Speech & Language Assessment Products
ANNUAL CATALOG 2007

The Power to Improve Lives.
Dear Colleague:

At PsychCorp, we continue our mission to develop and publish world-class assessment solutions that most effectively assist you in serving your clients.

In this catalog we are introducing four speech and language solutions to benefit you and those you serve: Diagnostic Evaluation of Articulation and Phonology (DEAP), the new Bracken Basic Concept Scales–Third Edition: Receptive (BBCS:R), Bracken Basic Concept Scales–3rd Edition: Expressive (BBCS:E), and the Preschool Language Scale–Fourth Edition Measure of Progress. 

DEAP is uniquely capable as a tool providing you with the ability to differentially diagnose articulation and phonological disorders, and determine the most appropriate intervention for your client. The product includes a 5-minute diagnostic screen, as well as an effective tool for examining word inconsistency and oral motor function.

Our expanded Bracken Basic Concept Scales: Receptive and Expressive are linked to state curriculum standards. The new Bracken Scoring Assistant enables users to create reports and maintain scores, data, and demographic information for both measures, while identifying appropriate curriculum-based lesson plans from the Bracken Concept Development Program (BCDP) to incorporate in exercises for use at home and school.

The new PLS–4 Measure of Progress enables you to track language development and measure children’s progressive improvement in about 10-15 minutes. You can now use your client’s PLS–4 scores as the basis for demonstrating the progress you are making with that client. PLS-4 is particularly effective for tracking improvement against IEP goals and Response to Intervention (RtI) programs.

PsychCorp remains committed to innovation and new product development, giving you the power to improve lives. Your opinions are key to ensuring that we are creating new products that effectively meet the needs of you and your clients. We invite you to visit our web site at PsychCorp.com and click on “Contact Us” to provide us with your valuable feedback.

Best wishes for a successful and fulfilling year.

Sincerely,

Michael Hansen
President & Chief Executive Officer,
Harcourt Assessment, Inc.

Aurelio Prifitera, Ph.D.
Publisher
Harcourt Assessment, Inc.

The Power to Improve Lives.
Speech and Language Assessment

Look for Innovative New Products

- Auditory Processing/ADHD ..........69
- Feeding and Swallowing .............67
- General Development .................61
- Language ..................................12
- Language Semantics/Concepts ....40
- Literacy ...................................53
- Neurological/Cognition/Adult ......72
- Pragmatics/Autism/Sensory Integration .................87
- Professional Resources ............95
- Spanish Assessments ...............11
- Speech and Language ...............46
- Speech: Apraxia/Oral Motor .......66
- Speech: Articulation/Phonology ...48
- Software Information ...............118

Quick Reference
- Acronym/Product Indexes .............116
- Author Index ...........................113
- Clinical Consultants ..................107
- Order Form ............................106
- Terms and Conditions, (including Software Policy) .................100
- NEW Qualification Requirements .....99

LOOK FOR THESE SYMBOLS FOR SPECIAL PRODUCT INFORMATION!

Look for Innovative New Products

- Quality Assessments for Spanish-Speaking Clients
- Clinical Reports (Technical & Software)
- Popular with Practitioners
- Product Training

PHONE 800.211.8378 • FAX 800.232.1223 • PsychCorp.com
Assessment Batteries –
they may be as diverse as the clients you see!

Ask the experts which PsychCorp assessments they consider when compiling a test battery to address a specific referral question.

CATALOG SECTIONS:

- Auditory Processing/ADD 
  see pp. 69-71
- Feeding and Swallowing 
  see pp. 67
- General Development 
  see pp. 61-65
- Language 
  see pp. 12-37
- Language Semantics/Concepts 
  see pp. 38-45
- Literacy 
  see pp. 53-60
- Neurological/Cognition/Adult 
  see pp. 72-86
- Pragmatics/Autism/ Sensory Integration 
  see pp. 87-94
- Professional Resources 
  see pp. 95-97
- Spanish Assessments 
  see pp. 11
- Speech and Language 
  see pp. 46-47
- Speech: Apraxia/Oral Motor 
  see pp. 66
- Speech: Articulation/Phonology 
  see pp. 48-52
- Spanish Assessments 
  see pp. 11

Q. I suspect that a preschool-aged child referred to me may have Pervasive Developmental Disorder (PDD)/Autism Spectrum Disorder. What instruments would be helpful in this type of assessment? Additionally what instruments might be helpful to provide diagnostic information to the parents and school?

Answers:

Children’s Communication Checklist–2 U.S. Edition (CCC–2) 
A normed, screening and diagnostic instrument that can be used with children as young as four years of age. It uses input from parents or caregivers, and will help you identify where the child is regarding the range of Autism Spectrum Disorder; these strengths and weaknesses can help you determine the intervention that will best influence school success.

Pervasive Developmental Disorder Screening Test-Second Edition (PDDST–II) 
Quickly evaluate a young child (18-48 months) for autistic disorder, pervasive developmental delay, and Asperger’s disorder.

Infant and Toddler Sensory Profile, Sensory Profile, and/or Sensory Profile School Companion 
For various ages, provides assessment of sensory integration concerns with links to intervention.

Q. I am in charge of Child Find in my district and I see many infants and toddlers who are referred for developmental delays. What screening battery might be useful? If problems are identified, what diagnostic instruments would help me further define the issues?

Answers:

“Screening”/ Initial evaluation to determine if further testing is needed:

Preschool Language Scale–Fourth Edition Screening Test (PLS–4 Screening Test) 
Develop a snapshot of a young child’s speech and language development in 10 minutes.

The Bracken School Readiness Assessment (BSRA) 
A brief school readiness measure derived from the full Bracken Receptive assessment.

FirstSTEP/Primer Paso 
Quickly evaluates all areas related to IDEA 2004 Ready to Learn

Use as a general readiness/early literacy assessment

Diagnostic Battery:

Bracken Basic Concept Scale–Third Edition: Receptive (BBCS–3:R) and Bracken Basic Concept Scale: Expressive (BBCS:E) 
State-aligned measures that assess basic concept knowledge in children ages 2:9-6:11 years.

Gain an in-depth understanding of a child’s (3:0-6:0 years) language skills.

Preschool Language Scale –Fourth Edition (PLS–4) 
Provides a quick evaluation of a child’s (birth to 6:11 years) general language skills.

Infant/Toddler Sensory Profile 
Examine patterns in young children (birth to 36 months) who are at risk or have specific disabilities related to sensory processing abilities.
Our district/school is starting a new school reading readiness program. What instruments would help us to determine which students are ready for Kindergarten and/or are ready to read?

**Answers:**

**Assessment of Literacy and Language (ALL)**  
Evaluate emergent literacy and language skills together to better identify a child’s area of strengths and weaknesses as they learn to read.

**Preschool Language Scale—Fourth Edition (PLS—4)**  
Provides a quick evaluation of a child’s (birth to 6:11 years) general language skills.

When you’ve decided a student should be assessed in Spanish, the following instruments are appropriate for the assessment of language and cognition:

- **Bracken Basic Concept Scale—Third Edition: Receptive Spanish (BBCS—3:R)**
- **Bracken Basic Concept Scale: Expressive (BBCS:E)**  
  You may also administer the Bracken Basic Concept Scale: Expressive (BBCS:E) to compare acquisition of receptive and expressive concept understanding and use.

When I evaluate a student who has cultural and/or language differences, I am not sure what my assessment options are. What do you suggest?

**Answers:**

**The assessment methods selected are dependent, in part, on the student’s English proficiency.**  

**Versant**  
Use to determine proficiency in basic spoken English, while measures such as the Stanford English Language Proficiency Test (see harcourtassessment.com) may be used to further evaluate academic and social language.

When you work primarily with adult clients, what new assessments does your company offer for use in this type of practice?

**Answers:**

**A Quick Test of Cognitive Speed (AQT)**  
Use in conjunction with brain imaging (e.g., CT scan, MRI) and other neuro-psychiatric procedures to support an early differential diagnosis of various types of dementia including Alzheimer’s, Lewy body Disease, Parkinson’s Disease, and other neurological disorders.

**Rivermead Behavioural Memory Test—Second Edition (RBMT—II)**  
Internationally renowned, highly sensitive, ecological test of gross memory impairment, it allows for repeated assessments using everyday examples to monitor stability, improvement, or deterioration over time. Subtests measure many of the everyday memory problems reported and observed in patients with memory difficulties.

**Western Aphasia Battery—Revised (WAB—R)**  
Updated version of the highly respected and widely used instrument for assessing adult patients with aphasia.  
This is an individually administered assessment for adults with acquired neurological disorders (e.g., as a result of stroke, head injury, dementia). Like the previous edition, WAB—R assesses the linguistic skills most frequently affected by aphasia, in addition to key nonlinguistic skills, and provides differential diagnosis information.
<table>
<thead>
<tr>
<th>Tests (Does not include distributed products)</th>
<th>Age</th>
<th>IDEA Domains</th>
<th>Cognition</th>
<th>Problem Solving</th>
<th>Memory</th>
<th>Social-Emotional</th>
<th>Adaptive</th>
<th>Sensory</th>
<th>Phonological Awareness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adolescent/Adult Sensory Profile</td>
<td>93</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessment of Literacy and Language (ALL) NEW!</td>
<td>54</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Auditory Continuous Performance Test (ACPT)</td>
<td>70</td>
<td></td>
<td></td>
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<td>A Quick Test of Cognitive Speed (AQT)</td>
<td>74</td>
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</tr>
<tr>
<td>Apraxia Profile</td>
<td>66</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bayley Scales of Infant and Toddler Development–Third Edition (Bayley–III) NEW!</td>
<td>64</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Behavioural Assessment of the Dysexecutive Syndrome (BADS)</td>
<td>79</td>
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<tr>
<td>Behavioural Assessment of the Dysexecutive Syndrome in Children (BADS–C)</td>
<td>79</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Behavioural Inattention Test (BIT)</td>
<td>78</td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Boehm–3 English and Spanish</td>
<td>42</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Boehm–3 Preschool</td>
<td>43</td>
<td></td>
<td></td>
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</tr>
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<td>Bracken School Readiness Assessment (BSRA)</td>
<td>40</td>
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<tr>
<td>Bracken Basic Concept Scale: Expressive (BBCS–E) NEW!</td>
<td>39</td>
<td></td>
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<td></td>
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<td></td>
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<td></td>
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<tr>
<td>Bracken Basic Concept Scale, Third Edition: Receptive (BBCS–3R) NEW!</td>
<td>38</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Burns Brief Inventory of Communication and Cognition</td>
<td>84</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Computerized Articulation and Phonology Evaluation System (CAPES)</td>
<td>50</td>
<td></td>
<td></td>
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<td>CELF–4</td>
<td>12</td>
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<td>CELF–4 Screening Test</td>
<td>22</td>
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<tr>
<td>CELF–4 Spanish NEW!</td>
<td>18</td>
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<td>CELF Preschool–2</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>Children’s Communication Checklist–2 (CCC–2) United States Edition NEW!</td>
<td>87</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Children’s Speech Intelligibility Measure (CSIM)</td>
<td>50</td>
<td></td>
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<tr>
<td>Cognitive Linguistic Quick Test (CLQT)</td>
<td>75</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Diagnostic Evaluation of Articulation and Phonology (DEAP) NEW!</td>
<td>48</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DELV–Norm Referenced NEW!</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>DELV–Screening Test NEW!</td>
<td>30</td>
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</tbody>
</table>
### ASSESSMENT GUIDE

#### Phone
- 800.211.8378
- 800.232.1223
- PsychCorp.com

#### Emerging Literacy

<table>
<thead>
<tr>
<th>Problem</th>
<th>Speech</th>
<th>Language</th>
<th>Scores</th>
<th>Administration Time</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>English</td>
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<tr>
<td>Spelling</td>
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<td>English</td>
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<td>Articulation</td>
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<td>Phonology</td>
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<td>Voice</td>
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<td>Oral-Motor</td>
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<td>English</td>
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<tr>
<td>Intelligibility</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>English</td>
</tr>
<tr>
<td>Auditory Attention</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>English</td>
</tr>
<tr>
<td>Auditory Processing</td>
<td></td>
<td></td>
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<td></td>
<td>English</td>
</tr>
<tr>
<td>Expressive Language</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>English</td>
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<tr>
<td>Melalinguistics</td>
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<td></td>
<td></td>
<td>English</td>
</tr>
<tr>
<td>Morphology</td>
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<td></td>
<td></td>
<td>English</td>
</tr>
<tr>
<td>Pragmatics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>English</td>
</tr>
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<td>Receptive Language</td>
<td></td>
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<td>English</td>
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<tr>
<td>Semantics</td>
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<td>English</td>
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<tr>
<td>Syntax</td>
<td></td>
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<td>English</td>
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</tbody>
</table>

#### Scores
- Norm Referenced
- Criterion Referenced

#### Administration Time
- <30 min
- 30 - 60 min
- 60 min +
- Unlimited

#### Language
- English
- Spanish
## Assessment Guide

### Tests

*(Does not include distributed products)*

<table>
<thead>
<tr>
<th>Test</th>
<th>Page</th>
<th>Software</th>
<th>Birth to Three</th>
<th>Preschool</th>
<th>Primary</th>
<th>Adolescent</th>
<th>Adult</th>
<th>Cognition</th>
<th>Communication</th>
<th>Motor</th>
<th>Social-Emotional</th>
<th>Adaptive</th>
<th>Memory</th>
<th>Problem Solving</th>
<th>Sensory</th>
<th>Phonological Awareness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dyslexia Screening Instrument</td>
<td>58</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
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</tr>
<tr>
<td>FirstSTEP</td>
<td>61</td>
<td>●</td>
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<tr>
<td>Infant/Toddler Sensory Profile</td>
<td>93</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
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<td>●</td>
</tr>
<tr>
<td>Middlesex Elderly Assessment of Mental Status (MEAMS)</td>
<td>77</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
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<td>●</td>
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<td>●</td>
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<tr>
<td>Miller Assessment for Preschoolers (MAP)</td>
<td>62</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
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<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Pervasive Developmental Disorders Screening Test–II (PDDST–II)</td>
<td>88</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
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</tr>
<tr>
<td>Pre-Reading Inventory of Phonological Awareness (PIPA)</td>
<td>53</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
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</tr>
<tr>
<td>PLS–4 Measure of Progress</td>
<td>26</td>
<td>●</td>
<td>●</td>
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</tr>
<tr>
<td>Preschool Language Scale—4 Screening Test (PLS–4 Screening Test)</td>
<td>23</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
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<td>●</td>
<td>●</td>
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</tr>
<tr>
<td>Preschool Language Scale—4 Spanish (PLS–4 Spanish)</td>
<td>27</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
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<td>●</td>
<td>●</td>
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<td>●</td>
</tr>
<tr>
<td>PrimerPASO</td>
<td>61</td>
<td>●</td>
<td>●</td>
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<td>●</td>
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*NEW! indicates newly revised or updated test.*
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10 EXCITING, NEW, AND REVISED

Assessment products to improve your clinical decision making from birth to the eldest client

- Evaluate both language and Emergent literacy skills critical to early reading
  - See page 54

- Now assess a child’s Receptive and Expressive knowledge of basic concepts
  - See pages 38-39

- 10 minutes, one test...assess Communication and social-language skills
  - See page 87

- Developed specifically for Spanish speakers living in the U.S.
  - Parallel test to the CELF-4 English, not a translation
  - See page 18

- Now you can assess Articulation and Phonology using One test
  - See page 48
NEW PRODUCTS

Obtain scores that
Track the language progress
you see in your young clients
See page 26

Develop a snapshot of a
Young child’s speech and
language development
in just 10 minutes
See page 23

Newest companion to Sensory Profile
Enables you to assess sensory
information
related to classroom and school performance
See page 90

Determine why a child misspells words
Discover what type of word
study instruction
is needed to improve spelling, reading, and writing
See page 60

Two tools in one
Complete battery and bedside
form to quickly Diagnose aphasia
See page 72

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At PsychCorp, we understand the challenges that you face as school professionals, to comply with the NCLB and IDEA 2004 legislation. You are being asked to identify new ways to help those students who need a little more assistance than their peers and with increased accountability. We want to help you make the transition easier.

The Multi-Level Assessment and Intervention Model

**Continuous Process Improvement Model:**

- Instruct
- Assess
- Analyze
- Improve

---

**School-Wide Screening Level 1**
- Led by Classroom Teacher
- Periodic, large-scale screening
- Review the information collected from previous assessments and interventions
- Determine the underlying cause for why the student is not making AYP

**Targeted Interventions Level 2**
- Led by Classroom Teachers, Content Specialists, Ed Diagnosticians
- Targeted Research-based Curriculum Modifications & Progress-Monitoring Methods
- Standards-based instruction
- Progress monitoring
- Certainty

**Comprehensive Individual Assessment Level 3**
- Pre-referral Team
- Determine underlying causes for lack of progress

---

**School-Wide Screening**
- Led by Classroom Teacher
- Periodic, large-scale screening of all students
- Offers instructional intervention

Students identified at-risk of not making AYP are provided more intense, targeted intervention.

**Targeted Interventions and Progress Monitoring**
- Provided by Classroom Teacher, Content Specialist, and Educational Diagnosticians
- Includes targeted, research- and curriculum-based interventions and modifications
- Monitors the effectiveness of interventions
- Assess student's strengths and weaknesses to develop intervention strategies

Students not responding appropriately to targeted interventions are referred for a comprehensive individualized evaluation.

**Comprehensive Individualized Evaluation**
- Led by the Pre-referral Team
- Review the information collected from previous assessments and interventions
- Determine the underlying cause for why the student is not making AYP and if the student is eligible for special services
Eliminate the Struggle of Finding Trusted Spanish Language Assessments

We’re dedicated to providing you with reliable products that are designed to accurately assess Spanish-speaking clients and target appropriate treatment planning and intervention.

Boehm·3
Boehm Test of Basic Concepts - Third Edition

Bracken
Basic Concept Scale Third Edition
Receptive

Bracken
Basic Concept Scale
Expressive

CELF®
Clinical Evaluation of Language Fundamentals
SPANISH EDITION

CLQT
Cognitive Linguistic Quiet Test

PLS
Preschool Language Scale
Fourth Edition
Spanish

PDDST—II
PrimerPaso™

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ALSO AVAILABLE! PDDST—II PrimerPaso™

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From the best-selling authors Elisabeth H. Wiig, Ph.D.; Wayne A. Secord, Ph.D.; and Eleanor Semel, Ed.D.

CELF–4 gives everything that you are looking for when evaluating a student’s language performance. Combine core subtests with supplementary subtests to get a comprehensive assessment of a student’s language skills.

Benefits
• Flexible administration allows you to give only the subtests needed to address your referral concerns
• Use the core subtests to qualify a student for special services in one-third less time than CELF–3
• Helps you understand a child’s need for classroom language modifications, enhancements, or curriculum accommodations
• Culturally diverse contexts and visual stimuli make CELF–4 appropriate and interesting for all students

Administration
• Simple to administer, CELF–4 has two easy-to-use Record Forms that provide only the subtests you need based on the student’s age
• Flexibility of subtest administration allows for shorter testing time while providing highly reliable, accurate results

Scores
New composite scores include Language Structure, Language Content, Language Memory, and Working Memory Indexes which are reported as Standard Scores

Norms
Updated norms are based on a diverse standardization sample of 2,650 subjects that reflect the updated 2000 U.S. Census, including children with identified conditions and diagnosed language disorders

New subtests include:
• Expressive Vocabulary
• Word Definitions
• Number Repetition 1 and 2
• Familiar Sequences 1 and 2
• Phonological Awareness
• Pragmatics Profile
• Observational Rating Scale

Add the entire CELF suite of products to your toolbox for the most comprehensive and effective language assessment

• CELF–4 (p. 12)
• CELF–4 Screening Test (p. 22)
• CELF–4 Scoring Assistant (p. 16)
• CELF–4 Scoring Assistant and Report Assistant (p. 16)
• CELF–4 Spanish (p. 18)
• CELF–4 Spanish Scoring Assistant (p. 19)
• CELF Preschool–2 (p. 20)
• CELF Preschool–2 Scoring Assistant (p. 21)
Administer only the subtests needed to address referral concerns.

**FOUR-LEVEL PROCESS MODEL**

**LEVEL 1**
Is there a language disorder?

**LEVEL 2**
What is the nature of the disorder?
- Receptive and Expressive Modalities
- Language Strengths and Weaknesses
- Language Content, Language Structure, Language and Memory

**LEVEL 3**
What critical clinical skills or behaviors underlie the disorder?

**LEVEL 4**
How does the disorder affect classroom performance?

Core subtests are color-coded.
Clinical Evaluation of Language Fundamentals—Fourth Edition

(CELF®–4) 2003

From the best-selling authors Elisabeth H. Wig, Ph.D.; Wayne A. Secord, Ph.D.; and Eleanor Semel, Ed.D.

CELF®–4

• Improved diagnostic power
• Four-level assessment approach
• Identify students with language disorders quickly and with confidence
• Supplementary subtests

Level 1

Administer four of CELF–4’s most discriminating subtests to get a Core Language Score to determine if a problem exists

Level 2

Explore the student’s language strengths and weaknesses with optional subtests to obtain:
• Receptive Language
• Expressive Language
• Language Structure
• Language Content
• Language Memory
• Working Memory Index Scores

Level 3

Determine what critical clinical skills and behaviors underlie the student’s language disorder
• Phonological Awareness
• Rapid Automatic Naming
• Number Repetition
• Familiar Sequences
• Word Associations
• Working Memory Index

Level 4

Determine a student’s academic and social language learning needs in the classroom.
• Observational Rating Scale (ORS)
• Pragmatics Profile (PP)

CELF Suite of Products

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<th>Ages</th>
<th>Administration</th>
<th>Users</th>
<th>Scores</th>
<th>Software Available?</th>
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<td>30-60 minutes</td>
<td>Complete language evaluation, determine nature of communication disorder</td>
<td>Norm Referenced</td>
<td>Yes</td>
<td>$521 $620</td>
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<td>CELF Preschool-2</td>
<td>3-6 years</td>
<td>15-20 minutes</td>
<td>In-depth language assessment for preschool children</td>
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<td>Language evaluation for Spanish speakers, determine nature of disorder</td>
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<td>15 minutes</td>
<td>Identify children and young adults who need further language assessment: distinguish from children with normal communication development</td>
<td>Criterion Referenced</td>
<td>No</td>
<td>$235 N/A</td>
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Break new ground with CELF–4 and set a new, more comprehensive standard for excellence in language assessment.

**MATERIALS AND PRICES**

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<tr>
<th>Complete Kit</th>
<th>Includes Examiner’s Manual, 2 Stimulus Books, 10 Level 1 Record Forms, 10 Level 2 Record Forms, 50 ORS Forms, CELF-4 Luggage Tag and Soft Case</th>
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<tr>
<td>Complete Kit without case</td>
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<tr>
<td>Examiner’s Manual</td>
<td>Includes technical information 015-8037-545-MS799</td>
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**CELF®-4 SUBTEST CHART**

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<th>Record Form 1</th>
<th>Ages 9-21</th>
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<td>x</td>
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<td>x</td>
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*Not included in the CELF–4 Spanish Edition.

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CELF®–4 Scoring Assistant®
2003

CELF®–4 Scoring and Report Assistant 2003

Ages
5:0-21:0 years

Hardware Requirements
CD-ROM compatible with Windows® 95 or newer; min. 133 MHz processor, 300 MHz processor recommended; min. 32 MB RAM, 128 MB RAM recommended

Qualification Levels
B, Q2

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Note: The CELF–4 Scoring Assistant must be installed on your computer prior to installing the CELF–4 Report Assistant.

CELF–4 Scoring Assistant
• Calculates the Core Language score, norm-referenced indexes, and criterion-referenced cut scores
• Provides test results in the following report formats: Summary, Graphical, Narrative, Item Analysis, Pragmatics Profile, and Observational Rating Scale

CELF–4 Scoring and Report Assistant
• Provides interpretive reports and customizable clinical tools to streamline the assessment process and help develop effective IEPs
• Generate the following reports: Parent, Interpretive, Summary, and Graphical
• Create a customized list of therapy activities, classroom interventions and recommendations, and a detailed history for each student

MATERIALS AND PRICES

Scoring Assistant
015-8037-650-MS799 $99.00

Report Assistant Upgrade
(For current CELF–4 Scoring Assistant customers)
015-8037-677-MS799 $125.00

SPECIAL

Scoring and Report Assistant
SAVE $25.00 015-8037-766-MS799 $199.00

Software sold on a per user basis; limited installation applies. View the software policy and system requirements on page 100.

