently occurring in current kindergarten, first, and second grade curriculum in either English or Spanish.

- Individually administered or group administered in a classroom setting
- Use as part of a battery of tests for assessing students’ understanding of basic relational concepts
- Identify students who may be “at risk” for learning difficulty and who may need a referral for additional testing
- Conduct pre- and post-testing to determine progress as a result of teaching or intervention
- Boehm-3 includes tools to aid you in complying with IDEA guidelines

**OVERVIEW**

**Grades**
K through grade 2

**Norms**
Percentiles and performance ranges for grades K, 1, and 2, separate norms for fall and spring testing

**Administration**
Individual or Group; 30 to 45 minutes

**BEST SELLER**

**B LEVEL**
LANGUAGE SEMANTICS / CONCEPTS

Boehm-3 Preschool 2001
Ann E. Boehm, Ph.D.
Measure concepts relevant to today’s preschool and early childhood curriculum in English and Spanish

• Identify children who lack understanding of basic relational concepts and provide intervention sooner, increasing their chance of success in school
• Each concept is tested twice to determine the child’s understanding across contexts
• The kit includes curriculum-based test summary, observation and intervention planning tool, a parent report form, and suggestions for modifying and adapting administration directions and testing materials for children differently abled
• Test stimuli in English and Spanish
• Standardized and normed on a nationally representative sample of children, separate norms for Spanish-speakers are included
• Engaging colorful stimulus materials for children
• Quick and easy to administer and score

MATERIALS AND PRICES

Complete Kit . . . . . . . . . . . . . . . . . . . . . $159.00

Examiner’s Manual . . . . . . . . . . . . . . . . $52.00

Picture Manual . . . . . . . . . . . . . . . . . . $116.00

Record Forms, 25 . . . . . . . . . . . . . . . . . . $34.00

O V E R V I E W

Ages
3.0 through 5.11 years

Norms
Separate norms for English and Spanish-speakers
Percentiles by 6-month age bands

Administration
Individual;
20 to 30 minutes

Essential Solutions
SEE PAGE 8-9 FOR DETAILS...
**Test of Word Knowledge (TOWK) 1992**

Elisabeth H. Wiig, Ph.D. and Wayne A. Secord, Ph.D.

Thoroughly evaluate semantic development

- Use as a criterion-referenced measure of semantic knowledge following traumatic head injury or acquired aphasia
- TOWK provides standard scores for sub-tests that target Receptive and Expressive Vocabulary, Antonyms, Synonyms, Definitions, Figurative Usage, Multiple Contexts, and Conjunctions and Transition Words

**OVERVIEW**

**Ages**

5 to 18 years

**Norms**

Subtest Standard Scores, Receptive and Expressive Composite Standard Scores, Total Score, Age Equivalents, Percentile Ranks

**Administration**

Level 1 (5 to 8 years): 25 minutes for core battery, 25 minutes for supplementary subtest

Level 2 (8 to 18 years): 40 minutes for core battery, 25 minutes for supplementary subtest

**MATERIALS AND PRICES**

<table>
<thead>
<tr>
<th>Complete Kit</th>
<th>$195.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Record Forms, 12</td>
<td>$40.00</td>
</tr>
<tr>
<td>015-8541-251</td>
<td></td>
</tr>
</tbody>
</table>

**Test of Written Language—Third Edition (TOWL-3) 1998**

Donald D. Hammill, Ed.D. and Stephen C. Larsen

Assess receptive grammar and syntax

Combines essay writing with a multiple-choice format to establish a baseline for writing instruction.

- Remediation guidance
- Two parallel forms allow for pre- and post-testing
- Yields Composite Quotients for overall writing, contrived writing, and spontaneous writing

**OVERVIEW**

**Ages**

7.1 through 17.11 years

**Norms**

Standard Scores, Percentile Ranks, Age Equivalents

**Administration**

Individual or Group; Up to 90 minutes

**MATERIALS AND PRICES**

<table>
<thead>
<tr>
<th>Complete Kit</th>
<th>$295.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Includes Manual, 25 each Student Response Booklets for Forms A and B, 50 Profile/Story Scoring Forms, and Storage Box.</td>
<td></td>
</tr>
<tr>
<td>Student Response Booklets, 25</td>
<td></td>
</tr>
<tr>
<td>Form A</td>
<td>$55.00</td>
</tr>
<tr>
<td>015-8965-035</td>
<td></td>
</tr>
<tr>
<td>Form B</td>
<td>$55.00</td>
</tr>
<tr>
<td>015-8965-043</td>
<td></td>
</tr>
<tr>
<td>Profile/Story Scoring Forms, 50</td>
<td>$55.00</td>
</tr>
<tr>
<td>015-8965-051</td>
<td></td>
</tr>
</tbody>
</table>

**Test of Word Finding—Second Edition (TWF-2) 2000**

Diane J. German, Ph.D.

Evaluate word-finding ability using four different naming sections based on accuracy and speed

National standardization sample included 1,836 children residing in 26 states.

**OVERVIEW**

**Ages**

4 through 12.11 years

**Norms**

Age- and Grade-Level Standard Scores, Percentile Ranks

**Administration**

Less than 60 minutes

**MATERIALS AND PRICES**

<table>
<thead>
<tr>
<th>Complete Kit</th>
<th>$395.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Includes Manual, Picture Books, 10 Preprimary Profile/Examiner Record Forms, 10 Primary Profile/Examiner Record Forms, and 10 Intermediate Profile/Examiner Record Forms.</td>
<td></td>
</tr>
<tr>
<td>Preprimary Profile/Examiner Record Forms, 10</td>
<td>$17.00</td>
</tr>
<tr>
<td>015-8966-619</td>
<td></td>
</tr>
<tr>
<td>Primary Profile/Examiner Record Forms, 10</td>
<td>$24.00</td>
</tr>
<tr>
<td>015-8966-627</td>
<td></td>
</tr>
<tr>
<td>Intermediate Profile/Examiner Record Forms, 10</td>
<td>$24.00</td>
</tr>
<tr>
<td>015-8966-635</td>
<td></td>
</tr>
</tbody>
</table>

Note: Distributed product.
**LANGUAGE SEMANTICS / CONCEPTS**

### Comprehensive Receptive and Expressive Vocabulary Test, Second Edition (CREVT–2) 2003

**Gerald Wallace, Ed.D. and Donald D. Hammill, Ed.D.**

- Assess receptive and expressive oral vocabulary
- Note discrepancies between receptive and expressive oral vocabulary
- Document progress in oral vocabulary development due to intervention programs
- New validity studies have been conducted with special attention to showing that the test is valid for a wide variety of subgroups as well as the general population

#### MATERIALS AND PRICES

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete Kit</td>
<td>$249.00</td>
</tr>
<tr>
<td>Includes Examiner’s Manual, Photo Album, Picture Book, 25 Form A Profile/Record Forms, and sturdy Storage Box.</td>
<td>015-8175-061</td>
</tr>
<tr>
<td>Form A Profile Record Forms, 25</td>
<td>$48.00</td>
</tr>
<tr>
<td>015-8175-588</td>
<td></td>
</tr>
<tr>
<td>Form B Profile Record Forms, 25</td>
<td>$48.00</td>
</tr>
<tr>
<td>015-8175-57X</td>
<td></td>
</tr>
</tbody>
</table>

**Note:** Distributed product.

### Expressive and Receptive One-Word Picture Vocabulary Tests (EOWPVT, ROWPVT) 2000

**Edited by Rick Brownell, M.A.**

Make accurate comparisons of an individual’s expressive and receptive vocabulary skills with these two co-normed tests

- The EOWPVT includes naming the object, action, or concept illustrated on a test plate
- The ROWPVT identifies illustrations that depict the meaning of a stimulus word

#### Spanish-Bilingual Editions measure the total acquired vocabulary
- Co-normed on a national sample of Spanish bilingual individuals
- Examiners must be fluent in both languages or be assisted by someone fluent in the language not spoken by the principal examiner
- The Spanish-Bilingual Editions use the same test plates as the English Editions. If you already have the English Editions, order only the manual and record forms

#### MATERIALS AND PRICES

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expressive One-Word Picture Vocabulary Test Complete Kit</td>
<td>$157.00</td>
</tr>
<tr>
<td>Includes Examiner’s Manual, Picture Test Plates, and 25 Record Forms.</td>
<td>015-8966-686</td>
</tr>
<tr>
<td>Record Forms, 25</td>
<td>$34.00</td>
</tr>
<tr>
<td>015-8966-708</td>
<td></td>
</tr>
<tr>
<td>Spanish-Bilingual Edition Complete Kit</td>
<td>$157.00</td>
</tr>
<tr>
<td>Includes Examiner’s Manual, Picture Test Plates, and 25 Spanish-Bilingual Record Forms.</td>
<td>015-8966-694</td>
</tr>
<tr>
<td>Record Forms, 25</td>
<td>$34.00</td>
</tr>
<tr>
<td>015-8966-716</td>
<td></td>
</tr>
</tbody>
</table>

**Note:** Distributed product.
Fluharty Preschool Speech and Language Screening Test—Second Edition (FLUHARTY–2) 2000

Nancy Buono Fluharty

Identify preschool children who need a complete speech and language evaluation

- This complete revision contains five subtests: Articulation, Repeating Sentences, Responding to Directives and Answering Questions, and Describing Actions and Sequencing Events
- Teacher Questionnaire provides opportunity for collaboration when assessing children in school populations

MATERIALS AND PRICES

Complete Kit .............................. $170.00
Includes Examiner’s Manual, Picture Book, 25 Profile/Examiner Record Forms, and 12 Colored Blocks, in a sturdy Storage Box

Profile/Examiner Record Forms, 25 ............... $37.00
015-8661-656

Note: Distributed product.

OVERVIEW

Ages and Grades
3 to 7 years

Norms
Criterion-Referenced Scores, Percentiles for Subtests and Composites, Age Equivalents for the Composites

Administration
10 minutes

Joliet 3-Minute Preschool Speech and Language Screen 1993

Joliet 3-Minute Speech and Language Screen (Revised) 1993

Mary C. Kinzler, M.H.S., CCC-SLP and Constance Cowing Johnson, M.H.S., CCC-SLP

Screen children with suspected problems in speech and language development and voice and fluency

- Quickly identify clients with problems in phonology, grammar, and semantics
- Standardization sample included 2,587 children

MATERIALS AND PRICES

Joliet 3-Minute Preschool Speech and Language Screen ......................... $89.00
Includes Manual, Vocabulary Plates, Reproducible Scoring Sheets, and a 3-ring Binder with tabbed dividers.

076-1678-00X

Joliet 3-Minute Speech and Language Screen (Revised) ......................... $89.00
076-1678-018

OVERVIEW

Ages and Grades
Preschool Test: 2.5 to 4.5 years
Revised Test: Grades K, 2, and 5
Administration
3 minutes
Versant for English, formally known as the Spoken English Tests (SET), is the only completely automated tests of spoken English. Utilizing patented voice recognition technology from Ordinate®, Versant tests are delivered over a telephone or PC and scored by computer. Once administered, numeric scores and performance levels that describe the student's ability to understand and speak English are generated within minutes and can be viewed online. Scores are comprised of an Overall score and diagnostic sub-scores that vary by level assessed (see chart below).

Research-Based and Reliable Alternative

Based on years of research in speech recognition, statistical modeling, linguistics, and testing theory, Versant for English is highly reliable. The technology uses a speech recognition system that is specifically designed to analyze speech performance components from non-native English speakers. With this automated system, Versant offers a more objective means to assess the skills of non-native students, providing a valid, efficient alternative to the traditional face-to-face method.

Tasks Appropriate for Each Level

All Versant tests incorporate a "listen-speak" process that requires the student to listen to English words or sentences and to respond in English. Instructions are in English or the student's native language (currently available in Spanish, Korean, Chinese, and Japanese). Versant for English tests contain the following tasks depending on the test level:

**Elementary Level**
- Choosing/reading words
- Reading sentences
- Repeating sentences
- Answering questions
- Describing pictures
- Choosing sentences

**Middle School Level**
- Choosing/reading words
- Reading sentences
- Repeating sentences
- Answering questions
- Answering open questions*

**High School Level**
- Reading sentences
- Repeating sentences
- Answering short questions
- Building sentences
- Answering open questions*

*The open question task at the High School level requires students to speak spontaneously in response to an open question. Administrators can listen to the open question responses to better appreciate the student’s spontaneous fluency and rhetorical skill.

**Materials and Prices**

**Phone Administration**

<table>
<thead>
<tr>
<th>Levels</th>
<th>Elementary (Grades 3-5)</th>
<th>Middle School (Grades 6-8)</th>
<th>High School (Grades 9-12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Levels</td>
<td>015-0003-951</td>
<td>015-0003-978</td>
<td>015-0003-986</td>
</tr>
<tr>
<td><strong>Scores</strong></td>
<td>Overall Scores</td>
<td>Fluency</td>
<td>Pronunciation</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Word Meaning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Sentence Structure</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Word Recognition</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Sentence Mastery</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Vocabulary</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Listening Vocabulary</td>
<td></td>
</tr>
</tbody>
</table>

To request a demo, visit HarcourtAssessment.com/VersantDemo.
As the new IDEA legislation regulations are enacted, the Speech Language Pathologist will be relied on to provide critical insight into assessment, intervention, educational consultation and more. Harcourt Assessment is your partner in determining appropriate assessment solutions to address your needs. Whether you are looking for traditional assessment tools or research-based interventions, our PsychCorp brand of products can help you meet your desired goals.

The goal of helping children succeed in school, both academically and socially, is at the heart of the Speech Language Pathologist and at the heart of Harcourt Assessment. We provide tools to assess-to-understand-to-intervene.

With over 80 years as a trusted partner, we will continue to embrace the changing dynamics of the school environment and honor our commitment to serve you, our valued customer, by providing quality assessments that result in insights that changes the lives of your students.
The Diagnostic Evaluation of Articulation and Phonology (DEAP) is a comprehensive standardized assessment that evaluates both articulation and phonological processes. The DEAP includes a Diagnostic Screen, a diagnostic Articulation Assessment, a diagnostic Phonology Assessment (with a phonological analysis), and an Oral Motor Screen. Use it in conjunction with CELF-4, PLS-4, or another comprehensive language test to obtain a complete understanding of a child’s speech and language ability.

**DEAP—Now You Can Assess Articulation and Phonology Using One Test!**

**NEW!**

**Diagnostic Evaluation of Articulation and Phonology (DEAP) 2006**

*Barbara Dodd, Zhu Hua, Sharon Crosbie, Alison Holm, and Anne Ozanne*

**Diagnostic Screen—In Just 5 Minutes!**
- Appropriate for general screening of speech disorders and for initial referrals
- Use screening results to customize the DEAP assessment process
- Obtain a Differential Diagnosis of articulation disorders and disorders of phonological processes – 2 Tests in one!
- Discerns children with typically developing speech from children who have delay/disorder and directs the clinician to use the relevant assessment(s) for assessing the child’s speech system
- Examine oral motor function by administering the Oral Motor Screen.

**DEAP Provides You with More Assessment Options**
- DEAP provides stimulability opportunities in isolation and CV or VC syllables for sounds in error
- The Phonology Assessment provides information about error patterns and differences between single word and continuous speech production
- Develop appropriate therapy plans based on the child’s performance on DEAP
- Gain a more comprehensive understanding of the child’s needs through the provided validity studies, which address developmental patterns for children with articulation, phonological, or oral motor disorders

**DEAP’s Assessment Process**

<table>
<thead>
<tr>
<th>Diagnostic Screen (Articulation and Phonology)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Articulation Assessment</td>
</tr>
<tr>
<td>Phonology Assessment</td>
</tr>
<tr>
<td>Oral Motor Screen</td>
</tr>
</tbody>
</table>

**Available Fall 2006**

**DEAP Uniqueness**
- Quick Articulation and Phonology Screening
- Colorful and Engaging Pictures
- Speech sounds are sampled at least twice to ensure that you have a thorough picture of the child’s sound system
- Articulation Assessment samples all English sounds including vowels
- Oral Motor Screen provides a brief assessment of sequencing and accurate and fluent production of speech
Best Practice
Research indicates there are benefits of having more than one articulation/phonology assessment tool in your portfolio. A complete assessment solution:
- Addresses the various needs of the child
- Enables you to confirm diagnosis
- Helps you identify errors not indicated with previous testing
- Provides a more comprehensive look at articulation

Materials and Prices
DEAP Complete Kit .................. $299.00
015-8338-43X
Diagnostic Screening and Summary Record Forms, 25 .................. $25.00
015-8338-464
Articulation and Oral Motor Record Forms, 25 .................. $25.00
015-8338-472
Phonology Assessment Record Forms, 25 .................. $25.00
015-8338-480

Computerized Articulation and Phonology Evaluation System™ (CAPES™) 2001
Julie Masterson, Ph.D., CCC-SLP ASHA and Barbara Bernhardt, Ph.D., CCC-SLP
Use cutting-edge technology to analyze articulation and phonology

Features:
- Engaging photos and videos of real people and objects
- Customizable age-reference norms
- Age-comparison charts
- African-American English and Spanish-influenced English dialect filters
- Point-and-click entry transcription
- Basic and advanced levels of analysis for word structure

Materials and Prices
Includes CD-ROM in a jewel case .................. $279.00
015-8123-999

Computerized Articulation and Phonology Evaluation System™ and “CAPES” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.
Clinical Assessment of Articulation and Phonology™ (CAAP™) 2002
Wayne Secord, Ph.D., CCC-SLP and JoAnn Donohue, M.A., CCC-SLP

Use the Articulation Inventory to:
• Assess consonant inventory targets
• Use the Phonological Process Checklist to assess the occurrence of 10 phonological processes

Children’s Speech Intelligibility Measure (CSIM) 1999
Kim Wilcox, Ph.D. and Sherrill Morris, M.A.
Measure the intelligibility of a child’s speech and monitor progress during the course of treatment

40,000 Selected Words Organized by Letter, Sound, and Syllable
Valeda Blockcolsky, M.S., CCC-SLP; Joan M. Frazer, M.S., CCC-SLP; and Douglas H. Frazer, B.A., J.D.
Excellent resource for finding the right consonant sound
Test of Minimal Articulation Competence (T-MAC) 1981
Wayne A. Secord, Ph.D.
Assess single consonants, consonant blends, vowels, diphthongs, and vocalic R

Includes:
- Development Articulation Index
- Screening test
- Sentence-repetition and sentence-reading tasks

MATERIALS AND PRICES
Complete Kit .................. $138.00
Includes Examiner’s Manual and 25 Record Forms.

Examiner’s Manual ............... $85.00
015-8955-110

Record Forms, 25 ................. $59.00
015-8955-129

Barbara A. Lippke, Stanley E. Dickey, John W. Selmar, and Anton L. Soder
Rapidly and accurately document the presence of articulation errors with 72 color photographs

- Photos test consonants and all but one vowel and diphthong
- The same 72 photos are provided on separate cards for further diagnosis and use in remediation
- Indicate the presence or absence of errors on the Summary/Response Form
- PAT–3 was standardized with more than 800 children in 23 states

MATERIALS AND PRICES
Complete Kit .................. $199.00

Summary/Response Forms, 50 ....... $48.00
015-8358-511

Note: Distributed product.

Comprehensive Test of Phonological Processing (CTOPP) 1999
Richard Wagner, Joseph Torgesen, and Carol Rashotte
Identify individuals who need help developing phonological skills

- Determine strengths and weaknesses among developed phonological processes
- Document progress in phonological processing

MATERIALS AND PRICES
Complete Kit .................. $263.00
Includes Examiner’s Manual, 25 Profile/Examiner Record Booklets, Picture Book, and Audiocassette, all in a sturdy Storage Box.

Profile/Examiner’s Record Booklet
Ages 5-6 ................. $58.00
015-8735-048

Profile/Examiner’s Record Booklet
Ages 7-24 ................. $68.00
015-8735-056

OVERVIEW
Ages
- Birth to Three
- Child
- Adolescent
- Adult
The Lindamood® Phoneme Sequencing Program for Reading, Spelling, and Speech–Third Edition (LIPS-3)

Patricia Lindamood and Phyllis Lindamood

Provide help in learning to read and spell

Phoneme-sequencing ability has been shown to be the best predictor of success in learning to read and spell. Assist elementary students through adults in developing phonemic awareness.

Bankson-Bernthal Test of Phonology (BBTOP) 1999

Nicholas W. Bankson and John E. Bernthal

Assess a child’s phonology

Use consonant analysis, phonological process analysis, and whole word accuracy analysis to assess the phonology of children.

- Elicit sounds in multiple positions with 80 items consisting of colorful pictures in an easel-backed book
- Score the test easily by referring to the Record Form examples observed in the standardization sample of 1,000 children

Materials and Prices

Complete Kit . . . . . . . . . . . . . . . . . . . . . . $269.00

015-8070-47X

Note: Distributed product.

Overview

Ages

Adolescent

Adult

Birth to Three

Child

We value your opinion. Feedback from customers is a barometer of our success in providing assessment solutions that meet clinicians’ needs. Your perspective provides important insight for your colleagues and for us. Now it’s easy to comment on our products and services.

Go to HarcourtAssessment.com/CustomerView or call 800-228-0752, extension 5378.
Easy to administer inventory of phonological awareness skills.
• Helps identify children at risk for reading failure
• Fulfills the phonological awareness requirements of the Early Reading First and Reading First initiatives

Subtests
• Items are engaging with colorful artwork
• Access Rhyme Awareness, Syllable Segmentation, Alliteration Awareness, Sound Isolation, Sound Segmentation, and Letter-Sound Knowledge

Administration
• Offers flexibility to administer individual subtests
• Can be administered by SLPs, teachers, and paraprofessionals

Scores
• Provides item analysis tables on the Record Form for each subtest
• Can be used as an outcomes-based measure
• Based on normative data that reflects the 2000 U.S. Census.

Pre-Reading Inventory of Phonological Awareness™ (PIPA™) 2003
Barbara Dodd, Ph.D.; Sharon Crosbie, Ph.D.; Beth McIntosh, B.Sp.; Tania Teitzel, B.Sp.; and Anne Ozanne, Ph.D.
The premier test for preliterate children on the path to reading success

MATERIALS AND PRICES
Complete Kit .......................... $153.00
015-8661-214

Record Forms, 25 ....................... $47.00
015-8661-249

Examiner’s Manual .......................... $85.00
015-8661-222

Stimulus Book .......................... $115.00
015-8661-230

OVERVIEW
Ages
4.0 through 6.11 years
Norms
Subtest Percentile Ranges for 6 month intervals (6 age groups)
Administration
25 to 30 minutes

A Level
ALL evaluates emergent literacy skills and language skills together to better identify a child's areas of strengths and weaknesses as they are learning to read.

- Guides you in monitoring intervention effectiveness
- Outlines/explains the nature and severity of the problem
- Aids in making recommendations for intervention
- Provides information about a child's expected reading and language abilities based on grade level

ALL subtests correspond with the instructional components of Reading First.

ALL includes a Caregiver Questionnaire that addresses language development and emergent literacy skills in the home. Test results and feedback from the questionnaire assist in profiling a child's deficits into one of four types:

- Language Disorder
- Language Disorder and Emergent Literacy Deficits
- Emergent Literacy Deficits
- Weak Language and/or Emergent Literacy due to environmental factors

Accurate identification of the child's strengths and weaknesses helps you develop appropriate intervention.

