Dear Colleagues:

Thank you for taking the time to review our 2008 catalog of occupational therapy products. Over the years, we've heard many stories of the recognition you receive for improving the lives of those you serve. Thank you for letting the Psychological Corporation help you in your efforts to improve lives and achieve better client outcomes.

This year's catalog is geared toward helping you further your efforts in helping others. While you are certainly familiar with our gold standard assessments, such as our Sensory Profile family, we encourage you to explore some of our newer innovations such as the Miller Function and Participation Scales. We're confident that once you are familiar with our new products, they will become an integral part of your practice, helping you to achieve positive outcomes with your patients.

Your feedback plays a vital role in the development of new products. The opinions you provide us about our products help to ensure we continue to create new products that effectively meet the needs of you and your clients. We invite you to visit our web site at PsychCorp.com and click on “Contact Us” to provide us with your valuable feedback.

Best wishes for a successful and fulfilling year.

Sincerely,

Michael Hansen
CEO & President,
Harcourt Assessment, Inc.

Aurelio Priifitera, Ph.D.
President,
The Psychological Corporation
Assessment and Therapy Resources for Occupational Therapists

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# Our Most Frequently Used Occupational Therapy Assessments—Helping Your Clients Achieve Success

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Assessment Batteries — they may be as diverse as the clients you see!

Ask the experts which PsychCorp assessments they consider when compiling a test battery to address a specific referral question.

Q I’m an occupational therapist practicing in a school, and I suspect that the behavior challenges exhibited by many of the children referred to me for services are caused, at least in part, by sensory processing challenges. Although I can observe them in the classroom environment, are there any standardized assessments that can give me information to plan intervention for the classroom?

The Sensory Profile School Companion (p. 6) was developed for this purpose. It enables you to assess the impact of a child’s sensory processing abilities on his or her classroom performance. Since the questionnaire is completed by the child’s teacher, it allows you to gather first-hand insight into how the child participates in the classroom environment and involves the teacher in the assessment and intervention planning process. When used in conjunction with the Sensory Profile (p. 7) Caregiver Questionnaire completed by the parent, you are able to develop a comprehensive intervention plan that supports the child’s participation in his home and school environments. Also, Learning Through the Senses (p. 8) is a very useful resource manual for planning classroom intervention strategies based on sensory processing.

Q I work very hard to practice from a child-centered and family-centered approach and would like to be able to better incorporate the child’s perspective and goals into intervention planning. Are there assessment measures that are useful for this purpose?

The Perceived Efficacy and Goal Setting System (PEGS) (p. 12) utilizes a card sorting approach to enable children to self-report their perception of how they perform daily activities in the home, school, and community environments. Parent and teacher questionnaires enable you to compare their perceptions with the child’s perceptions and establish collaborative goals. PEGS is an ideal tool to use in assessment and intervention planning for children with ADHD, autism, developmental delays, learning disabilities, and other functional impairments.

Q I am frustrated with motor assessments that do not reveal to me much information about a child’s functional abilities. Is there an assessment that will provide me with insight into a child’s functional motor skills and accurately reflect progress the child has made in therapy?

The Miller Function & Participation Scales (p. 11) incorporates functional, play and school-based motor activities that appeal to children in order to assess fine, gross, and visual motor skills. Test items include school-related activities such as tracing, writing, and cutting, as well as gross motor activities such as jumping, throwing, and kicking. In addition to standard scores, percentile ranks, and age equivalents, the child’s progress is readily reflected in the use of progress scores.

Q Many children are referred to the pediatric clinic where I work with a possible diagnosis of Autism, Asperger syndrome, or Pervasive Developmental Delay. What assessment measures do you recommend to have in our clinic resources?

The Pervasive Development Disorders Screening Test-II (PDDST-II) (p. 23) is quick and easy to administer and is designed to screen for several autistic spectrum disorders in children as young as 18 months. It can be administered with parents or caregivers who are English or Spanish-speaking. Since research indicates that many children with autistic spectrum disorders also have challenges in sensory processing, the Infant/Toddler Sensory Profile (p. 9) will enable you to assess the sensory processing abilities of children ages birth to 36 months, whereas the Sensory Profile (p. 7) is designed for children ages 3 to 11 years. Both measures are available with English- and Spanish-language Caregiver Questionnaires.

Q I am a school-based therapist and am interested in using an assessment that will assist our team members in developing a student’s Individualized Education Plan (IEP). Is there a comprehensive tool that can be used in this manner?

The School Function Assessment (SFA) (p. 11) enables you or your team to evaluate and monitor a student’s performance of functional tasks and activities in the school environment. Scores derived on the SFA may be used to qualify a student for special or related services. The administration of the SFA is flexible to meet your assessment needs, so you can administer all of it for use as a comprehensive planning tool, or just specific sections of it.

Q I’m an occupational therapist practicing in a school, and I suspect that the behavior challenges exhibited by many of the children referred to me for services are caused, at least in part, by sensory processing challenges. Although I can observe them in the classroom environment, are there any standardized assessments that can give me information to plan intervention for the classroom?
10 EXCITING, NEW, AND REVISED
assessment products to improve your clinical decision making from birth to the eldest client

- Sensory Profile® School Companion
  See page 6

- Sensory Profile® Select™ Scoring Assistant
  See page 8

- Sensory Profile® Supplement
  See page 8

- Movement Assessment Battery for Children—Second Edition
  See page 15

- Gilliam Autism Rating Scale—Second Edition
  See page 24

- Miller Function & Participation Scales
  See pages 11, 13

- Bayley Scales of Infant and Toddler Development™
  See pages 14

- BITSEA™ Brief Infant–Toddler Social and Emotional Assessment
  See page 26

- Western Aphasia Battery™ Revised
  See page 31

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* A software license must be purchased for every end-user of the software within the organization.
With the new Sensory Profile School Companion, clinicians now have the ability to assess the impact of students’ sensory processing abilities on their participation and performance in the classroom with input from the person best qualified to respond—The Teacher!

Developed by Dr. Winnie Dunn, well-known in the field of sensory integration, and based on Dunn’s Model of Sensory Processing, this standardized assessment reflects the teacher’s observations of the child’s performance in the school environment.

Using the Sensory Profile School Companion in conjunction with the Sensory Profile offers clinicians a comprehensive evaluation as it addresses the child’s behavior in various contexts—home, community, and classroom. Manual includes interpretation of results and case studies.

MATERIALS AND PRICING
Sensory Profile School Companion Complete Kit
Includes Manual, 25 Teacher Questionnaires, and 25 Summary Score Sheets
076-1600-205-MTC899 $139.00

Teacher Questionnaires
Pkg of 25 076-1600-23X-MTC899 $45.00
Summary Score Sheets
Pkg of 25 076-1600-256-MTC899 $29.00

PURPOSE

- Measure infants’ and toddlers’ sensory processing abilities
- Profile the effect of sensory processing on functional performance in the daily life of an infant/toddler

- Measure children’s sensory processing abilities
- Profile the effect of sensory processing on functional performance in the daily life of a child

- Provide clinical reasoning and more in-depth intervention strategies
- Provide the current Sensory Profile user with quadrant cut scores and expanded cut scores

- Measure students’ sensory processing abilities
- Profile the effect that sensory processing has on functional performance in the school environment

- Measure an individual’s sensory processing abilities
- Profile the effect of sensory processing on functional performance in their daily life

AGE RANGE

0-3 years

3-10 years

Primarily 3-10 years

3-11 years

11 years and up

INFORMATION ON CLINICAL POPULATIONS

- Autism, Developmental Delay, Down Syndrome, Sensory Integration Disorder, Reflux, & more

- Autism, ADHD, Fragile X, Developmental Disorders

- Autism, Asperger’s, ADHD

- Schizophrenia, Bipolar Disorder
Sensory Profile® 1999 Winnie Dunn, Ph.D., OTR, FAOTA

With Sensory Profile, you can determine how well children ages 3 to 10 process sensory information in everyday situations. You can also profile the sensory system’s effect on functional performance. The results of Sensory Profile, when considered with other evaluation data, will give you greater insight about the child for diagnostic and intervention planning.

Sensory Profile will help you understand a child’s sensory processing patterns. Items are grouped by sensory processing, modulation, and behavioral and emotional responses.

The nine factor groupings characterize children by their responsiveness to sensory input including:

- Sensory seeking
- Oral sensory sensitivity
- Emotional reactive
- Inattention/distractibility
- Low endurance/tone
- Poor registration
- Sensory sensitivity
- Sedentary
- Fine motor/perceptual

The development of this evaluation tool was based on research on over a thousand children, including children with disabilities, ADHD, and autism. The manual describes administration, scoring, and interpretation of scores and provides a worksheet of items and factors relating to ADHD. It also explains the rationale, theory, and development of Sensory Profile.

MATERIALS AND PRICING

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Short Sensory Profile

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MATERIALS AND PRICING

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NEW

Ages 3:0-11:11 years
Scores
Cut Scores; Standardized with 1,037 cases
Administration 20 - 30 minutes
Qualification Level A

Use the Sensory Profile Supplement to obtain expanded scoring options and updated terms and intervention strategies. See page 8

For more information: SensoryProfile.com • Phone 800-211-8378 • Fax 800-232-1223 • PsychCorp.com

*Software available as computer/desktop version only (PDA version not available for new software purchases)
Sensory Profile® Select Scoring Assistant 2006
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Sensory Profile Select Scoring Assistant supports the Sensory Profile (including expanded and quadrant cut scores), Infant/Toddler Sensory Profile, Adolescent/Adult Sensory Profile, and the new Sensory Profile School Companion.

• Save time with automatic scoring, interpreting, reporting, and storing your results

MATERIALS AND PRICING
One Year Subscription (includes access to one Sensory Profile product CD)
A separate subscription must be purchased for any additional Sensory Profile product(s) to which the customer wishes to have access.

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Additional Service Subscriptions/Renewal

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Sensory Profile® Supplement 2006
Winnie Dunn, Ph.D., OTR, FAOTA
Now Available—Quadrant Scores and Expanded Cut Scores for Easier Interpretation

The Sensory Profile Supplement offers the latest research available on sensory processing. This resource provides general information about sensory processing and problem solving strategies supported by clinical reasoning, along with expanded cut scores and quadrant cut scores and updated terms. Use this supplement in conjunction with the current Sensory Profile to target effective intervention.

MATERIALS AND PRICING
Manual and Record Forms
Includes Supplemental Manual and 25 Record Forms

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Record Forms

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<tr>
<td>Pkg of 25</td>
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The Impact of Sensory Processing in the Classroom
Develop effective classroom intervention strategies based on sensory processing

Now you have easily accessible intervention exercises for the teacher
Understand sensory processing and facilitate improved learning through effective intervention techniques—a perfect companion resource for Sensory Profile and Sensory Profile School Companion. Includes reproducible handouts for teachers.

