Assessment Products for School Psychologists and Educational Diagnosticians

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<table>
<thead>
<tr>
<th>Division</th>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harcourt</td>
<td>PreK–6</td>
<td>Harcourt School Publishers is the basal elementary school publishing unit of Harcourt. It develops, publishes, and markets exemplary textbooks, electronic and online material, and related instructional materials for school and home use.</td>
</tr>
<tr>
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<td>PreK–Adult</td>
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</tr>
<tr>
<td>Harcourt Religion Publishers</td>
<td>PreK–Adult</td>
<td>Harcourt Religion Publishers produces practical, easy-to-use catechetical programs for Catholic schools and parishes, providing doctrinally sound resources for lifelong faith formation.</td>
</tr>
<tr>
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<td>All ages</td>
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</tr>
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<td>All ages</td>
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</tr>
</tbody>
</table>

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# Table of Contents

<table>
<thead>
<tr>
<th>PRODUCTS</th>
<th>PAGE</th>
<th>AGES</th>
<th>TYPES OF TESTS</th>
<th>FEATURES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NEW!</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>COGNITION • INTELLIGENCE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wechsler Abbreviated Scale of Intelligence (WASI)</td>
<td>19</td>
<td>Infant, Child, Adolescent, Adult</td>
<td>Criterion-Referenced, Norm-Referenced, Screeners/Checklists</td>
<td>Supports School Legislation, Spanish Edition Components, Scoring/Reporting Software</td>
</tr>
<tr>
<td><strong>NEW!</strong> Test for Creative Thinking-Drawing Production (TCP-DP)</td>
<td>22</td>
<td>Infant, Child, Adolescent, Adult</td>
<td>Criterion-Referenced, Norm-Referenced, Screeners/Checklists</td>
<td>Supports School Legislation, Spanish Edition Components, Scoring/Reporting Software</td>
</tr>
<tr>
<td>Comprehensive Test of Nonverbal Intelligence (CTONI)</td>
<td>29</td>
<td>Infant, Child, Adolescent, Adult</td>
<td>Criterion-Referenced, Norm-Referenced, Screeners/Checklists</td>
<td>Supports School Legislation, Spanish Edition Components, Scoring/Reporting Software</td>
</tr>
<tr>
<td><strong>ACHIEVEMENT • LITERACY • BASIC SKILLS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Reading Inventory of Phonological Awareness (PIPA)</td>
<td>37</td>
<td>Infant, Child, Adolescent, Adult</td>
<td>Criterion-Referenced, Norm-Referenced, Screeners/Checklists</td>
<td>Supports School Legislation, Spanish Edition Components, Scoring/Reporting Software</td>
</tr>
<tr>
<td><strong>NEW!</strong> Early Reading Success Indicator (ERSI)</td>
<td>38</td>
<td>Infant, Child, Adolescent, Adult</td>
<td>Criterion-Referenced, Norm-Referenced, Screeners/Checklists</td>
<td>Supports School Legislation, Spanish Edition Components, Scoring/Reporting Software</td>
</tr>
<tr>
<td><strong>NEW!</strong> Functional Assessment and Intervention System (FAIS)</td>
<td>41</td>
<td>Infant, Child, Adolescent, Adult</td>
<td>Criterion-Referenced, Norm-Referenced, Screeners/Checklists</td>
<td>Supports School Legislation, Spanish Edition Components, Scoring/Reporting Software</td>
</tr>
<tr>
<td>Behavioral Observation of Students in Schools (BOSS)</td>
<td>44</td>
<td>Infant, Child, Adolescent, Adult</td>
<td>Criterion-Referenced, Norm-Referenced, Screeners/Checklists</td>
<td>Supports School Legislation, Spanish Edition Components, Scoring/Reporting Software</td>
</tr>
</tbody>
</table>

*continued*
# Table of Contents

<table>
<thead>
<tr>
<th>Products</th>
<th>Page</th>
<th>Ages</th>
<th>Types of Tests</th>
<th>Features</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Early Childhood</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Adaptive Behavior • Behavior Rating</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ADHD • Sensory • Autism</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>NEUROPSYCHOLOGY • Memory</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*continued*
# Table of Contents

<table>
<thead>
<tr>
<th>PRODUCTS</th>
<th>PAGE</th>
<th>AGES</th>
<th>TYPES OF TESTS</th>
<th>FEATURES</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>NEW</em> NEUROPSI Attention and Memory</td>
<td>82</td>
<td>Infant, Child, Adolescent, Adult</td>
<td>Criterion-Referenced, Norm-Referenced, Screeners/Checklists</td>
<td>Supports School Legislation, Spanish Edition Components, Scoring/Reporting Software</td>
</tr>
<tr>
<td><em>NEW</em> Severe Impairment Battery (SIB)</td>
<td>85</td>
<td>Infant, Child, Adolescent, Adult</td>
<td>Criterion-Referenced, Norm-Referenced, Screeners/Checklists</td>
<td>Supports School Legislation, Spanish Edition Components, Scoring/Reporting Software</td>
</tr>
<tr>
<td>Test of Memory Malingering (TOMM)</td>
<td>87</td>
<td>Infant, Child, Adolescent, Adult</td>
<td>Criterion-Referenced, Norm-Referenced, Screeners/Checklists</td>
<td>Supports School Legislation, Spanish Edition Components, Scoring/Reporting Software</td>
</tr>
<tr>
<td>Mini-Mental State Examination (MMSE)</td>
<td>89</td>
<td>Infant, Child, Adolescent, Adult</td>
<td>Criterion-Referenced, Norm-Referenced, Screeners/Checklists</td>
<td>Supports School Legislation, Spanish Edition Components, Scoring/Reporting Software</td>
</tr>
<tr>
<td>Rey Complex Figure Test and Recognition Trial (RCFT)</td>
<td>90</td>
<td>Infant, Child, Adolescent, Adult</td>
<td>Criterion-Referenced, Norm-Referenced, Screeners/Checklists</td>
<td>Supports School Legislation, Spanish Edition Components, Scoring/Reporting Software</td>
</tr>
<tr>
<td>Boden Test of Reading-Spelling Patterns</td>
<td>92</td>
<td>Infant, Child, Adolescent, Adult</td>
<td>Criterion-Referenced, Norm-Referenced, Screeners/Checklists</td>
<td>Supports School Legislation, Spanish Edition Components, Scoring/Reporting Software</td>
</tr>
<tr>
<td>Burns Brief Inventory of Communication and Cognition (Burns Inventory)</td>
<td>103</td>
<td>Infant, Child, Adolescent, Adult</td>
<td>Criterion-Referenced, Norm-Referenced, Screeners/Checklists</td>
<td>Supports School Legislation, Spanish Edition Components, Scoring/Reporting Software</td>
</tr>
<tr>
<td>Western Aphasia Battery (WAB)</td>
<td>104</td>
<td>Infant, Child, Adolescent, Adult</td>
<td>Criterion-Referenced, Norm-Referenced, Screeners/Checklists</td>
<td>Supports School Legislation, Spanish Edition Components, Scoring/Reporting Software</td>
</tr>
</tbody>
</table>

continued ➔
<table>
<thead>
<tr>
<th>PRODUCTS</th>
<th>PAGE</th>
<th>AGES</th>
<th>TYPES OF TESTS</th>
<th>FEATURES</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEW! The Awareness of Social Inference Test (TASIT)</td>
<td>107</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NEW! The Hayling and Brixton Tests</td>
<td>108</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NEW! Cambridge Test of Prospective Memory (CAMPROMPT)</td>
<td>108</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NEW! Facial Expressions of Emotion: Stimuli and Tests (FEEST)</td>
<td>109</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NEW! Behavioural Inattention Test (BIT)</td>
<td>109</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NEW! The Balloons Test</td>
<td>109</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NEW! Visual Object and Space Perception Battery (VOSP)</td>
<td>110</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NEW! The Wessex Head Injury Matrix (WHIM)</td>
<td>110</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NEW! Rivermead Assessment of Somatosensory Performance (RASP)</td>
<td>110</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NEW! The Pyramids and Palm Trees Test</td>
<td>111</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NEW! The Autobiographical Memory Interview (AMI)</td>
<td>111</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NEW! Putney Auditory Comprehension Screening Test (PACST)</td>
<td>112</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NEW! Location Learning Test (LLT)</td>
<td>112</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NEW! Visual Patterns Test (VPT)</td>
<td>112</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYCHOPATHOLOGY • PROJECTIVE TECHNIQUES</td>
<td>113</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beck Youth Inventories of Emotional &amp; Social Impairment (BYI)</td>
<td>114</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beck Depression Inventory—II (BDI–II)</td>
<td>116</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beck Hopelessness Scale (BHS)</td>
<td>117</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beck Anxiety Inventory (BAI)</td>
<td>117</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beck Scale for Suicide Ideation (BSS)</td>
<td>117</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beck InterpreTrak</td>
<td>118</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BDI–FastScreen for Medical Patients</td>
<td>118</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reynolds Bully Victimization Scales for Schools (RBVS)</td>
<td>119</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NEW! Children’s PTSD Inventory (ChPTSD)</td>
<td>120</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clark-Beck Obsessive-Compulsive Inventory (CBOCI)</td>
<td>121</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Suicidal Ideation Questionnaire (SIQ)</td>
<td>121</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trauma Symptom Inventory (TSI)</td>
<td>122</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trauma Symptom Checklist for Children (TSCC)</td>
<td>122</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Childhood Trauma Questionnaire: A Retrospective Self-Report (CTQ)</td>
<td>123</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Detailed Assessment of Posttraumatic Stress (DAPS)</td>
<td>123</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reynolds Adolescent Depression Scale, 2nd Edition (RADS–2)</td>
<td>124</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adolescent Psychopathology Scale (APS)</td>
<td>124</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adolescent Psychopathology Scale (APS)—Short Form</td>
<td>124</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eating Inventory</td>
<td>125</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hare Psychopathy Checklist—Revised: 2nd Edition (PCL–R: 2nd Edition)</td>
<td>125</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hare Psychopathy Checklist: Screening Version (PCL–SV)</td>
<td>125</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multidimensional Anxiety Scale for Children (MASC)</td>
<td>126</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Children’s Depression Inventory (CDI)</td>
<td>126</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personality Assessment Inventory (PAI)</td>
<td>127</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personality Assessment Screener (PAS)</td>
<td>127</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Substance Abuse Subtle Screening Inventory—Third Edition (SASSI–3)</td>
<td>128</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adolescent Substance Abuse Subtle Screening Inventory (SASSI–A2)</td>
<td>128</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish SASSI</td>
<td>128</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Miller Forensic Assessment of Symptoms Test (M–FAST)</td>
<td>129</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rorschach Technique</td>
<td>129</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rorschach Interpretation Assistance Program: Version 5 (RIAP5)</td>
<td>130</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RIAP5: Scoring Program (RIAP5:S)</td>
<td>130</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rotter Incomplete Sentences Blank, Second Edition</td>
<td>130</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Children’s Apperception Test (C.A.T.)</td>
<td>131</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Holtzman Inklblot Technique (H.I.T.)</td>
<td>131</td>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thematic Apperception Test (T.A.T.)</td>
<td>131</td>
<td>*</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

continued >
<table>
<thead>
<tr>
<th>PRODUCTS</th>
<th>PAGE</th>
<th>AGES</th>
<th>TYPES OF TESTS</th>
<th>FEATURES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NEW!</strong> Senior Apperception Test (S.A.T.)</td>
<td>132</td>
<td>Infant</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Clinical Assessment Scales for the Elderly (CASE)</td>
<td>132</td>
<td>Infant</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>TherapyWorks Programs</td>
<td>133</td>
<td>Infant</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Mastery of Your Anxiety and Panic—Third Edition (MAP–3)</td>
<td>133</td>
<td>Infant</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td><strong>PERSONALITY • TEMPERAMENT</strong></td>
<td>135</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>NEW!</strong> Personality Research Form (PRF)</td>
<td>136</td>
<td>Child</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td><strong>NEW!</strong> Six Factor Personality Questionnaire (SFPQ)</td>
<td>136</td>
<td>Child</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td><strong>NEW!</strong> Basic Personality Inventory (BPI)</td>
<td>137</td>
<td>Adolescent</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td><strong>NEW!</strong> Jackson Personality Inventory-Revised (JPI–R)</td>
<td>137</td>
<td>Adolescent</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td><strong>NEW!</strong> Nonverbal Personality Questionnaire (NPQ)</td>
<td>138</td>
<td>Adult</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td><strong>NEW!</strong> Five Factor-Nonverbal Personality Questionnaire (FF–NPQ)</td>
<td>138</td>
<td>Adult</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>NEO Personality Inventory—Revised (NEO PI–R)</td>
<td>139</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Student Styles Questionnaire</td>
<td>140</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Parenting Stress Index—Third Edition (PSI)</td>
<td>140</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Parenting Satisfaction Scale (PSS)</td>
<td>140</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Carey Temperament Scales (CTS)</td>
<td>141</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>The Mooney Problem Check Lists</td>
<td>141</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>BarOn Emotional Quotient–Inventory (BarOn EQ–i)</td>
<td>142</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>BarOn Emotional Quotient–Inventory; Youth Version (BarOn EQ–i:YV)</td>
<td>143</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Adolescent Anger Rating Scale (AARS)</td>
<td>144</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>State-Trait Anger Expression Inventory–2 (STAXI–2)</td>
<td>144</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td><strong>TALENT ASSESSMENT</strong></td>
<td>145</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short Employment Tests</td>
<td>146</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Bennett Mechanical Comprehension Test, Second Edition</td>
<td>146</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Watson-Glaser Critical Thinking Appraisal–Short Form</td>
<td>147</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Watson-Glaser Critical Thinking Appraisal–Forms A &amp; B</td>
<td>147</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Personnel Tests for Industry</td>
<td>148</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Personnel Tests for Industry–Oral Directions Test</td>
<td>148</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Wonderlic Personnel Test</td>
<td>149</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>How Supervise?</td>
<td>149</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Wonderlic Personal Characteristics Inventory</td>
<td>149</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td><strong>NEW!</strong> Golden Personality Type Profiler</td>
<td>150</td>
<td></td>
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<td>Gordon Personal Profile–Inventory</td>
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<tr>
<td>Conditional Reasoning Test of Aggression (CRTA)</td>
<td>150</td>
<td></td>
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<tr>
<td>Self-Directed Search</td>
<td>151</td>
<td></td>
<td>●</td>
<td>●</td>
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<tr>
<td>Reading-Free Vocational Interest Inventory–2 (R-FVII:2)</td>
<td>151</td>
<td></td>
<td>●</td>
<td>●</td>
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<tr>
<td>Transition-to-Work Inventory (TWI)</td>
<td>151</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Related References</td>
<td>152</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Timers &amp; Stopwatches</td>
<td>160</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous Editions</td>
<td>160</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Measurement Consultants</td>
<td>161</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Offices</td>
<td>161</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ordering Information &amp; Qualification Levels</td>
<td>163</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Software Policy</td>
<td>165</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PsychCorp Center Software System Requirements</td>
<td>165</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Author Index</td>
<td>171</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acronym &amp; Product Index</td>
<td>173</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
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Newest Assessment Products

**WISC-IV Integrated**

Use a combination of WISC-IV and process-oriented subtests for a more in-depth assessment to better understand a child’s capabilities.

*see pages 10-13*

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Assess Spanish-speaking children in their native language with the first intellectual ability measure to offer norms representing the diverse U.S. Spanish-speaking population.

*see page 14*

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Distinguish language variations from true markers of language disorders in children with this revolutionary tool.

*see page 96*

**Greenspan Social-Emotional Growth Chart**

Screen for early identification of social-emotional deficits and compromises, leading to more successful interventions.

*see page 49*

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*see page 100*
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Examine all the facets of a baby’s or toddler’s development — cognitive, language, motor, adaptive behavior, and social-emotional with the new and expanded Bayley–III.

see page 46

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see page 51

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see page 50

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- Bracken School Readiness Assessment 54
- PrimerEASD™ 53
- Sensory Profile 65

**NEW**

**wisc-IV Spanish**

Test Spanish-speaking children in their native language to assess for educational diagnosis and services, and for neurocognitive evaluation. Page 14.

**bullyvictimization®**

Obtain a comprehensive picture of a child’s experience of peer-related threat, level of distress, and anxiety related to school safety. Page 119.

**children’s PTSD INVENTORY™**

A unique, comprehensive diagnostic tool for assessing posttraumatic stress disorder (PTSD) in children and adolescents. Page 120.

**ABAS-Ⅱ**

Assess adaptive behavior in individuals with mental retardation, learning difficulties, ADHD, Alzheimer’s disease, autism, or other impairments to determine eligibility for special services. Page 56.

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Assess adaptive behavior in individuals with mental retardation, learning difficulties, ADHD, Alzheimer’s disease, autism, or other impairments to determine eligibility for special services. Page 56.
These solutions save you money and provide the tools needed to attain the most comprehensive assessments of your students.

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<th>Package Includes</th>
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<td>015-8983-858</td>
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<td>WASI Kit</td>
<td>015-8981-502</td>
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If ordered separately $590.00

Save 11%!

Total $525.00

### Comprehensive Intellectual Assessment Package for School-Age Children

**015-8100-158**

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<td>Children’s Memory Scale</td>
<td>015-8038-002</td>
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If ordered separately $1,699.00

Save 12.9%

Total **$1,480.00**

### Intellectual Assessment Package for Children and Adolescents

**015-8100-14X**

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If ordered separately $1,650.00

Save 9.2%

Total **$1,499.00**
**OVERVIEW**

**Ages**
6:0 to 16:11 years

**Norms**
FSIQ, Index Scores, Subtest Scaled Scores

**Administration**
Varies by number of subtests administered

**Qualifications Level**
C-level

For information on WISC–IV and WISC–IV Integrated training, call Customer Service at 1-800-211-8378.