### Component of Reading First

<table>
<thead>
<tr>
<th>ALL Subtests</th>
<th>Language</th>
<th>Phonological Awareness</th>
<th>Alphabet Knowledge</th>
<th>Print Awareness</th>
<th>Fluency</th>
<th>Comprehension</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Basic Concepts</td>
<td>Rhyme Knowledge</td>
<td>Letter Knowledge</td>
<td>Book Handling</td>
<td>Sight Word Recognition</td>
<td>Listening Comprehension</td>
</tr>
<tr>
<td></td>
<td>Receptive Vocabulary</td>
<td>Sound Categorization</td>
<td>Phonics Knowledge</td>
<td>Concept of Word</td>
<td>Rapid Automatic Naming</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Parallel Sentence Production</td>
<td>Elision</td>
<td>Invented Spelling</td>
<td>Matching Symbols</td>
<td>Word Retrieval</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Word Relationships</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Materials and Pricing

- **Complete Kit** .......................... $250.00
  015-8074-742

- **Record Forms, 25** .................. $50.00
  015-8074-750

- **Caregiver Questionnaires, 25** .... $40.00
  015-8074-769
**ALL** provides a variety of subtests, targeting critical skills for successful reading.

**LANGUAGE**

Subtests include:
- Basic Concepts
- Receptive Vocabulary
- Word Relationships
- Parallel Sentence Production
- Listening Comprehension

**LITERACY**

Subtests include:
- Rhyme Knowledge
- Sound Categorization
- Elision
- Letter Knowledge
- Phonics Knowledge
- Sight Word Recognition

**Criterion-Referenced Subtests:**
- Book Handling
- Concept of Word (first grade)
- Matching Symbols
- Word Retrieval

**Directions to the child:**
Point to each picture as you name it and ask: Which one does not rhyme? or Which one does not sound like the other ones?

**Scores Information Provided**

<table>
<thead>
<tr>
<th>Scores</th>
<th>Information Provided</th>
</tr>
</thead>
</table>
| **Concept of Print**  | 1. Book Handling and Concept of Print  
                        | 2. Matching Symbols                                      |
| **Phonological Awareness** | 1. Rhyme Knowledge  
                           | 2. Sound Categorization  
                           | 3. Elision                                                  |
| **Alphabetic Principles/Phonics** | 1. Letter Knowledge  
                                | 2. Phonics Knowledge                                      |
|                       | 3. Invented Spelling                                      |
| **Reading Fluency**   | 1. Rapid Naming                                           |
|                       | 2. Word Retrieved                                         |
|                       | 3. Sight Word Recognition                                 |
| **Language**          | 1. Receptive Vocabulary                                   |
|                       | 2. Word Relationships                                     |
|                       | 3. Basic Concepts                                          |
|                       | 4. Parallel Sentence Production                            |
| **Comprehension**     | 1. Storytelling                                           |
|                       | 2. Listening Comprehension                                |

**Scores**

**Norm-referenced scores; Subtest scaled scores, Language Index, Emergent Literacy Index, Emergent Literacy Index, and Phonological Orthographic Index for core diagnostic subtests and Criterion-Referenced scores for selected subtests**

**Administration**
60 minutes or less

**OVERVIEW**

**Ages**
- Preschool through grade 1

**Scores**
- Norm-referenced scores; Subtest scaled scores, Language Index, Emergent Literacy Index, Emergent Literacy Index, and Phonological Orthographic Index for core diagnostic subtests and Criterion-Referenced scores for selected subtests

**B Level**

**ALL** is a trademark of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.

**Essential Solutions** SEE PAGE B-8 FOR DETAILS…

**PHONE 800-211-8378  •  FAX 800-232-1223  •  PsychCorp.com  •  PROMO CODE MS699**
**Literacy**

**Process Assessment of the Learner™ (PAL™) Test Battery for Reading and Writing 2000**
Virginia Wise Berninger
Examine the underlying processes of a child’s strengths and weaknesses in reading and writing to guide intervention

**Materials and Prices**

**Complete Kit**

**Kit in a Bag** $355.00
015-8660-412

**Kit in a Box** $315.00
015-8660-404

*Process Assessment of the Learner™ and “PAL™” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.*

For information on components sold separately, please visit PsychCorp.com.

**Overview**

**Grades**
K through 6

**Scores**
Decile Scores

**Administration**
30-60 minutes for complete battery (depending on grade level)

**PAL™ Research-Based Reading and Writing Lessons 2003**
Virginia Wise Berninger and Sylvia P. Abbott

**Materials and Prices**

**PAL Research-Based Reading and Writing Lessons** $112.00
Includes Instructional Manual and Reproducibles Materials 015-8661-044

**PAL Guides for Intervention Talking Letters Student Desk Guides** $76.00
2 cards per set, sold as a classroom set of 10 (20 total cards) 015-8660-927

**PAL Talking Letters Student Guides, 30** $65.00
015-8339-371

**PAL Talking Letters Complete Kit** $99.00
Includes Teacher Guide and 30 Student Desk Guides 015-8339-38X

**PAL Handwriting Lessons** $45.00
015-8339-398

The PAL Research-Based Reading and Writing Lessons program is a perfect companion to the PAL Test Battery and PAL Guides for Intervention, works with the Three-Tier System, and provides a comprehensive response to the Reading First legislation (No Child Left Behind Act).

**Three-Tier System**

**Tier 1**—Prevent reading and writing problems in beginning readers

**Tier 2**—Helping struggling readers meet state reading standards

**Tier 3**—Provide special instruction for students diagnosed as dyslexic or dysgraphic and are receiving special education services

**Overview**

**Ages**
For prevention in early grades
For remediation in any grade

**Administration**
Lesson sets:
5-20 minutes per lesson
Ready to Learn 2004

Angela Fawcett, Rod Nicolson, and Ray Lee

Identify children at risk for reading difficulty

Ready to Learn is designed for routine early literacy screening within a preschool program or within the school for children up to age 6 years, 5 months. Brief, engaging subtests assess the following:
- Visual and verbal working memory
- Attention span
- Auditory and visual discrimination skills
- General motor coordination, including fine motor skills
- Early literacy skills, including speed of information retrieval and phonological awareness

Ready to Learn can help children succeed through early identification of general delays in development and early-literacy skills. It is designed for early administration (during pre-reading skill acquisition), providing an opportunity for early educational support and intervention. When used to monitor progress, Ready to Learn can help in the early identification of children resistant to standard reading remediation.

Ready to Learn provides a record of the child’s development and growth, indicates strengths and needs, and presents information that can be used for in-school support. It serves as a valuable first step in documenting whether a comprehensive evaluation is needed.

Functionality:
- Assesses a wide range of skills that predict literacy development
- Identifies both the need for and the response to intervention
- Monitors progress through re-administration
- Provides clear and concise assessment results with direct intervention strategy

Outcomes
The results help provide you the justification necessary for short-term group support, which focuses on bringing the child’s performance in line with peers.

For children with more pervasive difficulties, Ready to Learn provides evidence toward the development of an individual education plan (IEP) based on the child’s profile.

**MATERIALS AND PRICES**

<table>
<thead>
<tr>
<th>Complete Kit</th>
<th>$250.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Includes Manual and 25 Record Forms</td>
<td></td>
</tr>
<tr>
<td>015-8680-901</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Record Forms, 25</th>
<th>$43.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>015-8680-936</td>
<td></td>
</tr>
</tbody>
</table>

**OVERVIEW**

**Grades and Ages**
- PreK-1
- 3.6 to 4.5 years
- 3-month intervals
- 4.6 – 5.5 years
- 6-month intervals

**Administration**
35 minutes

**OVERVIEW**

**Functionality:**
- Assesses a wide range of skills that predict literacy development
- Identifies both the need for and the response to intervention
- Monitors progress through re-administration
- Provides clear and concise assessment results with direct intervention strategy

**Outcomes**
The results help provide you the justification necessary for short-term group support, which focuses on bringing the child’s performance in line with peers.

For children with more pervasive difficulties, Ready to Learn provides evidence toward the development of an individual education plan (IEP) based on the child’s profile.
Dyslexia Screening Instrument 1994

Kathryn B. Coon, M.A.; Mary Jo Polk; and Melissa McCoy Waguespack

Meets IDEA guidelines

Practical and efficient, the Dyslexia Screening Instrument measures a cluster of characteristics associated with dyslexia and discriminates between those who have the cluster and those who do not.

- Helps you meet the requirements of Section 504 of the Rehabilitation Act of 1973, the Individuals with Disabilities Education Act (IDEA), and state guidelines
- Designed for clients who have reading, spelling, writing, or language processing problems

Just enter rating scores into the scoring program software and within two minutes obtain a Pass, Fail, or Inconclusive classification.

Features

- Classifications are based on classroom teachers' observations and ratings
- Rate a student and obtain a classification in under 20 minutes
- Ideal for use with assessment of cognitive abilities and academic skills
- Scoring by computer

System Requirements: DOS 3.0, 3.5" disk drive, hard drive.

Software is sold on a per user basis; limited installation applies. See Software Policy.

MATERIALS AND PRICES

Complete Kit . . . . . . . . . . . . . . . . . . . . . . $99.00
Includes Teacher Rating Scale, Manual, and Scoring Program Software. 015-8061-004
Rating Forms, 25 . . . . . . . . . . . . . . . . . . $20.00
015-8061-012

Dyslexia Early Screening Test—Second Edition

(DEST–2) 2004

Rod Nicolson and Angela Fawcett

Profile strengths and weaknesses often associated with dyslexia for optimal outcomes

The Dyslexia Early Screening Test—Second Edition (DEST–2) battery contains screening tests of attainment and ability. It evaluates a range of skills and profiles strengths and weaknesses of the child. The findings will assist in developing the appropriate treatment plan.

Features:

- Includes an At Risk Score
- Offers a computerized scoring program
- Contains UK normative information

The DEST–2 consists of 12 subtests:

- Rapid naming
- Bead threading
- Phonological discrimination
- Postural stability
- Rhyme/Alliteration
- Forwards digit span
- Digit naming
- Letter naming
- Sound order
- Shape copying
- Corsi frog
- Vocabulary

MATERIALS AND PRICES

015-8061-101 $189.00
Score Sheets, 50 . . . . . . . . . . . . . . . . . . . . . . . . $55.00
015-8061-11X

NEW!
The revised *Dyslexia Screening Test* (DST) now covers primary and secondary school-aged children in two separate assessments. The division of the DST into two tests, *Dyslexia Screening Test–Junior* and *Dyslexia Screening Test–Secondary*, include additional subtests with more age appropriate items and is based on the recent UK population census.

The DST–J and DST–S provide a profile of strengths and weaknesses which can be used to guide the development of in-school support for the student. The DST–J is designed for early identification of students who are at risk for reading failure, so that they can receive intervention earlier. The DST–S assists in identifying students who are still experiencing reading difficulty.

The DST–J and DST–S replace the best selling DST and reflect changes in theory and practice with their additional subtests, validation studies, and case histories.

**New Subtests:**

**DST–J**
- Rhyme
  - This subtest measures phonological ability. Studies have shown that rhyming is an important skill in learning to read.
- Vocabulary
  - This subtest measures receptive vocabulary and reasoning ability in a multiple choice format. It provides additional information to help in developing the IEP.

**DST–S**
- Spoonerisms
  - This subtest is a more sensitive measure of phonological ability for those children able to cope with the segmentation test. It has a higher level of complexity and memory load.
- Non-verbal Reasoning
  - It is generally considered that dyslexic children and adults are likely to have relative strengths in reasoning ability, especially if the reasoning involved is not language-based.

**Materials and Prices**

**DST–J Complete Kit** ............... $189.00
Includes Examiner’s Manual, Envelope 1 (containing 14 subtest cards and sample permission letter), Envelope 2 (containing score keys), Balance Tester, Blindfold, Beads, Cord, Backwards Digit Span Tape, Scoring Software and 50 Score Sheets in a Carry Case.

**DST–S Complete Kit** ............... $189.00
Includes Examiner’s Manual, Envelope 1 (containing 10 subtest cards and sample permission letter), Envelope 2 (containing score keys), Balance Tester, Blindfold, Beads, Cord, Backwards Digit Span Tape, Scoring Software and 50 Score Sheets in a Carry Case.

**DST–J Score Sheet, 50** ............... $55.00

**DST–S Score Sheet, 50** ............... $55.00

**Dyslexia Screening Test–Junior** (DST–R) 2004
**Dyslexia Screening Test–Secondary** (DST–S) 2004
Rod Nicolson and Angela Fawcett
Identify Students at Risk for Reading Failure

**Overview**

**Ages**
- DST–J 6:6–11:5;
- DST–S 11:6–16:5

**Norms**
- Based on UK population

**Administration**
- Individual; 30 minutes
LITERACY

Spelling Performance Evaluation for Language & Literacy (SPELL®) 2002

Julie J. Masterson, Ph.D.; Kenn Apel, Ph.D.; and Jan Wasowicz, Ph.D., inventor of the original Earobics® software products

Determine why a child misspells words and discover what type of word study instruction is needed to improve spelling, reading, and writing skills

- Software assessment tool provides an in-depth analysis of spelling errors and yields customized learning objectives that pinpoint instructional needs and reduce instructional time
- Program presents graphical animations, verbal instructions, and test stimuli to the student, who then types his or her spelling response on the keyboard or uses the mouse to respond
- SPELL automatically records, scores, and analyzes the student’s responses
- Detailed results and recommendations reports created by the program in just seconds save time spent writing reports
- Customized letter-style reports make sharing results with parents and classroom teachers quick and easy
- Unlimited number of administrations and no additional forms or materials to purchase mean significant cost savings over traditional assessments

MATERIALS AND PRICES
Complete Kit . . . . . . . . . . . . . . . . . . . . . $439.00
Includes Examiner’s Manual and CD.
015-8009-053

Note: Distributed product.


J. Lee Wiederholt, Brian R. Bryant

Efficiently and objectively diagnose oral reading difficulties

- Identify oral reading difficulties and measure growth in oral reading
- Two parallel forms to measure oral reading progress
- Contains 14 developmentally sequenced reading passages with five comprehension questions
- Students read the passages aloud and answer the questions aloud
- Obtain Fluency Score and Accuracy scores
- The number of correct responses to the comprehension questions provides the Oral Reading Comprehension Score
- The Fluency Score and the Oral Reading Comprehension Score combine for the Oral Reading Quotient
- An easier story has been added to both forms, new normative data and several new validity studies are provided

MATERIALS AND PRICES
Complete Kit . . . . . . . . . . . . . . . . . . . . . $226.00
Includes Examiner’s Manual, Student Book, and pkg. of 25 Profile/Examiner’s Record Forms for both Forms A and B.
015-8116-577

Examiner’s Manual . . . . . . . . . . . . . . . . $80.00
015-8116-585

Student Book . . . . . . . . . . . . . . . . . . . . . $50.00
015-8116-593

Profile/Examiner’s Record Form
Form A 015-8116-801 $50.00
Form B 015-8116-81X $50.00

Note: Distributed product.
FirstSTEp™ 1993
Screening Test for Evaluating Preschoolers
Lucy J. Miller, Ph.D., OTR
FirstSTEp is sensitive enough to detect even mild developmental delays

MATERIALS AND PRICES
Complete Kit . . . . . . . . . . . . . . . . . . . . . $240.00

015-8182-707

“FirstSTEp” is a trademark of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.

For information on components sold separately, please visit PsychCorp.com.

PrimerPASO™ 2003
Lucy J. Miller, Ph.D., OTR
Evaluate Spanish-speaking children in five IDEA domains

MATERIALS AND PRICES
Complete Kit . . . . . . . . . . . . . . . . . . . . . $299.00

076-1650-067

Upgrade Kit . . . . . . . . . . . . . . . . . . . . . $139.00

076-1650-075

“FirstSTEp,” and “PrimerPASO” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.

For information on components sold separately, please visit PsychCorp.com.

Order FirstSTEp Complete Kit and PrimerPASO Upgrade Kit
SAVE $50.00 . . . . . . . . . . . . . . . . . . . . . $329.00
076-1650-172

SPECIALS

PHONE  800-211-8378  •  FAX  800-232-1223  •  PsychCorp.com  •  PROMO CODE  MS699
GENERAL DEVELOPMENT

Miller Assessment for Preschoolers™ (MAP™) 1982

Lucy J. Miller, Ph.D., OTR
Use MAP for screening or for the in-depth assessment needed for formulating IEPs

Materials and Prices

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete Kit</td>
<td>$699.00</td>
</tr>
<tr>
<td>Includes Examiner’s Manual, 25 Score Sheets, all items needed for Administration and Scoring, and Briefcase.</td>
<td>015-8181-832</td>
</tr>
<tr>
<td>Score Sheets, 25</td>
<td></td>
</tr>
<tr>
<td>Age I (2.9–3.2 years)</td>
<td>$42.00</td>
</tr>
<tr>
<td>015-8181-840</td>
<td></td>
</tr>
<tr>
<td>Age II (3.3–3.8 years)</td>
<td>$42.00</td>
</tr>
<tr>
<td>015-8181-859</td>
<td></td>
</tr>
<tr>
<td>Age III (3.9–4.2 years)</td>
<td>$42.00</td>
</tr>
<tr>
<td>015-8181-867</td>
<td></td>
</tr>
<tr>
<td>Age IV (4.3–4.8 years)</td>
<td>$42.00</td>
</tr>
<tr>
<td>015-8181-875</td>
<td></td>
</tr>
<tr>
<td>Age V (4.9–5.2 years)</td>
<td>$42.00</td>
</tr>
<tr>
<td>015-8181-883</td>
<td></td>
</tr>
<tr>
<td>Age VI (5.3–5.8 years)</td>
<td>$42.00</td>
</tr>
<tr>
<td>015-8181-891</td>
<td></td>
</tr>
<tr>
<td>Drawing Booklets, 25</td>
<td>$42.00</td>
</tr>
<tr>
<td>015-8181-905</td>
<td></td>
</tr>
<tr>
<td>Record Booklets, 25</td>
<td>$42.00</td>
</tr>
<tr>
<td>015-8181-913</td>
<td></td>
</tr>
</tbody>
</table>

School Function Assessment (SFA) 1998

Wendy Coster, Ph.D., OTR/L; Theresa Deeney, Ed.D.; Jane Haltiwanger, Ph.D.; and Stephen Haley, Ph.D., PT
Help students with disabilities succeed by identifying their strengths and needs in important nonacademic functional tasks

Materials and Prices

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete Kit</td>
<td>$185.00</td>
</tr>
<tr>
<td>Includes User’s Manual, 25 Record Forms, and 3 Rating Scale Guides.</td>
<td>076-1815-709</td>
</tr>
<tr>
<td>Record Forms with 3 Rating Scale Guides, 25</td>
<td>$74.00</td>
</tr>
<tr>
<td>076-1815-733</td>
<td></td>
</tr>
<tr>
<td>User’s Manual</td>
<td>$115.00</td>
</tr>
<tr>
<td>076-1815-717</td>
<td></td>
</tr>
<tr>
<td>Rating Scale Guides, 5</td>
<td>$17.00</td>
</tr>
<tr>
<td>076-1815-741</td>
<td></td>
</tr>
</tbody>
</table>

*MAP™ and “Miller Assessment for Preschoolers” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.
Monitor the milestones of social-emotional development in infants and very young children.

Stanley Greenspan, M.D., one of the world’s leading experts in child development, has developed a screening tool to measure social-emotional milestones in young children ages 0-42 months. Early identification of social-emotional deficits and compromises leads to more successful interventions. Greenspan Social-Emotional Growth Chart offers a brief and reliable tool to meet your needs:

- Determine the mastery of early capacities of social-emotional growth
- Monitor healthy social and emotional functioning
- Establish goals for early intervention planning
- Monitor progress in early intervention programs
- Detect deficits or problems with developmental social-emotional capacities

For information about components sold separately, visit www.PsychCorp.com

**GREENSPAN DEVELOPMENTAL MILESTONES BY AGE GROUPS**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Milestone</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-3 months</td>
<td>Exhibits growing self-regulation and interest in the world</td>
</tr>
<tr>
<td>4-5 months</td>
<td>Engages in relationships</td>
</tr>
<tr>
<td>6-9 months</td>
<td>Uses emotions in an interactive, purposeful manner</td>
</tr>
<tr>
<td>10-14 months</td>
<td>Uses a series of interactive, emotional signals or gestures to communicate</td>
</tr>
<tr>
<td>15-18 months</td>
<td>Uses a series of interactive, emotional signals or gestures to solve problems</td>
</tr>
<tr>
<td>19-30 months</td>
<td>Uses ideas to convey feelings, wishes, or intentions</td>
</tr>
<tr>
<td>31-42 months</td>
<td>Creates logical bridges between emotions and ideas</td>
</tr>
</tbody>
</table>

**MATERIALS AND PRICES**

- **Complete Kit** ........................................ $99.00
  - 015-8280-229
- **Manual** ................................................ $80.00
  - 015-8280-237
- **Questionnaire, 25** .................................. $35.00
  - 015-8280-245
- **Caregiver Report** .................................... $25.00
  - 015-8280-261

**OVERVIEW**

**Ages**

- 0-42 months (Items are presented according to age typical of mastery)

**Administration**

10 minutes
Screening Test
Quickly determine if a child is “on track” developmentally or if further assessment is needed, with child-friendly, playful activities.

Comprehensive Assessment
The new Bayley Scales of Infant and Toddler Development–Third Edition (Bayley–III) is a multi-scale, easy-to-administer battery of five subtests used to identify deficits in very young children, across five major developmental domains: cognitive, language, motor, adaptive behavior, and social-emotional.

Social-emotional and adaptive behavior subtests authored by the nation’s leading experts, Stanley Greenspan, M.D., Thomas Oakland, Ph.D., and Patty L. Harrison, Ph.D.

Training Assistance
In addition to the administration video presentation included in your Bayley–III kit, more extensive training on the new Bayley–III instrument is available to suit your needs:
- Live training on-site – Check for dates and locations at Bayley-III.com.
- Enhanced Administration – DVD includes all content in administration video plus tabbed sections for the administration, scoring and interpretation process.

800-211-8378 or go to Bayley-III.com for schedules, locations, and costs.

Visit Bayley-III.com
Helping Babies Learn / Hawaii Developmental Charts

Setsu Furuno, Ph.D.; Katherine A. O’Reilly, PT, MPH; Carol M. Hosaka, M.A.; Takayo T. Inatsuka, OTR; and Barbara Zeisloft Falbey, M.S., CCC-SP

Involves parents in documenting child’s progress

Use these easy-to-follow developmental charts to help parents learn how to observe their children from birth to 36 months. Parents discover how to use various interactions to promote the development of cognition, communication, socialization, movement, self-care, and safety.

MATERIALS AND PRICES

288-page spiral-bound manual and 5 sets of Hawaii Developmental charts

076-1678-980 $79.00

Hawaii Developmental Charts, 5 sets 076-1630-023 $24.00

Test of Nonverbal Intelligence—Third Edition (TONI-3) 1997

Linda Brown, Rita J. Sherbenou, Susan K. Johnson

A brief, reliable, language-free test of cognitive abilities

The Test of Nonverbal Intelligence—Third Edition (TONI-3), is a popular norm-referenced measure of intelligence, aptitude, abstract reasoning, and problem solving. The TONI-3’s unique language-free format makes it ideal evaluating individuals who are known or believed to have disorders of communication or thinking or similar conditions that may be the result of mental retardation, deafness, developmental disabilities, autism, cerebral palsy, or other neurological impairment.

MATERIALS AND PRICES

Complete Kit 015-8177-118 $299.00
Includes Examiner’s Manual, Picture Book, 50 Form A Answer Booklet and Record Forms, 50 Form B Answer Booklet and Record Forms, and Storage Box.