FOR MORE INFORMATION:
CELFinfo.net

PHONE 800.211.8378 • FAX 800.232.1223 • PsychCorp.com
Score CELF®–4 accurately and quickly, and create customized reports automatically

CELF–4 SA/RA COMPARISON CHART

<table>
<thead>
<tr>
<th>Features</th>
<th>Scoring Assistant (SA)</th>
<th>Report Assistant (RA)</th>
</tr>
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<tbody>
<tr>
<td>Scores all subtests and composite scores</td>
<td>X</td>
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<td>Standard Summary Report</td>
<td>X</td>
<td>X</td>
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<td>Four-Level Summary Report</td>
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<td>Narrative Report</td>
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<td>Interpretive Report</td>
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<td>Interprets index strengths and weaknesses</td>
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<td>Graphical Reports</td>
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<td>Parent Reports</td>
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<td>Therapy Activities</td>
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<td>Recommendations</td>
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<td>Create a background history</td>
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<tr>
<td>User’s Guide</td>
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<tr>
<td>Write and save your own therapy activities</td>
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<tr>
<td>&amp; recommendations</td>
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<td>Practice in scoring Word Associations</td>
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<td>Practice in scoring Formulated Sentences</td>
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<tr>
<td>Edit reports within the program</td>
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<td>Pragmatics Profile Report</td>
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<td>Observational Rating Scale Report</td>
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CELF–4 Training CD 2004

Provides in-depth training on each level of the CELF–4 assessment process

Includes a comprehensive review of the:
• CELF–4 Examiner’s Manual
• Record Forms
• Stimulus Books
• New Subtests

Features include:
• Interactive presentations
• Case studies
• Training handouts
• Frequently asked questions
• Scoring Assistant demonstration
• Additional printable resources

MATERIALS AND PRICES

CELF–4 Training CD
015-8037-758-MS799 $39.00

Minimum Hardware Requirements:
Windows 95/Me/2000/Me/XP/NT® 4.0 Workstation Operating System; 300 MHz processor, 128MB RAM, 2MB video card capable of 800x600 resolution (16-bit color), Sound card, 20MB free hard disk space, CD-ROM, Adobe Acrobat® Reader (a link is provided on CD-ROM)

Mac OS 8.6, PowerPC G3, 266 MHz, 128MB RAM, 2MB video card capable of 800x600 resolution (16-bit color), Sound card, 20MB free hard disk space, 8x CD-ROM, Adobe Acrobat Reader (a link is provided on the CD-ROM)

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**CELF®–4 Spanish** 2006
Elisabeth H. Wig, Ph.D.; Wayne A. Secord, Ph.D.; and Eleanor Semel, Ed.D.

**Different languages, common goals**

Through customer feedback and research, CELF–4 Spanish has been enhanced to better address the needs of clinicians who serve Spanish-speaking children and young adults. **CELF–4 Spanish** was developed specifically for Spanish speakers living in the U.S. It is a parallel test to the CELF–4 English—not a translation of the English edition of CELF–4. Test items incorporate grammatical forms appropriate for Spanish speakers and themes familiar to Spanish speaking students. Extensive professional review from a panel of Speech-Language Pathologists familiar with Spanish dialects from many different countries “maximizes” cultural appropriateness of the test items and art.

**More Features:**
- Normed on a current sample of Spanish speakers in the U.S. representing many countries of origin: 25% from the Caribbean (Puerto Rico, Dominican Republic, and Cuba), 28% from Central and South America, and 46% from Mexico
- Evaluates both interpersonal communication (BICS) and elements of more advanced academic language (CALP)
- Includes new Clasificación Pragmática (Pragmatics Profile)
- Same Four Level Process as CELF–4, administer only the subtests you need to answer your concerns about the student’s language skills.
- See the CELF–4 subtest chart on page 15 for a list of the areas assessed

**Ages**
5:0-21:0 years

**Norms**
Core language score, receptive language and expressive language index scores, language content, language structure, and language and memory index scores expressed which are reported as standard scores, percentile ranks, and subtest age equivalents

**Administration**
20-30 minutes for Core Language Score
30-60 minutes for total assessment

**Qualification Levels**
B, Q2

**FOR MORE INFORMATION:**
CELFinfo.net
The CELF–4 Spanish Scoring Assistant provides quick, error-free scoring and reporting capabilities.

- Includes tabular, graphical, and narrative reports (in English)
- Provides all subtest and composite scores, maintains demographic and language environment information, stores raw scores, and provides comprehensive reports
- Has the same functionality as English Scoring Assistant with parent reports, which can be printed in either English or Spanish

Visit CELFinfo.net to view a CELF-4 Spanish Scoring Assistant Sample Report.

**Materials and Prices**

**Complete Kit**
Includes Manual del examinador (Examiner’s Manual), Manual técnico (Technical Manual), 2 Manuales de estímulos (Stimulus Books), 10 Level 1 Folletos de registro (Record Forms), 10 Level 2 Folletos de registro (Record Forms), 50 EVL (ORS) Forms, Luggage Tag, and Soft Case

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<td>015-8038-401-MS799</td>
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<tr>
<td>015-8038-41X-MS799</td>
<td>Complete Kit without case</td>
<td>$469.00</td>
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**Record Forms Level 1 (Ages 5-8)**

- Pkg of 25 015-8038-339-MS799 $62.00

**Record Forms Level 2 (Ages 9-21)**

- Pkg of 25 015-8038-347-MS799 $62.00

**Escala de valoración del lenguaje** (Observational Rating Scale)

- Pkg of 50 015-8038-371-MS799 $44.00

**Scoring Assistant CD-ROM**

- 015-8037-219-MS799 $99.00

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Software sold on a per user basis; limited installation applies. View the software policy and system requirements on page 100.
CELF® Preschool–Second Edition (CELF Preschool–2) 2004

Designed by renowned authors: Elisabeth H. Wig, Ph.D.; Wayne A. Secord, Ph.D.; and Eleanor Semel, Ed.D.

Ages
3:0-6:0 years

Norms
Core language score, receptive language index, expressive language index, content index and language structure index, standard scores, percentile ranks, age equivalents

Administration
15-20 minutes for Level 1

Qualification Levels
B, Q2

CELF® Preschool–2 now includes new features that comprehensively evaluate preschool children in an engaging approach.

Subtests
• Offers a variety of subtests that provide in-depth assessment of a child's language skills
• Includes a Pre-Literacy Rating Scale and Phonological Awareness subtest
• Helps to describe the child's language use at school or at home with a descriptive Pragmatics Profile
• Evaluate sentence structure, word structure, expressive vocabulary, concepts and following directions, basic concepts, word classes, recalling sentences, and phonological awareness

Administration
• Through simple, age-appropriate illustrations, it speaks to children on their level
• Stimulus books with intriguing full-color pictures help hold the child's attention while testing
• Directions and tabs are provided for subtests in the Stimulus Book
• Easy to follow administration

• Test for presence of language disorder in 20 minutes
• Determine the nature of the disorder with additional testing

New Norms!
With more than 1,500 preschool-aged children participating in the standardization process for CELF® Preschool–2, and in reliability and validity studies, you will find this early assessment an important tool that leads to successful intervention.

FOR MORE INFORMATION:
CELFinfo.net

PHONE 800.211.8378 • FAX 800.232.1223 • PsychCorp.com
The language assessment designed for preschool children bound for the classroom

**FOUR-LEVEL PROCESS MODEL**

**LEVEL 1**
Is there a language disorder?

**LEVEL 2**
What is the nature of the disorder?
- Receptive and Expressive Modalities
- Language Strengths and Weaknesses
- Language Content and Language Structure,

**LEVEL 3**
Are early classroom and literacy fundamentals affected?

**LEVEL 4**
Is communication in context (pragmatics) affected?

---

**MATERIALS AND PRICES**

**Complete Kit**
Includes Examiner’s Manual, 25 Record Forms, and 2 Stimulus Books

- Examiner’s Manual: 015-8034-953-MS799 $89.00
- Stimulus Book #1: 015-8034-945-MS799 $329.00
- Stimulus Book #2: 015-8034-953-MS799 $89.00
- Record Forms: Pkg of 25 015-8034-988-MS799 $62.00

**SPECIAL ORDER**
Order CELF Preschool–2 Kit and CELF Preschool–2 Scoring Assistant
SAVE $120.00 015-8020-960-MS799 $428.00

---

**CELF® Preschool–2 Scoring Assistant® 2005**
Quickly and accurately score test results

With CELF Preschool–2 Scoring Assistant now you can also maintain demographic information, store raw scores and produce comprehensive graphical and narrative reports. All reports comply with IDEA 2004 mandates.

**Features:**
- Item Analysis
- Discrepancy Table

**Reports:**
- Summary
- Narrative
- Graphical (4)
- Parent
- Pre-Literacy Ratings Scale
- Descriptive Pragmatics Profile

Visit CELFinfo.net to view the CELF Preschool-2 Scoring Assistant® Sample Report.
**CELF®–4 Screening Test** 2004

Elisabeth H. Wig, Ph.D.; Wayne A. Secord, Ph.D.; and Eleanor Semel, Ed.D.

Quickly identify children who may be at risk for a language disorder

**CELF®–4 Screening Test** is part of the trusted suite of CELF®–4 products and parallels the most discriminating items from CELF®–4. Accurately identifies students who need further assessment.

Renowned authors Eleanor Semel, Ed.D.; Elisabeth H. Wig, Ph.D.; and Wayne A. Secord, Ph.D., have designed the **CELF®–4 Screening Test** as a Criterion-Referenced tool to help you by providing valid and reliable scores in 15 minutes or less.

**CELF®–4 Screening Test** is accurate and appropriate for students. With the downward extension of the **CELF®–4 Screening Test** to age 5, you can now assess kindergarten-age children.

Colorful illustrations keep students engaged while you screen receptive, expressive, grammatical, and semantic skills. Easy to follow directions are now included in the stimulus book.

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**MATERIALS AND PRICES**

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For information on components sold separately, please visit CELFinfo.net

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**FOR MORE INFORMATION:**

CELFinfo.net

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PHONE 800.211.8378 • FAX 800.232.1223 • PsychCorp.com
Preschool Language Scale—Fourth Edition Screening Test (PLS–4) 2005
Irla Lee Zimmerman, Ph.D.; Violette G. Steiner, B.S.; and Roberta Evatt Pond, M.A.

Obtain a snapshot of a young child’s speech and language skills in just 10 minutes

In 5 to 10 minutes you can screen for a broad spectrum of speech and language skills for young children. Ideal for both early childhood screenings and preschool and kindergarten screenings because it is brief and easy to use. Paraprofessionals or teachers’ aides can administer the PLS–4 Screening Test.

Features:
• Language items include the most discriminating items of the PLS–4 comprehensive evaluation
• Format is appropriate for young children
• Identifies children who may need to be referred for further speech or language assessment

Evaluate the following areas:
• Language
• Articulation
• Connected Speech
• Social/Interpersonal Communication Skills
• Stuttering
• Voice

Easy Administration
• Stimulus pages, administration and scoring directions, and technical information included in one compact manual
• Record forms are available in tear-off pads
• No manipulatives are needed

MATERIALS AND PRICES
Complete Kit
Includes Stimulus Book/Test Manual (with stimulus pages, administration and scoring directions and technical information) and 25 Record Forms for each age group
015-8659-708-MS799 $131.00

Record Forms
Pkg of 25 Age 3 015-8659-732-MS799 $26.00
Pkg of 25 Age 4 015-8659-686-MS799 $26.00
Pkg of 25 Age 5 015-8659-694-MS799 $26.00
Pkg of 25 Age 6 015-8659-740-MS799 $26.00

FOR MORE INFORMATION:
PLS-4.com
Preschool Language Scale, Fourth Edition (PLS–4) 2002
Irla Lee Zimmerman, Ph.D.; Violette G. Steiner, B.S.; and Roberta Evatt Pond, M.A.

Ages
Birth to 6:11 years

Norms
Total language, auditory comprehension, expressive communication, standard scores, percentile ranks, language age equivalents

Administration
20–45 minutes

Qualification Levels
B, Q1, Q2

Who says you can’t be comprehensive and have fun at the same time?

With new enhancements for the PLS–4, you can have more of both. This edition provides you with developmental milestones, based on the latest research. With input from speech pathologists around the U.S., PLS–4 has expanded coverage of language skills and updated norms to obtain an even more accurate picture of a child’s language skills. Plus, PLS–4 is designed to be fun for your clients to take and you to administer!

Exciting new features include:

New Norms
• Norms based on 2000 U.S. Census figures for children birth through 6 years. The new norms are based on a larger, more diverse sample of approximately 1,500 children, including children with disabilities
• 39.1% of this sample consists of ethnic minorities—the largest percentage to date
• Spanish Edition with separate norms also available, see page 27

Expanded Coverage of Language Skills
• PLS–4 items were developed from a pool of well-researched items that were subjected to rigorous review by content experts
• For children birth through 2:11, there are more items targeting interaction, attention, and vocal/gestural behaviors
• For 5 and 6 year olds, there are more items targeting early literacy and phonological awareness skills that tap school readiness
• The test includes a reproducible Caregiver Questionnaire in which parents or caregivers share their knowledge of the child’s typical communication at home
• Scoring incorporates information obtained from parents and caregivers into a child’s norm-referenced scores. This means that PLS–4 meets general federal and state guidelines, including IDEA 2004 requirements, for use in evaluating infants and preschoolers for special services and programs such as Head Start, Even Start, and Title I

FOR MORE INFORMATION:
PLS-4.com
Obtain an accurate picture of a child's language skills with the newest edition of this best-selling instrument.

Great Value — Flexible Purchasing Options!
- Purchase PLS-4 English and PLS-4 Spanish Editions with or without manipulatives
- Manipulatives include—a ball, soft cloth, 5 blocks, 2 cars, 3 cups, 2 rattles, a box with lid, 3 spoons, 2 bowls, a squeaky toy, 2 wind-up toys, and a teddy bear (some manipulatives, such as a sheet of paper and keys, are not included in kit)

PLS-4 enhancements are a direct result of your input.

### PLS-4 AREAS ASSESSED

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<thead>
<tr>
<th>Auditory Comprehension</th>
<th>Expressive Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Attention</strong></td>
<td></td>
</tr>
<tr>
<td>Attention to Environment</td>
<td>•</td>
</tr>
<tr>
<td>Attention to People</td>
<td>•</td>
</tr>
<tr>
<td><strong>Play</strong></td>
<td></td>
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<tr>
<td><strong>Gesture</strong></td>
<td></td>
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<tr>
<td><strong>Vocal Development</strong></td>
<td></td>
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<tr>
<td><strong>Social Communication</strong></td>
<td></td>
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<td><strong>Semantics</strong></td>
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<tr>
<td>Vocabulary</td>
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<td>•</td>
</tr>
<tr>
<td>Spatial Concepts</td>
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<tr>
<td>Time/Sequence Concepts</td>
<td>•</td>
</tr>
<tr>
<td><strong>Language Structure</strong></td>
<td></td>
</tr>
<tr>
<td>Morphology</td>
<td>•</td>
</tr>
<tr>
<td>Syntax</td>
<td>•</td>
</tr>
<tr>
<td><strong>Integrative Language Skills</strong></td>
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### MATERIALS AND PRICES

#### Complete Kit with Manipulatives
Includes Examiner’s Manual, Picture Manual, 15 Record Forms, and 23 Manipulatives
015-8659-457-MS799 $289.00

#### Basic Kit
Includes Examiner’s Manual, Picture Manual, and 15 Record Forms
015-8659-406-MS799 $235.00

#### Examiner’s Manual
015-8659-414-MS799 $89.00

#### Picture Manual
015-8659-422-MS799 $136.00

#### Record Forms
- Pkg of 15 015-8659-430-MS799 $50.00
- Pkg of 50 015-8659-449-MS799 $140.00

#### Manipulative Set
015-8659-465-MS799 $75.00
The PLS–4 Measure of Progress allows you to record and track those significant improvements a young child makes in language development that are not reflected by the child’s standard scores. The PLS–4 Measure of Progress enables you to report a child’s improvement in language skills using the PLS–4 raw scores you already have obtained from previous PLS–4 administrations.

PLS–4 has a long history of being used to track children’s language growth. The new Measure of Progress provides a way to use PLS–4 to track language development. You can use the PLS–4 Measure of Progress to:

• Quantify therapy and intervention results for parents, teachers, and caregivers in a way that is easy for them to understand
• Use the same scale to accurately track language development continuously from birth to 6:11 years
• Measure children’s progress toward IEP goals
• Monitor children’s Response to Intervention (RtI)
• Confidently report progress for insurance companies and other organizations
• Quantify a child’s success when standard scores do not show growth

The User’s Guide is a great reference tool for understanding the results of second and subsequent evaluations. Rely on the User’s Guide to:

• Provide guidelines for appropriate time intervals between evaluations
• Give information about interpreting a child’s standard scores and progress score patterns
• Explain how to plot and interpret score differences between first, second, and subsequent evaluations
• Explore, through case studies, how different scores may illustrate different patterns of language development
Preschool Language Scale—Fourth Edition Spanish
(PLS–4 Spanish) 2002
Irla Lee Zimmerman, Ph.D.; Violette G. Steiner, B.S.; and Roberta Evatt Pond, M.A.

A great option for testing the emerging language abilities of Spanish-speaking children

Customized for Spanish Speakers!
PLS–4 Spanish Edition is not simply a translation of the English version. It contains all the great benefits and enhancements of the comprehensive PLS–4, PLUS—
• Experts in the field reviewed items to ensure that they are appropriate for all Spanish-speakers
• Modifications reflect cultural experiences
• Alternate vocabulary that reflects regional differences are listed on the Record Form
• Reproducible Cuestionario Para Los Padres in which parents and caregivers share their knowledge of the child’s typical communication at home are included

Spanish Norms Now Available!
PLS–4 Spanish Edition has what you’ve asked for:
Separate norms were developed based on 1,188 Spanish-speaking children living in the U.S.

MATERIALS AND PRICES

Complete Kit with Manipulatives
Includes Examiner’s Manual, Picture Manual, 15 Record Forms, and 23 Manipulatives
015-8659-52X-MS799 $289.00

Basic Kit without Manipulatives
Includes Examiner’s Manual, Picture Manual, and 15 Record Forms
015-8659-473-MS799 $235.00

Examiner’s Manual
015-8659-481-MS799 $89.00

Picture Manual
015-8659-49X-MS799 $136.00

Record Forms
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015-8659-503-MS799 $50.00

Record Forms
Pkg of 50
015-8659-511-MS799 $145.00

Manipulative Set
015-8659-465-MS799 $75.00

PLS–4 SPANISH EDITION AREAS ASSESSED

Auditory Comprehension Expressive Communication

Attention
• Attention to Environment
• Attention to People

Play
•

Gesture
•

Vocal Development
•

Social Communication
•

Semantics
• Vocabulary
• Qualitative Concepts
• Quantitative Concepts
• Spatial Concepts
• Time/Sequence Concepts

Language Structure
• Morphology
• Syntax

Integrative Language Skills
•

Phonological Awareness
•

FOR MORE INFORMATION:
PLS-4.com
Rice/Wexler Test of Early Grammatical Impairment 2001
Mabel L. Rice, Ph.D., and Kenneth Wexler, Ph.D.

Identifies the presence of the diagnostic markers associated with Specific Language Impairment (SLI)

- SLI is a language disorder that exists with no known cause
- SLI correlates strongly with reading disorders
- Rice/Wexler is the only test sensitive enough to identify the diagnostic markers of SLI
- SLI is often masked by other more comprehensive assessments, as children with SLI often perform well on many aspects of language, yet need intervention, particularly in the area of reading
- Novel and engaging administration

Materials and Prices

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<td>Videotape</td>
<td>015-8896-645-MS799</td>
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Wiig Criterion-Referenced Inventory of Language
(Wii CRIL) 1990
Elisabeth H. Wiig, Ph.D.

Obtain baseline information to plan and implement effective language intervention

- Target specific skill areas for intervention, for development of IEP objectives, and to assess progress.
- Use as follow-up for norm-referenced testing
- Language probe sets are organized into four modules: Semantics, Pragmatics, Morphology, and Syntax
- Record Form provides space for three administrations to determine progress over time

Materials and Prices

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<td>Pragmatics Record Forms</td>
<td>015-8046-099-MS799</td>
<td>$51.00</td>
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</table>
Why SLPs Prefer DEAP…

“What's great about DEAP is that it's basically **four tests in one**. In the past, administering phonological tests took a long time, but with DEAP what used to take an hour now **only takes 20-35 minutes**.”

“You **don’t have to do diagnostic therapy anymore** because all of the information you need can be gleaned from DEAP. **DEAP helps you set goals and objectives better from the beginning**, because you have all the information up-front.”

—Molly Hanson, MS, CCC/SLP

The Power to Improve Lives.

For complete information, see page 48, or visit DEAPinfo.com
Diagnostic Evaluation of Language Variation™–Screening Test
(DELV™–Screening Test) 2003
Harry N. Seymour, Ph.D.; Thomas W. Roeper, Ph.D.; and Jill de Villiers, Ph.D. with contributions by Peter A. de Villiers, Ph.D.

Address over-identification of minorities in special education

“Sometimes I'm not sure if it's African American English (AAE) or a speech disorder that I'm hearing. I've been asking others for years, ‘What do you use to test for this?’ –And before DELV, nobody had an answer.”

—Cynthia Pakula
Speech/Language Pathologist
Indianapolis, IN

Materials and Prices

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<td>Stimulus Book</td>
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<td>Record Forms Pkg of 25</td>
<td>015-8092-04X-MS799</td>
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The Diagnostic Evaluation of Language Variation–Screening Test (DELV–Screening Test) is an individually administered screening test to distinguish variations due to normal developmental language changes or to regional and cultural patterns of language difference from true markers of language disorder or delay. A two-part assessment, both are appropriate for children whose speech varies from Mainstream American English (MAE), as well as speakers of MAE.

Part I
Language Variation Status distinguishes children who are speaking MAE from those who are using a variation and is appropriate for children 4 to 12 years of age.

Part II
Diagnostic Risk Status distinguishes children who are developing language normally from those who are at risk for a language disorder and is appropriate for children 4 to 9 years of age.
Together, provide a comprehensive language assessment

**Diagnostic Evaluation of Language Variation™**
(DELV–Norm Referenced) 2005

**DELV deeper into underlying language knowledge**

Harry N. Seymour, Ph.D.; Thomas W. Roeper, Ph.D.; and Jill de Villiers, Ph.D. with contributions by Peter A. de Villiers, Ph.D.

**The Difference is DELV**
- Focuses not only on what the child doesn't know but also identifies what a child understands to guide in intervention planning
- Evaluates Syntax, Pragmatics, Semantics, and Phonology
- Assesses narrative skills important to literacy
- Offers normative information based on 2000 U.S. Census of the general population
- Includes demographically adjusted norms
- Easy to administer and score

**U.S. PATENT PENDING**

**MATERIALS AND PRICES**

**DELV–Norm Referenced**

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**DELV–Criterion Referenced**

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<td>015-8092-007-MS799 $308.00</td>
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**DELV Upgrade Kit**

If you have purchased the DELV–Criterion Referenced, take advantage of the DELV–Norm Referenced Upgrade offer

| 015-8092-163-MS799 $103.00 |

**SPECIAL**

Order DELV–Screening Test and the DELV–Norm Referenced

| SAVE $27.00 | 015-8092-171-MS799 $465.00 |

**Ages**
4:0-9:0 years

**Scores**
Domain scaled scores in syntax, pragmatics, semantics; and phonology, composite standard score, percentile ranks, age equivalents

**Administration**
45-50 minutes

**Qualification Level**
B

“I’ve never found an assessment tool like DELV. This is the only commercially available instrument that looks at the non-contrastive shared language features of children.”

—Sharon Gaskin
Diagnostician, Speech/Language Programs
Tampa, FL

Available in both Criterion and Norm–Referenced versions to meet your needs.

Note: The DELV assessments have been funded in part with federal funds from the National Institute on Deafness and Other Communication Disorders, National Institutes of Health, under Contract No. N01_DC-8-2104 and Grant #01 DC 02172-04.

FOR MORE INFORMATION: DELVinfo.net
**Test of Adolescent and Adult Language—Third Edition** (TOAL–3) 1994

Donald D. Hammill, Ed.D.; Virginia L. Brown; Stephen C. Larsen; and J. Lee Wiederholt, Ed.D.

Assess language skills: listening, speaking, reading, and writing

- Determine strengths and weaknesses
- Use to document progress in language development and as a research tool

**MATERIALS AND PRICES**

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Kenneth R. Bzoch, Richard League, Virginia L. Brown

Identify infants and toddlers who have language impairments

Results of the REEL–3 caregiver interview provide the basis for discovering language impairments or other disabilities that affect language development in very young children.

- Features two core subtests, Receptive Language and Expressive Language
- Use as an assessment and planning instrument in Early Childhood Intervention programs mandated under P.L. 99-457

**MATERIALS AND PRICES**

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**Test of Language Competence—Expanded Edition** (TLC–Expanded) 1989

Elisabeth H. Wiig, Ph.D. and Wayne Secord, Ph.D.

Measure high-level language functions

Use this tool to diagnose language disorders and determine students’ language strategies, assist in developing remediation plans, and write Individual Education Plan (IEP) goals and objectives.

Subtests include Ambiguous Sentences, Listening Comprehension: Making Inferences, Oral Expression: Recreating Speech Acts, Figurative Language, and a supplemental memory subtest. It also has a quick Screening Composite (based on two subtests) that helps you determine the need for further testing.

**MATERIALS AND PRICES**

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| Level 2     |
| 015-8955-641-MS799 | $57.00 |

FOR MORE INFORMATION:
PsychCorp.com

PHONE 800.211.8378 • FAX 800.232.1223 • PsychCorp.com

Note: Distributed product.
Not available from Harcourt Assessment in Australia and New Zealand.
Test for Reception of Grammar—Version 2
(TROG–2) 2003
Dorothy Bishop, Ph.D.

Measure an individual's understanding of grammatical contrasts

The Test for Reception of Grammar Version 2 (TROG–2) is a fully revised and re-standardized version of the widely used TROG. TROG–2 evaluates the understanding of grammatical constructs, using a multiple choice format.