MATERIALS AND PRICING

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<tr>
<th>Product</th>
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<tr>
<td>208-page Manual</td>
<td>076-1602-283-MTC899</td>
<td>$49.00</td>
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Infant/Toddler Sensory Profile® 2002
Winnie Dunn, Ph.D., OTR, FAOTA and Debora B. Daniels, M.A., CCC-SLP

Examine patterns in children from birth to 36 months who are at risk or have specific disabilities related to sensory processing abilities. Caregivers complete a judgement-based questionnaire in 15 minutes, available in either English or Spanish, reporting the frequency with which infants respond to various sensory experiences. Standardized with 589 cases, Infant/Toddler Sensory Profile provides valid and reliable scores, as well as interpretation of results and case studies for your review.

MATERIALS AND PRICING

| Complete Kit | 076-1649-549-MTC899 | $175.00 |
| User’s Manual | 076-1649-557-MTC899 | $99.00 |
| Caregiver Questionnaires, English | Pkg of 25 | 076-1649-565-MTC899 | $49.00 |
| Caregiver Questionnaires, Spanish | Pkg of 25 | 076-1649-603-MTC899 | $49.00 |
| Summary Score Sheets | Pkg of 25 | 076-1649-581-MTC899 | $30.00 |

Adolescent/Adult Sensory Profile® 2002
Catana Brown, Ph.D., OTR, FAOTA and Winnie Dunn, Ph.D., OTR, FAOTA

Identify sensory processing patterns and effects on functional performance on clients 11 years and older. Clients can evaluate themselves through the use of a Self-Questionnaire. With the Adolescent/Adult Sensory Profile, you can also evaluate the possible contributions of sensory processing to the client’s daily performance patterns and identify and develop client awareness and strategies to optimize the desired sensory environment.

MATERIALS AND PRICING

| Complete Kit | Includes User’s Manual and 25 Self-Questionnaires/Summary Reports | 076-1649-700-MTC899 | $119.00 |
| User’s Manual | | 076-1649-719-MTC899 | $89.00 |
| Self-Questionnaires/Summary Score Sheets | Pkg of 25 | 076-1649-735-MTC899 | $39.00 |
Infant/Toddler Symptom Checklist
A Screening Tool for Parents 2001
Georgia A. DeGangi, Ph.D., OTR, FAOTA; Susan Poisson, M.A.; Ruth Z. Sickel, Ph.D.; and Andrea Santman Wiener, MHS, PT, PCS

Screen for regulatory and sensory disorders

Developed by the Reginald S. Lourie Center for Infants and Young Children, the Infant/Toddler Symptom Checklist puts parents in control by teaching them the warning signs to look for in their child’s development.

MATERIALS AND PRICING
Complete Kit
Includes Manual, 6 sets of 5 Score Sheets in 25-page pads, and vinyl storage portfolio

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<tr>
<td>Complete Kit</td>
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Score Sheets
Set of 6 pads

DeGangi-Berk Test of Sensory Integration (TSI) 1983
Georgia A. DeGangi, Ph.D., OTR and Ronald A. Berk, Ph.D.

Detect even subtle developmental deficits that can lead to learning difficulties if they are ignored

- 36 items measure overall sensory integration as well as three clinically significant subdomains: Postural Control, Bilateral Motor Integration, and Reflex Integration
- The child performs specific tasks or responds to various stimuli and the therapist rates the child’s performance on each item
- When used as the basis for screening decisions, total scores demonstrate an 81 percent accuracy rate

MATERIALS AND PRICING
Complete Kit

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**Miller Function & Participation Scales** 2006
Lucy J. Miller, Ph.D., OTR, FAOTA

Assess motor skills with functional, fun, and engaging activities

Miller Function & Participation Scales incorporates hands-on functional activities that appeal to children with extensive items addressing development in fine, gross, and visual motor skills.

Key Features:
- Individualized workbook for each child to simulate early school activities—writing, drawing, tracing, and cutting
- Gross motor activities typical of home and gym activities—jumping, hopping, kicking
- Scaled scores for fine motor, gross motor, and visual motor scales
- Progress scores help you interpret a child's change in scores over time

**MATERIALS AND PRICING**

**Complete Kit with Manipulatives**
Includes Administration Directions Manual, 25 Record Forms for ages 2.6-3.11, 25 Record Forms for ages 4.0-7.11, 25 Workbooks for ages 2.6-3.11, 25 Workbooks for ages 4.0-7.11, 25 Parent Questionnaires, 25 Teacher Questionnaires, Origami Pads, and set of manipulatives

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**Record Form Packages**
For Ages 2.6-3.11
Includes 25 Record Forms, 25 Workbooks, 25 Parent Questionnaires, and 25 Teacher Questionnaires

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For Ages 4.0-7.11
Includes 25 Record Forms, 25 Workbooks, 25 Parent Questionnaires, and 25 Teacher Questionnaires

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<td>For Ages 4.0-7.11</td>
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**School Function Assessment (SFA)** 1998
Wendy Coster, Ph.D., OTR/L; Theresa Deeney, Ed.D.; Jane Haltiwanger, Ph.D.; and Stephen Haley, Ph.D., PT

Use as a comprehensive IEP planning tool

- Evaluate and monitor a student’s performance of functional tasks and activities
- Help elementary school students with disabilities succeed by identifying their strengths and needs in important non-academic functional tasks
- Administer specific sections or all sections of the SFA—depending on your assessment needs
- Use the results to clarify the specific needs of a complex child

**MATERIALS AND PRICING**

**Complete Kit**
Includes User’s Manual, 25 Record Forms, and 3 Rating Scale Guides

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**Record Forms**
25 Record Forms and 3 Rating Scale Guides

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<td>Rating Scale Guides</td>
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**Children’s Assessment of Participation and Enjoyment (CAPE)** 2004
Gillian King, Ph.D.; Mary Law, Ph.D., O.T. Reg (ONT); Susanne King, M.Sc.; Patricia Hurley, B.A.; Peter Rosenbaum, M.D., FRCP, Steven Hanna, Ph.D.; Marilyn Kertoy, Ph.D.; and Nancy Young, Ph.D.

Administer the CAPE to explore an individual’s day-to-day participation for the purpose of intervention planning or measuring outcomes. The PAC may be used to assess an individual’s preference for activities. The CAPE and PAC may be used independently or together.

**MATERIALS AND PRICING**

**Complete Kit**
Includes Manual, 25 Record Forms, 1 Activity Card, 1 Category Card, and 1 CAPE and PAC Summary Score Sheet

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**Record Forms**
Pkgs of 25

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Summary Score Sheets
Pkgs of 25

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<td>076-1606-483-MTC899</td>
<td>Summary Score Sheets</td>
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The Perceived Efficacy and Goal Setting System (PEGS) 2004
Cheryl Missiuna, Ph.D., O.T. Reg (ONT); Nancy Pollock, M.Sc., O.T. Reg (ONT); and Mary Law, Ph.D., O.T. Reg (ONT)

Give children an active voice in the goal-setting process

PEGS uses a child’s self-reported performance on everyday tasks to establish and prioritize goals for intervention. Assess a child’s perception of ability to perform daily activities in the home, school, and community environments.

- Using colorful picture cards, even young children can reflect on their participation in daily activities and select areas for intervention.

**MATERIALS AND PRICES**

**Complete Kit**

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**Activity Card Sort (ACS) 2004**
Carolyn M. Baum, Ph.D., OTR/L, FAOTA and Dorothy F. Edwards, Ph.D.

Get information about the instrumental, leisure, and social activities of older adults in a non-threatening and easily understood format.

The ACS captures differences in activity patterns that have clinical usefulness and gives the practitioner an immediate impression of the person’s activities to use in treatment planning.

- Discover the impact of a disability on an individual’s activity pattern by appraising pre- and post-accident or illness performance.
- Foster the use of treatment activities that are meaningful to the client.

**MATERIALS AND PRICES**

**Complete Kit**
Includes Manual, set of Activity Cards, and 25 Record Forms

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**The T.I.M.E.® Toddler and Infant Motor Evaluation**
Lucy Jane Miller, Ph.D., OTR, FAOTA and Gale H. Roid, Ph.D.

Evaluate the overall quality of infant and toddler movement.

Because a child’s skills drastically change over time, especially in the first three years, you need a standardized assessment to keep accurate records and document changes.

- Measure changes in children who have atypical motor development.

**MATERIALS AND PRICES**

**Complete Kit**
Includes Examiner’s Manual, 10 Record Booklets, Timer, Rattle, 2 Balls, Squeak Toy, Toy Car, 3 Containers, Toy Telephone, 2 Shoelaces, 6 Blocks, and nylon tote bag

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Miller Function & Participation Scales 2006
Lucy J. Miller, Ph.D., OTR, FAOTA
An assessment that’s fun?
Not an oxymoron anymore

Miller Function & Participation Scales is an economically priced standardized assessment developed in conjunction with world-renowned motor development expert, Dr. Lucy Miller. Miller Function & Participation Scales uses hands-on functional activities that appeal to children with many items examining children’s development in fine, gross, and visual motor skills.

Key Features:
• Individualized workbook for each child to simulate early school activities—writing, drawing, tracing, and cutting
• Gross motor activities typical of home and gym activities—jumping, hopping, kicking
• Functional, play, and school-based activities that are fun and engaging
• Scaled scores, percentile ranks, and age equivalents for fine motor, gross motor, and visual motor
• Research data that includes individuals with mild to severe motor delays

Miller Function & Participation Scales is engaging for all children, including those with mild, moderate, or severe motor impairment. Children with lower motor-function skills can also participate in test activities.

Materials and Pricing

Complete Kit with Manipulatives
015-8015-886-MTC899 $369.00

Manual
015-8015-975-MTC899 $99.00

Record Form Packages
For Ages 2:6-3:11
Includes 25 Record Forms, 25 Workbooks, 25 Parent Questionnaires, and 25 Teacher Questionnaires
015-8015-894-MTC899 $110.00

For Ages 4:0-7:11
Includes 25 Record Forms, 25 Workbooks, 25 Parent Questionnaires, and 25 Teacher Questionnaires
015-8015-940-MTC899 $110.00

Ages 2:6-7:11 years
Scores
Standard scores, percentile ranks, age equivalents, and progress scores
Administration
20-30 minutes for each subtest or 45-60 minutes for entire assessment
Qualification Levels
B, Q2
Bayley Scales of Infant and Toddler Development—
Third Edition Motor Scale
(Bayley–III Motor Scale) 2006

Nancy Bayley, Ph.D.

Identify motor delays in young children

Everything you need to assess motor development is now complete in one convenient package. The new Bayley–III Motor Scale is an assessment instrument used to identify young children with developmental delay of motor function and to assist the practitioner in intervention planning.

- New items have been added to both gross and fine motor sub-tests to expand the coverage across age
- Provides greater content coverage, keeping with the field of motor development
- Expanded coverage of gross and fine motor with new items across the age span
- Administer by occupational therapists, physical therapists, early intervention and early childhood specialists, or cross disciplinary professionals
- Identifies motor delays in infants and toddlers and provides information for intervention planning
- Includes growth charts for plotting motor growth over time
- Administer and score easily
- Contains playful, engaging toys and activities
- Indicates strengths and needs
- Provides excellent reliability and validity

The Motor Scale Administration and Technical Manual is a new component that provides all the necessary information to administer and score the Motor Scale assessment.