Comprehensive Test of Nonverbal Intelligence (CTONI) 1997

Donald D. Hammill, Nils A. Pearson, and J. Lee Wiederholt

Comprehensively measure nonverbal reasoning abilities

The Comprehensive Test of Nonverbal Intelligence (CTONI) is an unbiased measure of nonverbal reasoning abilities. Standardized on more than 2,500 individuals from 25 states, the CTONI can be used to estimate the cognitive ability of individuals who:

- Experience significant difficulty in language or fine motor skills
- Are bilingual or speak a language other than English
- Are deaf or have language disorders
- Have motor disabilities or neurological impairment

MATERIALS AND PRICES

Complete Kit 015-8175-670 $375.00

Record Forms, 25 015-8175-689 $41.00

Note: Distributed product.
The Apraxia Profile 1997
Lori A. Hickman, M.S., CCC-SLP
Determine where in the co-articulatory process a child’s specific skills break down

- Document a child’s oral-motor sequencing deficits and establish the level of oral movements and sequences produced successfully
- Results illustrate the apractic components in a child’s intelligibility deficits
- Discover clear patterns of co-articulatory strengths and weaknesses
- Measures severity from the child’s viewpoint and experience

**MATERIALS AND PRICES**
Complete Kit . . . . . . . . . . . . . . . . . . . . . . $73.00
Includes Manual, 10 Preschool Profile Forms, and 10 School-age Profile Forms.
076-1632-59X

For information about components sold separately, please visit PsychCorp.com

Verbal Motor Production Assessment for Children (VMPAC) 1999
Deborah Hayden, M.A., CCC-SLP and Paula Square, Ph.D., CCC-SLP
Identify children with speech difficulties

- Pinpoint where the child begins to have difficulty, with items arranged from basic to complex
- Assess three main areas—Global Motor Control, Focal Oromotor Control, and Sequencing—and two supplemental areas—Connected Speech and Language Control and Speech Characteristics

**MATERIALS AND PRICES**
Complete Kit . . . . . . . . . . . . . . . . . . . . . . $122.00
Includes Examiner’s Manual, 11 Stimulus Cards, 15 Record Forms, and 45-minute Training Videotape.
015-8970-004

For information about components sold separately, please visit PsychCorp.com

Mouth Madness—Oral Motor Activities for Children
Catherine Orr, M.A., OTR, BCP
Improve children’s oral motor abilities
Use games, rhymes, and manipulative tasks to help preschool and primary school children with hearing impairment, oral dyspraxia, and articulation problems.

**MATERIALS AND PRICES**
136-page softbound manual
076-1648-50X
$54.95

Becoming Verbal and Intelligible
A Functional Motor Programming Approach for Children with Developmental Verbal Apraxia
Kathleen E. Dauer, M.S., CCC-SLP; Sandra S. Irwin, M.S., CCC-SLP; and Sandra R. Schippits, M.S., CCC-SLP
Help children develop articulation and speech skills

Increase the speech and articulation abilities of 2- through 10-year-old children who are nonverbal or highly unintelligible because of developmental verbal apraxia (DVA) and other articulation disorders.

**MATERIALS AND PRICES**
338-page spiral-bound manual, including illustrations
076-1695-222
$72.00
Note: Distributed product.
### Pre-Feeding Skills, Second Edition

*Suzanne Evans Morris, Ph.D., CCC-SLP and Marsha Dunn Klein, M.Ed., OTR/L*

This updated and referenced edition is a must for pediatric feeding specialists working with clients from birth to adolescence. The book includes information about mealtime roles and influences, supportive diagnostic testing, gastrointestinal influences on feeding, autism, sensory influences on feeding, children who do not eat enough to grow, foundations for mealtime, and oral motor skills limitations.

#### MATERIALS AND PRICES

<table>
<thead>
<tr>
<th>Material Description</th>
<th>Price</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>798-page softbound manual</td>
<td>$74.95</td>
<td>076-1674-071</td>
</tr>
</tbody>
</table>

### Mealtime Participation Guide

*Marsha Dunn Klein, M.Ed., OTR/L and Suzanne Evans Morris, Ph.D., CCC-SLP*

Over 130 activities guide you through the physical mealtime experiences, as well as imagined mealtime developmental, sensory, and interactional experiences.

#### MATERIALS AND PRICES

<table>
<thead>
<tr>
<th>Material Description</th>
<th>Price</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>520-page softbound manual</td>
<td>$69.95</td>
<td>076-1674-08X</td>
</tr>
</tbody>
</table>

### Feeding and Swallowing Disorders in Infancy

*Lynn S. Wolf, M.O.T., OTR and Robin P. Glass, M.S., OTR*

This practical resource integrates information about sucking, swallowing, and breathing to aid in evaluating and treating infants from birth to 1 year. Topics cover the range of infant feeding disorders—from diagnosis to long-term implications.

#### MATERIALS AND PRICES

<table>
<thead>
<tr>
<th>Material Description</th>
<th>Price</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>475-page softbound manual</td>
<td>$70.95</td>
<td>076-1641-904</td>
</tr>
</tbody>
</table>

### Feeding and Nutrition for the Child with Special Needs

*Marsha Dunn Klein, M.Ed., OTR/L and Tracy A. Delaney, Ph.D., RD*

With this manual, you won’t need to research and design home treatment programs to address feeding and nutrition concerns. The 195 reproducible handouts will guide parents in implementing therapeutic programs. Customize recommendations by adding individual information in the special instructions section provided in each handout.

#### MATERIALS AND PRICES

<table>
<thead>
<tr>
<th>Material Description</th>
<th>Price</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>601-page softbound manual</td>
<td>$99.95</td>
<td>076-1643-32X</td>
</tr>
</tbody>
</table>

### Pediatric Videofluoroscopic Swallow Studies

*Joan C. Arvedson, Ph.D., CCC-SLP and Maureen A. Lefton-Greif, Ph.D., CCC-SLP*

Using detailed illustrations and tables, this professional manual describes the procedures for conducting a videofluoroscopic swallow study in infants and older children. It also reviews a child's anatomy and motor development as they relate to feeding. Reproducible guidelines for caregivers explain the process in easy-to-understand language.

#### MATERIALS AND PRICES

<table>
<thead>
<tr>
<th>Material Description</th>
<th>Price</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>520-page softbound manual</td>
<td>$89.00</td>
<td>076-1632-28X</td>
</tr>
</tbody>
</table>

---

**SpeechCat**
SOFTWARE INSTALLATION

Software Installation Just Got Easier!

Harcourt Assessment Multi-User Site Licensing Software Program

Multi-user site licensing makes the installation process easier for schools or institutions that have multiple computers connected to a local area network. Only one set of media is required and the software setup program can be easily installed over the local network. This process eliminates the need for multiple copies of the media and multiple serial numbers for each workstation.

Note: All software utilizes a single-user database meaning other users on the network will NOT be able to see or access your data. The application database resides locally on the workstation and is non-networked or shared after installation.

Software Installations with a Push of a Button!
Voice Key Delivery System is an automated telephone response system for quickly retrieving an installation authorization code for your PsychCorpCenter software products. If your system is not Internet ready or does not have a floppy diskette drive, you may now obtain an authorization code via touch-tone telephone.

Call 800-211-8378 for more information

Stretching your software budget further

<table>
<thead>
<tr>
<th>Number of Users</th>
<th>Discount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 to 9</td>
<td>10% discount</td>
</tr>
<tr>
<td>10 to 24</td>
<td>15% discount</td>
</tr>
<tr>
<td>25 or more</td>
<td>20% discount</td>
</tr>
</tbody>
</table>

A software license must be purchased for every end-user of the software within the organization.
SCAN–A: Test for Auditory Processing Disorders in Adolescents and Adults

Administer to clients ages 12 through 50 years who have normal hearing acuity, but poor understanding of speech when listening conditions are less than optimal.

SCAN–C: Test for Auditory Processing Disorders in Children–Revised

Give to children who have normal peripheral hearing but who appear to have poor listening skills, short auditory attention span, or difficulty understanding speech in the presence of background noise.

SCAN–C is normed for 5- to 11-year-olds, with qualitative information on 3- and 4-year-olds. It also has test/retest reliability and construct validity studies.

SCANWARE™, Version 6.0

Robert W. Keith, Ph.D.

Obtain more detailed and accurate analysis of SCAN–A and SCAN–C results

SCANWARE™ software includes many new features to save you time and enhance the accuracy of SCAN–A and SCAN–C central auditory processing results.
• Calculates and prints test results
• Provides treatment recommendations
• Modify individual reports and use with word processing programs
• Gives analysis of right ear versus left ear performance

OVERVIEW

Ages
SCAN–C 3–11 years
SCAN–A 12–50 years

Norms
Subtest and Total Test Standard Scores, Percentile Ranks

MATERIALS AND PRICES

SCAN–A Complete Kit . . . . . . . . . . . . . . . . . . . $175.00
Includes Examiner’s Manual, Test Audio CD, and 12 Record Forms.
015-8914-694

Record Forms, 12 . . . . . . . . . . . . . . . . . . . . . . . . . $28.00
015-8914-627

Audiocassette Complete Kit . . . . . . . . . . . . . . . . . . . $175.00
Includes Examiner’s Manual, Test Audiocassette, and 12 Record Forms.
015-8914-600

SCAN–C Complete Kit . . . . . . . . . . . . . . . . . . . . . . $199.00
015-8914-651

Record Forms, 25 . . . . . . . . . . . . . . . . . . . . . . . . . . $47.00
015-8914-678

SCANWARE™
Includes Instruction Manual with Disk.

SCANWARE–A . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $195.00
015-8914-732

SCANWARE–C . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $195.00
015-8914-813

“SCANWARE™” is a trademark of Tartan and a distributed product. No discount applies.

SPECIALS

Order SCAN–C and SCAN–A
SAVE $14.00 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $360.00
015-8914-740

Order SCAN–C and SCANWARE–C
SAVE $24.00 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $370.00
015-8914-759

Order SCAN–A and Scanware
SAVE $20.00 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $345.00
015-8914-767

Software sold on a per user basis; limited installation applies. See software policy.
Lindamood Auditory Conceptualization Test—Third Edition (LAC–3) 2004
Patricia C. Lindamood and Phyllis Lindamood
Measures an individual’s ability to perceive and conceptualize speech sounds

The LAC–3 includes:
- Normative data
- Multisyllabic processing
- More item analysis
- More reliability
- More validity studies
- Population characteristics
- Absence of bias
- Audio CD

**MATERIALS AND PRICES**
Complete Kit . . . . . . . . . . . . . . . . . . . . . $199.00
Includes: Examiner’s Manual, 25 Examiner Record Booklets, 24 Blocks, 6 Felts, and CD, all in a sturdy Storage Box.

015-8177-517
LAC–3 Examiner Record Booklets, 25 . . . . . . . . . . . . . . . $76.00
015-8177-525

Auditory Continuous Performance Test (ACPT) 1994
Robert W. Keith, Ph.D.
Screen for auditory attention deficits contributing to a child’s learning problems

- Pass/Fail criterion scores
- Written by the author of SCAN–A, SCAN–C, and SCANWARE™

**MATERIALS AND PRICES**
Complete Kit . . . . . . . . . . . . . . . . . . . . . $125.00
Includes Examiner’s Manual, Test Audiocassette, and 12 Record Forms.

015-8005-600
Complete Kit on CD . . . . . . . . . . . . . . . $134.00
015-8006-755

“SCANWARE” is a trademark of Tartan.

Central Auditory Processing Disorder
Strategies for Use with Children and Adolescents
Dorothy A. Kelly, D.A., CCC-SLP
Understand the link between CAPD and language learning behavior

Use this complete guide, including reproducible materials for parents and teachers, to take the guesswork out of treating central auditory processing disorder (CAPD) in school-age through adolescent students. Gain a clearer understanding of the behavioral effects of CAPD on language and language-development performance.

**MATERIALS AND PRICES**
258-page spiral-bound manual . . . . . . . . . . . . . . . . . . . . . . . . $77.00
076-1831-623

A U D I T O R Y  P R O C E S S I N G  /  A D H D
**Processing Power**  
A Guide to CAPD Assessment and Management  
Jeanane M. Ferre, Ph.D.

Bridge the gap between theory and therapy with this practical guide that helps professionals develop deficit-specific management plans for children 5 years to young adults.

**MATERIALS AND PRICES**  
Includes a Manual, Gameboard, Game Cards, Score Card, Other Game Pieces, Audiocassette, and Vinyl Storage Case.  
076-1615-245 $85.00

---

**Parent Articles About ADHD**

*Edited by Clare B. Jones, Ph.D.*

*Give parents helpful information about ADHD*

Parental involvement is mandatory for successful intervention with children who have attention-deficit hyperactivity disorder (ADHD). This collection of reproducible articles, written by leaders in the field of ADHD, gives parents the information they need to assist in their child’s therapy. It also features a bibliography for reference.

**MATERIALS AND PRICES**  
200-page softbound manual $55.00  
076-1667-512

---

**Sourcebook for Children with Attention Deficit—Second Edition**

Clare B. Jones, Ph.D.

*English and Spanish reproducible handouts provide valuable information for parents*

Totally dedicated to attention disorders in early childhood, this revised guide contains updated and expanded information for working with children 3 through 6 years old in the preschool classroom.

**MATERIALS AND PRICES**  
240-page softbound manual $60.00  
076-1633-375

---

**Attention Deficit Disorder—**

*Strategies for School-Age Children*

Clare B. Jones, Ph.D.

*Foreword by Sam Goldstein, Ph.D.*

Build self-esteem in students with ADHD management strategies

Use as a multimodality approach to instruction that emphasizes building self-esteem in students 6 through 18 years old.

**MATERIALS AND PRICES**  
211-page spiral-bound manual $60.00  
076-1671-951

---

**SPECIALS**

Order Attention Deficit Disorder and Sourcebook for Children with Attention Deficit Disorder, Second Edition  
**SAVE $15.00** $105.00  
076-1671-96X

---

Go to [PsychCorp.com](http://www.PsychCorp.com) and Find Previous Editions of Your Trusted Assessments

---

**Special Value Packages and Essential Solutions**

PHONE 800-211-8378 • FAX 800-232-1223 • PsychCorp.com • PROMO CODE MS699
Maintains structure, content and clinical value with key improvements

The Western Aphasia Battery—Enhanced (WAB–E) is the updated version of the highly respected and widely used instrument for assessing adult patients with aphasia. It is an individually administered assessment for adults with acquired neurological disorders (e.g., as a result of stroke, head injury, dementia). Like the previous edition, WAB–E assesses the linguistic skills most frequently affected by aphasia, in addition to key nonlinguistic skills, and provides differential diagnosis information.

New Features Mean Enhanced Utility

The WAB–E, a full battery of 8 subtests (32 short tasks), maintains the structure and overall content and clinical value of the current measure while creating these improvements:

- Two new supplementary tasks (reading and writing of irregular and non-words) will aid the clinician in distinguishing between surface, deep (phonological), and visual dyslexia.
- Revision of approximately 15 items
- Bedside WAB–E – provides a quick look at patient’s functioning
- Examiner’s manual with technical/psychometric properties information, test interpretation relevant to aphasic populations, historical evidence of reliability and validity, and information about the unique aspects of assessing the language ability of individuals with dementia

Materials and prices

<table>
<thead>
<tr>
<th>Product Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>WAB–E Complete Kit</td>
<td>$275.00</td>
</tr>
<tr>
<td>(with Manipulatives)</td>
<td></td>
</tr>
<tr>
<td>Complete kit without manipulatives</td>
<td>$235.00</td>
</tr>
<tr>
<td>WAB–E Basic Kit (without Manipulatives or Raven’s booklet)</td>
<td>$199.00</td>
</tr>
</tbody>
</table>

Overview

Ages
18 to 89 years

Scores
Criterion cut scores:
- Aphasia Quotient
- Cortical Quotient
- Auditory Comprehension Quotient
- Oral Expression Quotient
- Reading Quotient
- Writing Quotient
- Bedside WAB–E scores

Administration
Full battery – 30–45 minutes, additional 45–60 minutes for the reading, writing, praxis, and construction sections

Bedside WAB–E – 15 minutes

What does the WAB–E do?

Identifies and classifies aphasia types
- Global
- Wernicke’s
- Broca’s
- Transcortical
- Sensory
- Isolation
- Conduction
- Motor
- Anomic

Assesses linguistic skills most frequently affected by aphasia
- Content
- Fluency
- Auditory Comprehension
- Repetition and Naming
- Reading
- Writing

Assesses nonlinguistic skills
- Drawing
- Calculation
- Block Design
- Praxis

Essential solutions
Alzheimer’s Quick Test (AQT) 2002
Assessment of Parietal Function

Elisabeth H. Wiig, Ph.D.; Niels Peter Nielsen, M.D.; Lennart Minthon, M.D., Ph.D.; and Siegbert Warkentin, Ph.D.

Screen for parietal lobe dysfunction, including Alzheimer’s disease

A breakthrough product for the early detection of parietal lobe dysfunction and Alzheimer’s disease, use the Alzheimer’s Quick Test (AQT) in conjunction with brain imaging (e.g., CT scan, MRI) and other neuropsychiatric procedures to support an early differential diagnosis of Alzheimer’s by detecting impaired tempo-parietal function. Elisabeth H. Wiig, a renowned language expert, and an esteemed group of leaders in neuro-psychology, neuropsychiatry, and gerontology developed AQT.

Use this test with confidence when assessing your clients!

AQT contains rapid, automatic naming (RAN) tasks, verified by rCBF measures to screen for Alzheimer’s disease and other parietal impairments.

AQT tasks measure:

1) Processing speed and automaticity of naming
2) Cognitive shifts between visual dimensions and semantic field
3) Activation of working memory for processing and monitoring
4) Parietal lobe dysfunction associated with neurogenic disorders

Materials and Prices:

Complete Kit . . . . . . . . . . . . . . . . . . . . . $265.00

Examiner’s Manual . . . . . . . . . . . . . . . . $85.00

Stimulus Manual . . . . . . . . . . . . . . . . . . $175.00

Record Form, English, 25 . . . . . . . . . . . . $53.00

Record Form, Spanish, 25 . . . . . . . . . . . . $53.00

AQT’s objective measures are based on clocked total-naming time
Highly reliable (r=.88–.96) over time and consistent over repeated trials
Independent of gender differences, education, and cultural-linguistic background
Enables examiners from other cultural-linguistic communities to develop directions for administration and standards for verbal responses that are representative of their language
Conduct comparative evaluations of monolingual or bilingual adolescents and adults

See page 8-9 for details...
Barbara A. Wilson, author of many Thames Valley Test Company (TVTC) neuropsychological assessment products, now part of the PsychCorp brand of products, believes that TVTC tests complement Harcourt Assessment products for a better understanding of an individual’s level of independence.

“Most of the tests are ecologically valid tests, meaning they reflect performance in real life. I use these to provide complementary information to the Harcourt tests. For example, the Rivermead Behavioural Memory Test predicts everyday memory problems, while the Wechsler Memory Scales provide information about specific areas of memory functioning.”

– Barbara A. Wilson, OBE
Clinical Psychologist
Cambridge, England
Use the CLQT to determine next steps in assessment and to direct treatment planning

CLQT is the ideal instrument to begin your client assessment and will help you determine the direction of further in-depth assessment. The diagram below outlines the additional assessment options to strengthen your knowledge of the client’s needs.

Note: Essential Solutions Packages, with cost-saving pricing, are available for the products below. See pages 8-9.

MULTIPLE USES OF THE CLQT

MEMORY
- The Rivermead Behavioural Memory Test—Second Edition (RBMT-II)

ATTENTION
- The Test for Everyday Attention (TEA)

COGNITION
- The Middlesex Elderly Assessment of Mental State (MEAMS) and/or Alzheimer’s Quick Test (AQT)

EXECUTIVE FUNCTION
- Behavioural Assessment of the Dysexecutive Syndrome (BADS)

APHASIA
- Western Aphasia Battery—Enhanced (WAB–E)

CLQT

The language assessment you have trusted for years, just got better.

See pages 10-11 for more information.

Visit CELFInfo.net
The Test of Everyday Attention (TEA)

Ian H. Robertson, Tony Ward, Valerie Ridgeway and Ian Nimmo-Smith

Measure selective attention, sustained attention and attentional switching

MATERIALS AND PRICES

TEA Complete Kit . . . . . . . . . . . . . . . . . $475.00

TEA Record Forms, 50 . . . . . . . . . . . . . . $75.00

The Test of Everyday Attention for Children (TEA–Ch)

Tom Manly, Ian H. Robertson, Vicki Anderson, Ian Nimmo-Smith

Assess the different attentional capacities in children and adolescents

MATERIALS AND PRICES

TEA–Ch Complete Kit . . . . . . . . . . . . . . . . . $530.00

TEA–Ch Record Forms, 50 . . . . . . . . . . . . . $75.00

OVERVIEW

Ages
Adults, 18 to 80 years

Norms
154 U.K. controls, 4 ages bands and 2 levels of educational attainment

Scores
Percentile Ranks
Scaled Scores
Administration
45 to 60 minutes
The **Severe Impairment Battery (SIB)** was developed for individuals who are too impaired to complete standard neuropsychological tests. SIB focuses on gathering direct performance-based data on a wide variety of low-level tasks that take into account the specific behavioral and cognitive deficits associated with severe dementia. The test allows for nonverbal and partially correct responses, as well as for simpler response modes such as matching.

### MATERIALS AND PRICES

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIB Complete Kit</td>
<td>$299.00</td>
<td>015-8054-431</td>
</tr>
<tr>
<td>Includes Manual, 25 Record Forms, Stimulus Cards, Plastic Shapes, Spoon, Cup, and Full Distractor Package.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SIB Record Forms, 50</td>
<td>$118.00</td>
<td>015-8054-44X</td>
</tr>
<tr>
<td>Includes Manual, 25 Record Forms.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**The Middlesex Elderly Assessment of Mental Status (MEAMS)** is designed to assist clinicians to differentiate between functional illnesses and organically-based cognitive impairments. The MEAMS will not tell you how intelligent a person is, but will tell you whether there is reason to suspect that parts of the brain are working less efficiently than they should, and consequently whether or not it is necessary to recommend that the subject be investigated more thoroughly.

### OVERVIEW

<table>
<thead>
<tr>
<th>Ages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adults, 51 to 91 years</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Norms</th>
</tr>
</thead>
<tbody>
<tr>
<td>70 U.S. patient clinical study</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 minutes</td>
</tr>
</tbody>
</table>

### MATERIALS AND PRICES

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middlesex Complete Kit</td>
<td>$185.00</td>
<td>015-8054-792</td>
</tr>
<tr>
<td>Middlesex Record Forms, 25</td>
<td>$27.00</td>
<td>015-8054-806</td>
</tr>
<tr>
<td>Middlesex Record Forms, 50</td>
<td>$52.00</td>
<td>015-8054-849</td>
</tr>
</tbody>
</table>

### OVERVIEW

<table>
<thead>
<tr>
<th>Ages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adults</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes</td>
</tr>
</tbody>
</table>
The Rivermead Behavioural Memory Test—Second Edition (RBMT–II)

Barbara A. Wilson, Janet Cockburn and Alan Baddeley

Identify everyday memory problems and monitor change over time

MATERIALS AND PRICES

RBMT–II Complete Kit . . . . . . . . . . . . $375.00
Includes Manual, 25 Record Forms, 2 Supplements, 4 Stimulus books, CD, and Timer
015-8054-415

RBMT–II Record Forms, 50 . . . . . . . . . $75.00
015-8054-423

Simple Scoring

For each subtest two scores are produced, a simple pass/fail or screening score, and a standardized profile score.