What's New with TROG–2
- Expands the age range and ceiling to effectively measure the receptive grammar of secondary-aged school children and young adults
- Includes narrower age bands in the standardization process to reflect the rapid changes in grammatical comprehension that occur in young children
- Improves the administration process with updated colorful stimuli
- Incorporates two new sentence structure assessments –pronoun bounding and center-embedded
- Discusses clinical research in the manual

• Contains an optional vocabulary subtest
• Consists of a sample of almost 800 children ages 4 to 16 years and 70 adults from 10 regions across the United Kingdom

Clinical Research Studies using TROG–2:
- Children with specific language impairments
- Children with hearing loss
- Children with physical disabilities
- Adults with acquired aphasia

Test of Pragmatic Language (TOPL) 1992
Diana Phelps-Terasaki and Trisha Phelps-Gunn

Evaluate social language skills

Measure six core subcomponents of pragmatic language: physical setting, audience, topic, purpose (speech acts), visual-gestural cues, and abstraction.
- Show a picture and offer a verbal stimulus prompt to elicit a response
- TOPL was built on research and standardized on a sample of 1,016 students
- Use as a criterion-referenced assessment for older individuals

Materials and Prices

Complete Kit
Includes Examiner’s Manual, and 25 Profile/Examiner’s Record Forms, in a storage box
015-8811-003-MS799 $172.00

Profile/Examiner’s Record Forms
Pkg of 25 015-8811-038-MS799 $55.00

Note: Distributed product.
Evaluating Acquired Skills in Communication (Revised) (EASIC) 1991

Anita Marcott Riley, M.A., CCC-SLP

Evaluate communication skills of children with severe language impairments

Plan appropriate therapy programs for severely developmentally delayed children.
- Easy-to-use charts
- Determine communication skills at five levels

Materials and Prices

| Complete Kit | Includes Manual, Stimulus Picture Test Book, 53 Supplementary Picture Cards, 142 Goal-and-Objective File Cards, 5 each of 5 Test Booklets (25), 5 each of 5 Skill Profiles (25), and Storage Box $174.00 |
| Test Booklets and Skills Profiles | Each set includes 20 Individual Test Booklets and 20 Profile Sheets |
| Pre-Language Level 076-1695-036-MS799 | $52.00 |
| Receptive Level I 076-1695-044-MS799 | $52.00 |
| Receptive Level II 076-1695-060-MS799 | $52.00 |
| Expressive Level I 076-1695-052-MS799 | $52.00 |
| Expressive Level II 076-1695-079-MS799 | $52.00 |

Clinical Language Intervention Program (CLIP)

Eleanor Semel, Ed.D. and Elisabeth H. Wiig, Ph.D.

CLIP—Preschool
Children ages 3 to 7 years who are at risk for academic failure benefit from this whole language program designed to develop communication skills. Reproducible worksheets are included featuring simple, paper-and-pencil tasks.

CLIP Worksheets
Your kindergarten through 5th grade students will get focused language practice with the tasks on these reproducible worksheets. Select from primarily oral activities using pictures, to more difficult activities that incorporate reading and writing skills.

Materials and Prices

| CLIP Preschool 300-page Manual 076-1615-288-MS799 | $67.00 |
| Morphology Worksheets 178-page Workbook 015-8046-501-MS799 | $59.00 |
| Syntax Worksheets 178-page Workbook 015-8046-51X-MS799 | $59.00 |
| Semantics Worksheets 168-page Workbook 015-8046-528-MS799 | $59.00 |
| Pragmatics Worksheets 122-page Workbook 015-8046-536-MS799 | $59.00 |
Wayne P. Hresko, D. Kim Reid, and Donald D. Hammill, Ed.D.

Measure components of spoken language

- Pictures are now in color
- Studies show the test is unbiased for gender, ethnicity, disability, and race
- The test was standardized on 2,217 children representing 35 states

MATERIALS AND PRICES

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<th>Complete Kit</th>
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Profile/Examiner Record Booklet Form B
Pkg of 25 015-8959-620-MS799 $45.00

Test of Language Development–Primary, Third Edition (TOLD–P:3) 1997
Phyllis L. Newcomer and Donald D. Hammill, Ed.D.

Assess understanding and meaningful use of spoken words, aspects of grammar, and pronunciation

- Test with full color, contemporary pictures
- This edition features 1996 norms representative of the U.S. population and stratified by age
- Reliability and validity information are provided for minority and disability groups, as well as for the general population

MATERIALS AND PRICES

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Record Forms
Pkg of 25 015-8959-817-MS799 $65.00

Donald D. Hammill, Ed.D. and Phyllis L. Newcomer

Assess the understanding and meaningful use of spoken language and aspects of grammar.

- This edition features norms representative of the U.S. population and stratified by age
- The test is unbiased relative to gender and race

MATERIALS AND PRICES

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Profile/Examiner Record Form
Pkg of 25 015-8959-833-MS799 $49.00
Hardware and Software Requirements for PictureGallery® Products

Multimedia PC with Win/95, Win/98, or Win/NT 4.0; 32MB RAM; 160 MHz; 500MB hard drive; CD-ROM drive; audio card; Sound Blaster compatible; speakers; monitor with 800 x 600 resolution; and video card with 2MB RAM.

Note: All software is sold on a per user basis; limited installation applies. See Software Policy page 100.

### PictureGallery® 2 Categories and Concepts

#### Speech Sounds

Hundreds of full-color photos you can sort and select to provide multimedia stimuli for the /r/, /s/, or /l/ sounds—the phonemes with the highest frequency of misarticulation.

#### Categories and Concepts

Use PictureGallery 2 Categories and Concepts to develop or remediate language skills with children ages 3 to 12.

- Audio and video features
- Hundreds of full-color photos
- Save demographic information
- Progress Reports

#### MATERIALS AND PRICES

Includes CD-ROM—Functional Activities—and online manual

- 076-1674-055-MS799
  - $110.00

#### MATERIALS AND PRICES

Includes CD-ROM—Speech Activities—and online manual

- 076-1674-209-MS799
  - $110.00

### PictureGallery®

#### Articulation and Phonology

- More than 1,500 color photographs
- Sort photos by phoneme features or phonological processes
- Create picture sets appropriate for all ages

#### Morphology

Use this CD, containing more than 1,000 photos, to select a morphological structure or contrast. PictureGallery will search for pictures that meet your criteria.

#### Thematic Units

- More than 1,500 color photographs covering foods, technology, animals, environment, transportation, world cultures
- Preschool, elementary, and advanced-level words are represented

#### Early Concepts

- More than 1,200 photos
- Sort by concepts, early language targets, or all words
- Concepts include colors, shapes, numbers, comparisons, directions/positions, size, social skills/emotions, and quantity
- Language targets include labels, plurals, pronouns, adjectives, possessives, noun phrases, verb phrases, and wh- question forms

#### Advanced Vocabulary

- More than 1,000 photos on CD
- Represents concepts and vocabulary appropriate for 4th grade through adult clients
- Vocabulary categories include multiple-meaning words, technology, occupations, medical terminology, daily living activities, famous places, items from the past, and more

#### MATERIALS AND PRICES

Each title includes one CD-ROM disk containing an online manual

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**FOR MORE INFORMATION:**

PsychCorp.com

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**PHONE** 800.211.8378  •  **FAX** 800.232.1223  •  PsychCorp.com
Structured Photographic Expressive Language Test–3 (SPELT®–3) 2003
Janet Dawson, Ph.D. and Connie Stout, Ph.D.

Readily identify language strengths and weaknesses in the areas of morphology and syntax

Revised edition includes new photos and items, updated norms, and added chapters in the manual.
• 54 new full-color photographs of everyday situations and objects are paired with simple verbal questions and statements to elicit specific morphological and syntactic structures
• Readily identify language strengths and weaknesses in the area of morphology and syntax
• Analyze specific language structures that may not occur in spontaneous language samples
• Updated pictures reflect a more current or non-biased representation of familiar contexts
• New reliability and validity studies are reported

MATERIALS AND PRICES
Complete Kit
Includes Manual, 54 color photographs in a bound album, 30 Response Forms, Storage Box
076-1618-554-MS799 $159.00

Response Forms
Pkg of 50 076-1618-562-MS799 $29.00

Structured Photographic Expressive Language Test–Preschool 2 (SPELT®–P 2) 2004
Janet Dawson, Ph.D., Connie Stout, Ph.D., Julia Eyer, Ph.D., Pat Tattersall, M.A., Jan Fonkalsrud, M.A., and Karen Croley, M.S.

Prove a child's ability to generate early developing morphological and syntactic forms

The SPELT–P 2 includes 44 full-color photographs of everyday situations and objects paired with simple verbal questions and statements to elicit specific morphological and syntactic structures.
• Analyze specific language structures that may not occur in spontaneous language samples
• Easily identify a child's strengths and weaknesses
• Target structures include prepositions, articles, plurals, possessive nouns and pronouns, subject pronouns, auxiliary verbs, copulas, present participles, past tense, and many more
• Standard scores, confidence intervals, percentile ranks, percentile bands, and test-age equivalents
• New reliability and validity studies
• Normative tables are based on a national sample of over 2000 children

MATERIALS AND PRICES
Complete Kit
Includes Manual, 54 color photographs in a bound album, 30 Response Forms, Storage Box
015-8004-442-MS799 $159.00

Response Forms
Pkg of 50 015-8004-450-MS799 $29.00
Bracken Basic Concept Scale—Third Edition
Receptive (BBCS-3:R) 2006
Bruce A. Bracken, Ph.D.

Ensure every child acquires the basic concepts essential to academic success

Basic concept knowledge is an integral part of a child’s cognitive development and provides the fundamental framework for both a child’s academic success and for his/her overall communication development. The Bracken Basic Concept Scale—Third Edition: Receptive (BBCS-3:R) and Bracken Basic Concept Scale: Expressive (BBCS: E) are developmentally sensitive measures that include concepts essential to early communication development and school readiness. Together they evaluate a child’s expressive and receptive skills with regard to basic concepts and allow you to compare his/her results to national norms.

You also have the ability to complete a discrepancy comparison to identify if a child has a generalized concept deficit in both receptive and expressive skills or if the deficit is primarily receptive or expressive.

Aligned with State Early Childhood Standards
The BBCS-3:R and BBCS:E are aligned with states’ Early Childhood standards. This allows you to relate what you learn about a child’s basic concept mastery directly to the goals established by your state for children’s academic achievement. This will facilitate communication with teachers and school administrators and allow for development of integrated and comprehensive intervention goals. To see these how these assessments align with your state, visit BrackenInfo.net.

Supports Current Legislation
The Bracken School Readiness Assessment, BBCS-3:R, BBCS:E and Bracken Concept Development Program meet requirements that will help you comply with No Child Left Behind (NCLB), as they are standardized assessment measures that are aligned with state expectations and linked to proven interventions.

CONCEPTS ASSESSED

You can use the results to plan intervention for basic concept categories that are essential aspects of a child’s developing awareness of the world.

- Colors
- Letters/Sounds
- Numbers/Counting
- Sizes/Comparisons
- Shapes
- Direction/Position
- Self-/Social Awareness
- Texture/Material
- Quantity
- Time/Sequence

FOR MORE INFORMATION:
BrackenInfo.net
This state–aligned standard measure now includes an Expressive companion.

**Bracken Basic Concept Scale: Expressive** (BBCS:E) 2006

Bruce A. Bracken, Ph.D.

The Bracken suite provides complementary methods of evaluating a child’s basic concept abilities and identifying deficits that may need intervention. The suite also offers you tools to help you communicate with teachers and parents and to develop intervention strategies.

**Why the new BBCS-3:R and BBCS:E are better:**

- Evaluate language skills, cognitive development, and school readiness, in both English and Spanish
- Assess both language comprehension and language production
- Includes new norms based on 750 children, and inclusion of clinical studies with children diagnosed with language impairments and children identified with mental retardation
- Communicate results and involve parents and teachers more easily
- Aligned with your state education standards
- Provide direct link to intervention plans
- Based on a developmental, theoretical, practical, and comprehensive approach to assessing concept knowledge
- Offer outstanding reliability for all ages, genders, race/ethnicities, and exceptionality. Visit BrackenInfo.net for more information.

**Visit Brackeninfo.net to view Bracken Scoring Assistant Sample Report**

**Bracken Scoring Assistant®**

The Bracken Scoring Assistant does more than quickly and accurately score test results, maintain test records, and create graphical and summary reports for the BBCS-3:R and BBCS:E. It also

- Identifies related BCDP lesson plans, curriculum-based basic concept instructional exercises appropriate for home and classroom settings
- Enables you to present a child's performance and progress in a parent report available in both English and Spanish
- Works with both the Bracken Expressive and Receptive assessments

**M A T E R I A L S A N D P R I C E S**

<table>
<thead>
<tr>
<th>Product</th>
<th>Price</th>
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<td>BBCS–3:R Complete Kit</td>
<td>$312.00</td>
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<tr>
<td>BBCS–3:R English Record Forms</td>
<td>$47.00</td>
</tr>
<tr>
<td>BBCS–3:R Spanish Record Forms</td>
<td>$47.00</td>
</tr>
<tr>
<td>BBCS:E Complete Kit</td>
<td></td>
</tr>
<tr>
<td>(The Bracken Basic Concept Scale: Expressive is a new test mean to work as a complement to the Receptive Test.) Includes Examiner’s Manual, Stimulus Manual, and 25 English Record Forms</td>
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<tr>
<td>015-8338-928-MS799</td>
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<td>BBCS:E English Record Forms</td>
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<td>Pkg of 25 015-8338-88X-MS799</td>
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<tr>
<td>015-8339-053-MS799</td>
<td>$149.00</td>
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**SPECIALS**

Order BBCS–3:R Kit and BBCS:E Kit
SAVE $78.00 015-8339-995-MS799 $469.00

Order BBCS–3:R Kit, BBCS:E Kit, and Scoring Assistant
SAVE $128.00 015-8339-037-MS799 $568.00

Order BBCS–3:R and Scoring Assistant
SAVE $50.00 015-8339-010-MS799 $411.00

Order BBCS:E and Scoring Assistant
SAVE $50.00 015-8339-029-MS799 $334.00

Order BBCS–3:R, BBCS:E, and Scoring Assistant with Rolling Bag
SAVE $78.00 015-8339-045-MS799 $469.00

PHONE 800.211.8378 • FAX 800.232.1223 • PsychCorp.com
**Bracken School Readiness Assessment** (BSRA) 2002

Bruce A. Bracken, Ph.D.

Assess a child’s concept knowledge and receptive language skills for school readiness

- Quick and easy to administer
- Includes the first few subtests from the Bracken Basic Concept Scale, Revised (BBCS–R)
- Includes information on how to develop local norms based on your school or area population, which helps you establish criteria for identifying children as at-risk for educational failure
- Administer in English and Spanish; national norms are provided for English only, but Spanish norms can be developed using your local Spanish-speaking population
- Includes reproducible Parent-Teacher Conference Form on the Record Form

### MATERIALS AND PRICES

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<tr>
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<td>Spanish Complete Kit</td>
<td>015-8033-71X-MS799</td>
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<td>Examiner’s Manual</td>
<td>015-8033-523-MS799</td>
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### Stimulus Manual

- 015-8033-515-MS799 $110.00

### Record Forms

- English Record Forms
  - Pkg of 25 015-8033-736-MS799 $31.00
- Spanish Record Forms
  - Pkg of 25 015-8033-744-MS799 $31.00

---

**Bracken Concept Development Program** (BCDP) 1986

Bruce A. Bracken, Ph.D.

Teach children basic concepts using 19 empirically based techniques

Children who have been identified as needing help with basic concept development can easily learn with the Bracken Concept Development Program (BCDP). Have fun teaching children basic concepts with sturdy, colorful, and creative materials that make learning more interesting.

Lesson plans in the Professional’s Guide make it easy to adapt BCDP for use with individuals, small groups, or classrooms. BCDP also includes at-home activities and more than 1500 reproducible worksheets. This curriculum links directly to concepts assessed on the Bracken School Readiness Assessment, Bracken Basic Concept Scale—Third Edition: Receptive, and Bracken Basic Concept Scale: Expressive.

### MATERIALS AND PRICES

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<td>Complete Kit</td>
<td>015-8029-658-MS799</td>
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For additional available components call 800-211-8378 or visit PsychCorp.com

FOR MORE INFORMATION:  
Brackeninfo.com
Teaching Morphology Developmentally (Revised)
Methods and Materials for Teaching Bound Morphology
Kenneth G. Shipley, Ph.D. and Carolyn J. Banis, M.S.

Choose from a large selection of vocabulary words and morphemes

This effective program helps you teach students ages 2:5 to 10 years more than 1,000 vocabulary words and 700 bound morphemes using colorful and reproducible materials.

### MATERIALS AND PRICES

**Complete Kit with Manipulatives**
Includes: Manual, Reproducible Worksheet Manual, 522 full-color cards, and Storage Box
076-1695-117-MS799 $166.00

---

**Illinois Test of Psycholinguistic Abilities—Third Edition (ITPA–3) 2001**
Donald D. Hammill, Nancy Mather and Rhia Roberts

Identify children with general linguistic delays in the development of spoken and written language

Measure oral language, writing, reading, and spelling with 12 subtests
- Identify specific strengths and weaknesses in language
- Differentiate between children with poor phonological coding and those with poor orthographic coding
- Sight-Symbol processing and Sound-Symbol processing scores

### MATERIALS AND PRICES

**Complete Kit with Manipulatives**
Includes: Manual, Reproducible Worksheet Manual, 522 full-color cards, and Storage Box
015-8070-445-MS799 $186.00

**Profile/Examiner Record Booklets**
Pkg of 25 015-8070-453-MS799 $55.00

**Student Response Booklets**
Pkg of 25 015-8070-461-MS799 $55.00

---

For additional available components call 800-211-8378 or visit PsychCorp.com
Note: Distributed product.
Boehm Test of Basic Concepts—Third Edition (Boehm–3) 2000
Ann E. Boehm, Ph.D.

Effectively identify concepts children already know and those they need to learn to be successful in school

Measure 25 concepts most frequently occurring in current kindergarten, first, and second grade curriculum in either English or Spanish.

- Individually administered or group administered in a classroom setting
- Use as part of a battery of tests for assessing students’ understanding of basic relational concepts
- Identify students who may be “at risk” for learning difficulty and who may need a referral for additional testing
- Conduct pre- and post-testing to determine progress as a result of teaching or intervention
- Includes tools to aid you in complying with IDEA 2004 guidelines

**Materials and Prices**

<table>
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<tr>
<th>Examination Set</th>
<th>Includes Examiner’s Manual, Form E Booklet, Form E Class Key, Form F Booklet, Form F Class Key, and Directions for Administration (for both Forms, in English and Spanish)</th>
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<tr>
<td></td>
<td>015-4020-80X-MS799 $71.00</td>
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Boehm–3 Preschool 2001
Ann E. Boehm, Ph.D.

Measure concepts relevant to today's preschool and early childhood curriculum in English and Spanish

- Identify children who lack understanding of basic relational concepts and provide intervention sooner, increasing their chance of success in school
- Each concept is tested twice to determine the child's understanding across contexts
- The kit includes curriculum-based test summary, observation and intervention planning tool, a parent report form, and suggestions for modifying and adapting administration directions and testing materials for children differently abled
- Test stimuli in English and Spanish
- Standardized and normed on a nationally representative sample of children, separate norms for Spanish-speakers are included
- Engaging colorful stimulus materials for children
- Quick and easy to administer and score

Materials and Prices

Complete Kit
Includes Examiner's Manual, Picture Manual, and 25 Record Forms
015-8020-901-MS799 $166.00

Examiner's Manual
015-8020-91X-MS799 $54.00

Picture Manual
015-8020-928-MS799 $121.00

Record Forms
Pkg of 25 015-8020-936-MS799 $36.00

Separate norms for English and Spanish speakers

For More Information:
PsychCorp.com
**Language Semantics/Concepts**

### Test of Word Knowledge (TOWK) 1992

**Elisabeth H. Wiig, Ph.D. and Wayne A. Secord, Ph.D.**

**Thoroughly evaluate semantic development**

- Use as a criterion-referenced measure of semantic knowledge following traumatic head injury or acquired aphasia
- Assess receptive and expressive vocabulary, antonyms, synonyms, definitions, figurative usage, multiple contexts, and conjunctions and transition words

#### MATERIALS AND PRICES

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**Notes:**
- Distributed product.
- Not available from Harcourt Assessment in Australia and New Zealand.

### Test of Written Language–Third Edition (TOWL–3) 1998

**Donald D. Hammill, Ed.D. and Stephen C. Larsen**

**Assess receptive grammar and syntax**

- Combines essay writing with a multiple-choice format to establish a baseline for writing instruction.
- Remediation guidance
- Two parallel forms allow for pre- and post-testing

#### MATERIALS AND PRICES

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<td>Complete Kit</td>
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**Notes:**
- Distributed product.

### Test of Word Finding–Second Edition (TWF–2) 2000

**Diane J. German, Ph.D.**

**Evaluate word-finding ability using four different naming sections based on accuracy and speed**

National standardization sample included 1,836 children residing in 26 states.
Comprehensive Receptive and Expressive Vocabulary Test, Second Edition
(CREV T–2) 2003
Gerald Wallace, Ed.D. and Donald D. Hammill, Ed.D.

Assess receptive and expressive oral vocabulary

• Note discrepancies between receptive and expressive oral vocabulary
• Document progress in oral vocabulary development due to intervention programs
• Conducted validity studies with special attention to showing that the test is valid for a wide variety of subgroups as well as the general population

Materials and Prices

**Complete Kit**
Includes Examiner's Manual, Photo Album Picture Book, 25 Form A Profile/Record Forms, 25 Form B Profile/Record Forms, and sturdy Storage Box

015-8176-081-MS799 $260.00

**Form A Profile Record Forms**
Pkg of 25 015-8176-588-MS799 $50.00

**Form B Profile Record Forms**
Pkg of 25 015-8176-57X-MS799 $50.00

Expressive and Receptive One-Word Picture Vocabulary Tests (EOWPVT, ROWPVT) 2000
Edited by Rick Brownell, M.A.

Make accurate comparisons of an individual's expressive and receptive vocabulary skills with these two co-normed tests

• The EOWPVT includes naming the object, action, or concept illustrated on a test plate
• The ROWPVT identifies illustrations that depict the meaning of a stimulus word

Spanish-Bilingual Editions measure the total acquired vocabulary
• Co-normed on a national sample of Spanish bilingual individuals

Materials and Prices

**Expressive One-Word Picture Vocabulary Test Complete Kit**
Includes Examiner's Manual, Picture Test Plates, and 25 Record Forms

015-8966-686-MS799 $159.00

**Record Forms**
Pkg of 25 015-8966-708-MS799 $34.00

**Spanish-Bilingual Edition Complete Kit**
Includes Examiner's Manual, Picture Test Plates, and 25 Picture Spanish-Bilingual Record Forms

015-8006-81X-MS799 $159.00

**Record Forms**
Pkg of 25 015-8007-026-MS799 $36.00

**Receptive One-Word Picture Vocabulary Test Complete Kit**
Includes Examiner's Manual, Picture Test Plates, and 25 Record Forms

015-8966-694-MS799 $159.00

**Record Forms**
Pkg of 25 015-8966-716-MS799 $34.00

**Spanish-Bilingual Edition Complete Kit**
Includes Examiner's Manual, Picture Test Plates, and 25 Spanish-Bilingual Record Forms

015-8007-034-MS799 $159.00

**Record Forms**
Pkg of 25 015-8007-042-MS799 $36.00

For more information: PsychCorp.com

Note: Distributed product.

Not available from Harcourt Assessment in Australia and New Zealand.
Fluharty Preschool Speech and Language Screening Test–Second Edition (FLUHARTY–2) 2000

Nancy Buono Fluharty

Identify preschool children who need a complete speech and language evaluation

- This complete revision contains five subtests: Articulation, Repeating Sentences, Responding to Directives and Answering Questions, and Describing Actions and Sequencing Events
- Teacher Questionnaire provides opportunity for collaboration when assessing children in school populations

Joliet 3-Minute Preschool Speech and Language Screen 1993

Joliet 3-Minute Speech and Language Screen(Revised) 1993

Mary C. Kinzler, M.H.S., CCC-SLP
and Constance Cowing Johnson, M.H.S., CCC-SLP

Screen children with suspected problems in speech and language development and voice and fluency

- Quickly identify clients with problems in phonology, grammar, and semantics
- Standardization sample included 2,587 children

MATERIALS AND PRICES

Joliet 3-Minute Preschool Speech and Language Screen
Includes Manual, Vocabulary Plates, Reproducible Scoring Sheets, and a 3-ring Binder with tabbed dividers
076-1678-00X-MS799 $89.00

Joliet 3-Minute Speech and Language Screen (Revised)
Includes Examiner’s Manual, Picture Manual, and 15 Record Forms
076-1678-018-MS799 $89.00

FOR MORE INFORMATION:
PsychCorp.com

PHONE 800.211.8378 • FAX 800.232.1223 • PsychCorp.com
Versant™—School Edition

Quickly identify and place incoming English language learners

Screen incoming ELL students’ spoken language skills via computer or telephone
- In just a few minutes, determine if a student is ready for the mainstream classroom
- Save time and cut down on one-to-one interviews with these accurate, automated tests
- Identify which students require ESL support

- Immediately access information on mastery level and quality of oral communication
- Help teachers adjust instructional techniques with reliable evidence of spoken English

Materials and Prices

Complete Kit with Manipulatives
Includes Examiner’s Manual, Picture Book, 25 Profile/Examiner Record Forms, and 12 Colored Blocks, in a sturdy Storage Box
015-8661-648-MS799 $178.00

Basic Kit without Manipulatives
Includes Examiner’s Manual, Picture Book, and 15 Record Forms
015-8661-646-MS799 $178.00

Profile/Examiner Record Forms
Pkg of 25 015-8661-656-MS799 $39.00

Parent Articles 1
Edited by Margaret Schrader, Ph.D., CCC-SLP

Enhance parent involvement in language learning
Share valuable information on speech therapy and speech/language disorders with parents of children 1 to 7 years old. These articles answer frequently asked questions, suggest related activities to enhance children’s speech and language skills, and feature a glossary of terms, important cross references, and additional resources for further reading.