- Newly revised from the BSID–II Motor Test
- Increased focus on quality of movement
- Administration time—10-20 minutes, depending on child’s age

Subtests:
The Fine Motor Subtest assesses fine motor skills associated with prehension, perceptual-motor integration, motor planning, and motor speed. Visual tracking, reaching, object manipulation, and grasping are also measured.
The Gross Motor Subtest assesses the movement of the limbs and torso. Items assess static positioning; dynamic movement, including locomotion and coordination; balance; and motor planning.

MATERIALS AND PRICING

Complete Kit
Includes Motor Scale Administration and Technical Manual, 25 Motor Scale Record Forms (with Tracing Design Sheet), and necessary Motor Scale manipulatives
015-8027-264-MTC899 $299.00

Motor Scale Administration and Technical Manual
015-8027-493-MTC899 $190.00

Record Forms
Pkg of 25 015-8027-310-MTC899 $63.00

FOR MORE INFORMATION: PsychCorp.com • Phone 800-211-8378 • Fax 800-232-1223
Movement Assessment Battery for Children—Second Edition
(Movement ABC-2) 2007
Sheila E. Henderson and David A. Sugden

Identifies, describes, and guides treatment of motor impairment

The Movement Assessment Battery for Children—Second Edition (Movement ABC-2), a revision of the world renowned Movement Assessment Battery for Children, can be used to identify children who are significantly behind their peers in motor development, assist in planning an intervention program in either a school or clinical setting, measure change as a result of intervention, or serve as a measurement instrument in research involving motor development.

New Features and Enhancements
• Updated norms
• Extended age range: 3-12 years
• Improved scoring
• Separate Intervention Manual

Movement ABC-2 Checklist
The Movement ABC-2 Checklist takes assessment into the everyday situations in which the child has to function, including the extent to which a child’s attitudes and feelings about motor tasks are situation specific or more generalized. Therapists can also obtain parents’ or teachers’ views on a child’s movement in everyday settings.

Dale A. Ulrich

Identify children with gross motor skill development problems

• Subtests for Locomotor and Object Control help you identify children who are significantly behind their peers in gross motor skill development and who should be eligible for special education services in physical education
• Use the results to develop instructional programs, monitor progress, evaluate treatment, and conduct further research in gross motor development

Materials and Pricing
Complete Kit
Includes Manual and 50 Profile-Examiner Record Booklets in a sturdy storage box
076-1618-201-MTC899 $60.00
076-1618-228-MTC899 $120.00
Profile-Examiner Record Booklets
Pkg of 50
076-1618-228-MTC899 $60.00

Spacial, Temporal, and Physical Analysis of Motor Control 1997
Diane Berg McCormack, M.S., OTR and Kathy Riske Perrin, Ph.D., OTR

Help analyze reflexes and reactions in children with central nervous system deficits

If you need to quickly analyze central nervous system deficits in infants and children, put this guide to work for you. You’ll be able to:
• Quickly reference 44 reflexes and reactions with step-by-step line drawings of positions, stimulus procedures, and responses
• Gain a comprehensive overview and historical perspective of the theories of motor control
• Easily administer as age span, position, and procedures are included on back of card

Materials and Pricing
Complete Kit
Includes Manual, 15 Record Forms, and 44 Cards
076-1643-788-MTC899 $99.00
Record Forms
Pkg of 15
076-1644-326-MTC899 $25.00
Reflex and Reaction Cards
076-1644-30X-MTC899 $39.00

Ages
Infants and children
Administration
Untimed
Qualification Level A
Motor Skills Acquisition in the First Year
An Illustrated Guide to Normal Development

Motor Skills Acquisition Checklist
Lois Bly, M.A., PT

Learn how specific motor components build the foundation for babies’ developmental milestones

Three hundred photographs clearly illustrate skill progression—whether children are supine, prone, sidelying, standing, or walking. The guide helps you understand the difference between normal variations and pathology. Bly’s informative discussion includes an overview of specific developmental characteristics.

Motor Skills Acquisition Checklist
The convenient checklist helps you identify the proper milestones for each month of development. Follow a child’s progress with up to 4 evaluations per checklist.

M. Rhonda Folio and Rebecca R. Fewell
Assess a child’s motor skills

- Measure developing motor skills with these subtests: Reflexes, Stationary, Locomotion, Object Manipulation, Grasping, and Visual-Motor Integration
- After assessing the child’s motor skills and completing the Profile/Summary Form, use the Peabody Motor Activities Program component to facilitate the child’s development in the specific skill areas

MATERIALS AND PRICING
Motor Skills Acquisition in the First Year
232-page softbound Manual
076-1642-285-MTC899 $80.00

Motor Skills Acquisition Checklist
Individual checklist and 48-page Booklet
076-1602-011-MTC899 $19.00

Checklist Booklets
Pkg of 10 076-1602.02X-MTC899 $55.00

MATERIALS AND PRICING
M. Rhonda Folio and Rebecca R. Fewell
Assess a child’s motor skills

- Measure developing motor skills with these subtests: Reflexes, Stationary, Locomotion, Object Manipulation, Grasping, and Visual-Motor Integration
- After assessing the child’s motor skills and completing the Profile/Summary Form, use the Peabody Motor Activities Program component to facilitate the child’s development in the specific skill areas

MATERIALS AND PRICING
Complete Kit
076-1618-21X-MTC899 $459.00

Record Forms
Pkg of 25 076-1618-236-MTC899 $75.00

Profile/Summary Forms
Pkg of 25 076-1618-503-MTC899 $35.00

FOR MORE INFORMATION: PsychCorp.com • Phone 800-211-8378 • Fax 800-232-1223
The Infanib 1994
Patricia H. Ellison, M.D.
Assess tone and posture of infants
Whether you’re testing children affected by illness or prematurity, The Infanib is a valuable tool for assessing their neuromotor capabilities. Scoring guidelines and a concise two-page assessment form are included.

MATERIALS AND PRICES
Complete Kit
Includes Manual and 50 Screening Forms
076-1642-668-MTC899 $110.00

Screening Forms
Pad of 50 076-1643-605-MTC899 $35.00

Posture and Fine Motor Assessment of Infants
Jane Case-Smith, Ed.D., OTR/L and Rosemarie Bigsby, Sc.D., OTR/L
Use this early intervention assessment tool for children ages 2 to 12-months old.

MATERIALS AND PRICES
96-page softbound Manual
076-1644-806-MTC899 $65.00

Donald D. Hammill, Nils A. Pearson, and Judith K. Voress
Test a child’s visual perception and visual-motor integration skills in an hour or less
These tests help measure visual perception in 4- to 9-year-old children in an hour or less.
• Measure and provide scores for both visual perception and visual-motor integration skills
• The subtests—Eye-Hand Coordination, Copying, Spatial Relations, Position in Space, Figure-Ground, Visual Closure, Visual-Motor Speed, and Form Constancy—are based on updated theories of visual perceptual development

MATERIALS AND PRICES
Complete Kit
Includes Examiner’s Manual, Picture Book, 25 Profile/Examiner Record Forms, and 25 Response Booklets in a sturdy storage box
015-8175-662-MTC899 $225.00

Profile/Examiner Record Forms
Pkg of 25 015-8175-794-MTC899 $35.00

Response Booklets
Pkg of 25 015-8175-948-MTC899 $79.00

FOR MORE INFORMATION: PsychCorp.com • Phone 800-211-8378 • Fax 800-232-1223
Dysphagia Evaluation Protocol 1997
Developed at the New York Hospital-Cornell Medical Center; Wendy Avery-Smith, M.S., OTR; Abbey Brod Rosen, OTR; and Donna M. Dellarosa, OTR
Evaluate patients for swallowing disorders
• Provides guidelines for conducting a feeding trial at bedside
• Helps determine when to initiate, continue, or stop a swallowing evaluation
• Determines whether a patient is appropriate for videofluoroscopy and helps to identify the contributing factors in a patient’s dysphagia

Material and Pricing
Complete Kit
Includes Manual, Pocket Manual, and 15 Record Forms
076-1643-583-MTC899 $84.00

Oral-Motor/Feeding Rating Scale 1990
Judy Michels Jelm, M.S., CCC-SLP
Screen and categorize oral-motor movements
In less than one hour, you’ll be on your way to developing a therapy plan for those with feeding concerns.
• Analyze and discern patterns in the lip/cheek movement, tongue movement, and jaw movement of your clients as they eat a typical meal
• Guides you in performing initial observations of skill levels and in re-evaluating previously observed skills
• Serves as a framework for developing your own therapy plan

Material and Pricing
Complete Kit
Includes Manual and 25 Progress Charts
076-1647-023-MTC899 $50.00
Progress Charts
Pkg of 25 076-1647-015-MTC899 $30.00

Assess motor skills with functional, fun and engaging activities!

Check it out on page 13!
FirstSTEP™: Screening Test for Evaluating Preschoolers 1993
Lucy J. Miller
Sensitive enough to detect even mild developmental delays
- Identify developmental delays in the IDEA 2004 mandated domains
- Identify children who need in-depth diagnostic testing

MATERIALS AND PRICES
Complete Kit
Includes Manual, Stimulus Booklet, 5 Record Forms each for levels 1, 2, and 3, 25 Social-Emotional/Adaptive Behavior Booklets, 25 Parent Booklets; and Manipulatives in a soft case bag
015-8182-707-MTC899 $259.00
Record Forms (Ages 2:9-3:8)
Pkg of 25 015-8182-731-MTC899 $45.00
Record Forms (Ages 3:9-4:8)
Pkg of 25 015-8182-74X-MTC899 $45.00
Record Forms (Ages 4:9-6:2)
Pkg of 25 015-8182-758-MTC899 $45.00

PrimerPASO™ 2003
Lucy J. Miller, Ph.D., OTR
Evaluate Spanish-speaking children in five IDEA 2004 domains
- Use results to estimate intelligence of individuals who experience undue difficulty in language or fine motor skills
- Adaptations for Spanish-speakers and pictures that are culturally sensitive
- Meets the growing need for a quick screening test to identify Spanish-speaking children at risk for developmental delays in the five IDEA 2004 mandated domains
- Appropriate for large-scale screening

MATERIALS AND PRICES
Complete Kit
076-1650-067-MTC899 $315.00
Upgrade Kit
(For FirstSTEP Owners) PrimerPASO Manual, PrimerPASO Stimulus Cards, 25 PrimerPASO Record Forms, 25 PrimerPASO Adaptive Behavior Forms, and 25 PrimerPASO Parent/Social-Emotional Forms
076-1650-075-MTC899 $145.00
Order FirstSTEP Complete Kit and PrimerPASO Upgrade Kit
SAVE $61.00 076-1650-172-MTC899 $399.00

FOR MORE INFORMATION: PsychCorp.com • Phone 800-211-8378 • Fax 800-232-1223
Bayley Scales of Infant and Toddler Development™—Third Edition

By Nancy Bayley, Ph.D.

