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<th>Grade</th>
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</tr>
</tbody>
</table>

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## Speech and Language Assessment

- Language ........................................ 6
- Language Semantics/Concepts .............. 30
- Speech and Language ........................ 37
- Speech: Articulation/Phonology ............ 43
- Literacy ........................................ 48
- General Development ....................... 54
- Speech: Apraxia/Oral ......................... 58
- Feeding and Swallowing ..................... 59
- Auditory Processing/ADHD ................. 62
- Neurological/Cognition/Problem Solving/Memory 66
- Spanish Assessments ....................... 74
- Autism/Sensory Integration ................ 76
- Professional Resources .................... 81
- U.S. Regions/International Offices ....... 82
- Author Index ................................ 84
- Acronym/Product Indexes .................. 86

### Quick Reference

- Terms and Conditions, Including Software Policy 52
- Order Form .................................. 58
- Indexes .................................... 84-88

## Look for These Symbols for Special Product Information!

- **Save with Our Essential Solutions** Pages 5, 29, 61, 65, 75
- **Look for Innovative, New Products** Pages 4, 47
- **Quality Assessments for Spanish-Speaking Clients** Page 74

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## Assessment Guide

**Tests (Does not include distributed products)**

<table>
<thead>
<tr>
<th>Test</th>
<th>Page Number</th>
<th>Publication Date</th>
<th>Age</th>
<th>IDEA Domains</th>
<th>Cognition</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment of Literacy and Language (ALL) <strong>NEW!</strong></td>
<td>49</td>
<td>2005</td>
<td>*</td>
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<tr>
<td>Auditory Continuous Performance Test (ACPT)</td>
<td>63</td>
<td>1994</td>
<td>*</td>
<td>*</td>
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<tr>
<td>Alzheimer’s Quick Test (AQT)</td>
<td>66</td>
<td>2002</td>
<td>*</td>
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<td>Apraxia Profile, The</td>
<td>58</td>
<td>1997</td>
<td>*</td>
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<td>Behavioural Assessment of the Dysexecutive Syndrome (BADS) <strong>NEW!</strong></td>
<td>71</td>
<td>1996</td>
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<td>Behavioural Assessment of the Dysexecutive Syndrome in Children (BADS-C)</td>
<td>71</td>
<td>2003</td>
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<td>Behavioural Inattention Test (BIT) <strong>NEW!</strong></td>
<td>70</td>
<td>1987</td>
<td>*</td>
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<td>Boehm–3 English and Spanish</td>
<td>30</td>
<td>2000</td>
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<td>Boehm–3 Preschool</td>
<td>31</td>
<td>2001</td>
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<td>Bracken School Readiness Assessment (BSRA)</td>
<td>33</td>
<td>2002</td>
<td>*</td>
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<td>*</td>
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<td>Bracken Basic Concepts Scale–Revised (BBCS-R)</td>
<td>32</td>
<td>1998</td>
<td>*</td>
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<td>Burns Brief Inventory of Communication and Cognition</td>
<td>72</td>
<td>1997</td>
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<td>43</td>
<td>2001</td>
<td>*</td>
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<td>CELF–3 Spanish</td>
<td>13</td>
<td>1997</td>
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<td>CELF–4</td>
<td>11-12</td>
<td>2003</td>
<td>*</td>
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<td>CELF–4 Screening Test <strong>NEW!</strong></td>
<td>12</td>
<td>2004</td>
<td>*</td>
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<td>CELF Preschool–2 <strong>NEW!</strong></td>
<td>14-15</td>
<td>2004</td>
<td>*</td>
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<td>Children’s Speech Intelligibility Measure (CSIM)</td>
<td>44</td>
<td>1999</td>
<td>*</td>
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<td>Cognitive Linguistic Quick Test (CLQT)</td>
<td>67</td>
<td>2001</td>
<td>*</td>
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<td>DELV–Criterion Referenced</td>
<td>20</td>
<td>2003</td>
<td>*</td>
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<tr>
<td>DELV–Norm Referenced <strong>NEW!</strong></td>
<td>21</td>
<td>2005</td>
<td>*</td>
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<td>DELV–Screening Test</td>
<td>20</td>
<td>2003</td>
<td>*</td>
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<td>Dyslexia Screening Instrument</td>
<td>52</td>
<td>1994</td>
<td>*</td>
<td>*</td>
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<td>*</td>
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<tr>
<td>FirstSTEp</td>
<td>54</td>
<td>1993</td>
<td>*</td>
<td>*</td>
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<tr>
<td>Middlesex Elderly Assessment of Mental Status <strong>NEW!</strong></td>
<td>69</td>
<td>1989</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Miller Assessment of Preschool (MAP)</td>
<td>55</td>
<td>1982</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
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<td>Pervasive Developmental Disorders Screening Test—II <strong>NEW!</strong></td>
<td>76</td>
<td>2004</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Pre-Reading Inventory of Phonological Awareness (PIPA)</td>
<td>48</td>
<td>2003</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
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<tr>
<td>Preschool Language Scale–4 (PLS–4)</td>
<td>16-18</td>
<td>2002</td>
<td>*</td>
<td>*</td>
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<tr>
<td>PrimerPASO</td>
<td>54</td>
<td>1993</td>
<td>*</td>
<td>*</td>
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<tr>
<td>Ready to Learn <strong>NEW!</strong></td>
<td>52</td>
<td>2004</td>
<td>*</td>
<td>*</td>
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<td>Rice–Wexler Test of Early Grammatical Impairment</td>
<td>19</td>
<td>2001</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
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<tr>
<td>The Rivermead Behavioural Memory Test (RBMT-II) <strong>NEW!</strong></td>
<td>70</td>
<td>2003</td>
<td>*</td>
<td>*</td>
<td>*</td>
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<td>62</td>
<td>1994</td>
<td>*</td>
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<td>62</td>
<td>1999</td>
<td>*</td>
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<td>Sensory Profile</td>
<td>78-79</td>
<td>1999</td>
<td>*</td>
<td>*</td>
<td>*</td>
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<td>Severe Impairment Battery (SIB) <strong>NEW!</strong></td>
<td>69</td>
<td>1993</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
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<td>The Test of Everyday Attention (TEA) <strong>NEW!</strong></td>
<td>68-69</td>
<td>1994</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
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<tr>
<td>The Test of Everyday Attention in Children (TEA-Ch) <strong>NEW!</strong></td>
<td>68</td>
<td>1998</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Test of Language Competence-Expanded (TLC-E)</td>
<td>54</td>
<td>1981</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
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<td>Test of Minimal Articulation Competence (T-MAC)</td>
<td>35</td>
<td>1992</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
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<td>Test of Word Knowledge (TOWK)</td>
<td>35</td>
<td>1992</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
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<td>Verbal Motor Production Assessment for Children (VMPAC)</td>
<td>58</td>
<td>1999</td>
<td>*</td>
<td>*</td>
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<td>Western Aphasia Battery (WAB)</td>
<td>72</td>
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<td>*</td>
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**New Products**

**CELFF**
Clinical Evaluation of Language Fundamentals

- Provides in-depth training on each level of the CELF–4 assessment process
  - see pages 10-11

- Quickly identify children who may be at risk for a language disorder
  - see page 12

**CELFF Preschool**
Clinical Evaluation of Language Fundamentals
Preschool – Second Edition

- Accurately diagnose a child’s speech and language disorders
  - see page 21

- Quickly and accurately score test results with the CELF Preschool—2 Scoring Assistant
  - see page 15

**ALL**
Assessment of Literacy and Language

- Identify children at risk for reading difficulties due to an underlying language disorder
  - see page 49

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These solutions save you money and provide the tools needed to attain the most comprehensive assessments of your client.

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  Complete Kit 015-8092-007 $295.00

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Save 13.2%! TOTAL $599.00

For more Essential Solutions see pg. 29.
The language assessment you have trusted for years, just got better

**CELF—4**
- Improved diagnostic power
- Four-level assessment approach
- Identify students with language disorders quickly and with confidence
- Supplementary subtests

**Level 1**
Administer four of CELF–4’s most discriminating subtests to get a Core Language Score to determine if a problem exists and whether the student qualifies for services

**Level 2**
Determine the student’s language strengths and weaknesses with new additional subtests to obtain:
- Receptive Language,
- Expressive Language,
- Language Structure,
- Language Content,
- Language Memory, and
- Working Memory Index Scores

**Level 3**
Determine what critical clinical skills and behaviors underlie the student’s language disorder.
- Phonological Awareness
- Rapid Automatic Naming
- Number Repetition
- Familiar Sequences
- Word Associations
- Working Memory Index

**Level 4**
Determine a student’s academic and social language learning needs in the classroom.
- Observational Rating Scale (ORS)
- Pragmatics Profile (PP)

For more information visit www.CELFinfo.net
OVERVIEW

Ages
5 through 21 years

Norms
Core Language Score, Receptive Language and Expressive Language Indexes, Language Structure, Language Content, Language Memory, Working Memory Indexes as Standard Scores, Percentile Ranks, Age Equivalents

Administration
30 to 60 minutes

Qualifications Level
B-level

LOOK FOR INFORMATION ON CELF–4 SPANISH COMING LATE 2005!

LEVEL 1
Is there a language disorder?

LEVEL 2
What is the nature of the disorder?

Receptive and Expressive Modalities
Language Strengths and Weaknesses
Language Content, Language Structure, Language and Memory

LEVEL 3
What critical clinical skills or behaviors underlie the disorder?

LEVEL 4
How does the disorder affect classroom performance?
Break new ground with CELF–4 and set a new, more comprehensive standard for excellence in language assessment

CELF–4 gives everything that you are looking for when evaluating a student's language performance. Combine core subtests with supplementary subtests to get a comprehensive assessment of a student's language skills.

• Use the core subtests to qualify a student for special services in one-third less time than CELF–3
• CELF–4 provides the bridge that helps you understand a child's need for classroom language modifications, enhancements, or curriculum accommodations
• Simple to administer, CELF–4 has two new easy-to-use Record Forms that provide only the subtests you need based on the student's age
• Flexibility of subtest administration allows for shorter testing time while providing highly reliable, accurate results

• New composite scores include Language Structure, Language Content, Language Memory, and Working Memory Indexes as Standard Scores
• Culturally diverse contexts and visual stimuli make CELF–4 appropriate and interesting for all students
• Updated norms are based on a diverse standardization sample of 2,650 subjects that reflect the updated 2000 U.S. Census, including children with identified conditions and diagnosed language disorders
• New subtests include Expressive Vocabulary, Word Definitions, Number Repetition 1 and 2, Familiar Sequences 1 and 2, Phonological Awareness, Pragmatics Profile, and the Observational Rating Scale

CELF–4 complies with IDEA mandates
### CELF–4 Subtest Chart

<table>
<thead>
<tr>
<th>SUBTEST</th>
<th>AREA ASSESSED</th>
<th>RECORD FORM</th>
<th>REVISED OR NEW SUBTEST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concepts &amp; Following Directions</td>
<td>Syntax/Morphology</td>
<td>Core: 5-8 yrs</td>
<td>Core: 9-12 yrs</td>
</tr>
<tr>
<td>Word Structure</td>
<td>Morphology</td>
<td>Core</td>
<td>Revised</td>
</tr>
<tr>
<td>Recalling Sentences</td>
<td>Syntax</td>
<td>Core: 5-8 yrs</td>
<td>Core: 9-12 yrs</td>
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<tr>
<td>Formulated Sentences</td>
<td>Syntax/Morphology</td>
<td>Core: 5-8 yrs</td>
<td>Core: 9-12 yrs</td>
</tr>
<tr>
<td>Word Classes (1&amp;2)</td>
<td>Semantic Classes</td>
<td>x</td>
<td>Core: 13-21 yrs</td>
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<tr>
<td>Sentence Structure</td>
<td>Semantics/Syntax</td>
<td>x</td>
<td>Revised</td>
</tr>
<tr>
<td>Expressive Vocabulary</td>
<td>Semantics</td>
<td>x</td>
<td>9 yrs</td>
</tr>
<tr>
<td>Word Definitions</td>
<td>Semantics</td>
<td>x</td>
<td>Core: 13-21 yrs</td>
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<tr>
<td>Understanding Spoken Paragraphs</td>
<td>Semantics</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Sentence Assembly</td>
<td>Semantics</td>
<td>x</td>
<td>13-21 yrs</td>
</tr>
<tr>
<td>Semantic Relationships</td>
<td>Semantics</td>
<td>x</td>
<td>13-21 yrs</td>
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<tr>
<td>Number Repetition (1&amp;2)</td>
<td>Working Memory</td>
<td>x</td>
<td>x</td>
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<tr>
<td>Familiar Sequences (1&amp;2)</td>
<td>Working Memory</td>
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<td>x</td>
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<tr>
<td>Rapid Automatic Naming</td>
<td>Automaticity/Memory</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Word Associations</td>
<td>Memory/Semantics</td>
<td>x</td>
<td>x</td>
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<tr>
<td>Phonological Awareness</td>
<td>Phonology/PreLiteracy</td>
<td>x</td>
<td>x</td>
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<tr>
<td>Pragmatics Profile</td>
<td>Pragmatics</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Observational Rating Scale</td>
<td>Classroom Performance/Social Interaction</td>
<td>x</td>
<td>x</td>
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</table>

### Materials and Prices

#### CELF–4 Complete Kit
Includes Examiner's Manual; set of 2 Stimulus Books, package of 10 Record Forms 1, package of 10 Record Forms 2, ORS Forms pad of 50, CELF-4 luggage tag.

- 015-8037-200  $425.00

#### CELF–4 Kit with Soft Case

- 015-8037-707  $475.00

#### Examiner's Manual
Includes technical information

- 015-8037-545  $150.00

#### Set of 2 Stimulus Books

- 015-8037-553  $215.00

#### Stimulus Book #1

- 015-8037-561  $110.00

#### Stimulus Book #2

- 015-8037-57X  $110.00

#### ORS Record Forms
Pad of 50

- 015-8037-588  $40.00

#### Record Form 1
(Ages 5–8), Pkg of 25

- 015-8037-60X  $59.00

#### Record Form 2
(Ages 5–8), Pkg of 25 combo

- 015-8037-618  $215.00

#### Scoring Assistant

- 015-8037-650  $199.00

### Special Savings!

Order CELF–4 Kit and Scoring Assistant Combo
SAVE $74.00  $550.00

Order CELF–4 Kit and Scoring Assistant with Soft Case
SAVE $75.00  $599.00

### Add the entire CELF family of products to your toolbox for the most comprehensive and effective assessment

- CELF–4
- CELF–4 Screening Test
- CELF Preschool–2
- CELF Preschool–2 Scoring Assistant
- CELF–4 Scoring Assistant
- CELF–4 Scoring Assistant/Report Assistant
- CELF–3 Spanish
Score CELF®–4 accurately and quickly, and create customized reports automatically

CELF–4 Scoring Assistant
• Calculates the Core Language score, norm-referenced indexes, and criterion-referenced cut scores
• The software provides test results in the following report formats: Summary, Graphical, Narrative, Item Analysis, Pragmatics Profile, and Observational Rating Scale

CELF–4 Scoring and Report Assistant
• The CELF–4 Scoring and Report Assistant provides interpretive reports and customizable clinical tools to streamline the assessment process and help develop effective IEPs
• Create the following reports: Parent, Interpretive, Summary, and Graphical
• Create a customized list of therapy activities, classroom interventions and recommendations, and a detailed history for each student

OVERVIEW

Ages
5 through 21 years

Hardware Requirements
CD-ROM compatible with Windows® 95 or newer; min. 133 MHz processor, 300 MHz processor recommended; min. 32MB RAM, 128MB RAM recommended

Qualifications Level
B-level

SOFTWARE

Materials and Prices

<table>
<thead>
<tr>
<th>Product</th>
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<th>Price</th>
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<td>CELF–4 Report Assistant Upgrade</td>
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<td>CELF–4 Scoring and Report Assistant</td>
<td>015-8037-766</td>
<td>$275.00</td>
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Visit www.CELFinfo.net for case studies, technical reports, special promotions, and much more!

Software sold on a per user basis; limited installation applies. See software policy.

Note: The CELF–4 Scoring Assistant must be installed on your computer prior to installing the CELF–4 Report Assistant.

“CELF” and “Scoring Assistant” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions. “Windows” is a registered trademark of Microsoft Corporation.
## CELF–4 SA/RA Comparison Chart

<table>
<thead>
<tr>
<th>Features</th>
<th>Scoring Assistant (SA)</th>
<th>Report Assistant (RA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scores all subtests and composite scores</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Standard Summary Report</td>
<td></td>
<td>X</td>
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<tr>
<td>Four-Level Summary Report</td>
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<td>X</td>
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<tr>
<td>Narrative Report</td>
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<tr>
<td>Interpretive Report</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Interprets index strengths and weaknesses</td>
<td></td>
<td>X</td>
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<tr>
<td>Graphical Reports</td>
<td></td>
<td>X</td>
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<tr>
<td>Parent Reports</td>
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<td>Therapy Activities</td>
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<td>Classroom Intervention Strategies</td>
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<td>X</td>
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<tr>
<td>Recommendations</td>
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<td>X</td>
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<tr>
<td>Create a background history</td>
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<td>X</td>
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<tr>
<td>User’s Guide</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Write and save your own therapy activities &amp; recommendations</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Practice in scoring Word Associations</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Practice in scoring Formulated Sentences</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Edit reports within the program</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Item Analysis Report</td>
<td></td>
<td>X</td>
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<tr>
<td>Pragmatics Profile Report</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Observational Rating Scale Report</td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

### Special Savings!

Order CELF–4 Kit and Scoring Assistant
SAVE $74.00 . . . . . . . . $550.00
015-8037-669

### New!

**CELF–4 Training CD 2004**

Provides in-depth training on each level of the CELF–4 assessment process

**Includes a comprehensive review of the:**
- CELF–4 Examiner’s Manual
- Record Forms
- Stimulus Books
- New subtests

**Features include:**
- Interactive presentations
- Case studies
- Training handouts
- Frequently asked questions
- Scoring Assistant demonstration
- Additional printable resources

**Minimum Hardware Requirements:**
Windows 95/98/2000/Me/XP/NT® 4.0 Workstation Operating System; 300 MHz processor, 128MB RAM, 2MB video card capable of 800x600 resolution (16-bit color), Sound card, 20MB free hard disk space, CD-ROM, Adobe Acrobat® Reader (a link is provided on CD-ROM)

Mac OS 8.6, PowerPC G3, 266 MHz, 128MB RAM, 2MB video card capable of 800x600 resolution (16-bit color), Sound card, 20MB free hard disk space, 8x CD-ROM, Adobe Acrobat Reader (a link is provided on the CD-ROM)

**Materials and Prices**

| 015-8037-758 | $55.00 |

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Software sold on a per user basis; limited installation applies. See software policy.
Quickly identify children who may be at risk for a language disorder

CELF®–4 Screening Test is part of the trusted family of CELF®–4 and parallels the most discriminating items from CELF®–4. Accurately identify children who need further assessment.

Renowned authors Eleanor Semel, Ed.D., Elisabeth H. Wiig, Ph.D., and Wayne A. Secord, Ph.D., have designed the CELF®–4 Screening Test as a Criterion-Referenced tool to help you by providing valid and reliable scores in 15 minutes or less.

CELF®–4 Screening Test is accurate and appropriate for children ages 5 – 21. With the downward extension of the CELF®–4 Screening Test to age 5, you can now assess kindergarten-age children.

Colorful illustrations keep children engaged while you screen Receptive, Expressive, Grammatical and Semantic skills. Easy to follow directions are now included in the stimulus book.

Materials and Prices

<table>
<thead>
<tr>
<th>Component</th>
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</thead>
<tbody>
<tr>
<td>Complete Kit</td>
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<td>015-8035-186</td>
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<td>Examiner’s Manual</td>
<td>015-8035-16X</td>
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<td>Stimulus Book</td>
<td>015-8035-178</td>
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</table>

“CELF®” is a trademark of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.

For information on components sold separately, please visit www.PsychoCorp.com.
Diagnose language disorders in Spanish-speaking individuals

This test parallels CELF–3, but is not a translation.

- Items reflect the morphological and syntactic development of Spanish-speakers
- Measure receptive and expressive skills in morphology, syntax, semantics, and memory
- Norming sample included 1,050 U.S. Spanish-speaking children
- Alternative vocabulary listed in the test booklet accommodates students from a variety of Spanish-speaking countries

Materials and Prices

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Code</th>
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<td>Complete Kit</td>
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<td>Examiner's Manual</td>
<td>015-8035-313</td>
<td>$165.00</td>
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<tr>
<td>Stimulus Manual</td>
<td>015-8035-321</td>
<td>$200.00</td>
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</tbody>
</table>

“CELF” is a trademark of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.
The language assessment designed for preschool children bound for the classroom

CELF® Preschool–2 now includes new features that comprehensively evaluate preschool children in an engaging approach.