Materials and Prices

222 pages, 3-ring binder 076-1695-192-MS799 $70.00

Parent Articles 2
Edited by Anthony B. De Feo, Ph.D., CCC-SLP

More articles to enhance parent involvement
For parents of preschool and school-age children with communication disorders. Topics range from specific disorders and explanations to activities parents can do at home. Covers the emotional realities of living with a child who has special needs and offers practical advice and encouragement.

Materials and Prices

246 pages, 3-ring binder 076-1695-206-MS799 $70.00

Parent Articles for Early Intervention
Edited by Marsha Dunn Klein, M.Ed., OTR/L

Distribute important information to parents
Give these reproducible articles to parents of children from birth through 3 years who have communication and physical disorders. Articles cover 12 major topics, including communication, cognitive development and play, personal care, emotional development, and family support.

Materials and Prices

220 pages, 3-ring binder 076-1695-214-MS799 $70.00

Note: Distributed product. Not available from Harcourt Assessment in Australia and New Zealand.

FOR MORE INFORMATION: PsychCorp.com
“You don’t have to do diagnostic therapy anymore because all of the information you need can be gleaned from DEAP. DEAP helps you set goals and objectives better from the beginning, because you have all the information up-front.”

—Molly Hanson, MS, CCC/SLP

**Diagnostic Evaluation of Articulation and Phonology—U.S. Edition (DEAP) 2006**

Barbara Dodd, Zhu Hua, Sharon Crosbie, Alison Holm, and Anne Ozanne

Obtain differential diagnosis of articulation and phonological disorders

**Ages**
3.0-8.11 years

**Norms**
Based on 2003 U.S. Census

**Scores**
Standard scores and percentile ranks for Articulation, Phonology, and Single Words Connected
Speech Agreement
Norm-based criterion scores for Oral Motor Screen, 8% had a diagnosed disability, disorder, or impairment

**Administration**
Diagnostic Screen—5 minutes; Articulation Assessment—10-15 minutes; Phonology Assessment—10-15 minutes; Oral Motor Screen—5 minutes

**Qualification Level**
B

**DEAP Provides You with More Assessment Options**

- DEAP provides stimulability opportunities in isolation and CV, VC, or CVC syllables for sounds in error
- Phonology Assessment provides information about error patterns and differences between single word production and connected speech
- You can develop appropriate therapy plans based on the child’s performance on DEAP
-Clinically validated with children exhibiting an articulation, phonological, or oral motor disorder

**Best Practice**

Research indicates there are benefits of having more than one articulation/phonology assessment tool in your portfolio. A complete assessment solution:

- Addresses the various needs of the child
- Enables you to confirm diagnosis
- Helps you identify errors not indicated with previous testing
- Provides a more comprehensive look at articulation and phonology, including PCC (percentage of consonants correct), PVC (percentage of vowels correct), and PPC (percentage of phonemes correct), and the percentage of occurrence of error patterns
- Provides links to intervention

**For More Information:**
DEAPinfo.com
DEAP—Now You Can Assess Articulation and Phonology Using One Test!

DEAP’s Assessment Process

Diagnostic Screen (Articulation and Phonology)

Articulation Assessment

Phonology Assessment

Oral Motor Screen

DEAP Uniqueness

• Quick Articulation and Phonology Screening
• Consonants are sampled in the initial and final positions of syllables to ensure that you have a thorough picture of the child’s phoneme system
• Articulation Assessment samples American English phonemes including vowels
• Oral Motor Screen provides a brief assessment of phoneme sequencing and accurate and fluent production of speech
• Phonology Assessment uses a single-word production task to determine presence of phonology error patterns
• Clinically validated with children exhibiting an articulation, phonological, or oral motor disorder

Quick Comparison

<table>
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<tr>
<th>Includes</th>
<th>DEAP</th>
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<td>5-minute Screen—Articulation and Phonology</td>
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<td>—</td>
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<tr>
<td>Assesses Phonology</td>
<td>X</td>
<td>Need separate test; need separate record form &amp; administration manual for phonological analyses</td>
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<td>Covers Vowels</td>
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<td>Includes Oral Motor Screen</td>
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<td>Includes National Norms</td>
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<td>Makes Intervention Recommendations</td>
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<tr>
<td>Includes New Art</td>
<td>X</td>
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</table>

“What’s great about DEAP is that it’s basically four tests in one. In the past, administering phonological tests took a long time, but with DEAP what used to take an hour now only takes 20-35 minutes.”

—Molly Hanson, MS, CCC/SLP

Materials and Prices

DEAP Complete Kit

015-8338-43X-MS799 $299.00

Diagnostic Screen and Assessment Process Summary Record Forms

Pkg of 25 015-8338-464-MS799 $25.00

Articulation Assessment and Oral Motor Screen Record Forms

Pkg of 25 015-8338-472-MS799 $25.00

Phonology Assessment Record Forms

Pkg of 25 015-8338-480-MS799 $25.00
**Computerized Articulation and Phonology Evaluation System™ (CAPES™) 2001**

Julie Masterson, Ph.D., CCC-SLP, ASHAF and Barbara Bernhardt, Ph.D., CCC-SLP

Use cutting-edge technology to analyze articulation and phonology

This two-part assessment is convenient and provides you with effective treatment strategies based on the client’s evaluation results.

**Part I: Phonemic Profile**

**Part II: Individualized Phonological Evaluation**

Test single-word production through photo elicitation or conversational speech

**Features:**

- Age-comparison charts
- African-American English and Spanish-influenced English dialect filters
- Basic and advanced levels of analysis for word structure

**MATERIALS AND PRICES**

Includes CD-ROM and an interactive manual

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**Children’s Speech Intelligibility Measure (CSIM) 1999**

Kim Wilcox, Ph.D. and Sherrill Morris, M.A.

Measure the intelligibility of a child’s speech and monitor progress during the course of treatment

**Features:**

- Manual provides over 100 versions of the Stimulus List
- CSIM meets IDEA 2004 regulations for progress reports to parents

**MATERIALS AND PRICES**

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<tr>
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<td>Record Forms</td>
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**40,000 Selected Words Organized by Letter, Sound, and Syllable**

Valeda Blockcolsky, M.S., CCC-SLP, Joan M. Frazer, M.S., CCC-SLP, and Douglas H. Frazer, B.A., J.D.

Excellent resource for finding the right consonant sound

This reference, with an extensive index to help you quickly find the sounds you need, is a must for teaching consonant sounds to all your clients ages 3 to adult. The alphabetical dictionary groups consonant sounds by initial, medial, and final positions and by consonant cluster/blends.

**MATERIALS AND PRICES**

<table>
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<th>638-page softbound edition</th>
<th>CD-ROM</th>
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<tr>
<td>076-1623-000-MS799</td>
<td>076-1623-019-MS799</td>
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**Test of Minimal Articulation Competence (T–MAC) 1981**
Wayne A. Secord, Ph.D.

Assess single consonants, consonant blends, vowels, diphthongs, and vocalic R.

**Materials and Prices**

- **Complete Kit**
  - Includes Examiner’s Manual and 25 Record Forms
  - 015-8955-102-MS799
  - $144.00
- **Examiner’s Manual**
  - 015-8955-110-MS799
  - $89.00
- **Record Forms**
  - Pkg of 25
  - 015-8955-129-MS799
  - $62.00

**Photo Articulation Test–Third Edition (PAT–3) 1997**
Barbara A. Lippke, Stanley E. Dickey, John W. Selmar, and Anton L. Soder

Rapidly and accurately document the presence of articulation errors with 72 color photographs.

- Photos test consonants and all but one vowel and diphthong.
- The same 72 photos are provided on separate cards for further diagnosis and use in remediation.
- The presence or absence of errors are indicated on the Summary/Response Form.
- PAT–3 was standardized with more than 800 children in 23 states.

**Materials and Prices**

- **Complete Kit**
  - Includes Manual, Album Picture Book, Picture Card Deck, 50 Summary/Response Forms, and Storage Box
  - 015-8358-503-MS799
  - $208.00
- **Summary/Response Forms**
  - Pkg of 50
  - 015-8358-511-MS799
  - $50.00

**Comprehensive Test of Phonological Processing (CTOPP) 1999**
Richard Wagner, Joseph Torgesen, and Carol Rashotte

Identify individuals who need help developing phonological skills.

- Determine strengths and weaknesses among developed phonological processes.
- Document progress in phonological processing.

**Materials and Prices**

- **Complete Kit**
  - Includes Examiner’s Manual, 25 Profile/Examiner Record Booklets, 25 Profile/Examiner Record Booklets, Picture Book, and Audiotape, all in a sturdy Storage Box
  - 015-8735-03X-MS799
  - $275.00
- **Profile/Examiner’s Record Booklet Ages 5-6**
  - Pkg of 25
  - 015-8735-048-MS799
  - $61.00
- **Profile/Examiner’s Record Booklet Ages 7-24**
  - Pkg of 25
  - 015-8735-056-MS799
  - $71.00
**The Lindamood® Phoneme Sequencing Program for Reading, Spelling, and Speech—Third Edition (LIPS–3)**

Patricia Lindamood and Phyllis Lindamood

Provide help in learning to read and spell

Phoneme-sequencing ability has been shown to be the best predictor of success in learning to read and spell. Assist elementary students through adults in developing phonemic awareness.

**MATERIALS AND PRICES**

**Complete Kit**
- Includes Trainer’s Manual, Research Booklets, Overview Videotape, Audiocassette, 15 Colored Felts, Nose and Ear Felts, 24 Colored Plastic Blocks, Letter Tiles, and 5 Static-Cling Letter Symbols and Mouth Pictures
- 015-8070-47X-MS799  $298.00

**Bankson-Bernthal Test of Phonology (BBTOP) 1999**

Nicholas W. Bankson and John E. Bernthal

Assess a child’s phonology

Use consonant analysis, phonological process analysis, and whole word accuracy analysis to assess the phonology of children.

- Elicit sounds in multiple positions with 80 items consisting of colorful pictures in an easel-backed book
- Score the test easily by referring to the Record Form examples observed in the standardization sample of 1,000 children

**MATERIALS AND PRICES**

**Complete Kit**
- 015-8029-399-MS799  $187.00

**Record Forms**
- Pkg of 25 015-8867-558-MS799  $50.00

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We value your opinion. Feedback from customers is a barometer of our success in providing assessment solutions that meet clinicians’ needs. Your perspective provides important insight for your colleagues and for us. Now it’s easy to comment on our products and services.

**Go to HarcourtAssessment.com/CustomerView**
Pre-Reading Inventory of Phonological Awareness™ (PIPA™) 2003
Barbara Dodd, Ph.D.; Sharon Crosbie, Ph.D.; Beth McIntosh, B.Sp.; Tania Teitzel, B.Sp.; and Anne Ozanne, Ph.D.

The premier test for preliterate children on the path to reading success

Easy to administer inventory of phonological awareness skills.
- Helps identify children at risk for reading failure
- Fulfills the phonological awareness requirements of the Early Reading First and Reading First initiatives

Subtests
- Engage children with colorful artwork
- Access rhyme awareness, syllable segmentation, alliteration awareness, sound isolation, sound segmentation, and letter-sound knowledge

Administration
- Offers flexibility to administer individual subtests
- Can be administered by SLPs, teachers, and paraprofessionals

Scores
- Provides item analysis tables on the Record Form for each subtest
- Can be used as an outcomes-based measure
- Based on normative data that reflects the 2000 U.S. Census.

Materials and Prices

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Ready to Learn 2004
Angela Fawcett, Rod Nicolson, and Ray Lee

Identify children at risk for reading difficulty

Ready to Learn is designed for quick and brief assessment of early literacy skills within a preschool program or within the school.
Brief, engaging subtests assess the following:
- Visual and verbal working memory
- Attention span
- Auditory and visual discrimination skills
- General motor coordination, including fine motor skills
- Early literacy skills, including speed of information retrieval and phonological awareness

Ready to Learn can help children succeed through early identification of general delays in development and early-literacy skills.
It provides a record of the child’s development and growth, indicates strengths and needs, and presents information that can be used for in-school support.

Functionality:
- Assesses a wide range of skills that predict literacy development
- Identifies both the need for and the response to intervention
- Monitors progress through re-administration
- Provides clear and concise assessment results with direct intervention strategy

Outcomes
The results help provide you the justification necessary for short-term group support, which focuses on bringing the child’s performance in line with peers.
For children with more pervasive difficulties, Ready to Learn provides evidence toward the development of an individual education plan (IEP) based on the child’s profile.

Materials and Prices

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<td>015-8680-936-MS799</td>
<td>$43.00</td>
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For more information: PsychCorp.com
**Assessment of Literacy and Language (ALL™) 2005**

Linda J. Lombardino, Ph.D., R. Jane Lieberman, Ph.D., and Jaumeiko J.C. Brown, Ph.D.

**Ages**
Preschool to grade 1

**Scores**
Norm-referenced scores; subtest scaled scores, language index, emergent literacy index, phonological index, and phonological orthographic index for core diagnostic subtests and criterion-referenced scores for selected subtests

**Administration**
60 minutes or less

**Qualification Levels**
B, Q2

ALL evaluates emergent literacy skills and language skills together to better identify a child's areas of strengths and weaknesses as they are learning to read.

- Guides you in monitoring intervention effectiveness
- Outlines/explains the nature and severity of the problem
- Aids in making recommendations for intervention
- Provides information about a child's expected reading and language abilities based on grade level

**ALL** subtests correspond with the instructional components of Reading First.

ALL includes a Caregiver Questionnaire that addresses language development and emergent literacy skills in the home. Test results and feedback from the questionnaire assist in profiling a child's deficits into one of four types:

- Language Disorder
- Language Disorder and Emergent Literacy Deficits
- Emergent Literacy Deficits
- Weak Language and/or Emergent Literacy due to environmental factors

Accurate identification of the child's strengths and weaknesses helps you develop appropriate intervention.

### MATERIALS AND PRICING

**Complete Kit**
Includes Examiner's Manual, Stimulus Book, 25 Caregiver Questionnaires, 25 Record Forms, and Listening Comprehension Cards

- 015-8074-742 $261.00

**Caregiver Questionnaires**

- Pkg of 25 015-8074-769 $42.00

**Record Forms**

- Pkg of 25 015-8074-750 $52.00

### COMPONENTS OF READING FIRST

<table>
<thead>
<tr>
<th>Subtests</th>
<th>Language</th>
<th>Phonological Awareness</th>
<th>Alphabet Knowledge</th>
<th>Print Awareness</th>
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<th>Comprehension</th>
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<tr>
<td>All</td>
<td>Basic Concepts</td>
<td>Rhyme Knowledge</td>
<td>Letter Knowledge</td>
<td>Book Handling</td>
<td>Sight Word Recognition</td>
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<td>Receptive Vocabulary</td>
<td>Sound Categorization</td>
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<td>Concept of Word</td>
<td>Rapid Automatic Naming</td>
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<td>Parallel Sentence Production</td>
<td>Elision</td>
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<td>Word Retrieval</td>
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<td>Word Relationships</td>
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</table>
Evaluate both language and emergent literacy skills critical to early reading

**Criterion-Referenced Subtests:**
- Book Handling
- Concept of Word (first grade)
- Matching Symbols
- Word Retrieval
- Rapid Automatic Naming
- Invented Spelling (first grade)
- Letter Knowledge (first grade)

**Directions to the child:**
Point to each picture as you name it and ask: Which one does not rhyme? or Which one does not sound like the other ones?

**Comprehensive Scoring**

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<td>2. Sound Categorization</td>
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<td>Alphabetic Principles/Phonics</td>
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<td>3. Invented Spelling</td>
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<td>3. Sight Word Recognition</td>
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<td>4. Parallel Sentence Production</td>
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The **PAL Test Battery for Reading and Writing** provides an individual assessment of the reading and writing skills of students from kindergarten through grade 6.

The **PAL Test Battery for Reading and Writing** can be used to:
- Screen by identifying students at risk for reading/writing problems
- Diagnose by evaluating the nature of reading/writing-related processing problems
- Monitor by tracking progress for students in early intervention and prevention programs

**Features**
- Flexible administration makes it possible to screen students at risk for reading and/or writing problems by giving only the subtests you need
- Standardized with the WIAT-II
- Can be administered multiple times to assess student progress in early intervention and prevention programs

**Materials and Prices**

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<td>PAL Test Battery Scoring Assistant CD-ROM Windows®</td>
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<td>PAL Test Battery Training CD</td>
<td>015-8660-951-MS799</td>
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**Process Assessment of the Learner—Second Edition**

Virginia Wise Berninger

Now you can evaluate mathematic skills

The **Process Assessment of the Learner—Second Edition (PAL-II)** is an individually administered instrument that measures the development of processes related to the acquisition of core academic skills. An update of the **PAL Test Battery for Reading and Writing**, it includes improvements to the administration, scoring, and result interpretation. Increased psychometric utility allows for progress monitoring, tracking growth, and utilizing the instrument with other assessments to provide a well-rounded evaluation of ability, achievement, and academic process development.

**Useful in Response to Intervention (RtI) Programs:**
- Focuses on academic skills critical to learning
- Offers the flexibility to evaluate specific academic skills relating to core academic content areas
- Enables you to tailor intervention based on test results
- Directly linked to research-based interventions
- Customize the assessment tasks to specific referral questions
The PAL Guides for Intervention help you use proven strategies to create positive learning outcomes for students with reading and writing difficulties. The components include practical guidance and reproducible materials, grounded in research, to help multidisciplinary teams intervene early in the learning process.

**Features**
- Links intervention strategies to PAL Test Battery results
- Includes creative approaches to form functional reading and writing intervention programs
- Provides strategies based on the author’s 25 years of teaching and clinical experience
- Helps design effective IEPs

**Components**
- Manual — Includes lessons and resources for implementing the intervention-assessment model; includes guides for parents and teachers
- Talking Letters Teacher’s Guide — Systematically teaches the connections between spelling and sound; includes a reproducible picture-sound dictionary and step-by-step directions to implement intervention
- Talking Letters Student Desk Guides — Helps students develop phonological awareness for successful reading and writing
- Handwriting Lessons — Designed for developing handwriting automaticity. Reproducible pages include two sets of 24 lessons. Both ball-and-stick and slanted letter styles included

**MATERIALS AND PRICES**

**PAL Guides for Intervention Complete Kit**
015-8660-900-MS799 **$266.00**

---

The PAL Research-Based Reading and Writing Lessons program is a perfect companion to the PAL Test Battery and PAL Guides for Intervention. It works with the Three-Tier System and provides a comprehensive response to the Reading First legislation (No Child Left Behind Act).

**Three-Tier System**
- Tier 1—Prevent reading and writing problems in beginning readers
- Tier 2—Helping struggling readers meet state reading standards
- Tier 3—Provide special instruction for students diagnosed as dyslexic or dysgraphic and who are receiving special education services

**MATERIALS AND PRICES**

**PAL Research-Based Reading and Writing Lessons**
Includes Instructional Manual and Reproducible Materials
015-8661-044-MS799 **$117.00**

**PAL Guides for Intervention Talking Letters Student Desk Guides**
2 cards per set, sold as a classroom set of 10 (20 total cards)
015-8660-927-MS799 **$79.00**

**PAL Talking Letters Student Guides**
Pkg of 30
015-8339-371-MS799 **$68.00**

**PAL Talking Letters Complete Kit**
Includes Teacher Guide and 30 Student Desk Guides
015-8339-38X-MS799 **$103.00**

**PAL Handwriting Lessons**
015-8339-398-MS799 **$47.00**

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**FOR MORE INFORMATION:**
PsychCorp.com
**Dyslexia Screening Instrument** 1994

Kathryn B. Coon, M.A.; Mary Jo Polk; and Melissa McCoy Waguespack

Meets IDEA 2004 guidelines

Practical and efficient, the **Dyslexia Screening Instrument** measures a cluster of characteristics associated with dyslexia and discriminates between those who have the cluster and those who do not.

- Helps you meet the requirements of IDEA 2004 and state guidelines
- Designed for clients who have reading, spelling, writing, or language processing problems

Just enter rating scores into the scoring program software and within two minutes obtain a Pass, Fail, or Inconclusive classification.

**Features**
- Classifications are based on classroom teachers’ observations and ratings
- Rate a student and obtain a classification in under 20 minutes
- Ideal for use with assessment of cognitive abilities and academic skills
- Scoring by computer

---

**Dyslexia Early Screening Test—Second Edition (DEST-2)** 2004

Rod Nicolson and Angela Fawcett

Profile strengths and weaknesses often associated with dyslexia for optimal outcomes

The **Dyslexia Early Screening Test—Second Edition (DEST-2)** battery contains screening tests of attainment and ability. It evaluates a range of skills that will assist you in developing the appropriate treatment plan.

**Features:**
- Includes an At Risk Score
- Offers a computerized scoring program
- Contains UK normative information

The DEST-2 consists of 12 subtests:
- Rapid naming
- Bead threading

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**MATERIALS AND PRICES**

**Complete Kit**
Includes Teacher Rating Scale, Manual, and Scoring Program Software

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<th>Rating Forms</th>
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**Score Sheets**

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FOR MORE INFORMATION: PsychCorp.com

System Requirements: DOS 3.0, 3.5" disk drive, hard drive.

Software sold on a per user basis; limited installation applies. View the software policy and system requirements on page 100.

**For More Information:**

Phone 800.211.8378 • Fax 800.232.1223 • PsychCorp.com
Dyslexia Screening Test–Junior (DST–J) 2004
Dyslexia Screening Test–Secondary (DST–S) 2004
Rod Nicolson and Angela Fawcett

Identify students at risk for reading failure

The revised Dyslexia Screening Test (DST) now covers primary and secondary school-aged children in two separate assessments. The division of the DST into two tests, Dyslexia Screening Test–Junior and Dyslexia Screening Test–Secondary, includes additional subtests with more age appropriate items and is based on the recent UK population census.

The DST–J and DST–S provide a profile of strengths and weaknesses that can be used to guide the development of in-school support for the student. The DST–J is designed for early identification of students who are at risk for reading failure, so that they can receive intervention earlier. The DST–S assists in identifying students who are still experiencing reading difficulty.

The DST–J and DST–S replace the best selling DST and reflect changes in theory and practice with their additional subtests, validation studies, and case histories.

New Subtests:
DST–J
• Rhyme
  This subtest measures phonological ability. Studies have shown that rhyming is an important skill in learning to read.
• Vocabulary
  This subtest measures receptive vocabulary and reasoning ability in a multiple choice format. It provides additional information to help in developing the IEP.

DST–S
• Spoonerisms
  This subtest is a more sensitive measure of phonological ability for those children able to cope with the segmentation test. It has a higher level of complexity and memory load.
• Non-verbal Reasoning
  It is generally considered that dyslexic children and adults are likely to have relative strengths in reasoning ability, especially if the reasoning involved is not language-based.