---

**Wechsler Intelligence Scale for Children®—Fourth Edition (WISC®–IV) 2003**

David Wechsler

A powerful tool that helps you to develop and support your clinical judgments and recommend intervention strategies.

WISC–IV provides four index scores that reflect different abilities, important in the expression of intelligent behavior in the classroom and beyond. It draws on the latest research to improve the assessment of fluid reasoning, working memory, and processing speed.

**Four Index Scores**
- Verbal Comprehension
- Perceptual Reasoning
- Working Memory
- Processing Speed

The profile of these four domains represents key clinical indicators of the cognitive strengths and weaknesses important to the assessment of learning disabilities, executive functions, attention disorders, traumatic brain injuries, mental retardation, giftedness, and other medical and neurological concerns.

**NEW! WISC–IV Subtests**
WISC–IV includes 10 core subtests and 5 supplemental subtests, illustrated in the chart below. This newest edition has improved floors and ceilings on all subtests. Subtests new to WISC–IV reflect current clinical knowledge and practice:

- **Matrix Reasoning**—measures fluid reasoning. The child is presented with a partially-filled grid and asked to select the response option that properly completes the matrix.
- **Picture Concepts**—measures fluid reasoning, perceptual organization, and categorization (requires categorical reasoning without a verbal response). The child selects one picture from multiple rows (two or three) that go together based on an underlying concept.
- **Letter-Number Sequencing**—measures working memory. The child is presented a mixed series of numbers and letters and repeats first numbers in numerical order, and then letters in alphabetical order.
- **Word Reasoning**—measures reasoning with verbal material. The child identifies the underlying concept given successive clues.
- **Cancellation**—measures processing speed using random and structured target forms.

**WISC–IV Model**

**Verbal Comprehension Index**
- Similarities
- Vocabulary
- Comprehension
- Information
- Word Reasoning

**Perceptual Reasoning Index**
- Block Design
- Picture Concepts
- Matrix Reasoning
- Picture Completion

**Working Memory Index**
- Digit Span
- Letter-Number Sequencing
- Arithmetic

**FSIQ**

**Processing Speed Index**
- Coding
- Symbol Search
- Cancellation

**Note:** Supplemental subtests are shown in italics
Stronger Clinical Utility
- Improved assessment of fluid reasoning, working memory, and processing speed
- Fewer core subtests—takes less time
- Decreased emphasis on time with fewer time bonuses
- Improved reliabilities and validities
- Improved floors and ceilings on all subtests
- Links to the WIAT®-II and validity studies with measures of memory (CMS®), adaptive behavior (ABAS-II®), emotional intelligence (BarOn Emotional-Quotient Inventory®: Youth Version®), and giftedness (GRS)
- Chapter on interpretation
- Updated norms
- Reduced weight for better portability

Improved Materials
- Engages children with modern, colorful artwork
- Incorporates recent changes in clothing style, technology, and demographics
- More user-friendly instructions for both examiner and child

The Wechsler Tradition: Reliability & Clinical Validity
The WISC–IV normative sample consisted of 2,200 children ages 6 to 16, with 200 children in each of the 11 age groups. The sample was stratified based on age, sex, parent education level, geographic region, and race/ethnicity.

For validity studies, WISC–IV data were collected from 16 clinical groups. Equivalency studies were also conducted within the Wechsler family of tests, enabling you to make meaningful and predictive comparisons between various Wechsler scores. The WISC–IV manual reports results of internal consistency, test-retest reliability, correlational data, and factor analysis.

Sample Items From New Subtests

**Matrix Reasoning**

**Picture Concepts**

Materials and Prices

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| WISC–IV Administration and Scoring Manual | 015-8979-184 | $120.00 |
| WISC–IV Integrated Technical and Interpretive Manual* | 015-8982-843 | $120.00 |
| WISC–IV Training CD | 015-8979-443 | $55.00 |

* For use with both WISC–IV and WISC–IV Integrated.

Value Package!

Intellectual Assessment Package for Children and Adolescents 
$1,499.00 
015-8100-14X

Comprehensive Intellectual Assessment Package for School Age Children . 
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See Software Policy.

Scoring Assistant®
Save time and effort by generating reports and interpreting results with the Scoring Assistant® software, available in versions for both WISC–IV and WISC–IV Integrated. You can score a case, maintain demographic information, store raw scores, and produce comprehensive score reports. This software complements the WIAT®-II Scoring Assistant, and features a table and graph report that provides raw to scaled score conversions; strength and weakness discrepancies; index scores; and ability-achievement discrepancies with WIAT–II.

WISC–IV Scoring Assistant
015-8979-060 | $875.00

WISC–IV Integrated Scoring Assistant
015-8979-435 | $275.00

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Timesaving Scoring and Reporting

Special Savings!

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Materials and Prices

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Integrate the power of process...


David Wechsler with Edith Kaplan, Dean Delis, Deborah Fein, Art Maerlender, Robin Morris, and Joel Kramer

The Wechsler Intelligence Scale for Children–Fourth Edition Integrated (WISC–IV Integrated) is the premier test for cognitive abilities in both schools and private settings. It provides a comprehensive measure of learning strengths and difficulties, while ensuring valid and reliable testing for quantitative and qualitative measures that go beyond a child’s intellectual index scores.

Following WISC–IV administration, use any of the 16 process subtests in the WISC–IV Integrated for more in-depth, targeted assessment. With additional quantitative and qualitative information, the WISC–IV Integrated expands on WISC–IV quantitative data, with results that clearly demonstrate how a child’s individual strengths and needs in problem-solving may be affecting performance. The answers can pave the way for more clinically meaningful modifications to instructional plans.

The Power of Process Integrated into WISC–IV

For information on WISC–IV and WISC–IV Integrated training, call Customer Service at 1-800-211-8378.

“Weschler Intelligence Scale for Children,” “WISC,” “Wechsler,” “WAIS,” “Scoring Assistant,” “Write,” “Children’s Memory Scale,” “Adaptive Behavior Assessment System,” “ABAS,” “BAR,” and “BarOn Emotional Quotient-Inventory” are registered marks of Harcourt Assessment, Inc. WISC–IV Integrated is an update of WISC–III as a Process Instrument to be consistent with WISC–IV content. “BAR,” “BAR Emotional Quotient-Inventory” and “BAR EQ-I” are registered marks of Multi-Health Systems, Inc. “BarOn EQ-I” is a registered trademark of Microsoft Corporation.

New Validity Studies

Extensive validity data are available for ADHD, learning disabilities (reading, writing, math), traumatic brain injury, autism/Aspergers syndrome, mental retardation, and receptive and expressive language disorders.

Important Links with Other Measures

An extension of the WISC–IV, the WISC–IV Integrated includes a link to the WIAT–II, an achievement measure. The WISC–IV Integrated also offers validity studies correlating with children’s memory (CMS™), adaptive behavior (ABAS–II), emotional intelligence (BarOn Emotional Quotient-Inventory®: Youth Version™), and giftedness (GRS).
WISC–IV and more!

Unleash the power of WISC®–IV Integrated and unlock the potential of the child

WISC®–IV Integrated Kit Components

- WISC–IV Integrated Administration and Scoring Manual
- WISC–IV Integrated Technical and Interpretive Manual
- WISC–IV Stimulus Book 1
- WISC–IV Integrated Stimulus Books 2 and 3
- 25 WISC–IV Record Forms
- 10 WISC–IV Integrated Record Forms
- 25 WISC–IV Response Booklets #1
- 25 WISC–IV Response Booklets #2
- 10 WISC–IV Integrated Response Booklets #3
- Symbol Search Scoring Key
- Coding Scoring Key
- Coding with Coding Recall
- Cancellation Scoring Templates
- Block Design Cubes - 12
- Spatial Span Board
- Visual Digit Span Card and Sleeve
- Block Design Grid Overlays - 2
- 1 Red Pencil without Eraser
- 1 #2 Pencil without Eraser

Items Included in Upgrade Kit

Special Values

WISC–IV Integrated Kit with Rolling Case and WISC–IV Integrated Scoring Assistant
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WISC–IV Integrated Kit with Rolling Case, WISC–IV Integrated Scoring Assistant, and WIAT–II Kit
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015-8983-408 ........ $1,750.00

Materials and Prices

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Hard Case 015-8982-819 $1,050.00
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WISC–IV Scoring Assistant Upgrade to WISC–IV Integrated Scoring Assistant
015-8983-297 $99.00

WISC–IV Writer Upgrade to WISC–IV Integrated Writer
015-8983-319 $110.00

Special Values

WISC–IV Integrated Kit with Rolling Case and WISC–IV Integrated Scoring Assistant
015-8983-068 ........ $1,225.00

WISC–IV Integrated Kit with WISC–IV Integrated Writer
015-8983-335 ........ $1,425.00

WISC–IV Integrated Kit with Rolling Case and WISC–IV Integrated Writer
015-8983-386 ........ $1,350.00

WISC–IV Integrated Kit with Rolling Case, WISC–IV Integrated Writer, and WIAT–II Kit
015-8983-394 ........ $1,550.00

WISC–IV Integrated Kit with Rolling Case, WISC–IV Integrated Writer, and WIAT–II Kit
015-8983-408 ........ $1,750.00

Frequently Asked Questions

Q. Why should I use WISC–IV Integrated?
A. If you have a suspicion or question about a child’s WISC–IV scores, you can use one or more of the 16 process subtests. You will increase your understanding of a child’s capabilities by clarifying the interpretation of WISC–IV results.

Q. If I already own WISC–IV, how do I upgrade to the WISC–IV Integrated?
A. Purchase the WISC–IV Integrated Upgrade Kit, which includes administration, technical, and stimulus materials for the WISC–IV Integrated’s 16 process subtests.

Q. What is included with the WISC–IV Integrated Complete Kit?
A. You’ll receive the full WISC–IV battery, plus the materials you need for the WISC–IV Integrated’s 16 process subtests.

David Wechsler

Unlike other Spanish language ability measures, WISC–IV Spanish provides:

• IQ and Index scores calibrated to WISC–IV for comparisons to the U.S. population in which the child will compete
• Base rate scores to compare to other Spanish-speaking children by number of years in U.S. schools and parent education level
• Normative sample representative of many countries of origin

"WISC–IV Spanish is a much needed instrument for our schools. Harcourt Assessment has done everything to ensure the representation of every Spanish-speaking nationality, as well as taking into account the length of time they have been in the U.S."

— Dr. Gelasia Marquez
Bilingual School Psychologist

Finally...a true Spanish

OVERVIEW

Ages
6:0 to 16:11 years

Norms
Base Scores, Base Rate Percentages, and Supplemental Percentile Norms calibrated to U.S. norms

Administration
Varies by number of subtests administered

Qualifications Level
C-level

WISC®–IV Spanish is the first intellectual ability measure

Features
• Easy to administer and score
• Items translated to varying Spanish difficulty levels
• Scoring rules revised as necessary for accuracy
• Language easily understood by all Hispanic cultures
• Spanish-language score report for parents
• Scoring Assistant® software for easier scoring
• Occasional answers in English earn credit

Benefits Superior to Other Spanish Tests
• Especially for Spanish-language dominant children during their first five years of acculturation in the U.S. educational system
• Comprehensive adaptation of WISC–IV—more than a linguistic translation
• Clinicians familiar with WISC–IV administration will easily adapt to WISC–IV Spanish
• Ideal for educational diagnosis and services, and neurocognitive evaluation

• Children are tested in Spanish, but compared to all U.S. children the same age
• Supplemental percentile norms tables by U.S. educational experience and parent education
• High psychometric standards—reliability and validity comparable to the WISC–IV
• Scores are calibrated to WISC–IV norms for consistency across both English- and Spanish-speaking students

SOFTWARE is sold on a per user basis; limited installation applies. See Software Policy.
version of WISC–IV

Coming
March 2005!

WISC–IV Spanish items feature colorful, engaging artwork

Unique Normative Sample and Special Studies
- Representative of many countries of origin: Mexico, Cuba, Dominican Republic, Puerto Rico, Central and South America
- Cultural studies and supplemental percentile norms—explore relationship of multiple demographic and home environment variables to better understand the variables involved in each child's case.

Materials and Prices

Complete Kit
Includes Manual, Stimulus Books (3), 25 each of Response Booklets 1 and 2, 25 Record Forms, Wechsler® Block set, 2 Scoring Keys, and 1 Cancellation Template.

- Box 015-8978-846 $825.00
- Hard Case 015-8978-889 $875.00
- Rolling Case 015-8978-870 $875.00

Additional Materials
Record Forms
- Pkg of 25 015-8978-897 $95.00
- Pkg of 100 015-8978-900 $350.00

Response Booklet #1 (Coding and Symbol Search)
- Pkg of 25 015-8978-919 $59.00
- Pkg of 100 015-8978-927 $225.00

Response Booklet #2 (Cancellation)
- Pkg of 25 015-8978-935 $59.00
- Pkg of 100 015-8978-943 $225.00

Training
WISC–IV Spanish Training Video
015-8978-781 $55.00

Scoring Assistant®
Computer software to make scoring fast and easy.
WISC–IV Spanish Scoring Assistant
015-8978-994 $199.00

Special Savings!
WISC–IV Spanish Kit
Rolling Case and
WISC–IV Spanish Scoring Assistant
015-8979-01X ....... $1,050.00

WISC–IV Spanish has the same 10 core subtests as WISC–IV, plus four of the five supplemental subtests, excluding Word Reasoning.

WISC–IV Spanish items feature colorful, engaging artwork.

Reports are available in both English and Spanish to help parents better understand their child’s WISC–IV Spanish results.

with norms representing the diverse U.S. Spanish-speaking population.
Cognition • Intelligence

Wechsler Adult Intelligence Scale®—Third Edition (WAIS®–III) 1997

OVERVIEW

Ages
16 to 89 years

Norms
IQ and Index Scores

Administration
VIQ, PIQ, and Full Scale IQ in 60 to 90 minutes

Qualifications Level
C-level

David Wechsler
The most widely used scale of adult cognitive ability

Expanded and updated norms, improved psychometric properties, and updated stimuli—a few of the many benefits of the Wechsler Adult Intelligence Scale—Third Edition (WAIS–III). Based on one of the most comprehensive standardization samples ever, WAIS–III scales are co-normed with the WMS®–III to help you examine the important relationship between intellectual functioning and memory.

Norms to Age 89
Developed on a contemporary sample, the norms reflect an expanded age range for adults 74 through 89 years of age, representing increased average life expectancy.

Attractive Materials and Content
• Item content, artwork, and materials are modern and attractive
• Extensive item analyses were performed to eliminate biased items
• Enlarged visual stimuli make items easier for examinees with decreased visual acuity

Shorter Testing Time
Reduced administration time and added supplementary subtests increase the diagnostic utility of WAIS–III.

Enhanced Testing for Lower-Functioning Examinees
WAIS–III has extended floors for most subtests, enhancing specificity in testing individuals who have lower cognitive functioning.

Co-Normed with WMS–III and Others

Clinical Group Studies

Comprehensive Training Video
Set of two interactive videos provides a comprehensive training overview to WAIS–III and WMS–III.

Supplement your Wechsler® resources with the WAIS–III/WMS–III Technical Manual Update, with recent changes in test standards and additional research, factor analytic studies, and demographically adjusted norms.

RELATED PRODUCTS
Wechsler Memory Scale—Third Edition (WMS-III), see pages 68-69.
Wechsler Individual Achievement Test—Second Edition (WIAT-II), see pages 32-33.

SOFTWARE
is sold on a per user basis; limited installation applies. See Software Policy.

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

Best Seller
WAIS–III Subtests Grouped According to Verbal and Performance Scales

<table>
<thead>
<tr>
<th>Verbal</th>
<th>Performance</th>
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<tr>
<td>Vocabulary</td>
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<td>Similarities</td>
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<tr>
<td>Arithmetic</td>
<td>Block Design</td>
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<tr>
<td>Digit Span</td>
<td>Matrix Reasoning</td>
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<tr>
<td>Information</td>
<td>Picture Arrangement</td>
</tr>
<tr>
<td>Comprehension</td>
<td>Symbol Search (Supplementary)</td>
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<tr>
<td>Letter-Number Sequencing (Supplementary)</td>
<td>Object Assembly (Optional)</td>
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WAIS–III Subtests Grouped According to Index Scores

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<th>Verbal</th>
<th>Perceptual Organization</th>
<th>Working Memory</th>
<th>Processing Speed</th>
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<tr>
<td>Vocabulary</td>
<td>Picture</td>
<td>Arithmetic</td>
<td>Digit Symbol</td>
</tr>
<tr>
<td>Similarities</td>
<td>Block Design</td>
<td>Digit Span</td>
<td>Symbol</td>
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<tr>
<td>Information</td>
<td>Matrix Reasoning</td>
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<tr>
<td>Reasoning</td>
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<td>Letter-Number</td>
<td></td>
</tr>
</tbody>
</table>

Special Savings!

**WAIS–III and WMS–III Combination Kits**
- In box and portfolio case ........................................ $1,150.00
  015-8981-308
- In attaché case and portfolio case ................................. $1,199.00
  015-8981-316
- In a soft case and portfolio case ................................ $1,199.00
  015-8981-324

**WAIS–III and WMS–III Combination Kits with Scoring Assistant for WAIS–III, WMS–III and WIAT–II**
- In box and portfolio case ........................................ $1,325.00
  015-8981-332
- In attaché case and portfolio case ................................. $1,375.00
  015-8981-340
- In a soft case and portfolio case ................................ $1,375.00
  015-8981-359

**WAIS–III and WMS–III Combination Kit with Writer software for WAIS–III, WMS–III, and WIAT–II**
- In box and portfolio case ........................................ $1,575.00
  015-8980-727

University discounts do not apply to Combination Kits.