The RBMT–II is an internationally renowned, highly sensitive, ecological test of gross memory impairment. It allows for repeated assessments using everyday examples to monitor stability, improvement, or deterioration over time. Subtests measure many of the everyday memory problems reported and observed in patients with memory difficulties. Kit includes four parallel versions for minimized practice effects in retesting.

The Rivermead Behavioural Memory Test Second Edition

The Rivermead Behavioural Memory Test Second Edition

The Behavioural Inattention Test (BIT) is an objective behavioral test of everyday skills relevant to visual neglect, aimed at increasing our understanding of specific difficulties patients experience.

- Six conventional subtests and nine behavioral subtests
- Fulfills the practical requirement of a psychological test
- Easy to understand and interpret
- Applicable to a wide range of environmental settings
- Quick to administer

The Behavioural Inattention Test (BIT) 1987

Barbara A. Wilson, Janet Cockburn, Peter W. Halligan

Screen for gross impairment and of cognitive skills in the elderly

MATERIALS AND PRICES

BIT Complete Kit . . . . . . . . . . . . . . . . . . $375.00
Includes Manual, 25 Scoring Sheets, Various Stimulus, Test and Playing Cards, and Clock Face
015-8054-628

BIT Scoring Sheets, 50 . . . . . . . . . . . . . $75.00
015-8054-652

Overview

Ages

16 to 96 years

Norms

118 U.K. controls aged from 14 to 69 years and 119 people aged 70 to 96 years. 176 people with brain injury

Administration

25 to 30 minutes

Overview

Ages

10 to 83 years

Norms

15 U.K. controls and 80 patient study

Administration

Approximately 40 minutes
Dysexecutive Syndrome includes disorders of planning, organization, problem solving, setting priorities, and attention and is one of the major areas of cognitive deficit that can impede functional recovery and the ability to respond to rehabilitation programs.

- Specifically assesses skills and demands of everyday life
- Is sensitive to capacities affected by frontal lobe damage
- Emphasizes capacities usually exercised in everyday situations

**Validation Studies**

BADS is sensitive to everyday problems experienced due to brain injury, and a small study was conducted with schizophrenia to identify executive deficits in this group.

**Behavioural Assessment of the Dysexecutive Syndrome (BADS)**

*Barbara A. Wilson, Nick Alderman, Paul W. Burgess, Hazel Emslie and Jonathan J. Evans*

Predict everyday problems associated with the dysexecutive syndrome

**Materials and Prices**

<table>
<thead>
<tr>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADS Complete Kit</td>
<td>$425.00</td>
</tr>
<tr>
<td>BADS Record Forms, 50</td>
<td>$79.00</td>
</tr>
<tr>
<td>BADS Questionnaires, 50 (Self and Independent Rater)</td>
<td>$52.00</td>
</tr>
</tbody>
</table>

**Overview**

**Ages**

- Teen to Adult
- Child

**Norms**

259 U.K. controls, 8 age groups, 3 ability bands

**Scores**

Aged Scaled Scores

**Administration**

35 to 45 minutes

---

**Behavioural Assessment of the Dysexecutive Syndrome in Children (BADS-C)**

*Hazel Emslie, F. Colin Wilson, Vivian Burden, Ian Nimmo-Smith, Barbara A. Wilson*

Assist in early identification of deficits in executive functioning in children

**Materials and Prices**

<table>
<thead>
<tr>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADS-C Complete Kit</td>
<td>$475.00</td>
</tr>
<tr>
<td>BADS-C Record Forms, 50</td>
<td>$79.00</td>
</tr>
<tr>
<td>BADS-C Questionnaires, 50</td>
<td>$52.00</td>
</tr>
</tbody>
</table>

**Overview**

**Ages**

- Teen to Adult
- Child

**Norms**

259 U.K. controls, 8 age groups, 3 ability bands

**Scores**

Aged Scaled Scores

**Administration**

35 to 45 minutes

---

**Contact Information**

PHONE 800-211-8378 • FAX 800-232-1223 • PsychCorp.com • PROMO CODE MS699
Naturalistic Action Test (NAT) 2003
Myrna F. Schwartz, Laurel J. Buxbaum, Mary Ferraro, Tracy Veramonti, Mary Segal
Assess errors of action in the performance of routine ADLs

The Naturalistic Action Test (NAT) is a valid and reliable measurement of naturalistic action production across a wide range of patient impairment. The NAT is suitable for patients with hemiparesis, weakness, and range of motion limitations. It is also appropriate for patients with aphasia as long as they can follow instructions.

NAT is helpful for:
• Setting treatment goals and destination plans
• Educating patients and family members about types of problems likely to be encountered after discharge
• Predicting post-discharge outcomes

Materials and Prices
Complete Kit . . . . . . . . . . . . . . . . . . $421.00

Record Forms, 25 . . . . . . . . . . . . . . . . . . $27.00
015-8054-865

The Hayling and Brixton Tests 1997
Paul W. Burgess and Tim Shallice
Clinical assessment of executive functioning

The Hayling and Brixton Tests are useful in the following situations:
• Where judgments about performance need to be related to estimated pre-morbid levels of cognitive ability
• Where the assessment of very able people find the Behavioural Assessment of the Dysexecutive Syndrome (BADS) easy
• When monitoring changes over time
• Where testing time is limited

The Hayling Sentence Completion Test
The Hayling test is entirely spoken and is suitable for people with reading, visual perception, or movement problems.

The Brixton Spatial Anticipation Test
The Brixton test consists of two sets of 15 sentences, each having the last word missing, yielding measures of response initiation speed, response suppression ability, and thinking time.

Materials and Prices
Complete Kit . . . . . . . . . . . . . . . . . . $175.00
Includes Manual, Stimulus Book, and 25 Record Forms 015-8054-709

Record Forms, 25 . . . . . . . . . . . . . . . . . . $27.00
015-8054-717

Cambridge Test of Prospective Memory (CAMPROMPT) 2005
Barbara A. Wilson, Agnes Shiel, Jennifer Foley, Hazel Emslie, Yvonne Groot, Kari Hawkins, Peter Watson
Assess difficulties in prospective memory

The Cambridge Test of Prospective Memory (CAMPROMPT) is an objective and standardized clinical instrument offering insights into a client’s ability to remember to do things at a particular time or within a given interval of time. CAMPROMPT is composed of three time-based tasks and three event-based tasks that address failures in prospective memory that may impact a client’s everyday life.

The CAMPROMPT provides valid data for planning programs aimed at remediation prospective memory difficulties.
The Wessex Head Injury Matrix (WHIM) 2000

Agnes Shiel, Barbara A. Wilson, Lindsay McLellan, Sandra Horn, Martin Watson

Assess and monitor recovery of cognitive function after severe head injury

The Wessex Head Injury Matrix (WHIM) provides accurate assessment of patients in and emerging from coma and in the vegetative and minimally conscious states. WHIM can be used to assess the patient and set goals for rehabilitation from the outset of coma.

Provides a sequential framework of tightly defined categories of observation covering:
- Communication ability
- Cognitive skills
- Social interaction

The matrix can be used to collect data by observation and by testing tasks used in everyday life.

**MATERIALS AND PRICES**

<table>
<thead>
<tr>
<th>Complete Kit</th>
<th>$105.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Includes Manual and 25 Record Forms in a case</td>
<td>015-8055-233</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Record Forms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pkg of 25</td>
</tr>
<tr>
<td>Pkg of 50</td>
</tr>
</tbody>
</table>

The Pyramids and Palm Trees Test 1992

David Howard, Karalyn Patterson

A test of semantic access from words and pictures

The Pyramids and Palm Trees Test determines the degree to which a subject can access meaning from pictures and words. Information from the test will enable the tester to establish the root cause of a subject’s difficulty.

Six different versions of the test are possible by using either pictures, or written or spoken words to change the modality of stimulus or response items.

The Pyramids and Palm Trees Test is ideal for theoretically motivated testing of picture and word comprehension in subjects with:
- Aphasia
- Global aphasia
- Visual agnosia
- General semantic impairment, i.e., Alzheimer’s disease

**MATERIALS AND PRICES**

<table>
<thead>
<tr>
<th>Complete Kit</th>
<th>$158.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Includes Manual, 50 Record Forms, and Stimulus Book</td>
<td>015-8054-881</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Record Forms, 50</th>
</tr>
</thead>
<tbody>
<tr>
<td>015-8054-89X</td>
</tr>
</tbody>
</table>

Putney Auditory Comprehension Screening Test (PACST) 2002

J. Graham Beaumont, Julia Marjoribanks, Sarah Flury, Tracey Lintern

Assess auditory comprehension in severely physically disabled patients

The Putney Auditory Comprehension Screening Test (PACST) provides a screening tool for patients who are unable to perform tasks required in existing tests of auditory comprehension. It gives an indication of how much patients can understand spoken language, and indicates the level of complexity of language presentation that would maximize his understanding.

The PACST will determine a patient’s ability to:
- Indicate his understanding of complex legal issues such as Power of Attorney

**MATERIALS AND PRICES**

<table>
<thead>
<tr>
<th>Complete Kit</th>
<th>$105.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Includes Manual, Questionnaire and 25 Record Forms</td>
<td>015-8054-92X</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Record Forms, 25</th>
</tr>
</thead>
<tbody>
<tr>
<td>015-8054-946</td>
</tr>
</tbody>
</table>
In Harcourt Assessment’s Sampling Department, supervisor Hector Solis and his co-workers are responsible for recruiting thousands of individuals to take Harcourt tests to gather normative data as requested by the educational and clinical development teams. The information that the Sampling Department collects represents the backbone of Harcourt Assessment’s products. By ensuring that an adequate number of people from the targeted groups participate, the Sampling Department helps Harcourt publish tests that produce valid and reliable results. “Our research methods are standardized to improve predictability and to produce better assessments. Without assessments to guide educators and clinicians, making decisions is just a guessing game. Our tests help people all over the world make informed decisions about helping individuals realize their potential.”

― Hector Solis,
Sampling Supervisor of Recruiting
Sampling Department
Harcourt Assessment, Inc.

Doors and People 1994
Alan Baddeley, Hazel Emslie, Ian Nimmo-Smith
A broad-based test of long-term memory

Doors and People provides an analytic overview of long-term explicit memory by providing a single age-scaled, overall score which can be “unpacked” to give separate measures of visual and verbal memory, recall and recognition, and forgetting. This easy to administer test consists of four parts:
• Visual recognition
• Visual recall
• Verbal recognition
• Verbal recall

OVERVIEW
Ages
Adult
Norms
228 U.K. controls, by 5 age bands, aged scaled scores and percentile rankings
Administration
35 to 40 minutes

MATERIALS AND PRICES

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doors Book</td>
<td>$149.00</td>
<td>015-8054-547</td>
</tr>
<tr>
<td>Names Book</td>
<td>$95.00</td>
<td>015-8054-555</td>
</tr>
<tr>
<td>People Book</td>
<td>$75.00</td>
<td>015-8054-563</td>
</tr>
<tr>
<td>Record Forms, 25</td>
<td>$32.00</td>
<td>015-8054-539</td>
</tr>
</tbody>
</table>

Doors and People
1994
Alan Baddeley, Hazel Emslie, Ian Nimmo-Smith
A broad-based test of long-term memory
Burns Brief Inventory of Communication and Cognition (Burns Inventory) 1997

Martha S. Burns, Ph.D., CCC-SLP

Identify communication and cognitive deficits as a result of neurological injury

- Includes: Three Inventories—Right Hemisphere, Left Hemisphere, and Complex Neuropathology
- Determines which cognition/communication skills are impaired
- Assists in selecting appropriate treatment goals and planning intervention

**MATERIALS AND PRICES**

Complete Kit ........................................ $179.00

Includes Manual, 15 Record Forms each for Left Hemisphere, Right Hemisphere, and Complex Neuropathology, 31 Stimulus Plates, and Audiocassette.

015-8029-003

Boston Diagnostic Aphasia Examination—Third Edition (BDAE-3) 2000

Harold Goodglass, Edith Kaplan, and Barbara Barresi

Assess functional communication skills (multiple modalities) of clients with aphasia

The BDAE-3 is a group of seven products for assessing the impairment of aphasia.
- Individually administered
- Detect mild word-retrieval deficits
- Supplemental measures incorporated into test materials

**MATERIALS AND PRICES**

Complete Kit ........................................ $199.00

Includes The Assessment of Aphasia and Related Disorders, Stimulus Cards, Scoring Booklets (Aphasia Exam), and the Boston Naming Test.

015-8358-562

For information about components sold separately, please visit PsychCorp.com

Note: Distributed product. No discount applies.
Attention Process Training–II (APT–II)

McKay Moore Sohlberg, Ph.D.; Lori Johnson, B.A.; Laurie Paule, M.S.; Sarah A. Raskin, Ph.D.; Catherine A. Mateer, Ph.D.

For persons with mild cognitive dysfunction

This comprehensive program helps retrain attention and concentration deficits in adolescents and adults with brain injury and mild to severe attention deficits.

- Treatment materials and tasks address five separate levels of attention process
- Hierarchically organized auditory and visual tasks
- Easy to administer and score
- Sample treatment activities

Use APT–II to treat impairments in attention processing in persons with relatively mild cognitive disturbance, such as post-concussion syndrome.

APT–II Includes:
- A library of auditory attention CDs and attention exercises
- Suggested activities, record logs, and data collection protocols

MATERIALS AND PRICES

APT–II Complete Kit . . . . . . . . . . . . . . . . $525.00
Includes Manual, 6 Auditory Attention CDs, CD with Record Forms in PDF format, Buzzer, Stop Watch, Carrying Case.
015-8010-086

APT–II CD Upgrade . . . . . . . . . . . . . . . . $53.00
Includes CD with Record Forms in PDF Format.
015-8010-140

Software sold on a per user basis; limited installation applies. See software policy. Note: Distributed product.
For information about components sold separately, please visit PsychCorp.com

Ross Information Processing Assessment–Geriatric (RIPA–G) 1996
Deborah Ross-Swain, M.A., CCC-SP and Paul Fogle

Assess cognitive-linguistic deficits

- Profile key areas basic to communicative and cognitive-linguistic functions
- Assess treatment efficacy and document progress
- Two supplemental subtests determine the existence of a coexisting aphasia, anoma, or alexia

MATERIALS AND PRICES

Complete Kit . . . . . . . . . . . . . . . . . . . . . . $239.00
015-8498-070

Record Forms
Pkg of 25 . . . . . . . . . . . . . . . . . . . . . . . . $65.00
015-8498-089

Note: Distributed product.

Deborah Ross-Swain, M.A., CCC-SP

Assess cognitive-linguistic functioning in clients with traumatic brain injury

Ages
Adolescents and adults
Birth to Three
Child
Adolescent
Adult
Geriatric clients

Norms
Percentile Ranks,
Standard Scores
Administration
45 to 60 minutes

Materials and Prices

Complete Kit . . . . . . . . . . . . . . . . . . . . . $155.00
015-8498-038

Record Forms, 25 . . . . . . . . . . . . . . . . . . $58.00
015-8498-054

Note: Distributed product.

For information about components sold separately, please visit PsychCorp.com

Software sold on a per user basis; limited installation applies. See software policy. Note: Distributed product.

84

Dorothy Bishop, Ph.D.

10 Minutes, One Test...Assess Social Communication and Language Skills

The Children’s Communication Checklist–2 (CCC–2) U.S. Edition was developed as a parent or caregiver rating scale, based on the extensive research of author Dr. Dorothy Bishop. The methodology allows for the child to be assessed by those who know the child best in a natural, familiar environment. The 70-item Rating Scale offers the flexibility to:

- Rate aspects of communication such as speech, vocabulary, sentence structure, and social language skills of children and adolescents who speak in sentences
- Screen for general language impairments confidently
- Identify children with pragmatic language impairment
- Determine children who would benefit from further assessment for autism spectrum disorder

Incorporate CCC–2 into your longitudinal studies. Currently several studies are being conducted in the U.S.

MATERIALS AND PRICES

Complete Kit ............... $150.00
015-8440-48X

Caregiver Response Forms, 25 .......... $35.00
15-8440-501

Caregiver Response Forms, 100 .......... $125.00
015-8440-900

Scoring Worksheets, 25 ............... $20.00
015-8440-51X

Scoring Worksheets, 100 ............... $72.00
015-8440-919

Manual .......................... $75.00
015-8440-471

OVERVIEW

Ages
Birth to Three
Child
Adolescent
Adult

Scores
Norm-referenced; Scores include Scaled Scores, Percentile Ranks, Confidence Intervals, Composite Score, and Index Score

Scoring
Computerized- 5 minutes; Hand Score- 15 minutes

Administration
5 to 10 minutes

CCC–2 DOMAINS

CCC–2 is sensitive to pragmatic language and detects deficits not identified by other communication assessments.

LANGUAGE
- Speech
- Syntax
- Semantics
- Coherence

PRAGMATICS
- Initiation
- Scripted Language
- Context
- Nonverbal Communication
- Social Relations
- Interests
Pervasive Developmental Disorders Screening Test–II (PDDST–II) 2004

Early Childhood Screener For Autistic Spectrum Disorders
Bryna Siegel, Ph.D.
Detect autism at an early age to begin intervention

This easily administered tool is designed to screen for several autistic spectrum disorders in children as young as 18 months, including autistic disorder, pervasive developmental delay, and Asperger’s disorder.

- Designed to be a parent-report screening measure
- Facilitates early identification to give early childhood professionals, parents, and caregivers the opportunity to implement the best early intervention options for the child
- Almost 1,000 subjects from different index and comparison samples took part in the development of PDDST–II
- Consists of three stages appropriate for various clinical settings
  Step 1: Primary Caregiver Screener
  Step 2: Developmental Screener
  Step 3: Autism Clinical Severity

MATERIALS AND PRICES

Complete Kit . . . . . . . . . . . . . . . . . . . . . $139.00
Includes Examiner’s Manual, 25 Stage 1 Record Forms, 25 Stage 2 Record Forms, and 25 Stage 3 Record Forms

English Record Forms, 25
Stage I 076-1635-114 $34.00
Stage II 076-1635-122 $34.00
Stage III 076-1635-130 $34.00

Spanish Record Forms, 25
Stage I 076-1600-175 $34.00
Stage II 076-1600-183 $34.00
Stage III 076-1600-191 $34.00

For information about components sold separately, please visit PsychCorp.com

Asperger Syndrome Diagnostic Scale (ASDS) 2000
Brenda Smith Myles, Stacy Jones-Bock, and Richard L. Simpson
Obtain an AS Quotient that indicates the likelihood that an individual has Asperger Syndrome

- The five subtest scores provide comparative information
- The total score identifies individuals with Asperger Syndrome
- Use the test to document behavioral progress

MATERIALS AND PRICES

Complete Kit . . . . . . . . . . . . . . . . . . . . . $115.00
Includes Examiner’s Manual, 50 Summary/Response Forms, and Storage Box.

Summary/Response Forms, 50 . . . . . . $53.00
076-1818-392
Gilliam Autism Rating Scale (GARS) 1995
James E. Gilliam
Identify and diagnose autism

- Items are based on the definitions of autism adopted by the Autism Society of America and the Diagnostic and Statistical Manual of Mental Disorders—Fourth Edition (DSM–IV)
- Standard scores and percentiles are provided
- Reports data for all three kinds of reliability

MATERIALS AND PRICES
Complete Kit . . . . . . . . . . . . . . . . . . . . . . $99.00

Summary/Response Forms, 25 . . . . . . $45.00
076-1618-341

Note: Distributed product.

Gilliam Asperger’s Disorder Scale (GADS) 2000
James E. Gilliam
Evaluate children with unique behavioral problems who may have Asperger’s Disorder

- Differentiate from those who have autism or other related pervasive developmental disabilities
- Thirty-two clearly stated items divided into four subscales describe specific, observable, and measurable behaviors
- Distinguish persons with Asperger’s Disorder from persons with autism

MATERIALS AND PRICES
Complete Kit . . . . . . . . . . . . . . . . . . . . . . $105.00

Summary/Response Forms, 25 . . . . . . $45.00
076-1618-368

Note: Distributed product.

Childhood Autism Rating Scale (CARS) 1998
Eric Schopler, Ph.D., Robert L. Reichler, M.D., and Barbara Rochen Renner, Ph.D.
Distinguishes mild-to-moderate from severe autism

- Includes items from five prominent systems for diagnosing autism
- Each item covers a particular characteristic, ability, or behavior

MATERIALS AND PRICES
Complete Kit . . . . . . . . . . . . . . . . . . . . . . $79.00
Manual and 25 Rating Scales

Rating Scale, 25 . . . . . . . . . . . . . . . . . . . . . $32.00
076-1614-01X

Note: Distributed product.
With the new Sensory Profile School Companion, clinicians now have the ability to evaluate a child’s sensory processing skills and how these skills affect the child’s classroom behavior and performance. Based on Dunn’s Model of Sensory Processing, this standardized assessment reflects the teacher’s observations of the child’s performance in the school environment.

Using the Sensory Profile School Companion in conjunction with the Sensory Profile offers clinicians a comprehensive evaluation as it addresses the child’s behavior in various contexts—home, community, and classroom. Manual includes interpretation of results and case studies.

### MATERIALS AND PRICING

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
<th>Includes Manual, 25 Teacher Questionnaires, and 25 Summary Score Sheets</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sensory Profile School Companion Complete Kit</td>
<td>$140.00</td>
<td></td>
</tr>
<tr>
<td>Introductory Pricing</td>
<td>$115.00</td>
<td></td>
</tr>
<tr>
<td>Teacher Questionnaires, 25</td>
<td>$45.00</td>
<td></td>
</tr>
<tr>
<td>Summary Score Sheets, 25</td>
<td>$29.00</td>
<td></td>
</tr>
</tbody>
</table>

**OVERRIDE**

<table>
<thead>
<tr>
<th>Ages</th>
<th>Purpose</th>
<th>Age Range</th>
<th>Information on Clinical Populations</th>
<th>Scoring Software</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>To measure infants' and toddlers' sensory processing abilities</td>
<td>0-3 years</td>
<td>Autism, Developmental Delay, Down Syndrome, SID, Reflux &amp; more</td>
<td>Yes*</td>
</tr>
<tr>
<td></td>
<td>Profile the effect of sensory processing on functional performance in the daily life of an infant/toddler</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Measure children’s sensory processing abilities</td>
<td>3-10 years</td>
<td>Autism, ADHD, Fragile X, Developmental Disorders</td>
<td>Yes*</td>
</tr>
<tr>
<td></td>
<td>Profile the effect of sensory processing on functional performance in the daily life of a child</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Provide clinical reasoning and more indepth intervention strategies</td>
<td></td>
<td></td>
<td>Yes*</td>
</tr>
<tr>
<td></td>
<td>Provide the current Sensory Profile user with quadrant cut scores and expanded cut scores</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Measure students’ sensory processing abilities</td>
<td>3-11 years</td>
<td>Autism, Aspergers, ADHD</td>
<td>Yes*</td>
</tr>
<tr>
<td></td>
<td>Profile the effect that sensory processing has on functional performance in the school environment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Measure an individual’s sensory processing abilities</td>
<td>11 years and up</td>
<td>Schizophrenia, Bipolar Disorder</td>
<td>Yes*</td>
</tr>
<tr>
<td></td>
<td>Profile the effect of sensory processing on functional performance in their daily life</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* New Software available Fall 2006—Computer/desktop version only (PDA version not available)
With Sensory Profile, you can determine how well children ages 3 to 10 process sensory information in everyday situations. You can also profile the sensory system’s effect on functional performance. The results of Sensory Profile, when considered with other evaluation data, will give you greater insight about the child for diagnostic and intervention planning.