MATERIALS AND PRICES

DST–J Complete Kit
Includes Examiner’s Manual, Envelope 1 (containing 14 subtest cards and sample permission letter), Envelope 2 (containing score keys), Balance Tester, Blindfold, Beads, Cord, Backwards Digit Span Tape, Scoring Software and 50 Score Sheets in a Carry Case
015-8061-063-MS799 $198.00

DST–J Score Sheet
Pkg of 50 015-8061-071-MS799 $57.00

DST–S Complete Kit
Includes Examiner’s Manual, Envelope 1 (containing 10 subtest cards and sample permission letter), Envelope 2 (containing score keys), Balance Tester, Blindfold, Beads, Cord, Backwards Digit Span Tape, Scoring Software and 50 Score Sheets in a Carry Case
015-8061-063-MS799 $198.00

DST–S Score Sheet
Pkg of 50 015-8061-098-MS799 $57.00

FOR MORE INFORMATION:
PsychCorp.com

Ages
DST–J 6:6-11:5 years
DST–S 11:6-16:5 years

Norms
Based on UK population

Administration
Individual; 30 minutes

Qualification Level
B

System Requirements: DOS 3.0, 3.5" disk drive, hard drive.
Software sold on a per user basis; limited installation applies. View the software policy and system requirements on page 100.
Note: Distributed Product
**Spelling Performance Evaluation for Language & Literacy—Second Edition (SPELL®-2) 2006**

Julie J. Masterson, Ph.D.; Kenn Apel, Ph.D.; and Jan Wasowicz, Ph.D., inventor of the original Earobics® software products

Determine why a child misspells words and discover what type of word study instruction is needed to improve spelling, reading, and writing skills

- Software assessment tool provides an in-depth analysis of spelling errors and yields customized learning objectives that pinpoint instructional needs and reduce instructional time
- Presents graphical animations, verbal instructions, and test stimuli to the student, who then types his or her spelling response on the keyboard or uses the mouse to respond
- Automatically records scores, and analyzes the student’s responses
- Offers customized letter-style reports which make sharing results with parents and classroom teachers quick and easy
- Links to specific instructional activities
- Provides validity studies and Outcomes Research data

**MATERIALS AND PRICES**

**Complete Kit**
Includes Examiner's Manual and CD
015-8146-026-MS799 $449.00

**Links to Reading and Writing**
Includes a 3-volume Curriculum Set with Teacher and Student Materials, CD with Reproducible Student Materials and Time-saving Teacher Resources, and 90 Upper Case Letter Tiles
015-8146-034-MS799 $254.00

**Links Lesson Planner**
015-8146-042-MS799 $54.00

**Gray Oral Reading Tests, Fourth Edition (GORT 4) 2001**

J. Lee Wiederholt, Brian R. Bryant

Efficiently and objectively diagnose oral reading difficulties

- Identify oral reading difficulties and measure growth in oral reading
- Two parallel forms to measure oral reading progress
- Contains 14 developmentally sequenced reading passages with five comprehension questions
- Students read the passages aloud and answer the questions aloud
- Obtain Fluency Score and Accuracy scores
- The number of correct responses to the comprehension questions provides the Oral Reading Comprehension Score
- The Fluency Score and the Oral Reading Comprehension Score combine for the Oral Reading Quotient
- An easier story has been added to both forms, new normative data and several new validity studies are provided

**MATERIALS AND PRICES**

**Complete Kit**
Includes Examiner’s Manual, Student Book, and 25 each of Profile/Examiner’s Record Forms A and B
015-8116-577-MS799 $226.00

**Student Book**
015-8116-593-MS799 $50.00

**Profile/Examiner’s Record Form**
Pkg of 25
Form A 015-8116-801-MS799 $50.00
Form B 015-8116-81X-MS799 $50.00

Note: Distributed product.
FirstSTEP™: Screening Test for Evaluating Preschoolers 1993
Lucy J. Miller

Sensitive enough to detect even mild developmental delays

- Identify developmental delays in the IDEA 2004 mandated domains
- Identify children who need in-depth diagnostic testing

**MATERIALS AND PRICES**

**Complete Kit**
Includes Manual; Stimulus Booklet; 5 Record Forms each for levels 1, 2, and 3; 25 Social-Emotional/Adaptive Behavior Booklets; 25 Parent Booklets; and Manipulatives in a Soft Case Bag
015-8182-707-MS799 $250.00

**Record Forms—Level 1**
Pkg of 25 015-8182-731-MS799 $45.00

**Record Forms—Level 2**
Pkg of 25 015-8182-74X-MS799 $45.00

**Record Forms—Level 3**
Pkg of 25 015-8182-758-MS799 $45.00

PrimerPASO™ 2003
Lucy J. Miller, Ph.D., OTR

Evaluate Spanish-speaking children in five IDEA 2004 domains

- Use results to estimate intelligence of individuals who experience undue difficulty in language or fine motor skills
- Adaptations for Spanish-speakers and pictures that are culturally sensitive

**MATERIALS AND PRICES**

**Complete Kit**
076-1650-067-MS799 $312.00

**Upgrade Kit**
(For FirstSTEP Owners) PrimerPASO Manual, PrimerPASO Stimulus Cards, 25 PrimerPASO Record Forms, 25 PrimerPASO Adaptive Behavior Forms, and 25 PrimerPASO Parent/Social-Emotional Forms
076-1650-075-MS799 $145.00

Order FirstSTEP Complete Kit and PrimerPASO Upgrade Kit
076-1650-172-MS799 $396.00
GENERAL DEVELOPMENT

Miller Assessment for Preschoolers™ (MAP™) 1982
Lucy J. Miller, Ph.D., OTR

Use MAP for screening or for the in-depth assessment needed for formulating IEPs

- Five indices—neural foundations, coordination, verbal, nonverbal, and complex tasks—help identify developmental delays in sensorimotor and cognitive abilities
- Engage children in MAP’s game-like assessment activities

Materials and Prices

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<th>Complete Kit</th>
<th>Includes Examiner’s Manual, 25 Score Sheets, all items needed for Administration and Scoring, and Briefcase</th>
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<td>Drawing Booklets</td>
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<td>Record Booklets</td>
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<td>015-8181-913-MS799</td>
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School Function Assessment (SFA) 1998
Wendy Coster, Ph.D., OTR/L; Theresa Deeney, Ed.D.; Jane Haltiwanger, Ph.D.; and Stephen Haley, Ph.D., PT

Help students with disabilities succeed by identifying their strengths and needs in important nonacademic functional tasks

- Includes three scales for evaluating students—Participation, Task Supports, and Activity Performance
- Helps establish eligibility for special services with criterion cut-off scores
- Use SFA to facilitate collaborative program planning for students with a variety of disabling conditions
- Complete only the sections you need based on the child’s needs

Materials and Prices

<table>
<thead>
<tr>
<th>Complete Kit</th>
<th>Includes User’s Manual, 25 Record Forms, and 3 Rating Scale Guides</th>
<th>076-1615-709-MS799</th>
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<tr>
<td>User’s Manual</td>
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<td>076-1615-717-MS799</td>
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<td>Record Forms with 3 Rating Scale Guides</td>
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<td>076-1615-733-MS799</td>
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<td>Rating Scale Guides</td>
<td></td>
<td>076-1615-741-MS799</td>
<td>$18.00</td>
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</table>

FOR MORE INFORMATION: PsychCorp.com

PHONE 800.211.8378 • FAX 800.232.1223 • PsychCorp.com
Greenspan Social–Emotional Growth Chart 2004

A screening questionnaire for infants and young children

Stanley I. Greenspan, M.D.

Monitor the milestones of social-emotional development in infants and very young children.

Stanley Greenspan, M.D., one of the world’s leading experts in child development, has developed a screening tool to measure social-emotional milestones in young children ages 0-42 months.

Early identification of social-emotional deficits and compromises leads to more successful interventions. **Greenspan Social-Emotional Growth Chart** offers a brief and reliable tool to meet your needs:

- Determine the mastery of early capacities of social-emotional growth
- Monitor healthy social and emotional functioning
- Establish goals for early intervention planning
- Monitor progress in early intervention programs
- Detect deficits or problems with developmental social-emotional capacities

**Parent/Caregiver Questionnaires**

**Greenspan Social-Emotional Growth Chart** is a questionnaire completed by the child’s parent, educator, or other caregiver to understand how the child uses all capacities to meet needs, deal with feelings, think, and communicate.

**MATERIALS AND PRICES**

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<th>Complete Kit</th>
<th>Parent/Caregiver Questionnaire</th>
<th>Parent Caregiver Report</th>
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**GREENSPAN DEVELOPMENTAL MILESTONES BY AGE GROUPS**

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<th>Age Group</th>
<th>Milestones</th>
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<tr>
<td>0-3 months</td>
<td>Exhibits growing self-regulation and interest in the world</td>
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<tr>
<td>4-5 months</td>
<td>Engages in relationships</td>
</tr>
<tr>
<td>6-9 months</td>
<td>Uses emotions in an interactive, purposeful manner</td>
</tr>
<tr>
<td>10-14 months</td>
<td>Uses a series of interactive, emotional signals or gestures to communicate</td>
</tr>
<tr>
<td>15-18 months</td>
<td>Uses a series of interactive, emotional signals or gestures to solve problems</td>
</tr>
<tr>
<td>19-30 months</td>
<td>Uses ideas to convey feelings, wishes, or intentions</td>
</tr>
<tr>
<td>31-42 months</td>
<td>Creates logical bridges between emotions and ideas</td>
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</table>
Bayley–III Screening Test 2005
Bayley Scales of Infant and Toddler Development–Third Edition (Bayley–III) 2005
Nancy Bayley

Identify cognitive, language, motor, social-emotional, and adaptive behavior developmental delays

Screening Test
Quickly determine if a child is "on track" developmentally or if further assessment is needed, with child-friendly, playful activities.

Complete Battery
The new Bayley Scales of Infant and Toddler Development–Third Edition (Bayley–III) is a multi-scale, easy-to-administer battery of five subtests used to identify deficits in very young children, across five major developmental domains: cognitive, language, motor, adaptive behavior, and social-emotional.

Social-emotional and adaptive behavior subtests authored by the nation's leading experts, Stanley Greenspan, M.D.; Thomas Oakland, Ph.D.; and Patti L. Harrison, Ph.D.

Developmental Domains

Cognitive—Cognitive processing, planning, memory, sensorimotor, concept formation

Motor—Prehension, visual motor, perceptual motor integration, static positioning, dynamic movement, balance

Language—Gesture, vocabulary, morphology, social referencing, visual communication, comprehension

Training Assistance
In addition to the administration video presentation included in your Bayley–III kit, more extensive training on the new Bayley–III instrument is available to suit your needs:

• Onsite training—Contact your clinical consultant (pg. 107) or Customer Service 800-211-8378

• Enhanced Administration—DVD includes all content in administration video plus tabbed sections for the administration, scoring, and interpretation process

MATERIALS AND PRICES

Bayley–III Screening Test Kit
Includes Screening Manual (Technical and Administrative), Screening Stimulus Book, 25 Screening Record Forms, Picture Book, Screening Test Observational Checklist, and Screening Manipulative Set

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<td>Bayley–III Screening Test Kit</td>
<td>015-8027-256-MS799</td>
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Bayley–III Complete Kit
Includes Administration Manual; Technical Manual; 25 each of Cognitive, Language and Motor Record Forms; Stimulus Book; Picture Book; Manipulative Set; Adaptive Behavior; 25 Parent Forms; and 25 Social-Emotional Questionnaires; Scoring Assistant with PDA Administration; Fundamental Administration Videotape; Observational Checklist; and Rolling Case

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<th>Kit</th>
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<td>Bayley–III Complete Kit</td>
<td>015-8027-23X-MS799</td>
<td>$995.00</td>
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Bayley–III Comprehensive Kit
Includes Administration Manual; Technical Manual; 25 each of Cognitive, Language and Motor Record Forms; Stimulus Book; Picture Book; Manipulative Set; Social Emotional and Adaptive Behavior Questionnaires; 25 Parent Report Forms; Fundamental Administration Videotape; Observational Checklist; and Rolling Case

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<tr>
<td>Bayley–III Comprehensive Kit</td>
<td>015-8027-248-MS799</td>
<td>$995.00</td>
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</table>

FOR MORE INFORMATION:
Bayley-III.com

TRAINING
Helping Babies Learn & Hawaii Developmental Charts
Setsu Furuno, Ph.D.; Katherine A. O’Reilly, PT, MPH; Carol M. Hosaka, M.A.; Takayo T. Inatsuka, OTR; and Barbara Zeisloft Falbey, M.S., CCC-SP

Involve parents in documenting child’s progress

Use these easy-to-follow developmental charts to help parents learn how to observe their children from birth to 36 months. Parents discover how to use various interactions to promote the development of cognition, communication, socialization, movement, self-care, and safety.

MATERIALS AND PRICES

<table>
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<tr>
<th>Description</th>
<th>Code</th>
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<tbody>
<tr>
<td>288-page spiral-bound manual and 5 sets of Hawaii Developmental Charts</td>
<td>076-1678-980-MS799</td>
<td>$83.00</td>
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<td>Hawaii Developmental Charts</td>
<td>Pkg of 5</td>
<td>$25.00</td>
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<td>076-1630-023-MS799</td>
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Test of Nonverbal Intelligence—Third Edition (TONI-3) 1997
Linda Brown, Rita J. Sherbenou, Susan K. Johnson

A brief, reliable, language-free test of cognitive abilities

The Test on Nonverbal Intelligence—Third Edition (TONI-3), is a popular norm-referenced measure of intelligence, aptitude, abstract reasoning, and problem solving.

The TONI-3’s unique language-free format makes it ideal for evaluating individuals who are known or believed to have disorders of communication or thinking or similar conditions that may be the result of mental retardation, deafness, developmental disabilities, autism, cerebral palsy, or other neurological impairment.

MATERIALS AND PRICES

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<td>Complete Kit</td>
<td>015-8175-670-MS799</td>
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<tr>
<td>Includes Examiner’s Manual, Picture Book, 50 Form A Answer Booklet and Record Forms, 50 Form B Answer Booklet and Record Forms, and Storage Box.</td>
<td>015-8177-118-MS799</td>
<td>$312.00</td>
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Comprehensive Test of Nonverbal Intelligence (CTONI) 1997
Donald D. Hammill, Nils A. Pearson, and J. Lee Wiederholt

Comprehensively measure nonverbal reasoning abilities

The Comprehensive Test of Nonverbal Intelligence (CTONI) was standardized on more than 2,500 individuals from 25 states, and can be used to estimate the cognitive ability of individuals who:
- Experience significant difficulty in language or fine motor skills
- Are bilingual or speak a language other than English
- Are deaf or have language disorders
- Have motor disabilities or neurological impairment

MATERIALS AND PRICES

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<th>Description</th>
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<tr>
<td>Complete Kit</td>
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<td>Includes Examiner’s Manual, Analogies Picture Book, Categories Picture Book, Sequences Picture Book, 25 Profile/Examiner Record Forms, and Storage Box.</td>
<td>015-8175-689-MS799</td>
<td>$43.00</td>
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<td>Record Forms</td>
<td>Pkg of 25</td>
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The Apraxia Profile 1997
Lori A. Hickman, M.S., CCC-SLP

Determine where in the co-articulatory process a child's specific skills break down

- Document a child's oral-motor sequencing deficits and establish the level of oral movements and sequences produced successfully
- Results illustrate the apractic components in a child's intelligibility deficits
- Discover clear patterns of co-articulatory strengths and weaknesses
- Measures severity from the child's viewpoint and experience

Materials and Prices

Complete Kit
Includes Manual, 10 Preschool Profile Forms, and 10 School-age Profile Forms

076-1632-59X-MS799 $76.00

Verbal Motor Production Assessment for Children (VMPAC) 1999
Deborah Hayden, M.A., CCC-SLP and Paula Square, Ph.D., CCC-SLP

Identify children with speech difficulties

- Pinpoint where the child begins to have difficulty, with items arranged from basic to complex
- Assess three main areas—Global Motor Control, Focal Oromotor Control, and Sequencing—and two supplemental areas—Connected Speech and Language Control and Speech Characteristics

Materials and Prices

Complete Kit
Includes Examiner's Manual, 11 Stimulus Cards, 15 Record Forms, and 45-minute Training Videotape

015-8970-004-MS799 $127.00

Becoming Verbal and Intelligible
A Functional Motor Programming Approach for Children with Developmental Verbal Apraxia
Kathleen E. Dauer, M.S., CCC-SLP; Sandra S. Irwin, M.S., CCC-SLP; and Sandra R. Schippits, M.S., CCC-SLP

Help children develop articulation and speech skills

Increase the speech and articulation abilities of 2- through 10-year-old children who are nonverbal or highly unintelligible because of developmental verbal apraxia (DVA) and other articulation disorders.

Materials and Prices

338-page Manual, including illustrations

076-1695-222-MS799 $75.00

Note: Distributed product.

Mouth Madness
Oral Motor Activities for Children
Catherine Orr, M.A., OTR, BCP

Improve children’s oral motor abilities

Use games, rhymes, and manipulative tasks to help preschool and primary school children with hearing impairment, oral dyspraxia, and articulation problems.

Materials and Prices

136-page Manual

076-1648-50X-MS799 $57.00
Pre-Feeding Skills, Second Edition
Suzanne Evans Morris, Ph.D., CCC-SLP and Marsha Dunn Klein, M.Ed., OTR/L

This updated and referenced edition is a must for pediatric feeding specialists working with clients from birth to adolescence. The book includes information about mealtime roles and influences, supportive diagnostic testing, gastrointestinal influences on feeding, autism, sensory influences on feeding, children who do not eat enough to grow, foundations for mealtime, and oral motor skills limitations.

Mealtime Participation Guide
Marsha Dunn Klein, M.Ed., OTR/L and Suzanne Evans Morris, Ph.D., CCC-SLP

Over 130 activities guide you through the physical mealtime experiences, as well as imagined mealtime developmental, sensory, and interactional experiences.

Feeding and Swallowing Disorders in Infancy
Lynn S. Wolf, M.O.T., OTR and Robin P. Glass, M.S., OTR

This practical resource integrates information about sucking, swallowing, and breathing to aid in evaluating and treating infants from birth to 1 year. Topics cover the range of infant feeding disorders—from diagnosis to long-term implications.

Feeding and Nutrition for the Child with Special Needs
Marsha Dunn Klein, M.Ed., OTR/L and Tracy A. Delaney, Ph.D., RD

With this manual, you won’t need to research and design home treatment programs to address feeding and nutrition concerns. The 195 reproducible handouts will guide parents in implementing therapeutic programs. Customize recommendations by adding individual information in the special instructions section provided in each handout.

Pediatric Videofluoroscopic Swallow Studies
Joan C. Arvedson, Ph.D., CCC-SLP and Maureen A. Lefton-Greif, Ph.D., CCC-SLP

Using detailed illustrations and tables, this professional manual describes the procedures for conducting a videofluoroscopic swallow study in infants and older children. It also reviews a child’s anatomy and motor development as they relate to feeding. Reproducible guidelines for caregivers explain the process in easy-to-understand language.
Now you can assess
Articulation and Phonology
Using One test
See page 48

Developed specifically for Spanish speakers living in the U.S.
Parallel test to the CELF-4 English, not a translation
See page 18

10 minutes, one test...assess
Communication and social-language skills
See page 87

Two tools in one
Complete battery and bedside form to quickly diagnose aphasia
See page 72
SCAN–A 1994
Test for Auditory Processing Disorders in Adolescents and Adults

SCAN–C 1999
Test for Auditory Processing Disorders in Children–Revised
Robert W. Keith, Ph.D.

Identify auditory processing disorders in children and adults

SCAN–A: Test for Auditory Processing Disorders in Adolescents and Adults
Administer to clients ages 12 to 50 years who have normal hearing acuity, but poor understanding of speech when listening conditions are less than optimal.

SCAN–C: Test for Auditory Processing Disorders in Children–Revised
Give to children who have normal peripheral hearing but who appear to have poor listening skills, short auditory attention span, or difficulty understanding speech in the presence of background noise.

SCAN–C is normed for 5 to 11-year-olds, with qualitative information on 3 and 4-year-olds. It also has test/retest reliability and construct validity studies.

SCANWARE™, Version 6.0
Robert W. Keith, Ph.D.

Obtain more detailed and accurate analysis of SCAN–A and SCAN–C results
SCANWARE™ software includes many new features to save you time and enhance the accuracy of SCAN–A and SCAN–C central auditory processing results.

- Calculates and prints test results
- Provides treatment recommendations
- Modifies individual reports and use with word processing programs
- Gives analysis of right ear versus left ear performance

**MATERIALS AND PRICES**

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<th>SCAN–A Complete Kit</th>
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<tr>
<td>Includes Examining’s Manual, Test Audio CD, and 12 Record Forms</td>
<td>015-8914-694-MS799</td>
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<td>Record Forms (SCAN–A)</td>
<td>Pkg of 12</td>
<td>015-8914-627-MS799</td>
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<td>SCAN–C Complete Kit</td>
<td>Includes Examining’s Manual, 25 Record Forms, and Audio CD in a Vinyl Album</td>
<td>015-8914-651-MS799</td>
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<td>Record Forms (SCAN–C)</td>
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<td>SCANWARE™</td>
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<td>SCANWARE–A</td>
<td>015-8914-732-MS799</td>
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<td>SCANWARE–C</td>
<td>015-8914-813-MS799</td>
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“SCANWARE” is a trademark of Tartan and a distributed product. No discount applies. Software sold on a per user basis; limited installation applies. View the software policy and system requirements on page 100.

FOR MORE INFORMATION: PsychCorp.com
AUDITORY PROCESSING/ADHD

Lindamood Auditory Conceptualization Test–Third Edition (LAC–3) 2004
Patricia C. Lindamood and Phyllis Lindamood

Measures an individual’s ability to perceive and conceptualize speech sounds

The LAC–3 includes:
• Normative data
• Multisyllabic processing
• More item analysis
• More reliability
• More validity studies

• Population characteristics
• Absence of bias
• Audio CD

MATERIALS AND PRICES
Complete Kit
Includes Examiner’s Manual, 25 Examiner Record Booklets, 24 Blocks, 6 Felts, and CD, all in a sturdy Storage Box.
015-8177-517-MS799 $208.00

LAC–3 Examiner Record Booklets
Pkg of 25 015-8177-525-MS799 $79.00

Auditory Continuous Performance Test (ACPT) 1994
Robert W. Keith, Ph.D.

Screen for auditory attention deficits contributing to a child’s learning problems

The test is easy to administer. The child listens to single words and raises his or her thumb when hearing the targeted word.

MATERIALS AND PRICES
Complete Kit
Includes Examiner’s Manual, Test Audiocassette, and 12 Record Forms
015-8005-600-MS799 $131.00

Complete Kit with CD
015-8006-755-MS799 $140.00

Central Auditory Processing Disorder (CAPD)
Strategies for Use with Children and Adolescents
Dorothy A. Kelly, D.A., CCC-SLP

Understand the link between CAPD and language learning behavior

Use this complete guide, including reproducible materials for parents and teachers, to take the guesswork out of treating central auditory processing disorder (CAPD) in school-age through adolescent students. Gain a clearer understanding of the behavioral effects of CAPD on language and language-development performance.

MATERIALS AND PRICES
258-page spiral-bound Manual
076-1631-623-MS799 $80.00

FOR MORE INFORMATION:
PsychCorp.com

PHONE 800.211.8378 • FAX 800.232.1223 • PsychCorp.com
**Processing Power**

*A Guide to CAPD Assessment and Management*
Jeanane M. Ferre, Ph.D.

Bridge the gap between theory and therapy with this practical guide that helps professionals develop deficit-specific management plans for children 5 years to young adults.

---

**Parent Articles About ADHD**

*Edited by Clare B. Jones, Ph.D.*

Give parents helpful information about ADHD

Parental involvement is mandatory for successful intervention with children who have attention-deficit hyperactivity disorder (ADHD). This collection of reproducible articles, written by leaders in the field of ADHD, gives parents the information they need to assist in their child's therapy. It also features a bibliography for reference.

---

**Sourcebook for Children with Attention Deficit—Second Edition**

*Clare B. Jones, Ph.D.*

English and Spanish reproducible handouts provide valuable information for parents

Totally dedicated to attention disorders in early childhood, this revised guide contains updated and expanded information for working with children 3 to 6 years old in the preschool classroom.

---

**Attention Deficit Disorder—Strategies for School-Age Children**

*Clare B. Jones, Ph.D. Foreword by Sam Goldstein, Ph.D.*

Build self-esteem in students with ADHD management strategies

Use as a multimodality approach to instruction that emphasizes building self-esteem in students 6 to 18 years old.
Western Aphasia Battery—
Revised (WAB–R) 2006
Andrew Kertesz

Enables you to quickly screen or comprehensively assess using the full battery with three kit options

Ages
18:0-89:0 years

Scores
Criterion cut scores:
• Aphasia Quotient
• Cortical Quotient
• Language Quotient
• Bedside Record Form
WAB–R scores

Administration
Full battery – 30-45 minutes, additional 45-60 minutes for the reading, writing, praxis, and construction sections
Bedside Record Form
WAB–R – 15 minutes

Qualification Levels
B, Q1

Maintains structure, content, and clinical value with key improvements
The Western Aphasia Battery—Revised (WAB–R) is the updated version of the highly respected and widely used instrument for assessing adult patients with aphasia. It is an individually administered assessment for adults with acquired neurological disorders (e.g., as a result of stroke, head injury, dementia). Like the previous edition, WAB–R assesses the linguistic skills most frequently affected by aphasia, in addition to key nonlinguistic skills, and provides differential diagnosis information.