An expanded instrument to examine all the facets of a young child's development.

**Putting Family First**

With Bayley–III, the family becomes an integral part of assessing the child and impacting his or her future.

- Enhances parent and caregiver involvement in the child’s natural environment
- Provides valuable information useful in development of Individualized Family Service Plans and eligibility for early intervention services
- Helps the parent and service provider plan intervention strategies for the child
- Useful in program evaluation, ongoing monitoring of progress, and intervention outcomes

**Key Features**

- Ideal for team-testing or multi-disciplinary teams
- Caregiver Report Form
- Scoring Assistant®/PDA Administration available as an option
- Behavior Observational Inventory
- Extensive clinical and validity studies

**Training Assistance—You choose the format!**

Available in several forms to suit the needs and desires of the clinician:

- Fundamental Administration (Videotape included in kit)
- Enhanced Administration/Scoring Resource (DVD)

**Additions**

- Social-Emotional subtest—by Stanley Greenspan, M.D.
- Adaptive Behavior subtest—by Patti L. Harrison, Ph.D. and Thomas Oakland, Ph.D.
- Screening Test—Determine if further testing is indicated
- Caregiver Report—With suggestions to help parents plan for their child
- Growth Scores and Growth Charts—Chart a child’s growth over time

**Improvements**

- Easier to administer
- Extended floor and ceiling
- Improved clinical studies
- New norms

**Ages**

1-42 months

**Forms**

Core battery of five subtests – cognitive, language, motor, social-emotional, and adaptive behavior

**Scores**

Complete Battery: Scaled score for each subtest, standard scores, age equivalents, percentiles, growth scores

Screening Test: Cut scores by age for Cognitive, Language, and Motor Scales

**Administration**

Complete Battery: 30-90 minutes (depending upon age of child) Screening Test: 15-25 minutes

**Qualification Levels**

Complete Battery: C, Q2

Screening Test: B, Q1, Q2

**Cognitive**

Visual preference, attention, memory, sensorimotor, exploration and manipulation, concept formation

**Motor**

Fine motor and gross motor subtests

**Language**

Receptive and expressive language subtests

**Social-emotional**

Communicating needs, self-regulation using emotional signals. Developed by Stanley Greenspan, M.D. one of the world’s leading experts in child development

**Adaptive Behavior**

Communication, self-care, self-direction. Written by ABAS®-II authors Patti L. Harrison, Ph.D. and Thomas Oakland, Ph.D.

Think You Don’t Qualify? Think Again!

Yes, you CAN use Bayley–III!!

We’ve made it easier for you to buy and use Bayley–III, if you have the specialized training required. The Bayley–III requires training in the use, administration, and interpretation of standardized assessments, in addition to specialized experience such as:

- Supervised mental health training
- Educational training specific to assessing young children and their families
- Supervised training in infant and child development

FOR MORE INFORMATION: Bailey-III.com • Phone 800-211-8378 • Fax 800-232-1223 • PsychCorp.com
Bayley–III™ Scoring Assistant® and PDA Administration Software

Bayley–III™ Screening Test 2005

Produce comprehensive score reports and administer with an electronic record form or traditional paper. You choose the functionality best for you. Use the software as a Scoring Assistant only. Administer with the electronic record forms loaded on your PDA. Or, utilize both for the total efficiency you demand.

Scoring Assistant® Software—Quick and Easy Results

Save time and effort by generating reports and interpreting results with this timesaving software program. Allows you to obtain:

- Tables and Graphs Report
- Scaled scores for all areas
- Composite score and scaled score profiles
- Behavior Observational Inventory
- Item level data included if you administer with PDA
- Caregiver Report

Personal Digital Assistant (PDA) Electronic Administration Software

Now you can use a PDA to administer the Cognitive, Language, and Motor scales. The intuitive and user-friendly software comes preloaded with 10 electronic record forms, with additional forms available.

Features of Bayley–III™ Screening Test include:

- Cognitive, language, and motor domains tested
- Ideal for use in early intervention centers, Early Head Start programs, pediatric offices, day care centers—settings where many children are cared for on a regular basis

MATERIALS AND PRICES

Bayley–III Comprehensive Kit
Includes Bayley–III Complete Kit and Bayley–III Scoring Assistant (with PDA Administration)
SAVE $99.00

Bayley–III Complete Kit Combination Package
Includes Bayley–III Complete Kit and Bayley–III Screening Test
SAVE $109.00

Bayley–III Comprehensive Kit Combination Package
Includes Bayley–III Comprehensive Kit and Bayley–III Scoring Assistant
SAVE $130.00

Bayley–III Scoring Assistant® and PDA Administration Software

Bayley–III Screening Test

Developmental Assessment of Young Children (DAYC) 1998

Identify children who may have possible delays

- Provides a General Development Quotient (GDQ) if all five subtests are completed

MATERIALS AND PRICING

Complete Kit
Includes Examiner’s Manual; 25 each of Adaptive, Cognitive, Communication, Physical, and Social-Emotional Domain Scoring Forms; and 25 Profile/Summary Forms in a sturdy storage box
076-1618-244-MTC899 $249.00

Profile/Summary Forms
Pkg of 25 076-1618-209-MTC899 $20.00

Scoring Forms
Pkg of 25
Adaptive 076-1618-252-MTC899 $34.00
Cognitive 076-1618-260-MTC899 $34.00
Communication 076-1618-279-MTC899 $34.00
Physical 076-1618-287-MTC899 $34.00
Social/Emotional 076-1618-295-MTC899 $34.00

Note: Distributed Products.

FOR MORE INFORMATION: PsychCorp.com • Phone 800-211-8378 • Fax 800-232-1223
Use the game-like activities in the Miller Assessment for Preschoolers™ to help identify developmental delays in sensorimotor and cognitive abilities.

**Materials and Prices**

**Complete Kit**
Includes Examiner’s Manual, Score Sheets, and all items needed for administration and scoring in a briefcase

- Age I (2.9-3.2 years) 015-8181-832-MTC899 $45.00
- Age II (3.3-3.8 years) 015-8181-859-MTC899 $45.00
- Age III (3.9-4.2 years) 015-8181-867-MTC899 $45.00
- Age IV (4.3-4.8 years) 015-8181-875-MTC899 $45.00
- Age V (4.9-5.2 years) 015-8181-883-MTC899 $45.00
- Age VI (5.3-5.8 years) 015-8181-891-MTC899 $45.00

**Record Booklets**
Pkg of 25 015-8181-913-MTC899 $45.00

**Pediatric Evaluation of Disability Inventory** (PEDI) 1992

Stephen M. Haley, Ph.D., P.T.; Wendy J. Coster, Ph.D., OTR/L; Larry H. Ludlow, Ph.D.; Jane T. Haltiwanger, M.A., Ed.M.; and Peter J. Andrellos, Ph.D.

Assess key functional capabilities

- Measure both capability and performance by observing self-care, mobility, and social function
- Identify treatment progress and areas for new functional intervention
- Use it to evaluate older children whose functional abilities are lower than those of seven-year-olds without disabilities

**Mater ials and Pricing**

**Manual**
076-1617-647-MTC899 $115.00

**Scoring Forms**
Pkg of 25 076-1617-655-MTC899 $39.00

**Software**
015-8010-37X-MTC899 $250.00

**Note:** Distributed product.
Pervasive Developmental Disorders Screening Test—II (PDDST-II)

Early Childhood Screener For Autistic Spectrum Disorders 2004

Bryna Siegel, Ph.D.

Detect autism and begin intervention at an early age

This easily administered tool is designed to screen for several autistic spectrum disorders in children as young as 18 months, including autistic disorder, pervasive developmental delay, and Asperger’s disorder.

- Designed to be a parent-report screening measure
- Facilitates early identification to give early childhood professionals, parents, and caregivers the opportunity to implement the best early intervention options for the child

- Includes almost 1,000 subjects from different index and comparison samples
- Consists of three stages that were developed to be used in various clinical settings:
  - Step 1: Primary Caregiver Screener
  - Step 2: Developmental Screener
  - Step 3: Autism Clinical Severity

**MATERIALS AND PRICES**

**Complete Kit**
Includes Examiner’s Manual, 25 each of Stage I Response Forms, Stage II Response Forms, and Stage III Response Forms

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**Examiner’s Manual**

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**Response Forms**

Pkg of 25

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<td>Stage III 076-1635-130-MTC899</td>
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**Response Forms, Spanish**

Pkg of 25

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<tr>
<td>Stage III 076-1600-191-MTC899</td>
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**Combination Stage I, II, & III English Forms**
Pad of 25 each

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<tr>
<td>076-1635-181-MTC899</td>
<td>$109.00</td>
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</table>

James E. Gilliam

**What’s New:**
- A structured parent interview form replaces the Early Development subscale providing diagnostically significant information about the child’s development.
- Some items were rewritten for clarity or to remove ambiguity.
- The total score was changed from Autism Quotient to Autism Index.
- An Instructional Objectives for Children Who Have Autism is included to assist in the formulation of instructional goals and objectives based on the test results.

**MATERIALS AND PRICES**

**Complete Kit**

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<tr>
<th>Item Description</th>
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<td>076-1602-321-MTC899</td>
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**Childhood Autism Rating Scale (CARS) 1998**

Eric Schopler, Ph.D., Robert L. Reichler, M.D., and Barbara Rochen Renner, Ph.D.

Brief, 15-item behavior rating scale.
- Helps to identify and classify children with autism.
- Distinguishes children with autism from developmentally delayed children who do not have autism.

**Asperger Syndrome Diagnostic Scale (ASDS) 2000**

Brenda Myles, Stacy Jones-Bock, and Richard Simpson

Quickly identify children who might have Asperger Syndrome.

Answer the 50 yes/no items drawn from five specific areas of behavior:
- Cognitive
- Social
- Maladaptive
- Sensorimotor
- Language

**MATERIALS AND PRICES**

**Complete Kit**
Includes Examiner’s Manual, 50 Summary/Response Forms, and storage box.

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<th>Item Description</th>
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<td>076-1618-392-MTC899</td>
<td>$59.00</td>
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**Gilliam Asperger’s Disorder Scale (GADS) 2000**

James E. Gilliam

Help identify children who might have Asperger’s Disorder.

- Evaluate children with unique behavioral problems who may have Asperger's Disorder and differentiate from those who have autism or other related pervasive developmental disabilities.
- Use in the assessment process, to document behavioral progress, to target goals for IEPs, and for research purposes.

**MATERIALS AND PRICES**

**Complete Kit**

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<tr>
<th>Item Description</th>
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<td>076-1618-376-MTC899</td>
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Shore Handwriting Screening (SHS) 2004

For Early Handwriting Development
Leann Shore, MA, OTR/L

Evaluate major components of effective handwriting

This early administered screening tool enables you to examine handwriting skills of children from preschool to third grade. SHS covers many aspects of handwriting including:

- Postural control
- Hand control
- Letter/number formation
- Environmental factors

The manual also provides information about developmental handwriting milestones.