Developed by Dr. Winnie Dunn, well-known in the field of sensory integration, Sensory Profile will help you understand a child’s sensory processing patterns. Items are grouped by sensory processing, modulation, and behavioral and emotional responses. The nine factor groupings characterize children by their responsiveness to sensory input including:

- Sensory seeking
- Emotional reactive
- Low endurance/tone
- Oral sensory sensitivity
- Inattention/distractibility
- Poor registration
- Sensory sensitivity
- Sedentary
- Fine motor/perceptual

The development of this evaluation tool was based on research on over a thousand children, including children with disabilities, ADHD, and autism. The manual describes administration, scoring, and interpretation of scores and provides a worksheet of items and factors relating to ADHD. It also explains the rationale, theory, and development of Sensory Profile.

### OVERVIEW

**Ages:**
- 3.0-10.11 years

**Scores**
- Cut Scores; Standardized with 1,037 cases

**Administration**
- 20 to 30 minutes

### MATERIALS AND PRICES

**Complete Kit**
- $155.00

**User’s Manual**
- $95.00
  - 076-1638-016

**Caregiver Questionnaire, 25**
- $45.00
  - 076-1638-024

**Short Sensory Profile, 25**
- $23.00
  - 076-1638-040

**Summary Score Sheets, 25**
- $29.00
  - 076-1638-040

**Spanish Caregiver Questionnaire, 25**
- $45.00
  - 076-1638-075

**Spanish Short Sensory Profile, 25**
- $23.00
  - 076-1638-113

**Spanish Summary Score Sheets, 25**
- $29.00
  - 076-1638-091

### Quadrant Scores based on Dunn’s Model of Sensory Processing

<table>
<thead>
<tr>
<th>Quadrant Scores</th>
<th>Spanish Forms Available</th>
<th>Completed By</th>
<th>Context Specific</th>
<th>Other Common Uses of the Sensory Profile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
<td>Caregiver</td>
<td>Home, Community</td>
<td>Use with the Adolescent/Adult Sensory Profile to determine sensory processing style of parent/caregiver</td>
</tr>
<tr>
<td>Yes</td>
<td>Yes</td>
<td>Caregiver</td>
<td>Home, Community</td>
<td>Use with Sensory Profile School Companion to assess performance in two contexts (home and school)</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Teacher</td>
<td>School</td>
<td>Use with Sensory Profile to assess performance in two contexts (home and school)</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Self</td>
<td>Home, Community, School</td>
<td>Use with any of the other Sensory Profiles to determine how sensory processing impacts interpersonal relations</td>
</tr>
</tbody>
</table>

Essential Solutions

**See page 8-9 for details…**
Examine patterns in children from birth to 36 months who are at risk or have specific disabilities related to sensory processing abilities. Caregivers complete a judgement-based questionnaire in 15 minutes, available in either English or Spanish, reporting the frequency with which infants respond to various sensory experiences. Standardized with 589 cases (100 per age range), this assessment provides validated and reliable scores, as well as interpretation of results and case studies for your review.

Infant/Toddler Sensory Profile 2002

Winnie Dunn, Ph.D., OTR, FAOTA
and Debra B. Daniels, M.A., CCC-SLP

**Materials and Prices**

- Complete Kit: $155.00
  - 076-1649-549
- User’s Manual: $95.00
  - 076-1649-557
- Caregiver Questionnaire, English, 25: $45.00
  - 076-1649-565
- Caregiver Questionnaire, Spanish, 25: $45.00
  - 076-1649-603
- Summary Score Sheet, 25: $29.00
  - 076-1649-581

**Overview**

- **Ages:** Birth to 36 months
- **Scores:** Cut Scores; Standardized with 589 cases
- **Administration:** 15 minutes

Identify sensory processing patterns and effects on functional performance on clients 11 years and older. Clients can evaluate themselves through the use of a Self-Questionnaire. You can also evaluate the possible contributions of sensory processing to the client’s daily performance patterns and identify and develop client awareness and strategies to optimize the desired sensory environment.

Adolescent/Adult Sensory Profile 2002

Catana Brown, Ph.D., OTR, FAOTA and Winnie Dunn, Ph.D., OTR, FAOTA

**Materials and Prices**

- Complete Kit: $105.00
  - Includes User’s Manual and 25 Self-Questionnaires/Summary Reports.
  - 076-1649-700
- Self-Questionnaire/Summary Reports, 25: $34.00
  - 076-1649-735
- User’s Manual: $85.00
  - 076-1649-719

**Overview**

- **Ages:** 11.0 years and older
- **Scores:** Cut Scores; Standardized with 950 cases
- **Administration:** 20 to 30 minutes

**Specials**

- Order Sensory Profile, and Adolescent/Adult Sensory Profile: SAVE $15.00
  - $245.00
  - 076-1638-172
- Order Sensory Profile, Infant/Toddler Sensory Profile, and Adolescent/Adult Sensory Profile: SAVE $50.00
  - $365.00
  - 076-1638-180

Visit SensoryProfile.com for product information, research, and more!
Select Software that Fits with your Profile

One software can meet your needs for all Sensory Profile products!

Sensory Profile Select Scoring Assistant supports the Sensory Profile (including expanded and quadrant cut scores), Infant/Toddler Sensory Profile, Adolescent/Adult Sensory Profile and the new Sensory Profile School Companion.

- Save time with automatic scoring, interpreting, reporting and store your results.
- Administer the profile from a desktop computer.
- Receive a free annual subscription for any of the Sensory Profile products.
- Purchase software access to any of the Sensory Profile products or additional software subscriptions to other Sensory Profile products, based on your individual needs.

MATERIALS AND PRICING

<table>
<thead>
<tr>
<th>Product Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>One Year subscription (includes free access to one</td>
<td>$159.95</td>
</tr>
<tr>
<td>Sensory Profile product</td>
<td></td>
</tr>
<tr>
<td>Additional Subscriptions/Renewal</td>
<td></td>
</tr>
<tr>
<td>Sensory Profile</td>
<td>$75.00</td>
</tr>
<tr>
<td>Infant/Toddler</td>
<td>$75.00</td>
</tr>
<tr>
<td>Adolescent/Adult</td>
<td>$75.00</td>
</tr>
<tr>
<td>School Companion</td>
<td>$75.00</td>
</tr>
<tr>
<td>Upgrade Sensory Profile Select Scoring Assistant</td>
<td>$79.95</td>
</tr>
</tbody>
</table>

Exploring the Spectrum of Autism and Pervasive
Developmental Disorders

Intervention Strategies

Carolyn Murray-Slutsky, M.S., OTR
and Betty A. Paris, PT

Incorporating sensory integration and neuro-developmental techniques, this book outlines treatment interventions through an integrated approach.

MATERIALS AND PRICES

<table>
<thead>
<tr>
<th>Product Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>440-page softbound manual</td>
<td>$59.95</td>
</tr>
<tr>
<td></td>
<td>076-1655-00X</td>
</tr>
</tbody>
</table>

Understanding the Nature of Autism, Second Edition

A Guide to the Autism Spectrum Disorders

Janice E. Janzen, M.S.

Appropriate for use with all ages and ability levels, this comprehensive and updated edition now addresses the full range of Autism Spectrum Disorders (ASD).

MATERIALS AND PRICES

<table>
<thead>
<tr>
<th>Product Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>499-page softbound manual</td>
<td>$69.95</td>
</tr>
<tr>
<td></td>
<td>076-1641-262</td>
</tr>
</tbody>
</table>

AUTISM / PRAGMATICS / SENSORY INTEGRATION

Sensory Profile Select Scoring Assistant and Sensory Profile Supplement will be available in Fall 2006!

Winnie Dunn, Ph.D., OTR, FAOTA

Now Available – Quadrant Scores and Expanded Cut Scores for Easier Interpretation

The Sensory Profile Supplement offers the latest research available on sensory processing. This resource provides general information about sensory processing and problem-solving strategies supported by clinical reasoning, along with expanded cut scores and quadrant cut scores. Use this supplement in conjunction with the current Sensory Profile to target effective intervention.

MATERIALS AND PRICING

<table>
<thead>
<tr>
<th>Product Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete Kit (Includes supplemental)</td>
<td>$69.00</td>
</tr>
<tr>
<td>Manual and package of 25 Record Forms</td>
<td>015-8338-60X</td>
</tr>
<tr>
<td>Record Forms, 25</td>
<td>$27.00</td>
</tr>
<tr>
<td>015-8338-629</td>
<td></td>
</tr>
</tbody>
</table>

Autism Facts and Strategies for Parents

Janice E. Janzen, M.S.

Written for parents of children recently diagnosed with autism or one of the pervasive developmental disabilities, this resource includes information to help them understand their child’s diagnosis, the effects of autism on learning and behavior, and their role as an advocate.

MATERIALS AND PRICES

<table>
<thead>
<tr>
<th>Product Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>184-page softbound manual</td>
<td>$29.95</td>
</tr>
<tr>
<td>076-1645-500</td>
<td></td>
</tr>
</tbody>
</table>

PHONE 800-211-8378  •  FAX 800-232-1223  •  PsychCorp.com  •  PROMO CODE MS699
TPC Phonetic Font

Software eases use of symbols in your documents

Create professional looking reports and progress notes without hand written International Phonetic Alphabet (IPA) symbols. The TPC Phonetic Font, a TrueType font, can be used with any word processor whenever you need to indicate specific sounds or the pronunciation of a word.

MATERIALS & PRICES
Includes 3 1/2" floppy disk in a sleeve ................. $16.00
076-1674-217

An Overview of Early Intervention

E.J. Brown with Jane P. Sorensen

Incorporate Occupational Therapy into Early Intervention

This book covers:
• Family-centered care
• Identifying markers in prenatal factors
• Issues concerning the family and home environments
• Developmental milestones
• Evaluating delayed development
• Choosing and using treatment options
• Educating parents
• Planning for a realistic future
• Discharging
• Research in early intervention
• Continuing education in early intervention

MATERIALS & PRICES
250-page paperback book ............... $59.95
076-1644-229

Parent Articles 1

Edited by Margaret Schrader, Ph.D., CCC-SLP

Share valuable information on speech therapy and speech/language disorders with parents of children 1 to 7 years old. These articles answer frequently asked questions, and suggest related activities to enhance children's speech and language skills.

MATERIALS AND PRICES
222 loose-leaf pages ................. $67.00
076-1695-192

Note: Distributed product.

Parent Articles 2

Edited by Anthony B. De Feo, Ph.D., CCC-SLP

Share a wealth of information with parents of preschool and school-age children with communication disorders. Covers topics ranging from specific disorders and explanations to activities parents can do at home with their children. This resource covers the emotional realities of living with a child who has special needs, and offers practical advice and encouragement.

MATERIALS AND PRICES
246 loose-leaf pages ................. $67.00
076-1695-206

Note: Distributed product.

Parent Articles for Early Intervention

Edited by Marsha Dunn Klein, M.Ed., OTR/L

Give these reproducible articles to parents of children from birth through 3 years who have communication and physical disorders. Articles are grouped by 12 major topics, including communication, cognitive development, play, personal care, emotional development, and family support.

MATERIALS AND PRICES
220 loose-leaf pages ................. $67.00
076-1695-214

Note: Distributed product.
In his role as a designer of Harcourt Assessment test materials, Mark Cooley helps shape ideas into finished products that are attractive, easy to use, and that fulfill the teams’ visions of what their products should be. With six years of experience at Harcourt, Mark has had the opportunity to attend the annual conferences of professional organizations, where he learned first hand what customers want in test materials. “The customer voice is definitely the strongest,” Mark says of the input he receives from the various groups involved in building a test. “But the people I work within the company are extremely dedicated. They want to do so much good in the world. They believe in what they’re doing, and that is why working here is so rewarding for me.”

— Mark Cooley
Designer
Publishing Operations
Harcourt Assessment, Inc.
ORDER OPTIONS

Quick and Easy!

Current Customers
If you are a current customer, please provide us with your Account Number when ordering. Use our convenient Order Form (page 102) when you call, fax, mail, or order online.

New Customers
If this is your first order, you will need to provide us with a completed Qualifications Form (page 100) along with your order.

Please follow these 3 easy steps:
Step 1 – Review the Qualifications Requirements (page 95)
Step 2 – Fax or mail a completed Qualifications Form (page 100)
Step 3 – Place an order by using our convenient Order Form (page 102) when you call, fax, mail, or order online.

Call us at 1-800-211-8378 or e-mail us at customer_service@harcourt.com to check on the status of your order or if you have any suggestions, comments, or questions.

See the following pages to learn about:
95: Qualifications Requirements for Purchase
96: Our 100% Product Satisfaction, Volume Discounts, Software Policy, and Terms and Conditions of Purchase
98: Information on Copyright
98: Test Security and How to Qualify for Test Purchase
100: Qualifications Form
101: 40% University Training Program Discount
102: Order Form

Flexible order placement options:

CALL TOLL-FREE
800-211-8378
Monday–Friday
7 a.m.–7 p.m.
Central Time

FAX TOLL-FREE
800-232-1223
24 hours a day
7 days a week

MAIL
Harcourt Assessment, Inc.
Order Service Center
P.O. Box 708912
San Antonio, TX 78270-8912

WEB: SECURE ONLINE ORDERING
PsychCorp.com
24 hours a day, 7 days a week

PHONE 800-211-8378 • FAX 800-232-1223 • PsychCorp.com • PROMO CODE MS699
REQUIREMENTS TO QUALIFY FOR TEST PURCHASE

Harcourt Assessment has established a policy for qualifying individuals, organizations, or agencies to purchase tests. A three-level (A, B, C) classification system differentiates products according to the types of purchasers to whom tests may be sold. Depending on the Qualifications Level assigned to the product(s) being ordered, the order must also include the following information to qualify an individual, organization, or agency for test purchase:

Harcourt Assessment publishes a wide variety of tests for all kinds of users—tests that may be administered by paraprofessionals, tests that may be administered by educational specialists with differing backgrounds in assessments, and tests that require an advanced level of training to administer and interpret the test results.

Some tests, such as intelligence tests, are restricted to individuals with specific training. Others, such as some checklists of adaptive behaviors, provide examiners with useful information and do not require a great deal of interpretation.

We differentiate assessment products in our catalog by classifying them as A-, B-, or C-level instruments. Generally, A-level instruments are those that do not require an individual to have advanced training in assessment and interpretation. These types of tests include products such as School Function Assessment (SFA), Early Reading Diagnostic Assessment (ERDA), and Adolescent/Adult Sensory Profile. There are no special qualifications to order these products.

B-level instruments require more expertise on the part of the examiner than A-level tests. The administration procedures and interpretation of test results are generally more complex than A-level products. Examples of B-level instruments include products such as Bayley Infant Neurodevelopmental Screener, Miller Assessment for Preschoolers, and Brown Attention–Deficit Disorder Scales for Children.

B-level tests may be purchased by individuals who are certified by a professional organization recognized by Harcourt Assessment to require training and experience in a relevant area of assessment. These professional organizations include as part of their code of ethics the requirement that practitioners engage in aspects of their professions that are within the scope of their competence. Therefore, practitioners who do not have a master’s degree but who have completed specialized training or have developed expertise in a specific area (e.g., neurodevelopmental treatment or infant development) may order B-level products to assess skills in the practitioner’s area of expertise.

If you are a member of a professional organization such as the American Speech-Language-Hearing Association (ASHA) or the American Occupational Therapy Association (AOTA), you are eligible to purchase B-level products.

B-level tests may also be purchased by individuals with a master’s degree in psychology, education, or a related field with relevant training in assessment.

C-level tests require verification of a doctorate in psychology, education, or a related field or licensure. If you have certification by certain agencies or national organizations, such as ASHA or NBCOT, you may be able to purchase C-level products based on your training or expertise.

If you belong to one of the professional organizations listed in our catalog, are licensed to practice in your state or have experience and training in a specific area of assessment, and would like to purchase B- or C-level products, our Customer Service Center staff would be happy to talk with you about qualifying you to purchase a test relevant to your practice. Please call our Customer Service Center at 800-211-8378 if you have questions or concerns about ordering any product.

Call our Qualifications Group for additional information, 800-211-8378

Helping You Help Others

Choosing the best products to meet the needs of your clients is easier than ever when you call upon our Customer Service staff. They can provide you with the most up-to-date and accurate information available about our complete line of psychological, speech and language assessments, occupational therapy and talent assessment resources. Working closely with our product development staff, Customer Service associates are uniquely trained to offer in-depth information and answer your questions with confidence.

To further enhance your ordering experience, our expedited shipping options help you meet deadlines and our flexible return policies guarantee your satisfaction.

To order products or for your free catalog, please call Customer Service at 800-211-8378.
HOW TO ORDER/TERMS AND CONDITIONS

Materials and Ordering Information, Terms and Conditions of Purchase

Customer Service Center
Orders are processed at our Customer Service Center in San Antonio, Texas. To obtain prompt service, orders for materials should be sent to the Customer Service Center, P.O. Box 708912, San Antonio, TX 78270-8912. You may also place your order by calling 800-211-8378 or fax your order to 800-232-1223. Orders may also be placed online at PsychCorp.com

Prices
All prices and terms are subject to change without notice and are exclusive of taxes and shipping and handling charges. Terms are Net 30 Days. No discount is offered for cash payments or prompt payment.

Taxes
If your account is not currently listed as “tax-exempt,” applicable state and local taxes will be added to your invoice. If you wish to be listed as “tax-exempt” for future purchases, send a copy of your tax-exempt certificate to our Customer Service Center, Attn: Account Maintenance, P.O. Box 708912, San Antonio, TX 78270-8912.

Shipping and Handling
Test materials are shipped by traceable means via ground delivery unless first class, air, or special delivery is requested. Orders that include a specific delivery date will be treated as authorizing air or special delivery charges if accelerated shipping (or delivery) is needed to meet the required date. A handling charge of 5% will be added to orders for materials or scoring services to cover picking, packing, and assembly costs. In addition, shipping charges will be added. Together, these charges will be listed on your invoice as “Shipping and Handling.” Please allow 10 working days for delivery of test materials after we receive your order.

 Expedited Delivery
Customer Service must receive orders by noon Central Standard Time for expedited delivery.

Backorders
We make every attempt to maintain sufficient inventory to handle all routine orders without backorders. If a backorder occurs and you desire partial shipment or would prefer that we hold your order until it can be filled in its entirety, please let us know.

Confirming Orders
If an order is placed by phone or fax and followed up with a confirming purchase order, please make certain that it is clearly marked as CONFIRMING. This will prevent a duplicate shipment.

Volume Discounts on Materials*
Customers may obtain volume discounts on their total orders.

*If any materials are returned, the order will be rebilled at the applicable price.

<table>
<thead>
<tr>
<th>Total Single Order</th>
<th>Save</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,500-$4,999</td>
<td>2.5%</td>
</tr>
<tr>
<td>$5,000-$7,499</td>
<td>5%</td>
</tr>
<tr>
<td>$7,500-$49,999</td>
<td>10%</td>
</tr>
<tr>
<td>$50,000+</td>
<td>15%</td>
</tr>
</tbody>
</table>

University Training Program Discount
A special training program discount of 40% is granted on the purchase of test materials for use in college or university measurement courses. University training program discount does not apply to product combination kits. For more information, please visit PsychCorp.com.

Bookstore Discount
Harcourt Assessment bookstore policy and registration forms are available from Customer Service at 800-211-8378.

Returns, Credits, Adjustments
Harcourt Assessment guarantees satisfaction with the physical quality of its test materials. If materials are damaged or defective, they may be returned for exchange or credit at any time. If not defective in manufacturing, resalable test booklets, answer documents, and accessory materials may be returned for credit within 90 days of the invoice date. Only unbroken, resalable packages will be accepted, and packages must show complete name, address, invoice number, and reason for return on all paperwork. All returns (except those resulting from shipment error or manufacturing defects) will be assessed a 10% restocking fee. Please observe these procedures to ensure prompt handling:

Check your shipment upon receipt. Do not open packages; broken test packages cannot be accepted for credit unless defective.

If you receive incorrect materials or quantities, or damaged, or defective items, please call 800-211-8378.

Software Policy
All of Harcourt Assessment’s software licenses are sold on a per user basis and each license may be installed and used by one user only (unless otherwise noted). Software may be returned within 30 days of invoice date. Software must be returned with all media, accompanying materials, and original packaging along with a written statement verifying that the software has been removed from all computers. Harcourt Assessment offers multi-user site licensing for its software. Refer to information on page 68 and contact customer service for full details.

PsychCorpCenter Software System Requirements

Windows® 95/98/2000/Me/XP/NT® 4.0
Workstation Operating System, 133 MHz Pentium processor (Recommended: 300 MHz), 32 MB RAM; more memory improves performance (Recommended: 128 MB), 2 MB video card capable of 800x600 resolution (16-bit color) (Recommended: 1024 x 768 resolution; 32-bit color), 100 MB free hard disk space when installing PsychCorpCenter for the first time (Recommended: 175 MB of free hard disk space), 25 MB of free hard disk space if PsychCorpCenter has been installed with another product, CD-ROM drive (Recommended: 31/2” Floppy Disk Drive)
Materials and Ordering Information, Terms and Conditions of Purchase

International Orders
For orders originating outside of the United States, go to PsychCorp.com or call Customer Service at 800-211-8378.

Embargoes
Please note that at times, Harcourt Assessment must restrict the sale of certain test materials within specific geographic regions because of various contractual arrangements.

Acceptance of Terms and Conditions
Sales of test instruments, related materials, and services are based upon acceptance of the various terms and conditions and adherence to all policies described in this catalog. Purchasers agree to be bound to all terms and conditions by placing an order for materials, signing Harcourt Assessment’s Qualifications Form, a Purchase Order, a Test Order Form, or by part or total payment of Harcourt Assessment’s invoice for any tests, materials, or services ordered. No modification or additions to these terms and conditions are binding upon Harcourt Assessment unless previously agreed to in writing by an authorized representative of Harcourt Assessment.

Terms and Conditions of Purchase
1. Limited Warranty. Harcourt Assessment warrants that its products meet applicable professional standards and will be manufactured in usable quality. HARCOURT ASSESSMENT MAKES NO OTHER WARRANTIES, EXPRESSED OR IMPLIED, INCLUDING WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. REPLACEMENT OF MATERIALS, OR REFUND OF ALL OR A PORTION OF THE PURCHASE PRICE (BASED UPON THE SALABLE CONDITION OF THE MATERIALS), AT HARCOURT ASSESSMENT’S SOLE OPTION AND IN ACCORDANCE WITH THE PRODUCT RETURNS POLICY CONSTITUTES THE PURCHASER’S SOLE AND EXCLUSIVE REMEDY, IN LIEU OF ALL REMEDIES AND ACTUAL, CONSEQUENTIAL, SPECIAL, INCIDENTAL, OR OTHER DAMAGES IN CONNECTION WITH THE PRODUCT AND ANY USE OR MISUSE THEREOF. HARCOURT ASSESSMENT WILL NOT, UNDER ANY CIRCUMSTANCES, BE LIABLE FOR PURCHASER’S EXPENSES FOR DELAYS, FOR COSTS OF SUBSTITUTE MATERIALS, OR FOR POSSIBLE LOST INCOME, GRANTS, PROFITS, OR ANY OTHER SPECIAL OR CONSEQUENTIAL DAMAGES THAT MAY RESULT FROM USING A PRODUCT.

Some jurisdictions restrict certain limitations of warranties, so some or all of the above limitations may not apply to you.