Bedside Record Form, Examiner’s Manual and More
The WAB–R, a full battery of 8 sections (32 short tasks), maintains the structure and overall content and clinical value of the current measure with these improvements:
• Two-part Record Form for ease of use—
  Part 1: tasks for Aphasia Quotient; Part 2: supplemental tasks for reading, writing, apraxia, constructional, visuospatial, and calculation sections to aid in distinguishing between surface, deep, and visual dyslexia
  • Items based on current sensibilities (e.g., toy gun replaced by watch)
  • Optional manipulative kit includes most items needed for administration
  • Spiral-bound Stimulus Book replaces loose stimulus cards for ease of administration and storage
  • Examiner’s Manual with test interpretation relevant to aphasic populations, historical evidence of reliability and validity, and information about the use of the WAB–R with individuals with dementia
  • Revised administration directions—more user-friendly with directions to the examinee for all tasks
  • Expanded scoring guidelines for clarity
  • Bedside Record Form—provides quick look at functioning
  • Record Form Part 2 includes space to record Raven’s subtest responses for easier scoring

FOR MORE INFORMATION:
PsychCorp.com
**NEUROLOGICAL/COGNITION/ADULT**

### MATERIALS AND PRICES

**WAB–R Complete Kit (with Manipulatives)**
- Includes Examiner’s Manual; Stimulus Book;
- 20 Record Forms (Part 1); 10 Record Forms (Part 2);
- 25 Bedside Record Forms; Raven’s Coloured Progressive Matrices Test Booklet; Manipulative Set (includes 4 Kohs blocks); and Large Soft-Sided Carrying Case

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<td>WAB–R Complete Kit</td>
<td>015-8440-862-MS799</td>
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**WAB–R Complete Kit (without Manipulatives)**
- Complete kit without manipulatives

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<td>WAB–R Complete Kit</td>
<td>015-8440-870-MS799</td>
<td>$235.00</td>
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**WAB–R Basic Kit (without Manipulatives or Raven’s booklet)**
- Includes Examiner’s Manual, Stimulus Book,
- 20 Record Forms (Part 1), 10 Record Forms (Part 2), 25 Bedside Record Forms

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<tr>
<td>WAB–R Basic Kit</td>
<td>015-8440-889-MS799</td>
<td>$199.00</td>
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**What does the WAB–R DO?**

Identifies and classifies aphasia types
- Global
- Wernicke’s
- Broca’s
- Transcortical
- Isolation
- Sensory
- Transcortical
- Motor
- Conduction
- Anomic

Assesses linguistic skills most frequently affected by aphasia
- Content
- Fluency
- Auditory Comprehension
- Repetition
- Naming and Word Finding
- Reading
- Writing

Assesses nonlinguistic skills
- Drawing
- Calculation
- Block Design
- Praxis

---

**Are You Interested in Making a Difference in Your Profession and With Your Clients?**

*PsychCorp* is looking for assessments that are in the final stages of development and have been tested with clients, validating stated goals and objectives or a technology application relating to assessment delivery and scoring.

**Flexible Submission Process**

Please provide the product’s purpose, who you see using the product and benefiting from the product (age-range of the client-base and their associated disorders), product competition, degree of product completion, and the names and affiliations of the authors.

There are three convenient ways to submit your product proposal:

1. **Complete the submission process online**, [HarcourtAssessment.com/ProductIdea](http://HarcourtAssessment.com/ProductIdea)
2. **Email your submission to** publisher@harcourt.com
3. **Mail your submission to** Publisher, Harcourt Assessment, Inc., 19500 Bulverde Road, San Antonio, TX 78259

When we have received and reviewed your submission, a representative of PsychCorp will contact you.
A Quick Test of Cognitive Speed Test (AQT) 2002

Assessment of Parietal Function

Elisabeth H. Wig, Ph.D.; Niels Peter Nielsen, M.D.; Lennart Minthon, M.D., Ph.D.; and Siegbert Warkentin, Ph.D.

Screen for progressive neurological disorders

Use the AQT in conjunction with brain imaging (e.g., CT scan, MRI) and other neuro-psychiatric procedures to support an early differential diagnosis of various types of dementia including Alzheimer’s Disease, Lewy Body Disease, Parkinson’s Disease, and other neurological disorders. The AQT was developed by Elisabeth H. Wig, a renowned language expert, and an esteemed group of leaders in neuropsychology, neuropsychiatry, and gerontology.

Use this test with confidence when assessing your clients.

AQT contains rapid, automatic naming (RAN) tasks, verified by rCBF measures to screen for Alzheimer’s Disease and other parietal impairments.

AQT tasks measure:
1) Processing speed and automaticity of naming
2) Cognitive shifts between visual dimensions and semantic field
3) Activation of working memory for processing and monitoring
4) Parietal lobe dysfunction associated with neurogenic disorders

• AQT’s objective measures are based on clocked total-naming time
• Highly reliable (r=.88–.96) over time and consistent over repeated trials
• Independent of gender differences, education, and cultural-linguistic background
• Enables examiners from other cultural-linguistic communities to develop directions for administration and standards for verbal responses that are representative of their language
• Conduct comparative evaluations of monolingual or bilingual adolescents and adults

MATERIALS AND PRICES

Complete Kit
Includes Examiner’s Manual, Stimulus Manual, and 25 Record Forms
015-8237-269-MS799 $277.00

Examiner’s Manual
015-8237-218-MS799 $89.00

Record Form, English
Pkg of 25 015-8237-234-MS799 $55.00

Record Form, Spanish
Pkg of 25 015-8237-242-MS799 $55.00

Groundbreaking assessment that’s easy and quick to administer, score, and interpret

FOR MORE INFORMATION: PsychCorp.com
Cognitive Linguistic Quick Test (CLQT) 2001
Nancy Helm-Estabrooks, Sc.D., CCC-SLP

Assess neurological impairment

Quickly determine severity ratings for five primary domains of cognition (Attention, Memory, Executive Functions, Language, and Visuospatial Skills) and a Composite Severity Rating for adults with known or suspected neurological impairment (e.g., as a result of stroke, traumatic brain injury, or dementia).

- A Clock Drawing Severity Rating can serve as a quick monitor of progress or decline
- Target areas for direct treatment, identify the need for more in-depth testing, or determine a different diagnosis

Materials and Prices

Complete Kit
Includes Examiner’s Manual, Stimulus Manual, 15 Response Booklets, and 15 English Record Forms
- 015-8328-000-MS799

Examiner’s Manual
- 015-8328-019-MS799

Stimulus Manual
- 015-8328-027-MS799

English Record Forms/Response Booklets
- Pkg of 25
- 015-8328-035-MS799

Spanish Record Forms/Response Booklets
- Pkg of 15
- 015-8328-043-MS799

Prices:

- $193.00
- $89.00
- $89.00
- $62.00
- $41.00

Use the CLQT to determine next steps in assessment and to direct treatment planning

CLQT is the ideal instrument to begin your client assessment and will help you determine the direction of further in-depth assessment. The diagram to the right outlines the additional assessment options to strengthen your knowledge of the client’s needs.

Note: Visit PsychCorp.com for additional product information.
The Test of Everyday Attention (TEA) 1994
Ian H. Robertson, Tony Ward, Valerie Ridgeway and Ian Nimmo-Smith

Measure selective attention, sustained attention, and attentional switching

The Test of Everyday Attention (TEA) gives a broad-based measure of three important clinical and theoretical aspects of attention.

The TEA has three parallel versions, is ecologically-plausible, and acceptable to patients. It is sensitive enough to show normal age effects in the normal population. It can be used analytically to identify different patterns of attentional breakdown. The TEA has a wide range of applications, from patients with Alzheimer’s disease to young normal subjects.

It is the only test of attention based largely on every day materials; the real-life scenario means that patients enjoy the test and find it relevant to the problems faced in life.

MATERIALS AND PRICES
TEA Complete Kit
Includes Manual, 25 Record Forms, Administration Book, Stimulus Cards, Maps, 3 Audiotapes, and Videotape
015-8054-458-MS799 $496.00

TEA Record Forms
Pkg of 50 015-8054-466-MS799 $78.00

N EUROLOGICAL/COGNITION/ADULT

The Test of Everyday Attention for Children (TEA–Ch) 1998
Tom Manly, Ian H. Robertson, Vicki Anderson, Ian Nimmo-Smith

Assess the different attentional capacities in children and adolescents

Building on the international reputation of the TEA, the Test of Everyday Attention for Children (TEA–Ch) comprises nine subtests which measure children’s abilities to selectively attend, to sustain their attention, to divide their attention between two tasks, to switch attention from one thing to another, and to withhold (inhibit) verbal and motor responses.

MATERIALS AND PRICES
TEA–Ch Complete Kit
Includes Manual, 25 Record Forms, Administration Book, 2 Audiotapes, Stimulus Cards, and Maps
015-8054-474-MS799 $554.00

TEA–Ch Record Forms
Pkg of 50 015-8054-482-MS799 $78.00
Severe Impairment Battery (SIB) 1993
Judy Saxton, K. L. McGonigle, A. A. Swihart, Francois Boller

Assess the cognitive functions of severely demented elderly

The Severe Impairment Battery (SIB) was developed for individuals who are too impaired to complete standard neuropsychological tests. SIB focuses on gathering direct performance-based data on a wide variety of low-level tasks that take into account the specific behavioral and cognitive deficits associated with severe dementia.

The test allows for nonverbal and partially correct responses, as well as for simpler response modes such as matching.

MATERIALS AND PRICES

SIB Complete Kit
Includes Manual, 25 Record Forms, Stimulus Cards, Plastic Shapes, Spoon, Cup, and Full Distractor Package
015-8054-431-MS799 $312.00

SIB Record Forms
Pkg of 50 015-8054-44X-MS799 $123.00

The Middlesex Elderly Assessment of Mental Status (MEAMS) 1989
Evelyn Golding

Screen for gross impairment of cognitive skills in the elderly

The Middlesex Elderly Assessment of Mental State (MEAMS) is designed to assist clinicians to differentiate between functional illnesses and organically-based cognitive impairments.

The MEAMS will not tell you how intelligent a person is, but will tell you whether there is reason to suspect that parts of the brain are working less efficiently than they should, and consequently whether or not it is necessary to recommend that the subject be investigated more thoroughly.

MATERIALS AND PRICES

MEAMS Complete Kit
Includes Manual, 25 Scoring Sheets, and 2 Stimulus Books
015-8054-792-MS799 $193.00

MEAMS Record Forms
Pkg of 25 015-8054-806-MS799 $28.00
Barbara A. Wilson, Janet Cockburn and Alan Baddeley

Identify everyday memory problems and monitor change over time

The RBMT–II is an internationally renowned, highly sensitive, ecological test of gross memory impairment. It allows for repeated assessments using everyday examples to monitor stability, improvement, or deterioration over time.

Subtests measure many of the everyday memory problems reported and observed in patients with memory difficulties. Kit includes four parallel versions for minimized practice effects in retesting.

**Simple Scoring**
For each subtest two scores are produced, a simple pass/fail or screening score, and a standardized profile score.

**Ages**
16.0-96.0 years

**Norms**
118 U.K. controls aged from 14-69 years and 119 people aged 70 to 96 years. 176 people with brain injury

**Administration**
25-30 minutes

**Qualification Levels**
B, Q2

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**Behavourial Inattention Test (BIT) 1987**
Barbara A. Wilson, Janet Cockburn, Peter W. Halligan

Screen for gross impairment of cognitive skills in the elderly

The Behavioural Inattention Test (BIT) is an objective behavioral test of everyday skills relevant to visual neglect, aimed at increasing our understanding of specific difficulties patients experience.

- Six conventional subtests and nine behavioral subtests
- Fulfills the practical requirement of a psychological test
- Easy to understand and interpret
- Applicable to a wide range of environmental settings
- Quick to administer

**MATERIALS AND PRICES**

**RBMT–II Complete Kit**
Includes Manual, 25 Record Forms, 2 Supplements, 4 Stimulus books, CD, and Timer

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**BIT Complete Kit**
Includes Manual, 25 Scoring Sheets, Various Stimulus, Test and Playing Cards, and Clock Face

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FOR MORE INFORMATION: PsychCorp.com

PHONE 800.211.8378 • FAX 800.232.1223 • PsychCorp.com
Dysexecutive Syndrome includes disorders of planning, organization, problem solving, setting priorities, and attention and is one of the major areas of cognitive deficit that can impede functional recovery and the ability to respond to rehabilitation programs.

- Specifically assesses skills and demands of everyday life
- Is sensitive to capacities affected by frontal lobe damage
- Emphasizes capacities usually exercised in everyday situations

Validation Studies
BADS is sensitive to everyday problems experienced due to brain injury, and a small study was conducted with schizophrenia to identify executive deficits in this group.

**Behavioural Assessment of the Dysexecutive Syndrome (BADS)** 1996

Barbara A. Wilson, Nick Alderman, Paul W. Burgess, Hazel Emslie and Jonathan J. Evans

Predict everyday problems associated with the dysexecutive syndrome

**MATERIALS AND PRICES**

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**Behavioural Assessment of the Dysexecutive Syndrome in Children (BADS–C)** 2003

Hazel Emslie, F. Colin Wilson, Vivian Burden, Ian Nimmo-Smith, Barbara A. Wilson

Assist in early identification of deficits in executive functioning in children

**MATERIALS AND PRICES**

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**FOR MORE INFORMATION:** PsychCorp.com
PsychCorp and You
An Alliance that Strengthens the Profession

Approved ASHA provider of professional development for continuing education

ASHA Partner supporting the efforts of the Association and the profession

Sponsored the following events at the 2006 ASHA Convention

Multicultural Concerns Collective (MC²)
The Hispanic Caucus

Honors of NSSLHA
The highest honor bestowed by the association, awarded to Alex Johnson, Ph.D., CCC-SLP, ASHA President 2006, Wayne State University, courtesy of PsychCorp.
(Honor to be presented at the ASHA Awards Ceremony)

CICSD Editors Awards
Recipients Herbert M. Turner, III and Robert M. Bernard for “Calculating and Synthesizing Effect Sizes” as published in Volume 33, Spring 2006, CICSD Evidence Based Practice Special Issue.

Chapter Advisor of the Year awarded to
Julie Barkmeier-Kraemer, PhD, CCC-SLP,
University of Arizona NSSLHA Chapter.

ASHA provides opportunities to broaden your knowledge and PsychCorp can deliver your complete assessment solutions. Together, we can assist you in realizing your maximum potential and improve lives.
The Hayling and Brixton Tests 1997
Paul W. Burgess and Tim Shallice

Clinical assessment of executive functioning

The Hayling and Brixton Tests measure the executive functioning of clients with special frontal lobe damage, useful in the following situations:

- Where judgments about performance need to be related to estimated pre-morbid levels of cognitive ability
- When people find the Behavioural Assessment of the Dysexecutive Syndrome (BADS) easy
- When monitoring changes over time
- Where testing time is limited

The Hayling Sentence Completion Test
The Hayling Test consists of two sets of 15 sentences, each having the last word missing, yielding measures of response initiation speed, response suppression ability, and thinking time.

The Brixton Spatial Anticipation Test
The Brixton Test is entirely spoken and is suitable for people with reading, visual perception, or movement problems. It yields three different measures of executive functioning which can be considered separately or combined into an overall score.

Administration
Test items are quick and easy to administer, and readily acceptable to clients. The tests can be given singly or in combination depending upon testing time, and are complementary to the BADS test battery.

Materials and Prices

| Complete Kit | Includes Manual, Stimulus Book, and 25 Record Forms | 015-8054-709-MS799 | $183.00 |
| Record Forms | Pkg of 25 | 015-8054-717-MS799 | $28.00 |

Cambridge Test of Prospective Memory (CAMPROMPT) 2005
Barbara A. Wilson, Agnes Shiel, Jennifer Foley, Hazel Emslie, Yvonne Groot, Kari Hawkins, Peter Watson

Assess difficulties in prospective memory

The Cambridge Test of Prospective Memory (CAMPROMPT) is an objective and standardized clinical instrument offering insights into a client’s ability to remember to do things at a particular time or within a given interval of time.

CAMPROMPT is composed of three time-based tasks and three event-based tasks that address failures in prospective memory that may impact a client’s everyday life.

The CAMPROMPT provides valid data for planning programs aimed at remediating prospective memory difficulties.

Materials and Prices

| Complete Kit | Includes Manual, 25 Record Forms, Stimulus Cards, Analogical Clock, and 2 Digital Kitchen Timers in a Bag | 015-8055-284-MS799 | $162.00 |

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
**NEUROLOGICAL/COGNITION/ADULT**

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**The Wessex Head Injury Matrix (WHIM) 2000**

Agnes Shiel, Barbara A. Wilson, Lindsay McLellan, Sandra Horn, Martin Watson

Assess and monitor recovery of cognitive function after severe head injury

*The Wessex Head Injury Matrix (WHIM)* provides accurate assessment of patients in and emerging from coma and in the vegetative and minimally conscious states. WHIM can be used to assess the patient and set goals for rehabilitation from the outset of coma.

Provides a sequential framework of tightly defined categories of observation covering:

- Communication ability
- Cognitive skills
- Social interaction

The matrix can be used to collect data by observation and by testing tasks used in everyday life.

**MATERIALS AND PRICES**

**Complete Kit**

Includes Manual and 25 Record Forms in a case

015-8055-233-MS799 $110.00

**Record Forms**

Pkg of 25 015-8055-25X-MS799 $54.00

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**The Pyramids and Palm Trees Test 1992**

David Howard, Karalyn Patterson

A test of semantic access from words and pictures

The *Pyramids and Palm Trees Test* determines the degree to which a subject can access meaning from pictures and words. Information from the test will enable the tester to establish the root cause of a subject’s difficulty.

Six different versions of the test are possible by using either pictures or written or spoken words to change the modality of stimulus or response items.

The *Pyramids and Palm Trees Test* is ideal for theoretically motivated testing of picture and word comprehension in subjects with:

- Visual agnosia
- General semantic impairment, i.e., Alzheimer’s Disease

**MATERIALS AND PRICES**

**Complete Kit**

Includes Manual, 50 Record Forms, and Stimulus Book

015-8054-881-MS799 $165.00

**Record Forms**

Pkg of 50 015-8054-89X-MS799 $25.00

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**Putney Auditory Comprehension Screening Test (PACST) 2002**

J. Graham Beaumont, Julia Marjoribanks, Sarah Flury, Tracey Lintern

Assess auditory comprehension in severely physically disabled patients

The *Putney Auditory Comprehension Screening Test (PACST)* provides a screening tool for patients who are unable to perform tasks required in existing tests of auditory comprehension. It gives an indication of how much patients can understand spoken language, and indicates the level of complexity of language presentation that would maximize his understanding.

The PACST will determine a patient’s ability to:

- Make decisions regarding his care
- Give consent to procedures such as insertion of gastronomy tube
- Indicate his understanding of complex legal issues such as Power of Attorney

**MATERIALS AND PRICES**

**Complete Kit**

Includes Manual, Questionnaire, and 25 Record Forms

015-8054-92X-MS799 $110.00

**Record Forms**

Pkg of 25 015-8054-946-MS799 $28.00

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For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

For more information: PsychCorp.com

PHONE 800.211.8378 • FAX 800.232.1223 • PsychCorp.com

82
Doors and People 1994
Alan Baddeley, Hazel Emslie, Ian Nimmo-Smith

A broad-based test of long-term memory

*Doors and People* provides an analytic overview of long-term explicit memory by providing a single age-scaled, overall score which can be “unpacked” to give separate measures of visual and verbal memory, recall and recognition, and forgetting.

This easy to administer test consists of four parts:
- Visual recognition
- Visual recall
- Verbal recognition
- Verbal recall

**Materials and Prices**

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**For more information:**

[PsychCorp.com](http://PsychCorp.com)
### Attention Process Training (APT-I)

**McKay Moore Sohlberg, Ph.D., CCC-SLP and Catherine A Mateer, Ph.D.**

Guides remediation of attention deficits in adolescents and adults with acquired brain injury.

- Program contains everything you need to assess and treat clients and repeat skills tests and therapy on an ongoing basis
- Address the four basic kinds of attention: sustained, selective, alternating, and divided

### Burns Brief Inventory of Communication and Cognition (Burns Inventory) 1997

**Martha S. Burns, Ph.D., CCC-SLP**

Identify communication and cognitive deficits as a result of neurological injury

- Includes: Three Inventories—Right Hemisphere, Left Hemisphere, and Complex Neuropathology
- Determines which cognition/communication skills are impaired
- Assists in selecting appropriate treatment goals and planning intervention

### Attention Process Training—II (APT–II)

**McKay Moore Sohlberg, Ph.D.; Lori Johnson, B.A.; Laurie Paule, M.S.; Sarah A. Raskin, Ph.D.; Catherine A. Mateer, Ph.D.**

For persons with mild cognitive dysfunction

This comprehensive program helps retrain attention and concentration deficits in adolescents and adults with brain injury and mild to severe attention deficits.

- Treatment materials and tasks address five separate levels of attention process
- Hierarchically organized auditory and visual tasks
- Easy to administer and score
- Sample treatment activities

Use APT–II to treat impairments in attention processing in persons with relatively mild cognitive disturbance, such as post-concussion syndrome.

### Materials and Prices

**APT Complete Kit**
Includes Manual, 2 Stimulus Sheets, 3 Reusable Visual Distactor Overlays, 4 different Score Sheets (pads of 50 each), 11 different Task Stimulus Sheets (pad of 50 each), Attention Audiotape Stimuli Index, 19 Audiotapes, Response Buzzer, Deck of Playing Cards, 2 Erasable Marking Pens, Stopwatch, in a Plastic Storage Box

076-1632-026-MS799  $438.00

**APT–II Complete Kit**
Includes Manual, 6 Auditory Attention CDs, CD with Record Forms in PDF format, Buzzer, stopwatch, carrying case

015-8010-086-MS799  $459.00

**APT–II CD Upgrade**
Includes CD with Record Forms in PDF format

015-8010-140-MS799  $28.00

**Burns Brief Inventory of Communication and Cognition**

**Martha S. Burns, Ph.D., CCC-SLP**

Identify communication and cognitive deficits as a result of neurological injury

- Includes: Three Inventories—Right Hemisphere, Left Hemisphere, and Complex Neuropathology
- Determines which cognition/communication skills are impaired
- Assists in selecting appropriate treatment goals and planning intervention

### Materials and Prices

**Complete Kit**
Includes Manual, 15 Record Forms each for Left Hemisphere, Right Hemisphere, and Complex Neuropathology, 31 Stimulus Plates, and Audiocassette

015-8029-003-MS799  $187.00

For information about components sold separately, please visit PsychCorp.com
Boston Diagnostic Aphasia Examination–Third Edition (BDAE–3) 2000
Harold Goodglass, Edith Kaplan, and Barbara Barresi
Assess functional communication skills (multiple modalities) of clients with aphasia

The BDAE–3 is a group of seven products for assessing the impairment of aphasia.
- Individually administered
- Detect mild word-retrieval deficits
- Supplemental measures incorporated into test materials

Materials and Prices
Complete Kit
Includes the Assessment of Aphasia and Related Disorders, Stimulus Cards, Scoring Booklets (Aphasia Exam), and the Boston Naming Test
015-8358-562-MS799 $208.00

Ross Information Processing Assessment–Geriatric (RIPA–G) 1996
Deborah Ross-Swain, M.A., CCC-SP and Paul Fogle
Assess cognitive-linguistic deficits

- Profile key areas basic to communicative and cognitive-linguistic functions
- Assess treatment efficacy and document progress
- Two supplemental subtests determine the existence of a coexisting aphasia, anomia, or alexia

Materials and Prices
Complete Kit
Includes Manual, 25 Record Forms, 25 Profile/Summary Forms, Picture Book, and Storage Box
015-8498-070-MS799 $250.00
Record Forms
Pkg of 25 015-8498-089-MS799 $68.00

Deborah Ross-Swain, M.A., CCC-SP
Assess cognitive-linguistic functioning in clients with traumatic brain injury

- Quantify communication and cognitive deficits
- Test/retest structure provides objective data to assess the effectiveness of treatment

Materials and Prices
Complete Kit
Includes Manual, 25 Record Forms, 25 Profile/Summary Forms, and Storage Container
015-8498-038-MS799 $162.00
Record Forms
Pkg of 25 015-8498-054-MS799 $61.00

For more information: PsychCorp.com
The ASHA FACS assists you in measuring and recording the functional communication of adults with speech, language, and cognitive communication disorders.

The ASHA FACS was found to be a reliable, valid, and sensitive measure with adults with aphasia resulting from left hemisphere stroke, and with adults from diverse cultural backgrounds with communication impairments resulting from dementia, right hemisphere stroke, or acquired and progressive neurological disorders.

The measure, which comprises 43 items, assesses functional communication in four areas: social communication; communication of basic needs; reading, writing, and number concepts; and daily planning. The measure is written in language understandable to policy makers, payers, and other consumers.

The Quality of Communication Life Scale (ASHA QCL) was designed specifically for assessing the quality of communication life for adults with communication disorders. This new assessment tool captures information about the impact of a communication disorder on an adult's relationships; communication interactions; participation in social, leisure, work, and education activities; and overall quality of life.

It provides information about the psychosocial, vocational, and educational effects of a having a communication impairment. The ASHA QCL can be used to assist with treatment planning, prioritization of goals, counseling, and documentation of outcomes.

The ASHA QCL may be used to supplement other measures of impairment or functional communication. It is an ideal complement to the ASHA FACS. The average time to complete the scale is 20 minutes.
The Children’s Communication Checklist–2 (CCC–2) was developed as a parent or caregiver rating scale, based on the extensive research of author Dr. Dorothy Bishop. The methodology allows for the child to be assessed by those who know the child best in a natural, familiar environment. The 70-item Rating Scale offers the flexibility to:

- Rate aspects of communication such as speech, vocabulary, sentence structure, and social language skills of children and adolescents who speak in sentences
- Screen for general language impairments confidently
- Identify children with pragmatic language impairment
- Determine children who would benefit from further assessment for autism spectrum disorder

Incorporate CCC–2 into your longitudinal studies. Currently several studies are being conducted in the U.S.
Pervasive Developmental Disorders Screening Test–II (PDDST–II) 2004

Early Childhood Screener For Autistic Spectrum Disorders

Bryna Siegel, Ph.D.

Detect autism at an early age to begin intervention

This easily administered tool is designed to screen for several autistic spectrum disorders in children as young as 18 months, including autistic disorder, pervasive developmental delay, and Asperger’s disorder.