- Resource for over 30 research articles and books in one publication
- Offers visual samples of typical handwriting development
- Offers case studies for review
- Easy-to-use checklist-style tool

Big Strokes For Little Folks
Bonnie Levine Rubell, OTR/L

Get the “little folks” you work with ready to write! This developmental training program is designed for 5 to 9 year-olds who already recognize letters but haven’t had much success learning to write them.

Loops and Other Groups
A Kinesthetic Writing System
Mary D. Benbow, M.S., OTR/L

With an imaginative approach, learning disabilities and delays are overcome by a new way to learn writing in cursive. Appropriate for 2nd graders through high school students.

Materials and Pricing

**Shore Handwriting Screening (SHS) 2004**

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<th>Description</th>
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<tr>
<td>Complete Kit</td>
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<td>Complete Record Form Package</td>
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**Big Strokes For Little Folks**

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<td>Complete Kit</td>
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**Loops and Other Groups**

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<td>Complete Kit</td>
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<td>Level 1 Booklet (First Year of Handwriting)</td>
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<tr>
<td>Level 2 Booklet (Lowercase Letter Review and Focus on Capital Letters)</td>
<td>$54.00</td>
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</table>
**Minnesota Handwriting Assessment** 1999  
Judith Reisman, Ph.D., OTR, FAOTA  
Handwriting evaluation that addresses manuscript and D’Nealian print  

With the Minnesota Handwriting Assessment, you can both test handwriting skills and monitor the progress of the programs you use to develop 1st and 2nd graders’ skills.  
- Analyze handwriting skills, including standard manuscript and D’Nealian styles of print to identify how students are performing in relationship to their peers  
- Monitor progress as a result of intervention  
- Test students individually or in groups  
Normative information substantiates test/retest reliability.

### MATERIALS AND PRICES  
Complete Kit  
Includes Manual; 1 Manuscript Pad, 25 sheets; and 1 D’Nealian Pad, 25 sheets  
076-1637-001-MTC899 $75.00  

4 D’Nealian Print Pads  
Pad of 25 sheets 076-1637-060-MTC899 $25.00  

4 Standard Manuscript Print Pads  
Pad of 25 sheets 076-1637-079-MTC899 $25.00  

---

**Brief Infant–Toddler Social Emotional Assessment (BITSEA™) 2006**  
Alice Carter, Ph.D. and Margaret Briggs-Gowan, Ph.D.  
Identify “red flag” indicators of atypical behavior in 10 minutes  

The growing importance of early intervention increases the need to identify emerging social emotional problems in infants and toddlers. The nationally normed BITSEA is an effective screener of children ages 12 to 35 months.  
BITSEA quickly determines the possibility of a problem or delay.  
- Cost-effective routine screener—ideal for monitoring progress over time  
- Quick and easy to administer  
- 36-item Parent Form completed on-site or in family environment  
- Child Care Provider Form allows you to look at behavior across settings  
- Especially suited for settings with limited time, resources, and/or technical training  
- Determine if further assessment is needed  

**Benefits of BITSEA**  
- Ideal for evaluating eligibility for IDEA 2004 early intervention services  
- Assesses competencies that may positively influence treatment outcome  
- Family-centered assessment—relies on parent/caregiver input and level of concern  
- Can be administered as a structured interview  
- Spanish Language Parent and Child Care Provider Forms  

**National Norms**  
The psychometrically sound BITSEA is highly targeted to the subtle growth and developmental stages of infants with norms presented in 6-month age bands. Validation studies include ABAS-II and Greenspan Social-Emotional Growth Chart.

### MATERIALS AND PRICING  
Complete Kit  
Includes BITSEA Manual, 25 each of Parent Forms and Child Care Provider Forms  
015-8007-352-MTC899 $99.00  

Visit Itsea-Bitsea.com for more information!
Greenspan Social-Emotional Growth Chart

A Screening Questionnaire for Infants and Young Children 2004
Stanley I. Greenspan, M.D.

Monitor the milestones of social-emotional development in infants and very young children

Stanley Greenspan, M.D., one of the world’s leading experts in child development, has developed a screening tool to measure social-emotional milestones in young children ages 0 to 42 months. Early identification of social-emotional deficits and compromises leads to more successful interventions. Greenspan Social-Emotional Growth Chart offers a brief and reliable tool to meet your needs:

• Determine the mastery of early capacities of social-emotional growth
• Monitor healthy social and emotional functioning
• Establish goals for early intervention planning
• Monitor progress in early intervention programs
• Detect deficits or problems with developmental social-emotional capacities

Parent/Caregiver Questionnaires
Greenspan Social-Emotional Growth Chart is a questionnaire completed by the child’s parent, educator, or other caregiver to understand how the child uses all their capacities to meet needs, deal with feelings, think, and communicate.

The questionnaire has the following characteristics:

• There are 35 items
• Items are ordered developmentally, according to age at which each item is typically mastered
• Prior to mastering a more developmentally advanced behavior, the child is expected to show mastery in the less advanced behaviors that occur at a younger age
• Items are rated using a 5-point scale

Clinical Utility
The Greenspan Social-Emotional Growth Chart should be given as a preliminary step in childcare screenings, early identification screenings, and pediatric screenings. It should be used to determine whether further assessment/referral is warranted and can assist in monitoring growth and planning intervention.

<table>
<thead>
<tr>
<th>Ages</th>
<th>0-42 months</th>
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<tr>
<td>(Items are presented according to age typical of mastery)</td>
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<tr>
<td>Administration</td>
<td>10 minutes</td>
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<tr>
<td>Scores</td>
<td>Cut scores</td>
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<td>Qualification Level</td>
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Greenspan Developmental Milestones by Age Groups

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Milestone</th>
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<td>0-3 months</td>
<td>Exhibits growing self-regulation and interest in the world</td>
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<tr>
<td>4-5 months</td>
<td>Engages in relationships</td>
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<tr>
<td>6-9 months</td>
<td>Uses emotions in an interactive, purposeful manner</td>
</tr>
<tr>
<td>10-14 months</td>
<td>Uses a series of interactive, emotional signals, or gestures to communicate</td>
</tr>
<tr>
<td>15-18 months</td>
<td>Uses a series of interactive, emotional signals, or gestures to solve problems</td>
</tr>
<tr>
<td>19-30 months</td>
<td>Uses ideas to convey feelings, wishes, or intentions</td>
</tr>
<tr>
<td>31-42 months</td>
<td>Creates logical bridges between emotions and ideas</td>
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MATERIALS AND PRICING

Complete Kit
Includes Manual, 25 Questionnaires, and 25 Caregiver Reports

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<thead>
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Patti Harrison, Ph.D. and Thomas Oakland, Ph.D.

Get a complete assessment of adaptive skills functioning

The Adaptive Behavior Assessment System—Second Edition (ABAS–II) is the only instrument to incorporate current American Association on Intellectual and Developmental Disabilities (AAIDD) guidelines. ABAS–II also measures behaviors important in determining eligibility under the Individuals with Disabilities Education Act (IDEA), DSM-IV-TR, Supplemental Security Income (SSI), and Disability Insurance (DI).

Features
- Evaluates the three general areas of adaptive behavior (Conceptual, Social, Practical)
- Provides an overall adaptive behavior score (General Adaptive Composite)
- Links to Wechsler® Scales

DSM–IV–TR Skill Areas Assessed
- Communication
- Community Use
- Functional Academics
- Home Living
- Health and Safety
- Self-Care
- Self-Direction
- Social
- Work
- Motor Skills (for young children)
- Leisure

In-depth Reliability and Validity Data Available
- Inter-rater and cross-form consistency
- Mean performance of various clinical groups compared to matched control groups

Scoring Software
The ABAS–II Scoring Assistant®, Windows® eliminates the need to manually score results.
- Produces technical report with composite scores
- Provides analysis of strengths and needs and plots Skill Area and Composite Score Profiles

Materials and Pricing

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<td>ABAS–II Adult Kit</td>
<td>015-8004-68X-MTC899</td>
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<td>Parent/Primary Caregiver Forms (Ages 0-5) Infant and Preschool Forms</td>
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<td>Adult Form (Ages 16-89)</td>
<td>015-8004-639-MTC899</td>
<td>$65.00</td>
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<tr>
<td>ABAS–II Scoring Assistant®, Windows® CD-ROM</td>
<td>015-8004-698-MTC899</td>
<td>$149.00</td>
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Recommended System Requirements
Windows® 95/98/2000/Me/XP/NT® 4.0 Workstation Operating System, 300 MHz Pentium processor, 128 MB RAM more memory improves performance; 2 MB video card capable of 1024 x 768 resolution (32-bit color); 175 MB free hard disk space when installing PsychCorpCenter for the first time, 25 MB of free hard disk space if PsychCorpCenter has been installed with another product, CD-ROM drive or 3-1/2” Floppy Disk Drive

Materials and Pricing

- ABAS–II Examination Kit
  - Includes Manual, 5 Parent/Primary Caregiver Forms (ages 0-5), 5 Teacher/Daycare Provider Forms (ages 2-5), 5 Parent Forms (ages 5-21), and 5 Adult Forms (ages 16-89)
  - 015-8004-507-MTC899

- ABAS–II Infant and Preschool Kit
  - Includes Manual, 25 Parent/Primary Caregiver Forms, and 25 Teacher/Daycare Provider Forms
  - 015-8007-107-MTC899

- ABAS–II School Kit
  - Includes Manual, 25 Parent Forms (ages 5-21), and 25 Teacher Forms (ages 5-21)
  - 015-8004-671-MTC899

- ABAS–II Adult Kit
  - Manual and 25 Adult Forms (ages 16-89)
  - 015-8004-68X-MTC899

- Parent/Primary Caregiver Forms
  - 015-8004-523-MTC899

- Parent/Primary Caregiver Forms, Spanish
  - 015-8004-604-MTC899

- Teacher/Daycare Provider Forms
  - 015-8004-531-MTC899

- Teacher/Daycare Provider Forms, Spanish
  - 015-8004-574-MTC899

- Parent Forms
  - 015-8004-612-MTC899

- Parent Forms, Spanish
  - 015-8004-566-MTC899

- Teacher Form
  - 015-8004-655-MTC899

- Adult Form
  - 015-8004-639-MTC899

- ABAS–II Scoring Assistant®, Windows® CD-ROM
  - 015-8004-698-MTC899

“Windows®” is a registered trademark of Microsoft Corporation.
• Help students achieve social competence goals by designing intervention strategies based on the functions or intents of both socially competent and challenging behaviors
• Teachers, parents, and the student complete checklists by direct observation or knowledge of the student. You can then use the data to create an assessment record and the Functional Assessment Report

• Helps you identify areas of competence and determine the most appropriate living setting for clients experiencing a decline in cognitive functioning
• Includes general guidelines for understanding a student’s behavioral challenges, comprehensive social competence goals, a specific protocol for documenting and using performance-based information to create intervention strategies, and a detailed list of resources and materials

• Includes a screening test to determine whether to administer the test orally or in written form, and as an aid in interpreting performance on the five scales

- Includes a screening test to determine whether to administer the test orally or in written form, and as an aid in interpreting performance on the five scales

FUNCTIONAL ASSESSMENT AND INTERVENTION SYSTEM™ (FAIS) 2004

IMPROVING SCHOOL BEHAVIOR
Karen Callan Stoiber, Ph.D. and Thomas R. Kratochwill, Ph.D.