2. Confidentiality. Purchaser acknowledges and agrees that the contents of Harcourt Assessment’s tests may constitute trade secrets, which include confidential and proprietary material, information, and procedures. Purchaser will not resell or otherwise distribute materials, or authorize or allow disclosure of the contents of a test instrument protocol, including test questions and answers, or normative data, except under the limited circumstances described in the section titled “Maintenance of Test Security,” or as otherwise contemplated in the manual associated with the test. Purchaser acknowledges and agrees that the use or disclosure of trade secrets in a manner inconsistent with the provisions of this Agreement may cause Harcourt Assessment irreparable damage for which remedies other than injunctive relief may be inadequate. Accordingly, you agree that in any request by Harcourt Assessment to a court of competent jurisdiction for injunctive or other equitable relief seeking to restrain such use or disclosure, you will not maintain that such remedy is not appropriate under the circumstances.

3. Maintenance of Test Security. Each person or institution purchasing a test must agree to comply with basic principles of minimum test security, including the standards described on page 98: “Maintenance of Test Security and Test Use.”

4. Copyright Notice. Tests, test protocols, test items, norms, score reports, and other related materials of Harcourt Assessment are copyrighted. They are not to be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or any information storage and retrieval system without permission in writing from Harcourt Assessment. The reproduction of any part of Harcourt Assessment’s copyrighted tests and related materials in any way, whether the reproductions are sold or furnished free for use, is a violation of federal copyright law. No adaptations, translations, modifications, or special versions may be made without permission in writing from Harcourt Assessment; users are advised that such adaptations, translations, modifications, or special versions may affect the validity of the tests.

5. Protective Orders. Purchaser agrees to seek a protective order safeguarding the confidentiality of test materials classified by Harcourt Assessment as C-level assessments if Purchaser is required to produce such materials in court or administrative proceedings.

6. Limitation of Liability. IN NO EVENT WILL HARCOURT ASSESSMENT BE LIABLE FOR DAMAGES ARISING UNDER THIS AGREEMENT, OR OTHERWISE ARISING FROM THE ORDER(S) CONTEMPLATED UNDER THIS AGREEMENT, IN EXCESS OF THE AMOUNTS PAID FOR THE PRODUCT(S) WHICH DIRECTLY CAUSED THE DAMAGE.

7. Force Majeure. Except for payment obligations, nonperformance of either party shall be excused to the extent that performance is rendered impossible by strike, fire, flood, act of God, war, governmental acts or orders or restrictions, failure of suppliers, or any other reason where failure to perform is beyond the reasonable control of the non-performing party and not due to its fault or negligence.
8. **Notices.** Any required notices shall be given in writing to the Purchaser at the most recent contact information provided by Purchaser to Harcourt Assessment. We may send you notice by electronic mail as an alternative to conventional mail.

9. **Governing Law and Venue.** This Agreement, each transaction entered into in connection with this Agreement, and all matters arising from or related to this Agreement (including validity and interpretation) are governed by, construed, and enforced in accordance with the laws of the State of Texas, without reference to any conflict of law principles. Purchaser submits to the exclusive jurisdiction of the federal and state courts located in Bexar County, in the State of Texas.

10. **Limitation of Claims.** Purchaser must bring any action on any claim against Harcourt Assessment within one (1) year following the date the claim first accrued, or it shall be deemed waived.

11. **Export Law Assurance.** If the product(s) ordered from Harcourt Assessment have been rightfully obtained within the United States, Purchaser agrees and certifies that neither the products nor any technical data received by the Purchaser from Harcourt Assessment will be exported outside of the United States, except as authorized by the laws and regulations of the United States.

**Permissions and Licensing Policy**

Reproduction of any purchased materials requires the prior written consent of Harcourt Assessment. Questions and answers, including practice questions and answers, may not be reproduced without written permission, regardless of the number of lines or items involved. Test copies may not be bound in theses or reports placed in libraries, generally circulated, or accessible to the public, or in any article or text of any kind.

Harcourt Assessment will consider requests for permission to reproduce, modify, or translate part or all of any copyrighted publication and will also consider the granting of licenses for use of our copyrighted materials. Requests to reproduce, translate, adapt, modify, or make special versions of these publications should be addressed to:

**Legal Department**
19500 Bulverde Rd.,
San Antonio, Texas 78259-3701

Once approved, any reproduction must include acknowledgement of the source, including author, test, publisher, and copyright notice.

**Permission to Use Copyrighted Test Norms**

Harcourt Assessment has the sole right to authorize reproductions of any portion of its published tests, including test norms. Copying of test norms without authorization is a violation of copyright. The term “copying” includes, but is not limited to, entry of test norms into a computer memory for purposes of test processing, scoring, or reporting. Any person or organization wanting to use Harcourt Assessment’s test norms must submit a formal written request to the Legal Department. If permission is granted, a fee may be charged. Permission from Harcourt Assessment for use of test norms does not imply endorsement of, or responsibility for, the accuracy or adequacy of any test processing, scoring, or reporting service.

**Permission for Research**

Permission is not needed for research by individuals who are qualified to purchase and administer the tests; however, no reproduction of test materials is allowed for any purpose, including articles and reports based on research, without the prior written consent of Harcourt Assessment. Students wanting to use test materials for theses, dissertation, or research should complete and submit a Student Qualifications Form located at PsychCorp.com.

This form must be accompanied by a prepaid order for the materials requested. The form and order can be faxed to Customer Service at 888-200-4880, or mailed to P.O. Box 708912, San Antonio, Texas, 78270-8912.

A 50% discount is offered to students using published assessments in research; a 40% discount is offered to students using published intervention instruments in research. Because of test security, permission is not granted for appending tests to theses, dissertations, or reports of any kind.

**Trademarks**

Harcourt Assessment has the sole right to license use of its trademarks. Any unauthorized use of Harcourt Assessment or Harcourt, Inc. trademarks is strictly prohibited. Requests to use any trademark should be addressed to the Legal Department, 19500 Bulverde Rd., San Antonio, Texas 78259-3701.

Harcourt Assessment reserves the right to amend these policies at any time. Contact the Legal Department for more information at 800-228-0752.

**Maintenance of Test Security and Test Use**

Each person or institution purchasing a test must agree to comply with these basic principles of minimum test security:

1. Test takers must not receive test answers before beginning the test.
2. Test questions are not to be reproduced or paraphrased in any way.
3. Access to test materials must be limited to qualified persons with a responsible, professional interest who agree to safeguard their use.
4. Test materials and scores may be released only to persons qualified to interpret and use them properly.
5. If a test taker or the parent of a child who has taken a test wishes to examine test responses or results, the parent or test taker may be permitted to review the test and the test answers in the presence of a representative of the school, college, or institution that administered the test. Such review should not be permitted in those jurisdictions where applicable laws require the institution to provide a photocopy of the test subsequent to review. If you are not certain of the effect of the laws in your state, please contact your state’s professional organization.
6. No reproduction of test materials is allowed in any form or by any means, electronic or mechanical.

7. Requests to copy any test materials must be in writing and directed to the: Legal Affairs Department Harcourt Assessment, Inc. 19500 Bulverde Rd. San Antonio, Texas 78259-3701 or sent via online to LegalDepartment@Harcourt.com.

Our policy on confidentiality and release of test materials to unqualified individuals can be viewed online at HarcourtAssessment.com.

8. Test materials may not be resold or distributed for any purpose.

Qualifications for Purchase
Note: Please read this section. Not everyone who wishes to buy a test is qualified to do so. In order to avoid delay in your order, please make sure your qualifications are known to us.

The tests listed in this catalog are carefully developed assessment instruments that require specialized training to ensure their appropriate professional use. Eligibility to purchase these tests, therefore, is restricted to individuals with specific training and experience in a relevant area of assessment. These standards are consistent with the Standards for Educational and Psychological Testing and with the professional and ethical standards of a variety of professional organizations. These organizations whose members use tests are diverse, but include such organizations as the American Counseling Association (ACA), the American Educational Research Association (AERA), the American Psychological Association (APA), the Council for Exceptional Children (CEC), the National Association of School Psychologists (NASP), and the National Council on Measurement in Education (NCME).

Harcourt Assessment is committed to upholding these standards, and we reserve the right to require additional evidence of each Purchaser’s qualifications. Harcourt Assessment has the sole right to determine whether a Purchaser is qualified and under what classification. In addition, Harcourt Assessment retains the right to withhold or withdraw approval for test purchase where there is evidence of violation of commonly accepted testing practices or any of the Terms and Conditions of Purchase.

Note: No tests are sold for self-guidance, nor to any individual or organization engaged in testing and counseling by mail. Test users must agree to guard against the improper use of our tests in order to retain the right to purchase those tests. To protect their security and value, tests and scoring keys must be kept in locked files or storage cabinets accessible only to authorized personnel. Test materials may not be resold or otherwise distributed. Customers wishing to purchase tests for homeschoolers should refer to the section entitled “Rules Governing Sale of Materials to Various Categories of Purchasers” on this page.

Rules Governing Sale of Materials to Various Categories of Purchasers

Universities, schools, organizations, businesses, clinics, and hospitals are subject to the guidelines set forth above and must have appropriately qualified individuals on staff in order to purchase test materials. These individuals must complete a Qualifications Form or provide information as to their qualifications. Orders not accompanied by this documentation may not be processed.

Qualified customers should comply with the requirements of their respective institutions concerning the use of purchase orders. Harcourt Assessment may not be able to process orders without the appropriate purchase order(s) or other documentation required by the institution.

No educational materials will be shipped to a home address. If you are a homeschooler, please contact Customer Service for advice. There are homeschool agencies that provide testing services in programs approved by Harcourt Assessment.

University libraries and bookstores may purchase materials subject to submission of a University Bookstore/Library Agreement Form. For more information, contact the Qualifications Group in Customer Service at 800-211-8378.

Compliance with HIPAA
Harcourt Assessment would like to advise its customers that they are not obligated to disseminate copies of test record forms or protocols to persons who erroneously claim that they are entitled to copies under HIPAA’s Privacy Rule. This position is consistent with a guidance letter Harcourt received from the Department of Health and Human Services which states that so long as test items (which may be disclosed in record forms) are trade secrets, such information is not required to be disclosed under HIPAA. Harcourt Assessment has claimed trade secret status for its test record forms and protocols for many years in order to preserve the validity of these tools used by the professional community for the benefit of the general public. Please go to PsychCorp.com for a more detailed explanation of our position regarding HIPAA.

Questions should be directed to the Legal Department of Harcourt Assessment at 800-228-0752.

Harcourt Assessment reserves the right to amend these policies at any time. Contact the Legal Department for more information at 800-228-0752.
QUALIFICATIONS FORM

Harcourt Assessment maintains a high commitment to professional practices in testing and assessment. Many of the tests and materials presented in this catalog are available only to qualified professionals in accordance with the principles stated in The American Psychological Association’s Ethical Principles of Psychologists and Code of Conduct. Eligibility to purchase certain restricted materials is determined on the basis of training and experience. Current qualified customers must update their qualification information every 2 years.

Name ______________________________________________________ Phone _____________________ Fax __________________
Address: Street ____________________________________________ City __________________ State ________ Zip __________
Email Address _______________________________________________________________________________________________________________________________________
Responsible Party ___________________________________ Position/Title ______________________________________________________

1. Type of Business:

☐ Public School   ☐ Non-Public School   ☐ College: 4 year, 2 year, Trade/Technical Institute, Graduate
☐ Government: Federal, State, County ☐ Military ☐ Early Childhood and Intervention ☐ Clinic/Medical Facility
☐ Hospital ☐ Rehabilitation Facility ☐ Private Practice ☐ Other ______________________________

2. Primary Area of Specialty: (based on training, or supervised experience) Check only one

☐ Psychology ☐ School Psychology ☐ Educational ☐ Counseling Psychology ☐ Physical Therapy
☐ Speech Language Pathologist ☐ Occupational Therapy ☐ Other (specify) ________________________________________

3. Educational Background:

☐ Bachelor’s Degree: Year ____________ Institution ___________________________________ Major __________
☐ Master’s Degree: Year ____________ Institution ___________________________________ Major __________
☐ Doctorate: Year ____________ Institution ___________________________________ Major __________
☐ Other: Year ____________ Institution ___________________________________ Major __________

4. Professional Credentials: check as many as apply

☐ Licensed in Area: State: _______________ Lic # ___________________ Exp. ____________
☐ Licensed in Area: State: _______________ Lic # ___________________ Exp. ____________

5. Membership in Professional Organization(s) Status:

☐ APA ☐ AERA ☐ NCME ☐ CEC ☐ ACA ☐ AMA ☐ SIOP ☐ NASP ☐ ASHA ☐ AOTA ☐ ASTD ☐ NAN
☐ INS ☐ IPMA ☐ HRCI ☐ SHRM ☐ OTHER ______________________________
☐ Fellow ☐ Associate ☐ Student ☐ Other __________________________________________________________________________

I certify that I and/or persons who may use the test materials being ordered by me have a general knowledge of measurement principles and of the limitations of test interpretations as called for in the Standards for Educational and Psychological Tests and that I/we are qualified to use and interpret the results of these tests as recommended in these Standards. Each person or institution purchasing a test must agree to comply with the following basic principles of minimum test security: Test takers must not receive test answers before beginning the test; test users must adhere strictly to the copyright law and under no circumstances photocopy or otherwise reproduce answer forms, test books, or manuals; access to test materials must be limited to qualified persons who agree to safeguard their use. Test materials may not be resold or distributed under any circumstances. I additionally certify that I have read the Terms and Conditions of Purchase and other policies set forth in this catalog and that I understand and accept such Terms and Conditions of Purchase and policies.

Your signature indicates acceptance of and compliance with the statements above.

You may fax this form to our Qualifications Group at 888-200-4880, or mail to P.O. Box 708912, San Antonio, TX 78270-8912

Signature_________________________________________________________________________ Date ____________________________
For Your Convenience Please Photocopy This Form

A training program discount of 40 percent is granted on the purchase of materials for use in college or university measurement courses, internships, and clinical practices and not for resale. The training program assumes responsibility for proper use of materials consistent with user qualifications and applicable testing standards. This applies only to publications of Harcourt Assessment or its divisions. No training discount is given on distributed materials for other publishers. This discount may not be used with any other discounts, special offers, or introductory pricing.

Orders must be submitted in writing on a University Purchase Order and must be accompanied by a completed and approved University Training Program Discount Form.

The University Course Information and the signatures of both the Department/Program Director and the course instructor, if applicable, are required to process each order placed requesting the Training Program Discount. Phone orders will not be granted the discount.

Name
Title

University/College
Building

Street
City
State
Zip Code

Telephone
E-Mail
Office Hours

Title of course to be taught or brief description of program:

Course Schedule (Semester/Quarter): Fall Winter Spring Summer Projected Course Enrollment:

Name of Department Chair/Program Director

Signature of Department Chair/Program Director

Signature of Course Instructor

☐ I certify that I have read and accept the Terms and Conditions of Purchase and the other policies set forth in this catalog.

Important! This box must be checked in order to process your order.

Note: Discount cannot be approved without authorized signatures. There is no discount on Examination Kits. There is no discount on materials (including books) that are distributed, but not published, by Harcourt Assessment, Inc.

Prices and Other Terms
Harcourt Assessment reserves the right to deny any request for University Training Program discounts for any reason. Prices are subject to change without further notice. There is no minimum charge on orders for tests and related materials. Shipping and handling will be added to your invoice as a separate item. If your account is not currently listed as “tax-exempt,” the applicable tax will be charged. Prices are F.O.B. Shipping Point. Terms: Net 30 Days.

Copyright © 2006 by Harcourt Assessment, Inc.

Copy and return with purchase order to:
Harcourt Assessment, Inc. • Qualifications Group, Customer Service • PO Box 708912, San Antonio, TX 78270-8912
You may fax this form to our Qualifications Group at 888-200-4880
ORDER FORM

Please use this Promo Code when ordering.

☐ I am a current customer. My account number is __________________________.  DATE ____________
☐ I am a new customer; I have completed the Qualifications Form on the reverse side.
☐ I certify that I have read and accept the Terms and Conditions of Purchase and the other policies set forth in this catalog.

Important! The box above must be checked in order to process your order.

BILL TO ☞ PLEASE PRINT

Facility/Organization ____________________________________________

Name _____________________________ Title __________________________

Address ________________________________________________________

City ____________________________ State/Province __________________ Zip/Postal Code ________ Country _______

Daytime __________________________ FAX ( ) __________________________ E-mail address ______________________

SHIP TO (IF DIFFERENT FROM BILLING ADDRESS)

Facility/Organization ____________________________________________

Name _____________________________ Title __________________________

Address ________________________________________________________

City ____________________________ State/Province __________________ Zip/Postal Code ________ Country _______

Daytime __________________________ FAX ( ) __________________________ E-mail address ______________________

☐ Regular Ground Delivery (10 working days) 5% handling plus shipping charges.
Orders are shipped by Ground Delivery unless otherwise requested.

☐ Expedited Delivery 5% handling plus shipping charges. Order must be received by noon Central Time. Please specify:

☐ Overnight ☐ 2nd Day ☐ 3rd Day

<table>
<thead>
<tr>
<th>Qty.</th>
<th>Product Code</th>
<th>Product Title</th>
<th>Unit Price</th>
<th>Total</th>
</tr>
</thead>
</table>

METHOD OF PAYMENT

☐ My PURCHASE ORDER is enclosed.
(Required for schools, universities, hospitals, and government agencies)

P.O. # ________________ (Net 30 days)

☐ Payment is enclosed ☐ Bill me ☐ Charge to my credit card

☐  ☐  ☐  ☐  ☐  ☐  ☐

Card No. __________________________

Name as it appears on card: __________________________

Exp. date Mo. _____ Yr. _____ Signature ______________________

THANK YOU FOR YOUR ORDER!

Mail:
Harcourt Assessment, Inc.
Customer Service
P.O. Box 708912, San Antonio, TX 78270-8912

Phone: 800-211-8378
Fax: 800-232-1223
Web: PsychCorp.com
Northeastern Region
Clinical Consultants

Amy Dilworth Gabel, Ph.D.
12881 Crouch Drive
Fairfax, VA 22030
Tel: 703-815-0905
Fax: 703-815-0906
amy_gabel@harcourt.com
Servicing: DC, DE, MD, NJ, PA, VA, WV

Peter Entwistle, Ph.D.
54 Pudding Brook Drive
Pembroke, MA 02359
Tel: 781-826-7197
Fax: 781-826-7198
peter_entwistle@harcourt.com
Servicing: CT, ME, MA, NH, NY, RI, VT

Arthur Trust
19500 Bulverde Rd.
San Antonio, TX 78259
Tel: 800-228-0752, ext. 8444
Fax: 210-339-8799
arthur_trust@harcourt.com
Servicing: DC, MA, NH, NJ, PA, VT

Lucy Rios
19500 Bulverde Rd.
San Antonio, TX 78259
Tel: 800-228-0752, ext. 8449
Fax: 210-339-8799
lucy_rios@harcourt.com
Servicing: CT, DE, ME, MD, NY, RI, VA, WV

Midwestern Region
Clinical Consultants

Greg Dietz, Ph.D.
2400 Natalie Lane
Lafayette, IN 47905
Tel: 765-429-4599
Fax: 765-429-6577
greg_dietz@harcourt.com
Servicing: IL, IN, KS, MI, MO

John Hanson, Ph.D.
312 Sommers Street
Hudson, WI 54016
Tel: 715-386-0508
Fax: 715-386-0508
john_hanson@harcourt.com
Servicing: IA, MN, ND, SD, WI

Gerald Lindahl, Ph.D.
4258 St. Andrew Place
Cincinnati, OH 45236
Tel: 513-891-5740
Fax: 513-891-5742
gerald_lindahl@harcourt.com
Servicing: KY, OH

Lori Scott
19500 Bulverde Rd.
San Antonio, TX 78259
Tel: 800-228-0752, ext. 8445
Fax: 210-339-8799
lori_scott@harcourt.com
Servicing: All Midwestern States
Western Region
Clinical Consultants

Roger Frame, Ph.D.
8830 E. Mineral Place
Centennial, CO 80112
Tel: 720-488-0556
Fax: 720-482-3837
roger_frame@harcourt.com
Servicing: AK, CO, ID, MT, OR, UT, WA, WY

Diane Donaldson, Ph.D.
533 Havana Avenue
Long Beach, CA 90818
Tel: 562-985-9829
Fax: 562-597-1368
diane_donaldson@harcourt.com
Servicing: AZ, CA, HI, NV, NM

Ruben Castro
19500 Bulverde Rd.
San Antonio, TX 78259
Tel: 800-228-0752, ext. 8452
Fax: 210-339-8799
ruben_castro@harcourt.com
Servicing: All Western States

Southern Region
Clinical Consultants

David Schwartz, Ph.D.
1964 Regents Way
Marietta, GA 30062
Tel: 770-973-7401
Fax: 770-973-7420
david_schwartz@harcourt.com
Servicing: FL, GA

Donna Smith, Ed.D.
2131 Portwood Way
Fort Worth, TX 76179
Tel: 817-236-6899
Fax: 817-236-6848
donna_smith@harcourt.com
Servicing: OK, TX

Gail Rodin, Ph.D.
617 Ted Avenue
Raleigh, NC 27614
Tel: 919-847-8610
Fax: 919-847-8611
gail_rodin@harcourt.com
Servicing: NC, SC, TN

Christina Sparks, Ph.D.
3928 Montclair Road, Suite 202
Birmingham, AL 35213
Tel: 205-871-9333
Fax: 205-871-9397
christina_sparks@harcourt.com
Servicing: AL, AR, LA, MS

Adam Price
19500 Bulverde Rd.
San Antonio, TX 78259
Tel: 800-228-0752, ext. 8451
Fax: 210-339-8799
adam_price@harcourt.com
Servicing: All Southern States
Export Shipment

Pro Forma invoices are provided upon request but must indicate the mode of shipment desired and any special shipping instructions so that all charges can be correctly calculated. Purchasers in countries having import or exchange controls must obtain an import license and place its number on the order. All shipments to countries not providing parcel post insurance are at the purchaser’s risk.

Ordering and Payment Procedures

We accept payment of:

- Purchase order - due in 120 days
- Money orders
- Credit Card: VISA/MasterCard/AmericanExpress/Discover Card

The purchase order must contain a valid shipping and billing location with postal code, a phone number, a fax number, or e-mail address. Shipments take approximately 4-6 weeks for delivery. Please note we use couriers and cannot ship to a P.O. Box. Educational testing materials can be ordered directly from our customer service department in San Antonio, Texas, by following these steps:

1. If you do not have an existing account with Harcourt Assessment, you will need to submit a Qualifications Form. International schools will also need to complete an Accreditation Form. You may fax the forms to Customer Service.

   210-339-8199, or submit with your order. These forms can be downloaded from our Web site HarcourtAssessment.com.

2. You may also fax your order to Customer Service, 210-339-8199. When you place your order, make sure to request the following:

   - Rulers (used on all levels of the Stanford 9 Math tests)
   - One (1) Test Coordinator’s Kit
   - There is no charge for these items.

3. If you need to talk directly to someone about your order, you may contact your local international office or call Customer Service at 210-339-8190. The sale of test materials is handled separately from the sale of scoring services. You will be billed for scoring after it is completed since it is based on the number of tests actually scored.

   For information about K-12 ASSESSMENT PRODUCTS, contact your local international office. Call 800-211-8378 or 210-339-8190. Fax 877-576-1816 or 210-339-8199. For additional product information, visit HarcourtAssessment.com.