“WAIS,” “WISC–III,” “WAIS–R,” “Scoring Assistant,” “Wechsler Memory Scale,” “Writer,” “WIAT,” and “WMS” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions. “Windows” is a registered trademark of Microsoft Corporation.

Materials and Prices

**WAIS–III Kits**
  - In Box 015-8981-006 $825.00
  - In Attached Case 015-8981-014 $875.00
  - In Soft Case 015-8981-022 $875.00

- 015-8981-448 $80.00

**Record Forms**
- Pkg of 25 015-8981-065 $95.00
- Pkg of 100 015-8981-073 $350.00

**Response Books**
- Pkg of 25 (Symbol Search, Digit Symbol) 015-8981-081 $59.00
- Pkg of 100 015-8981-09X $225.00

**WAIS–III/WMS–III Training Video**
- (set of 2) 015-8981-391 $99.00

**WAIS–III—WMS–III—WIAT–II Scoring Assistant Windows**
- CD-ROM 015-8984-145 $225.00

- CD-ROM 015-8983-955 $399.00

**Upgrade from Scoring Assistant to Writer**
- CD-ROM 015-8983-971 $299.00

Software

Simple and fast, the Scoring Assistant automatically summarizes results of the WAIS–III, WMS–III, and WIAT–II into concise reports and graphs. Additional ability/achievement comparison reports are provided for WAIS–III/WIAT–II.

This efficient software allows you to produce subtest scaled score profiles plus IQ, Index, and subtest summary tables and graphs.


Use the program’s reports as a comprehensive first draft that can be customized.

The writer offers alternative clinical interpretive considerations and provides clients and/or guardians with a description of test performance in everyday language.

For system requirements, see page 165.

Special Savings!

**WAIS–III and WMS–III Combination Kits**
- In box and portfolio case ................................. $1,150.00
  015-8981-308
- In attaché case and portfolio case ................................. $1,199.00
  015-8981-316
- In a soft case and portfolio case ................................ $1,199.00
  015-8981-324

**WAIS–III and WMS–III Combination Kits with Scoring Assistant for WAIS–III, WMS–III and WIAT–II**
- In box and portfolio case ........................................ $1,325.00
  015-8981-332
- In attaché case and portfolio case ................................. $1,375.00
  015-8981-340
- In a soft case and portfolio case ................................ $1,375.00
  015-8981-359

**WAIS–III and WMS–III Combination Kit with Writer software for WAIS–III, WMS–III, and WIAT–II**
- In box and portfolio case ........................................ $1,575.00
  015-8980-727

*University discounts do not apply to Combination Kits.

“WAIS,” “Wechsler Adult Intelligence Scale,” “WAIS,” “WISC–III,” “WAIS–R,” “Scoring Assistant,” “Wechsler Memory Scale,” “Writer,” “WIAT,” and “WMS” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions. “Windows” is a registered trademark of Microsoft Corporation.

**Escala de inteligencia de Wechsler para adultos - III 1999**

Visit PsychCorp.com for information

**AVAILABLE IN SPANISH**
Wechsler Preschool and Primary Scale of Intelligence™—Third Edition (WPPSI™–III) 2002

OVERVIEW

Ages
2:6 to 7:3 years

Norms
Scaled Scores by age, IQs (FSIQ, VIQ, PIQ, PSQ)

Administration
Ages 2:6-3:11:
30 to 45 minutes
Ages 4:0-7:3:
45 to 60 minutes

Qualifications Level
C-level

David Wechsler
Make decisions confidently with the premier early childhood assessment

The Wechsler Preschool and Primary Scale of Intelligence—Third Edition (WPPSI–III) provides user-friendly administration and scoring materials to help you obtain clinically useful information for diagnosis and planning. WPPSI–III reflects contemporary advances in cognitive development, intelligence theory, and cognitive neuropsychology.

With subtests designed according to the nature of cognitive development, WPPSI–III de-emphasizes acquired knowledge and performance under time constraints. The tasks are shorter, more engaging, and play-like.

WPPSI–III’s enhanced clinical utility provides group data related to the intellectually gifted, mild and moderate mental retardation, developmental delays, developmental risk factors, autistic disorder, expressive language disorder, receptive-expressive language disorder, Limited English Proficiency, ADHD, and motor impairment.

Timesaving Scoring and Reporting


Both software products are part of the PsychCorpCenter Platform, allowing you access to other scoring applications for potential cross-battery analysis (including the WIAT-II Scoring Assistant for ability/achievement discrepancy).

For system requirements, see page 165.

Materials and Prices

WPPSI–III Kits

In Box 015-8989-317 $825.00
In Attaché Case 015-8989-325 $875.00
In Soft Case 015-8989-49X $875.00

Response Booklet
Pkg of 25 (Symbol Search & Coding) 015-8989-376 $59.00
Pkg of 100 015-8989-384 $225.00

Record Form ages 2:6-3:11
Pkg of 25 015-8989-392 $59.00
Pkg of 100 015-8989-406 $225.00

Record Form ages 4:0-7:3
Pkg of 25 015-8989-52X $95.00
Pkg of 100 015-8989-538 $350.00

WPPSI–III Scoring Assistant®
Windows® CD-ROM

In Box 015-8989-252 $199.00

WPPSI–III Writer
Windows® CD-ROM

015-8989-457 $399.00

WPPSI–III Scoring Assistant® to Writer Upgrade
Includes CD-ROM and user manual

015-8989-465 $275.00

Complete Manual
Includes both Administration and Scoring Manual and Technical and Interpretive Manual

015-8989-511 $150.00

Special Savings!

WPPSI–III Kit with WPPSI–III Scoring Assistant®
In Box 015-8989-473 $999.00
In Attaché Case 015-8989-481 $1,050.00
In Soft Case 015-8989-503 $1,050.00

WPPSI–III Kit with WPPSI–III Writer®
In Soft Case 015-8989-780 $1,225.00

WPPSI–III and WIAT–II Combination Kits
WPPSI–III Kit in soft case and WIAT–II Kit 015-8987-616 $1,175.00
WPPSI–III Kit in soft case and WIAT–II Kit with WPPSI–III Scoring Assistant 015-8987-772 $1,350.00
WPPSI–III Kit in soft case and WIAT–II Kit with WPPSI–III Writer 015-8987-799 $1,525.00

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
David Wechsler
A reliable measure in less time

The Wechsler Abbreviated Scale of Intelligence (WASI) meets the demand for a quick, reliable measure of an individual's verbal, nonverbal, and general cognitive functioning in any setting.

WASI is nationally standardized, yields three scores (Verbal, Performance, Full Scale IQ), and is linked to the WISC–III® and the WAIS®–III. WASI provides more information than typical brief intelligence tests. It is not meant to replace more comprehensive measures of intelligence, such as WISC®–IV and WAIS–III.

Excellent Clinical Utility

• Developed as an independent scale
• Data collected from a large nationally representative sample
• Research data links WASI with WISC–III and WAIS–III for increased clinical utility
• Estimate a range of FSIQ scores on comprehensive batteries

Two Flexible Formats

• Four-subtest form (Vocabulary, Similarities, Block Design, Matrix Reasoning) provides FSIQ, VIQ and PIQ scores—30 minute administration
• Two-subtest form (Vocabulary and Matrix Reasoning) provides an estimate of general intellectual ability (FSIQ)—15 minute administration

VIQ and PIQ Provide Richer Information

• VIQ—Vocabulary and Similarities subtests measure crystallized abilities
• PIQ—Matrix Reasoning measures nonverbal fluid abilities. Block Design measures visuomotor/coordination skills

Items Parallel to Full Wechsler Counterparts

• Block Design consists of a set of 13 modeled or printed two-dimensional geometric patterns that the examinee replicates within a specified time limit using two-color cubes
• Matrix Reasoning is similar to WAIS–III Matrix Reasoning
• Similarities subtest is parallel to the WAIS–III subtests, but includes low-end picture items to extend the floor of the scale

• Estimate IQ scores for large samples when administration of a full battery is not feasible or necessary
• Screen to determine need for an in-depth evaluation
• Estimate cognitive functioning for individuals referred for psychiatric evaluations
• Estimate IQ scores for vocational, rehabilitation, or research needs

Enhanced Vocabulary Subtest

• Both oral and visual presentation of words
• Picture items designed to extend the floor of the test

Multiple Uses

Get a fast and reliable measure of intelligence when screening for mental retardation, giftedness, or for other purposes.

• Reassess after a comprehensive evaluation and before reevaluation

Complete Kit

Includes Manual, Stimulus Booklet, 25 Record Forms, and set of 9 blocks in canvas bag

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<thead>
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Materials and Prices

Wechsler Abbreviated Scale of Intelligence®, (WASI®) 1999

OVERVIEW

Ages
6 to 89 years

Norms
Nationally standardized with 2,245 cases. Yields VIQ, PIQ, and FSIQ scores.

Administration

Four-Subtest Form: 30 minutes
Two-Subtest Form: 15 minutes

Qualifications Level
C-level

Related Product

Wechsler Adult Intelligence Scale—Third Edition (WAIS–III), see pages 16-17.
OVERVIEW

Ages
Preschool Level: 2:6 to 5:11 years
School Age Level: 6 to 17:11 years

Scores
2:6 to 3:5 years — General Conceptual Ability
3:6 to 5:11 years — Verbal Ability
Nonverbal Ability
General Conceptual Ability
6:0 to 17:11 years — Verbal Ability
Nonverbal Ability
Spatial Ability
General Conceptual Ability

Administration
Full cognitive battery: 45 to 65 minutes
Achievement tests: 15 to 25 minutes

Qualifications Level
C-level

Representative Norms
Norms are representative of the general population, including children who are learning disabled, speech and language impaired, educable mentally retarded, gifted and talented, severely emotionally disturbed, and those with mild visual, hearing, or motor impairments.

Special Uses
• Use without modification for most special populations
• Special Nonverbal Composite is provided
• Out-of-level testing for high or low abilities

DAS®/WIAT®–II Supplement
The supplement includes significance tables for simple-difference, predicted ability-achievement, and frequencies of observed discrepancies at the composite and subtest level.

DAS® Scoring Assistant®
In just minutes you can automatically — and accurately — calculate subtest T scores, the General Conceptual Ability (GCA) score, and the Verbal, Nonverbal Reasoning, Spatial, and Special Nonverbal scores.


Materials and Prices

Complete Kit with Briefcase
Includes Administration and Scoring Manual; Introductory and Technical Handbook; 10 Preschool Record Forms; 10 School-Age Record Forms; 5 Basic Number Skills and Spelling Worksheets; 5 each of Speed of Information Processing Booklets A, B, and C; 5 Sequential and Quantitative Reasoning Booklets; all necessary manipulatives in briefcase
015-8067-959 $825.00

DAS Scoring Assistant®
Windows® CD-ROM
015-8068-815 $199.00
Note: Macintosh Version of software is available for purchase.

DAS®/WIAT®–II Supplement
015-8983-289 FREE

Preschool Record Forms
Pkg of 20 015-8068-467 $58.00
School-Age Record Forms
Pkg of 20 015-8067-967 $58.00

Basic Number Skills and Spelling Worksheet
Pkg of 20 015-8067-975 $22.00

Speed of Information Processing Booklet
Pkg of 10
A (5–8:11 Years) 015-8067-983 $22.00
B (9–12:11 Years) 015-8067-991 $22.00
C (13–17:11 Years) 015-8068-009 $22.00

Sequential and Quantitative Reasoning Booklet
Pkg of 10 015-8068-017 $22.00

Special Savings!

DAS® Complete Kit in Briefcase with DAS® Scoring Assistant®
Windows® CD-ROM 015-8068-777 $999.00

BEST SELLER

100% Satisfaction Guarantee

Related Product

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

**Detroit Tests of Learning Aptitude—Fourth Edition (DTLA-4) 1998**

**Donald D. Hammill**

_A comprehensive measure of a child’s mental abilities_

The _Detroit Tests of Learning Aptitude—Fourth Edition (DTLA-4)_ is ideal as a comprehensive evaluation of cognitive functions, as it measures basic abilities and shows the effects of language, attention, and motor abilities on test performance.

Includes 10 subtests: Word Opposites, Design Sequences, Sentence Imitation, Reversed Letters, Story Construction, Basic Information, Symbolic Relations, Word Sequences, and Story Sequences. You can combine results of the subtests to form 16 composites that measure both general cognitive ability and discrete ability scores.

**Materials and Prices**

- **Complete Kit**
  - 015-8177-169 $399.00

**Detroit Tests of Learning Aptitude—Fourth Edition (DTLA-4)**

**Screening Test**

**Dorothea McCarthy**

_Measure cognitive and motor development in children_

Obtain a broad picture of a child’s abilities with the _McCarthy Scales of Children’s Abilities_. Attractive materials and game-like tasks will work to your advantage when assessing verbal, perceptual, and quantitative abilities, as well as memory and motor development.

The McCarthy General Cognitive Index (GCI) correlates significantly with first-grade achievement in reading and arithmetic.

The Scales are especially suited for the differential diagnosis of children referred for psychological evaluation.

- Verbal Scale
- Perceptual–Performance Scale
- Quantitative Scale
- General Cognitive Scale
- Memory Scale
- Motor Scale

**Materials and Prices**

- **Complete Kit**
  - Includes all necessary stimulus and manipulative materials, Manual, 25 Record Forms, 25 Drawing Booklets, and Attached Case
  - 015-8188-608 $599.00

**McCarthy Screening Test (MST) 1978**

**Dorothea McCarthy**

_Screen children for early learning difficulties_

Quickly and easily identify children who may be at risk for learning difficulties with the _McCarthy Screening Test (MST)_.

With six component scales drawn from the _McCarthy Scales of Children’s Abilities_, MST is predictive of a child’s ability to cope with schoolwork in the early grades.

**Materials and Prices**

- **Complete Kit**
  - Includes all equipment, Manual, 25 Record Forms, 25 Drawing Booklets, Case
  - 015-8189-000 $250.00

**McCarthy Scales of Children’s Abilities 1972**

**Dorothea McCarthy**

_Measure cognitive and motor development in children_

Obtain a broad picture of a child’s abilities with the _McCarthy Scales of Children’s Abilities_. Attractive materials and game-like tasks will work to your advantage when assessing verbal, perceptual, and quantitative abilities, as well as memory and motor development.

The McCarthy General Cognitive Index (GCI) correlates significantly with first-grade achievement in reading and arithmetic.

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- Verbal Scale
- Perceptual–Performance Scale
- Quantitative Scale
- General Cognitive Scale
- Memory Scale
- Motor Scale

**Materials and Prices**

- **Complete Kit**
  - Includes all necessary stimulus and manipulative materials, Manual, 25 Record Forms, 25 Drawing Booklets, and Attached Case
  - 015-8188-608 $599.00

**For replacement parts or more information,**
call 1-800-211-8378 or visit PsychCorp.com.
The Test for Creative Thinking-Drawing Production (TCP-DP) is a cost-effective screening instrument for assessing a person’s creative potential. It can identify very high creative potential, as well as recognize individuals with underdeveloped or retarded creative abilities who are in need of promotion, challenge, or support.

The test is available in two forms, A and B, normally given one after the other, applicable in single or group testing with individuals between 5 and 95 years of age. Administration time is 15 minutes for each form. Special fragments of figures are provided on the test sheets, stimulating further drawing in a very free and open way.

Scoring
The drawing product is evaluated and scored by means of 14 evaluation criteria representing the test construct. In addition to a general-classification, percentiles and T-scores are also provided if needed.

Fundamentals of Functional Brain Imaging

Andrew C. Papanicolaou
A guide to the methods and applications of functional brain images

A useful resource for individuals who want to better understand the methods by which functional brain images are obtained whether they be graduate students or experienced clinicians or researchers.

Designed for the non-specialist, this highly readable, generously illustrated guide explains how PET, MEG, and fMRI images of brain activation are constructed and how they are related to behavioral and cognitive functions and disorders. It discusses the range of imaging applications and their impact on psychology, neuroscience, psychiatry, and behavioral neurology and epistemology.

Materials and Prices
Fundamentals of Functional Brain Imaging
Softcover, 156 pages, 1998
015-8055-306 $65.00
These solutions save you money and provide the tools needed to attain the most comprehensive assessments of your students.

**Nonverbal Cognition • Intelligence Solutions**

**Gifted and Talented Solutions**

- **Total Package Includes:**
  - Gifted Rating Scales (GRS) Complete Kit
    - 42
    - 015-8130-502
    - $135.00
  - NNAT-Individual Complete Kit
    - 25
    - 015-8706-005
    - $250.00

*If ordered separately $385.00*

**Save 12.9%! Total $335.00**
C.E. Kellogg and N.W. Morton

**Excellent and popular measure of nonverbal intellectual abilities in adults**

The latest revision of an instrument with a long and distinguished history, Beta III is a quick assessment of adults’ nonverbal intellectual abilities. Easy to administer and score, it is useful for screening large numbers of people for whom administering comprehensive test batteries would be time-consuming and costly. It is especially valuable when assessing low-functioning or low-skilled individuals.

**History**

The original test was developed by the U.S. Army during World War I to assess the intellectual ability of illiterate recruits. In 1934, Kellogg and Morton revised the instrument to make it suitable for civilian use. Beta III is an updated version of the *Revised Beta Examination, Second Edition*, published in 1974.