Use assessment record to design interventions based on socially competent and challenging behaviors

- Helps you identify areas of competence and determine the most appropriate living setting for clients experiencing a decline in cognitive functioning
- Assess abilities in five areas: Memory and Orientation, Managing Money, Managing Home and Transportation, Health and Safety, and Social Adjustment

MATERIALS AND PRICING

Complete Kit  Includes Manual and 25 Record Forms
015-8004-353-MTC899 $99.00

Manual
015-8004-388-MTC899 $65.00

Record Forms
Pkg of 25 015-8004-396-MTC899 $49.00

Social Competence Checklist
Pad of 25 015-8004-40X-MTC899 $27.00

TRANSITION-TO-WORK INVENTORY™ (TWI™) 1995

JOB PLACEMENT SYSTEM FOR WORKERS WITH SEVERE DISABILITIES
Lee Friedman, Carl Cameron, and Jennifer Fletcher

Help place workers with severe disabilities

- Identify the job, work activities, and conditions most suitable for the individual
- Includes items that reflect real life job demands such as social interaction, communication, and motor and visual activities

MATERIALS AND PRICING

Complete Kit  Includes Manual and Accommodation Guide, 10 Job Analysis Booklets, 25 Worker Analysis Booklets, and 25 Profile Sheets
015-8958-25X-MTC899 $111.00

User’s Manual
015-8958-268-MTC899 $72.00

Job Analysis Booklets
Pkg of 10 015-8958-284-MTC899 $24.00

Worker Analysis Booklets
Pkg of 25 015-8958-276-MTC899 $43.00

Profile Sheets
Pkg of 25 015-8958-292-MTC899 $23.00

INDEPENDENT LIVING SCALES (ILS) 1996
Patricia Anderten Loeb

Evaluate cognitive functioning to determine appropriate living setting

- Helps you identify areas of competence and determine the most appropriate living setting for clients experiencing a decline in cognitive functioning
- Assess abilities in five areas: Memory and Orientation, Managing Money, Managing Home and Transportation, Health and Safety, and Social Adjustment

MATERIALS AND PRICING

Complete Kit  Includes Manual; Stimulus Booklet; 25 Record Forms; and Facsimile Driver’s License, Credit Card, and Key in a storage pouch
015-8147-073-MTC899 $315.00

Record Forms
Pkg of 25 015-8147-08X-MTC899 $55.00

FOR MORE INFORMATION: PsychCorp.com • Phone 800-211-8378 • Fax 800-232-1223
A Quick Test of Cognitive Speed
(AQT) 2002
Assessment of Parietal Function
Elisabeth H. Wig, Ph.D.; Niels Peter Nielsen, M.D.; Lennart Minthon, M.D., Ph.D.; and Siegbert Warkentin, Ph.D.

Screen for progressive neurological disorders

• Use the AQT in conjunction with brain imaging (e.g., CT scan, MRI) and other neuropsychiatric procedures to support an early differential diagnosis of various types of dementia including Alzheimer’s Disease, Lewy Body Disease, Parkinson’s Disease, and other neurological disorders.
• Includes three Naming tasks that are highly reliable and consistent over repeated trials; results are independent of cultural and educational background. Two additional tasks are provided as alternatives.
• Easy and quick to administer, score, and interpret.
• Independent of gender differences, education, and cultural-linguistic background.

MATERIALS AND PRICING
Complete Kit
Includes Examiner’s Manual, Stimulus Manual, and 25 Record Forms
015-8237-269-MTC899 $259.00

Record Forms, English
Pkg of 25 015-8237-234-MTC899 $59.00

Record Forms, Spanish
Pkg of 25 015-8237-242-MTC899 $59.00

Are You Interested in Making a Difference in Your Profession and With Your Clients?

PsychCorp is looking for assessments that are in the final stages of development and have been tested with clients, validating stated goals and objectives, or a technology application relating to assessment delivery and scoring.

Flexible Submission Process
Please provide the product’s purpose, who you see using the product and benefiting from the product (age-range of the client-base and their associated disorders), product competition, degree of product completion, and the names and affiliations of the authors.

There are three convenient ways to submit your product proposal:

1. Complete the submission process online, HarcourtAssessment.com/ProductIdea
2. Email your submission to publisher@harcourt.com
3. Mail your submission to Publisher, Harcourt Assessment, Inc., 19500 Bulverde Road, San Antonio, TX, 78259

When we have received and reviewed your submission, a representative of PsychCorp will contact you.
**Western Aphasia Battery—Revised (WAB–R) 2006**

Andrew Kertesz

Quickly screen or comprehensively assess using the full battery with three kit options

Maintains structure, content, and clinical value with key improvements

The **Western Aphasia Battery—Revised (WAB–R)** is the updated version of the highly respected and widely used instrument for assessing adult patients with aphasia. It is an individually administered assessment for adults with acquired neurological disorders (e.g., as a result of stroke, head injury, dementia). Like the previous edition, WAB–R assesses the linguistic skills most frequently affected by aphasia, in addition to key nonlinguistic skills, and provides differential diagnosis information.

**Bedside Record Form, Examiner’s Manual, and More**

The WAB–R, a full battery of 8 sections (32 short tasks), maintains the structure and overall content and clinical value of the current measure with these improvements:

- Two-part Record Form for ease of use—Part 1: tasks for Aphasia Quotient; Part 2: supplemental tasks for reading, writing, apraxia, constructional, visuospatial, and calculation sections aid in distinguishing between surface, deep, and visual dyslexia
- Items based on current sensibilities (e.g., toy gun replaced by watch)
- Optional manipulative kit includes most items needed for administration
- Spiral-bound Stimulus Book replaces loose stimulus cards for ease of administration and storage
- Examiner’s Manual with test interpretation relevant to aphasic populations, historical evidence of reliability and validity, and information about the use of the WAB–R with individuals with dementia
- Revised administration directions—more user-friendly with directions to the examinee on all tasks
- Expanded scoring guidelines for clarity
- Bedside Record Form—provides quick look at functioning
- Record Form Part 2 includes space to record Raven’s Coloured subtest responses for easier scoring

**MATERIALS AND PRICING**

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<tr>
<td>WAB–R Complete Kit</td>
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<tr>
<td>WAB–R Complete Kit without Manipulatives</td>
<td>$245.00</td>
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<tr>
<td>Users of Previous Edition</td>
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**What Does The WAB–R Do?**

- Identifies and classifies aphasia types
  - Global
  - Broca’s
  - Isolation
  - Transcortical Motor
  - Wernicke’s
  - Transcortical Sensory
  - Conduction
  - Anomic

- Assesses linguistic skills most frequently affected by aphasia
  - Content
  - Fluency
  - Auditory Comprehension
  - Repetition
  - Naming and Word Finding
  - Reading
  - Writing

- Assesses nonlinguistic skills
  - Drawing
  - Calculation
  - Block Design
  - Praxis

**Ages**

18:0-89:0 years

**Scores**

Criterion cut scores:
- Aphasia Quotient
- Cortical Quotient
- Language Quotient
- Bedside Aphasia and Language Scores

**Administration**

- Full battery—30-45 minutes, additional 45-60 minutes for the reading, writing, praxis, and construction sections
- Bedside WAB–R—15 minutes

**Qualification Levels**

B, Q1
Cognitive Linguistic Quick Test (CLQT) 2001
Nancy Helm-Estabrooks, Sc.D., CCC-SLP

Quickly obtain severity ratings for five cognitive domains

Enables you to quickly determine severity ratings for five primary domains of cognition:
- Attention
- Memory
- Executive Functions
- Language
- Visuospatial Skills

Obtain Composite Severity Rating for adults with known or suspected neurological impairment.

CLQT can be administered at a table or bedside to examinees who can sit up and use a pen.

Special effort was made to create some tasks with minimal language demands to assist in evaluating the cognitive functions of examinees with language disorders such as aphasia.

Use the CLQT to Determine Next Steps in Assessment and to Direct Treatment Planning

CLQT is the ideal instrument to begin your client assessment and will help you determine the direction of further in-depth assessment. This diagram outlines the additional assessment options to strengthen your knowledge of the client’s needs.

MULTIPLE USES OF THE CLQT

MEMORY
Rivermead Behavioural Memory Test—Third Edition (RBMT–3)

ATTENTION
The Test of Everyday Attention (TEA)

COGNITION
The Middlesex Elderly Assessment of Mental State (MEAMS)

EXECUTIVE FUNCTION
Behavioural Assessment of the Dysexecutive Syndrome (BADS)

APHASIA
Western Aphasia Battery—Revised (WAB–R)

MATERIALS AND PRICING

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<td>Examiner’s Manual</td>
<td>015-8328-019-MTC899</td>
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<td>Stimulus Manual</td>
<td>015-8328-027-MTC899</td>
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<td>English Record Forms/Response Booklets</td>
<td>015-8328-035-MTC899</td>
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<tr>
<td>Record Forms/Response Booklets, Spanish</td>
<td>015-8328-043-MTC899</td>
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Rivermead Behavioural Memory Test—Third Edition (RBMT–3)
Barbara A Wilson, Eve Greenfield, Linda Clare, Alan Baddeley, Janet Cockburn, Peter Watson, Robyn Tate, Sara Sopena, and Rory Nannery
Identify everyday memory problems and monitor change over time

The Rivermead Behavioral Memory Test—Third Edition (RBMT–3) is an internationally renowned, highly sensitive, ecological test of gross memory impairment. It is designed to predict everyday memory problems in people with acquired, non-progressive brain injury and to monitor their change over time.

What’s new with RBMT-3
• Updated stories that assess a person’s ability to absorb verbal information
• Enhanced user-friendliness with easy-to-use record forms that provide visual representation of participant’s strengths and needs
• Expanded clinically utility with the inclusion of case studies to aid in interpretation and an Intervention chapter

MATERIALS AND PRICING
RBMT-3 Complete Kit
978-0749-134-761-MTC899 $699.00

Additional Materials
RBMT-3 Record Forms
Pkg of 25 978-0749-134-624-MTC899 $99.00

Test of Everyday Attention (TEA) 1994
Ian H. Robertson, Tony Ward, Valerie Ridgeway, and Ian Nimmo-Smith
Measure selective attention, sustained attention, and attentional switching

The Test of Everyday Attention gives a broad-based measure of three important clinical and theoretical aspects of attention. The TEA has a wide range of applications, from patients with Alzheimer’s disease to young normal subjects. It is the only test of attention based largely on everyday materials; the real-life scenario means that patients enjoy the test and find it relevant to the problems faced in life.