- Includes a variety of subtests that provide in-depth assessment of a child’s language skills
- Includes a Pre-literacy Rating Scale and Phonological Awareness subtest
- A Descriptive Pragmatics Profile helps to describe the child’s language use at school or at home
- Through simple, age-appropriate illustrations, it speaks to children on their level
- Stimulus books with intriguing full-color pictures help hold the child’s attention while testing
- Nine subtests include: Sentence Structure, Word Structure, Expressive Vocabulary, Concepts, Following Directions, Recalling Sentences, Basic Concepts, Word Classes and Phonological Awareness
- Directions and tabs are provided for subtests in the Stimulus Book

Materials and Prices

<table>
<thead>
<tr>
<th>Item</th>
<th>Code</th>
<th>Price</th>
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<tr>
<td>Complete Kit</td>
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<td>Stimulus Book #1</td>
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<td>Examiner’s Manual</td>
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</tbody>
</table>

*CELF® is a trademark of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.

For more information, visit www.CELFinfo.net

OVERVIEW

Ages
3 through 6 years

Norms
Core Language Score, Receptive Language Index, Expressive Language Index, Language Content Index and Language Structure Index, Standard Scores, Percentile Ranks, Age Equivalents

Administration
15 to 20 minutes for Level 1

Qualifications Level
B-level

FOUR-LEVEL PROCESS MODEL

LEVEL 1
Is there a language disorder?

LEVEL 2
What is the nature of the disorder?

Receptive and Expressive Modalities
Language Strengths and Weaknesses
Language Content and Language Structure

LEVEL 3
Are early classroom and literacy fundamentals affected?

LEVEL 4
Is communication in context (pragmatics) affected?
New Norms!

With more than 1,500 preschool-aged children participating in the standardization process for CELF® Preschool–2, and in reliability and validity studies, you will find this early assessment an important tool that leads to successful intervention.

Now you can quickly and accurately score test results, maintain demographic information, store raw scores and produce comprehensive graphical and narrative reports with the CELF Preschool–2 Scoring Assistant. All reports comply with IDEA mandates.

Features:
- Item analysis
- Discrepancy Table

Reports:
- Summary
- Narrative
- Graphical (4)
- Parent
- Pre-Literacy Ratings Scale
- Descriptive Pragmatics Profile

Materials and Prices

| Scoring Assistant | 015-8020-979 | $199.00 |

Special Savings!

Order CELF Preschool–2 and CELF Preschool–2 Scoring Assistant
SAVE $54.00 . . . . . . . . $440.00
015-8020-960

Software sold on a per user basis; limited installation applies. See software policy.
We listened, we learned,

Irla Lee Zimmerman, Ph.D.; Violette G. Steiner, B.S.; and Roberta Evatt Pond, M.A.

Obtain an accurate picture of a child’s language skills with the newest edition of this best-selling instrument

Who says you can’t be comprehensive and have fun at the same time?

With new enhancements for the new PLS-4, you can have more of both. This newest edition provides you with developmental milestones, based on the latest research. With input from speech pathologists around the U.S., PLS-4 has expanded coverage of language skills and norm-referenced scores to obtain an even more accurate picture of a child’s language skills. Plus, PLS-4 is designed to be fun for your clients to take and you to administer!

Extensive Expert Review

Experts from across the U.S. reviewed PLS-4 English and PLS-4 Spanish Editions for content coverage and to assure that test items and art are appropriate for children from different social economic status (SES) and cultural/regional groups

Expanded Coverage of Language Skills

• New PLS-4 items were developed from a pool of well-researched items that were subjected to rigorous review
• For children birth to 2.11, there are more items targeting interaction, attention, and vocal/gestural behaviors
• For 5 and 6 year olds, there are more items targeting early literacy and phonological awareness skills that tap school readiness
• The test includes a reproducible Caregiver Questionnaire in which parents or caregivers share their knowledge of the child’s typical communication at home
• Scoring incorporates information obtained from parents and caregivers into a child’s norm-referenced scores. This means that PLS-4 meets general federal and state guidelines, including IDEA requirements, for use in evaluating infants and preschoolers for special services and programs such as Head Start, Even Start, and Title I
and we improved

PLS–4 enhancements are a direct result of your input.

### PLS-4 English Edition Areas Assessed

<table>
<thead>
<tr>
<th>Area</th>
<th>Auditory Comprehension</th>
<th>Expressive Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Attention</strong></td>
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<tr>
<td>Attention to Environment</td>
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<tr>
<td>Attention to People</td>
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<td></td>
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<tr>
<td><strong>Play</strong></td>
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<tr>
<td><strong>Gesture</strong></td>
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<tr>
<td><strong>Vocal Development</strong></td>
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<td><strong>Social Communication</strong></td>
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<td><strong>Semantics</strong></td>
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<td>Vocabulary</td>
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<td><strong>Language Structure</strong></td>
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<td><strong>Phonological Awareness</strong></td>
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</tbody>
</table>

### Great Value

- Purchase PLS–4 *English* and PLS–4 *Spanish Editions* with or without manipulatives
- Kit includes manipulatives, a ball, soft cloth, 5 blocks, 2 cars, 3 cups, 2 rattles, a box with lid, 3 spoons, 2 bowls, a squeaky toy, 2 wind-up toys, and a teddy bear (some manipulatives, such as a sheet of paper and keys are not included in kit)

### Materials and Prices

**PLS–4 English Complete Kit with Manipulatives**

- 015-8659-457 $265.00

**PLS–4 English Basic Kit**

- 015-8659-406 $215.00

**Examiner’s Manual, English**

- 015-8659-414 $80.00

**Picture Manual, English**

- 015-8659-422 $120.00

**Record Forms, English**

- Pkg of 15
  - 015-8659-430 $48.00
- Pkg of 50
  - 015-8659-449 $135.00

**Manipulatives**

- 015-8659-465 $70.00
Preschool Language Scale, Fourth Edition Spanish (PLS-4 Spanish) 2002

OVERVIEW

Ages
Birth through 6.11 years

Norms
Total Language, Auditory Comprehension, Expressive Communication Standard Scores, Percentile Ranks, Language Age Equivalents

Administration
20 to 45 minutes

Qualifications Level
B-level

Irla Lee Zimmerman, Ph.D.; Violette G. Steiner, B.S.; and Roberta Evatt Pond, M.A.

A great new option for testing the emerging language abilities of Spanish-speaking children

Spanish Norms Now Available!

PLS-4 Spanish Edition has what you’ve asked for:
Separate norms were developed based on 1,188 Spanish-speaking children living in the U.S.

Materials and Prices

Complete Kit

Basic Kit without Manipulatives

Examiner’s Manual, Spanish

$80.00

Picture Manual, Spanish

$120.00

Record Forms, Spanish

$48.00

Record Forms, Spanish

$135.00

Manipulatives

$70.00

PLS-4 Spanish Edition Areas Assessed

Auditory Comprehension

Expressive Communication

Attention

Attention to Environment

Attention to People

Play

Gesture

Vocal Development

Social Communication

Semantics

Vocabulary

Qualitative Concepts

Quantitative Concepts

Spatial Concepts

Time/Sequence Concepts

Language Structure

Morphology

Syntax

Integrative Language Skills

Phonological Awareness

Customized for Spanish Speakers!

PLS-4 Spanish Edition is not simply a translation of the English version.
It contains all the great benefits and enhancements of the comprehensive PLS-4, PLUS—
• Experts in the field reviewed items to ensure that they are appropriate for all Spanish-speakers
• Modifications reflect cultural experiences
• Alternate vocabulary that reflects regional differences are listed on the Record Form
• Reproducible Cuestionario para los padres in which parents and caregivers share their knowledge of the child’s typical communication at home are included

PLS-4 English, see pages 16-17

RELATED PRODUCT

PRN-2800-54X

$135.00

PRN-2800-55X

$70.00

PRN-2800-56X

$48.00

PRN-2800-57X

$120.00

PRN-2800-58X

$80.00

PRN-2800-59X

$215.00

PRN-2800-60X

$265.00
Mabel L. Rice, Ph.D., and Kenneth Wexler, Ph.D.  
*Identifies the presence of the diagnostic markers associated with Specific Language Impairment (SLI)*

• SLI is a language disorder that exists with no known cause  
• SLI correlates strongly with reading disorders  
• Rice/Wexler is the only test sensitive enough to identify the diagnostic markers of SLI  
• SLI is often masked by other more comprehensive assessments, as children with SLI often perform well on many aspects of language, yet need intervention, particularly in the area of reading  
• Novel and engaging administration

**Materials and Prices**

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<td>Videotape</td>
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<td>$32.00</td>
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</table>

Elisabeth H. Wiig, Ph.D.  
*Obtain baseline information to plan and implement effective language intervention*

Target specific skill areas for intervention, for development of IEP objectives, and to assess progress.  
• Use as follow-up for norm-referenced testing  
• Language probe sets are organized into four modules: Semantics, Pragmatics, Morphology, and Syntax  
• Record Form provides space for three administrations to determine progress over time

**Materials and Prices**

<table>
<thead>
<tr>
<th>Complete Kit</th>
<th>015-8046-005</th>
<th>$299.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Includes Professional Guide, 4 Stimulus Manuals, 4 Record Forms (4 packages of 10).</td>
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<thead>
<tr>
<th>Semantics Record Forms, 20</th>
<th>015-8046-064</th>
<th>$49.00</th>
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<tr>
<td>Morphology Record Forms, 20</td>
<td>015-8046-072</td>
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<td>Syntax Record Forms, 20</td>
<td>015-8046-080</td>
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<td>Pragmatics Record Forms, 20</td>
<td>015-8046-099</td>
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For information about components sold separately, please visit www.PsychCorp.com.
Diagnostic Evaluation of Language Variation™ —Screening Test (DELV™ —Screening Test) 2003

Diagnostic Evaluation of Language Variation™ —Criterion Referenced (DELV™ —Criterion Referenced) 2003

**OVERVIEW**

**DELV—Screening Test**
- **Ages**
  - Language Variation Status: 4-12 years
  - Diagnostic Risk Status: 4-9 years
- **Scores**
  - Criterion-Referenced
  - Scores, Degree of Language Variation, Degree of Risk for a Language Disorder
- **Administration**
  - 15 to 20 minutes
- **Qualifications Level**
  - B-level

**DELV—Criterion Referenced**
- **Ages**
  - 4 through 12 years
- **Scores**
  - Criterion Referenced Scores, Syntax Domain, Pragmatics Domain, Semantics Domain, Phonology Domain
- **Administration**
  - 45 to 50 minutes
- **Qualifications Level**
  - B-level

**DELV—Norm Referenced**
- **Ages**
  - 4 through 9 years
- **Scores**
  - Domain Scaled Scores in Syntax; Pragmatics, Semantics; and Phonology, Composite Standard Score, Percentile Ranks, Age Equivalents
- **Administration**
  - 45 to 50 minutes
- **Qualifications Level**
  - B-level

The Diagnostic Evaluation of Language Variation—Screening Test is an individually administered screening test to distinguish variations due to normal developmental language changes or to regional and cultural patterns of language difference from true markers of language disorder or delay. A two-part assessment, both are appropriate for children whose speech varies from Mainstream American English (MAE), as well as speakers of MAE.

Part I, Language Variation Status distinguishes children who are speaking MAE from those who are using a variation and is appropriate for children 4-12 years of age.

Part II, Diagnostic Risk Status distinguishes children who are developing language normally from those who are at risk for a language disorder and is appropriate for children 4-9 years of age.

The Diagnostic Evaluation of Language Variation—Criterion Referenced is an individually administered test that measures the universal aspects of language, the clinician can identify a child as having a speech or language disorder, regardless of the English variation the child speaks.
Appropriate for students whose first language is English

NEW! Coming July 2005

It’s what you have been waiting for!

Use the DELV—Norm Referenced to accurately diagnose a child’s speech and language disorders. DELV—Norm Referenced is the premier test with items specifically designed to neutralize the effects that variations from Mainstream American English (MAE) may have on a child’s test performance and assess a child’s true language abilities. Normative samples include the general U.S. population and the U.S. African American population.

“Sometimes I’m not sure if it’s African American English (AAE) or a speech disorder that I’m hearing. I’ve been asking others for years, ‘What do you use to test for this?’ And before DELV, nobody had an answer.”

Cynthia Pakula, Speech Language Pathologist
Indianapolis, IN

Materials and Prices

**Special Savings!**

<table>
<thead>
<tr>
<th>Test</th>
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<tr>
<td>DELV—Norm Referenced Complete Test</td>
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<td>Record Forms, 25</td>
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<tr>
<td>DELV Upgrade Kit</td>
<td>015-8092-163</td>
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Note: If you already own the DELV—Criterion Referenced the upgrade is available with a new DELV—Norm Referenced Manual and set of 25 record forms.

Note: DELV Norm-Referenced Coming in 2005. The DELV assessments have been funded in part with federal funds from the National Institute on deafness and Other Communication Disorders, national Institutes of Health, under Contract No. NO1_DC-8-2104 and Grant #RO1 DC 02172-04.

“Diagnostic Evaluation of Language Variation” and “DELV” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.

PHONE 1-800-211-8378 • FAX 1-800-232-1223 • WEB www.PSYCHCORP.com • PROMO CODE MS599
OVERVIEW

Ages
12 through 24 years

Norms
Standard Scores, Percentile Ranks, Quotients

Administration
1 to 3 hours

Qualifications Level
A-level

Test of Adolescent and Adult Language—Third Edition (TOAL-3) 1994

Donald D. Hammill, Ed.D.; Virginia L. Brown; Stephen C. Larsen; and J. Lee Wiederholt, Ed.D.

Assess language skills: listening, speaking, reading, and writing

- Determine strengths and weaknesses
- Use to document progress in language development and as a research tool

Materials and Prices

Complete Kit
Includes Examiner’s Manual, 50 Answer Booklets, 10 Test Booklets, and 50 Summary/Examiner Record Forms.

<table>
<thead>
<tr>
<th>Item Description</th>
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<td>Complete Kit</td>
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Profile/Examiner Record Forms, 50

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Answer Booklets, 50

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Test Booklets, 10

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Note: Distributed product.

Harcourt Assessment works with examiners across the country who administer possible items to adults and children in their area. This helps ensure that culturally-biased items can be removed and a wide range of participants are included in the normative sample. Both the examiner and examinee are paid for their time.

Who are we looking for?
- Psychologists
- Speech-language pathologists
- Occupational therapists
- Educational diagnosticians
- Human resources specialists, and
- Other trained professionals who routinely administer tests

Would you like to be a research partner?

Harcourt Assessment works with examiners across the country who administer possible items to adults and children in their area. This helps ensure that culturally-biased items can be removed and a wide range of participants are included in the normative sample. Both the examiner and examinee are paid for their time.

Who are we looking for?
- Psychologists
- Speech-language pathologists
- Occupational therapists
- Educational diagnosticians
- Human resources specialists, and
- Other trained professionals who routinely administer tests

We look forward to working with you!

Call us at 1-800-233-5686 or e-mail us at ClinSamp@Harcourt.com
Kenneth R. Bzoch, Richard League, Virginia L. Brown

*Identify infants and toddlers who have language impairments*

Results of the REEL–3 caregiver interview provide the basis for discovering language impairments or other disabilities that affect language development in very young children.

- Features two core subtests, Receptive Language and Expressive Language
- Use as an assessment and planning instrument in Early Childhood Intervention programs mandated under P.L. 99-457

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**Materials and Prices**

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<tr>
<th>Item</th>
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Note: Distributed product.

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**OVERVIEW**

**Ages**
- Infants and Toddlers

**Norms**
- Standard Scores, Percentile Ranks, Age Equivalents

**Administration**
- Varies—Interview format

**Qualifications Level**
- B-level

Elisabeth H. Wiig, Ph.D. and Wayne Secord, Ph.D.

Measure high-level language functions

Use this tool to diagnose language disorders and determine students’ language strategies, assist in developing remediation plans, and write Individual Education Plan (IEP) goals and objectives.

- By best-selling authors Elisabeth H. Wiig and Wayne Secord
- Diagnose disorders of higher-level language function
- Use independently or as an excellent complement to language skills testing with CELF®–4
- Subtests include Ambiguous Sentences, Listening Comprehension: Making Inferences, Oral Expression: Recreating Speech Acts, Figurative Language, and a supplemental memory subtest

- Quick Screening Composite (based on two subtests) helps you determine the need for further testing

Materials and Prices

<table>
<thead>
<tr>
<th>Complete Kit</th>
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<tr>
<td>Without Briefcase</td>
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| Level 1 Record Forms, 25 | 015-8955-633 | $53.00 |
| Level 2 Record Forms, 25 | 015-8955-641 | $53.00 |

Administration Manual
015-8955-595 | $110.00

Technical Manual
Describes TLC-Expanded design and development
015-8955-609 | $110.00

Stimulus Manual Level 1
015-8955-617 | $80.00

Stimulus Manual Level 2
015-8955-625 | $80.00

“CELF” is a trademark of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.
**TOTAL® (Revised)**

Diana Phelps-Terasaki and Trisha Phelps-Gunn

*Evaluate social language skills*

Measure six core subcomponents of pragmatic language: physical setting, audience, topic, purpose (speech acts), visual-gestural cues, and abstraction.

- Show a picture and offer a verbal stimulus prompt to elicit a response
- TOPL was built on research and standardized on a sample of 1,016 students
- Use as a criterion-referenced assessment for older individuals

**Materials and Prices**

**Complete Kit**

<table>
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<tr>
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**Profile/Examiner**
Record Forms, 25

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**OVERVIEW**

**Ages**
5 through 13 years

**Norms**
Percentile Ranks, Quotient, Age Equivalent

**Administration**
30 to 45 minutes

**Qualifications Level**
B-level

---

**Evaluating Acquired Skills in Communication (Revised) (EASIC) 1991**

Anita Marcott Riley, M.A., CCC-SLP

*Evaluate communication skills of children with severe language impairments*

Plan appropriate therapy programs for severely developmentally delayed children.

- Easy-to-use charts save you time and allow you to access information quickly
- Determine communication skills at five levels—from pre-language to more complex communication

**Materials and Prices**

**Complete Kit**
Includes Manual, Stimulus Picture Test Book, 53 Supplementary Picture Cards, 142 Goal-and-Objective File Cards, 5 each of 5 Test Booklets (25), 5 each of 5 Skill Profiles (25), and Storage Box.

<table>
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<tr>
<td>076-1695-028</td>
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**Test Booklets and Skills Profiles**
Each set includes 20 Individual Test Booklets and 20 Profile Sheets.

**Pre-Language Level**

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**Receptive Level I**

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**Expressive Level I**

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**Receptive Level II**

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**Expressive Level II**

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<td>076-1695-079</td>
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**OVERVIEW**

**Ages**
3 months through 8 years

**Norms**
Developmental Age Data

**Qualifications Level**
A-level

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Note: Distributed product.

OVERVIEW

Wayne P. Hresko, D. Kim Reid, and Donald D. Hammill, Ed.D.

Assess components of spoken language

- Pictures are now in color
- Kit includes all manipulatives necessary for the test
- Studies show the test is unbiased for gender, ethnicity, disability, and race
- The test was standardized on 2,217 children representing 35 states

Materials and Prices

Complete Kit

<table>
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<th>Item</th>
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<td>015-8959-612</td>
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<tr>
<td>Profile/Examiner Record Booklet Form B, 25</td>
<td>015-8959-620</td>
<td>$45.00</td>
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Note: Distributed product.

Test of Language Development—Primary, Third Edition (TOLD–P:3) 1997

OVERVIEW

Phyllis L. Newcomer and Donald D. Hammill, Ed.D.

Assess understanding and meaningful use of spoken words, aspects of grammar, and pronunciation

- Test with full color, contemporary pictures
- This edition features 1996 norms representative of the U.S. population and stratified by age
- Reliability and validity information are provided for minority and disability groups, as well as for the general population

Materials and Prices

Complete Kit

<table>
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<th>Item</th>
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<td>015-8959-817</td>
<td>$66.00</td>
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Note: Distributed product. Not available from Harcourt Assessment in Australia and New Zealand.


OVERVIEW

Donald D. Hammill, Ed.D. and Phyllis L. Newcomer

Assess the understanding and meaningful use of spoken language and aspects of grammar.

- This edition features norms representative of the U.S. population and stratified by age
- The test is unbiased relative to gender and race

Materials and Prices

Complete Kit

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<td>015-8959-833</td>
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Note: Distributed product.
CLIP Worksheets

Your kindergarten through 5th grade students will get focused language practice with the tasks on these reproducible worksheets. Select from primarily oral activities using pictures, to more difficult activities that incorporate reading and writing skills.

Materials and Prices

<table>
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<tr>
<th>Morpohology Worksheets</th>
<th>178-page softbound workbook</th>
<th>015-8046-501</th>
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<tr>
<td>Syntax Worksheets</td>
<td>178-page softbound workbook</td>
<td>015-8046-51X</td>
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<tr>
<td>Semantics Worksheets</td>
<td>168-page softbound workbook</td>
<td>015-8046-528</td>
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<tr>
<td>Pragmatics Worksheets</td>
<td>122-page softbound workbook</td>
<td>015-8046-536</td>
<td>$53.00</td>
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CLIP–Preschool

Children ages 3 through 7 years, who are at risk for academic failure benefit from this whole language program designed to develop communication skills. Reproducible worksheets are included featuring simple, paper-and-pencil tasks.

Materials and Prices

| 300-page softbound manual | 076-1615-288 | $59.00 |

“As soon as it was available, I ordered it. The test looks at language differences vs. disorders. There are no other tests that look at this.”