• Designed to be a parent-report screening measure
• Facilitates early identification to give early childhood professionals, parents, and caregivers the opportunity to implement the best early intervention options for the child

• Almost 1,000 subjects from different index and comparison samples took part in the development of PDDST–II
• Consists of three stages appropriate for various clinical settings:
  Step 1: Primary Caregiver Screener
  Step 2: Developmental Screener
  Step 3: Autism Clinical Severity

MATERIALS AND PRICES

Complete Kit
Includes Examiner’s Manual, 25 Stage 1 Response Forms, 25 Stage 2 Response Forms, and 25 Stage 3 Response Forms
076-1635-106-MS799 $145.00

English Response Forms
Pkg of 25 Stage I 076-1635-114-MS799 $36.00

Spanish Response Forms
Pkg of 25 Stage I 076-1600-175-MS799 $36.00
Pkg of 25 Stage II 076-1600-183-MS799 $36.00
Pkg of 25 Stage III 076-1600-191-MS799 $36.00

Asperger Syndrome Diagnostic Scale (ASDS) 2000

Brenda Smith Myles, Stacy Jones-Bock, and Richard L. Simpson

Obtain an AS Quotient that indicates the likelihood that an individual has Asperger Syndrome

• Provides comparative information through five subtest scores
• Identifies individuals with Asperger Syndrome based on the total score
• Use the test to document behavioral progress

MATERIALS AND PRICES

Complete Kit
Includes Examiner’s Manual, 50 Summary/Response Forms, and Storage Box
076-1618-384-MS799 $120.00

Summary/Response Forms
Pkg of 50 076-1618-392-MS799 $55.00

James E. Gilliam

The GARS–2, assists teachers, parents, and clinicians in identifying and diagnosing autism and estimating the severity of the child’s disorder.

**What’s New:**
- A structured parent interview form replaces the Early Development subscale providing diagnostically significant information about the child’s development.
- Some items were rewritten for clarity or to remove ambiguity
- The total score was changed from Autism Quotient to Autism Index
- An Instructional Objectives for Children Who Have Autism is included to assist in the formulation of instructional goals and objectives based on the test results

**MATERIALS AND PRICES**

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<tr>
<td>GARS-2 Complete Kit</td>
<td>076-1602-321-MS799</td>
<td>$110.00</td>
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<tr>
<td>GARS-2 Summary/Response Booklets</td>
<td>076-1600-558-MS799</td>
<td>$47.00</td>
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</table>

**FOR MORE INFORMATION:**

PsychCorp.com

**Gilliam Asperger’s Disorder Scale (GADS) 2000**

James E. Gilliam

Evaluate children with unique behavioral problems who may have Asperger’s Disorder

- Differentiate from those who have autism or other related pervasive developmental disabilities
- Thirty-two clearly stated items divided into four subscales describe specific, observable, and measurable behaviors
- Distinguish persons with Asperger’s Disorder from persons with autism

**MATERIALS AND PRICES**

<table>
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<tr>
<th>Description</th>
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<td>076-1618-368-MS799</td>
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<td>Summary/Response Forms</td>
<td>076-1618-376-MS799</td>
<td>$47.00</td>
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</table>

**FOR MORE INFORMATION:**

PsychCorp.com

**Childhood Autism Rating Scale (CARS) 1998**

Eric Schopler, Ph.D., Robert L. Reichler, M.D., and Barbara Rochen Renner, Ph.D.

Distinguishes mild-to-moderate from severe autism

- Includes items from five prominent systems for diagnosing autism
- Each item covers a particular characteristic, ability, or behavior

**MATERIALS AND PRICES**

<table>
<thead>
<tr>
<th>Description</th>
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<tr>
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<td>076-1614-001-MS799</td>
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<td>Rating Scale</td>
<td>076-1614-01X-MS799</td>
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**FOR MORE INFORMATION:**

PsychCorp.com
Newest companion to Sensory Profile enables you to assess sensory information related to school performance

With the new Sensory Profile School Companion, clinicians now have the ability to evaluate a child’s sensory processing skills and how these skills affect the child’s classroom behavior and performance. Based on Dunn’s Model of Sensory Processing, this standardized assessment reflects the teacher’s observations of the child’s performance in the school environment.

Using the Sensory Profile School Companion in conjunction with the Sensory Profile offers clinicians a comprehensive evaluation as it addresses the child’s behavior in various contexts—home, community, and classroom. Manual includes interpretation of results and case studies.

MATERIALS AND PRICING

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<tr>
<th>Sensory Profile School Companion Complete Kit</th>
<th>Teacher Questionnaires</th>
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<tr>
<td>Includes Manual, 25 Teacher Questionnaires, and 25 Summary Score Sheets</td>
<td>Pkg of 25 076-1600-23X-MS799 $45.00</td>
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<tr>
<td>076-1600-205-MS799 $140.00</td>
<td>Summary Score Sheets</td>
</tr>
<tr>
<td>Pkg of 25 076-1600-256-MS799 $29.00</td>
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</tbody>
</table>

For more information, please visit SensoryProfile.com

*Software available in PC version only (PDA version not available for new software purchases)
Sensory Profile® Supplement 2006
Winnie Dunn, Ph.D., OTR, FAOTA

Now Available—Quadrant scores, expanded cut scores, and updated terms for easier interpretation

The Sensory Profile Supplement offers the latest research available on sensory processing. This resource provides general information about sensory processing and problem solving strategies supported by clinical reasoning, along with expanded cut scores and quadrant cut scores. Use this supplement in conjunction with the current Sensory Profile to target effective intervention.

Materials and Pricing

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<thead>
<tr>
<th>Complete Kit</th>
<th>Includes supplemental Manual and 25 Record Forms</th>
<th>015-8338-60X-MS799</th>
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<td>Record Forms</td>
<td>Pkg of 25</td>
<td>015-8338-626-MS799</td>
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Quadrant Scores based on Dunn's Model of Sensory Processing

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<th>Spanish Forms Available</th>
<th>Completed By</th>
<th>Context Specific</th>
<th>Other Common Uses of the Sensory Profile</th>
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<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
<td>Caregiver</td>
<td>Home Community</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Use with the Adolescent/Adult Sensory Profile to determine sensory processing style of parent/caregiver</td>
</tr>
<tr>
<td>Yes</td>
<td>Yes</td>
<td>Caregiver</td>
<td>Home Community</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Use with Sensory Profile School Companion to assess performance in two contexts (home and school)</td>
</tr>
<tr>
<td>Yes</td>
<td>N/ A</td>
<td>N/ A</td>
<td>Home Community School</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Use in conjunction with Sensory Profile</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Teacher</td>
<td>School</td>
</tr>
<tr>
<td></td>
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<td>Use with Sensory Profile to assess performance in two contexts (home and school)</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Self</td>
<td>Home Community School</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Use with any other Sensory Profile product to determine how sensory processing impacts interpersonal relations</td>
</tr>
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</table>

Software sold on a per user basis; limited installation applies. View the software policy and system requirements on page 100.

For more information: SensoryProfile.com
Now you have easily accessible intervention exercises for the teacher
Understand sensory processing and enable improved learning through effective intervention techniques—a perfect companion resource for Sensory Profile and Sensory Profile School Companion.

**Sensory Profile Select Scoring Assistant 2006**

Select software that fits with your profile—One software can meet your needs for ALL Sensory Profile products!

*Sensory Profile Select Scoring Assistant* supports the Sensory Profile (including expanded and quadrant cut scores), Infant/Toddler Sensory Profile, Adolescent/Adult Sensory Profile and the new Sensory Profile School Companion.

- Save time with automatic scoring, interpreting, reporting, and storing your results
- Allows you to tailor your software based on your individual practice needs
- Administer the profile from your computer
- Variety of reports include: score summary, interpretive, and item analysis


The Impact of Sensory Processing in the Classroom

Develop effective classroom intervention strategies based on sensory processing

Now you have easily accessible intervention exercises for the teacher

**Materials and Pricing**

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<tr>
<th>Material Description</th>
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<tr>
<td>Learning Through The Senses Resource Manual</td>
<td></td>
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<tr>
<td>One Year subscription (includes free access to one Sensory Profile product)</td>
<td>015-8339-487-MS799</td>
<td>$129.00</td>
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<td>Infant/Toddler</td>
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<td>School Companion</td>
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<td>Sensory Profile</td>
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<td>$75.00</td>
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<td>015-0004-028-MS799</td>
<td>$75.00</td>
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<td>Adolescent/Adult</td>
<td>015-0004-036-MS799</td>
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<td>School Companion</td>
<td>015-0004-052-MS799</td>
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<tr>
<td>Upgrade Sensory Profile Select Scoring Assistant</td>
<td>015-0004-069-MS799</td>
<td>$79.95</td>
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</table>

For more information: SensoryProfile.com

Phone: 800.211.8378 • Fax: 800.232.1223 • PsychCorp.com


**Sensory Profile®** 1999

Winnie Dunn, Ph.D., OTR, FAOTA

With **Sensory Profile**, you can determine how well children process sensory information in everyday situations. You can also profile the sensory system’s effect on functional performance. The results of **Sensory Profile**, when considered with other evaluation data, will give you greater insight about the child for diagnostic and intervention planning.

**MATERIALS AND PRICES**

**Complete Kit**
Includes User’s Manual, 25 Caregiver Questionnaires, 25 Short Sensory Profile Sheets, 25 Summary Score Sheets

<table>
<thead>
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<th>Item Description</th>
<th>Quantity</th>
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<td>user’s manual</td>
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**Infant/Toddler Sensory Profile®** 2002

Winnie Dunn, Ph.D., OTR, FAOTA and Debora B. Daniels, M.A., CCC-SLP

Examine patterns in young children who are at risk or have specific disabilities related to sensory processing abilities. Caregivers complete a judgement-based questionnaire, available in either English or Spanish, reporting the frequency with which infants respond to various sensory experiences. This assessment provides validated and reliable scores, as well as interpretation of results and case studies for your review.

**MATERIALS AND PRICES**

**Complete Kit**
Includes User’s Manual, 25 English Caregiver Questionnaires, and 25 Summary Score Sheets

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<th>Item Description</th>
<th>Quantity</th>
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<td>user’s manual</td>
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<td>Summary Score Sheet</td>
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**Adolescent/Adult Sensory Profile®** 2002

Catana Brown, Ph.D., OTR, FAOTA and Winnie Dunn, Ph.D., OTR, FAOTA

Identify sensory processing patterns and effects on functional performance on clients 11 years and older. Clients can evaluate themselves through the use of a Self-Questionnaire. You can also evaluate the possible contributions of sensory processing to the client’s daily performance patterns and identify and develop client awareness and strategies to optimize the desired sensory environment.

**MATERIALS AND PRICES**

**Complete Kit**
Includes User’s Manual and 25 Self-Questionnaires/Summary Reports

<table>
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<tr>
<th>Item Description</th>
<th>Quantity</th>
<th>Code</th>
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<td>Self-Questionnaire/ Summary Reports</td>
<td></td>
<td>076-1649-735-MS799</td>
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Exploring the Spectrum of Autism and Pervasive Developmental Disorders

**Intervention Strategies**
Carolyn Murray-Slutsky, M.S., OTR and Betty A. Paris, PT

Incorporating sensory integration and neuro-developmental techniques, this book outlines treatment interventions through an integrated approach.

**MATERIALS AND PRICES**

<table>
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<th>Description</th>
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<td>440-page softbound Manual</td>
<td>076-1655-00X-MS799</td>
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Understanding the Nature of Autism, Second Edition

A Guide to the Autism Spectrum Disorders
Janice E. Janzen, M.S.

Appropriate for use with all ages and ability levels, this comprehensive and updated edition now addresses the full range of Autism Spectrum Disorders (ASD).

**MATERIALS AND PRICES**

<table>
<thead>
<tr>
<th>Material</th>
<th>Description</th>
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<td>499-page softbound Manual</td>
<td>076-1641-262-MS799</td>
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Autism Facts and Strategies for Parents

Janice E. Janzen, M.S.

Written for parents of children recently diagnosed with autism or one of the pervasive developmental disabilities, this resource includes information to help them understand their child's diagnosis, the effects of autism on learning and behavior, and their role as an advocate.

**MATERIALS AND PRICES**

<table>
<thead>
<tr>
<th>Material</th>
<th>Description</th>
<th>ISBN</th>
<th>Price</th>
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<td>184-page softbound Manual</td>
<td>076-1645-500-MS799</td>
<td>$31.00</td>
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**An Overview of Early Intervention**
*E.J. Brown with Jane P. Sorensen, Ph.D., OTR, ND*

Incorporate occupational therapy into early intervention

This book covers:
- Family-centered care
- Identifying markers in prenatal factors
- Issues concerning the family and home environments
- Developmental milestones
- Evaluating delayed development
- Choosing and using treatment options
- Educating parents
- Planning for a realistic future
- Discharging
- Research in early intervention
- Continuing education in early intervention

**Materials & Prices**

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<th>Item Description</th>
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<tr>
<td>250-page Book</td>
<td>076-1644-229-MS799</td>
<td>$63.00</td>
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**Living In My Skin**
*The Insider's View of Life with a Special Needs Child*
*Lori A. Hickman, M.S., CCC-SLP*

*Living In My Skin* provides a portal into the everyday lives of children with special needs and their parents and the real-life problems they must face daily. It is valuable for every professional who works with children with special needs.

The book includes a glossary of medical terms and the conditions discussed, and a resource list.

**Materials & Prices**

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<thead>
<tr>
<th>Item Description</th>
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<tr>
<td>342-page Manual</td>
<td>076-1664-971-MS799</td>
<td>$52.00</td>
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**Parent Articles 1**  
*Edited by Margaret Schrader, Ph.D., CCC-SLP*

Share valuable information on speech therapy and speech/language disorders with parents of children 1 to 7 years old. These articles answer frequently asked questions, and suggest related activities to enhance children’s speech and language skills.

**MATERIALS AND PRICES**

| 222 loose-leaf pages | 076-1695-192-MS799 | **$70.00** |

Note: Distributed product.  
Not available for distribution from Harcourt Assessment in Australia and New Zealand.

**Parent Articles 2**  
*Edited by Anthony B. De Feo, Ph.D., CCC-SLP*

Share a wealth of information with parents of preschool and school-age children with communication disorders. Covers topics ranging from specific disorders and explanations to activities parents can do at home with their children. This resource covers the emotional realities of living with a child who has special needs, and offers practical advice and encouragement.

**MATERIALS AND PRICES**

| 246 loose-leaf pages | 076-1695-206-MS799 | **$70.00** |

Note: Distributed product.  
Not available for distribution from Harcourt Assessment in Australia and New Zealand.

**Parent Articles for Early Intervention**  
*Edited by Marsha Dunn Klein, M.Ed., OTR/L*

Give these reproducible articles to parents of children from birth through 3 years who have communication and physical disorders. Articles are grouped by 12 major topics, including communication, cognitive development and play, personal care, emotional development, and family support.

**MATERIALS AND PRICES**

| 220 loose-leaf pages | 076-1695-214-MS799 | **$70.00** |

Note: Distributed product.  
Not available for distribution from Harcourt Assessment in Australia and New Zealand.

**TPC Phonetic Font**

Software eases use of symbols in your documents

Create professional looking reports and progress notes without hand written International Phonetic Alphabet (IPA) symbols. The TPC Phonetic Font, a TrueType font, can be used with any word processor whenever you need to indicate specific sounds or the pronunciation of a word.

**MATERIALS & PRICES**

| Includes CD-Rom in Jewel Case | 076-1602-224-MS799 | **$17.00** |
PsychCorp is looking for assessments that are in the final stages of development and have been tested with clients, validating stated goals and objectives or a technology application relating to assessment delivery and scoring.

Flexible Submission Process

Please provide the product's purpose, who you see using the product and benefiting from the product (age-range of the client-base and their associated disorders), product competition, degree of product completion, and the names and affiliations of the authors.

There are three convenient ways to submit your product proposal:

1. Complete the submission process online, HarcourtAssessment.com/ProductIdea
2. Email your submission to publisher@harcourt.com
3. Mail your submission to Publisher, Harcourt Assessment, Inc., 19500 Bulverde Road, San Antonio, TX 78259.

When we have received and reviewed your submission, a representative of PsychCorp will contact you.
Quick and Easy!

Current Customers
If you are a current customer, please provide us with your Account Number when ordering. Use our convenient Order Form (page 106) when you call, fax, mail, or order online.

New Customers
If this is your first order, you will need to provide us with a completed Qualifications Form (page 104) along with your order.

Please follow these 3 easy steps:
1. Step 1 – Review the Qualifications Requirements (page 99)
2. Step 2 – Fax or mail a completed Qualifications Form (page 104)
3. Step 3 – Place an order by using our convenient Order Form (page 106) when you call, fax, mail, or order online.

Call us at 1-800-211-8378 or e-mail us at customer_service@harcourt.com to check on the status of your order or if you have any suggestions, comments, or questions.

See the following pages to learn about:
99: Qualifications Requirements for Purchase
100: Our 100% Product Satisfaction, Software Policy, and Terms and Conditions of Purchase
101: Information on Copyright
102: Test Security
103: How to Qualify for Test Purchase
104: Qualifications Form
105: 40% University Training Program Discount
106: Order Form

Flexible order placement options:

CALL TOLL-FREE
800-211-8378
Monday–Friday
7 a.m.–7 p.m.
Central Time

FAX TOLL-FREE
800-232-1223
24 hours a day
7 days a week

MAIL
Harcourt Assessment, Inc.
Order Service Center
P.O. Box 708912
San Antonio, TX 78270-8912

WEB: SECURE ONLINE ORDERING
PsychCorp.com
24 hours a day, 7 days a week

FOR MORE INFORMATION:
PsychCorp.com
Harcourt Assessment is committed to accurate and ethical assessment of individuals, and uses the qualification system to help ensure that the right tools are in the right hands. If you have questions about our qualification descriptions, please call Customer Service at 800-211-8378 for assistance.

We will require verification of qualifications for purchase.

**Qual A:** There are no special qualifications to purchase these products.

**Qual B:** Tests can be purchased by individuals with:
- Certification by or full active membership in a professional organization (ASHA, AOTA, APA, AERA, ACA, AMA, NASP, NAN, INS) that requires training and experience in a relevant area of assessment.
- OR
  - A master's degree in psychology, education, occupational therapy, speech-language pathology, social work, or in a field closely related to the intended use of the assessment, and formal training in the ethical administration, scoring, and interpretation of clinical assessments.

**Qual C:** Tests with a C qualification require a high level of expertise in test interpretation, and can be purchased by individuals with:
- Licensure or certification to practice in your state in a field related to the purchase.
- OR
  - A doctorate degree in psychology, education, or closely related field with formal training in the ethical administration, scoring, and interpretation of clinical assessments related to the intended use of the assessment.

**Qual Q:** Tests can be purchased by individuals with one of the backgrounds below as determined by the particular purchase, along with formal training in the ethical use, administration, and interpretation of standardized assessment tools and psychometrics:

Q1: A degree or license to practice in the healthcare or allied healthcare field,
- OR
Q2: Formal supervised mental health, speech/language, and/or educational training specific to working with parents and assessing children, or formal supervised training in infant and child development

Sample qualified personnel in these categories may include: psychiatrists, early interventionists, social workers, developmental pediatricians, pediatric nurse practitioners, counselors, content or diagnostic education specialists, speech and language therapists, and occupational and physical therapists specializing in early intervention. If you clearly meet the criteria established for B or C levels, you would not need to pursue qualification under Level Q.

**Call our Qualifications Group for additional information, 800-211-8378**

**Helping You Help Others**

Choosing the best products to meet the needs of your clients is easier than ever when you call upon our Customer Service staff. They can provide you with the most up-to-date and accurate information available about our complete line of speech and language assessments, occupational therapy psychological, and talent assessment resources. Working closely with our product development staff, Customer Service associates are uniquely trained to offer in-depth information and answer your questions with confidence.

To further enhance your ordering experience, our expedited shipping options help you meet deadlines and our flexible return policies guarantee your satisfaction.

**To order products, please call Customer Service at 800-211-8378.**
**Materials and Ordering Information, Terms and Conditions of Purchase**

**Customer Service Center**
Orders are processed at our Customer Service Center in San Antonio, Texas. To obtain prompt service, orders for materials should be sent to the Customer Service Center, P.O. Box 708912, San Antonio, TX 78270-8912. You may also place your order by calling 800-211-8378 or fax your order to 800-232-1223. Orders may also be placed online at PsychCorp.com

**Prices**
All prices and terms are subject to change without notice and are exclusive of taxes and shipping and handling charges. Terms are Net 30 Days. No discount is offered for cash payments or prompt payment.

**Taxes**
If your account is not currently listed as “tax-exempt,” applicable state and local taxes will be added to your invoice. If you wish to be listed as “tax-exempt” for future purchases, send a copy of your tax-exempt certificate to our Customer Service Center, Attn: Account Maintenance, P.O. Box 708912, San Antonio, TX 78270-8912.

**Shipping and Handling**
Test materials are shipped by traceable means via ground delivery unless first class, air, or special delivery is requested. Orders that include a specific delivery date will be treated as authorizing air or special delivery charges if accelerated shipping (or delivery) is needed to meet the required date. A shipping and handling charge of 8.5% will be added to your order. Software shipping and handling charge may vary. Together these charges will be listed on your invoice as “Shipping and Handling.” Please allow 10 working days for delivery of test materials after we receive your order.

**Expedited Delivery**
Customer Service must receive orders by noon Central Standard Time for expedited delivery.

**Backorders**
We make every attempt to maintain sufficient inventory to handle all routine orders without backorders. If a backorder occurs and you desire partial shipment or would prefer that we hold your order until it can be filled in its entirety, please let us know.

**Confirming Orders**
If an order is placed by phone or fax and followed up with a confirming purchase order, please make certain that it is clearly marked as CONFIRMING. This will prevent a duplicate shipment.

**University Training Program Discount**
A special training program discount of 40% is granted on the purchase of test materials for use in college or university measurement courses. University training program discount does not apply to product combination kits. For more information, please visit PsychCorp.com.

**Bookstore Discount**
Harcourt Assessment bookstore policy and registration forms are available from Customer Service at 800-211-8378.

**Returns, Credits, Adjustments 100% Product Satisfaction**
Harcourt Assessment guarantees satisfaction with the physical quality of its test materials. If materials are damaged or defective, they may be returned for exchange or credit at any time. If not defective in manufacturing, resalable test booklets, answer documents, and accessory materials may be returned for credit within 90 days of the invoice date. Only unbroken, resalable packages will be accepted, and packages must show complete name, address, invoice number, and reason for return on all paperwork.

All returns (except those resulting from shipment error or manufacturing defects) will be assessed a 10% restocking fee.

Please observe these procedures to ensure prompt handling:
Check your shipment upon receipt.
Do not open packages; broken test packages cannot be accepted for credit unless defective.
If you receive incorrect materials or quantities, or damaged, or defective items, please call 800-211-8378.

**Software Policy**
All of Harcourt Assessment’s software licenses are sold on a per user basis and each license may be installed and used by one user only (unless otherwise noted).
Software may be returned within 30 days of invoice date. Software must be returned with all media, accompanying materials, and original packaging along with a written statement verifying that the software has been removed from all computers.
Harcourt Assessment offers multi-user site licensing for its software. Please contact Customer Service for full details.
For software products published in 2007 and after, software system requirements may change. Please contact Harcourt Technical Support Center at 800-249-0659 or tsptc@hbtechsupport.com for the latest information on a product’s system requirements.

**System Requirements**
- Windows® 95/98/2000/Me/XP® 4.0 Workstation Operating System, 300 MHz Pentium processor, 128 MB RAM; more memory improves performance, 2 MB video card capable of 1024 x 768 resolution; 32-bit color), 175 MB free hard disk space when installing PsychCorpCenter for the first time, 25 MB of free hard disk space if PsychCorpCenter has been installed with another product, CD-ROM drive or 3½” Floppy Disk Drive
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2. Test questions are not to be reproduced or paraphrased in any way.
3. Access to test materials must be limited to qualified persons with a responsible, professional interest who agree to safeguard their use.
4. Test materials and scores may be released only to persons qualified to interpret and use them properly.
5. If a test taker or the parent of a child who has taken a test wishes to examine test responses or results, the parent or test taker may be permitted to review the test and the test answers in the presence of a representative of the school, college, or institution that administered the test. Such review should not be permitted in those jurisdictions where applicable laws require the institution to provide a photocopy of the test subsequent to review. If you are not certain of the effect of the laws in your state, please contact your state’s professional organization.
Terms and Conditions of Purchase

6. No reproduction of test materials is allowed in any form or by any means, electronic or mechanical.

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Note: Please read this section. Not everyone who wishes to buy a test is qualified to do so. In order to avoid delay in your order, please make sure your qualifications are known to us.

The tests listed in this catalog are carefully developed assessment instruments that require specialized training to ensure their appropriate professional use. Eligibility to purchase these tests, therefore, is restricted to individuals with specific training and experience in a relevant area of assessment. These standards are consistent with the Standards for Educational and Psychological Testing and with the professional and ethical standards of a variety of professional organizations. These organizations whose members use tests are diverse, but include such organizations as the American Counseling Association (ACA), the American Educational Research Association (AERA), the American Psychological Association (APA), the Council for Exceptional Children (CEC), the National Association of School Psychologists (NASP), and the National Council on Measurement in Education (NCME).

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Note: No tests are sold for self-guidance, nor to any individual or organization engaged in testing and counseling by mail. Test users must agree to guard against the improper use of our tests in order to retain the right to purchase those tests. To protect their security and value, tests and scoring keys must be kept in locked files or storage cabinets accessible only to authorized personnel. Test materials may not be resold or otherwise distributed. Customers wishing to purchase tests for homeschoolers should refer to the section entitled “Rules Governing Sale of Materials to Various Categories of Purchasers” on this page.