• Appropriate for ages 18 to 80 years
• Normed with UK control groups

MATERIALS AND PRICING
TEA Complete Kit
Includes Manual, 25 Record Forms, Administration Book, Stimulus Cards and Maps, 3 Audiotapes, and DVD
015-8054-458-MTC899 $475.00

TEA-Ch Complete Kit
Includes Manual, 25 Record Forms, Administration Book, 2 Audiotapes, Stimulus Cards, and Maps
015-8054-474-MTC899 $530.00

Test of Everyday Attention for Children (TEA-Ch) 1998
Tom Manly, Ian H. Robertson, Vicki Anderson, and Ian Nimmo-Smith
Assess the different attentional capacities in children and adolescents

Building on the international reputation of the TEA, the Test of Everyday Attention for Children comprises 9 subtests which measure children’s abilities to selectively attend, to sustain their attention, to divide their attention between two tasks, to switch attention from one thing to another, and to withhold (inhibit) verbal and motor responses.

• Appropriate for ages 6 to 15:11 years
• Normed with UK control groups
• Provides Percentile Ranks and Scaled Scores

MATERIALS AND PRICING
TEA-Ch Complete Kit
Includes Manual, 25 Record Forms, Administration Book, Stimulus Cards and Maps
015-8054-458-MTC899 $475.00

FOR MORE INFORMATION: PsychCorp.com • Phone 800-211-8378 • Fax 800-232-1223
**Behavioural Assessment of the Dysexecutive Syndrome (BADS)**
Barbara A. Wilson, Nick Alderman, Paul W. Burgess, Hazel Emslie, and Jonathan J. Evans

Predict everyday problems associated with the Dysexecutive Syndrome

Dysexecutive Syndrome includes disorders of planning, organization, problem solving, setting priorities, and attention.

**BADS:**

- Specifically assesses skills and demands of everyday life
- Is sensitive to capacities affected by frontal lobe damage

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**Behavioural Assessment of the Dysexecutive Syndrome for Children (BADS–C) 2003**
Hazel Emslie, F. Colin Wilson, Vivian Burden, Ian Nimmo-Smith, and Barbara A. Wilson

Assist in early identification of deficits in executive functioning in children

BADS-C is a scientifically valid and reliable battery of tests of executive functioning for children and adolescents with neuro-developmental disorders such as ADHD, pervasive development disorder, and traumatic brain injury.

**MATERIALS AND PRICING**

**BADS Complete Kit**

015-8054-350-MTC899 **$425.00**

**BADS–C Complete Kit**

015-8054-385-MTC899 **$475.00**

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**Visual Object and Space Perception Battery (VOSP) 1991**
Elizabeth K. Warrington and Merle James

Assess object and space perception

VOSP consists of eight tests, each designed to assess a particular aspect of object or space perception, while minimizing the involvement of other cognitive skills. The VOSP will enable an assessor to compare the scores of a subject with those of a normal control sample and those obtained by patients with right- and left-cerebral lesions. The tests can be individually or group administered, as a whole battery, and apart from the initial screening test, in any order.

**MATERIALS AND PRICING**

**Complete Kit**
Includes Manual, 25 Scoring Sheets, and 3 Stimulus Books

015-8055-11X-MTC899 **$249.00**
Dynamic Occupational Therapy Cognitive Assessment for Children (DOTCA-Ch) 2004
Noomi Katz and Shula Parush

Measure the cognitive abilities and learning potential for children with special needs

DOTCA-Ch™ consists of 22 subtests in 5 cognitive areas:
• Orientation
• Visual Motor Organization
• Spatial Perception
• Thinking Operations
• Praxis

For each subtest there is an option of a structured 5-step mediation.

Measures of short-term memory and time of performance are included in the visual/motor organization area.

The goals of the assessment are to identify the strengths and deficits of the child in the different cognitive areas and measure learning potential, as well as to recognize the child’s thinking strategies utilizing dynamic procedures.

Data for typical children ages 6-12 years and groups of children with learning disabilities and brain injury was collected to establish the standardization, reliability, and validity properties of the test.

MATERIALS AND PRICING
Complete Kit
Includes Examiner’s Manual, Photo Book, 25 Score Sheets, Marble Box, Wooden Maze, Geometric Card Sets, Pegboard with Pegs, Tetra Set, Colored and Plain Cubes, Puzzle, Clock Parts, 10 Category Cards, and 10 Plastic Picture Cards
076-1600-116-MTC899 $750.00

Contextual Memory Test 1993
Joan P. Toglia, M.A., OTR

Assess awareness of memory
• Assess the awareness of memory capacity, strategy of memory use, and recall in clients with memory dysfunction
• Use with a variety of client diagnoses, including head trauma, cerebral vascular disorders, multiple sclerosis, depression, schizophrenia, and chronic alcohol abuse

MATERIALS AND PRICING
Complete Kit
Includes Manual, 2 Test Cards, 14 cut-apart sheets (80 Picture Cards), and 25 Score Sheets in a vinyl carrying case
076-1647-503-MTC899 $134.00

Score Sheets
Pkg of 25 076-1647-511-MTC899 $50.00

The Cognitive Assessment of Minnesota 1993
Ruth A. Rustad, OTR; Terry L. DeGroot, OTR; Margaret L. Jungkunz, OTR; Karen S. Freeberg, OTR; Laureen G. Borowick, OTR; and Ann M. Wantie, OTR

Measure the cognitive abilities of adults with neurological impairments

Subtests measure attention span, memory orientation, visual neglect, temporal awareness, safety and judgement, recall/recognition, auditory memory and sequencing, and simple math skills.

MATERIALS AND PRICING
Complete Kit
Includes Examiner’s Manual, 8 Test Cards, and 25 Score Booklets in a vinyl carrying case
076-1647-457-MTC899 $139.00

Score Booklets
Pkg of 25 076-1647-465-MTC899 $50.00
books and equipment: sensory

SI: Applying Clinical Reasoning to Practice with Diverse Populations
Roseann C. Schaaf, Ph.D., OTR/L, FAOTA and Susanne Smith Roley, M.S., OTR/L, FAOTA
Operationalize sensory integration principles and apply them to real clinical situations
This book presents specific assessment tools and strategies, interventions, and detailed case studies, grounded in solid clinical reasoning framework.
313-page softbound Manual
076-1644-202-MTC899 $44.00

Is It Sensory or Is It Behavior?
Betty A. Paris, PT, M.Ed. and Carolyn Murray-Slutsky, MS, OTR
Interpret a child’s behaviors and plan appropriate interventions
This book provides information and strategies for distinguishing between sensory-based and non-sensory-based behaviors, as well as intervention techniques for ages 4 years and older.
Manual with Laminated Cards
076-1644-245-MTC899 $55.00
Laminated Cards
076-1644-237-MTC899 $5.00

Oh Behave! Sensory Processing and Behavioral Strategies
- Illustrates how to prevent difficult behaviors and determine appropriate interventions
- Addresses the ways sensory processing and behavior strategies work together
- Offers practical examples of concepts
32-page softbound Booklets
Set of 10 076-1649-16X-MTC899 $45.00

36-page softbound Manual
076-1649-16X-MTC899 $45.00

Understanding the Nature of Sensory Integration with Diverse Populations
Susanne Smith Roley, M.S., OTR/L, FAOTA; Ema Imperatore Blanche, Ph.D., OTR/L, FAOTA; and Roseann C. Schaaf, Ph.D., OTR/L, FAOTA
Reference applicable case studies by leading sensory integration researchers
This book covers diverse populations, case studies, and is applicable to those working with a variety of clients.
464-page softbound Manual
076-1615-156-MTC899 $65.00

Sensorimotor Processing Activity Plans
Constance H. Sheda, M.S., OTR and Patricia R. Ralston, M.S., PT
Create contemporary activity plans
With more than 150 activities to choose from, this manual offers occupational or physical therapists new ways to help school-aged children with sensory processing or sensorimotor difficulties. Activities are organized by systems, themes, and developmental approaches, and are adaptable for groups or individuals.
224-page spiral-bound Manual
076-1647-678-MTC899 $54.00

Kellivest
- Small with 4, 1/2-lb. weights
  076-1642-463-MTC899 $159.00
- Medium with 4, 3/4-lb. weights
  076-1642-471-MTC899 $169.00
- Large with 4, 1-lb. weights
  076-1642-48X-MTC899 $179.00
- Weight XPouches, set of 4, 1/2-lb. (Blue)
  076-1642-498-MTC899 $20.00
- Weight XPouches, set of 4, 3/4-lb. (Yellow)
  076-1642-501-MTC899 $21.00
- Weight XPouches, set of 4, 1-lb. (Red)
  076-1642-51X-MTC899 $24.00

Kelliquilt®
- Light Quilt with 5, 3-lb. weights
  076-1642-528-MTC899 $184.00
- Moderate Quilt with 5, 4-lb. weights
  076-1642-536-MTC899 $199.00
- Heavy Quilt with 5, 5-lb. weights
  076-1642-544-MTC899 $215.00

Kellimat®
Mat
076-1642-277-MTC899 $89.00

Combining Neuro-Developmental Treatment and Sensory Integration
Ema I. Blanche, Ph.D., OTR/L, FAOTA; Tina M. Botticelli, M.S., PT; and Mary K. Hallway, OTR
Design comprehensive intervention plans
Helps you plan strategies for children birth to 12 years old affected by sensory processing dysfunction, cerebral palsy, Down syndrome, and autism.
175-page spiral-bound Manual
076-1643-346-MTC899 $74.00

SI for Early Intervention: A Team Approach
Katherine Newton Inamura, M.A., OTR
Make informed decisions
Your team will make good use of this sensory-integrative treatment program, designed for children from 1 to 3 years with mild to moderate developmental delays and disabilities. Topics include legislation, program design and management, appropriate activities, and case studies.
313-page softbound Manual
076-1643-567-MTC899 $85.00
### Documenting Sensorimotor Progress
**A Pediatric Therapist’s Guide**
Georgia A. DeGangi, Ph.D., OTR, FAOTA

Create objective documentation

- Streamline your recordkeeping
- Create comprehensive checklists
- Eliminate the need for long written narratives

167-page softbound Manual
076-1643-117-MTC899  $54.00

### SenseAbilities
**Understanding Sensory Integration**
Maryann Colby Trott, M.A.; Marci Laurel, M.A., CCC-SLP; and Susan L. Windack, M.S., OTR/L

Includes helpful ideas for adapting your clients’ environment, reproducing training resources, case studies, and information about sensory domains.

**Complete Kit**
Five, 69-page Softbound Booklets; 69 Reproducible Looseleaf Pages; Storage Folder
076-1642-838-MTC899  $85.00

**Booklets**
Set of 5
076-1640-088-MTC899  $40.00

### Pediatric Massage—Revised
**For the Child with Special Needs**
Kathy Fleming Drehobl, B.S., OTR/L and Mary Gengler Fuhr, B.S., OTR/L

Learn the special strokes for targeted body areas

208-page softbound Manual
076-1640-924-MTC899  $43.00

### Making It Easy
**Sensorimotor Activities at Home and School**
Mary Haldy, M.S., OTR and Laurel Haack, M.S., OTR

Promote basic skill development with sensorimotor activities

Parents, teachers, and therapists can easily incorporate these activities into the daily routines of preschoolers and young children. You’ll find them a valuable resource for keeping your clients motivated and increasing their attention in the classroom.