**Beta III features:**

- Updated norms
- Contemporary and larger artwork
- Updated items
- Extensive age range
- Low floors for individuals with average and lower cognitive abilities
- High ceiling with more challenging items
- Extensive reliability and validity studies

**Various Applications**

Beta III has a variety of occupational and educational applications, including:

- Prison systems assessing the intellectual ability of inmates
- Companies evaluating the employment readiness of potential new hires
- Vocational schools determining placement of students
- Assessing ESL individuals, no reading required (administration instructions available in English and Spanish)

---

**Easy to Use and Score**

Professionals familiar with Beta II can administer Beta III with minimal training. Technicians, paraprofessionals, and others in the fields of psychology and education can also administer Beta III with training and supervision. It is easily hand-scored with a key.

**Reliable and Valid**

- Norm sample included 1,260 adults
- Validation data was collected using individuals with mental retardation, more than 400 prison inmates
- Standardization sample was stratified by age, gender, race/ethnicity, educational level, and geographic region according to 1997 census data
- Validated using other well-known tests—WAIS®–III, ABLE–II, Raven’s SPM, Revised Minnesota Paper Form Board Test, Personnel Tests for Industry–Oral Directions Test, Bennett Mechanical Comprehension Test®, and Beta II.

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**Material and Prices**

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<thead>
<tr>
<th>Item</th>
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<th>Price</th>
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“WAIS®” and “Bennett Mechanical Comprehension Test,” and are trademarks of Harcourt Assessment, Inc.
Use the Naglieri Nonverbal Ability Test—Individual Administration (NNAT–Individual) to assess general reasoning ability in children and adolescents. The NNAT–Individual is a companion to the NNAT–Multilevel Form and is the revision of the Matrix Analogies Test—Expanded Form (MAT—Expanded Form).

The NNAT–Individual, with quick and easy administration, measures nonverbal reasoning and general problem solving abilities. Because of the simplicity of directions and the minimal use of language required to solve the items, the NNAT–Individual is ideal for use with examinees from culturally and linguistically diverse backgrounds. In addition, the NNAT–Individual has minimal motor requirements.

- Requires child to rely on reasoning and problem-solving skills, not verbal skills
- Engaging two-color shapes and designs
- Simple instructions can be communicated nonverbally, if necessary

Current Norm-Referenced Scores
The NNAT–Individual sampling involved testing a nationally representative sample of more than 1,500 children, yielding current norm-referenced scores (Standard Scores, Percentile Ranks, and Age Equivalents).

Material and Prices

<table>
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<tr>
<th>Item</th>
<th>Description</th>
<th>Code</th>
<th>Price</th>
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For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

“Naglieri Nonverbal Ability Test” and “NNAT” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.
### Naglieri Nonverbal Ability Test—Multilevel Form (NNAT—Multilevel Form) 1996

**OVERVIEW**

**Grades**
Kindergarten to Grade 12

**Forms**
One with seven age- or grade-based levels

**Norms**
Nationally standardized on over 100,000 students. Yields Raw Scores, Nonverbal Ability Index Scores, Scaled Scores, Age- and Grade-Based Percentile Ranks, Stanines, Normal Curve Equivalents, Age Equivalents

**Administration**
About 30 minutes; group administered

**Qualifications Level**
B-level

---

**Relate Product**
Naglieri Nonverbal Ability Test—Individual Administration (NNAT—Individual), see page 25.

---

**Jack A. Naglieri**

**Nonverbal group measure of reasoning and problem solving ideal for Limited English Proficiency clients**

Bright, attractive, and engaging, the Naglieri Nonverbal Ability Test—Multilevel Form (NNAT—Multilevel Form) provides a group-administered measure of nonverbal reasoning and problem solving that is independent of educational curricula and children’s cultural or language background. It is an extension and revision of the Matrix Analogies Test—Short Form. Use to identify:

- Gifted students for whom English is a second language
- Students whose school performance may be poor because of limited English proficiency
- At-risk students whose low nonverbal reasoning ability may indicate potential academic problems
- Students who may have a learning disability and require further diagnostic testing

---

**Material and Prices**

**Examination Kits**
Includes one copy each of Machine-Scorable or Reusable Test Booklets, Multilevel Directions for Administering, and Machine-Scorable Answer Documents (for levels E–G):

- A–Gr. K 015-4687-006 $20.00
- B–Gr. 1 015-4687-014 $20.00
- C–Gr. 2 015-4687-022 $20.00
- D–Gr. 3-4 015-4687-030 $20.00
- E–Gr. 5-6 015-4687-049 $20.00
- F–Gr. 7-9 015-4687-057 $20.00
- G–Gr. 10-12 015-4687-065 $20.00

**Machine-Scorable Test Booklets/Directions**
Pkg of 25 A, B, C, or D $104.00

Note: Call for information on scoring reporting services.

**Reusable Hand-Scorable Test Booklets/Directions**
Pkg of 25 E, F, or G $76.00

**Hand-Scorable Test Booklets**
Includes Directions and one Multilevel Class Record
Pkg of 25 A, B, C, or D* $76.00

*Level D Booklet will also be sold as the reusable booklet for use with separate answer document for Level D.

---

**Response Keys**
List of Correct Responses
For All Levels 015-8687-299 $21.00

---

**Side by Side Keys for Hand-Scorable Test Booklets**

| A, B, C, or D | $36.75 |
| D, E, F, or G | $36.75 |

**Stencil Keys for Hand-Scorable Answer Documents**

| A, B, C, or D | $36.75 |
| D, E, F, or G | $36.75 |

**Answer Documents**
Machine-Scorable Combined D/E/F/G
Pkg of 25 015-8687-183 $30.00

**Answer Documents**
Hand-Scorable Combined D/E/F/G
Includes 1 Class Record
Pkg of 25 015-8687-191 $30.00

---

**Bender® Visual-Motor Gestalt Test, Second Edition (Bender–Gestalt II) 2003**

**OVERVIEW**

**Ages**
4 to 85 years and older

**Forms**
One

**Norms**
Summary and detailed

**Administration**
No time limit

**Qualifications Level**
C-level

---

**Lauretta Bender**

**Assess the maturation of visuomotor perceptions of children and adults**

The revised Bender Visual-Motor Gestalt Test, Second Edition (Bender–Gestalt II) includes:

- Seven new items
- New Recall procedure (visuomotor memory)
- Supplemental tests of simple motor and perceptual ability
- New norms for Copy and Recall procedures

**Simple Design and Administration**
This test consists of a series of durable template cards, each displaying a unique figure. The examinee is asked to draw each figure as he/she observes it.

---

**Materials and Prices**

**Complete Kit**
015-8064-127 $138.00

**Test Records**
Pkg of 25 015-8064-151 $16.00

**Motor Test Booklets**
Pkg of 25 015-8064-16X $16.00

**Perception Test Booklets**
Pkg of 25 015-8064-178 $16.00

Distributed product.
Draw A Person: A Quantitative Scoring System (Draw A Person: QSS) 1988

Jack A. Naglieri

Measure and efficiently score intellectual ability through human figure drawing

Draw A Person: A Quantitative Scoring System uses the task of human figure drawing to reveal intellectual ability. In just 15 minutes, Draw A Person: QSS can be used as a:

- Part of a comprehensive assessment
- Screening device
- Supplement to other intelligence tests

Influences of primary language, verbal skills, fine motor coordination, and time pressure are reduced with these tasks.

Objective Scoring

Draw A Person: QSS offers the most modern, efficient, and objective scoring system available. A training section in the Manual facilitates consistent use of the system. Clear scoring guidelines reflect the many possible ways a child can respond.

Material and Prices

Complete Kit
Includes Manual with Scoring Chart, 25 Record Forms, and 25 Response Forms
015-8083-415 $175.00

Record Forms and Response Forms
Package includes a set of 25 of each form: For recording the Total Test and Individual Drawing scores. Student Response portion provides a permanent record of drawings
015-8083-431 $56.00

Draw A Person: Screening Procedure for Emotional Disturbance (Draw A Person: SPED) 1991

Jack A. Naglieri, Timothy J. McNeish, Achilles N. Bardos

 Quickly screen for emotional or behavioral disorders nonverbally

Identify emotional or behavioral disorders in just 15 minutes with Draw A Person: Screening Procedure for Emotional Disturbance. With proven reliability, Draw A Person: SPED is a nonverbal, nonthreatening screening measure for identifying emotional or behavioral disorders in children and adolescents.

Administer with Draw A Person: QSS

Instructions are identical to the Draw A Person: A Quantitative Scoring System. Drawings—man, woman, and self—may be obtained from a child during one administration using both systems. The scores may be used in assessing both emotional status and cognitive development.

Proven Reliability

The test is a highly reliable projective technique. Its scoring system shows excellent inter-rater and intra-rater reliability, as well as test-retest reliability.

Representative Norms

The test was standardized on a sample of 2,260 students representative of the U.S. population in terms of age, sex, geographic region, race/ethnicity, and socioeconomic status.

Two Types of Scoring Criteria

- With the first type, eight dimensions of each drawing are scored; a separate template for each age group is provided
- With the second type, each drawing is rated according to 47 specific items

Cutoff scores are divided into three categories: additional assessment is not indicated; indicated; or strongly indicated.

Materials and Prices

Complete Kit
Includes Examiner’s Manual, 25 Record Forms, and 10 Scoring Templates
015-8083-504 $128.00

Record Forms
Pkg of 25 015-8083-520 $50.00

Scoring Template
015-8083-539 $24.00

Distributed product.
Test of Nonverbal Intelligence—Third Edition (TONI–3) 1997

OVERVIEW

Ages
6 to 89 years

Forms
Two equivalent forms

Norms
Percentile ranks and deviation quotients

Administration
15 to 20 minutes

Qualifications Level
B-level

Linda Brown, Rita J. Sherbenou, and Susan K. Johnsen

A brief, reliable, language-free test of cognitive abilities

The Test of Nonverbal Intelligence—Third Edition (TONI–3), is a popular, norm-referenced measure of intelligence, aptitude, abstract reasoning, and problem solving.

Two Equivalent Forms
The TONI–3 consists of two equivalent forms useful for test-retest and pre- and post-testing situations.

Assess a Wide Variety of Individuals
The TONI–3’s unique language-free format makes it ideal for evaluating individuals who are known or believed to have:
- Disorders of communication or thinking (such as aphasia, dyslexia, language disabilities, learning disabilities, speech problems, or specific academic deficits)
- Similar conditions that may be the result of mental retardation, deafness, developmental disabilities, autism, cerebral palsy, stroke, disease, head injury, or other neurological impairment
TONI–3 also accommodates the needs of individuals who do not read or write English well.

Twenty Years of Research
The TONI–3 is based on 20 years of research establishing the test’s reliability and validity. This latest version was normed on a large sample of more than 3,000 individuals carefully matched to the U.S. Census.

Materials and Prices

Complete Kit
Includes Examiner’s Manual, Picture Book, 50 Form A Answer Booklet and Record Forms, and 50 Form B Answer Booklet and Record Forms
015-8177-118 $299.00

Form A Answer Booklet and Record Forms
Pkg of 50 015-8177-142 $49.00

Form B Answer Booklet and Record Forms
Pkg of 50 015-8177-150 $49.00

Distributed product.

Comprehensive Test of Nonverbal Intelligence (CTONI) 1997

OVERVIEW

Ages
6 to 90 years

Norms
Standard scores, percentiles, and age equivalents

Composite scores:
- Nonverbal Intelligence Quotient
- Pictorial Nonverbal Intelligence Quotient
- Geometric Nonverbal Intelligence Quotient

Administration
1 hour

Qualifications Level
B-level

Donald D. Hammill, Nils A. Pearson, and J. Lee Wiederholt

Comprehensively measure nonverbal reasoning abilities

The Comprehensive Test of Nonverbal Intelligence (CTONI) is an unbiased measure of nonverbal reasoning abilities. Standardized on more than 2,500 individuals from 25 states, the CTONI can be used to estimate the intelligence of individuals who:
- Experience significant difficulty in language or fine motor skills
- Are bilingual or speak a language other than English
- Are socioeconomically disadvantaged
- Are deaf or have language disorders
- Have motor disabilities or neurological impairments

Subtests
- Pictorial Analogies
- Pictorial Categories
- Pictorial Sequences
- Geometric Analogies
- Geometric Categories
- Geometric Sequences

The CTONI measures analogical reasoning, categorical classifications, and sequential reasoning in two different contexts by requiring individuals to look at pictures of familiar objects (e.g., people, toys, animals) and geometric designs (e.g., unfamiliar sketches, drawings) and solve problems.

Easy Administration
The CTONI can be administered orally to students who speak English, or in pantomime to those who speak another language or are deaf, aphasric, or who have neurological impairments.

Materials and Prices

Complete Kit
Includes Examiner’s Manual, Analogies Picture Book, Categories Picture Book, Sequences Picture Book, and 25 Profile/Examiner Record Forms, in a sturdy storage box
015-8175-670 $375.00

Profile/Examiner Record Forms
Pkg of 25 015-8175-689 $41.00

Distributed product.

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
Materials and Prices

**Raven's Progressive Matrices**

- **Progressive Matrices Kit**
  - Includes two each of the coloured, standard, and advanced (I and II) test booklets; 50 hand-scorable answer documents and keys for each level; and comprehensive technical manual (1998) with research supplement 3 (2000) in an attached case
  - 015-8686-195 **$725.00**

- **Examination Kit**
  - Includes test booklet, answer documents, key, and appropriate sections of the manual (general overview, 1995 edition, and section 2, 3, or 4)
  - Coloured 015-8686-743 **$195.00**
  - Standard 015-8686-76X **$160.00**
  - Advanced, Sets I and II 015-8686-786 **$190.00**

- **Occupational User’s Guide**
  - This Raven's APM guide is for use in individual and group testing issues, and more (1995)
  - 015-8686-632 **$115.00**

- **Test Booklets (Classic)**
  - Coloured
    - Single 015-4686-212 **$43.00**
    - Pkg of 10 015-8686-217 **$399.00**
  - Standard
    - Single 015-4686-204 **$43.00**
    - Pkg of 10 015-8686-209 **$399.00**
  - Advanced, Set I
    - Single 015-4686-220 **$22.00**
    - Pkg of 10 015-8686-225 **$225.00**
  - Advanced, Set II
    - Single 015-4686-239 **$55.00**
    - Pkg of 10 015-8686-233 **$525.00**

- **Test Booklets (Extended Plus)**
  - Coloured
    - Single 015-8686-659 **$22.00**
    - Pkg of 10 015-8686-657 **$220.00**
  - Standard
    - Single 015-8686-675 **$22.00**
    - Pkg of 10 015-8686-672 **$225.00**
  - Advanced, Sets I and II
    - Single 015-8686-683 **$22.00**
    - Pkg of 10 015-8686-680 **$225.00**

- **Keys for Scoring Hand-Scorable Answer Documents**
  - Coloured 015-8686-42X **$22.00**
  - Standard 015-8686-411 **$22.00**
  - Advanced, Sets I and II 015-8686-381 **$22.00**

- **Easy Score Answer Sheets**
  - Parallel Version
    - Pkg of 10 015-8686-683 **$399.00**

- **Mill Hill Vocabulary Scales**
  - Complete Kit
    - Includes one each of the test booklets, scoring key (not available for separate purchase), and appropriate sections of the Raven's manual
    - 015-4182-427 **$115.00**

- **Mill Hill Vocabulary Scales**
  - Test Booklets
    - Pkg of 35
      - Junior—“Average-level” test
        - Form 1 015-8182-391 **$65.00**
        - Form 2 015-8182-405 **$65.00**
        - All Multiple-Choice 015-8182-413 **$65.00**
      - Senior—“Difficult-level” test
        - Form 1 015-8182-383 **$65.00**
        - Form 2 015-8182-375 **$65.00**
        - All Multiple-Choice 015-8182-367 **$65.00**
  - Pkg of 10
    - Junior—“Average-level” test
      - Form 1 015-8182-391 **$32.00**
      - Form 2 015-8182-405 **$32.00**
      - All Multiple-Choice 015-8182-413 **$32.00**

**Hand-Scorable Answer Documents**

- Coloured 015-8686-276 **$32.00**
- Standard 015-8686-25X **$32.00**
- Advanced, Sets I and II 015-8686-292 **$32.00**

**Mill Hill Vocabulary Scales**

- Test Booklets
  - Coloured
    - Parallel Version
      - Single 015-8686-549 **$42.00**
      - Pkg of 10 015-8686-543 **$399.00**
    - Standard
      - Parallel Version
        - Single 015-8686-557 **$42.00**
        - Pkg of 10 015-8686-551 **$399.00**
    - Standard
      - Plus Version
        - Single 015-8686-565 **$42.00**
        - Pkg of 10 015-8686-56X **$399.00**

- Easy Score Answer Sheets
  - Parallel Version
    - Pkg of 10 015-8686-683 **$399.00**

- Keys for Scoring Hand-Scorable Answer Documents
  - Coloured 015-8686-42X **$22.00**
  - Standard 015-8686-411 **$22.00**
  - Advanced, Sets I and II 015-8686-381 **$22.00**

**Mill Hill Vocabulary Scales Complete Kit**

- 015-4182-427 **$115.00**
**Columbia Mental Maturity Scale** (CMMS) 1972

**OVERVIEW**

**Ages**
3 to 12, 14, and adults

**Norms**
Age Deviation Scores with corresponding Percentile Ranks and Maturity Indices

**Administration**
Untimed

**Qualifications Level**
C-level

Bessie B. Burgemeister, Lucille Hollander Blum, Irving Lorge

*Quickly measure mental ability in young children*

The Columbia Mental Maturity Scale (CMMS) is a quick mental ability test that requires no verbal response and a minimum of motor response.