Angela Benson-Cole
Speech Language Pathologist
Cincinnati, OH

For more information see page 20 or visit www.PsychCorp.com
Use PictureGallery 2 Categories and Concepts to develop or remediate language skills with children ages 3 through 12.
- Audio and video features
- Hundreds of full-color photos
- Save demographic information
- Progress Reports

Speech Sounds
Hundreds of full-color photos you can sort and select provide multimedia stimuli for the /r/, /s/, or /l/ sounds—the phonemes with the highest frequency of misarticulation.

Materials and Prices
Includes CD-ROM—Speech Activities—and online manual.
076-1674-209 $105.00

Hardware and Software Requirements for PictureGallery 2 Products
Multimedia PC with Win/95, Win/98, or Win/NT 4.0; 32MB RAM; 160 MHz; 500MB hard drive; CD-ROM drive; audio card; Sound Blaster compatible; speakers; monitor with 800 x 600 resolution; and video card with 2MB RAM.
Note: All software is sold on a per user basis; limited installation applies. See Software Policy.
Evaluate basic concepts and pre-reading skills to ensure young children are ready for school.

School Readiness Solutions
015-8100-018

Total Package Includes:

pg. 27 • Boehm 3 — Preschool
  Complete Kit 015-8020-901 $150.00

pg. 32 • Bracken School Readiness Assessment
  Complete Kit 015-8033-094 $132.00

pg. 48 • Pre-Reading Inventory of Phonological Awareness (PIPA)
  Complete Kit 015-8661-214 $145.00

If ordered separately $427.00
Save 12.2%! TOTAL $375.00

For more Essential Solutions see pg. 61.
## Overview

**Grades**  
K through grade 2  

**Norms**  
Percentiles and performance ranges for grades K, 1, and 2, separate norms for fall and spring testing  

**Administration**  
Individual or Group  
30 to 45 minutes  

**Qualifications Level**  
B-level

---

**Boehm Test of Basic Concepts—Third Edition (Boehm–3) 2000**

Ann E. Boehm, Ph.D.  

*Effectively identify concepts children already know and those they need to learn to be successful in school*

---

### Measure 25 concepts most frequently occurring in current kindergarten, first, and second grade curriculum in either English or Spanish.
- Individually administered or group administered in a classroom setting
- Use as part of a battery of tests for assessing students’ understanding of basic relational concepts
- Identify students who may be “at risk” for learning difficulty and who may need a referral for additional testing

### Conduct pre- and post-testing to determine progress as a result of teaching or intervention
- Boehm–3 includes tools to aid you in complying with IDEA guidelines

### Available in Spanish
- **BEST SELLER!**

---

**Language Semantics/Concepts**

---

**Ann E. Boehm, Ph.D.**  

**Boehm Test of Basic Concepts—Third Edition**

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**Boehm–3**

- Boehm Test of Basic Concepts—Third Edition
- Quick and informative

---

**Phone**  
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**Fax**  
1-800-232-1223  

**Web**  
[www.PSYCHCORP.com](http://www.PSYCHCORP.com)

**Promo Code**  
MS599

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**Language Semantics/Concepts**

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**Ann E. Boehm, Ph.D.**

**Boehm Test of Basic Concepts—Third Edition**

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**Quick and informative**

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**Ann E. Boehm, Ph.D.**

**Boehm Test of Basic Concepts—Third Edition**

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**Promo Code**  
MS599

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**Quick and informative**

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**Ann E. Boehm, Ph.D.**

**Boehm Test of Basic Concepts—Third Edition**

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**Phone**  
1-800-211-8378  

**Fax**  
1-800-232-1223  

**Web**  
[www.PSYCHCORP.com](http://www.PSYCHCORP.com)

**Promo Code**  
MS599
assessments of basic concepts

Boehm•3 Preschool
Boehm Test of Basic Concepts • Third Edition

Ann E. Boehm, Ph.D.

Measure concepts relevant to today’s preschool and early childhood curriculum in English and Spanish

• Identify children who lack understanding of basic relational concepts and provide intervention sooner, increasing their chance of success in school
• Each concept is tested twice to determine the child’s understanding across contexts
• The kit includes curriculum-based test summary, observation and intervention planning tool, a parent report form, and suggestions for modifying and adapting administration directions and testing materials for children differently abled
• Test stimuli in English and Spanish

Materials and Prices

BOEHM—3

Examination Set
Includes Examiner’s Manual, 1 Form E Booklet, 1 Form E Class Key, 1 Form F Booklet, 1 Form F Class Key, and 1 Directions for Administration (for both Forms, in English and Spanish).
015-4020-80X $65.00

Testing Kit Form E
Includes Directions for Administration (English and Spanish), 1 package of 25 Form E Booklets, and 1 Form E Class Key.
015-8020-804 $90.00

Testing Kit Form F
Includes Directions for Administration (English and Spanish), 1 package of 25 Form F Booklets, and 1 Form F Class Key.
015-8020-812 $90.00

Examiner’s Manual—Fall & Spring Norms Manual
015-8020-839 $60.00

Form E Class Key
015-8020-863 $7.50

Form F Class Key
015-8020-871 $7.50

Form E Booklets, 25
015-8020-847 $65.00

Form F Booklets, 25
015-8020-855 $65.00

Directions for Administration (English and Spanish)
015-8020-88X $20.00

BOEHM—3 PRESCHOOL

Complete Kit
015-8020-901 $150.00

Examiner’s Manual
015-8020-91X $50.00

Picture Manual
015-8020-928 $110.00

Record Forms, 25
015-8020-936 $32.00

SEPARATE NORMS FOR ENGLISH AND SPANISH SPEAKERS

OVERVIEW

Ages
3.0 through 5.11 years

Norms
Separate norms for English and Spanish-Speakers

Percentiles by 6-month age bands

Administration
Individual
20 to 30 minutes

Qualifications Level
B-level

Ann E. Boehm, Ph.D.

Measure concepts relevant to today’s preschool and early childhood curriculum in English and Spanish

• Identify children who lack understanding of basic relational concepts and provide intervention sooner, increasing their chance of success in school
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• Test stimuli in English and Spanish

Materials and Prices

BOEHM—3

Examination Set
Includes Examiner’s Manual, 1 Form E Booklet, 1 Form E Class Key, 1 Form F Booklet, 1 Form F Class Key, and 1 Directions for Administration (for both Forms, in English and Spanish).
015-4020-80X $65.00

Testing Kit Form E
Includes Directions for Administration (English and Spanish), 1 package of 25 Form E Booklets, and 1 Form E Class Key.
015-8020-804 $90.00

Testing Kit Form F
Includes Directions for Administration (English and Spanish), 1 package of 25 Form F Booklets, and 1 Form F Class Key.
015-8020-812 $90.00

Examiner’s Manual—Fall & Spring Norms Manual
015-8020-839 $60.00

Form E Class Key
015-8020-863 $7.50

Form F Class Key
015-8020-871 $7.50

Form E Booklets, 25
015-8020-847 $65.00

Form F Booklets, 25
015-8020-855 $65.00

Directions for Administration (English and Spanish)
015-8020-88X $20.00

BOEHM—3 PRESCHOOL

Complete Kit
015-8020-901 $150.00

Examiner’s Manual
015-8020-91X $50.00

Picture Manual
015-8020-928 $110.00

Record Forms, 25
015-8020-936 $32.00

School Readiness Solutions Package. . . . . . . . . . . $375.00
See page 29 for details 015-8100-018

Phone 1-800-211-8378 • Fax 1-800-232-1223 • Web www.PSYCHCORP.com • Promo Code MS599

Value Package!
Bracken Basic Concept Scale—Revised (BBCS–R) 1998

OVERVIEW

Ages
2.6 through 7.11 years

Norms (English)
Subtest and Composite Standard Scores, Percentile Ranks, Concept Age Equivalents, and Normative Classification

(Spanish)
Percent Mastery

Administration
30 minutes

Qualifications Level
B-level

Bruce A. Bracken, Ph.D.

Measure comprehension of 308 foundational and functionally relevant educational concepts

Subtests:
- Colors, Letters, Numbers/Counting, Sizes, Comparisons, Shapes, Direction/Position, Self-/Social Awareness, Texture/Material, Quantity, and Time/Sequence

Available in Spanish

Best Seller!

Materials and Prices

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BBCS–R Standardization Sample

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*1995 Census of Population Update, U.S. Department of Commerce, Bureau of Census. Figures are based on the current population survey of March 1995, for children ages 2 years 0 months through 7 years 11 months.
Bracken School Readiness Assessment

Bruce A. Bracken, Ph.D.
Assess a child’s concept knowledge and receptive language skills for school readiness

• Quick and easy to administer
• Includes the first six subtests from the Bracken Basic Concept Scale, Revised (BBCS–R)
• Includes information on how to develop local norms based on your school or area population
• Local norms option helps you establish criteria for identifying children as at-risk for educational failure

Materials and Prices

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OVERVIEW

Ages
2.6 through 7.11 years

Norms (English)
Composite Percentile Ranks, Standard Scores by Age, Descriptive Classification

(Spanish)
Percent Mastery

Administration
10 to 15 minutes

Qualifications Level
B-level
Bracken Concept Development Program (BCDP)

Bruce A. Bracken, Ph.D.
Engage children in multisensory activities

This comprehensive instructional program for ages 2.6 through 8 years features colorful materials for working with children experiencing gaps in concept development.

Curriculum links directly to concepts assessed on the BSRA and BBCS-R.

Materials and Prices

Complete Kit
Includes Professional’s Guide, 5 Posters, 40 Concept Cards, 153 Worksheet Masters, and Canvas Tote Bag.

015-8029-658 $199.00

For information about components sold separately, please visit www.PsychCorp.com.

Teaching Morphology Developmentally (Revised) Methods and Materials for Teaching Bound Morphology

Kenneth G. Shipley, Ph.D. and Carolyn J. Banis, M.S.
Choose from a large selection of vocabulary words and morphemes

This widely used, effective program helps you teach students ages 2.5 through 10 years more than 1,000 vocabulary words and 700 bound morphemes using colorful and reproducible materials.

Materials and Prices

522 Full-Color Cards; 41-page, Softbound Manual; 76-page, Softbound Reproducible Worksheet Manual, and Storage Box.

076-1695-117 $153.00

Note: Distributed product.


Donald D. Hammill, Nancy Mather and Rhia Roberts
Identify children with general linguistic delays in the development of spoken and written language

Measure oral language, writing, reading, and spelling with 12 subtests
• Identify specific strengths and weaknesses in language
• Differentiate between children with poor phonological coding and those with poor orthographic coding
• Sight-Symbol processing and Sound-Symbol processing scores

Materials and Prices

Complete Kit

015-8070-445 $186.00

Profile/Examiner Record Booklets, 25

015-8070-453 $55.00

Student Response Booklets, 25

015-8070-461 $55.00

Note: Distributed product.
## Test of Word Knowledge (TOWK) 1992

**OVERVIEW**

- **Ages**: 4 through 12 years
- **Norms**: Age- and Grade-Level Standard Scores, Percentile Ranks
- **Administration**: Less than 60 minutes
- **Qualifications Level**: B-level

**Materials and Prices**

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**Elisabeth H. Wiig, Ph.D. and Wayne A. Secord, Ph.D.**

*Thoroughly evaluate semantic development*

- Use as a criterion-referenced measure of semantic knowledge following traumatic head injury or acquired aphasia
- TOWK provides standard scores for subtests that target Receptive and Expressive Vocabulary, Antonyms, Synonyms, Definitions, Figurative Usage, Multiple Contexts, and Conjunctions and Transition Words


**OVERVIEW**

- **Ages**: 7.1 through 17.11 years
- **Norms**: Standard Scores, Percentile Ranks, Age Equivalents
- **Administration**: Individual or Group
- **Qualifications Level**: B-level

**Materials and Prices**

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**Donald D. Hammill, Ed.D. and Stephen C. Larsen**

*Assess receptive grammar and syntax*

- Combines essay writing with a multiple-choice format to establish a baseline for writing instruction.
- Remediation guidance
- Two parallel forms allow for pre- and post-testing
- Yields Composite Quotients for overall writing, contrived writing, and spontaneous writing


**OVERVIEW**

- **Ages**: 4 through 12.11 years
- **Norms**: Age- and Grade-Level Standard Scores, Percentile Ranks
- **Administration**: Less than 60 minutes
- **Qualifications Level**: B-level

**Materials and Prices**

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**Diane J. German, Ph.D.**

*Evaluate word-finding ability using four different naming sections based on accuracy and speed*

OVERVIEW

Ages
4 through 89 years

Norms
Stratified by age

Administration
20 to 30 minutes

Qualifications Level
A-level

OVERVIEW

Ages
Adolescent
Birth to Three
Child
Adult

Norms
English: 2 through 18.11 years
Spanish: 4.0 through 12.11 years

Materials and Prices

Complete Kit
Includes Examiner’s Manual, Photo Album Picture Book, 25 Form A Profile/Record Forms, 25 Form B Profile/Record Forms, sturdy Storage Box.
015-8176-081 $238.00

Form A Profile Record Forms
Pkg of 25
015-8176-588 $44.00

Form B Profile Record Forms
Pkg of 25
015-8176-57X $44.00

Note: Distributed product.

Spanish-Bilingual Editions measure the total acquired vocabulary.

Materials and Prices

Expressive One-Word Picture Vocabulary Test

Complete Kit
Includes Examiner’s Manual, Picture Test Plates, and 25 Record Forms.
015-8966-686 $149.00

Record Forms, 25
015-8966-708 $32.00

Spanish-Bilingual Edition

Complete Kit
015-8007-034 $149.00

Record Forms, 25
015-8007-042 $32.00

Note: Distributed product.

Gerald Wallace, Ed.D. and Donald D. Hammill, Ed.D.
Assess receptive and expressive oral vocabulary

This innovative, efficient measure of receptive and expressive oral vocabulary is based on the most current theories of vocabulary development.

• Identify students who are significantly below their peers in oral vocabulary proficiency
• Note discrepancies between receptive and expressive oral vocabulary
• Document progress in oral vocabulary development due to intervention programs

• Both subtests are quick to administer and easy to score, with an extended age range to include adults
• New validity studies have been conducted with special attention to showing that the test is valid for a wide variety of subgroups as well as the general population

Edited by Rick Brownell, M.A.
Make accurate comparisons of an individual’s expressive and receptive vocabulary skills with these two co-normed tests

• The EOWPVT includes naming the object, action, or concept illustrated on a test plate
• The ROWPVT identifies illustrations that depict the meaning of a stimulus word

Materials and Prices

Expressive One-Word Picture Vocabulary Test

Complete Kit
Includes Examiner’s Manual, Picture Test Plates, and 25 Record Forms.
015-8966-686 $149.00

Record Forms, 25
015-8966-708 $32.00

Spanish-Bilingual Edition

Complete Kit
015-8007-034 $149.00

Record Forms, 25
015-8007-042 $32.00

Note: Distributed product.
Fluharty Preschool Speech and Language Screening Test—Second Edition (FLUHARTY-2) 2000

Nancy Buono Fluharty

Identify preschool children who need a complete speech and language evaluation

• This complete revision contains five subtests: Articulation, Repeating Sentences, Responding to Directives and Answering Questions, and Describing Actions and Sequencing Events
• Teacher Questionnaire provides opportunity for collaboration when assessing children in school populations

Materials and Prices

Complete Kit
Includes Examiner’s Manual, Picture Book, 25 Profile/Examiner Record Forms, and a set of 12 Colored Blocks, in a sturdy Storage Box.

015-8661-648 $162.00

Profile/Examiner Record Forms, 25
015-8661-656 $35.00

Note: Distributed product.

Joliet 3-Minute Preschool Speech and Language Screen 1993
Joliet 3-Minute Speech and Language Screen (Revised) 1993

Mary C. Kinzler, M.H.S., CCC-SLP
and Constance Cowing Johnson, M.H.S., CCC-SLP

Screen children with suspected problems in speech and language development and voice and fluency

Quickly identify clients with problems in phonology, grammar, and semantics.

Standardization sample included 2,587 children

Materials and Prices

Includes Manual, Vocabulary Plates, Reproducible Scoring Sheets, and a 3-ring Binder with tabbed dividers.

Joliet 3-Minute Speech and Language Screen (Revised) 076-1678-018 $87.00

Joliet 3-Minute Preschool Speech and Language Screen 076-1678-00X $87.00
Spoken English Tests (SET)

Assess English speaking and listening skills quickly and efficiently with this breakthrough system.

Harcourt Assessment is proud to now offer the Spoken English Tests, the only completely automated tests of spoken English. These innovative tools utilize the internationally recognized Ordinate Technology, which is based on speech recognition research.

The Spoken English Tests (SET) are the only completely automated tests of spoken English. SET tests are delivered over the telephone and scored by computer—all in a matter of minutes. Administrators test anytime, anywhere to make placement decisions or benchmark progress.

To take any of the SET tests, a test-taker makes a phone call and interacts with the testing system. The system analyzes the responses and returns a score over the Internet. The automated nature of the test ensures that students are tested at a standardized, conversational pace.

• Tests can be given at any time, from any location
• Immediate, objective, reliable scoring is available over the Internet
• Test-takers simply need access to a standard telephone

Junior SET

Both Levels I and II of Junior SET incorporate a “listen-speak” process that requires the test-taker to listen to English words or sentences and to respond in English. Instructions are in English or the student’s native language (Korean, Japanese, and Chinese*). Scores are available online within one hour of test administration.

*Other languages may be available.

Junior SET Level I

The Level I test contains six parts:
• Choosing words
• Reading sentences
• Repeating sentences
• Describing pictures
• Answering questions
• Choosing sentences

For Junior SET Level I, the test-taker receives an Overall Score and five sub-scores for Word Meaning, Sentence Structure, Listening Vocabulary, Fluency, and Pronunciation. Scores are awarded on a scale of 10 to 50.

Junior SET Level II

The Level II test has four parts:
• Reading words
• Reading sentences
• Repeating sentences
• Answering questions

For Junior SET Level II, the test-taker receives an Overall Score and five sub-scores for Word Recognition, Word Meaning, Sentence Structure, Fluency, and Pronunciation. Scores are provided on a scale of 75 to 150, and a performance description accompanies each score.
Spoken English Tests—continued

SET-10® Test
The SET-10 is a ten-minute test for ages 15 and up that presents five tasks: reading sentences, repeating sentences, answering short questions, building sentences, and answering open questions. SET-10 score reports include an Overall Score and a series of sub-scores for Pronunciation, Fluency, Vocabulary, and Sentence Mastery that provide additional insight into a test-taker’s profile of skills. The Open Question task requires test-takers to speak spontaneously in response to open questions. Administrators can listen to the Open Question responses to better appreciate a test-taker’s spontaneous fluency and rhetorical skill.

SET-5 Test
The SET-5 test is a five-minute test for ages 15 and up that presents three tasks: repeating sentences, answering short questions, and building sentences. SET-5 score reports provide a single Overall Score.

Research Based and Reliable
The SET testing system is based on years of research in speech recognition, statistical modeling, linguistics, and testing theory. The technology uses a speech recognition system that is specifically designed to analyze speech performance components from non-native English-speakers. Independent studies have shown that SET tests are more objective and reliable in operation than today's best human-rated tests, including one-on-one oral proficiency interviews. Using criteria developed by expert linguists, the testing system provides tasks and scores that have been validated with reference to human judgments of proficiency, fluency, and pronunciation.

Materials and Prices
To order any SET test administration or to experience a demo, call 1-800-211-8378.
SpeechViewer III is a professional tool for speech therapy, teaching a second language, or developing phonological skills for literacy that gives clients of all ages a visual display of what you want them to say or what they have said. It allows you to become a facilitator rather than a continual judge. The software isolates acoustic characteristics to increase the focus of therapy in a manner that can only be accomplished using a computer. The program also explains the acoustic resolution behind each graphic.

Pull-down lists help identify the most useful exercises according to focus (i.e., pitch, loudness, voicing). Other features include a self-paced tutorial, user tips, and statistics to help track performance.

**Materials and Prices**

**SpeechViewer III for Windows Complete Kit with Microphone**
Includes 1 CD-ROM disk, 34-page tutorial in a 3-ring binder, 88-page user’s guide, and 1 unidimensional condenser microphone.

015-8691-024 $999.00

**SpeechViewer III** upgrade (for Windows 95 and later) can help you increase the efficiency of assessment, treatment, and documentation, as its stabilized design and functions have evolved with years of customer feedback. Import your notes into a standard word processing program to show progress and create client IEPs. Save and replay client speech samples to demonstrate improvement. A phoneme model creation feature allows you to easily save the client’s best production.

**SpeechViewer III** supports a standard Windows-compatible sound card.

**Materials and Prices**

**SpeechViewer III—Upgrade Kit**
(For owners of SpeechViewer II—does not include microphone)

015-8691-032 $635.00

**System Requirements:** Use SpeechViewer on a range of operating systems. Minimum hardware requirements are a 486/50 Mhz microprocessor; 16 MB of memory on Windows 95 or Win OS/2; 12 MB on Windows 3.1; 8 MB hard drive; SVGA monitor capable of displaying 640x480 resolution with 256 colors; CD-ROM drive with access time of 2X; 16-bit audio card; loudspeaker with amplification; and mouse or track point.