International Offices

Canada
55 Homer Avenue
Toronto, Ontario M8Z 4X6
Tel: 866-335-8418
Fax: 800-665-7307
Cs_canada@Harcourt.com

Scott Pawson
General Manager
Harcourt Assessment
55 Homer Avenue
Toronto, Ontario M8Z 4X6
Tel: 800-387-7278 ext. 236 or 416-255-0177 ext. 236
Fax: 416-255-6708
Scott_Pawson@Harcourt.com

Jacinthe Bourassa
National Manager – Clinical Consulting Services
Directrice des Services Clinique
Newfoundland, PEI, Nova Scotia, New Brunswick, Quebec, and Ottawa
Tel: 866-335-8412 or 800-387-7278 ext. 641 • Fax: 514-522-6481
Jacinthe_Bourassa@Harcourt.com

Tanya Merx
Clinical Measurement Consultant
Ontario, except Ottawa
Tel: 866-335-8428 or 800-387-7278 ext. 167 • Fax: 905-628-3771
Tanya_Merx@Harcourt.com

Michael Declaire
Clinical Measurement Consultant
British Columbia, Alberta, Saskatchewan, Manitoba, Yukon,
Northwest Territories, Nunavut
Tel: 866-335-8417 or 800-387-7278 ext. 635 • Fax: 604-683-2469
Michaen_Declaire@Harcourt.com

Belgium
Harcourt Test Publishers
verbindingskantoor, Ostkaai 13 bus 1
2000 Antwerpen
Belgium
Tel: 32-3-202-05-09
Fax: 32-3-780-62-71
Info@Harcourt.be

Netherlands
Harcourt Test Publishers
Radarweg 29
1043 NX Amsterdam
The Netherlands
Tel: 31-0-20-485-2900
Fax: 31-0-20-485-2999
Info@Harcourt.nl

United Kingdom, Europe, Asia, Africa and Middle East
Harcourt Assessment
Halley Court
Jordan Hill
Oxford, OX2 8JE
Tel: 44-1865-888188
Fax: 44-1865-314348
Info@Harcourt-uk.com

Australia, New Zealand
Harcourt Assessment
30-52 Smidmore Street
(Locked Bag 16, St. Peters, 2044)
Marrickville, NSW, 2204 Australia
Tel: 61-2-9517-8958
Fax: 61-2-9517-8981
CustomerService@Harcourt-au.com

Canada
55 Horner Avenue
Toronto, Ontario M8Z 4X6
Tel: 866-335-8418
Fax: 800-665-7307
Cs_canada@Harcourt.com

Scott Pawson
General Manager
Harcourt Assessment
55 Horner Avenue
Toronto, Ontario M8Z 4X6
Tel: 800-387-7278 ext. 236 or 416-255-0177 ext. 236
Fax: 416-255-6708
Scott_Pawson@Harcourt.com

Jacinthe Bourassa
National Manager– Clinical Consulting Services
Directrice des Services Clinique
Newfoundland, PEI, Nova Scotia, New Brunswick, Quebec, and Ottawa
Tel: 866-335-8412 or 800-387-7278 ext. 641 • Fax: 514-522-6481
Jacinthe_Bourassa@Harcourt.com

Tanya Merx
Clinical Measurement Consultant
Ontario, except Ottawa
Tel: 866-335-8428 or 800-387-7278 ext. 167 • Fax: 905-628-3771
Tanya_Merx@Harcourt.com

Michael Declaire
Clinical Measurement Consultant
British Columbia, Alberta, Saskatchewan, Manitoba, Yukon,
Northwest Territories, Nunavut
Tel: 866-335-8417 or 800-387-7278 ext. 635 • Fax: 604-683-2469
Michaen_Declaire@Harcourt.com

Belgium
Harcourt Test Publishers
verbindingskantoor, Ostkaai 13 bus 1
2000 Antwerpen
Belgium
Tel: 32-3-202-05-09
Fax: 32-3-780-62-71
Info@Harcourt.be

Netherlands
Harcourt Test Publishers
Radarweg 29
1043 NX Amsterdam
The Netherlands
Tel: 31-0-20-485-2900
Fax: 31-0-20-485-2999
Info@Harcourt.nl

Harcourt.nl
INTERNATIONAL OFFICES

Germany
Harcourt Test Services
Baseler Straße 35-37
65933 Frankfurt am Main, Germany
Tel: 49-69-633-988-0
Fax: 49-69-633-988-77
Info@Harcourt.de
Harcourt.de

France
Les Editions du Centre de Psychologie Appliquée
25 Rue de la Plaine
75020 Paris, France
Tel: 33-1-40-09-62-62
Fax: 33-1-40-09-62-80
Info@Ecpa.fr
Ecpa.fr

Africa/Europe/Middle East/Sub-Continent
Sharon Reed, Director of Sales
Jolene Palazzo, Sales Asst.
Harcourt International
6277 Sea Harbor Drive
Orlando, FL 32887
Tel: 407-345-3671
Fax: 407-352-3395
Jolene_Palazzo@Harcourt.com

Asia/Pacific
Anna Hacker
P. O. Box 857
Abu Dhabi, United Arab Emirates
Tel: 971-2-6338-999
Fax: 971-2-6320-844
Cell: 971-50-415-1624
Annak1@Yahoo.com

Middle East
Mohamed Al-Masry
P. O. Box 13663
Dubai, United Arab Emirates
Tel: 971-4-2653274
Fax: 971-4-2656363
Cell: 971-50-656-9220
Masry@Emirates.net.ae

Europe / Jordan
Jihan Baillie
Kathe-Kollwitz-Strasse 15
14532 Kleinmachnow
Germany
Tel: 49-32202-24500
Fax: 49-32203-25640
Cell: 49-170-445-7555
Jihanb@Aol.com

English-Speaking Caribbean
Bermuda and Other
English-Speaking Caribbean
Susan Stead, Director of Sales
Jolene Palazzo, Sales Assistant
Harcourt International
6277 Sea Harbor Drive
Orlando, FL 32887
Tel: 407-345-3671
Fax: 407-352-3395
Jolene_Palazzo@Harcourt.com

Latin America
Blanca Wolek, Director of Sales
Luis Zapata, Sales Assistant
Harcourt International
6277 Sea Harbor Drive
Orlando, FL 32887
Tel: 407-345-3630
Fax: 407-352-3395
Lzapata@Harcourt.com

Argentina, Bolivia, Brazil, Uruguay, Paraguay
Julie Pisano
Allianza III e Ilanes-Urdesa Central
Guayaquil, Ecuador
Tel: 593-4-238-2914
Cel: 593-9-783-5029
Julietta_Pisano314@Yahoo.com

Chile
Luis Zapata, Sales Assistant
Harcourt International
6277 Sea Harbor Drive
Orlando, FL 32887
Tel: 407-345-3630
Fax: 407-352-3395
Lzapata@Harcourt.com

Yolanda Marie Tejeda Walsh
Camino del Misionero 9453
Los Banechea
Santiago, Chile
Tel 562-2-243-4768
Cell: 569-883-7561
Yoliharcourt@Mi.cl

Colombia, Venezuela
Av 7 #150-01, Oficina 105
Bogota, Colombia

Fabian Castro
Tel: 571-627-3935
Fax: 571-216-6037
Cell: 57315-309-2093
Fabianharcourt@Cable.net.co

Costa Rica
Gabriela Dellanocio
P. O. Box 5466-1000
San Jose, Costa Rica
Tel: 506-289-7519
Fax: 506-232-4921
Cell: 506-344-5961
Gdellanocio_2000@yahoo.com

Cuba
Maria Ines Molestina
P. O. Box 22400-1000
Havana, Cuba
Tel: 53-7-389-5024
Fax: 53-7-389-5024
Cell: 53-7-389-5024
Mmolestina@Gu.pro.ec

El Salvador, Guatemala
Blanca I. Wolfe, Director of Sales
Luis G. Zapata, Sales Assistant
Harcourt International
6277 Sea Harbor Drive
Orlando, FL 32887
Tel: 407-345-3630
Fax: 407-352-3395
Lzapata@Harcourt.com

Honduras
Carlos Eduardo Valentine
Colonia Centroamericana
Bloque O, Casa 1718
Tegucigalpa, Honduras
Tel: 504-239-5968
Cel: 504-922-6763
Carlosvalentine@123.hn

Mexico
Andrea Diaz, Regional Sales Mgr.
Lopez Cotilla 1858-103
Colonia Del Valle
Mexico D.F. 03100
Tel: 525-55-524-1062
Fax: 525-55-524-3348
Hb.mx@Prodigy.net.mx

Panama
Gaspar H. Gough
Almacenajeros S.A.
Entre Via España y C/1 3rs.
Rio Abajo, Ciudad Panama
Panama
Tel/Fax: 507-224-2864
Cel: 507-6612-2955
GingHarcourt@C vapana.net

Peru
Carolina Otiniano de Vidal
Calle Los Agricultas V-20
La Molina
Lima-12, Peru
Tel/Fax: 511-348-0243
Cel: 511-9945-2459
Covidial@terra.com.pe

Puerto Rico,
Dominican Republic
María de Lourdes Negron
425 Road 893 PMB 105
Dorado, PR 00646-4802
Tel/Fax: 787-786-4797
787-413-4151
Mnegron@Harcourt.com

Lorraine M. Lopez
Street 438 F-5
Turabo Gardens
Caguas, PR 00725
Tel: 787-286-0037
Cel: 787-422-7222
Lorraine.Lopez@Harcourt.com

Lyah Padovani
Calle Galdemolas 2, Valle Hermoso
Hormigueros, PR 00660
Tel/Fax: 787-851-1983
787-422-7222
Lyah Padovani@Harcourt.com

Department of Defense
Education Activity
Susan Stead,
Director of Key Accounts
Judy Roberts, Sales Assistant
Harcourt International
6277 Sea Harbor Drive
Orlando, FL 32887
Tel: 407-345-3630
Fax: 407-352-3395
JRoberts@Harcourt.com
<table>
<thead>
<tr>
<th>Author</th>
<th>Page(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Abbott, Sylvia P.</td>
<td>56</td>
</tr>
<tr>
<td>Alderman, Nick</td>
<td>79</td>
</tr>
<tr>
<td>Anderson, Vicki</td>
<td>76</td>
</tr>
<tr>
<td>Apel, Kenn</td>
<td>60</td>
</tr>
<tr>
<td>Arvedson, Joan C.</td>
<td>67</td>
</tr>
<tr>
<td>B Baddeley, Alan</td>
<td>78, 82</td>
</tr>
<tr>
<td>Banis, Carolyn J.</td>
<td>40</td>
</tr>
<tr>
<td>Bankson, Nicholas W.</td>
<td>52</td>
</tr>
<tr>
<td>Barresi, Barbara</td>
<td>83</td>
</tr>
<tr>
<td>Bayley, Nancy</td>
<td>64</td>
</tr>
<tr>
<td>Beaumont, J. Graham</td>
<td>81</td>
</tr>
<tr>
<td>Bernhardt, Barbara</td>
<td>49</td>
</tr>
<tr>
<td>Berninger, Virginia Wise</td>
<td>56</td>
</tr>
<tr>
<td>Bernthal, John E.</td>
<td>52</td>
</tr>
<tr>
<td>Bishop, Dorothy</td>
<td>31, 85</td>
</tr>
<tr>
<td>Blockcolsky, Valeda</td>
<td>50</td>
</tr>
<tr>
<td>Boehm, Ann E.</td>
<td>41, 42</td>
</tr>
<tr>
<td>Boller, Francois</td>
<td>77</td>
</tr>
<tr>
<td>Bracken, Bruce A.</td>
<td>38, 39, 40</td>
</tr>
<tr>
<td>Brown, Catana</td>
<td>90</td>
</tr>
<tr>
<td>Brown, E.J.</td>
<td>92</td>
</tr>
<tr>
<td>Brown, Jaumeiko, J.C.</td>
<td>54</td>
</tr>
<tr>
<td>Brown, Linda</td>
<td>65</td>
</tr>
<tr>
<td>Brown, Virginia L.</td>
<td>28, 29</td>
</tr>
<tr>
<td>Brownell, Rick</td>
<td>44</td>
</tr>
<tr>
<td>Bryant, Brian R.</td>
<td>60</td>
</tr>
<tr>
<td>Burden, Vivian</td>
<td>80</td>
</tr>
<tr>
<td>Burgess, Paul W.</td>
<td>79, 80</td>
</tr>
<tr>
<td>Burns, Martha S.</td>
<td>83</td>
</tr>
<tr>
<td>Buxbaum, Laurel</td>
<td>80</td>
</tr>
<tr>
<td>Bzoch, Kenneth R.</td>
<td>29</td>
</tr>
<tr>
<td>C Cockburn, Janet</td>
<td>78</td>
</tr>
<tr>
<td>Coon, Kathryn B.</td>
<td>58</td>
</tr>
<tr>
<td>Coster, Wendy</td>
<td>62</td>
</tr>
<tr>
<td>Crosbie, Sharon</td>
<td>48, 53</td>
</tr>
<tr>
<td>Croley, Karen</td>
<td>36</td>
</tr>
<tr>
<td>D Daniels, Debra B.</td>
<td>90</td>
</tr>
<tr>
<td>Dauer, Kathleen E.</td>
<td>66</td>
</tr>
<tr>
<td>Dawson, Janet</td>
<td>36</td>
</tr>
<tr>
<td>De Feo, Anthony B.</td>
<td>47, 92</td>
</tr>
<tr>
<td>de Villiers, Jill</td>
<td>26, 27</td>
</tr>
<tr>
<td>de Villiers, Peter A.</td>
<td>26, 27</td>
</tr>
<tr>
<td>Deeney, Theresa</td>
<td>62</td>
</tr>
<tr>
<td>Delaney, Tracy A.</td>
<td>67</td>
</tr>
<tr>
<td>Dickey, Stanley E.</td>
<td>51</td>
</tr>
<tr>
<td>Dodd, Barbara</td>
<td>48, 53</td>
</tr>
<tr>
<td>Donohue, JoAnn</td>
<td>50</td>
</tr>
<tr>
<td>Dunn, Winnie</td>
<td>88-91</td>
</tr>
<tr>
<td>E Emslie, Hazel</td>
<td>79, 80, 82</td>
</tr>
<tr>
<td>Evans, Jonathan A.</td>
<td>79</td>
</tr>
<tr>
<td>Eyer, Julia</td>
<td>36</td>
</tr>
<tr>
<td>F Falbey, Barbara Zeisloft</td>
<td>65</td>
</tr>
<tr>
<td>Fawcett, Angela</td>
<td>57, 58, 59</td>
</tr>
<tr>
<td>Ferraro, Mary</td>
<td>80</td>
</tr>
<tr>
<td>Ferre, Jeanane M.</td>
<td>71</td>
</tr>
<tr>
<td>Fluharty, Nancy Buono</td>
<td>45</td>
</tr>
<tr>
<td>Flury, Sarah</td>
<td>81</td>
</tr>
<tr>
<td>Fogle, Paul</td>
<td>84</td>
</tr>
<tr>
<td>Foley, Jennifer</td>
<td>80</td>
</tr>
<tr>
<td>Fonkalsrud, Jan.</td>
<td>36</td>
</tr>
<tr>
<td>Frazer, Douglas H.</td>
<td>50</td>
</tr>
<tr>
<td>Frazer, Joan M.</td>
<td>50</td>
</tr>
<tr>
<td>Furuno, Setsu</td>
<td>65</td>
</tr>
<tr>
<td>G German, Diane J.</td>
<td>43</td>
</tr>
<tr>
<td>Gilliam, James E.</td>
<td>87</td>
</tr>
<tr>
<td>Glass, Robin P.</td>
<td>67</td>
</tr>
<tr>
<td>Golding, Evelyn</td>
<td>77</td>
</tr>
<tr>
<td>Goldstein, Sam</td>
<td>71</td>
</tr>
<tr>
<td>Goodglass, Harold</td>
<td>83</td>
</tr>
<tr>
<td>Greenspan, Stanley I.</td>
<td>63</td>
</tr>
<tr>
<td>Groot, Yvonne</td>
<td>80</td>
</tr>
<tr>
<td>H Haley, Stephen</td>
<td>62</td>
</tr>
<tr>
<td>Halligan, Peter W.</td>
<td>78</td>
</tr>
<tr>
<td>Haltiwanger, Jane</td>
<td>62</td>
</tr>
<tr>
<td>Hammill, Donald D.</td>
<td>28, 33, 40, 43, 44, 65</td>
</tr>
<tr>
<td>Hawkins, Kari</td>
<td>80</td>
</tr>
<tr>
<td>Hayden, Deborah</td>
<td>66</td>
</tr>
<tr>
<td>Helm-Estabrooks, Nancy</td>
<td>74</td>
</tr>
<tr>
<td>Hickman, Lori A.</td>
<td>66, 92</td>
</tr>
<tr>
<td>Holm, Alison</td>
<td>48</td>
</tr>
<tr>
<td>Horn, Sandra</td>
<td>81</td>
</tr>
<tr>
<td>Hosaka, Carol M.</td>
<td>65</td>
</tr>
<tr>
<td>Howard, David</td>
<td>81</td>
</tr>
<tr>
<td>Hresko, Wayne P.</td>
<td>33</td>
</tr>
<tr>
<td>Hua, Zhu</td>
<td>48</td>
</tr>
<tr>
<td>I Inatsuka, Takayo T.</td>
<td>65</td>
</tr>
<tr>
<td>Irwin, Sandra S.</td>
<td>66</td>
</tr>
<tr>
<td>J Janzen, Janice E.</td>
<td>91</td>
</tr>
<tr>
<td>Johnson, Constance Cowing</td>
<td>45</td>
</tr>
<tr>
<td>Johnson, Lori</td>
<td>84</td>
</tr>
<tr>
<td>Johnson, Susan K.</td>
<td>65</td>
</tr>
<tr>
<td>Jones, Clare B.</td>
<td>71</td>
</tr>
<tr>
<td>Jones-Bock, Stacy</td>
<td>86</td>
</tr>
<tr>
<td>Jongsm, Jr., Arthur E.</td>
<td>93</td>
</tr>
<tr>
<td>K Kaplan, Edith</td>
<td>83</td>
</tr>
<tr>
<td>Keith, Robert W.</td>
<td>69, 70</td>
</tr>
<tr>
<td>Kelly, Dorothy A.</td>
<td>70</td>
</tr>
<tr>
<td>Kertesz, Andrew</td>
<td>72</td>
</tr>
<tr>
<td>Kinzler, Mary C.</td>
<td>45</td>
</tr>
<tr>
<td>Klein, Marsha Dunn</td>
<td>47, 67, 92</td>
</tr>
<tr>
<td>L Landis, Keith</td>
<td>93</td>
</tr>
<tr>
<td>Larsen, Stephen C.</td>
<td>28, 43</td>
</tr>
<tr>
<td>League, Richard</td>
<td>29</td>
</tr>
</tbody>
</table>

PHONE 800-211-8378 • FAX 800-232-1223 • PsychCorp.com • PROMO CODE MS699
### Author Index

<table>
<thead>
<tr>
<th>Author</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lee, Ray</td>
<td>57</td>
</tr>
<tr>
<td>Lefton-Greif, Maureen A.</td>
<td>67</td>
</tr>
<tr>
<td>Lieberman, R. Jane</td>
<td>54</td>
</tr>
<tr>
<td>Lindamood, Patricia</td>
<td>52, 70</td>
</tr>
<tr>
<td>Lindamood, Phyllis</td>
<td>52, 70</td>
</tr>
<tr>
<td>Lintern, Tracey</td>
<td>81</td>
</tr>
<tr>
<td>Lippke, Barbara A.</td>
<td>51</td>
</tr>
<tr>
<td>Lombardino, Linda J.</td>
<td>54</td>
</tr>
<tr>
<td>Majoribanks, Julia</td>
<td>81</td>
</tr>
<tr>
<td>Manly, Tom</td>
<td>76</td>
</tr>
<tr>
<td>Masterson, Julie J.</td>
<td>49, 60</td>
</tr>
<tr>
<td>Mateer, Catherine A.</td>
<td>84</td>
</tr>
<tr>
<td>Mather, Nancy</td>
<td>40</td>
</tr>
<tr>
<td>McGonigle, K.L.</td>
<td>77</td>
</tr>
<tr>
<td>McIntosh, Beth</td>
<td>53</td>
</tr>
<tr>
<td>McCellan, Lindsay</td>
<td>81</td>
</tr>
<tr>
<td>Miller, Lucy J.</td>
<td>61, 62</td>
</tr>
<tr>
<td>Minthon, Lennart</td>
<td>73</td>
</tr>
<tr>
<td>Morris, Sherrill</td>
<td>50</td>
</tr>
<tr>
<td>Morris, Suzanne Evans</td>
<td>67</td>
</tr>
<tr>
<td>Murray-Slutsky, Carolyn</td>
<td>91</td>
</tr>
<tr>
<td>Myles, Brenda Smith</td>
<td>86</td>
</tr>
<tr>
<td>Nelson, Nickola Wolf</td>
<td>92</td>
</tr>
<tr>
<td>Newcomer, Phyllis L.</td>
<td>33</td>
</tr>
<tr>
<td>Nicolson, Rod</td>
<td>57, 58, 59</td>
</tr>
<tr>
<td>Nielsen, Niels Peter</td>
<td>73</td>
</tr>
<tr>
<td>Nimmo-Smith, Ian</td>
<td>76, 79, 82</td>
</tr>
<tr>
<td>O'Reilly, Katherine A.</td>
<td>65</td>
</tr>
<tr>
<td>Orr, Catherine</td>
<td>66</td>
</tr>
<tr>
<td>Ozanne, Anne</td>
<td>48, 53</td>
</tr>
<tr>
<td>Paris, Betty A.</td>
<td>91</td>
</tr>
<tr>
<td>Patterson, Karalyn</td>
<td>81</td>
</tr>
<tr>
<td>Paule, Laurie</td>
<td>84</td>
</tr>
<tr>
<td>Pearson, Nils A</td>
<td>65</td>
</tr>
<tr>
<td>Phelps-Gunn, Trisha</td>
<td>32</td>
</tr>
<tr>
<td>Phelps-Terasaki, Diana</td>
<td>32</td>
</tr>
<tr>
<td>Polk, Mary Jo</td>
<td>58</td>
</tr>
<tr>
<td>Pond, Roberta Evatt</td>
<td>21, 22, 24</td>
</tr>
<tr>
<td>Rashotte, Carol</td>
<td>51</td>
</tr>
<tr>
<td>Raskin, Sarah A</td>
<td>84</td>
</tr>
<tr>
<td>Reichler, Robert L.</td>
<td>87</td>
</tr>
<tr>
<td>Reid, D. Kim</td>
<td>33</td>
</tr>
<tr>
<td>Renner, Barbara Rochen</td>
<td>87</td>
</tr>
<tr>
<td>Rice, Mabel L.</td>
<td>25</td>
</tr>
<tr>
<td>Ridgeway, Valerie</td>
<td>76</td>
</tr>
<tr>
<td>Riley, Anita Marcott</td>
<td>32</td>
</tr>
<tr>
<td>Roberts, Rhia</td>
<td>40</td>
</tr>
<tr>
<td>Robertson, Ian H.</td>
<td>76</td>
</tr>
<tr>
<td>Roeper, Thomas W.</td>
<td>26, 27</td>
</tr>
<tr>
<td>Ross-Swain, Deborah</td>
<td>84</td>
</tr>
<tr>
<td>Saxton, Judy</td>
<td>77</td>
</tr>
<tr>
<td>Schippits, Sandra R.</td>
<td>66</td>
</tr>
<tr>
<td>Schopper, Eric</td>
<td>87</td>
</tr>
<tr>
<td>Schrader, Margaret</td>
<td>47, 92</td>
</tr>
<tr>
<td>Schwartz, Myrna F.</td>
<td>80</td>
</tr>
<tr>
<td>Secord, Wayne A.</td>
<td>10, 12, 14, 16, 18, 20, 30, 43, 50, 51</td>
</tr>
<tr>
<td>Segal, Mary</td>
<td>80</td>
</tr>
<tr>
<td>Selmar, John W.</td>
<td>51</td>
</tr>
<tr>
<td>Semel, Eleanor</td>
<td>10, 12, 14, 16, 18, 20, 34</td>
</tr>
<tr>
<td>Seymour, Harry N.</td>
<td>26, 27</td>
</tr>
<tr>
<td>Shalice, Tim</td>
<td>80</td>
</tr>
<tr>
<td>Sheil, Agnes</td>
<td>80, 81</td>
</tr>
<tr>
<td>Sherbenou, Rita J.</td>
<td>65</td>
</tr>
<tr>
<td>Shipley, Kenneth G.</td>
<td>40</td>
</tr>
<tr>
<td>Siegel, Bryna</td>
<td>86</td>
</tr>
<tr>
<td>Simpson, Richard L.</td>
<td>86</td>
</tr>
<tr>
<td>Soder, Anton L.</td>
<td>51</td>
</tr>
<tr>
<td>Sorensen, Jane P.</td>
<td>92</td>
</tr>
<tr>
<td>Square, Paula</td>
<td>66</td>
</tr>
<tr>
<td>Steiner, Violette G.</td>
<td>21, 22, 24</td>
</tr>
<tr>
<td>Stout, Connie</td>
<td>36</td>
</tr>
<tr>
<td>Swihart, A.A.</td>
<td>77</td>
</tr>
<tr>
<td>Tattersall, Pat</td>
<td>36</td>
</tr>
<tr>
<td>Teitzel, Tania</td>
<td>53</td>
</tr>
<tr>
<td>Torgersen, Joseph K.</td>
<td>51</td>
</tr>
<tr>
<td>Veramonti, Tracy</td>
<td>80</td>
</tr>
<tr>
<td>Wagner, Richard</td>
<td>51</td>
</tr>
<tr>
<td>Waguespack, Melissa McCoy</td>
<td>58</td>
</tr>
<tr>
<td>Wallace, Gerald</td>
<td>44</td>
</tr>
<tr>
<td>Ward, Tony</td>
<td>76</td>
</tr>
<tr>
<td>Warkentin, Siegbert</td>
<td>73</td>
</tr>
<tr>
<td>Wasowicz, Jan</td>
<td>60</td>
</tr>
<tr>
<td>Watson, Martin</td>
<td>81</td>
</tr>
<tr>
<td>Watson, Peter</td>
<td>80</td>
</tr>
<tr>
<td>Wexler, Kenneth</td>
<td>25</td>
</tr>
<tr>
<td>Wiederholt, J. Lee</td>
<td>28, 60, 65</td>
</tr>
<tr>
<td>Wiig, Elisabeth H.</td>
<td>10, 12, 16, 18, 20, 25, 30, 34, 43, 73</td>
</tr>
<tr>
<td>Wilcox, Kim</td>
<td>50</td>
</tr>
<tr>
<td>Wilson, Barbara A.</td>
<td>78–81</td>
</tr>
<tr>
<td>Wilson, F. Colin</td>
<td>79</td>
</tr>
<tr>
<td>Wolf, Lynn S.</td>
<td>67</td>
</tr>
<tr>
<td>Woude, Judith Vander</td>
<td>93</td>
</tr>
<tr>
<td>Zimmerman, Irla Lee</td>
<td>21, 22, 24</td>
</tr>
</tbody>
</table>