- Scale of 92 items arranged in eight overlapping levels
- Child’s chronological age determines the test level to be administered

- Each item requires selection of one item not belonging in the series of drawings
- Norms obtained from a national sample stratified by sex, parental occupation, race/ethnicity, community size, and geographic area

**Materials and Prices**

**Complete Kit**
Includes Guide for Administering and Interpreting, 95 Item Cards, and a package of 35 Record Forms
015-8035-917 $775.00

**Individual Record Forms**
Pkg of 30 015-8035-925 $88.00

**Guide for Administering and Interpreting**
Includes Spanish directions
015-8035-909 $90.00

**Goodenough-Harris Drawing Test** 1963

**OVERVIEW**

**Ages**
3 to 15 years

**Norms**
Standard Scores by sex and Percentile Ranks

**Administration**
Untimed; approximately 10 to 15 minutes; individual or group administered

**Qualifications Level**
B-level

Florence L. Goodenough, Dale B. Harris

*An effective drawing test for mental maturity*

Based on extensive research, the Goodenough-Harris Drawing Test is essential for the nonverbal assessment of mental maturity. The test includes:

- Harris’ restandardization of the Goodenough Draw-a-Man Test
- Standardization of a similar Draw-a-Woman Scale
- Experimental Self-Drawing Scale

The Goodenough-Harris Drawing Test is composed of two scales: Man and Woman. Performance may be scored by a short, holistic method with Quality Scale Cards or by a more detailed method. Each drawing may also be scored for the presence of up to 73 characteristics.

**Materials and Prices**

**Complete Kit**
Includes Manual, Test Booklet, and Quality Scale Cards
015-8118-588 $152.00

**Test Booklets**
Pkg of 35 015-8118-553 $83.00

**Manual***
Porteus Maze Tests: Fifty Years’ Applications
015-8663-446 $60.00

**Score Sheets**
Pad of 100 015-8663-233 $30.00

*Distributed product.

**Porteus Maze** 1965

**OVERVIEW**

**Ages**
3 to 12, 14, and adults

**Administration**
Vineland Revision: untimed

**Extension and Supplement:**
25 minutes each

**Qualifications Level**
C-level

Stanley D. Porteus

*Assess the ability to plan and change problem-solving approaches*

The Porteus Maze series is a brief, nonverbal test of mental ability that yields information useful in assessing a person’s ability to plan and to change problem-solving approaches.

This cognitive measure has a variety of applications including:

- Verbally impaired programs
- Anthropological research
- Studies of the effects of drugs and neurosurgery

The series is based on extensive research with various populations and is relatively culture-free.

**Materials and Prices**

**Basic Set, Vineland Revision**
Includes mazes and 100 Score Sheets.
015-8663-101 $249.00

**Score Sheets**
Pad of 100 015-8663-233 $30.00

**Basic Set, Porteus Maze Supplement**
Includes 100 each of eight mazes
015-8663-357 $185.00

**Manual***
Porteus Maze Tests: Fifty Years’ Applications
015-8663-446 $60.00

*Distributed product.*
These solutions save you money and provide the tools needed to attain the most comprehensive assessments of your students.

OVERVIEW

Ages
4 to 85 years

Grades
PreK-16

Norms
Fall, Winter, and Spring
Age and grade-based
Standard Score information; Age and grade-based
Composite Score information; Percentile Ranks,
Stanines and NCEs; Age and Grade Equivalents

Administration
Comprehensive Battery:
45 minutes, PreK-K, 90 minutes, Grades 1-6
1½ - 2 hours, Grades 7-16

Qualifications Level
B-level

David Wechsler
Rely on the Wechsler name for the reliability
you need

An expanded age range, comprehensive items, and streamlined test
materials are just a few of the many
benefits of the new Wechsler
Individual Achievement Test —
is a rich, reliable source of information
about an individual’s achieve-
ment skills and allows you to assess
problem-solving abilities by evaluat-
ing the process as well as the prod-
uct. Through linkages with the widely
used Wechsler® intelligence scales,
you can make curriculum and inter-
vention decisions with confidence.

Key Enhancements
• Meets IDEA guidelines
• Expanded to include ages
  4 through adult
• Test design incorporates current scientific-based research
  on reading and mathematics
• Achievement measurement
• Subtests include easier (lower
  floor) and more challenging (high-
  er ceiling) items to better test low-
  and high-functioning individuals
• Emerging academic skills are
  addressed in reading, math, and
  oral language subtests
• Stimulus booklets contain color
  artwork
• Co-normed with Wechsler tests for
  continuity of evaluation
• Co-normed with the diagnostic
  tool, PAL®: Test Battery
  for Reading and Writing
• Holistic and analytic scoring
  rubrics developed in consultation
  with leading reading and writing
  experts
• Large validity studies conducted
  with clinical populations (individu-
  als with learning disabilities, ADD, learning-disabilities,
  hearing impairment, gifted)

Make Confident Decisions

For students (PreK-12): WIAT–II
provides guidance for intervention
and IEP planning. Make decisions
with confidence in identifying at-risk
students using WIAT–II as part of
your analysis for IDEA requirements.
Use WIAT–II with WISC®–IV for an
integrated approach to discrepancy
analysis.

For college students/adults: To better
understand the achievement levels of
college students/adults, use WIAT–II
in your assessment program for
students with learning difficulties.
Results can help you determine
appropriate, effective accommoda-
tions to improve their academic
performance.

Maximum Clinical Utility

WIAT–II is the only achievement
battery empirically linked with
WISC®–IV, WISC–III®, WPPSI®–III,
and WAIS®–III, the most widely used
intellectual ability tests. These rela-
tionships provide valid scores to help
you make meaningful comparisons
between achievement and ability
and develop on-target intervention.

DAS®/WIAT®–II Supplement

If administering WIAT–II with the
DAS®, a special supplement provides
you with valuable information, based
on a sample of 105 children ages
6-16 who were given both tests.
The supplement includes significance
tables for simple-difference, predicted
ability-achievement, and frequencies
of observed discrepancies at the
composite and subtest level.

Scoring and Report
Writing Software

All software includes the
appropriate norms and provide a basic
report that can be exported to a word
processor for expansion. It also will
provide a detailed skills analysis of the
individual's test results for use in inter-
vention planning.

IDEA Areas

<table>
<thead>
<tr>
<th>Oral Expression</th>
<th>Oral Expression</th>
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<tr>
<td>Basic Reading Skill</td>
<td>Word Reading</td>
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<td>Pseudoword Decoding</td>
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<tr>
<td>Reading Comprehension</td>
<td></td>
</tr>
<tr>
<td>Mathematics Calculation</td>
<td>Numerical Operations</td>
</tr>
</tbody>
</table>

See page 165 for system requirements.
**Wechsler Individual Achievement Test®—Second Edition—continued**

**Materials and Prices**

<table>
<thead>
<tr>
<th>Item Description</th>
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<tr>
<td>WIAT–II Kit</td>
<td>015-8983-505</td>
<td>$399.00</td>
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<td>015-8984-201</td>
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<td>Videotape</td>
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<td>WIAT–II Scoring Assistant*</td>
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<td>Windows® CD-ROM</td>
<td>015-8984-145</td>
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<td>WIAT–II Writer*</td>
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<tr>
<td>Windows® CD-ROM</td>
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<td>$399.00</td>
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<td>015-8983-971</td>
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<tr>
<td>Combination Record Forms/Response Booklets</td>
<td>015-8983-556</td>
<td>$120.00</td>
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<tr>
<td>Word Card, Pseudoword Card &amp; Audiotape</td>
<td>015-8983-67X</td>
<td>$14.00</td>
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<tr>
<td>Examiner’s Manual (Complete Set)</td>
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<tr>
<td>Includes Revised Examiner’s Manual, Scoring Normative Supplement for Grades PreK–12, Scoring Normative Supplement for College Students &amp; Adults</td>
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<td>WISC–IV and WIAT–II Combination Kits</td>
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<td>WISC–IV in softsided case and WIAT–II</td>
<td>015-8979-22X</td>
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<td>WIAT–II and WISC–IV Scoring Assistant</td>
<td>015-8979-32X</td>
<td>$1,299.00</td>
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<td>WISC–IV in softsided case, WIAT–II, and WISC–IV Writer</td>
<td>015-8979-362</td>
<td>$1,525.00</td>
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**WIAT–II—Abbreviated (WIAT–II—A) 2001**

**Overview**

**Quickly identify skill deficits in spelling, reading, and math**

Use the new **WIAT–II—Abbreviated (WIAT–II—A)** to identify and track basic academic skills and intervention needs in children and adults. The WIAT–II—A includes three subtests (Spelling, Word Reading, and Numerical Operations) from the complete WIAT–II battery and is ideal for classroom and clinical settings.

**Quick, Easy, Reliable**

- Administered in 10 to 20 minutes
- Convenient combination Record Form/Response Booklets
- Standardized on a large representative sample, with extensive reliability/validity studies

Use with WASI™ for a brief, reliable cognitive and achievement battery.

**Addresses IDEA Areas**

WIAT–II—A addresses three of the seven IDEA areas. As with the complete battery, WIAT–II—A content and tasks are aligned with modern curriculum and current educational standards, making them highly relevant to classroom instruction.

**Adult Rehabilitation and Intervention**

An excellent choice for working with adult populations, use WIAT–II—A to screen adults for possible learning disabilities or identify deficits and track treatment progress in adults who have suffered an injury or developed an impairment in cognitive abilities.

**Special Savings!**

**WIAT–II Kit with Scoring Assistant**

**$550.00**

**WIAT–II Kit with WAIS–III—WMS–III—WIAT–II Scoring Assistant**

**$550.00**

**WISC–IV and WIAT–II Combination Kits**

- WISC–IV in softsided case and WIAT–II
- WIAT–II and WISC–IV Scoring Assistant
- WISC–IV in softsided case, WIAT–II, and WISC–IV Writer

**Value Packages!**

**IDEA Essential Tools Solutions Package**

- Comprehensive Intellectual Assessment Package for School-Age Children

**Solutions Package**

- $625.00

**See page 9 for details.**

**Overview**

**Ages**

Kindergarten to adult

**Grades**

Based on highest level of education completed

**Administration**

10 to 20 minutes

**Qualifications Level**

B-level

**Materials and Prices**

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Code</th>
<th>Price</th>
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<td>WIAT–II Abbreviated Kit</td>
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<tr>
<td>Includes Manual, 25 Combination Record Forms/Response Booklets, and 2 Word Cards in a bag</td>
<td>015-8983-858</td>
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<td>Combination Record Forms/Response Booklets</td>
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<tr>
<td>Pkg of 25</td>
<td>015-8983-874</td>
<td>$59.00</td>
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**Timesaving Clinical Solutions**

- $525.00

**See page 9 for details.**

**1-800-232-1223**
OVERVIEW

Grades
• Test Battery: K to 6
• Guides for Intervention: For prevention in early grades and remediation in any elementary grade
• Reading and Writing Lessons: For remediation in any elementary grade

Scores
• Test Battery: Decile Scores

Administration
• Test Battery: 30-60 minutes for complete battery (depending on grade level)

Qualifications Level
• Test Battery: B-level
• Guides for Intervention: None
• Reading and Writing Lessons: None

PAL™ Test Battery for Reading and Writing 2001
Virginia Wise Berninger

The PAL Test Battery for Reading and Writing provides an individual assessment of the reading and writing skills of students from kindergarten through grade 6. The PAL Test Battery for Reading and Writing can be used to:
• Screen by identifying students at risk for reading/writing problems
• Diagnose by evaluating the nature of reading/writing-related processing problems
• Monitor by tracking progress for students in early intervention and prevention programs

PAL™ Scoring Assistant®
Spend less time on scoring and more time on intervention by using the PAL Scoring Assistant. The software automatically generates information essential to understanding achievement and problem-solving abilities related to reading and writing.

PAL™ Guides for Intervention 1998
Virginia Wise Berninger

The PAL Guides for Intervention help you use proven strategies to create positive learning outcomes for students with reading and writing difficulties. The materials include practical guidance, grounded in research, to help multidisciplinary teams intervene early in the learning process.

Features
• Links intervention strategies to PAL TEST BATTERY results
• Includes creative approaches to form functional reading and writing intervention programs
• Provides strategies developed through the author’s reading and writing research and 25 years of clinical and teaching experience
• Helps design effective IEPs

Components
• Manual—Includes lessons and resources for implementing the intervention-assessment model; comes with pull-out information guides for parents and teachers
• Talking Letters Teacher’s Guide—Systematically teaches the connections between spelling and sound; includes a reproducible picture-sound dictionary and step-by-step directions to implement intervention
• Talking Letters Student Desk Guides—Helps students develop phonological awareness for successful reading and writing; includes two laminated Desk Guide cards to aid in decoding and orthographic coding of words

• Handwriting Lessons—Designed for developing handwriting automaticity. Reproducible pages include two sets of 24 lessons, each presenting all 26 alphabet letters, plus a writing prompt for composition. Both ball-and-stick and slanted letter styles are included

**Materials and Prices**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
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<td>015-8660-404</td>
</tr>
<tr>
<td>In Nylon Bag</td>
<td>015-8660-412</td>
</tr>
<tr>
<td>PAL Test Battery Scoring Assistant CD-ROM</td>
<td>Windows®</td>
</tr>
<tr>
<td>015-8660-579</td>
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<tr>
<td>PAL Test Battery Record Forms Pkg of 25</td>
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<tr>
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<tr>
<td>PAL Test Battery Response Booklets Pkg of 25</td>
<td>$58.00</td>
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<tr>
<td>015-8660-48X</td>
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<td>PAL Test Battery Training Video</td>
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<td>015-8660-900</td>
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<tr>
<td>PAL Guides for Intervention Talking Letters Student Desk Guides 2 cards per set, sold as classroom sets of 10 (20 total cards)</td>
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<td>015-8660-927</td>
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<td>PAL Guides for Intervention Teacher’s Guide</td>
<td>$43.00</td>
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<td>015-8660-935</td>
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<tr>
<td>PAL Guides for Intervention Handwriting Lessons</td>
<td>$27.00</td>
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<td>015-8660-994</td>
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<tr>
<td>PAL Research-Based Reading and Writing Lessons Includes Instructional Manual and Reproducibles Manual Set</td>
<td>$105.00</td>
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<td>015-8661-044</td>
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**Special Savings!**

- PAL Test Battery for R&W, PAL Guides for Intervention, PAL Research-Based R&W Lessons, and PAL Scoring Assistant With Test Battery in Box | $720.00 |
| 015-8660-870 |
- PAL Test Battery for R&W and PAL Guides for Intervention With Test Battery in Box | $475.00 |
| 015-8660-544 |
- PAL Guides for Intervention and PAL Research-Based R&W Lessons | $320.00 |
| 015-8661-036 |

Virginia Wise Berninger and Sylvia P. Abbott

Use **PAL Research-Based Reading and Writing Lessons** for instruction in writing, phonics, reading fluency, and reading comprehension and to monitor progress.

**Three-Tier System**

- Tier 1—Prevent reading and writing problems in beginning readers
- Tier 2—Help struggling readers meet state reading standards
- Tier 3—Provide special instruction for students diagnosed as dyslexic or dysgraphic and are receiving special education services

The PAL Research-Based Reading and Writing Lessons program is a perfect companion to the PAL Test Battery and PAL Guides for Intervention, and provides a comprehensive response to the Reading First legislation (No Child Left Behind Act).

OVERVIEW

Grades
K to 3

Forms
Four: Grades K, 1, 2, and 3

Norms
National Norms: Grade-based Percentile Ranges available for Fall, Winter, and Spring

Criterion-Referenced Scores
Emerging/Below Basic, Basic, or Proficient

Administration
Individual

Working Time
45-60 minutes including 15-20 minutes for screening

Scoring
Hand-scoring
Web-based scoring, reporting, and disaggregation with ERDA Second Edition Rapid Reports

Qualifications Level
A-level

Identify the early reading skills of K–3 students to target instruction

Based on teacher input and designed for teacher administration, the Early Reading Diagnostic Assessment Second Edition (ERDA Second Edition) is the ideal individually administered diagnostic test to identify young children at risk for reading difficulty or failure. Based on reading research, this valid and reliable assessment provides specific information about a child’s reading skills to help develop targeted, grade-specific instruction.

Put Young Students on the Path to Reading Success

• Evaluate all five essential components of reading, as defined by the National Reading Panel and Reading First
• Promote reading proficiency by the end of grade 3
• Obtain valid, reliable diagnostic information specifying strengths and needs
• Plan and implement instruction focused on preventing reading failure
• Get clear reports for parents and school administrators in Spanish as well as English

Teacher-Friendly Features with Links to Intervention

• Engaging items
• Grade-specific Record Forms and Parent Reports
• Flexible administration of appropriate subtests
• Tabbed Administration Manual with grade-specific instructions
• Tabbed Stimulus Books to facilitate test administration
• Quick Start chart that graphically outlines administration
• Clear and concise Instruction Bars for quick reference
• Look-up tables for scoring included as part of each Record Form

Reporting and Disaggregation Tool
ERDA Second Edition Rapid Reports provides an essential tool to plan instruction and gain insight to improve early literacy. Teachers generate a student report quickly by entering raw scores. A Class Proficiency Report enables them to efficiently review the performance of a group. This Web-based application facilitates reporting and data analysis at the school, district, and state levels by mandated subgroup categories: ethnicity, gender, socio-economic status, special needs, language proficiency, and migrant status.

Materials and Prices

ERDA Second Edition Kit
Includes Administration Manual (all grades), Technical Manual (all grades), Stimulus Manual (either K-1 or 2-3), Package of 25 grade-specific Record Forms, Parent Reports (English), Word Card Cards (grades 1-3), Oral Passage Fluency Cards (grades 2-3), Audioscassette (grades 1-3), 30 “Thumbs Up” Stickers, and Stopwatch in a sturdy Box.