“Windows” is a registered trademark of Microsoft Corporation.

Note: Distributed product.
Edited by Margaret Schrader, Ph.D., CCC-SLP

*Enhance parent involvement in language learning*

Share valuable information on speech therapy and speech/language disorders with parents of children **1 to 7 years old**. These articles answer frequently asked questions, suggest related activities to enhance children's speech and language skills, and feature a glossary of terms, important cross references, and additional resources for further reading.

**Materials and Prices**

222 loose-leaf pages, 3-ring binder with tabbed dividers

076-1695-192  $63.00

Note: Distributed product.

---

Edited by Anthony B. De Feo, Ph.D., CCC-SLP

*More articles to enhance parent involvement*

Share a wealth of information with parents of preschool and school-age children with communication disorders. Cover topics ranging from specific disorders and explanations to activities parents can do at home with their children. This resource covers the emotional realities of living with a child who has special needs, and offers practical advice and encouragement. Several articles are written by parents, for parents.

**Materials and Prices**

246 loose-leaf pages, 3-ring binder with tabbed dividers

076-1695-206  $63.00

Note: Distributed product.

---

Edited by Marsha Dunn Klein, M.Ed., OTR/L

*Distribute important information to parents*

Give these reproducible articles to parents of children from **birth through 3 years** who have communication and physical disorders. Articles are grouped by 12 major topics, including communication, cognitive development and play, personal care, emotional development, and family support. Articles include answers to frequently asked questions, detailed instructions, additional resources for further reading, and suggestions for related activities and materials.

**Materials and Prices**

220 loose-leaf pages, 3-ring binder with tabbed dividers

076-1695-214  $63.00

Note: Distributed product.
OVERVIEW

**Structured Photographic Expressive Language Test —3 (SPELT™—3) 2003**

Janet Dawson, Ph.D. and Connie Stout, Ph.D.

**Readily identify language strengths and weaknesses in the areas of morphology and syntax**

Revised edition includes new photos and items, updated norms, and added chapters in the manual.

- 54 new full-color photographs of everyday situations and objects are paired with simple verbal questions and statements to elicit specific morphological and syntactic structures
- Readily identify language strengths and weaknesses in the area of morphology and syntax

- Analyze specific language structures that may not occur in spontaneous language samples
- Updated pictures reflect a more current or non-biased representation of familiar contexts
- New reliability and validity studies are reported

**Materials and Prices**

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| Response Forms, 50 | 076-1618-562 | **$27.00** |

Note: Distributed product.

OVERVIEW

**Structured Photographic Expressive Language Test—Preschool 2 (SPELT™—P 2) 2004**

Janet Dawson, Ph.D., Connie Stout, Ph.D., Julia Eyer, Ph.D., Pat Tattersall, M.A., Jan Fonkalsrud, M.A., and Karen Croley, M.S.

**Probe a child’s ability to generate early developing morphological and syntactic forms**

The SPELT-P 2 includes 44 new full-color photographs of everyday situations and objects paired with simple verbal questions and statements to elicit specific morphological and syntactic structures.

- Analyze specific language structures that may not occur in spontaneous language samples
- Easily identify a child’s strengths and weaknesses
- Target structures include prepositions, articles, plurals, possessive nouns and pronouns, subject pronouns, auxiliary verbs, copulas, present participles, past tense, and many more

**Materials and Prices**

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| Record Forms, 50 | 015-8004-450 | **$28.00** |

Note: Distributed product.
## Speech: Articulation/Phonology

### Computerized Articulation and Phonology Evaluation System™ (CAPES™) 2001

Julie Masterson, Ph.D., CCC-SLP, ASHA, and Barbara Bernhardt, Ph.D., CCC-SLP

*Use cutting-edge technology to analyze articulation and phonology*

**OVERVIEW**

- **Ages**: 2.6 through 8.11 years
- **Norms**: Norm-Referenced
  - **Articulation Inventory**: Standard Scores, Percentile Ranks, and Age Equivalents
  - **Phonological Checklists**: Assess percentage of occurrence of phonological process patterns

**Administration**
- 15-20 minutes
- **Qualifications Level**: B-level

**Minimum Hardware Requirements**
- Windows® 95/98/2000/Me/NT 4.0 Workstation Operating System
- 166MHz processor
- 32MB RAM
- 20MB free space on hard drive
- CD-ROM drive
- Sound card, Sound-Blaster-compatible
- Speakers
- Monitor—16-bit color
- Audio/video drivers for .avi and .wav files

**Materials and Prices**

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<td>Extra set of CAAP Pals</td>
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</table>

**Software**

- Optional computerized recording and playback
- On-line tutorial demonstration and HELP file
- Exportable analysis reports for translating into Word documents
- Customizable parent letter
- Interactive manual
- Password-protection options

**Features**
- Engaging photos and videos of real people and objects
- Customizable age-reference norms
- Age-comparison charts
- African-American English and Spanish-influenced English dialect filters
- Point-and-click entry transcription
- Basic and advanced levels of analysis for word structure
- Multilingual data entry and analysis for phonological production

This two-part assessment is convenient and provides you with effective treatment strategies based on the client’s evaluation results.

**Part I: Phonemic Profile**
- Administration 5-10 minutes

**Part II: Individualized Phonological Evaluation**
- Administration varies according to your schedule.
- Administer CAPES in one sitting, or over the course of a few days
- Test single-word production through photo elicitation or conversational speech

**Materials and Prices**

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### Clinical Assessment of Articulation and Phonology™ (CAAP™) 2002

Wayne Secord, Ph.D., CCC-SLP and JoAnn Donohue, M.A., CCC-SLP

*Assess articulation and phonology in preschool and school-age children*

**OVERVIEW**

- **Ages**: 2 through adult
- **Norms**: Norm-Referenced
  - **Articulation Inventory**: Standard Scores, Percentile Ranks, and Age Equivalents
  - **Phonological Process Checklists**: Assess the occurrence of 10 phonological processes

**Administration**
- 5 to 10 minutes for Phonemic Profile
- Varied time for Individual Phonological Evaluation and Connected Speech Sample
- **Qualifications Level**: B-level

**Minimum Hardware Requirements**

**Materials and Prices**

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**Software**

- Engaging photos and videos of real people and objects
- Customizable age-reference norms
- Age-comparison charts
- African-American English and Spanish-influenced English dialect filters
- Point-and-click entry transcription
- Basic and advanced levels of analysis for word structure
- Multilingual data entry and analysis for phonological production
- Optional computerized recording and playback
- On-line tutorial demonstration and HELP file
- Exportable analysis reports for translating into Word documents
- Customizable parent letter
- Interactive manual
- Password-protection options

**Features**

**Materials and Prices**

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**Clinical Assessment of Articulation and Phonology and “CAAP” are registered trademarks of Super Duper Publications.**

Note: Distributed product.
Children’s Speech Intelligibility Measure

(CSIM) 1999

OVERVIEW

Ages: 3 through 10 years

Norms: Normative Data: Percentage Scores and Confidence Intervals

Administration: 20 minutes

Qualifications Level: A-level

Measure the intelligibility of a child’s speech and monitor progress during the course of treatment

• Manual provides over 100 versions of the Stimulus List
• CSIM meets new IDEA regulations for progress reports to parents

For information about components sold separately, please visit www.PSYCHCORP.com

Materials and Prices

Complete Test
Includes Examiner’s Manual, 15 Record Forms, and Microphone Switch.

015-8038-207 $99.00

Record Forms, 15
015-8038-223 $16.00

Examiner’s Manual
015-8038-215 $55.00

Test of Minimal Articulation Competence (T-MAC) 1981

OVERVIEW

Ages: 3 years to adult

Norms: Developmental Articulation Index and Treatment Index for clients up to age 9

Administration: 10 to 20 minutes

Qualifications Level: B-level

Wayne A. Secord, Ph.D.
Assess single consonants, consonant blends, vowels, diphthongs, and vocalic R

Includes:
• Development Articulation Index
• Screening test
• Sentence-repetition and sentence-reading tasks

Materials and Prices

Complete Kit
Includes Examiner’s Manual and 25 Record Forms.

015-8955-102 $132.00

Examiner’s Manual
015-8955-110 $80.00

Record Forms, 25
015-8955-129 $55.00

40,000 Selected Words Organized by Letter, Sound, and Syllable

Valeda Blockcolsky, M.S., CCC-SLP; Joan M. Frazer, M.S., CCC-SLP; and Douglas H. Frazer, B.A., J.D.

Excellent resource for finding the right consonant sound

This reference, with an extensive index to help you quickly find the sounds you need, is a must for teaching consonant sounds to all your clients ages 3 through adult.

The alphabetical dictionary groups consonant sounds by initial, medial, and final positions and by consonant cluster/blends.

Materials and Prices

638-page softbound edition
076-1623-000 $43.00

40,000 Selected Words, CD-ROM Version Organized by Letter, Sound, and Syllable

Valeda Blockcolsky, M.S., CCC-SLP; Joan M. Frazer, M.S., CCC-SLP; and Douglas H. Frazer, B.A., J.D.

Best-selling resource now on CD

The best-selling book, 40,000 Selected Words, is now available on CD-ROM, making it even easier to search for the phonemes, syllable length, and position of the sound you need.

Materials and Prices

CD-ROM
076-1623-019 $48.00

Hardware Requirements:
Call Customer Service for more information.
Software sold on a per user basis; limited installation applies. See software policy.
The Lindamood® Phoneme Sequencing Program for Reading, Spelling, and Speech—Third Edition (LIPS–3)

Patricia Lindamood and Phyllis Lindamood

Provide help in learning to read and spell

Phoneme-sequencing ability has been shown to be the best predictor of success in learning to read and spell. Assist elementary students through adults in developing phonemic awareness.

Materials and Prices

Complete Kit
Includes Trainer’s Manual, Research Booklets, Overview Videotape, Audiocassette, 15 Colored Felts, 1 Set of Nose and Ear Felts, 1 Set of 24 Colored Plastic Blocks, 1 Set of Letter Tiles, and 1 Set of 5 Static-Cling Letter Symbols and Mouth Pictures.

015-8070-47X $269.00

Note: Distributed product.
OVERVIEW

Ages
3 through 9 years

Norms
Percentile Ranks, Standard Scores

Administration
15 to 20 minutes

Qualifications Level
B-level

Nicholas W. Bankson and John E. Bernthal
Assess a child’s phonology

Use consonant analysis, phonological process analysis, and whole word accuracy analysis to assess the phonology of children.

• Elicit sounds in multiple positions with 80 items consisting of colorful pictures in an easel-backed book
• Score easily the test by referring to the Record Form examples observed in the standardization sample of 1,000 children

Materials and Prices

Complete Kit

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<td>015-8029-999</td>
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Record Forms, 25
015-8687-558 $45.00

Note: Distributed product.

For information about components sold separately, visit www.PsychCorp.com

For the most steadfast and reliable assessments—trust us.

Why?

• Over 80 years of test publishing excellence
• Renowned authors
• Commitment to meeting our customers’ needs
Now part of your trusted PsychCorp™ brand!

Team these dynamic products with your favorite PsychCorp™ neurological assessment for thorough and more comprehensive results.

- **The Rivermead Behavioural Memory Test (RBMT–II)**
  
  See page 70

- **Behavioural Assessment of the Dysexecutive Syndrome (BADS)/Behavioural Assessment of the Dysexecutive Syndrome in Children (BADS–C)**

  See page 71

- **The Test of Everyday Attention for Children (TEA-Ch)**

  See page 68

- **The Middlesex Elderly Assessment of Mental Status (MEAMS)**

  See page 69

- **Severe Impairment Battery (SIB)**

  See page 69

- **Behavioural Inattention Test (BIT) 1987**

  See page 70

- **The Test of Everyday Attention (TEA)**

  See page 68

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SEE ESSENTIAL SOLUTIONS ON PG. 65 OR VISIT WWW.PSYCHCORP.COM FOR SPECIAL SAVINGS.
Pre-Reading Inventory of Phonological Awareness™ (PIPA™) 2003

OVERVIEW
Ages
4.0 through 6.11 years
Norms
Subtest Percentile Ranges for 6 month intervals (6 age groups)
Administration
25 to 30 minutes
Qualifications Level
A-level

Easy to administer inventory of phonological awareness skills.
• Helps identify children at risk for reading failure
• Fulfills the phonological awareness requirements of the Early Reading First and Reading First initiatives
• Includes six subtests:
  • Rhyme Awareness
  • Syllable Segmentation
  • Alliteration Awareness
  • Sound Isolation
  • Sound Segmentation
  • Letter-Sound Knowledge
• Individual subtests can be administered quickly and easily
• Subtest tasks are engaging with colorful artwork
• Item analysis tables included on the Record Form for each subtest
• Can be used as an outcomes-based measure
• Norms are based on data that reflects the 2000 U.S. Census.
• Can be administered by SLPs, teachers, and paraprofessionals

NEW!

Materials and Prices
Complete Kit
015-8661-214 $145.00

Record Forms, 25
015-8661-249 $44.00

Examiner’s Manual
015-8661-222 $80.00

Stimulus Book
015-8661-230 $110.00

Value Package!
School Readiness Solutions Package . . . . $375.00
See page 29 for details
015-8100-018

“PIPA” and “Pre-Reading Inventory of Phonological Awareness” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.
The Assessment of Literacy and Language (ALL™) aids in early detection of language disorders that could lead to reading difficulties. ALL assesses spoken language and written language skills, including:

- Listening comprehension
- Language comprehension
- Semantics
- Syntax
- Phonological awareness
- Alphabetic principles/phonics
- Concepts about print

**Features**

The ALL subtests correspond with the instructional components of the Reading First Program.

- Details the nature and severity of the problem
- Aids in making recommendations for intervention
- Provides information about where a child should be in his or her reading and language skills based on grade level

Strategies for improving a child’s language skills in each of the areas assessed are included in the Examiner’s manual.

The Parent Questionnaire provides additional information about a child’s language and literacy history and current skills.

- Norm-referenced scores
- Criterion-referenced scores

**Materials and Prices**

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**Scores Information Provided**

| Concept of Print | 1. Book Handling and Concept of Print  
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<th>2. Matching Symbols</th>
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| Phonological Awareness | 1. Rhyme Knowledge  
|                       | 2. Sound Categorization  
|                       | 3. Elision |
| Alphabetic Principles/Phonics | 1. Letter Knowledge  
|                               | 2. Phonics Knowledge  
|                               | 3. Invented Spelling |
| Reading Fluency | 1. Rapid Naming  
|                 | 2. Word Retrieved  
|                 | 3. Sight Word Recognition |
| Language | 1. Receptive Vocabulary  
|         | 2. Word Relationships  
|         | 3. Basic Concepts  
|         | 4. Parallel Sentence Production |
| Comprehension | 1. Storytelling  
|               | 2. Listening Comprehension |

**OVERVIEW**

**Ages**
Preschool through grade 1

**Scores**
Norm-referenced scores for subtests
Criterion-referenced supplemental subtests

**Administration**
Individual

**Working Time**
60 minutes or less

**Requirements for Purchase**
B-level

**Coming Summer 2005**

*Linda J. Lombardino, R. Jane Lieberman, and Jaumeiko C. Brown*

*Identify children at risk for reading difficulties due to an underlying language disorder*
OVERVIEW

Grades
K through 6

Scores
Scores will indicate need for intervention

Administration
30-60 minutes for complete battery (depending on grade level)

Qualifications Level
B-level

Virginia Wise Berninger
Examine the underlying processes of a child’s strengths and weaknesses in reading and writing in order to guide focused intervention

• Identify students at risk for reading/writing problems
• Track progress for students in early intervention and prevention programs
• Evaluate the component skills necessary for successful reading and writing
• Select from developmentally appropriate subtest based on skills to be tested
• Measures phonological processing; orthographic coding; rapid automated naming; and integration of listening, notetaking, and summary writing skills

Materials and Prices

Complete Kit

Kit in a Bag
015-8660-412 $340.00

Kit in a Box
015-8660-404 $299.00

“Process Assessment of the Learner” and “PAL” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.

For information on components sold separately, please visit www.PsychCorp.com.

OVERVIEW

Ages
Birth to Three

Child

Adolescent

Adult

Ages
For prevention in early grades
For remediation in any grade

Administration
Untimed

Qualifications Level
None

Virginia Wise Berninger
Create positive learning outcomes for children with reading and writing difficulties

• Systematic approach for both classroom and special education settings with individuals or groups
• Customize plans according to needs and resources

Materials and Prices

Complete Kit

015-8660-900 $240.00

“Process Assessment of the Learner” and “PAL” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.
David Wechsler
Assess academic achievement, compare achievement and ability, and target intervention

WIAT–II Kit
Includes Stimulus Book 1, Stimulus Book 2, Record Form (25), Response Booklet (25), Examiner’s Manual, Scoring Normative Supplement for Grades PreK-12, Scoring and Normative Supplement for College Students and Adults, Word Cards, Audiotapes and Bag.

015-8983-505 $399.00

WIAT–II Scoring Assistant
CD-ROM, Windows®

015-8984-196 $199.00

Combination Record Forms/Response Booklets, 25

015-8983-998 $70.00

Stimulus Book 1

015-8983-513 $110.00

Stimulus Book 2

015-8983-521 $110.00

“PAL,” “Scoring Assistant,” “Wechsler,” “Wechsler Individual Achievement Test,” and “WIAT” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions. “Windows” is a registered trademark of Microsoft Corporation.

WIAT–II provides norm-referenced information about all seven areas required by the Individuals with Disabilities Education Act (IDEA)

• Individually administered

• Because WIAT–II is empirically linked with the Wechsler® Intelligence Scales, you can make meaningful comparisons between achievement and ability and develop on-target intervention

• WIAT–II is linked with the PAL™ Test Battery diagnostic tool to provide an empirically based sequence of decision making

• WIAT–II was standardized on a large representative sample, including individuals with learning disabilities, ADD, language-learning disabilities, mental handicap, emotional disturbance, hearing impairment, gifted and talented, and at-risk preschoolers

Materials and Prices

Wechsler Individual Achievement Test®—Second Edition

OVERVIEW

Ages
4 years through adult, including college students

Norms
Age and grade-based Standard Score information; age and grade-based Composite Score information; Percentile Ranks, Stanines, and Normal Curve Equivalents (NCEs); Age and Grade Equivalents

Fall, Winter, Spring Norms

Administration
45 minutes: PreK through K
90 minutes: Grades 1 through 6
1.5 to 2 hours: Grades 7-16+

Qualifications Level
B-level
**Ready to Learn: A Dyslexia Screener 2004**

**Overview**

**Grades and Ages**
- PreK-1: 3:6 to 4:5 years, 3-month intervals
- 4:6 – 6:5 years: 6-month intervals

**Administration**
- Individual

**Working Time**
- 35 minutes

**Qualification Level**
- B-level

**Identify children at risk for reading difficulty**

*Ready to Learn* is designed for routine early literacy screening within a preschool program or within the school for children up to age 6 years, 5 months. Brief, engaging subtests assess the following:

- Visual and verbal working memory
- Attention span
- Auditory and visual discrimination skills
- General motor coordination, including fine motor skills
- Early literacy skills, including speed of information retrieval and phonological awareness

Use *Ready to Learn* to assess pre-reading skills or to monitor progress in early identification of children resistant to standard reading remediation. *Ready to Learn* provides a record of the child’s development and growth, indicating strengths and needs, and presents information that can be used for in-school support. It serves as a valuable first step in documenting whether a comprehensive evaluation is needed.

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**Dyslexia Screening Instrument 1994**

Kathryn B. Coon, M.A.; Mary Jo Polk; and Melissa McCoy Waguespack

Meets IDEA guidelines.

**Materials and Prices**

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**Dyslexia Screening Test (DST) 1998**

Rod Nicolson and Angela Fawcett

Results guide the development of in-school support for students.

**Materials and Prices**

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**Dyslexia Early Screening Test (DEST) 1998**

Rod Nicolson and Angela Fawcett

Use DEST to obtain information on the skills important for learning to read.

**Materials and Prices**

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Note: Distributed product.
Spelling Performance Evaluation for Language & Literacy (SPELL®) 2002

Determine why a child misspells words and discover what type of word study instruction is needed to improve spelling, reading, and writing skills

- Software assessment tool provides an in-depth analysis of spelling errors and yields customized learning objectives that pinpoint instructional needs and reduce instructional time
- Program presents graphical animations, verbal instructions, and test stimuli to the student, who then types his or her spelling response on the keyboard or uses the mouse to respond
- SPELL automatically records, scores, and analyzes the student’s responses
- Detailed results and recommendations reports created by the program in just seconds save time spent writing reports
- Customized letter-style reports make sharing results with parents and classroom teachers quick and easy
- Unlimited number of administrations and no additional forms or materials to purchase mean significant cost savings over traditional assessments

Materials and Prices

Complete Kit
Includes Examiner’s Manual and CD.
015-8009-053 $420.00

Note: Distributed product.