174-page spiral-bound Manual
076-1643-494-MTC899  $59.00

### Activity-Based Intervention Guide
Marcia Cain Coling, M.A. and Judith Nealer Garrett, Ph.D., CCC-SLP

Provides multi-sensory learning activities and intervention strategies for those with developmental delays, attention deficits, and traumatic brain injury.

336-page softbound Manual
076-1643-524-MTC899  $74.00

### Every Move Counts—
**Sensory-Based Communication Techniques**
Jane Edgar Korsten M.A.; Devee K. Dunn, M.A. OTR; Teresa Vemon Foss, M.Ed.; and Mary Kay Francke, COTA

Using a transdisciplinary approach, this resource combines tactile and sensory stimulation with communication goals. It includes assessments, intervention strategies, activities, record-keeping forms, and carry-over materials.

**Complete Kit**
10 minute, full color VHS Videotape and 162-page Manual
076-1647-49X-MTC899  $95.00

Manual
076-1685-43X-MTC899  $69.00

### An Introduction to Sensory Integration
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The tests listed in this catalog are carefully developed assessment instruments that require specialized training to ensure their appropriate professional use. Eligibility to license these tests, therefore, is restricted to individuals with specific training and experience in a relevant area of assessment. These standards are consistent with the Standards for Educational and Psychological Testing and with the professional and ethical standards of a variety of professional organizations. These organizations whose members use tests are diverse, but include such organizations as the American Counseling Association (ACA), the American Educational Research Association (AERA), the American Psychological Association (APA), the Council for Exceptional Children (CEC), the National Association of School Psychologists (NASP), and the National Council on Measurement in Education (NCME).

Harcourt Assessment is committed to upholding these standards, and we reserve the right to require additional evidence of each Purchaser's qualifications. Harcourt Assessment has the sole right to determine whether a Purchaser is qualified and under what classification.

In addition, Harcourt Assessment retains the right to withhold or withdraw approval for licensing where there is evidence of violation of commonly accepted testing practices or any of the Terms and Conditions of Purchase.

Note: No tests are licensed for self-guidance, nor to any individual or organization engaged in testing and counseling by mail. Test users must agree to guard against the improper use of our tests in order to retain the right to license those tests. To protect their security and value, tests and scoring keys must be kept in locked files or storage cabinets accessible only to authorized personnel. Test materials may not be resold, re-licensed, transferred or otherwise distributed. Customers wishing to purchase tests for homeschoolers should refer to the section entitled “Rules Governing Sale of Materials to Various Categories of Purchasers” on this page.

Rules Governing Sale of Materials to Various Categories of Purchasers

Universities, schools, organizations, businesses, clinics, and hospitals are subject to the guidelines set forth above and must have appropriately qualified individuals on staff in order to purchase a license for test materials. These individuals must complete a Qualifications Form or provide information as to their qualifications. Orders not accompanied by this documentation may not be processed. Qualified customers should comply with the requirements of their respective institutions concerning the use of purchase orders. Harcourt Assessment may not be able to process orders without the appropriate purchase order(s) or other documentation required by the institution. No educational materials will be shipped to a home address. If Purchaser is a homeschooler, please contact Customer Service for advice. There are homeschool agencies that provide testing services in programs approved by Harcourt Assessment.

University libraries and bookstores may purchase materials subject to submission of a University Bookstore/Library Agreement Form. For more information, contact the Qualifications Group in Customer Service at 800-211-8378.

Compliance with HIPAA

Harcourt Assessment would like to advise its customers that they are not obligated to disseminate copies of test record forms or protocols to persons who erroneously claim that they are entitled to copies under HIPAA’s Privacy Rule. This position is consistent with a guidance letter Harcourt received from the Department of Health and Human Services which states that so long as test items (which may be disclosed in record forms) are trade secrets, such information is not required to be disclosed under HIPAA. Harcourt Assessment has claimed trade secret status for its test record forms and protocols for many years in order to preserve the validity of these tools used by the professional community for the benefit of the general public.

Please go to PsychCorp.com for a more detailed explanation of our position regarding HIPAA. Questions should be directed to the Legal Department of Harcourt Assessment at 800-228-0752.

Harcourt Assessment reserves the right to amend these policies at any time. Contact the Legal Department for more information at 800-228-0752.
Qualifications Levels

Harcourt Assessment is committed to accurate and ethical assessment of individuals, and uses the qualification system to help ensure that the right tools are in the right hands. If you have questions about our qualification descriptions, please call Customer Service at 800-211-8378 for assistance.

We will require verification of qualifications for purchase.

Qual A: There are no special qualifications to purchase these products.

Qual B: Tests can be purchased by individuals with:
- Certification by or full active membership in a professional organization (ASHA, AOTA, APA, AERA, ACA, AMA, NASP, NAN, INS) that requires training and experience in a relevant area of assessment.
  OR
- A master’s degree in psychology, education, occupational therapy, speech-language pathology, social work, or in a field closely related to the intended use of the assessment, and formal training in the ethical administration, scoring, and interpretation of clinical assessments.

Qual C: Tests with a C qualification require a high level of expertise in test interpretation, and can be purchased by individuals with:
- Licensure or certification to practice in your state in a field related to the purchase.
  OR
- A doctorate degree in psychology, education, or closely related field with formal training in the ethical administration, scoring, and interpretation of clinical assessments related to the intended use of the assessment.

Qual Q: Tests can be purchased by individuals with one of the backgrounds below as determined by the particular purchase, along with formal training in the ethical use, administration, and interpretation of standardized assessment tools and psychometrics:

Q1: A degree or license to practice in the healthcare or allied healthcare field,
  OR
Q2: Formal supervised mental health, speech/language, and/or educational training specific to working with parents and assessing children, or formal supervised training in infant and child development.

Sample qualified personnel in these categories may include: psychiatrists, early interventionists, social workers, developmental pediatricians, pediatric nurse practitioners, counselors, content or diagnostic education specialists, speech and language therapists, and occupational and physical therapists specializing in early intervention. If you clearly meet the criteria established for B or C levels, you would not need to pursue qualification under Level Q.

Call our Qualifications Group for additional information, 800-211-8378
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Address: Street_________________________________________City______________________State _____________ Zip________
Email Address ________________________________________________________________________________________________
Responsible Party ________________ Position/Title ____________________________

1. Type of Business:
☐ Public School       ☐ Non-Public School       ☐ College: 4 year, 2 year, Trade/Technical Institute, Graduate
☐ Government: Federal, State, County     ☐ Military     ☐ Early Childhood and Intervention    ☐ Clinic/Medical Facility
☐ Hospital        ☐ Rehabilitation Facility       ☐ Private Practice       ☐ Other __________________________________________

2. Primary Area of Specialty: (based on training, or supervised experience) Check only one
☐ Psychology       ☐ School Psychology       ☐ Educational       ☐ Counseling Psychology       ☐ Physical Therapy
☐ Speech Language Pathologist       ☐ Occupational Therapy       ☐ Other (specify) ______________________________________

3. Educational Background:
☐ Bachelor’s Degree: ________________________________Year _______________ Institution __________ Major _________
☐ Master’s Degree:__________________________________Year _______________ Institution __________ Major _________
☐ Doctorate:_______________________________________Year _______________ Institution __________ Major _________
☐ Other: __________________________________________Year _______________ Institution __________ Major _________

4. Professional Credentials: check as many as apply
☐ Licensed in Area: ___________________________________State:______________________Lic #_____________________
   Exp. ________________________________________________________
☐ Licensed in Area: ___________________________________State:______________________Lic #_____________________
   Exp. ________________________________________________________

5. Membership in Professional Organization(s) Status:
☐ APA       ☐ AERA       ☐ NCME       ☐ CEC       ☐ ACA       ☐ AMA       ☐ SIOP       ☐ NASP       ☐ ASHA       ☐ AOTA       ☐ ASTD
☐ NAN       ☐ INS       ☐ IPMA       ☐ HRCI       ☐ SHRM       ☐ OTHER __________________________________________
☐ Fellow       ☐ Associate       ☐ Student       ☐ Other __________________________________________

I certify that I and/or persons who may use the test materials being ordered by me have a general knowledge of measurement principles and of the limitations of test interpretations as called for in the Standards for Educational and Psychological Tests and that I/we are qualified to use and interpret the results of these tests being purchased as recommended in these Standards. Each person or institution purchasing a test must agree to comply with the following basic principles of minimum test security: Test takers must not receive test answers before beginning the test; test users must adhere strictly to the copyright law and under no circumstances photocopy or otherwise reproduce answer forms, test books, or manuals; access to test materials must be limited to qualified persons who agree to safeguard their use. Test materials may not be resold or distributed under any circumstances. I additionally certify that I have read the Terms and Conditions of Purchase and other policies set forth in this catalog and that I understand and accept such Terms and Conditions of Purchase and policies.

Your signature indicates acceptance of and compliance with the statements above.

You may fax this form to our Qualifications Group at 888-200-4880, or mail to P.O. Box 599700, San Antonio, TX 78259

Signature__________________________________________________________  Date____________________________
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Orders must be submitted in writing on a **University Purchase Order** and must be accompanied by a completed and approved University Training Program Discount Form.

The University Course Information and the signatures of both the Department/Program Director and the course instructor, if applicable, are required to process each order placed requesting the Training Program Discount. **Phone orders will not be granted the discount.**

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**University Training Program/Discount Form**

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The University Course Information and the signatures of both the Department/Program Director and the course instructor, if applicable, are required to process each order placed requesting the Training Program Discount. **Phone orders will not be granted the discount.**

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**For Your Convenience Please Photocopy This Form**

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Title of course to be taught or brief description of program:


Course Schedule (Semester/Quarter): Fall Winter Spring Summer Projected Course Enrollment: _________

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Signature of Department Chair/Program Director

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<th>Signature of Course Instructor</th>
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☐ I certify that I have read and accept the Terms and Conditions of Purchase and the other policies set forth in this catalog.

**Important! This box must be checked in order to process your order.**

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Test materials are shipped by traceable means via ground delivery unless first class, air, or special delivery is requested. Orders that include a specific delivery date will be treated as authorizing air or special delivery charges if accelerated shipping (or delivery) is needed to meet the required date. A shipping and handling charge of 8.5% will be added to your order. Software shipping and handling charge may vary. Together these charges will be listed on your invoice as “Shipping and Handling.” Please allow 10 working days for delivery of test materials after we receive your order.

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Recommended System Requirements
◗ Windows® Vista™/XP/2000 operating system
◗ 800MHz processor
◗ 512 MB RAM; more memory improves performance
◗ 2 MB video card capable of 1024x768 resolution (32-bit color)
◗ 175 MB free hard disk space
◗ Internet Explorer 5.0 (If this is not installed, you will need an additional 65 MB of disk space to complete the installation.)
◗ CD-ROM drive

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3. Access to test materials must be limited to qualified persons with a responsible, professional interest who agree to safeguard their use.
4. Test materials and scores may be released only to persons qualified to interpret and use them properly.
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