Grade K  015-8062-493  $249.00
Grade 1  015-8062-507  $249.00
Grade 2  015-8062-515  $249.00
Grade 3  015-8062-523  $249.00

Parent Report-English
Pkg of 25
Grade K  015-8062-620  $16.00
Grade 1  015-8062-639  $16.00
Grade 2  015-8062-647  $16.00
Grade 3  015-8062-655  $16.00

Parent Report-Spanish
Pkg of 25
Grade K  015-8062-698  $16.00
Grade 1  015-8062-701  $16.00
Grade 2  015-8062-71X  $16.00
Grade 3  015-8062-728  $16.00

Record Forms
Pkg of 25
Grade K  015-8062-493  $63.00
Grade 1  015-8062-507  $63.00
Grade 2  015-8062-515  $63.00
Grade 3  015-8062-523  $63.00

For replacement parts or more information, call 1-800-211-8378 or visit ERDAOntline.com.

NEW!

ERDA Second Edition Rapid ReportsPLUS Annual Fee Per Student
This Web-based software provides quick reporting up to the state level from a PC and allows disaggregation of results by mandated subgroups.

$3.00

Software User’s Guide
015-8062-769  $11.50

Software Administrator’s Guide
015-8062-779  $11.50

*ERDA Second Edition* is a trademark of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.
Identify “at risk” math skills early

The Early Mathematics Diagnostic Assessment (EMDA) is an individually administered diagnostic tool that can help screen and identify children at risk for math difficulties. Use this standardized assessment to target areas of needed instruction and monitor progress and intervention.

Benefits of EMDA
- Aligned with the Principles and Standards for School Mathematics (2000) set forth by the National Council of Teachers of Mathematics
- Includes items associated with math readiness (identification of geometric shapes, number sense, and one-to-one correspondence) and items that require interpreting graphs, identifying mathematical patterns, and problems related to time, money, measurement, and probability
- Provides valid, reliable diagnostic information for instructional intervention
- Is teacher-friendly and easily administered in just 15 to 20 minutes

Materials and Prices

EMDA Kit
015-8062-40X $135.00

Response Booklets
Package of 25
015-8062-442 $30.00

Record Forms
Package of 25
015-8062-68X $30.00

“EMDA” and “Early Math Diagnostic Assessment” are trademarks of Harcourt Assessment, Inc.

Pre-Reading Inventory of Phonological Awareness

Barbara Dodd, Sharon Crosbie, Beth McIntosh, Tania Teitzel, and Anne Ozanne

Assess phonological awareness

Put a child on the path to reading success with the Pre-Reading Inventory of Phonological Awareness (PIPA). This easy to administer inventory of phonological awareness skills helps identify children at risk for reading failure.

- Individual subtests can be administered quickly and easily
- Subtest tasks are engaging with colorful artwork
- Item analysis tables included on the Record Form for each subtest
- Can be used as an outcomes-based measure
- Norms are based on data that reflects the 2000 U.S. Census

Materials and Prices

Complete Kit
Includes Examiner’s Manual, Stimulus Book, and 25 Record Forms
015-8661-214 $145.00

Record Forms
Pkg of 25
015-8661-249 $44.00

“PIPA” and “Pre-Reading Inventory of Phonological Awareness” are trademarks of Harcourt Assessment, Inc.
## Early Reading Success Indicator (ERSI) 2004

### OVERVIEW

**Ages**
- 5 to 10 years
- Kindergarten to Grade 6

**Administration**
- 20 to 25 minutes

**Norms**
- Age norms

**Qualifications Level**
- C-level

### NEW!

**Assess process difficulties to improve early reading skills**

The **Early Reading Success Indicator (ERSI)** helps to prevent reading failure and enriches the WISC–IV and WISC–IV Integrated. Used alone or in combination with WISC–IV, ERSI provides an efficient, seamless integration of cognitive abilities, processing, and reading skills measures.

- Assesses processes and skills predictive of early reading ability, difficulties, or failure
- Ideal for routine learning disability identification and psychoeducational evaluations
- Responds to reauthorization of IDEA going beyond use of IQ-achievement discrepancy to determine eligibility for learning disabilities
- Sensitive in identifying reading disorders with minimal effects from other developmental conditions (i.e., Attention Deficit Disorder or Central Auditory Processing Disorder)
- Can be used with or without scores from WISC–IV

**Content**

This individually administered battery of tests measures phonemic awareness, phonological processing, rapid automatic naming, decoding, auditory working memory, and verbal comprehension.

ERSI includes select age-appropriate subtests from PAL, NEPSY, and WIAT–II.

### Materials and Prices

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<thead>
<tr>
<th>Complete Kit</th>
<th>Includes Manual, Stimulus Book, 25 Record Forms, 1 Pseudoword Decoding Card, and 1 Word Reading Card</th>
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<td>015-8983-203</td>
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<tr>
<td>Record Forms</td>
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**Source in ERSI**
- PAL Rapid Automatic Naming–Letters
- NEPSY Phonological Processing
- NEPSY Speeded Naming
- WIAT–II Word Reading
- WIAT–II Pseudoword Decoding

**RELATED PRODUCT**

**WISC-IV and WISC-IV Integrated, pages 10-13**

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

## Spelling Performance Evaluation for Language & Literacy® (SPELL®) 2002

### OVERVIEW

**Grades**
- Grade 2 to adult

**Administration**
- Untimed; 30-40 minutes for elementary school students; 60-70 minutes for middle- and high-school students

**Qualifications Level**
- B-level

### RELATED PRODUCT

**WISC-IV and WISC-IV Integrated, pages 10-13**

### Julie J. Masterson, Kenn Apel, and Jan Wasowicz, inventor of the original Earobics® software products

**Determine why a student misspells words and discover what type of instruction is needed**

The **Spelling Performance Evaluation for Language & Literacy (SPELL)** software assessment tool provides in-depth analysis of spelling errors and yields customized learning objectives.

The program presents graphical animations, verbal instructions, and test stimuli to the student, who then types his or her spelling response on the keyboard or uses the mouse to respond.

- Automatically records, scores, and analyzes the student’s responses
- Detailed results and recommendations reports created by the program in just seconds save time
- Customized letter-style reports make sharing results with parents and classroom teachers quick and easy
- Unlimited number of administrations and no additional forms or materials to purchase

### Materials and Prices

<table>
<thead>
<tr>
<th>Complete Kit</th>
<th>Includes Examiner’s Manual and CD</th>
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**Software**

- is sold on a per user basis; limited installation applies. See Software Policy.

**DEVELOPED by INVENTOR of EAROBICS®!**

**“SPELL” and “Spelling Performance Evaluation for Language & Literacy” are registered trademarks of Learning By Design, Inc. “Earobics” is a registered trademark of Cognitive Concepts, Inc. and not associated with Learning By Design, Inc. or Harcourt Assessment, Inc.**

Distributed product.
Determine students’ reading strengths and needs

The Stanford Diagnostic Reading Test, Fourth Edition (SDRT 4) provides group-administered diagnostic assessment of the essential components of reading in order to determine students’ strengths and needs. SDRT 4 includes detailed coverage of reading skills, including many easy questions, so teachers can better assess students struggling with reading and plan instruction appropriately. High quality selections, many written by published children’s authors, provide relevant information about students’ reading processes and strategies.

Use SDRT 4 results to evaluate students for program placement, determine strengths and needs for instructional planning, provide special help for students who lack essential reading skills, and measure progress.

Materials and Prices

Examination Kits……..40.00

For Pink and Teal Levels, includes one copy each of Machine-Scorable Test Booklet and Directions for Administering, Practice Test and Directions for Administering, Flashcards, and Class Record Form. For other levels, includes Multiple-Choice Test Booklet and Directions for Administering, Practice Test and Directions for Administering, Answer Document, Class Record Form, Reading Questionnaire, Reading Strategies Survey, Story Retelling (Story and Response Form), and directions for each.

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<thead>
<tr>
<th>Color</th>
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<th>Grade</th>
<th>Multiple-Choice Testing Times</th>
<th>Free-Response Testing Times</th>
<th>Total Times</th>
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<tr>
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<td>K.5-1.5</td>
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<td>Red</td>
<td>1.5-2.5</td>
<td>105 min.</td>
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<tr>
<td>Orange</td>
<td>2.5-3.5</td>
<td>100 min.</td>
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<tr>
<td>Green</td>
<td>3.5-4.5</td>
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<td>Purple</td>
<td>4.5-6.5</td>
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<tr>
<td>Brown</td>
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<td>85 min.</td>
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<tr>
<td>Blue</td>
<td>9.0-13.0</td>
<td>85 min.</td>
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</table>

Call for information about scoring prices and additional materials.

“Lexile” is a trademark of Metametrics, Inc. Used with permission.

Pinpoint students’ problem-solving difficulties

The Stanford Diagnostic Mathematics Test, Fourth Edition (SDMT 4) measures competence in the basic concepts and skills that are prerequisite to success in mathematics, while emphasizing problem-solving and problem-solving strategies.

SDMT 4 identifies specific areas of difficulty for each student so that teachers can plan appropriate intervention. SDMT 4 is group administered and provides both multiple-choice and optional free-response assessment formats.

Use SDMT 4 to evaluate students for program placement, determine mathematics strengths and weaknesses for instructional planning, provide special help for students who lack essential mathematics skills, and measure progress.

Materials and Prices

Examination Kits……..$40.00

Includes Multiple-Choice Test booklet, Free-Response Test booklet, and Directions for Administering; Answer Document; Class Record; Practice Test and Directions for Administering; and one SDMT 4 Ruler/Marker.

<table>
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<th>Level</th>
<th>Code</th>
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<td>Red</td>
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<td>015-4891-10X</td>
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<tr>
<td>Orange</td>
<td>1.5 through 13</td>
<td>015-4891-118</td>
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<tr>
<td>Green</td>
<td>145 to 155</td>
<td>015-4891-126</td>
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<tr>
<td>Purple</td>
<td>145 to 155</td>
<td>015-4891-134</td>
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<tr>
<td>Brown</td>
<td>145 to 155</td>
<td>015-4891-142</td>
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<td>Blue</td>
<td>145 to 155</td>
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</table>

Call for information about scoring prices and additional materials.

“Lexile™” is a trademark of Lexile Framework for Reading. Used with permission.
Academic Competence Evaluation Scales™ (ACES) 2000

OVERVIEW
Grades
Kindergarten to College

Forms
Teacher Record Forms (K-12), Student Record Forms (6-12), College Record Forms

Norms
Standardized on a nationally representative sample

Administration
10-15 minutes

Qualifications Level
A-level

A standardized instrument for quick pre-referral assessment

Identify at-risk students with the Academic Competence Evaluation Scales (ACES). This functional assessment tool provides a standardized instrument to:

• Screen students who are having difficulty learning
• Determine how the student functions in the classroom
• Prioritize skills that may need intervention

Teacher Record Form—Summarizes all areas necessary for academic competence: Academic Skills, Interpersonal Skills, Motivation, Study Skills, and Engagement

Student Record Form—Self-report form for grades 6-12 to evaluate academic skills and strategic academic behaviors from the student’s perspective

College Record Form—Self-report scale useful for determining when a student needs assistance or comprehensive evaluation for learning disabilities

Materials and Prices

K-12 Basic Kit
Includes Manual and 25 each of Student and Teacher Record Forms, packaged in a box

Pkg of 25 015-8005-805 $135.00
Pkg of 100 015-8005-856 $148.00

K-12 Complete Kit
Includes Manual, 25 each of Student and Teacher Record Forms, and Scoring Assistant®

Pkg of 25 015-8005-910 $220.00
Pkg of 100 015-8005-976 $248.00

College Complete Kit
Includes Manual, package of 25 College Record Forms, and Scoring Assistant®

Pkg of 25 015-8005-937 $185.00
Pkg of 100 015-8005-960 $208.00

Student Record Forms

Pkg of 25 015-8005-821 $38.00
Pkg of 100 015-8005-83X $148.00

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

Academic Intervention Monitoring System™ (AIMS) 2001

OVERVIEW
Grades
Kindergarten to Grade 12

Forms
Student Form, Parent Form (English and Spanish), Teacher Form

Administration
10-15 minutes to fill out forms

Qualifications Level
A-level

Design interventions to achieve specific instructional goals

Use the comprehensive Academic Intervention Monitoring System (AIMS) to design interventions for students experiencing academic difficulty and to monitor progress toward intervention goals.

• Provides detailed descriptions of empirically-supported interventions
• Outlines a 5-step problem-solving process for guiding intervention planning
• Offers case examples and 48 specific intervention strategies and tactics

• Includes questionnaires (student, parent, and teacher) to identify and implement appropriate intervention strategies

Materials and Prices

AIMS Complete Kit
Includes Guidebook, 25 each of Teacher, Parent, and Student Forms

015-8005-945 $140.00

Teacher Forms

Pkg of 25 015-8005-961 $38.00
Pkg of 100 015-8005-97X $148.00

Student Forms

Pkg of 25 015-8005-988 $20.00

Spanish

Pkg of 25 015-8006-046 $20.00

ACS K-12 (Basic) and AIMS Combo Kit . $249.00

015-8006-038

SOFTWARE is sold on a per user basis; limited installation applies. See Software Policy.

“Academic Competence Evaluation Scales,” and “Scoring Assistant” are trademarks of Harcourt Assessment, Inc.

*Academic Intervention Monitoring System™ is a trademark of Harcourt Assessment, Inc.
Functional Assessment and Intervention System™: Improving School Behavior (FAIS) 2004

Karen Callan Stoiber

Design interventions for improving school behavior

Help students self-regulate challenging behaviors and enhance competencies with the Functional Assessment and Intervention System (FAIS).

The FAIS provides a comprehensive set of assessment tools, practice guides, and procedures that are designed to identify the intent or function of a students’ challenging behavior.

Content

• General guidelines for understanding a student’s behavioral challenges
• Elaboration of comprehensive social competence goals
• Specific protocol for documenting and using performance-based information in creating intervention strategies
• Guidelines for consultees who engage in collaborative discussions about a student’s social competence
• Guidelines and resources related to promoting social competence in school and other settings

Materials and Prices

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<th>Price</th>
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<tr>
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<td>Record Forms Pkg of 25</td>
<td>015-8004-396</td>
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<td>Social Competence Performance Checklist</td>
<td>015-8004-40X</td>
<td>$22.00</td>
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</tbody>
</table>

Special Savings!

FAIS and Outcomes PME Combo Kit .......... $175.00 015-8004-418

Outcomes PME™: Planning, Monitoring, Evaluating 2001

Karen Callan Stoiber and Thomas R. Kratochwill

Provide a framework for student progress monitoring linked to state standards

Evaluate a student’s progress toward identified behavior improvement goals with the Outcomes PME: Planning, Monitoring, Evaluating. This performance monitoring tool can be used to help develop functional teacher- and parent-valued competencies related to the essential skills children need to succeed in school and community settings.

The Outcomes PME provides a framework to teach progress monitoring to staff, including goal setting and attainment procedures.

It provides an authentic measurement of student performance over time and can be applied to systematically focus on student learning and development in a variety of skill areas, including:

• Social-behavioral functioning
• Writing and literacy
• Mathematics fact practicing and mathematical learning
• Vocabulary and reading comprehension
• Language-communication development
• Physical-motor performance

Using a methodology developed by the authors, this tool links to state educational standards.

Materials and Prices

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Special Savings!

FAIS and Outcomes PME Combo Kit .......... $175.00 015-8004-418

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

Value Package!

This product is a Pre-Referral Solutions Package ............... $395.00 See page 31 for details 015-8100-093

Value Package!

This product is a Pre-Referral Solutions Package ............... $395.00 See page 31 for details 015-8100-093

"Functional Assessment and Intervention System™" is a trademark of Harcourt Assessment, Inc.

"Outcomes PME™" is a trademark of Harcourt Assessment, Inc.
**Gifted Rating Scales (GRS) 2003**

**OVERVIEW**

**Ages**
- GRS–P: 4:0 to 6:11 years
- GRS–S: 6:0 to 13:11 years

**Forms**
- GRS–P Form
- GRS–S Form

**Administration**
- 5-10 minutes

**Qualifications Level**
- B-level

**Identify children for gifted and talented educational programs**

Steven Pfeiffer and Tania Jarosewich

The Gifted Rating Scales (GRS) are norm-referenced rating scales based on current theories of giftedness and federal and state guidelines regarding the definition of gifted and talented students.

**Preschool/Kindergarten Form (GRS–P)**
- For ages 4:0 through 6:11 years
- Contains brief scales covering five domains: intellectual, academic ability, motivation, creativity, and artistic talent

**School-Age Form (GRS–S)**
- For ages 6:0 through 13:11 years in grades 1 to 8
- Six domains include: intellectual, academic, motivation, creativity, leadership, and artistic talent

**Validity Studies**
- GRS–P linked to WPPSI™–III
- GRS–S linked to WISC®–IV and correlated with WIAT®–II

**Features and Benefits**
- Provides a standardized method for identifying children for gifted and talented programs based on teacher observations
- Allows identification of relative strengths and specific areas of giftedness
- Provides specific behaviors for identification of giftedness within each domain
- Easily and quickly completed by teachers

**Materials and Prices**

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<td>School Record Form</td>
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“WPPSI–III,” “Wechsler Preschool and Primary Scale of Intelligence,” “WIAT,” “Wechsler Individual Achievement Test,” “WISC” and “Wechsler Intelligence Scale for Children” are trademarks of Harcourt Assessment, Inc.