Efficiently and objectively diagnose oral reading difficulties

- Identify oral reading difficulties and measure growth in oral reading with the Gray Oral Reading Tests, Fourth Edition (GORT 4)
- Two parallel forms available to measure oral reading progress
- GORT-4 contains 14 developmentally sequenced reading passages with five comprehension questions
- Students read the passages aloud and answer the questions aloud, with the administrator marking the students’ answers on the record form
- Obtain Fluency Score and Accuracy scores
- The number of correct responses to the comprehension questions provides the Oral Reading Comprehension Score
- The Fluency Score and the Oral Reading Comprehension Score combine for the Oral Reading Quotient
- As a revision to the previous edition, an easier story has been added to both forms, new normative data are provided, and several new validity studies have been conducted

Materials and Prices

Complete Kit
Includes Examiner’s Manual, Student Book, and pkg. of 25 Profile/Examiner’s Record Forms for both Forms A and B.
015-8116-577 $206.00

Examiner’s Manual
015-8116-585 $75.00

Student Book
015-8116-593 $50.00

Profile/Examiner’s Record Form
Form A 015-8116-801 $43.00
Form B 015-8116-81X $43.00

Note: Distributed product.
FirstSTEp™: Screening Test for Evaluating Preschoolers 1993

Lucy J. Miller, Ph.D., OTR

FirstSTEp is sensitive enough to detect even mild developmental delays

• Identify developmental delays in the IDEA mandated domains
• Identify children who need in-depth diagnostic testing

Materials and Prices

Complete Kit

015-8182-707 $225.00

FirstSTEp and PrimerPASO 2003

Lucy J. Miller, Ph.D., OTR

Spanish version of FirstSTEp

• Use results to estimate intelligence of individuals who experience undue difficulty in language or fine motor skills
• Adaptations for Spanish-speakers and new pictures that are culturally sensitive
• Meets the growing need for a quick screening test to identify Spanish-speaking children at risk for developmental delays in the five IDEA mandated domains
• Appropriate for large-scale screening

Materials and Prices

Complete Kit

076-1650-067 $291.00

Upgrade Kit
(For FirstSTEp Owners)

076-1650-075 $132.00

NOW AVAILABLE

Special Savings!
Order FirstSTEp Complete Kit and PrimerPASO Upgrade Kit
SAVE $45.00 . . . . . . . . . $312.00
076-1650-172

“FirstSTEp,” and “PrimerPASO” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.

For components sold separately, please visit www.PsychCorp.com.
Lucy J. Miller, Ph.D., OTR

*Use MAP for screening or for the in-depth assessment needed for formulating IEPs*

- Five indices—neural foundations, coordination, verbal, nonverbal, and complex tasks—help identify developmental delays in sensorimotor and cognitive abilities
- Engage children in MAP’s game-like assessment activities

### Materials and Prices

**Complete Kit**
Includes Examiner’s Manual, 25 Score Sheets, all items needed for Administration and Scoring, and Briefcase.

- Score Sheets, 25
  - Age I (2.9–3.2 years)
    - 015-8181-832
    - $695.00
  - Age II (3.3–3.8 years)
    - 015-8181-840
    - $40.00
  - Age III (3.9–4.2 years)
    - 015-8181-859
    - $40.00
  - Age IV (4.3–4.8 years)
    - 015-8181-867
    - $40.00
  - Age V (4.9–5.2 years)
    - 015-8181-875
    - $40.00
  - Age VI (5.3–5.8 years)
    - 015-8181-891
    - $40.00

- Drawing Booklets, 25
  - 015-8181-905
  - $40.00

- Record Booklets, 25
  - 015-8181-913
  - $40.00

Wendy Coster, Ph.D., OTR/L; Theresa Deeney, Ed.D.; Jane Haltiwanger, Ph.D.; and Stephen Haley, Ph.D., PT

*Help elementary school students with disabilities succeed by identifying their strengths and needs in important nonacademic functional tasks*

- Three scales are included for evaluating students—Participation, Task Supports, and Activity Performance
- Criterion cut-off scores help establish eligibility for special services
- Use SFA to facilitate collaborative program planning for students with a variety of disabling conditions

### Materials and Prices

**Complete Kit**
Includes User’s Manual, 25 Record Forms, and 3 8-page Rating Scale Guides.

- 076-1615-709
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- User’s Manual
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  - $110.00

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  - Pkg of 5
  - 076-1615-741
  - $15.00

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Greenspan Social-Emotional Growth Chart

OVERVIEW

Ages:
0-42 months (Items are presented according to age typical of mastery)

Administration:
10 minutes

Qualification Level
A level

Stanley I. Greenspan, M.D.
A screening questionnaire for infants and young children

Monitor the milestones of social-emotional development in infants and very young children.

Stanley Greenspan, M.D., one of the world’s leading experts in child development, has developed a screening tool to measure social-emotional milestones in young children ages 0-42 months.

Early identification of social-emotional deficits and compromises leads to more successful interventions. Greenspan Social-Emotional Growth Chart offers a brief and reliable tool to meet your needs:

• Determine the mastery of early capacities of social-emotional growth
• Monitor healthy social and emotional functioning
• Establish goals for early intervention planning
• Monitor progress in early intervention programs
• Detect deficits or problems with developmental social-emotional capacities

Materials and Prices

<table>
<thead>
<tr>
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<th>Code</th>
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<td>Caregiver Report</td>
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Greenspan Developmental Milestones by Age Groups

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<th>Age Group</th>
<th>Description</th>
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<tr>
<td>0-3 months</td>
<td>Exhibits growing self-regulation and interest in the world</td>
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<td>4-5 months</td>
<td>Engages in relationships</td>
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<tr>
<td>6-9 months</td>
<td>Uses emotions in an interactive, purposeful manner</td>
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<tr>
<td>10-14 months</td>
<td>Uses a series of interactive, emotional signals or gestures to communicate</td>
</tr>
<tr>
<td>15-18 months</td>
<td>Uses a series of interactive, emotional signals or gestures to solve problems</td>
</tr>
<tr>
<td>19-30 months</td>
<td>Uses ideas to convey feelings, wishes, or intentions</td>
</tr>
<tr>
<td>31-42 months</td>
<td>Creates logical bridges between emotions and ideas</td>
</tr>
</tbody>
</table>

For information about components sold separately, visit www.PsychCorp.com
**Comprehensive Assessment**

The new *Bayley Scales of Infant and Toddler Development—Third Edition* (Bayley–III) is a comprehensive, multi-scale, easy-to-administer battery of five subtests used to identify deficits in very young children, across five major developmental domains: cognitive, language, motor, adaptive behavior, and social-emotional.

Social-emotional and adaptive behavior subtests authored by the nation’s leading experts, Stanley Greenspan, M.D., Thomas Oakland, Ph.D., Patty L. Harrison, Ph.D.

**Materials and Prices**

Bayley–III Screening Test Kit
- Screener Manual (Technical and Administrative), Screener Stimulus Book, Screener Record Form (25), Picture Book, Screener Manipulative Set
- 015-8027-256 $225.00
- Introductory pricing through 9/30/05 $195.00

Bayley–III Complete Kit
- 015-8027-248 $895.00
- Introductory pricing through 9/30/05 $875.00

Bayley–III Comprehensive Kit
- 015-8027-23X $995.00
- Introductory pricing through 9/30/05 $950.00

**OVERVIEW**

**Ages**
1 to 42 months

**Forms**
- Full Battery (Bayley-III)
- Norms

- Cut scores by age for Cognitive, Language and Motor Scales (Screening Test)
- Standard, Age equivalents, Percentiles with cut scores and T-scores (Bayley-III)

**Administration**
15 – 25 minutes (Screening Test)
30 – 60 minutes (Bayley-III)

**Qualifications Level**
- B-Level (Screening Test)
- C-Level (Bayley-III)

Qualified professionals meeting certain requirements are able to purchase the Bayley-III.
The Apraxia Profile 1997

OVERVIEW

Ages 3 through 13 years
Administration 25 to 35 minutes

Determine where in the co-articulatory process a child’s specific skills break down

• Document a child’s oral-motor sequencing deficits and establish the level of oral movements and sequences produced successfully
• Results illustrate the apractic components in a child’s intelligibility deficits
• Discover clear patterns of co-articulatory strengths and weaknesses
• Measures severity from the child’s viewpoint and experience

Materials and Prices

Complete Kit
Includes Manual, 10 Preschool Profile Forms, and 10 School-age Profile Forms.
076-1632-59X $69.00

Mouth Madness
Oral Motor Activities for Children

Catherine Orr, M.A., OTR, BCP

Improve children’s oral motor abilities

Use games, rhymes, and manipulative tasks to help preschool and primary school children with hearing impairment, oral dyspraxia, and articulation problems.

Materials and Prices

136-page softbound manual
076-1648-50X $54.95

Verbal Motor Production Assessment for Children (VMPAC) 1999

OVERVIEW

Ages 3 through 12 years
Norms Percentiles based on over 1,000 children
Administration 30 minutes
Qualifications Level B-level

Identify children with speech difficulties

• Pinpoint where the child begins to have difficulty, with items arranged from basic to complex
• Assess three main areas—Global Motor Control, Focal Oromotor Control, and Sequencing—and two supplemental areas—Connected Speech and Language Control and Speech Characteristics

Materials and Prices

Complete Kit
Includes Examiner’s Manual, 11 Stimulus Cards, 15 Record Forms, and 45-minute Training Videotape.
015-8970-004 $115.00

Becoming Verbal and Intelligible
A Functional Motor Programming Approach for Children with Developmental Verbal Apraxia

Kathleen E. Dauer, M.S., CCC-SLP; Sandra S. Irwin, M.S., CCC-SLP; and Sandra R. Schippits, M.S., CCC-SLP

Help children develop articulation and speech skills

Increase the speech and articulation abilities of 2- through 10-year-old children who are nonverbal or highly unintelligible because of developmental verbal apraxia (DVA) and other articulation disorders.

Materials and Prices

338-page spiral-bound manual, including illustrations
076-1695-222 $70.00

Note: Distributed product.
Pre-Feeding Skills, Second Edition
A Comprehensive Resource for Mealtime Development

Suzanne Evans Morris, Ph.D., CCC-SLP and Marsha Dunn Klein, M.Ed., OTR/L

Valuable feeding resources

Prefeeding Skills, Second Edition
This updated and referenced edition by the authors of the best-selling Pre-Feeding Skills is a must for pediatric feeding specialists working with clients from birth to adolescence. The book contains nearly 12 new chapters with information about mealtime roles and influences, supportive diagnostic testing, gastrointestinal influences on feeding, autism, sensory influences on feeding, children who do not eat enough to grow, foundations for mealtime, and oral motor skills limitations.

Mealtime Participation Guide
The authors of the best-selling Pre-Feeding Skills bring you another invaluable resource for guiding mealtime experiences. Over 130 activities guide you through the physical mealtime experiences, as well as imagined mealtime developmental, sensory, and interactional experiences. You can complete the feeding activities individually or use them to guide group instruction.

Materials and Prices

Pre-Feeding Skills
798-page softbound manual
076-1674-071 $74.95

Mealtime Participation Guide
520-page softbound manual
076-1674-08X $69.95

Special Savings!
Order Pre-Feeding Skills and Mealtime Participation Guide
SAVE $20.00 . . . . . . . . $124.90
076-1667-954
Feeding and Swallowing Disorders in Infancy
Assessment and Management

Lynn S. Wolf, M.O.T., OTR and Robin P. Glass, M.S., OTR

*Gain in-depth knowledge about infant feeding disorders*

This practical resource integrates information about sucking, swallowing, and breathing to aid in evaluating and treating infants from birth to 1 year. Topics cover the range of infant feeding disorders—from diagnosis to long-term implications.

**Materials and Prices**

| 475-page softbound manual | 076-1641-904 | $79.95 |

Feeding and Nutrition for the Child with Special Needs
Handouts for Parents

Marsha Dunn Klein, M.Ed., OTR/L and Tracy A. Delaney, Ph.D., RD

*Reproducible pages instruct parents*

With this manual, you won’t need to research and design home treatment programs to address feeding and nutrition concerns. The 195 reproducible handouts will guide parents of infants and children in implementing therapeutic programs. Customize recommendations by adding individual information in the special instructions section provided in each handout.

**Materials and Prices**

| 601-page softbound manual | 076-1643-32X | $99.95 |

Pediatric Videofluoroscopic Swallow Studies
A Professional Manual with Caregiver Guidelines

Joan C. Arvedson, Ph.D., CCC-SLP and Maureen A. Lefton-Greif, Ph.D., CCC-SLP

*Help caregivers understand the feeding process*

Using detailed illustrations and tables, this professional manual describes the procedures for conducting a videofluoroscopic swallow study in infants and older children. It also reviews a child’s anatomy and motor development as they relate to feeding. Reproducible guidelines for caregivers explain the process in easy-to-understand language.

**Materials and Prices**

| 520-page softbound manual | 076-1632-28X | $84.00 |
Determine the presence of auditory processing disorders and intervene effectively.

Auditory Processing Solutions
015-8100-31X

Total Package Includes:
- pg. 62 • SCAN-A 015-8914-694 $165.00
- pg. 62 • SCAN-C 015-8914-651 $195.00
- pg. 64 • Central Auditory Processing Disorder 076-1631-623 $73.00

If ordered separately $433.00
Save 12.5%! TOTAL $379.00

For more Essential Solutions see pg. 65.
SCAN–A: Test for Auditory Processing Disorders in Adolescents and Adults 1994
SCAN–C: Test for Auditory Processing Disorders in Children—Revised 1999

Robert W. Keith, Ph.D.
Identify auditory processing disorders in adolescence

SCAN–A: Test for Auditory Processing Disorders in Adolescents and Adults

Administer to clients ages 12 through 50 years who have normal hearing acuity, but poor understanding of speech when listening conditions are less than optimal.

Norms:
Subtest and Total Test Standard Scores, Percentile Ranks
Qualifications Level:
B-Level

SCAN–C: Test for Auditory Processing Disorders in Children—Revised

Give to children who have normal peripheral hearing but who appear to have poor listening skills, short auditory attention span, or difficulty understanding speech in the presence of background noise.

Features:
Norms for 5- to 11-year-olds, with qualitative information on 3- and 4-year-olds.
Test/retest reliability and construct validity studies.

SCAN–A Complete Kit
Includes Examiner’s Manual, Test Audio CD, and 12 Record Forms.
015-8914-694 $165.00

Record Forms
Pkg of 12
015-8914-627 $26.00

SCAN–C Complete Kit
015-8914-651 $195.00

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Includes Examiner’s Manual, Test Audiocassette, and 12 Record Forms.
015-8914-600 $165.00

SCANWARE™ software includes many new features to save you time and enhance the accuracy of SCAN–A and SCAN–C central auditory processing results.

• Calculates and prints test results
• Provides treatment recommendations
• Modify individual reports and use with word processing programs
• Gives analysis of right ear versus left ear performance

Special Savings!
Order SCAN–C and SCAN–A
SAVE $11.00 . . . . . . . . $349.00
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Order SCAN–C and SCANWARE–C
SAVE $10.00 . . . . . . . . $370.00
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Robert W. Keith, Ph.D.
Obtain more detailed and accurate analysis of SCAN–A and SCAN–C results

SCANWARE™ software includes many new features to save you time and enhance the accuracy of SCAN–A and SCAN–C central auditory processing results.

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“SCANWARE” is a trademark of Tartan.

Materials and Prices

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Includes Examiner’s Manual, Test Audio CD, and 12 Record Forms.
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Record Forms
Pkg of 12
015-8914-627 $26.00

SCAN–C

Complete Kit
015-8914-651 $195.00

Record Forms
Pkg of 25
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Includes Instruction Manual with Disk.

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015-8914-732 $185.00

SCANWARE–C
015-8914-813 $185.00

Software sold on a per user basis; limited installation applies. See software policy.
Patricia C. Lindamood and Phyllis Lindamood

*Measures an individual’s ability to perceive and conceptualize speech sounds using a visual medium*

The LAC–3 is an individually administered and norm-referenced assessment.

Characteristics and improvements of the LAC–3:
- Normative data
- Multisyllabic processing
- More item analysis
- More reliability
- More validity studies
- Population characteristics
- Absence of bias
- Audio CD

**Materials and Prices**

**Complete Kit**
- 015-8177-517
- $199.00

**LAC–3 Examiner Record Booklets (25)**
- 015-8177-525
- $72.00

Robert W. Keith, Ph.D.

*Screen for auditory attention deficits contributing to a child’s learning problems*

- Pass/Fail criterion scores
- Written by the author of SCAN–A, SCAN–C, and SCANWARE™

**Materials and Prices**

**Complete Kit**
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- 015-8005-600
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**Complete Kit with CD**
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Attention Deficit Disorder
Strategies for School-Age Children

Clare B. Jones, Ph.D. Foreword by Sam Goldstein, Ph.D.

Build self-esteem in students with ADHD management strategies

Use as a multimodality approach to instruction that emphasizes building self-esteem in students 6 through 18 years old.

Materials and Prices
211-page spiral-bound manual
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076-1671-96X

Sourcebook for Children with Attention Deficit–Second Edition

Clare B. Jones, Ph.D.

English and Spanish reproducible handouts provide valuable information for parents

Totally dedicated to attention disorders in early childhood, this revised guide contains updated and expanded information for working with children 3 through 6 years old in the preschool classroom.

Materials and Prices
240-page softbound manual
076-1633-375 $57.00

Central Auditory Processing Disorder
Strategies for Use with Children and Adolescents

Dorothy A. Kelly, D.A., CCC-SLP

Understand the link between CAPD and language learning behavior

Use this complete guide, including reproducible materials for parents and teachers, to take the guesswork out of treating central auditory processing disorder (CAPD) in school-age through adolescent students. Gain a clearer understanding of the behavioral effects of CAPD on language and language-development performance.

Materials and Prices
258-page spiral-bound manual
076-1631-623 $73.00

Parent Articles About ADHD

Edited by Clare B. Jones, Ph.D.

Give parents helpful information about ADHD

Parental involvement is mandatory for successful intervention with children who have attention-deficit hyperactivity disorder (ADHD). This collection of reproducible articles, written by leaders in the field of ADHD, gives parents the information they need to assist in their child’s therapy. It also features a bibliography for reference.

Materials and Prices
200-page softbound manual
076-1687-512 $52.00
Evaluating neurocognitive functioning lays the foundation for successful therapy, treatment and intervention.

### Screening Solutions for Neurological Dysfunction
**015-8100-107**

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For more Essential Solutions see pg. 75.

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**015-8100-263**

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Use the CLQT as a screener and follow-up with the RBMT-II for the most comprehensive assessment.

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|                         | pg. 72 • Western Aphasia Battery (WAB) 015-8988-434 | $132.00 |
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| Save 12.4%!             |                                               | TOTAL: $269.00|

Use the CLQT as a screener and follow-up with the WAB for the most comprehensive assessment. For information visit www.PsychCorp.com.
Alzheimer's Quick Test (AQT) 2002
Assessment of Parietal Function

OVERVIEW

Ages
Adult

Scores
Criterion-referenced scores based on naming time and accuracy

Administration
3 to 5 minutes for screening

Qualifications Level
B-level

A groundbreaking product for the early detection of parietal lobe dysfunction and Alzheimer’s disease, use the Alzheimer's Quick Test (AQT) in conjunction with brain imaging (e.g., CT scan, MRI) and other neuropsychiatric procedures to support an early differential diagnosis of Alzheimer’s by detecting impaired temporo-parietal function. Elisabeth H. Wiig, a renowned language expert, and an esteemed group of leaders in neuro-psychology, neuropsychiatry, and gerontology developed AQT.

AQT contains rapid, automatic naming (RAN) tasks, verified by rCBF measures to screen for Alzheimer’s disease and other parietal impairments.

AOT tasks measure:
1) Processing speed and automaticity of naming
2) Cognitive shifts between visual dimensions and semantic field
3) Activation of working memory for processing and monitoring
4) Parietal lobe dysfunction associated with neurogenic disorders

• AQT's objective measures are based on clocked total-naming time
• Highly reliable (r=.88–96) over time and consistent over repeated trials
• Independent of gender differences, education, and cultural-linguistic background
• Enables examiners from other cultural-linguistic communities to develop directions for administration and standards for verbal responses that are representative of their language
• Conduct comparative evaluations of monolingual or bilingual adolescents and adults

Materials and Prices

Complete Kit
015-8237-269 $265.00

Examiner’s Manual
015-8237-218 $80.00

Stimulus Manual
015-8237-226 $165.00

Record Form–English, 25
015-8237-234 $53.00

Record Form–Spanish, 25
015-8237-242 $53.00

Screening Solutions for Neurological Dysfunction
VALUE PACKAGE! $389.00
See page 65 for details 015-8100-107
Cognitive Linguistic Quick Test (CLQT) 2001

OVERVIEW

Ages
18 through 89

Norms
Criterion-referenced

Administration
12 to 30 minutes

Qualifications Level
A-level

Assess neurological impairment

Nancy Helm-Estabrooks, Sc.D., CCC-SLP

Enables you to quickly determine severity ratings (normal, mild, moderate, severe) for five primary domains of cognition (Attention, Memory, Executive Functions, Language, and Visuospatial Skills) and a Composite Severity Rating for adults with known or suspected neurological impairment (e.g., as a result of stroke, traumatic brain injury, or dementia).