---

**PHONE** 800-211-8378 • **FAX** 800-232-1223 • **PsychCorp.com** • **PROMO CODE** MS699
<table>
<thead>
<tr>
<th>ACRONYM/PRODUCT INDEX</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACPT .......................70</td>
</tr>
<tr>
<td>Adolescent/Adult Sensory Profile .................90</td>
</tr>
<tr>
<td>ALL ..........................54</td>
</tr>
<tr>
<td>Alzheimer's Quick Test (AQT) 73</td>
</tr>
<tr>
<td>Apraxia Profile, The .........66</td>
</tr>
<tr>
<td>APT–II ........................................84</td>
</tr>
<tr>
<td>AQT ............................73</td>
</tr>
<tr>
<td>ASDS .............................86</td>
</tr>
<tr>
<td>Asperger Syndrome Diagnostic Scale (ASDS) .....86</td>
</tr>
<tr>
<td>Assessment of Literacy and Language (ALL) ..........54</td>
</tr>
<tr>
<td>Attention Deficit Disorder .........71</td>
</tr>
<tr>
<td>Attention Process Training (APT–II) ..................84</td>
</tr>
<tr>
<td>Auditory Continuous Performance Test (ACPT) ......70</td>
</tr>
<tr>
<td>Autism Facts and Strategies for Parents ............91</td>
</tr>
<tr>
<td>BADS ..............................79</td>
</tr>
<tr>
<td>BADS-C ...........................79</td>
</tr>
<tr>
<td>Bankson-Bernthal Test of Phonology (BBTOP) ........52</td>
</tr>
<tr>
<td>Bayley–III .........................64</td>
</tr>
<tr>
<td>Bayley–III Screening Test ..........64</td>
</tr>
<tr>
<td>BBCS–3:R .........................38</td>
</tr>
<tr>
<td>BBCS:E ...........................38</td>
</tr>
<tr>
<td>BBCS–R ...........................39</td>
</tr>
<tr>
<td>BBTOP ............................52</td>
</tr>
<tr>
<td>BCDP ..............................40</td>
</tr>
<tr>
<td>BDAE–3 ............................83</td>
</tr>
<tr>
<td>Becoming Verbal and Intelligible ....................66</td>
</tr>
<tr>
<td>Behavioural Assessment of the Dysexecutive Syndrome (BADS) ....................79</td>
</tr>
<tr>
<td>Behavioural Assessment of the Dysexecutive Syndrome in Children (BADS-C) ....79</td>
</tr>
<tr>
<td>Behavioural Inattention Test (BIT) ...................78</td>
</tr>
<tr>
<td>BIT ....................................78</td>
</tr>
<tr>
<td>Boehm Test of Basic Concepts–Third Edition (Boehm–3) ....41</td>
</tr>
<tr>
<td>Boehm–3 Preschool .................42</td>
</tr>
<tr>
<td>Boston Diagnostic Aphasia Examination–Third Edition (BDAE–3) .................83</td>
</tr>
<tr>
<td>Bracken Basic Concept Scale–Revised (BBCS–R) ........39</td>
</tr>
<tr>
<td>Bracken Basic Concept Scale: Expressive (BBCS:E) ........38</td>
</tr>
<tr>
<td>Bracken Basic Concept Scale–Third Edition: Receptive (BBCS–3:R) ..........38</td>
</tr>
<tr>
<td>Bracken Concept Development Program (BCDP) ........40</td>
</tr>
<tr>
<td>Bracken School Readiness Assessment (BSRA) ........39</td>
</tr>
<tr>
<td>BSRA .....................................39</td>
</tr>
<tr>
<td>Burns Brief Inventory of Communication and Cognition (Burns Inventory) ..........83</td>
</tr>
<tr>
<td>C</td>
</tr>
<tr>
<td>CAAP ....................................50</td>
</tr>
<tr>
<td>Cambridge Test of Prospective Memory ................80</td>
</tr>
<tr>
<td>CAMPROMPT ..........................80</td>
</tr>
<tr>
<td>CAPES ...................................49</td>
</tr>
<tr>
<td>CARS .....................................87</td>
</tr>
<tr>
<td>CCC–2 U.S. Edition ....................85</td>
</tr>
<tr>
<td>CELF Preschool–2 .....................18</td>
</tr>
<tr>
<td>CELF Preschool–2 Scoring Assistant .................19</td>
</tr>
<tr>
<td>CELF–4 ...................................10</td>
</tr>
<tr>
<td>CELF–4 Scoring and Report Assistant ............14</td>
</tr>
<tr>
<td>CELF–4 Scoring Assistant ...........14</td>
</tr>
<tr>
<td>CELF–4 Screening Test .................20</td>
</tr>
<tr>
<td>CELF–4 Spanish ........................16</td>
</tr>
<tr>
<td>CELF–4 Spanish Scoring Assistant ..............17</td>
</tr>
<tr>
<td>Central Auditory Processing Disorder ..................70</td>
</tr>
<tr>
<td>Childhood Autism Rating Scale (CARS) ............87</td>
</tr>
<tr>
<td>Children's Communication Checklist–2 (CCC–2) U.S. Edition ....................85</td>
</tr>
<tr>
<td>Clinical Assessment of Articulation and Phonology (CAAP) .................50</td>
</tr>
<tr>
<td>Clinical Evaluation of Language Fundamentals, Fourth Edition ............10</td>
</tr>
<tr>
<td>Clinical Evaluation of Language Fundamentals, Fourth Edition Spanish ..........16</td>
</tr>
<tr>
<td>Clinical Evaluation of Language Fundamentals, Fourth Edition Spanish Scoring Assistant ...17</td>
</tr>
<tr>
<td>CLIP Worksheets ......................34</td>
</tr>
<tr>
<td>CLIP–Preschool ......................34</td>
</tr>
</tbody>
</table>

PHOTO 800-211-8378 • FAX 800-232-1223 • PsychCorp.com • PROMO CODE MS699
# Acronym/Product Index

*Bold indicates new product*

<table>
<thead>
<tr>
<th>Acronym/Product</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLQT</td>
<td>74</td>
</tr>
<tr>
<td>Cognitive Linguistic Quick Test (CLQT)</td>
<td>74</td>
</tr>
<tr>
<td>Comprehensive Receptive and Expressive Vocabulary Test, Second Edition (CREVT–2)</td>
<td>44</td>
</tr>
<tr>
<td>Comprehensive Test of Nonverbal Intelligence (CTONI)</td>
<td>65</td>
</tr>
<tr>
<td>Comprehensive Test of Phonological Processing (CTOPP)</td>
<td>51</td>
</tr>
<tr>
<td>Computerized Articulation and Phonology Evaluation System (CAPES)</td>
<td>49</td>
</tr>
<tr>
<td>CREVT–2</td>
<td>44</td>
</tr>
<tr>
<td>CSIM</td>
<td>50</td>
</tr>
<tr>
<td>CTONI</td>
<td>65</td>
</tr>
<tr>
<td>CTOPP</td>
<td>51</td>
</tr>
<tr>
<td>DEAP</td>
<td>48</td>
</tr>
<tr>
<td>DELV–Norm Referenced</td>
<td>27</td>
</tr>
<tr>
<td>DELV–Screening Test</td>
<td>26</td>
</tr>
<tr>
<td>DEST–2</td>
<td>58</td>
</tr>
<tr>
<td>Diagnostic Evaluation of Language Variation–Norm Referenced (DELV–Norm Referenced)</td>
<td>27</td>
</tr>
<tr>
<td>Diagnostic Evaluation of Articulation and Phonology</td>
<td>48</td>
</tr>
<tr>
<td>Diagnostic Evaluation of Language Variation–Screening Test (DELV–Screening Test)</td>
<td>26</td>
</tr>
<tr>
<td>Doors and People</td>
<td>82</td>
</tr>
<tr>
<td>Joliet 3-Minute Speech and Language Screen</td>
<td>45</td>
</tr>
<tr>
<td>DST–J</td>
<td>59</td>
</tr>
<tr>
<td>DST–S</td>
<td>59</td>
</tr>
<tr>
<td>Dyslexia Early Screening Test, Second Edition (DEST–2)</td>
<td>58</td>
</tr>
<tr>
<td>Dyslexia Screening Instrument</td>
<td>58</td>
</tr>
<tr>
<td>Dyslexia Screening Test–Junior (DST–J)</td>
<td>59</td>
</tr>
<tr>
<td>Dyslexia Screening Test–Secondary (DST–S)</td>
<td>59</td>
</tr>
<tr>
<td>EASIC</td>
<td>32</td>
</tr>
<tr>
<td>EOWPVT</td>
<td>44</td>
</tr>
<tr>
<td>Evaluating Acquired Skills in Communication (Revised) (EASIC)</td>
<td>32</td>
</tr>
<tr>
<td>Exploring the Spectrum of Autism and Pervasive Developmental Disorders</td>
<td>91</td>
</tr>
<tr>
<td>Expressive and Receptive One-Word Picture Vocabulary Tests (EOWPVT, ROWPVT)</td>
<td>44</td>
</tr>
<tr>
<td>F</td>
<td></td>
</tr>
<tr>
<td>40,000 Selected Words</td>
<td>50</td>
</tr>
<tr>
<td>40,000 Selected Words, CD-ROM Version</td>
<td>50</td>
</tr>
<tr>
<td>Feeding and Nutrition for the Child with Special Needs</td>
<td>67</td>
</tr>
<tr>
<td>Feeding and Swallowing Disorders in Infancy</td>
<td>67</td>
</tr>
<tr>
<td>FirstSTEp: Screening Test for Evaluating Preschoolers</td>
<td>61</td>
</tr>
<tr>
<td>Fluharty Preschool Speech and Language Screening Test–Second Edition (Fluharty–2)</td>
<td>45</td>
</tr>
<tr>
<td>Fluharty–2</td>
<td>45</td>
</tr>
<tr>
<td>G</td>
<td></td>
</tr>
<tr>
<td>GADS</td>
<td>87</td>
</tr>
<tr>
<td>GARS</td>
<td>87</td>
</tr>
<tr>
<td>Gilliam Asperger’s Disorder Scale (GADS)</td>
<td>87</td>
</tr>
<tr>
<td>Gilliam Autism Rating Scale (GARS)</td>
<td>87</td>
</tr>
<tr>
<td>GORT 4</td>
<td>60</td>
</tr>
<tr>
<td>Gray Oral Reading Tests (GORT 4)</td>
<td>60</td>
</tr>
<tr>
<td>Greenspan Social-Emotional Growth Chart</td>
<td>63</td>
</tr>
<tr>
<td>Hawaii Development Charts</td>
<td>65</td>
</tr>
<tr>
<td>Hayling and Brixton Tests</td>
<td>80</td>
</tr>
<tr>
<td>Helping Babies Learn</td>
<td>65</td>
</tr>
<tr>
<td>Infant/Toddler Sensory Profile</td>
<td>90</td>
</tr>
<tr>
<td>ITPA–3</td>
<td>40</td>
</tr>
<tr>
<td>J</td>
<td></td>
</tr>
<tr>
<td>Joliet 3-Minute Preschool Speech and Language Screen</td>
<td>45</td>
</tr>
<tr>
<td>Joliet 3-Minute Speech and Language Screen (Revised)</td>
<td>45</td>
</tr>
<tr>
<td>L</td>
<td></td>
</tr>
<tr>
<td>LAC</td>
<td>70</td>
</tr>
<tr>
<td>Lindamood Auditory Conceptualization Test (LAC)</td>
<td>70</td>
</tr>
<tr>
<td>Lindamood Phoneme Sequencing Program for Reading, Spelling, and Speech–Third Edition (LIPS–3)</td>
<td>52</td>
</tr>
<tr>
<td>LIPS–3</td>
<td>52</td>
</tr>
<tr>
<td>Living In My Skin</td>
<td>92</td>
</tr>
</tbody>
</table>
### ACRONYM/PRODUCT INDEX

*Bold indicates new product*

<table>
<thead>
<tr>
<th>Acronym/Product</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAP</td>
<td>62</td>
</tr>
<tr>
<td>Mealtime Participation Guide</td>
<td>67</td>
</tr>
<tr>
<td>MEAMS</td>
<td>77</td>
</tr>
<tr>
<td>Middlesex Elderly Assessment of Mental Status, The (MEAMS)</td>
<td>77</td>
</tr>
<tr>
<td>Miller Assessment for Preschoolers (MAP)</td>
<td>62</td>
</tr>
<tr>
<td>Mouth Madness</td>
<td>66</td>
</tr>
<tr>
<td>NAT</td>
<td>80</td>
</tr>
<tr>
<td>Naturalistic Action Test</td>
<td>80</td>
</tr>
<tr>
<td>PDDST–II</td>
<td>86</td>
</tr>
<tr>
<td>Pervasive Developmental Disorders Screening Test–II</td>
<td>86</td>
</tr>
<tr>
<td>PIPA</td>
<td>53</td>
</tr>
<tr>
<td>PLS–4</td>
<td>22</td>
</tr>
<tr>
<td>Pre-Reading Inventory of Phonological Awareness</td>
<td>53</td>
</tr>
<tr>
<td>Preschool Language Scale—Fourth Edition</td>
<td>22</td>
</tr>
<tr>
<td>Preschool Language Scale—Fourth Edition Screening Test</td>
<td>21</td>
</tr>
<tr>
<td>Putney Auditory Comprehension Screening Test</td>
<td>81</td>
</tr>
<tr>
<td>Pyramids and Palm Trees Test</td>
<td>81</td>
</tr>
<tr>
<td>RBMT–II</td>
<td>78</td>
</tr>
<tr>
<td>Ready To Learn</td>
<td>57</td>
</tr>
<tr>
<td>Receptive-Expressive Emergent Language Test–Third Edition (REEL–3)</td>
<td>29</td>
</tr>
<tr>
<td>REEL–3</td>
<td>29</td>
</tr>
<tr>
<td>Rice/Wexler Test of Early Grammatical Impairment</td>
<td>25</td>
</tr>
<tr>
<td>RIPA–2e</td>
<td>84</td>
</tr>
<tr>
<td>RIPA–G</td>
<td>84</td>
</tr>
<tr>
<td>Rivermead Behavioural Memory Test–Second Edition, (RBMT–II), The</td>
<td>78</td>
</tr>
<tr>
<td>Ross Information Processing Assessment–Geriatric (RIPA–G)</td>
<td>84</td>
</tr>
<tr>
<td>Ross Information Processing Assessment–Second Edition (RIPA–2e)</td>
<td>84</td>
</tr>
<tr>
<td>ROWPVT</td>
<td>44</td>
</tr>
<tr>
<td>SCAN–A</td>
<td>69</td>
</tr>
<tr>
<td>SCAN–A: Test for Auditory Processing Disorders in Adolescents and Adults</td>
<td>69</td>
</tr>
<tr>
<td>SCAN–C</td>
<td>69</td>
</tr>
<tr>
<td>SCAN–C: Test for Auditory Processing Disorders in Children–Revised</td>
<td>69</td>
</tr>
<tr>
<td>SCANWARE, Version 6.0</td>
<td>69</td>
</tr>
<tr>
<td>School Function Assessment (SFA)</td>
<td>62</td>
</tr>
<tr>
<td>Sensory Profile Software</td>
<td>91</td>
</tr>
<tr>
<td>Sensory Profile</td>
<td>89</td>
</tr>
<tr>
<td>Sensory Profile School Companion</td>
<td>88</td>
</tr>
<tr>
<td>Severe Impairment Battery (SIB)</td>
<td>77</td>
</tr>
<tr>
<td>SFA</td>
<td>62</td>
</tr>
<tr>
<td>SIB</td>
<td>77</td>
</tr>
<tr>
<td>Sourcebook for Children with Attention Deficit Disorder–Second Edition</td>
<td>71</td>
</tr>
<tr>
<td>Spanish Assessments</td>
<td>7</td>
</tr>
<tr>
<td>Speech-Language Pathology Treatment Planner</td>
<td>93</td>
</tr>
<tr>
<td>SPELL</td>
<td>60</td>
</tr>
<tr>
<td>Spelling Performance Evaluation for Language &amp; Literacy (SPELL)</td>
<td>60</td>
</tr>
<tr>
<td>SPELT–3</td>
<td>36</td>
</tr>
<tr>
<td>SPELT–P2</td>
<td>36</td>
</tr>
<tr>
<td>Structured Photographic Expressive Language Test 3 (SPELT–3)</td>
<td>36</td>
</tr>
<tr>
<td>Structured Photographic Expressive Language Test, Preschool 2 (SPELT–P2)</td>
<td>36</td>
</tr>
<tr>
<td>TELD–3</td>
<td>33</td>
</tr>
<tr>
<td>TEA</td>
<td>76</td>
</tr>
<tr>
<td>TEA–Ch</td>
<td>76</td>
</tr>
<tr>
<td>Teaching Morphology Developmentally (Revised)</td>
<td>40</td>
</tr>
<tr>
<td>Sourcebook for Children with Attention Deficit Disorder–Second Edition</td>
<td>71</td>
</tr>
<tr>
<td>Spanish Assessments</td>
<td>7</td>
</tr>
<tr>
<td>Speech-Language Pathology Treatment Planner</td>
<td>93</td>
</tr>
<tr>
<td>SPELL</td>
<td>60</td>
</tr>
<tr>
<td>Spelling Performance Evaluation for Language &amp; Literacy (SPELL)</td>
<td>60</td>
</tr>
<tr>
<td>SPELT–3</td>
<td>36</td>
</tr>
<tr>
<td>SPELT–P2</td>
<td>36</td>
</tr>
<tr>
<td>Structured Photographic Expressive Language Test 3 (SPELT–3)</td>
<td>36</td>
</tr>
<tr>
<td>Structured Photographic Expressive Language Test, Preschool 2 (SPELT–P2)</td>
<td>36</td>
</tr>
<tr>
<td>TELD–3</td>
<td>33</td>
</tr>
</tbody>
</table>
**ACRONYM/PRODUCT INDEX**

*Bold indicates new product*

- Test for Everyday Attention (TEA), The ................................76
- Test for Everyday Attention in Children (TEA-Ch), The ...76
- Test of Adolescent and Adult Language–Third Edition (TOAL–3) ....................28
- Test of Language Competence–Expanded Edition (TLC–Expanded) ............30
- Test of Language Development–Intermediate, Third Edition (TOLD–I:3) ...33
- Test of Language Development–Primary, Third Edition (TOLD–P:3) ..........33
- Test of Minimal Articulation Competence (T–MAC) .......51
- Test of Nonverbal Intelligence–Third Edition (TONI–3) ...........65
- Test of Pragmatic Language (TOPL) ........................................32
- Test for Reception of Grammar–Version 2 (TROG–2) ....................31
- Test of Word Finding—Second Edition (TWF–2) ....................43
- Test of Word Knowledge (TOWK) ........................................43
- Test of Written Language—Third Edition (TOWL–3) ....................43
- TLC–Expanded ....................................................30
- T–MAC ....................................................51
- TROG–2 ....................................................31
- TOAL–3 ....................................................28
- TOLD–I:3 ....................................................33
- TOLD–P:3 ....................................................33
- TONI–3 ....................................................65
- TOPL ....................................................32
- TOWK ....................................................43
- TOWL–3 ....................................................43
- TPC Phonetic Font ..................92
- TWF–2 ....................................................43
- **W**
  - WAB–E ....................................................72
  - Western Aphasia Battery–Enhanced (WAB–E) .................72
  - Wessex Head Injury Matrix ...81
  - WHIM ....................................................81
  - Wiig CRIL ..............................................25
  - Wiig Criterion-Referenced Inventory of Language (Wiig CRIL) ............25
- **U**
  - Understanding the Nature of Autism, Second Edition ........91
- **V**
  - Verbal Motor Production Assessment for Children (VMPAC) ..............66
  - Versant for English, with Ordinate Technology–School Edition ..........46
  - VMPAC ....................................................66