Rules Governing Sale of Materials to Various Categories of Purchasers

Universities, schools, organizations, businesses, clinics, and hospitals are subject to the guidelines set forth above and must have appropriately qualified individuals on staff in order to purchase test materials. These individuals must complete a Qualifications Form or provide information as to their qualifications. Orders not accompanied by this documentation may not be processed.

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Qualifications Form

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Organization Name ____________________________________________________________ Position/Title ____________________________________________________________

Physical Address ____________________________________________________________ City ___________________________ State ______ Zip _________

Administrator (Responsible Party)________________________________________________ Position/Title ____________________________

1. Type of Business:
- □ Public School
- □ Non-Public School
- □ College: 4 year, 2 year, Trade/Technical Institute, Graduate
- □ Tutoring/Learning Agency
- □ Preschool/Daycare

2. Accreditation Information:
- □ Accredited School (If checked, complete question 3)
- □ Non-Accredited School (If checked, complete question 4)

3. Organization Accredited by:
___________________________________________________________________________________________________________________

4. Does the facility plan to seek accreditation?
- □ Yes (Complete lines 4a and 4b)
- □ No (Complete lines 5 and 6 a-e)

4a. Name of accrediting organization ___________________________________________________________________________________

4b. Beginning date of accrediting process________________________________________________________________________________

5. Administrator Educational Background:
- □ Bachelor’s Degree: Year ____________ Institution ____________________________________ Major _______________________
- □ Master’s Degree: Year ____________ Institution ____________________________________ Major _______________________
- □ Doctorate: Year ____________ Institution ____________________________________ Major _______________________
- □ Other: Year ____________ Institution ____________________________________ Major _______________________

6. School Information:
6a. Curriculum Utilized ______________________________________________________________________________________________

6b. Enrollment _____________________________________________________________________________________________________

6c. School Established ______________________________________________________________________________________________

6d. Grade Levels ___________________________________________________________________________________________________

6e. Current achievement test used ____________________________________________________________________________________

I certify that I and/or persons who may use the test materials being ordered by me have a general knowledge of measurement principles and of the limitations of test interpretations as called for in the Standards for Educational and Psychological Testing and that I/we are qualified to use and interpret the results of these tests being purchased as recommended in these Standards. Each person or institution purchasing a test must agree to comply with the following basic principles of minimum test security: Test takers must not receive test answers before beginning the test; test users must adhere strictly to the copyright law and under no circumstances photocopy or otherwise reproduce answer forms, test books, or manuals; access to test materials must be limited to qualified persons who agree to safeguard their use. Test materials may not be resold or distributed under any circumstances.

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Signature _________________________________________________________________________ Date ______________________________

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Title of course to be taught or brief description of program:

_____________________________________________________________________________________________________
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________

Course Schedule (Semester/Quarter): Fall Winter Spring Summer Projected Course Enrollment: _________

Name of Department Chair/Program Director

Signature of Department Chair/Program Director

Signature of Course Instructor

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☐ I am a current customer. My account number is _____________________. DATE ________________

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☐ I certify that I have read and accept the Terms and Conditions of Purchase and the other policies set forth in this catalog.

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**AUTHOR INDEX**

| A | Abbott, Sylvia P ........................................ 57 |
|   | Alderman, Nick ........................................... 79 |
|   | Anderson, Vicki ........................................... 76 |
|   | Apel, Kenn .................................................. 60 |
|   | Arvedson, Joan C .......................................... 67 |
| B | Baddeley, Alan ............................................. 79, 83 |
|   | Banis, Carolyn J ........................................... 41 |
|   | Bankson, Nicholas W ...................................... 52 |
|   | Barresi, Barbara ........................................... 85 |
|   | Bayley, Nancy ............................................... 64 |
|   | Beaumont, J. Graham ....................................... 82 |
|   | Bernhardt, Barbara ......................................... 50 |
|   | Berninger, Virginia Wise ................................... 56, 57 |
|   | Bernthal, John E .......................................... 52 |
|   | Bishop, Dorothy ............................................. 33, 87 |
|   | Blockcotsky, Valeda ....................................... 50 |
|   | Boehm, Ann E. ............................................... 42, 43 |
|   | Boller, Frances ............................................. 77 |
|   | Bracken, Bruce A .......................................... 38, 39 |
|   | Brown, Catana ............................................... 93 |
|   | Brown, E.J. ................................................... 95 |
|   | Brown, Jaumeiko, J.C. .................................... 54 |
|   | Brown, Linda ................................................ 65 |
|   | Brown, Virginia L .......................................... 32 |
|   | Brownell, Rick ............................................. 45 |
|   | Bryant, Brian R ............................................ 60 |
|   | Burden, Vivian ............................................. 79 |
|   | Burgess, Paul W ............................................. 79, 81 |
|   | Burns, Martha S ............................................. 84 |
|   | Bzoch, Martha ............................................... 32 |
| C | Caperton, Carol J .......................................... 86 |
|   | Cockburn, Janet ............................................. 78 |
|   | Coon, Kathryn B ........................................... 58 |
|   | Coster, Wendy ............................................... 62 |
|   | Crosbie, Sharon ............................................ 48, 53 |
|   | Croy, Karen .................................................. 37 |
| D | Daniels, Debora B ........................................... 93 |
|   | Dauer, Kathleen E .......................................... 66 |
|   | Dawson, Janet ............................................... 37 |
|   | De Feo, Anthony B .......................................... 47, 96 |
|   | de Villiers, Jill ............................................ 30, 31 |
|   | de Villiers, Peter A ....................................... 30, 31 |
|   | Deeney, Theresa ............................................ 62 |
|   | Delaney, Tracy A .......................................... 67 |
|   | Dickey, Stanley E .......................................... 51 |
|   | Dodg, Barbara ............................................... 48, 53 |
|   | Dunn, Winnie ............................................... 90, 91, 93 |
| E | Emslie, Hazel ............................................... 79, 81, 83 |
|   | Evans, Jonathan A .......................................... 79 |
|   | Eyer, Julia .................................................. 37 |
| F | Falbey, Barbara Zeisloft ................................... 65 |
|   | Fawcett, Angela ............................................ 53, 58, 59 |
|   | Ferre, Jeannine M .......................................... 71 |
|   | Fluharty, Nancy Buono .................................... 46 |
|   | Flury, Sarah ................................................. 82 |
|   | Fogle, Paul .................................................. 85 |
|   | Folley, Jennifer ............................................ 61 |
|   | Fonsalsrud, Jan ............................................ 37 |
|   | Ferketic, Michelle ........................................ 86 |
|   | Fratelli, Carol M .......................................... 86 |
|   | Frazer, Douglas H .......................................... 50 |
|   | Frazer, Joan M ............................................. 50 |
|   | Furuno, Setsu .............................................. 65 |
| G | German, Diane J ............................................ 44 |
|   | Gilliam, James E .......................................... 89 |
|   | Glass, Robin P .............................................. 67 |
|   | Golding, Evelyn ............................................ 77 |
|   | Goldstein, Sam ............................................. 71 |
|   | Goodglass, Harold ........................................ 85 |
|   | Greenspan, Stanley I ..................................... 63 |
|   | Green, Yvonne .............................................. 81 |
| H | Haley, Stephen ............................................. 62 |
|   | Halligan, Peter W .......................................... 78 |
|   | Haltiwanger, Jane ........................................... 62 |
|   | Hammill, Donald D .......................................... 32, 35 |
|   | Hawkins, Kari .............................................. 81 |
|   | Hayden, Deborah ........................................... 66 |
|   | Helm-Estabrooks, Nancy .................................. 75 |
|   | Hickman, Lori A ............................................. 66, 95 |
|   | Holland, Audrey L .......................................... 86 |
|   | Holm, Alison ................................................ 48 |
|   | Horn, Sandra ................................................ 82 |
|   | Hosaka, Carol M ............................................ 65 |
|   | Howard, David ............................................... 82 |
|   | Hresko, Wayne P ........................................... 35 |
|   | Hua, Zhu ...................................................... 48 |
| I | Inatsuka, Takayo T ......................................... 65 |
|   | Irwin, Sandra S ............................................. 66 |
| J | Janzen, Janice E ........................................... 94 |
|   | Johnson, Constance Cowing ............................... 46 |
|   | Johnson, Lori ................................................ 84 |
|   | Johnson, Susan K .......................................... 65 |
|   | Jones, Clare B .............................................. 71 |
|   | Jones-Bock, Stacy ......................................... 88 |
|   | Jongsm, Jr., Arthur E ..................................... 97 |
| K | Kaplan, Edith ............................................... 85 |
|   | Keith, Robert W ............................................ 69, 70 |
|   | Kelly, Dorothy A .......................................... 70 |
|   | Kertesz, Andrew ............................................ 72 |
|   | Kinzer, Mary C ............................................. 46 |
|   | Klein, Marsha Dunn ....................................... 47, 67, 96 |
| L | Landis, Keith .............................................. 97 |
|   | Larsen, Stephen C .......................................... 32, 44 |
|   | League, Richard ............................................ 32 |
|   | Lee, Ray ...................................................... 53 |
|   | Lefton-Greif, Maureen A .................................. 67 |
|   | Lieberman, R. Jane ....................................... 54 |
|   | Lindamood, Patricia ...................................... 52, 70 |
|   | Lindamood, Phyllis ....................................... 52, 70 |
|   | Lintern, Tracey ............................................ 82 |
|   | Lippke, Barbara A .......................................... 51 |
|   | Lombardino, Linda J ...................................... 54 |
| M | Majoribanks, Julia ........................................ 82 |
|   | Manly, Tom .................................................. 76 |
|   | Masterson, Julie J ......................................... 50, 60 |
|   | Mateer, Catherine A ...................................... 84 |
|   | Mather, Nancy ............................................... 41 |
|   | McGonigle, K.L ............................................. 77 |
|   | McIntosh, Beth ............................................. 53 |
|   | McElhaney, Lindsay ....................................... 82 |
|   | Miller, Lucy J .............................................. 61, 62 |
|   | Minthon, Lennart ......................................... 74 |
|   | Norris, Sherrill ........................................... 50 |
|   | Norris, Suzanne Evans .................................... 67 |
|   | Murray-Slutsky, Carolyn ................................ 94 |
|   | Myles, Brenda Smith ..................................... 88 |
| N | Newcomer, Phyllis L ....................................... 35 |
|   | Nicolson, Rod .............................................. 53, 58, 59 |
|   | Nielsen, Nils Peter ....................................... 74 |
|   | Nimmo-Smith, Ian ......................................... 76, 79, 83 |
| O | O’Reilly, Catherine A ..................................... 65 |
|   | Orr, Catherine ............................................. 66 |
|   | Ozanne, Anne ............................................... 48, 53 |
| P | Paris, Betty A .............................................. 94 |
|   | Patterson, Karalyn ........................................ 82 |
|   | Paul, Diane R ............................................... 86 |
|   | Paule, Laurie ............................................... 84 |
|   | Pearson, Nils A ............................................. 65 |
|   | Phelps-Gunn, Trisha ...................................... 33 |
|   | Phelps-Terasaki, Diana ................................... 33 |
|   | Polk, MaryJo ................................................ 58 |
|   | Pond, Roberta Evatt ....................................... 23, 24, 27 |
| R | Rashotte, Carol ............................................ 51 |
|   | Raskin, Sarah A ............................................ 84 |
|   | Reichler, Robert L ......................................... 89 |
|   | Reid, D. Kim ............................................... 35 |
|   | Renner, Barbara Rochen .................................. 89 |
|   | Rice, Mabel L ............................................... 28 |
|   | Ridgeway, Valerie .......................................... 76 |
|   | Riley, Anita Marcella .................................... 34 |
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# ACRONYM/PRODUCT INDEX

**Bold indicates new product**

## A

<table>
<thead>
<tr>
<th>Acronym/Product</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACPT</td>
<td>70</td>
</tr>
<tr>
<td>Adolescent/Adult Sensory Profile</td>
<td>93</td>
</tr>
<tr>
<td>ALL</td>
<td>54</td>
</tr>
<tr>
<td>ASHA FACS</td>
<td>86</td>
</tr>
<tr>
<td>ASHA QCL</td>
<td>86</td>
</tr>
<tr>
<td>ASDS</td>
<td>88</td>
</tr>
<tr>
<td>Attention Deficit Disorder</td>
<td>71</td>
</tr>
<tr>
<td>Attention Process Training (APT–II)</td>
<td>84</td>
</tr>
<tr>
<td>Autism Facts and Strategies for Parents</td>
<td>94</td>
</tr>
</tbody>
</table>

## B

<table>
<thead>
<tr>
<th>Acronym/Product</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADS</td>
<td>79</td>
</tr>
<tr>
<td>BADS-C</td>
<td>79</td>
</tr>
<tr>
<td>Bankson-Bernthal Test of Phonology (BBTOP)</td>
<td>52</td>
</tr>
<tr>
<td>Bayley Scales of Infant and Toddler Development–Third Edition (Bayley–III)</td>
<td>64</td>
</tr>
<tr>
<td>Bayley–III</td>
<td>64</td>
</tr>
<tr>
<td>Bayley–III Screening Test</td>
<td>64</td>
</tr>
<tr>
<td>BBCS–3:R</td>
<td>38</td>
</tr>
<tr>
<td>BBCS:E</td>
<td>39</td>
</tr>
<tr>
<td>BCDP</td>
<td>52</td>
</tr>
<tr>
<td>Boehm Test of Basic Concepts–Third Edition (Boehm–3)</td>
<td>42</td>
</tr>
<tr>
<td>Boehm–3 Preschool</td>
<td>43</td>
</tr>
<tr>
<td>Boston Diagnostic Aphasia Examination–Third Edition (BDAE–3)</td>
<td>85</td>
</tr>
<tr>
<td>Bracken Basic Concept Scale: Expressive (BBCS:E)</td>
<td>39</td>
</tr>
<tr>
<td>Bracken Basic Concept Scale–Third Edition: Receptive (BBCS–3:R)</td>
<td>38</td>
</tr>
<tr>
<td>Bracken Concept Development Program (BCDP)</td>
<td>40</td>
</tr>
<tr>
<td>Bracken School Readiness Assessment (BSRA)</td>
<td>40</td>
</tr>
<tr>
<td>Burns Brief Inventory of Communication and Cognition (Burns Inventory)</td>
<td>84</td>
</tr>
<tr>
<td>Cambridge Test of Prospective Memory</td>
<td>80</td>
</tr>
<tr>
<td>CAMPROMPT</td>
<td>80</td>
</tr>
<tr>
<td>CAPES</td>
<td>50</td>
</tr>
<tr>
<td>CARS</td>
<td>89</td>
</tr>
<tr>
<td>CCC–2 U.S. Edition</td>
<td>87</td>
</tr>
<tr>
<td>CELF Preschool–2</td>
<td>20</td>
</tr>
<tr>
<td>CELF Preschool–2 Scoring Assistant</td>
<td>20</td>
</tr>
<tr>
<td>CELF–4</td>
<td>12</td>
</tr>
<tr>
<td>CELF–4 Scoring and Report Assistant</td>
<td>14</td>
</tr>
<tr>
<td>CELF–4 Scoring Assistant</td>
<td>14</td>
</tr>
<tr>
<td>CELF–4 Screening Test</td>
<td>22</td>
</tr>
<tr>
<td>CELF–4 Spanish</td>
<td>18</td>
</tr>
<tr>
<td>CELF–4 Spanish Scoring Assistant</td>
<td>19</td>
</tr>
<tr>
<td>CELF–4 Training CD</td>
<td>17</td>
</tr>
<tr>
<td>Central Auditory Processing Disorder</td>
<td>70</td>
</tr>
<tr>
<td>Childhood Autism Rating Scale (CARS)</td>
<td>89</td>
</tr>
<tr>
<td>Children’s Communication Checklist–2 (CCC–2) U.S. Edition</td>
<td>87</td>
</tr>
<tr>
<td>Children’s Speech Intelligibility Measure (CSIM)</td>
<td>50</td>
</tr>
<tr>
<td>Clinical Evaluation of Language Fundamentals, Fourth Edition</td>
<td>12</td>
</tr>
<tr>
<td>Clinical Evaluation of Language Fundamentals, Fourth Edition: Spanish (CELF 4 Spanish)</td>
<td>18</td>
</tr>
<tr>
<td>Comprehensive Receptive and Expressive Vocabulary Test, Second Edition (CREVT–2)</td>
<td>45</td>
</tr>
<tr>
<td>Comprehensive Test of Nonverbal Intelligence (CTONI)</td>
<td>65</td>
</tr>
<tr>
<td>Comprehensive Test of Phonological Processing (CTOPP)</td>
<td>51</td>
</tr>
<tr>
<td>Computerized Articulation and Phonology Evaluation System (CAPES)</td>
<td>50</td>
</tr>
<tr>
<td>CTONI</td>
<td>65</td>
</tr>
<tr>
<td>CTOPP</td>
<td>51</td>
</tr>
</tbody>
</table>

## D

<table>
<thead>
<tr>
<th>Acronym/Product</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEAP</td>
<td>48</td>
</tr>
<tr>
<td>DELV–Norm Referenced</td>
<td>31</td>
</tr>
<tr>
<td>DELV–Screening Test</td>
<td>30</td>
</tr>
<tr>
<td>DEST–2</td>
<td>58</td>
</tr>
<tr>
<td>Diagnostic Evaluation of Articulation and Phonology (DEAP)</td>
<td>48</td>
</tr>
<tr>
<td>Diagnostic Evaluation of Language Variation–Norm Referenced (DELV–Norm Referenced)</td>
<td>31</td>
</tr>
<tr>
<td>Diagnostic Evaluation of Language Variation–Screening Test (DELV–Screening Test)</td>
<td>30</td>
</tr>
<tr>
<td>Doors and People</td>
<td>83</td>
</tr>
<tr>
<td>Dyslexia Early Screening Test, Second Edition (DEST–2)</td>
<td>58</td>
</tr>
<tr>
<td>Dyslexia Screening Instrument</td>
<td>58</td>
</tr>
<tr>
<td>Dyslexia Screening Test–Junior (DST–J)</td>
<td>59</td>
</tr>
<tr>
<td>Dyslexia Screening Test–Secondary (DST–S)</td>
<td>59</td>
</tr>
</tbody>
</table>
**ACRONYM/PRODUCT INDEX**

*BOLD INDICATES NEW PRODUCT*

<table>
<thead>
<tr>
<th>ACRONYM/PRODUCT</th>
<th>INDEX</th>
</tr>
</thead>
<tbody>
<tr>
<td>EASIC</td>
<td>34</td>
</tr>
<tr>
<td>EOWPVT</td>
<td>45</td>
</tr>
<tr>
<td>GORT 4</td>
<td>60</td>
</tr>
<tr>
<td>GOTS</td>
<td>60</td>
</tr>
<tr>
<td>GORT 4</td>
<td>60</td>
</tr>
<tr>
<td>GAPS</td>
<td>62</td>
</tr>
<tr>
<td>GARS</td>
<td>89</td>
</tr>
<tr>
<td>GARS–2</td>
<td>89</td>
</tr>
<tr>
<td>Gilliam Asperger’s Disorder Scale (GADS)</td>
<td>89</td>
</tr>
<tr>
<td>Gilliam Autism Rating Scale—Second Edition (GARS–2)</td>
<td>89</td>
</tr>
<tr>
<td>ITPA–3</td>
<td>41</td>
</tr>
<tr>
<td>J</td>
<td></td>
</tr>
<tr>
<td>Joliet 3-Minute Preschool Speech and Language Screen</td>
<td>46</td>
</tr>
<tr>
<td>Joliet 3-Minute Speech and Language Screen (Revised)</td>
<td>46</td>
</tr>
<tr>
<td>K</td>
<td></td>
</tr>
<tr>
<td>L</td>
<td></td>
</tr>
<tr>
<td>LAC</td>
<td>70</td>
</tr>
<tr>
<td>Learning Through the Senses Resource Manual</td>
<td>92</td>
</tr>
<tr>
<td>Lindamood Auditory Conceptualization Test (LAC)</td>
<td>70</td>
</tr>
<tr>
<td>Lindamood Phoneme Sequencing Program for Reading, Spelling, and Speech—Third Edition (LIPS–3)</td>
<td>52</td>
</tr>
<tr>
<td>LIPS–3</td>
<td>52</td>
</tr>
<tr>
<td>Living In My Skin</td>
<td>95</td>
</tr>
<tr>
<td>M</td>
<td></td>
</tr>
<tr>
<td>MAP</td>
<td>62</td>
</tr>
<tr>
<td>Mealtime Participation Guide</td>
<td>67</td>
</tr>
<tr>
<td>MEAMS</td>
<td>77</td>
</tr>
<tr>
<td>Middlesex Elderly Assessment of Mental Status, The (MEAMS)</td>
<td>77</td>
</tr>
<tr>
<td>Miller Assessment for Preschoolers (MAP)</td>
<td>62</td>
</tr>
<tr>
<td>Mouth Madness</td>
<td>66</td>
</tr>
<tr>
<td>N</td>
<td></td>
</tr>
<tr>
<td>Overview Early Intervention</td>
<td>95</td>
</tr>
<tr>
<td>P</td>
<td></td>
</tr>
<tr>
<td>PACST</td>
<td>82</td>
</tr>
<tr>
<td>PAL Guides for Intervention</td>
<td>57</td>
</tr>
<tr>
<td>PAL Research–Based Reading and Writing Lessons</td>
<td>57</td>
</tr>
<tr>
<td>PAL Test Battery for Reading and Writing</td>
<td>56</td>
</tr>
<tr>
<td>Parent Articles about ADHD</td>
<td>71</td>
</tr>
<tr>
<td>Parent Articles for Early Intervention</td>
<td>47, 96</td>
</tr>
<tr>
<td>Parent Articles 1</td>
<td>47, 96</td>
</tr>
<tr>
<td>Parent Articles 2</td>
<td>47, 96</td>
</tr>
<tr>
<td>PAT 3</td>
<td>51</td>
</tr>
<tr>
<td>PDDST–II</td>
<td>88</td>
</tr>
<tr>
<td>Pediatric Videofluoroscopic Swallow Studies</td>
<td>67</td>
</tr>
<tr>
<td>Pervasive Developmental Disorders Screening Test–II</td>
<td>88</td>
</tr>
<tr>
<td>Photo Articulation Test–Third Edition</td>
<td>51</td>
</tr>
<tr>
<td>Picture Gallery</td>
<td>53</td>
</tr>
<tr>
<td>Picture Gallery 2</td>
<td>36</td>
</tr>
<tr>
<td>PLS–4</td>
<td>24</td>
</tr>
<tr>
<td>PLS–5 Measure of Progress</td>
<td>26</td>
</tr>
<tr>
<td>PLS–4 Screening Test</td>
<td>23</td>
</tr>
<tr>
<td>Pre-feeding Skills–Second Edition</td>
<td>67</td>
</tr>
<tr>
<td>Pre-reading Inventory of Phonological Awareness</td>
<td>53</td>
</tr>
<tr>
<td>Preschool Language Scale—Fourth Edition</td>
<td>24</td>
</tr>
<tr>
<td>Preschool Language Scale—Fourth Edition Screening Test</td>
<td>23</td>
</tr>
<tr>
<td>Preschool Language Scale—Fourth Edition Spanish (PLS–4 Spanish)</td>
<td>27</td>
</tr>
<tr>
<td>PrimerPASO</td>
<td>61</td>
</tr>
<tr>
<td>Process Assessment of the Learner–Second Edition</td>
<td>56</td>
</tr>
<tr>
<td>Process Assessment of the Learner (PAL): Test Battery for Reading and Writing</td>
<td>56</td>
</tr>
<tr>
<td>Processing Power</td>
<td>71</td>
</tr>
<tr>
<td>Putney Auditory Comprehension Screening Test</td>
<td>81</td>
</tr>
<tr>
<td>Pyramids and Palm Trees Test</td>
<td>81</td>
</tr>
<tr>
<td>Q</td>
<td></td>
</tr>
<tr>
<td>Quality of Communication Life Scale</td>
<td>86</td>
</tr>
<tr>
<td>R</td>
<td></td>
</tr>
<tr>
<td>RBMT–II</td>
<td>78</td>
</tr>
<tr>
<td>REEL–3</td>
<td>32</td>
</tr>
<tr>
<td>Rice/Wexler Test of Early Grammatical Impairment</td>
<td>32</td>
</tr>
<tr>
<td>Receptive-Expressive Emergent Language Test–Third Edition (REEL–3)</td>
<td>32</td>
</tr>
<tr>
<td>RIPA–2e</td>
<td>85</td>
</tr>
<tr>
<td>RIPA–G</td>
<td>85</td>
</tr>
<tr>
<td>Rivermead Behavioural Memory Test–Second Edition, (RBMT–II)</td>
<td>78</td>
</tr>
<tr>
<td>Ross Information Processing Assessment–Geriatric (RIPA–G)</td>
<td>85</td>
</tr>
</tbody>
</table>
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<table>
<thead>
<tr>
<th>Number of Users</th>
<th>Fee Discount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 to 9</td>
<td>10% discount</td>
</tr>
<tr>
<td>10 to 24</td>
<td>15% discount</td>
</tr>
<tr>
<td>25 or more</td>
<td>20% discount</td>
</tr>
</tbody>
</table>

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