- A Clock Drawing Severity Rating can serve as a quick monitor of progress or decline
- Use CLQT results to target areas for direct treatment or everyday management of impaired skills, identify the need for more in-depth testing, or help determine a different diagnosis
- Developed by a leader in the field of neurogenic communication
- Can be administered in English or Spanish in less than 30 minutes at a table or at bedside to examinees who can sit up and use a pen
- Special effort was made to create some tasks with minimal language demands to assist in evaluating the cognitive functions of examinees with language disorders such as aphasia

Materials and Prices

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Screening Solutions for Neurological Dysfunction . . . . . . . . . . $389.00

See page 65 for details 015-8100-107

AVAILABLE IN SPANISH

PHONE 1-800-211-8378 • FAX 1-800-232-1223 • WEB www.PSYCHCORP.com • PROMO CODE MS999
The Test of Everyday Attention (TEA) gives a broad-based measure of three important clinical and theoretical aspects of attention. The TEA has three parallel versions, is ecologically-plausible and acceptable to patients. It is sensitive enough also to show normal age effects in the normal population. It can be used analytically to identify different patterns of attentional breakdown. The TEA has a wide range of applications, from patients with Alzheimer's disease to young normal subjects.

It is the only test of attention based largely on everyday materials; the real-life scenario means that patients enjoy the test and find it relevant to the problems faced in life.

Tom Manly, Ian H. Robertson, Vicki Anderson, Ian Nimmo-Smith
Assess the different attentional capacities in children and adolescents

Building on the international reputation of the TEA, the Test of Everyday Attention for Children (TEA–CH) comprises 9 subtests which measure children's abilities to selectively attend, to sustain their attention, to divide their attention between two tasks, to switch attention from one thing to another and to withhold (inhibit) verbal and motor responses.
Neurological/Cognition/Problem Solving/Memory

• Executive Dysfunctions
• Memory Problems
• Attention Deficits

Severe Impairment Battery (SIB)

Judy Saxton, K. L. McGonigle, A. A. Swihart, Francois Boller

Assess cognitive severely demented elderly

The Severe Impairment Battery (SIB) was developed for individuals who are too impaired to complete standard neuropsychological tests.

SIB focuses on gathering direct performance-based data on a wide variety of low-level tasks that take into account the specific behavioral and cognitive deficits associated with severe dementia.

The test allows for nonverbal and partially correct responses, as well as for simpler response modes such as matching.

Materials and Prices

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<th>SIB Complete Kit</th>
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SIB Focuses on:

- Direct performance-based data
- Low-level tasks
- Specific behavioral and cognitive deficits
- Nonverbal and partially correct responses
- Simpler response modes like matching

The Middlesex Elderly Assessment of Mental Status (MEAMS)

Evelyn Golding

Screen for gross impairment of cognitive skills in the elderly

The MEAMS will not tell you how intelligent a person is, but will tell you whether there is reason to suspect that parts of the brain are working less efficiently than they should, and consequently whether or not it is necessary to recommend that the subject be investigated more thoroughly.

Materials and Prices

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The Middlesex Elderly Assessment of Mental State (MEAMS) is designed to assist clinicians to differentiate between functional illnesses and organically-based cognitive impairments.

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The Rivermead Behavioural Memory Test (RBMT–II)

Barbara A. Wilson, Janet Cockburn and Alan Baddeley

Identify everyday memory problems and monitor change over time

The RBMT-II is an internationally renowned, highly sensitive, ecological test of gross memory impairment. It allows for repeated assessments using everyday examples to monitor stability, improvement, or deterioration over time.

Subtests measure many of the everyday memory problems reported and observed in patients with memory difficulties. Kit includes four parallel versions for minimized practice effects in retesting.

Simple Scoring

For each subtest two scores are produced, a simple pass/fail or screening score, and a standardized profile score.

Materials and Prices

RBMT–II Complete Kit
Includes Manual, 25 Record Forms, 2 Supplements, 4 Stimulus books, CD and Timer
015-8054-415
$350.00

RBMT–II Record Forms
Pkg. of 50
015-8054-423
$75.00

Behavioral Inattention Test (BIT) 1987

Barbara A. Wilson, Janet Cockburn, Peter W. Halligan

Screen for gross impairment of cognitive skills in the elderly

The Behavioural Inattention Test (BIT) is an objective behavioral test of everyday skills relevant to visual neglect, aimed at increasing our understanding of specific difficulties patients experience.

Materials and Prices

BIT Complete Kit
Includes Manual, 25 Scoring Sheets, Various Stimulus, Test and Playing Cards, and Clock Face
015-8054-628
$349.00

BIT Scoring Sheets
Pkg. of 50
015-8054-652
$75.00
Behavioral Assessment of the Dysexecutive Syndrome (BADS)

Barbara A. Wilson, Nick Alderman, Paul W. Burgess, Hazel Emslie and Jonathan J. Evans

Predict everyday problems associated with the dysexecutive syndrome

Dysexecutive Syndrome includes disorders of planning, organization, problem solving, setting priorities, and attention and is one of the major areas of cognitive deficit that can impede functional recovery and the ability to respond to rehabilitation programs.

BADS:
- Specifically assesses skills and demands of everyday life
- Is sensitive to capacities affected by frontal lobe damage
- Emphasizes capacities usually exercised in everyday situations

Validation Studies:
BADS is sensitive to everyday problems experienced due to brain injury, and a small study was conducted with schizophrenia to identify executive deficits in this group.

Behavioral Assessment of the Dysexecutive Syndrome in Children (BADS-C)

Hazel Emslie, F. Colin Wilson, Vivian Burden, Ian Nimmo-Smith, Barbara A. Wilson

Assist in early identification of deficits in executive functioning in children

BADS-C is a scientifically valid and reliable battery of tests of executive functioning for children and adolescents, with neuro-developmental disorders such as ADHD, Pervasive Development Disorder and Traumatic Brain Injury.

BADS-C:
- Standardized child-friendly administration
- Standardized scoring
- Comprehensive norms

Overview

Ages
BADS: 16 to 87 years
BADS-C: 8 to 16 years

Norms
BADS: 216 U.K. controls and 92 patient study. Aged scaled scores and percentile ranks
BADS-C: 259 U.K. controls, 8 age groups, 3 ability bands, aged scaled scores and percentile ranks

Administration
BADS: 40 minutes
BADS-C: 45 minutes

Qualifications Level
B-level

Materials and Prices

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<td>015-8034-385</td>
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<td>015-8054-393</td>
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<td>BADS-C Questionnaires</td>
<td>015-8054-407</td>
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To Your PsychCorp Brand of Products
**Western Aphasia Battery (WAB) 1982**

**OVERVIEW**

**Ages**
- Adults

**Norms**
- Aphasia Quotient, Cortical Quotient

**Administration**
- 60 minutes

**Qualifications Level**
- B-level

Andrew Kertesz, M.D.

*Test for aphasia syndromes and measure their severity*

Evaluate information content, fluency, auditory comprehension, repetition, naming, reading, writing, and calculation.

- An Aphasia Quotient helps you categorize clients according to various aphasia taxonomic classifications and determine the degree of severity.
- Administration also requires common objects such as a cup, pencil, flower, comb, and screwdriver.

**Materials and Prices**

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<td>WAB Test Booklets</td>
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<td>Raven's Progressive Matrices Examination Kit (Coloured)</td>
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<td>Raven's Answer Documents</td>
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**Burns Brief Inventory of Communication and Cognition (Burns Inventory) 1997**

**OVERVIEW**

**Ages**
- 18 through 80 years

**Scores**
- Criterion-Referenced Scores

**Administration**
- 30 minutes per Inventory

**Qualifications Level**
- B-level

Martha S. Burns, Ph.D., CCC-SLP

*Identify communication and cognitive deficits as a result of neurological injury*

Three Inventories—Right Hemisphere, Left Hemisphere, and Complex Neuropathology

**Materials and Prices**

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**Boston Diagnostic Aphasia Examination—Third Edition (BDAE–3) 2000**

**OVERVIEW**

**Ages**
- Adults

**Norms**
- Percentiles based on a sample of persons with aphasia

**Administration**
- Untimed

**Qualifications Level**
- B-level

Harold Goodglass, Edith Kaplan, and Barbara Barresi

*Assess functional communication skills (multiple modalities) of clients with aphasia*

- Individually administered
- Detect mild word-retrieval deficits

**Materials and Prices**

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<tr>
<td>Complete Kit</td>
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Attention Process Training (APT–I)
McKay Moore Sohlberg, Ph.D., CCC-SLP and Catherine A. Mateer, Ph.D.
A clinical tool for cognitive remediation

This comprehensive program helps retrain attention and concentration deficits in adolescents and adults with brain injury.

- Treatment materials and tasks address five separate levels of attention process
- Hierarchically organized auditory and visual tasks
- Easy to administer and score
- Sample treatment activities
- Appropriate for patients with attention deficits from mild to severe

For information about components sold separately, please visit www.PsychCorp.com

Materials and Prices

| Complete Kit | Includes Manual, Attention Audio CD Program with Manual and 4 Auditory Attention CDs, CD with Record Forms in PDF format, 2 Visual Stimulus Sheets, 3 Visual Distractor Overlays, Reusable Overlays and Marking Pens, Deck of Playing Cards, Response Buzzer, Stop Watch, and Plastic Storage Bag. | 015-8010-0078 | $375.00 |
| APT–I CD | Includes CD with Record Forms in PDF Format. | 015-8010-094 | $25.00 |

APT–II

Use APT–II to treat impairments in attention processing in persons with relatively mild cognitive disturbance, such as post-concussion syndrome.

APT–II Includes:
- A library of auditory attention CDs and attention exercises
- Suggested activities, record logs, and data collection protocols

For information about components sold separately, please visit www.PsychCorp.com

Materials and Prices

| Complete Kit | Includes Manual, 6 Auditory Attention CDs, CD with Record Forms in PDF format, Buzzer, Stop Watch, Carrying Case. | 015-8010-086 | $499.00 |
| APT–II CD Upgrade | Includes CD with Record Forms in PDF Format. | 015-8010-140 | $50.00 |

Software sold on a per user basis; limited installation applies. See software policy. Note: Distributed product.

Ross Information Processing Assessment—Geriatric (RIPA–G) 1996
Deborah Ross-Swain, M.A., CCC-SP and Paul Fogle
Assess cognitive-linguistic deficits

- Profile key areas basic to communicative and cognitive-linguistic functions
- Assess treatment efficacy and document progress
- Two supplemental subtests determine the existence of a coexisting aphasia, anomia, or alexia

Materials and Prices

| Complete Kit | Includes Manual, 25 Record Forms, 25 Profile/Summary Forms, Picture Book, and Storage Box. | 015-8498-070 | $230.00 |
| Record Forms | Pkg of 25 | 015-8498-089 | $65.00 |

For information about components sold separately, please visit www.PsychCorp.com

Deborah Ross-Swain, M.A., CCC-SP
Assess cognitive-linguistic functioning in clients with traumatic brain injury

- Quantify communication and cognitive deficits
- The test/retest structure provides objective data to assess the effectiveness of treatment

Materials and Prices

| Complete Kit | Includes Manual, 25 Record Forms, 25 Profile/Summary Forms, and Storage Container. | 015-8498-038 | $135.00 |
| Record Forms | Pkg of 25 | 015-8498-054 | $52.00 |

For information about components sold separately, please visit www.PsychCorp.com
Spanish Assessments

Eliminate Language Barriers for the Most Accurate Assessment Results

Obtain better and more accurate results by testing Spanish-speakers in their native language. We offer Spanish versions and components of many of our English-language assessment products to ensure that language is not an obstacle to obtaining relevant and meaningful results.

**CELF**
Clinical Evaluation of Language Fundamentals - Third Edition
SPANISH EDITION

**CELF–3 Spanish**
see page 13

**PLS–4 Spanish**
Preschool Language Scale
Fourth Edition
Spanish

**Bracken School Readiness Assessment**

**Bracken School Readiness Assessment**
see page 33

**Sensory Profile and Infant Toddler Sensory Profile**
see page 78

**Boehm Test of Basic Concepts–3 and Boehm–3 Preschool**
see pages 30, 31

**PrimerPASO**
Screening Test for Evaluating Preschoolers

For more Spanish-related products visit www.PsychCorp.com
Comprehensively determine how children process sensory information in everyday situations.

**Sensory Integration Solutions**
015-8100-328

Total Package Includes:

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<td>Infant/Toddler Sensory Profile</td>
<td>076-1649-549</td>
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<td>pg. 78</td>
<td>Sensory Profile</td>
<td>076-1638-008</td>
<td>$149.00</td>
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<tr>
<td>pg. 76</td>
<td>PODST-II</td>
<td>076-1635-106</td>
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</table>

*If ordered separately $430.00*

**Save 11.9%!**  **TOTAL $379.00**

For more Essential Solutions and special savings visit www.PsychCorp.com.
Pervasive Developmental Disorders Screening Test—II (PDDST–II) 2004
Early Childhood Screener For Autistic Spectrum Disorders

**OVERVIEW**

**Ages**
18 months and up

**Administration**
10 to 20 minutes

**Qualifications Level**
B-level

This easily administered tool is designed to screen for several autistic spectrum disorders in children as young as 18 months, including autistic disorder, pervasive developmental delay, and Asperger's disorder.

- Designed to be a parent-report screening measure
- Facilitates early identification to give early childhood professionals, parents, and caregivers the opportunity to implement the best early intervention options for the child

- Almost 1,000 subjects from different index and comparison samples took part in the development of PDDST–II

**Materials and Prices**

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<td>Stage III Record Forms, 25</td>
<td>076-1635-130</td>
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Spanish Stage I Record Forms, 25
076-1600-175 $32.00

Spanish Stage II Record Forms, 25
076-1600-183 $32.00

Spanish Stage III Record Forms, 25
076-1600-191 $32.00

Exploring the Spectrum of Autism and Pervasive Developmental Disorders

Incorporate an integrated approach to treatment

Carolyn Murray-Slutsky, M.S., OTR and Betty A. Paris, PT

Gain the knowledge necessary to effectively treat children from birth to 18 years who have autism or related pervasive developmental disorders. Incorporating sensory integration and neuro-developmental techniques, this book outlines treatment interventions through an integrated approach.

**Materials and Prices**

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<th>Product</th>
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<td>440-page softbound manual</td>
<td>076-1655-00X</td>
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Autism/Sensory Integration

Asperger Syndrome Diagnostic Scale (ASDS) 2000

Brenda Smith Myles, Stacy Jones-Bock, and Richard L. Simpson

Obtain an AS Quotient that indicates the likelihood that an individual has Asperger Syndrome

- The five subtest scores provide comparative information
- The total score identifies individuals with Asperger Syndrome
- Use the test to document behavioral progress

Materials and Prices

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<td>Summary/Response Forms, 50</td>
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Autism Facts and Strategies for Parents

Janice E. Janzen, M.S.

Offer parents an in-depth look at autism

Written for parents of children recently diagnosed with autism or one of the pervasive developmental disabilities, this resource includes information to help them understand their child’s diagnosis, the effects of autism on learning and behavior, and their role as an advocate. Also included is information on treatment and educational service options.

Materials and Prices

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<tr>
<td>184-page softbound manual</td>
<td>076-1645-500</td>
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Understanding the Nature of Autism, Second Edition
A Guide to the Autism Spectrum Disorders

Janice E. Janzen, M.S.

Practical strategies help parents and caregivers

Appropriate for use with all ages and ability levels, this comprehensive and updated edition now addresses the full range of Autism Spectrum Disorders (ASD), including Asperger’s Syndrome and various co-occurring conditions.

Materials and Prices

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<tr>
<td>499-page softbound manual</td>
<td>076-1641-262</td>
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With Sensory Profile, you can determine how well children ages 3 to 10 process sensory information in everyday situations. You can also profile the sensory system's effect on functional performance. The results of Sensory Profile, when considered with other evaluation data, will give you greater insight about the child for diagnostic and intervention planning.

Developed by Dr. Winnie Dunn, well-known in the field of sensory integration, Sensory Profile will help you understand a child's sensory processing patterns. Items are grouped by sensory processing, modulation, and behavioral and emotional responses.

The nine factor groupings characterize children by their responsiveness to sensory input including:
- Sensory seeking
- Emotional reactive
- Low endurance/tone
- Oral sensory sensitivity
- Inattention/distractibility
- Poor registration
- Sensory sensitivity
- Sedentary
- Fine motor/perceptual

The development of this evaluation tool was based on research on over a thousand children, including children with disabilities, ADHD, and autism. The manual describes administration, scoring, and interpretation of scores and provides a worksheet of items and factors relating to ADHD. It also explains the rationale, theory, and development of Sensory Profile.

Materials and Prices

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<td>Caregiver Questionnaire, 25</td>
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<td>Summary Score Sheets, 25</td>
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<td>Spanish Short Sensory Profile, 25</td>
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<td>Spanish Summary Score Sheets, 25</td>
<td>076-1638-091</td>
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Winnie Dunn, Ph.D., OTR, FAOTA

Administer and score Sensory Profile electronically with your personal computer or Personal Digital Assistant (PDA) such as a Palm Pilot™, a Handspring Visor™, or a personal computer. The PDA can be used for entering demographic information, and several profiles can be administered on the PDA before being downloaded to a desktop computer for scoring, interpreting, and storing in a user database. Provides a visual and narrative interpretation of test results.
Essential Tools for Assessing Sensory Processing Abilities

**Infant/Toddler Sensory Profile**

Winnie Dunn, Ph.D., OTR, FAOTA and Debora B. Daniels, M.A., CCC-SLP

Examine patterns in children from birth to 36 months who are at risk or have specific disabilities related to sensory processing abilities. Caregivers complete a judgment-based questionnaire in 15 minutes, available in either English or Spanish, reporting the frequency with which infants respond to various sensory experiences. Standardized with 589 cases (100 per age range), this assessment provides validated and reliable scores, as well as interpretation of results and case studies for your review.

**Adolescent/Adult Sensory Profile**

Catana Brown, Ph.D., OTR, FAOTA and Winnie Dunn, Ph.D., OTR, FAOTA

Identify sensory processing patterns and effects on functional performance on clients 11 years and older. Clients can evaluate themselves through the use of a Self-Questionnaire. You can also evaluate the possible contributions of sensory processing to the client’s daily performance patterns and identify and develop client awareness and strategies to optimize the desired sensory environment.

**Special Savings!**

Order Sensory Profile and Adolescent/Adult Sensory Profile and SAVE $13.00 . . . . . . . $235.00 076-1638-172

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**Materials and Prices**

**Infant/Toddler**

Complete Kit

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**Adolescent/Adult**

Complete Kit
Includes User’s Manual and 25 Self-Questionnaires/Summary Reports.

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<td>User’s Manual</td>
<td>076-1649-719</td>
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**Materials and Prices**

**Software Kit**
Includes User’s Manual, and a 1-year license of Computer Administration Scoring and Reports.

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**PDA Administration Scoring and Reports 1 year license renewal**

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Software sold on a per user basis; limited installation applies. See software policy.

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“Sensory Profile logo” is a trademark of Harcourt Assessment, Inc. registered in the U.S. and/or other jurisdictions. “Windows” is a registered trademark of Microsoft Corporation. “Palm OS” is a registered trademark of Palm Computing, Inc. “Handspring Visor” is a trademark of Handspring.

Visit www.SensoryProfile.com

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Gilliam Autism Rating Scale (GARS) 1995

**OVERVIEW**

**Ages**
3 through 22 years

**Norms**
Standard scores and percentiles based on 1,092 individuals

**Administration**
5 to 10 minutes

**Qualifications Level**
A-level

James E. Gilliam

**Identify and diagnose autism**

- Items are based on the definitions of autism adopted by the Autism Society of America and the Diagnostic and Statistical Manual of Mental Disorders—Fourth Edition (DSM–IV)
- Standard scores and percentiles are provided
- Reports data for all three kinds of reliability

**Materials and Prices**

| Complete Kit | 076-1618-341 | $105.00 |
| Summary/Response Forms, 25 | 076-1618-35X | $49.00 |

**Gilliam Asperger’s Disorder Scale (GADS) 2000**

**OVERVIEW**

**Ages**
3 through 22 years

**Norms**
Standard Scores, Percentiles

**Administration**
5 to 10 minutes

**Qualifications Level**
A-level

James E. Gilliam

**Evaluate children with unique behavioral problems who may have Asperger’s Disorder**

- Differentiate from those who have autism or other related pervasive developmental disabilities
- Thirty-two clearly stated items divided into four subscales describe specific, observable, and measurable behaviors
- Distinguish persons with Asperger’s Disorder from persons with autism

**Materials and Prices**

| Complete Kit | 076-1618-368 | $105.00 |
| Summary/Response Forms, 25 | 076-1618-376 | $47.00 |

**Childhood Autism Rating Scale (CARS) 1998**

**OVERVIEW**

**Ages**
2 years and older

**Norms**
Criterion or cut scores

**Administration**
5 to 10 minutes

**Qualifications Level**
A-level

Eric Schopler, Ph.D., Robert L. Reichler, M.D., and Barbara Rochen Renner, Ph.D.