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**Test of Academic Performance 1989**

**OVERVIEW**

**Grades**
- Kindergarten to Grade 12

**Norms**
- Standard Scores, Percentile Ranks, and Grade Equivalents

**Administration**
- 20 to 45 minutes

**Qualifications Level**
- B-level

**Easily test for math, reading, writing, and spelling achievement**

Wayne Adams, Lynn Erb, David Sheslow

With classroom familiar formats, the Test of Academic Performance features reading, math, and spelling subtests plus two optional writing subtests. Spelling is assessed through dictation; mathematics through computation; and reading through decoding (word recognition) and comprehension of material read silently.

Subtests require the child to produce, rather than identify, the correct response.

**Materials and Prices**

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<td>Includes Examiner’s Manual, 25 Student Response Forms, 25 Record Forms, and one package of four Reading Stimulus Cards</td>
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For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
Dynamic Assessment of Test Accommodations (DATA)™ 2003

Lynn Fuchs, Douglas Fuchs, Susan Eaton, Carol Hamlett

Identify appropriate test accommodations

Use empirical evidence to determine appropriate test accommodations with Dynamic Assessment of Test Accommodations (DATA).

- Help schools meet IDEA and ADA legislative requirements
- IEP teams can use DATA information to supplement informal judgments
- Assesses students under various testing conditions, including read aloud, extended time, and large print

Materials and Prices

Complete Kit
Includes Manual and 3 Booklets
Grade 2-3 015-8048-318 $168.00
Grade 4-5 015-8048-369 $168.00
Grade 6-7 015-8048-415 $168.00
Reading Screener Card 015-8048-474 $6.50
Reading Screener Score Sheet Pkg of 25 015-8048-466 $16.00
Workbook Symbols Card 015-8048-423 $6.50

Grades 2-3
Math Booklet
Pkg of 25 015-8048-334 $29.00
Reading Booklet
Pkg of 25 015-8048-342 $50.00

Grades 4-5
Math Booklet
Pkg of 25 015-8048-365 $29.00
Reading Booklet
Pkg of 25 015-8048-369 $50.00

Grades 6-7
Math Booklet
Pkg of 25 015-8048-431 $29.00
Reading Booklet
Pkg of 25 015-8048-44X $52.00

*Dynamic Assessment of Test Accommodations is a trademark of Harcourt Assessment, Inc.

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

Behavioral Observation of Students in Schools (BOSS) 2003

Edward S. Shapiro

Use PDA efficiency to monitor and record behavior

Monitor student behavior with the Behavioral Observation of Students in Schools (BOSS). The PDA records, times, and calculates. Upload to your PC for future use.

Features
- Track the frequency of targeted behaviors
- Supplemental indicator of student performance to comply with IDEA legislation

Materials and Prices

Complete Kit
Includes CD-ROM, 3.5” installation disk
015-8048-601 $115.00

Attention Deficit Solutions . . . . . . $325.00
See page 55 for details 015-8100-069

Facilitating Accommodations Solutions . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $749.00
See page 55 for details 015-8100-034

Multilevel Academic Survey Tests (MAST) 1985

Kenneth W. Howell, Stanley H. Zucker, Mada K. Morehead

Identify and remediate reading and mathematics weaknesses

Now, get two methods of assessing academic performance in reading and mathematics with the Multilevel Academic Survey Tests (MAST)—the Grade Level Tests and the Curriculum Level Tests.

Grade Level Tests are available in three levels:
- Primary Form (Kindergarten–Grade 2)
- Short Form (Grades 3–12)
- Extended Form (Grades 3–12)

Curriculum Level Tests (two reading and three math) complement the Grade Level Tests. They identify specific content weaknesses and determine appropriate areas of instruction or remediation.

Materials and Prices

Examination Kit
Includes Examiner’s Manual*, one Grade Level Test Booklet, one Answer Sheet, and one Record Form
015-4540-501 $95.00

Grade Level Test Booklets
Pkg of 25
015-8640-522 $62.00

Grade Level Self-Scoring Answer Sheets
Pkg of 25
015-8540-530 $40.00

Curriculum Level Record Forms
Pkg of 25
015-8540-549 $62.00

*Curriculum Level Test Cards are contained in the Examiner’s Manual. You must purchase the Examination Kit in order to obtain the Manual.
Wide Range Achievement Test—Expanded Edition (WRAT—Expanded) 2001

**OVERVIEW**

*Ages*
- Individual: 5 to 24 years
- Group: 7 to 18 years

*Forms*
- Two: Individual and Group

*Norms*
- Age- and Grade-based
- Standard Scores, Percentiles, Grade Equivalents, Stanines
- Normal Curve Equivalents
- Scores, Percentiles, Grade Norms

*Administration*
- 45 minutes each for Reading and Math
- 45 minutes each for Mathematics
- 5 to 75 years

*Qualifications Level*
- B-level

---

Gary J. Robertson

*For individual or group use—reading comprehension, mathematics, and nonverbal reasoning assessment*

The **Wide Range Achievement Test—Expanded Edition** (WRAT—Expanded) is designed for grades kindergarten through adult (ages 5–24) to comprehensively assess the following areas:

- Reading Comprehension
- Mathematics
- Nonverbal Reasoning (for group assessment only)

**Group–Individual Test Linkage**

The Group and Individual Assessments were normed on a common sample of students, facilitating direct comparisons between group and individual assessment results.

**Materials and Prices**

<table>
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<th>Group Assessment Package (Grades 7-9)</th>
<th>Includes 25 G-4 Booklets, 25 G-4 Scoring Forms, G-4 Manual</th>
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<th>Form I Reading/Mathematics Module Package</th>
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Distributed product.

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Wide Range Achievement Test 3 (WRAT3™) 1993

**OVERVIEW**

*Ages*
- 5 to 75 years

*Forms*
- Two equivalent forms for pre- and post-intervention testing

*Norms*
- Raw Scores, Standard Scores, Percentiles, Grade Equivalents

*Administration*
- 15 to 30 minutes, depending on age; 5 minutes to score

*Qualifications Level*
- B-level

---

Gary S. Wilkinson

*Identify skill deficits—measure intervention effectiveness*

Quickly identify problems in reading, spelling, and arithmetic with the **Wide Range Achievement Test 3 (WRAT3)**. WRAT3 can be a valuable component in a comprehensive assessment battery to identify skill deficits or measure intervention effectiveness.

WRAT3 features a national stratified sample, grade ratings, scaling, and item analysis using the Rasch Model.

**Two Forms for Pre-/Post-Testing**

Two equivalent test forms (blue and tan) may be used for pre- and post-testing or combined for more comprehensive test results. Use the Profile/Analysis Form to compare and/or combine the results of the test forms for a more comprehensive analysis.

**Three Subtests**

- Spelling and arithmetic may be group or individually administered; reading is individually administered only.

**Materials and Prices**

<table>
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<tr>
<th>WRAT3 Starter Kit</th>
<th>Includes Manual, 25 each Blue Test Forms, Tan Test Forms, and Profile/Analysis Forms, and Reading/Spelling Cards in a soft attached case</th>
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**WRAT3 Computer Scoring-Reporting**

Provides automated calculations from raw scores and a score report summary.

SOFTWARE is sold on a per user basis; limited installation applies. See Software Policy.

**BEST SELLER**

“WRAT3” is a trademark of Wide Range, Inc.

“Windows” is a registered trademark of Microsoft Corporation.

Distributed product.

System Requirements: PC compatible 386 processor, 4 MB RAM, hard drive, Windows® 3.1 or newer.
These solutions save you money and provide the tools needed to attain the most comprehensive assessments of your students.

**School Readiness Solutions**

<table>
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<tr>
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<td>Boehm 3-Preschool Complete Kit</td>
<td>015-8020-901</td>
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<tr>
<td>Bracken School Readiness Assessment Complete Kit</td>
<td>015-8033-094</td>
<td>$132.00</td>
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<tr>
<td>PIPA Complete Kit</td>
<td>015-8661-214</td>
<td>$145.00</td>
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</table>

If ordered separately $427.00

Save 12.2%!  Total $375.00

Bayley Scales of Infant and Toddler Development—Third Edition (Bayley–III) 2005

OVERVIEW

Ages
1 to 42 months

Forms
Full Battery

Norms
Index scores and Subtest Scaled scores

Administration
30 minutes to 1 hour (depending upon age of child)

Qualifications Level
C-level (Qualified professionals meeting certain requirements are able to purchase the Bayley-III. See page 164.

Training Assistance — You choose the format!

Training on the new Bayley–III instrument is available in many forms to suit the needs and desires of the clinician:
• Fundamental Administration (Videotape)
• Enhanced Administration/Scoring Resource (DVD)
• On-site live trainer
• Web-based training program

Call 1-800-211-8378 today for details and the best options for your training needs.

For replacement parts or more information visit www.PsychCorp.com.

Nancy Bayley

An expanded instrument to examine all the facets of a young child’s development

For over 20 years, practitioners have relied on the Bayley Scales of Infant Development.

The new Bayley Scales of Infant and Toddler Development—Third Edition (Bayley–III) is more comprehensive — a multi-scale, easy-to-administer battery of five subtests used to identify deficits in very young children across five major developmental domains: cognitive, language, motor, adaptive behavior, and social-emotional.

Use the Bayley–III to measure the child’s strengths and abilities, and identify the child’s competencies.

With a parent-oriented approach, the parent/caregiver participates in aspects of the administration, and you can assess the infant or young child as he or she is doing something the child enjoys with someone he or she trusts.

Main Features:
• Five major developmental domains — cognitive, language, motor, social-emotional, and adaptive behavior
• Behavior Rating Scale — An optional sixth scale that can provide further information
• Playful, engaging toys and activities
• Excellent validity and reliability

Benefits:
• Ideal for use when you suspect delays or problems in early development
• Determines the need for further in-depth assessment
• Indicates strengths, weaknesses, and competencies so that parents and professionals can properly plan for the child
• Aligns with IDEA requirements for support and intervention
• Excellent for use in cross-disciplinary teams
• Allows for more caregiver involvement in test items

What’s NEW about Bayley-III?

Additions
• Social-emotional subtest — Authored by one of the nation’s leading experts in child development, Stanley Greenspan, M.D.

• Adaptive Behavior subtest — Written by ABAS-II authors Thomas Oakland, Ph.D. and Patti L. Harrison, Ph.D.

• Screening Test — A true screener to determine if further testing is indicated

• Intervention strategies — Includes suggestions to help parents plan for their child

• Scoring Assistant with PDA administration — For cognitive, language, and motor skills

• Improved clinical studies — Special data collected and presented on children with high-incidence clinical diagnoses

• New norms — Current normative sample representing 1,700 children stratified according to age, based on the 2000 U.S. Census

• Simplified scoring rules — It’s easier to determine if child performs target behavior

• More parent/caregiver involvement — New test items allow for family input
Early Childhood

Available Fall 2005

Bayley-III Screening Test 2005

YES...You Can Use Bayley-III

If you are an appropriately trained, experienced practitioner in these areas, you can benefit from using the Bayley–III.

• Early intervention specialist
• Early childhood specialist
• Child development specialist
• Cross-disciplinary professional
• School psychologist
• Assessment specialist

It’s easy! Just contact Customer Service at 1-800-211-8378 to complete the necessary qualification information form.

Bayley–III Screening Test 2005

Nancy Bayley

Screens for cognitive, language, and motor developmental delays

Professionals working with infants and toddlers in any setting understand the need for ongoing screening, monitoring, and reassessment of a child’s capacities — important because young children grow so rapidly.

The Bayley Scales of Infant and Toddler Development Screening Test can quickly determine if a child is “on track” developmentally or if further, more comprehensive assessment is needed.

Features:
• Cognitive, language, and motor domains tested
• Fast administration — 15 to 25 minutes
• Easy administration — selected items from the full Bayley-III battery
• Child-friendly, playful activities
• Cut scores according to age

Benefits:
• Ideal for use in early intervention centers, Early Head Start programs, pediatric offices, day care centers — settings where many children are cared for on a regular basis
• Screens infants and toddlers at risk for developmental delay to allow early support
• Cost effective

Materials and Prices

Bayley-III Complete Kit
015-8027-248 $895.00
Introductory pricing through 9/30/05 $875.00

Bayley-III Comprehensive Kit
015-8027-23X $995.00
Introductory pricing through 9/30/05 $950.00

Special Savings!

Complete Kit Combination Package ............... $945.00
Includes Complete Kit and Screening Test Kit 015-8027-272

Comprehensive Kit Combination Package ........ $1,045.00
Includes Comprehensive Kit and Screening Test Kit 015-8027-639

Bayley-III Screening Test Kit
Screener Manual (Technical + Administration), Screener Stimulus Book, Screener Record Form (25), Picture Book, Screener Manipulative Set
015-8027-256 $225.00
Introductory pricing through 9/30/05 $195.00

Developmental Domains

Cognitive
- Cognitive processing, planning, memory, sensorimotor, concept formation

Motor
- Prehension, visual motor, perceptual motor integration, static positioning, dynamic movement, balance

Language
- Gesture, vocabulary, morphology, social referencing, visual communication, comprehension

Social-emotional
- Joint attention, affect, social referencing

Adaptive
- Communication, self-care, self-direction

Note: Bayley–III Screening Test 2005 is available in 2005.

Overview

Ages
1 to 42 months

Norms:
Cut scores by age for Cognitive, Language, and Motor Scales

Administration
15 to 25 minutes

Qualifications Level
B-level

Materials and Prices

Bayley-III Screening Test Kit
Screener Manual (Technical + Administration), Screener Stimulus Book, Screener Record Form (25), Picture Book, Screener Manipulative Set
015-8027-256 $225.00
Introductory pricing through 9/30/05 $195.00

Cognitive
- Cognitive processing, planning, memory, sensorimotor, concept formation

Motor
- Prehension, visual motor, perceptual motor integration, static positioning, dynamic movement, balance

Language
- Gesture, vocabulary, morphology, social referencing, visual communication, comprehension

Social-emotional
- Joint attention, affect, social referencing

Adaptive
- Communication, self-care, self-direction

Note: Bayley–III Screening Test 2005 is available in 2005.

Overview

Ages
1 to 42 months

Norms:
Cut scores by age for Cognitive, Language, and Motor Scales

Administration
15 to 25 minutes

Qualifications Level
B-level

Materials and Prices

Bayley-III Screening Test Kit
Screener Manual (Technical + Administration), Screener Stimulus Book, Screener Record Form (25), Picture Book, Screener Manipulative Set
015-8027-256 $225.00
Introductory pricing through 9/30/05 $195.00

Nancy Bayley
Assess the development of young children

The Bayley Scales of Infant Development—Second Edition (BSID–II) offers a comprehensive, standardized assessment of cognitive and motor development for children ages 1 month through 42 months. BSID–II incorporates technical soundness, breadth of content coverage, and bright stimulus materials. It allows diagnostic assessment at an early age to help lead to needed intervention.

Clinical Validity
Clinical validity data is provided for children who:
• Were born prematurely
• Have the HIV antibody
• Were prenatally drug exposed or asphyxiated at birth
• Are developmentally delayed or autistic

Content
- Mental Scale
- Motor Scale
- Behavior Rating Scale

Norms
- Mental Development Index
- Psychomotor Development Index

Materials and Prices

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<td>Motor Scale Record Forms</td>
<td>015-8028-04X</td>
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<td>Behavior Rating Scales Infant Record Forms</td>
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Bayley Infant Neurodevelopmental Screener® (BINS®) 1995

Glen P. Aylward
Screen infants at risk for neurological impairment or developmental delay

When you have a heavy caseload, you need an expeditious screener. Bayley Infant Neurodevelopmental Screener (BINS) quickly screens infants at risk for neurological impairment or developmental delay.

• Takes only 5 to 10 minutes to administer and just a few minutes to score, helping practitioners meet requirements of the Individuals with Disabilities Education Act (IDEA)
• Assesses basic neurological functions, auditory and visual receptive functions, verbal and motor expressive functions, and cognitive processes

Content
• Includes item sets containing 11 to 13 items selected from the Bayley Scales of Infant Development®—Second Edition (BSID–II) and neurological assessments

Norms
• Provides normative data from a nonclinical sample and a clinical sample of infants in NICU follow-up clinics

Materials and Prices

<table>
<thead>
<tr>
<th>Description</th>
<th>Code</th>
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<tr>
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<tr>
<td>Record Forms</td>
<td>015-8028-724</td>
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Stanley Greenspan, M.D., one of the world’s leading experts in child development, has developed a screening tool to measure social-emotional milestones in young children ages 0 to 42 months. Early identification of social-emotional deficits and compromises leads to more successful interventions. Greenspan Social-Emotional Growth Chart offers a brief and reliable tool to meet your needs:

- Determine the mastery of early capacities of social-emotional growth
- Monitor healthy social and emotional functioning
- Establish goals for early intervention planning
- Monitor progress in early intervention programs
- Detect deficits or problems with developmental social-emotional capacities

Parent/Caregiver Questionnaires
Greenspan Social-Emotional Growth Chart is a questionnaire completed by the child’s parent, educator, or other caregiver to understand how the child uses all capacities to meet needs, deal with feelings, think, and communicate.

The questionnaire has the following characteristics:
- Contains 35 items
- Items are ordered developmentally, according to age at which each item is typically mastered
- Prior to mastering a more developmentally advanced behavior, the child is expected to show mastery in the less advanced behaviors that occur at a younger age
- Items are rated using a 5-point scale
- Reported as cut scores

Clinical Utility
The Greenspan Social-Emotional Growth Chart should be given as a preliminary step in childcare screenings, early identification screenings, and pediatric screenings. It should be used to determine whether further assessment/referral is warranted and can assist in monitoring growth and planning intervention.