**Distinguishes mild-to-moderate from severe autism**

- Includes items from five prominent systems for diagnosing autism
- Each item covers a particular characteristic, ability, or behavior

**Materials and Prices**

| Complete Kit | 076-1614-001 | $76.00 |
| Rating Scale, 25 | 076-1614-01X | $32.00 |

Note: Distributed product.
Lori A. Hickman, M.S., CCC-SLP

Personal stories help families understand special needs

Living In My Skin provides a portal into the everyday lives of children with special needs and their parents and the real-life problems they must face daily. It is valuable for every professional who works with children with special needs.

The book includes a glossary of medical terms and the conditions discussed, and a resource list.

Materials & Prices
342-page softbound manual
076-1664-971 $49.95
Export Shipment
Pro Forma invoices are provided upon request but must indicate the mode of shipment desired and any special shipping instructions so that all charges can be correctly calculated. Purchasers in countries having import or exchange controls must obtain an import license and place its number on the order. All shipments to countries not providing parcel post insurance are at the purchaser’s risk.

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• Money orders
• Credit Card: VISA/MasterCard/ AmericanExpress/Discover Card

The purchase order must contain a valid shipping and billing location with postal code, a phone number, a fax number, or e-mail address. Shipments take approximately 4-6 weeks for delivery. Please note we use couriers and cannot ship to a Postal Box. Testing materials can be ordered directly from our customer service department in San Antonio, Texas, by following these steps:

1. If you do not have an existing account with Harcourt Assessment, you will need to submit a Qualifications Form. International schools will also need to complete an Accreditation Form. You may fax the forms to Customer Service, 210-339-8198, or submit with your order. These forms can be downloaded from our Web site www.HarcourtAssessment.com.
2. You may also fax your order to Customer Service, 210-339-8199.
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For additional product information, visit www.HarcourtAssessment.com

For sales assistance, please call 1-800-572-5373 or go to www.PsychCorp.com for your local Measurement Consultant.
Alderman, Nick ................. 71
Anderson, Vicki ................. 68
Apel, Kenn .................... 53
Arvedson, Joan C. .......... 60

Baddeley, Alan .................. 70
Banis, Carolyn J. ................. 34
Bankson, Nicholas W. ....... 46
Barresi, Barbara ................. 72
Bayley, Nancy .................. 57
Bernhardt, Barbara .......... 43
Berninger, Virginia Wise .... 50
Bernthal, John E. .............. 46
Blockcolsky, Valeda .......... 44
Boehm, Ann E. ................. 30, 31
Boller, Francois ............... 69
Bracken, Bruce A. ............ 32, 33, 34
Brown, Catana ................ 79
Brown, Jaumeiko ............... 49
Brown, Linda .................. 57
Brown, Virginia L. ............ 22
Brownell, Rick ................. 36
Bryant, Brian R. ............... 53
Burden, Vivian ................. 71
Burgess, Paul W. .............. 71
Burns, Martha S. .............. 72
Bzoch, Kenneth R. ............. 23

Cockburn, Janet .............. 70
Coon, Kathryn B. ............... 52
Coster, Wendy ................. 55
Crosbie, Sharon ............... 48

Daniels, Debora B. .......... 78
Dauer, Kathleen E. .......... 58
Dawson, Janet ................. 42
De Feo, Anthony B. .......... 41
de Villiers, Jill ............... 20, 21
de Villiers, Peter A. ........ 20, 21
Deeney, Theresa ............... 55
Delaney, Tracy A. ............. 60
Dickey, Stanley E. .......... 45
Dodd, Barbara ................. 48
Donohue, JoAnn .............. 43
Dunn, Winnie ................. 78, 79

Emslie, Hazel ................. 71
Evans, Jonathan A. .......... 71

Falbey, Barbara Zeisloft .... 57
Fawcett, Angela ............... 52
Ferre, Jeanane M. ............ 63
Fluharty, Nancy Buono ....... 37
Fogle, Paul .................... 73
Frazer, Douglas H. .......... 44
Frazer, Joan M. ............... 44
Furuno, Setsu ................. 57

Gilliam, James E. .......... 80
Glass, Robin P. ............... 60
Golding, Evelyn ............... 69
Goldstein, Sam ............... 64
Goodglass, Harold ........... 72
Greenspan, Stanley I. ...... 56

Haley, Stephen ............... 55
Halligan, Peter W. .......... 70
Haltiwanger, Jane ............ 55
Hammill, Donald D.. ........ 22, 26, 34, 35, 57
Hayden, Deborah ............. 58
Helm-Estabrooks, Nancy .... 67
Hickman, Lori A. ............. 58, 81
Hosaka, Carol M. ............. 57
Hresko, Wayne P. ............ 26

Inatsuka, Takayo T. ........... 57
Irwin, Sandra S. .............. 58

Janzen, Janice E. .......... 77
Johnson, Constance Cowing ... 37
Johnson, Lori ................. 73
Johnson, Susan K. .......... 57
Jones, Clare B. ............... 64
Jones-Bock, Stacy .......... 77

Kaplan, Edith ................. 72
Keith, Robert W. ............. 62
Kelly, Dorothy A. .......... 64
Kertesz, Andrew .............. 72
Kinzler, Mary C. ............. 37
Klein, Marsha Dunn .......... 41, 59, 60
Kresheck, Janet Dawson .... 42

Larsen, Stephen C. .......... 22, 35
League, Richard ............... 23
Lee, Ray ..................... 52
Lefton-Greif, Maureen A. .............60
Lieberman, R. Jane ..................49
Lindamood, Charles .................63
Lindamood, Patricia ................45, 63
Lindamood, Phyllis .................45
Lippke, Barbara A. .................45
Lombardino, Linda J. ...............49
Manly, Tom .........................68
Masterson, Julie J. ..................43, 53
Mateer, Catherine A. ..............73
Mather, Nancy .......................34
McConigle, K.L. ....................69
McIntosh, Beth ......................48,
Miller, Lucy J. ......................54, 55
Minthon, Lennart .................66
Morgan, Jeanne Bose ...............25
Morris, Sherrill ....................44
Morris, Suzanne Evans .............59
Murray-Slutsky, Carolyn ..........76
Myles, Brenda Smith ...............77
Nelson, Nickola Wolf ..............81
Newcomer, Phyllis L. ...............22
Nicolson, Rod .......................52
Nielsen, Niels Peter ...............66
Nimmo-Smith, Ian .................68
O’Reilly, Katherine A. ..........57
Orr, Catherine .....................58
Ozanne, Anne .......................48
Paris, Betty A. .....................76
Paule, Laurie .......................73
Pearson, Nils A. ...................57
Phelps-Gunn, Trisha ...............25
Phelps-Terasaki, Diana ............25
Pond, Roberta Evatt ...............16, 18
Pohl, Mary Jo ......................52
Siegel, Bryna ......................76
Simpson, Richard L. ..............77
Soder, Anton L. ...................45
Sohlberg, McKay Moore ..........73
Square, Paula .......................58
Steiner, Violette G. ...............16, 18
Stout, Connie ......................42
Swihart, A.A. .......................69
Torgesen, Joseph K. ...............45
Wagner, Richard ...................45
Waguespack, Melissa McCoy .....52
Wallace, Gerald ...................33
Ward, Tony .........................68
Warkentin, Siegbert ...............66
Wasowicz, Jan .....................53
Werner, Ellen O’Hara ............42
Wexler, Kenneth ...................19
Wiederholt, J. Lee .................22, 53, 57
Wiig, Elisabeth H. ..............6, 10, 13, 14, 19,
Witt, Beth .........................25
Wolf, Lynn S. .......................60
Zimmerman, Irla Lee .............16, 18
Acronym/Product Index

*Bold indicates new product

A

ACPT .............................................63
Adolescent/Adult Sensory Profile .............78
ALL ..............................................49
Alzheimer’s Quick Test (AQT) .............66
Apraxia Profile, The ..........................58
APT-I ...........................................73
APT-II ...........................................73
AQT ...............................................66
ASDS ...........................................77
Asperger Syndrome Diagnostic Scale (ASDS) .....77
Assessment of Literacy and Language (ALL) ........49
Attention Deficit Disorder .....................64
Attention Process Training (APT–I) ..........73
Attention Process Training (APT–II) ..........73
Auditory Continuous Performance Test (ACPT) ..........63
Autism Facts and Strategies for Parents ....................77

B

BADS-C ...........................................71
Bankson-Bernthal Test of Phonology (BBTOP) ........46
Bayley Scales of Infant and Toddler Development—Third Edition (Bayley–III) ........57
BBCS–R ...........................................32
BBTOP ..........................................46
BCDP .............................................34
BDAE–3 ..........................................72
Becoming Verbal and Intelligible .......................58
Behavioural Assessment of the Dysexecutive Syndrome (BADS) .....................71

Behavioural Assessment of the Dysexecutive Syndrome in Children (BADS-C) .....................71
Behavioural Inattention Test (BIT) ..............70
BIT ...............................................70
Boehen Test of Basic Concepts—Third Edition (Boehen–3) ..................30
Boehen–3 Preschool .............................31
Boston Diagnostic Aphasia Examination—Third Edition (BDAE–3) ........72
Bracken Basic Concept Scale—Revised (BBCS–R) ..............32
Bracken Concept Development Program (BCDP) .................34
Bracken School Readiness Assessment (BSRA) ..............32
Burns Brief Inventory of Communication and Cognition (Burns Inventory) ..........72

C

CAAP .............................................43
CAPES ..........................................43
CARS ...........................................80
CELF Preschool–2 .............................14
CELF Preschool–2 Scoring Assistant ..........15
CELF–3 Spanish Edition ......................13
CELF–4 ..........................................6
CELF–4 Training CD ..........................10
CELF–4 Scoring and Report Assistant ..........10
CELF–4 Scoring Assistant .....................10
CELF–4 Screening Test ......................12
Central Auditory Processing Disorder ..........64
Childhood Autism Rating Scale (CARS) ..............80
Children’s Speech Intelligibility Measure (CSIM) .........................44

Clinical Assessment of Articulation and Phonology (CAAP) .................43
Clinical Evaluation of Language Fundamentals—Fourth Edition ...........6
CLIP Worksheets ................................27
CLIP–Preschool ....................................27
CLQT .............................................67
Cognitive Linguistic Quick Test (CLQT) ..............67
Comprehensive Receptive and Expressive Vocabulary Test, Second Edition (CREVT–2) ..........36
Comprehensive Test of Nonverbal Intelligence (CTONI) .........................57
Comprehensive Test of Phonological Processing (CTOPP) ......................45
Computerized Articulation and Phonology Evaluation System (CAPES) ..........43
CREVT–2 .........................................36
CSIM .............................................44
CTONI ...........................................57
CTOPP ...........................................45

D

DELV–Criterion Referenced .....................20
DELV–Norm Referenced .........................21
DELV–Screening Test ...........................20
DEST .............................................52
Diagnostic Evaluations of Language Variation—Norm Referenced (DELV–Norm Referenced) .....................20
Diagnostic Evaluations of Language Variation—Criterion Referenced (DELV–Criterion Referenced) .....................20
Diagnostic Evaluation of Language Variation—Screening Test (DELV–Screening Test) .....................20
Dyslexia Early Screening Test (DEST) .....................52
Dyslexia Screening Instrument .....................52
Dyslexia Screening Test (DST) .....................52
### Acronym/Product Index

*Bold indicates new product*

#### E

<table>
<thead>
<tr>
<th>Acronym/Product Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>EASIC</td>
</tr>
<tr>
<td>EOWPVT</td>
</tr>
<tr>
<td>Evaluating Acquired Skills in Communication (Revised) (EASIC)</td>
</tr>
<tr>
<td>Exploring the Spectrum of Autism and Pervasive Developmental Disorders</td>
</tr>
<tr>
<td>Expressive and Receptive One-Word Picture Vocabulary Tests (EOWPVT, ROWPVT)</td>
</tr>
</tbody>
</table>

#### F

<table>
<thead>
<tr>
<th>Acronym/Product Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feeding and Nutrition for the Child with Special Needs</td>
</tr>
<tr>
<td>Feeding and Swallowing Disorders in Infancy</td>
</tr>
<tr>
<td>FirstSTEp: Screening Test for Evaluating Preschoolers</td>
</tr>
<tr>
<td>Fluharty Preschool Speech and Language Screening Test—Second Edition (Fluharty–2)</td>
</tr>
<tr>
<td>Fluharty–2</td>
</tr>
<tr>
<td>40,000 Selected Words</td>
</tr>
<tr>
<td>40,000 Selected Words, CD-ROM Version</td>
</tr>
</tbody>
</table>

#### G

<table>
<thead>
<tr>
<th>Acronym/Product Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>GADS</td>
</tr>
<tr>
<td>GARS</td>
</tr>
<tr>
<td>Gilliam Asperger's Disorder Scale (GADS)</td>
</tr>
<tr>
<td>Gilliam Autism Rating Scale (GARS)</td>
</tr>
<tr>
<td>GORT-4</td>
</tr>
<tr>
<td>Gray Oral Reading Tests (GORT-4)</td>
</tr>
<tr>
<td>Greenspan Social-Emotional Growth Chart</td>
</tr>
</tbody>
</table>

#### H

<table>
<thead>
<tr>
<th>Acronym/Product Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Helping Babies Learn</td>
</tr>
</tbody>
</table>

#### I

<table>
<thead>
<tr>
<th>Acronym/Product Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illinois Test of Psycholinguistic Abilities—Third Edition, (ITPA–3)</td>
</tr>
<tr>
<td>Infant/Toddler Sensory Profile</td>
</tr>
<tr>
<td>ITPA–3</td>
</tr>
</tbody>
</table>

#### J

<table>
<thead>
<tr>
<th>Acronym/Product Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joliet 3-Minute Preschool Speech and Language Screen</td>
</tr>
<tr>
<td>Joliet 3-Minute Speech and Language Screen (Revised)</td>
</tr>
<tr>
<td>Junior SET</td>
</tr>
</tbody>
</table>

#### L

<table>
<thead>
<tr>
<th>Acronym/Product Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAC</td>
</tr>
<tr>
<td>Lindamood Auditory Conceptualization Test (LAC)</td>
</tr>
<tr>
<td>Lindamood Phoneme Sequencing Program for Reading, Spelling, and Speech—Third Edition (LIPS–3)</td>
</tr>
<tr>
<td>LIPS–3</td>
</tr>
<tr>
<td>Living In My Skin</td>
</tr>
</tbody>
</table>

#### M

<table>
<thead>
<tr>
<th>Acronym/Product Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAP</td>
</tr>
<tr>
<td>Mealtime Participation Guide</td>
</tr>
<tr>
<td>MEAMS</td>
</tr>
<tr>
<td>Middlesex Elderly Assessment of Mental Status, The (MEAMS)</td>
</tr>
<tr>
<td>Miller Assessment for Preschoolers (MAP)</td>
</tr>
<tr>
<td>Mouth Madness</td>
</tr>
</tbody>
</table>

#### P

<table>
<thead>
<tr>
<th>Acronym/Product Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAL: Guides for Intervention</td>
</tr>
<tr>
<td>PAL: Test Battery for Reading and Writing</td>
</tr>
<tr>
<td>Parent Articles 1</td>
</tr>
<tr>
<td>Parent Articles 2</td>
</tr>
</tbody>
</table>

#### Parent Articles

<table>
<thead>
<tr>
<th>Acronym/Product Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent Articles About ADHD</td>
</tr>
<tr>
<td>Parent Articles for Early Intervention</td>
</tr>
<tr>
<td>PAT–3</td>
</tr>
<tr>
<td>PDDST–II</td>
</tr>
<tr>
<td>Pediatric VideoFluoroscopic Swallow Studies</td>
</tr>
<tr>
<td>Pervasive Developmental Disorders Screening Test—II (PDDST–II)</td>
</tr>
<tr>
<td>Photo Articulation Test—Third Edition (PAT–3)</td>
</tr>
<tr>
<td>PictureGallery</td>
</tr>
<tr>
<td>PictureGallery 2 Categories and Concepts</td>
</tr>
<tr>
<td>PictureGallery 2 Speech Sounds</td>
</tr>
<tr>
<td>PictureGallery 2</td>
</tr>
<tr>
<td>PictureGallery 4</td>
</tr>
<tr>
<td>PictureGallery Advanced Vocabulary</td>
</tr>
<tr>
<td>PictureGallery Articulation and Phonology</td>
</tr>
<tr>
<td>PictureGallery Early Concepts</td>
</tr>
<tr>
<td>PictureGallery Morphology</td>
</tr>
<tr>
<td>PictureGallery Thematic Units</td>
</tr>
<tr>
<td>PIPA</td>
</tr>
<tr>
<td>Planning Individualized Speech and Language Intervention Programs</td>
</tr>
<tr>
<td>PLS–4 Spanish</td>
</tr>
<tr>
<td>PLS–4</td>
</tr>
<tr>
<td>Pre-Feeding Skills, Second Edition</td>
</tr>
<tr>
<td>Pre-Reading Inventory of Phonological Awareness (PIPA)</td>
</tr>
<tr>
<td>Preschool Language Scale, Fourth Edition (PLS–4)</td>
</tr>
<tr>
<td>Preschool Language Scale, Fourth Edition Spanish (PLS–4 Spanish)</td>
</tr>
<tr>
<td>PrimerPASO</td>
</tr>
<tr>
<td>Process Assessment of the Learner (PAL): Guides for Intervention</td>
</tr>
</tbody>
</table>
Acronym/Product Index

*Bold indicates new product*

Process Assessment of the Learner
(PAL): Test Battery for Reading and Writing ............... 50
Processing Power ....................... 63

R

RBMT-II ............................. 70
Receptive-Expressive Emergent Language Test—Third Edition
(REEL–3) ........................... 23
REEL–3 ............................... 23
Rice/Wexler Test of Early Grammatical Impairment ....... 19
RIPA–2e ............................... 73
RIPA–G ............................... 73
Rivermead Behavioural Memory Test—Second Edition,
The (RBMT-II) ........................ 70
Ross Information Processing Assessment—Geriatric (RIPA–G) 73
Ross Information Processing Assessment—Second Edition (RIPA–2e) 73
ROWPVT ............................. 36

S

SCAN-A: A Test for Auditory Processing Disorders in Adolescents and Adults .... 62
SCAN-C: Test for Auditory Processing Disorders in Children—Revised ........ 62
SCANWARE, Version 6.0 ............... 62
School Function Assessment (SFA) ........... 55
Sensory Profile for Windows & Palm OS 3.0 to 5.0 ........ 78
Sensory Profile ......................... 78
SET-10 ................................ 39
SET-5 ................................ 39
Severe Impairment Battery (SIB) ........ 69
SFA .................................. 55
SIB .................................. 69
Sourcebook for Children with Attention Deficit Disorder—Second Edition ... 64
SpeechViewer III ....................... 40
SpeechViewer III—Upgrade .......... 40
SPELL ................................ 53
Spelling Performance Evaluation for Language & Literacy (SPELL) ........ 53
SPELT–3 ................................ 42
SPELT–P2 ................................ 42
Spoken English Tests–10 (SET–10) .... 39
Spoken English Tests–5 (SET–5) ......... 39
Structured Photographic Expressive Language Test 3 (SPELT–3) ....... 42
Structured Photographic Expressive Language Test, Preschool 2
(SPELT–P2) ............................ 42

T

TEA .................................. 68
TEA-Ch (TEA-Ch) ...................... 68
Teaching Morphology Developmentally (Revised) ........ 34
TELD–3 ................................ 26
Test for Everyday Attention (TEA) ........ 68
Test for Everyday Attention in Children (TEA-Ch) .......... 68
Test of Adolescent and Adult Language—Third Edition
(TOAL–3) ............................ 22
Test of Early Language Development—Third Edition
(TELD–3) ............................ 26
Test of Language Competence—Expanded Edition
(TLC–Expanded) ...................... 24
Test of Language Development—Intermediate, Third Edition
(TOLD–I:3) ........................... 26
Test of Language Development—Primary, Third Edition
(TOLD–P:3) ........................... 26
Test of Minimal Articulation Competence (T–MAC) ....... 44
Test of Nonverbal Intelligence—Third Edition (TONI–3) ... 57
Test of Pragmatic Language (TOPL) .................. 25
Test of Word Finding—Second Edition (TWF–2) .......... 35
Test of Word Knowledge (TOWK) ............... 35
Test of Written Language—Third Edition (TOWL–3) .... 35
TLC–Expanded .......................... 24
T–MAC ................................ 44
TOAL–3 ................................ 22
TOLD–I:3 ................................ 26
TOLD–P:3 ................................ 26
TONI–3 ................................ 57
TOPL .................................. 25
TOTAL (Revised) ...................... 25
TOWK ................................. 35
TOWL–3 ................................ 35
TPC Phonetic Font ..................... 81
TWF–2 .................................. 35

U

Understanding the Nature of Autism, Second Edition .... 77

V

Verbal Motor Production Assessment for Children
(VMPAC) .............................. 58
VMPAC ................................ 58

W

WAB .................................. 72
Wechsler Individual Achievement Test, Second Edition (WIAT–II) .... 51
Western Aphasia Battery (WAB) .................. 72
WIAT–II ................................ 51
Wiig CRIL ................................ 19
Wiig Criterion-Referenced Inventory of Language
(Wiig CRIL) ............................ 19
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<th>Save</th>
</tr>
</thead>
<tbody>
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</tr>
<tr>
<td>$5,000-$7,499</td>
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</tr>
<tr>
<td>$7,500-$49,999</td>
<td>10%</td>
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</tr>
</tbody>
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Sales of test instruments, related materials, and services are based upon acceptance of the various terms and conditions and adherence to all policies described in this catalog. Purchasers agree to be bound to all terms and conditions by placing an order for materials, signing Harcourt Assessment’s Qualifications Form, a Purchase Order, a Test Order Form, or by part or total payment of Harcourt Assessment’s invoice for any tests, materials, or services ordered. No modification or additions to these terms and conditions are binding upon Harcourt Assessment unless previously agreed to in writing by an authorized representative of Harcourt Assessment.

Terms and Conditions of Purchase
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Some jurisdictions restrict certain limitation of warranties, so some or all of the above limitations may not apply to you.
2. Confidentiality. Purchaser acknowledges and agrees the contents of Harcourt Assessment's tests may constitute trade secrets, which include confidential and proprietary material, information, and procedures. Purchaser will not resell or otherwise distribute materials, or authorize or allow disclosure of the contents of a test instrument protocol, including test questions and answers, or normative data, except under the limited circumstances described in the section titled “Maintenance of Test Security,” or as otherwise contemplated in the manual associated with the test. Purchaser acknowledges and agrees that the use or disclosure of trade secrets in a manner inconsistent with the provisions of this Agreement may cause Harcourt Assessment irreparable damage for which remedies other than injunctive relief may be inadequate. Accordingly, you agree that in any request by Harcourt Assessment to a court of competent jurisdiction for injunctive or other equitable relief seeking to restrain such use or disclosure, you will not maintain that such remedy is not appropriate under the circumstances.

3. Maintenance of Test Security. Each person or institution purchasing a test must agree to comply with basic principles of minimum test security, including the standards described on page 257: “Maintenance of Test Security and Test Use.”

4. Copyright Notice. Tests, test protocols, test items, norms, score reports, and other related materials of Harcourt Assessment are copyrighted. They are not to be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or any information storage and retrieval system without permission in writing from Harcourt Assessment. The reproduction of any part of Harcourt Assessment's copyrighted tests and related materials in any way, whether the reproductions are sold or furnished free for use, is a violation of federal copyright law. No adaptations, translations, modifications, or special versions may be made without permission in writing from Harcourt Assessment; users are advised that such adaptations, translations, modifications, or special versions may affect the validity of the tests.

5. Protective Orders. Purchaser agrees to seek a protective order safeguarding the confidentiality of test materials classified by Harcourt Assessment as C-level assessments if Purchaser is required to produce such materials in court or administrative proceedings.

6. Limitation of Liability. IN NO EVENT WILL HARcourt ASSESSMENT BE LIABLE FOR DAMAGES ARISING UNDER THIS AGREEMENT, OR OTHERWISE ARISING FROM THE ORDER(S) CONTEMPLATED UNDER THIS AGREEMENT, IN EXCESS OF THE AMOUNTS PAID FOR THE PRODUCT(S) WHICH DIRECTLY CAUSED THE DAMAGE.

7. Force Majeure. Except for payment obligations, nonperformance of either party shall be excused to the extent that performance is rendered impossible by strike, fire, flood, act of God, war, governmental acts or orders or restrictions, failure of suppliers, or any other reason where failure to perform is beyond the reasonable control of the non-performing party and not due to its fault or negligence.

8. Notices. Any required notices shall be given in writing to the Purchaser at the most recent contact information provided by Purchaser to Harcourt Assessment. We may send you notice by electronic mail as an alternative to conventional mail.

9. Governing Law and Venue. This Agreement, each transaction entered into in connection with this Agreement, and all matters arising from or related to this Agreement (including validity and interpretation) are governed by, construed, and enforced in accordance with the laws of the State of Texas, without reference to any conflict of law principles.

10. Limitation of Claims. Purchaser must bring any action on any claim against Harcourt Assessment within one (1) year following the date the claim first accrues, or it shall be deemed waived.

11. Export Law Assurance. If the product(s) ordered from Harcourt Assessment have been rightfully obtained within the United States, Purchaser agrees and certifies that neither the products nor any technical data received by the Purchaser from Harcourt Assessment will be exported outside of the United States, except as authorized by the laws and regulations of the United States.

Permissions and Licensing Policy
Reproduction of any purchased materials requires the prior written consent of Harcourt Assessment. Questions and answers, including practice questions and answers, may not be reproduced without written permission, regardless of the number of lines or items involved. Test copies may not be bound in theses or reports placed in libraries, generally circulated, or accessible to the public, or in any article or text of any kind.
Terms and Conditions

Terms and Conditions of Purchase

Trademarks
Harcourt Assessment has the sole right to license use of its trademarks. Any unauthorized use of Harcourt Assessment or Harcourt, Inc. trademarks is strictly prohibited. Requests to use any trademark should be addressed to the Legal Department, 19500 Bulverde Rd. San Antonio, Texas 78259-3701. Harcourt Assessment reserves the right to amend these policies at any time. Contact the Legal Department for more information at 1-800-228-0752.

Maintenance of Test Security and Test Use
Each person or institution purchasing a test must agree to comply with these basic principles of minimum test security:
1. Test takers must not receive test answers before beginning the test.
2. Test questions are not to be reproduced or paraphrased in any way.
3. Access to test materials must be limited to qualified persons with a responsible, professional interest who agree to safeguard their use.
4. Test materials and scores may be released only to persons qualified to interpret and use them properly.
5. If a test taker or the parent of a child who has taken a test wishes to examine test responses or results, the parent or test taker may be permitted to review the test and the test answers in the presence of a representative of the school, college, or institution that administered the test. Such review should not be permitted in those jurisdictions where applicable laws require the institution to provide a photocopy of the test subsequent to review. If you are not certain of the effect of the laws in your state, please contact your state's professional organization.
6. No reproduction of test materials is allowed in any form or by any means, electronic or mechanical.
7. Requests to copy any test materials must be in writing and directed to the: Legal Affairs Department Harcourt Assessment, Inc. 19500 Bulverde Rd. San Antonio, Texas 78259-3701 or sent via online to LegalDepartment@Harcourt.com. Our policy on confidentiality and release of test materials to unqualified individuals can be viewed online at www.HarcourtAssessment.com.
8. Test materials may not be resold or distributed for any purpose.

Qualifications for Purchase
Note: Please read this section. Not everyone who wishes to buy a test is qualified to do so. In order to avoid delay in your order, please make sure your qualifications are known to us.

The tests listed in this catalog are carefully developed assessment instruments that require specialized training to ensure their appropriate professional use. Eligibility to purchase these tests, therefore, is restricted to individuals with specific training and experience in a relevant area of assessment. These standards are consistent with the Standards for Educational and Psychological Testing and with the professional and ethical standards of a variety of professional organizations. These organizations whose members use tests are diverse, but include such organizations as the American Counseling Association (ACA), the American Educational Research Association (AERA), the American Psychological Association (APA), the Council for Exceptional Children (CEC), the National Association of School Psychologists (NASP), and the National Council on Measurement in Education (NCME).
Harcourt Assessment is committed to upholding these standards, and we reserve the right to require additional evidence of each Purchaser's qualifications. Harcourt Assessment has the sole right to determine whether a Purchaser is qualified and under what classification. In addition, Harcourt Assessment retains the right to withdraw approval for test purchase where there is evidence of violation of commonly accepted testing practices or any of the Terms and Conditions of Purchase.

Rules Governing Sale of Materials to Various Categories of Purchasers
Universities, schools, organizations, businesses, clinics, and hospitals are subject to the guidelines set forth above and must have appropriately qualified individuals on staff in order to purchase test materials. These individuals must complete a Qualifications Form or provide information as to their qualifications. Orders not accompanied by this documentation may not be processed.
Qualified customers should comply with the requirements of their respective institutions concerning the use of purchase orders. Harcourt Assessment may not be able to process orders without the appropriate purchase order(s) or other documentation required by the institution.

No educational materials will be shipped to a home address. If you are a homeschooler, please contact Customer Service for advice. There are homeschool agencies that provide testing services in programs approved by Harcourt Assessment.
University libraries and bookstores may purchase materials subject to submission of a University Bookstore/Library Agreement Form. For more information, contact the Qualifications Group in Customer Service at 1-800-211-8378.

Note: The Stanford Achievement Test Series, Metropolitan Achievement Tests, Apgar, New Standards, and Otis Lennon School Ability Tests will be sold to schools and school districts only.

Compliance with HIPAA
Harcourt Assessment would like to advise its customers that they are not obligated to disseminate copies of test record forms or protocols to persons who erroneously claim that they are entitled to copies under HIPAA's Privacy Rule. This position is consistent with a guidance letter Harcourt received from the Department of Health and Human Services which states that so long as test items (which may be disclosed in record forms) are trade secrets, such information is not required to be disclosed under HIPAA. Harcourt Assessment has claimed trade secret status for its test record forms and protocols for many years in order to preserve the validity of these tools used by the professional community for the benefit of the general public. Please go to www.HarcourtAssessment.com for a more detailed explanation of our position regarding HIPAA.

Questions should be directed to the Legal Department of Harcourt Assessment at 1-800-228-0752.
Harcourt Assessment reserves the right to amend these policies at any time. Contact the Legal Department for more information at 1-800-228-0752.
Requirements to Qualify for Test Purchase

Harcourt Assessment publishes a wide variety of tests for all kinds of users—tests that may be administered by paraprofessionals, tests that may be administered by educational specialists with differing backgrounds in assessments, and tests that require an advanced level of training to administer and interpret the test results.

Some tests, such as intelligence tests, are restricted to individuals with specific training. Others, such as some checklists of adaptive behaviors, provide examiners with useful information and do not require a great deal of interpretation.

We differentiate assessment products in our catalog by classifying them as A-, B-, or C-level instruments.

Generally, A-level instruments are those that do not require an individual to have advanced training in assessment and interpretation. These types of tests include products such as School Function Assessment (SFA), Infanib, and Adolescent/Adult Sensory Profile. There are no special qualifications to order these products.

B-level instruments require more expertise on the part of the examiner than A-level tests. The administration procedures and interpretation of test results are generally more complex than A-level products. Examples of B-level instruments include products such as Bayley Infant Neurodevelopmental Screener, Miller Assessment for Preschoolers, and Brown Attention–Deficit Disorder Scales for Children.

B-level tests may be purchased by individuals who are certified by a professional organization recognized by Harcourt Assessment to require training and experience in a relevant area of assessment.

These professional organizations include as part of their code of ethics the requirement that practitioners engage in aspects of their professions that are within the scope of their competence. Therefore, practitioners who do not have a master's degree but who have completed specialized training or have developed expertise in a specific area (e.g. neurodevelopmental treatment or infant development) may order B-level products to assess skills in the practitioner's area of expertise.

If you are a member of a professional organization such as the American Speech-Language-Hearing Association (ASHA) or the American Occupational Therapy Association (AOTA), you are eligible to purchase B-level products.

B-level tests may also be purchased by individuals with a master's degree in psychology, education, or a related field with relevant training in assessment.

C-level tests require verification of a doctorate in psychology, education, or a related field or licensure. If you have certification by certain agencies or national organizations, such as ASHA or NBCOT, you may be able to purchase C-level products based on your training or expertise.

If you belong to one of the professional organizations listed in our catalog, are licensed to practice in your state or have experience and training in a specific area of assessment, and would like to purchase B- or C-level products, our Customer Service Center staff would be happy to talk with you about qualifying you to purchase a test relevant to your practice. Please call our Customer Service Center at 1-800-211-8378 if you have questions or concerns about ordering any product.

Call our Qualifications Group for additional information, 1-800-211-8378

Helping You Help Others

Choosing the best products to meet the needs of your clients is easier than ever when you call upon our Customer Service staff. They can provide you with the most up-to-date and accurate information available about our complete line of speech and language assessment and therapy resources. Working closely with our product development staff, Customer Service associates are uniquely trained to offer in-depth information and answer your questions with confidence.

To further enhance your ordering experience, our expedited shipping options help you meet deadlines and our flexible return policies guarantee your satisfaction.

To order products or for your free catalog, please call Customer Service at 1-800-211-8378.
Harcourt Assessment maintains a high commitment to professional practices in testing and assessment. Many of the tests and materials presented in this catalog are available only to qualified professionals in accordance with the principles stated in The American Psychological Association’s Ethical Principles of Psychologists and Code of Conduct. Eligibility to purchase certain restricted materials is determined on the basis of training and experience.

Current qualified customers must update their qualification information every 2 years.

Name ______________________________________________________ Phone __________________________ Fax _______________________
Address: Street_______________________________________________ City___________________________ State _______ Zip ____________
E-mail address __________________________________________________________________________________________________________
Responsible Party _____________________________________________ Position/Title _______________________________________________

**Type of Business**

☐ Public School  ☐ Non-Public School  ☐ College: 4 year, 2 year, Trade/Technical Institute, Graduate
☐ Government: Federal, State, County, Military  ☐ Tutoring/Learning Agency  ☐ Preschool/Daycare
☐ Clinic/Medical Facility  ☐ Hospital  ☐ Rehab/Counseling Facility  ☐ Private Practice
☐ Other __________________________________________________________

**Primary Area of Specialty** (based on training, or supervised experience)  **check only one**

☐ Psychology  ☐ School Psychology  ☐ Educational  ☐ Counseling  ☐ Physical Therapy
☐ Speech Language Pathologist  ☐ Occupational Therapy  ☐ Other (specify) ____________________________________________

**Educational Background**

☐ Bachelor’s Degree: Year ____________ Institution ___________________________________ Major __________________________
☐ Master’s Degree: Year ____________ Institution ___________________________________ Major __________________________
☐ Doctorate: Year ____________ Institution ___________________________________ Major __________________________
☐ Other: Year ____________ Institution ___________________________________ Major __________________________

**Professional Credentials** (check as many as apply)

☐ Licensed in Area: State _______________ Lic # ______________________________________ Exp __________________________
☐ Licensed in Area: State _______________ Lic # ______________________________________ Exp __________________________

**Membership in Professional Organization(s) Status**

☐ APA  ☐ AERA  ☐ NCME  ☐ CEC  ☐ ACA  ☐ AMA  ☐ SIOP  ☐ NASP  ☐ ASHA  ☐ AOTA
☐ ASTD  ☐ IPMA  ☐ HRCI  ☐ SHRM  ☐ Other __________________________________________
☐ Fellow  ☐ Associate  ☐ Student  ☐ Other __________________________________________

I certify that I and/or persons who may use the test materials being ordered by me have a general knowledge of measurement principles and of the limitations of test interpretations as called for in the Standards for Educational and Psychological Tests and that I/we are qualified to use and interpret the results of these tests being purchased as recommended in these Standards. Each person or institution purchasing a test must agree to comply with the following basic principles of minimum test security: Test takers must not receive test answers before beginning the test; test users must adhere strictly to the copyright law and under no circumstances photocopy or otherwise reproduce answer forms, test books, or manuals; access to test materials must be limited to qualified persons who agree to safeguard their use. Test materials may not be resold or distributed under any circumstances. I additionally certify that I have read the Terms and Conditions of Purchase and other policies set forth in this catalog and that I understand and accept such Terms and Conditions of Purchase and policies.

Your signature indicates acceptance of and compliance with the statements above.

You may fax this form to our Qualifications Group at 1-888-200-4880, or mail to P.O. Box 708912, San Antonio, TX 78270-8912

Signature_________________________________________________________________________Date _______________________________
A training program discount of 40 percent is granted on the purchase of materials for use in college or university measurement courses, internships, and clinical practices and **not for resale**. The training program assumes responsibility for proper use of materials consistent with user qualifications and applicable testing standards. This applies only to publications of Harcourt Assessment or its divisions. No training discount is given on distributed materials for other publishers. This discount may not be used with any other discounts, special offers, or introductory pricing.

Orders must be submitted in writing on a **University Purchase Order** and must be accompanied by a completed and approved University Training Program Discount Form.

The University Course Information and the signatures of both the Department/Program Director and the course instructor, if applicable, are required to process each order placed requesting the Training Program Discount. **Phone orders will not be granted the discount.**

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**Title of course to be taught or brief description of program:**

________________________________________________________________________________________________________
________________________________________________________________________________________________________
________________________________________________________________________________________________________

**Course Schedule (Semester/Quarter):** Fall Winter Spring Summer Projected Course Enrollment: _____________

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<th>Signature of Course Instructor</th>
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☐ I certify that I have read and accept the Terms and Conditions of Purchase and the other policies set forth in this catalog.

**Important!** This box must be checked in order to process your order.

**Note:** Discount cannot be approved without authorized signatures. There is no discount on Examination Kits. There is no discount on materials (including books) that are distributed, but not published, by Harcourt Assessment, Inc.

**Prices and Other Terms**

Harcourt Assessment reserves the right to deny any request for University Training Program discounts for any reason. Prices are subject to change without further notice. There is no minimum charge on orders for tests and related materials. Shipping and handling will be added to your invoice as a separate item. If your account is not currently listed as “tax-exempt,” the applicable tax will be charged. Prices are F.O.B. Shipping Point. Terms: Net 30 Days.

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Copy and return with purchase order to:

Harcourt Assessment, Inc. • Qualifications Group, Customer Service • PO Box 708912, San Antonio, TX 78270-8912

You may fax this form to our Qualifications Group at 1-888-200-4880
Order Form

Promo Code for this catalog.

☐ I am a current customer. My account number is ____________________________  DATE __________________
☐ I am a new customer; I have completed the Qualifications Form on the reverse side.
☐ I certify that I have read and accept the Terms and Conditions of Purchase and the other policies set forth in this catalog.

Important! This box must be checked in order to process your order.

Bill To:

PLEASE PRINT
Facility/Organization ____________________________

Name ______________________________________ Title __________________________
Address ______________________________________ __________________________
City __________________________ State/Province ______ Zip/Postal Code ______ Country ______
Daytime Telephone ( ) __________________ FAX ( ) __________________ E-mail address __________________

Ship To: (if different from billing address)

PLEASE PRINT
Facility/Organization ____________________________

Name ______________________________________ Title __________________________
Address ______________________________________ __________________________
City __________________________ State/Province ______ Zip/Postal Code ______ Country ______
Daytime Telephone ( ) __________________ FAX ( ) __________________ E-mail address __________________

☐ Regular Ground Delivery (10-15 working days) 4% handling plus shipping charges. Orders are shipped by Ground Delivery unless otherwise requested.
☐ Expedited Delivery 4% handling plus shipping charges. Order must be received by noon Central Time. Please specify:
☐ Overnight ☐ 2nd Day ☐ 3rd Day

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Prices and other terms: Prices are subject to change without further notice. There is no minimum charge on orders for tests and related materials. Products may not be resold or distributed for any purpose. Shipping charges will be added to your invoice as a separate item. If your account is not currently listed as “tax-exempt,” the applicable tax will be charged. Prices are F.O.B. Shipping Point. Terms: Net 30 Days. Copyright © 2005 by Harcourt Assessment, Inc.

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☐ My PURCHASE ORDER is enclosed. (Required for schools, universities, hospitals, and government agencies)
P.O. # ____________________________ (Net 30 days)

☐ Payment is enclosed ☐ Bill me ☐ Charge to my credit card
☐ American Express ☐ Visa ☐ MasterCard ☐ Discover ☐ Other
Card No. ____________________________ ____________________________ ____________________________ ____________________________

Name as it appears on card: ____________________________
Exp. date Mo. ____ Yr. ____ Signature ____________________________

Mail: Harcourt Assessment, Inc.
Customer Service
P.O. Box 708912
San Antonio, TX 78270-8912

Phone: 1-800-211-8378
Fax: 1-800-232-1223
Web: www.PsychCorp.com

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Your Assessment Specialists
For help determining assessment solutions and ordering materials, call 1-800-211-8378.

Phone 1-800-211-8378 • Fax 1-800-232-1223

If you order by phone:
• Phone in your order to: 1-800-211-8378
• Please provide your account number.
  If this is your first order, or if you do not have your account number handy, we will be happy to assist you.
• Identify the name and product code of the items you wish to order. If you do not have the Harcourt Assessment catalog at your fingertips, we will be glad to help.
• Our representatives will verify the price for each of the items you order.
• You will receive a confirmation number for your order.
• Please record your confirmation number on your order notes. It will allow any of our representatives to retrieve the order immediately, should you need to inquire about your order.

If you mail your order:
• Use the order form on page S8. We suggest that you review the Terms and Conditions section. It should answer any questions you may have, but if it does not, please call us for assistance.
• Make a copy of the completed order form for your records.
• Mail the completed form, along with your Purchase Order (if applicable) to:
  Harcourt Assessment, Inc.
  Customer Service
  P.O. Box 708912
  San Antonio, Texas 78270-8912

Customer Service
Call us at 1-800-211-8378
• To ask about products
• To check on the status of an order

If you are ordering by fax:
Fax your order to: 1-800-232-1223.

Shop online:
• Now you can order materials on our Web site.

Volume Discounts
ON MATERIALS
Stretch your budget while you order all the materials you need for a quality assessment program. The more you order, the more you save.

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<td>$50,000+</td>
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* If any materials are returned, the order will be re-billed at applicable prices.

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