<table>
<thead>
<tr>
<th>Ages</th>
<th>Birth to Three</th>
<th>Child</th>
<th>Adolescent</th>
<th>Adult</th>
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<tr>
<td>Overview</td>
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<td></td>
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<tr>
<td>Ages:</td>
<td>0 to 42 months (Items are presented according to age typical of mastery)</td>
<td></td>
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<tr>
<td>Administration:</td>
<td>10 minutes</td>
<td></td>
<td></td>
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<td>Qualifications Level</td>
<td>A-level</td>
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**Materials and Prices**

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<tr>
<th>Complete Kit</th>
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<td>Manual</td>
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<td>Questionnaires</td>
<td>015-8280-245</td>
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<td>Questionnaires</td>
<td>015-8280-253</td>
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<tr>
<td>Caregiver Report</td>
<td>015-8280-261</td>
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**Greenspan Developmental Milestones by Age Groups**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Milestone</th>
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<tbody>
<tr>
<td>0-3 months</td>
<td>Exhibits growing self-regulation and interest in the world</td>
</tr>
<tr>
<td>4-5 months</td>
<td>Engages in relationships</td>
</tr>
<tr>
<td>6-9 months</td>
<td>Uses emotions in an interactive, purposeful manner</td>
</tr>
<tr>
<td>10-14 months</td>
<td>Uses a series of interactive, emotional signals, or gestures to communicate</td>
</tr>
<tr>
<td>15-18 months</td>
<td>Uses a series of interactive, emotional signals, or gestures to solve problems</td>
</tr>
<tr>
<td>19-30 months</td>
<td>Uses ideas to convey feelings, wishes, or intentions</td>
</tr>
<tr>
<td>31-42 months</td>
<td>Creates logical bridges between emotions and ideas</td>
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</table>
Birth to Three

ITSEA Domains and Subscales

1. Externalizing Activity/Impulsivity
   - Aggression/Defiance
   - Peer Aggression

2. Internalizing Depression/Withdrawal
   - Inhibition to Novelty

3. Dysregulation
   - Sleep
   - Negative Emotionality
   - Sensory Sensitivity

4. Competence
   - Compliance
   - Attention
   - Imitation/Play
   - Mastery Motivation
   - Empathy
   - Prosocial Peer Relations

Alice Carter and Margaret Briggs-Gowan

Assess emerging social-emotional development

With the growing importance of early intervention comes the need to identify emerging social-emotional problems in infants and toddlers. The nationally-normed ITSEA/BITSEA is an effective screening test and in-depth assessment of children ages 12 to 36 months.

Unique, Dual Solution

The ITSEA/BITSEA is unique in that it focuses on competencies, as well as deficits, and relies on input from the parent and child care provider.

BITSEA quickly determines the possibility of a problem or delay.
- Cost-effective routine screener—ideal for monitoring progress over time
- Quick and easy to administer
- 42-item Parent Form completed on-site or in family environment
- Child Care Provider Form allows you to look at behavior across settings
- Especially suited for settings with limited time, resources, and/or technical training

ITSEA provides an in-depth analysis to guide intervention planning.
- 17 subscales address four domains
- 166-item Parent Form and Child Care Provider Form
- Focuses on strengths and weaknesses
- Scoring Assistant® software provides an easy-to-understand Parent Report

Benefits of ITSEA/BITSEA
- Useful in IDEA evaluations
- Assesses competencies that may positively influence treatment outcome
- Family-centered assessment—relies on parent/caregiver input and level of concern
- Can be administered as a structured interview
- Spanish-language Parent and Child Care Provider Forms available for ITSEA and BITSEA

National Norms

The psychometrically sound ITSEA/BITSEA is highly targeted to the subtle growth and developmental stages of infants with norms presented in 6-month age bands. Validation studies include ABAS-II and Greenspan Social-Emotional Growth Chart.

Coming Soon!
Informative, New Web site www.Itsea-Bitsea.com

Materials and Prices

<table>
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<th>Kit Description</th>
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<td>ITSEA/BITSEA Comprehensive Kit</td>
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<tr>
<td>ITSEA/BITSEA Scoring Assistant® CD-ROM Windows®</td>
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<td>ITSEA Kit</td>
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<tr>
<td>ITSEA/BITSEA Scoring Assistant® Kit</td>
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</tbody>
</table>

Special Savings!

Use the ITSEA/BITSEA Preview Kit TODAY!

Based on the authors’ original work, the ITSEA/BITSEA Preview Kit is a valid, locally normed edition widely used in research. With your Preview Kit purchase, you will receive a $50 coupon for the nationally normed ITSEA/BITSEA, available Fall 2005 (good through 12/31/05). Qualifications Level: C-level

Why Wait?

Why Wait? Use the ITSEA/BITSEA Preview Kit TODAY!

Includes ITSEA/BITSEA combination Manual, 10 each ITSEA Parent Forms and Child Care Provider Forms, 10 each BITSEA Parent Forms and Child Care Provider Forms, ITSEA Scoring Program, and $50 coupon.

015-8007-085 $99.00

Note: Preview Kit Record Forms are not interchangeable with the nationally normed version.
Ready to Learn is designed for routine early literacy screening within a preschool program or within the school for children up to age 6 years, 5 months.

Brief, engaging subtests assess the following:

- Visual and verbal working memory
- Attention span
- Auditory and visual discrimination skills
- General motor coordination, including fine motor skills
- Early literacy skills, including speed of information retrieval and phonological awareness

Ready to Learn can help children succeed through early identification of general delays in development and early-literacy skills. It is designed for early administration (during pre-reading skill acquisition), providing an opportunity for early educational support and intervention. When used to monitor progress, Ready to Learn can help in the early identification of children resistant to standard reading remediation.

Ready to Learn provides a record of the child’s development and growth, indicates strengths and needs, and presents information that can be used for in-school support. It serves as a valuable first step in documenting whether a comprehensive evaluation is needed.

Ready to Learn is theoretically grounded and linked diagnostically to reading difficulties.

Materials and Prices

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<th>Description</th>
<th>Price</th>
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<td><strong>Record Forms</strong></td>
<td>Pkg of 25</td>
<td>$40.00</td>
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Early Childhood

FirstSTE™: Screening Test for Evaluating Preschoolers (FirstSTE™) 1993

OVERVIEW

Ages
2:9 to 6:2 years

Norms
Scaled Scores stratified by age for five Domains and one Composite

Administration
15 minutes

Qualifications Level
B-level

Lucy J. Miller
An essential screener for preschool developmental delays

The FirstSTE: Screening Test for Evaluating Preschoolers (FirstSTE) is a fun screening instrument, ideal for identifying preschoolers who are at risk for developmental delays. And FirstSTE is brief, enabling quick screening of large numbers of children.

Fun Format
Activities are enjoyable and accommodate children moving around the room during testing to create a more natural situation. The 12 subtests are presented as games to motivate children and put them at ease.

Assesses the Five Individuals with Disabilities Education Act (IDEA) Domains

- Subtests are divided into three of the five domains: Cognition, Communication, and Motor
- Optional Social-Emotional Scale and Adaptive Behavior Checklist address the fourth and fifth domains

Optional Scales

- Social-Emotional Rating Scale and a Parent/Teacher Rating Checklist survey Attention/Activity Levels, Social Interactions, Personal Traits, and Serious Behavior Problems
- Adaptive Behavior Checklist surveys activities of Daily Living, Self-Control, Relationships and Interactions, and Functioning in the Community

Reports
FirstSTE reports scores as Within Acceptable Limits, Caution (mild to moderate developmental delays), or At Risk (for developmental delays).

Training Videos
Volume 1: Administration and Interpretation describes how to administer, score, and interpret FirstSTE, including a demonstration of every test item to children of all ages and diverse backgrounds.

Volume 2: Demonstrations provides two complete, unedited real-life administrations of FirstSTE to two children with and without developmental delays.

- Both a scored and an unscored record form are included so viewers can check their scoring proficiency
- Allows parents to observe the testing process while you administer FirstSTE

Materials and Prices

| Complete Kit | Includes Manual; Stimulus Booklet; five Record Forms each for Levels 1, 2, and 3; 25 Social-Emotional/Adaptive Behavior Booklets; 25 Parent/Teacher Rating Checklist Booklets; and Manipulatives with carrying case | 015-8182-707 | $225.00 |
| Parent/Teacher Rating Checklist | Pkg of 25 | 015-8182-774 | $22.00 |
| FirstSTE Video Volume 1: Administration and Interpretation | VHS 60 minutes | 015-8885-910 | $90.00 |
| FirstSTE Video Volume 2: Demonstrations | VHS 45 minutes | 015-8885-856 | $90.00 |

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

“FirstSTE” is a trademark of Harcourt Assessment, Inc.

Videos are distributed items.
Lucy J. Miller

Identify developmental delays in Spanish-speaking children

**PrimerPASO** is the Spanish version of the bestselling **FirstSTEp**: Screening Test for Evaluating Preschoolers.

- Includes adaptations for Spanish speakers and new pictures that are culturally sensitive
- Serves as an individualized large-scale screening instrument to identify children in need of a more comprehensive evaluation
- Meets the growing need for a quick screening test to identify Spanish-speaking children at risk for developmental delays in the five areas mandated by the Individuals with Disabilities Education Act (IDEA)

As with FirstSTEp, **PrimerPASO** is divided into three age-appropriate levels:

- Level 1 (2:9 to 3:8 years)
- Level 2 (3:9 to 4:8 years)
- Level 3 (4:9 to 6:2 years)

### Materials and Prices

#### PrimerPASO Complete Kit

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#### PrimerPASO Upgrade Kit (For FirstSTEp users)

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#### Special Behavior Checklist

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#### Parent/Social-Emotional Forms

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#### Record Forms

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Lucy J. Miller

A short and comprehensive preschool assessment for developmental delays

Use the **Miller Assessment for Preschoolers (MAP)** for evaluating children for mild to moderate developmental delays. The MAP is objective, easy to administer, and provides a broad overview of a child’s developmental status compared to same age children.

It can be used for in-depth assessments and for creating a framework from which IEPs and IFSPs can be formulated.

Item development was based on research involving more than 4,000 children and 800 items.

### Materials and Prices

#### Complete Kit
Includes Manual, Item Score Sheets, and all materials needed for administration and scoring

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#### Workshop Set
Includes training manual for advanced interpretation and administration of MAP 015-8182-030

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#### Score Sheets

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#### Record Booklets

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**FirstSTEp/PrimerPASO Upgrade Combination Kit**

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"FirstSTEp" is a trademark of Harcourt Assessment, Inc. "PrimerPASO" is a trademark of Harcourt Assessment, Inc.
Bracken School Readiness Assessment (BSRA) 2002

**OVERVIEW**

**Ages**
2:6 to 7:11 years

**Norms (English)**
Composite Percentile Ranks, Standard Scores by Age, Descriptive Classification

**Scores (Spanish)**
Percent Mastery

**Administration**
10 to 15 minutes

**Qualifications Level**
B-level

**Bruce A. Bracken**

*A quick and easy screener for readiness concept knowledge*

The *Bracken School Readiness Assessment (BSRA)* is an efficient nonverbal screener to help determine if a child may have an underlying language disorder that requires further evaluation.

- Includes the first six subtests from the *Bracken Basic Concept Scale—Revised (BBCS–R)*: Colors, Letters, Numbers/Counting, Sizes, Comparisons, and Shapes
- Shows you how to develop local norms to help establish criteria for identifying children at-risk for educational failure
- Administer in English and Spanish; national norms are provided for English only, but Spanish norms can be developed using your Spanish-speaking population

**Materials and Prices**

**Complete Kit**
1 Administration Manual, 1 Stimulus Manual, and English Record Forms
Pkg of 25 015-8033-094 $132.00

**Spanish Complete Kit**
1 Administration Manual, 1 Stimulus Manual, and Spanish Record Forms
Pkg of 25 015-8033-71X $132.00

**English Record Forms**
Pkg of 25 015-8033-736 $28.00

**Spanish Record Forms**
Pkg of 25 015-8033-744 $28.00

Special Savings!
BSRA English and Spanish Combination Kit .................. $250.00
015-8033-086

**School Readiness Solutions Package. . . . $375.00**
See page 45 for details 015-8100-018

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

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Bracken Basic Concept Scale—Revised (BBCS–R) 1998

**OVERVIEW**

**Ages**
2:6 to 7:11 years

**Forms**
English Diagnostic Form; Spanish Criterion-Referenced Form

**Norms**
Subtest and Composite, Percentile Ranks, Standard Scores, and Concept Age Equivalents

**Administration**
Diagnostic Scale: 30 minutes

**Qualifications Level**
B-level for BBCS–R None for BCDP

**Bruce A. Bracken**

*Measure basic concept acquisition and receptive language skills*

The *Bracken Basic Concept Scale—Revised (BBCS–R)* is a developmentally sensitive measure of children's basic concept acquisition and receptive language skills.

**Step 1: Identify Defects in Basic Concept Development**
Leading directly to IEP development and remediation, BBCS–R assesses a child's receptive knowledge of 308 basic concepts in 11 distinct conceptual categories:
- Colors
- Direction/Position
- Letters
- Self/Social Awareness
- Sizes
- Texture/Materials
- Comparisons
- Quantity
- Shapes
- Time/Sequence
- Numbers/Counting

**Step 2: Link Assessment to Instruction**
Combine the colorful and creative lesson plans of the *Bracken Concept Development Program (BCDP)* with the BBCS-R results to create a unified system for basic skill assessment and remediation. BCDP is easily adaptable for individuals, small groups, or classrooms.

**Materials and Prices**

**BBCS–R Complete Kit**
Includes Examiner’s Manual, Stimulus Manual, 15 English Record Forms, and Canvas Portfolio
015-8032-101 $275.00

**English Record Forms**
Pkg of 15 015-8032-152 $25.00
Pkg of 50 015-8032-160 $70.00

**Spanish Record Forms**
Pkg of 15 015-8032-152 $25.00
Pkg of 50 015-8032-160 $70.00

**Bracken Concept Development Program (BCDP) Complete Kit**
Includes Professional's Guide, 5 Posters, 40 Concept Cards, and 154 Worksheets in canvas carrying case
015-8029-658 $199.00

Special Savings!
BBCS–R and BCDP Combination Kit .................. $450.00
015-8029-712

**School Readiness Solutions Package. . . . $375.00**
See page 45 for details 015-8100-018

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
These solutions save you money and provide the tools needed to attain the most comprehensive assessments of your students.

**Facilitating Accommodations Solutions**

- **Total Package Includes:**
  - School Function Assessment (SFA) Complete Kit
    - 076-1615-709 $175.00
  - ABAS-II Starter Kit
    - 015-8004-507 $175.00
  - Dynamic Assessment of Test Accommodations (DATA) Complete Kit Grades 2-3
    - 015-8048-318 $168.00
    - Complete Kit Grades 4-5
    - 015-8048-369 $168.00
    - Complete Kit Grades 6-7
    - 015-8048-415 $168.00

  *If ordered separately $854.00*

  *Save 12.3% Total $749.00*

**Behavior Rating Solutions**

**Adaptive Behavior**

**Attention Deficit Solutions**

**Pre-Referral Solutions**

- **Total Package Includes:**
  - ACES Basic Kit
    - 015-8005-805 $135.00
  - AIMS Complete Kit
    - 015-8005-945 $140.00
  - FAIS Complete Kit
    - 015-8004-353 $90.00
  - Outcomes PME Complete Kit
    - 015-8004-264 $95.00

  *If ordered separately $460.00*

  *Save 14% Total $395.00*

**Attention Deficit Solutions**

- **Total Package Includes:**
  - Behavioral Observation of Students in Schools (BOSS) CD ROM Kit
    - 015-8048-601 $115.00
  - Brown Attention-Deficit Disorder Scales for Children and Adolescents Starter Kit
    - 015-8029-33X $185.00
  - Attention Deficit Disorder: Strategies for School-Age Children
    - 076-1671-951 $57.00

  *If ordered separately $357.00*

  *Save 8.9% Total $325.00*

OVERVIEW

Ages
0 to 89 years

Forms
5 Forms—Parent/Primary Caregiver Form, Birth–5; Parent Form, 5–21; Teacher/Daycare Provider Form, 2–5; Teacher Form, 5–21; Adult Form, 16–89

Norms
Age-based norms; scaled scores for 10 areas specified by AAMR and DSM-IV; general adaptive composites as well as test age-equivalents; extended clinical validity studies

Administration
Approximately 15-20 minutes for respondents to complete checklist

Qualifications Level
B-level

Patti Harrison and Thomas Oakland
A breakthrough assessment of adaptive behavior across a lifespan

The Adaptive Behavior Assessment System—Second Edition (ABAS–II) is the only instrument to incorporate current American Association of Mental Retardation (AAMR) guidelines by providing composite norms for the three general areas of adaptive behavior specified in their 2002 definition of mental retardation. ABAS–II also measures behaviors important to determining eligibility under the Individuals with Disabilities Education Act (IDEA), DSM-IV-TR, Supplemental Security Income (SSI), and Disability Insurance (DI).

ABAS–II can help you:

• Assess individuals with mental retardation, learning difficulties, ADHD, Alzheimer’s disease, autism, or other impairments
• Determine an individual’s response to daily demands
• Develop treatment and training goals
• Determine eligibility for services and Social Security benefits
• Assess capability of adults to live independently

Features
• Evaluates the three general areas of adaptive behavior (Conceptual, Social, Practical)
• Provides an overall adaptive behavior score, the General Adaptive Composite
• Links to the Wechsler® Scales to evaluate the relationship between adaptive skills and intellectual functioning
• Gathers information from multiple sources (parent, teacher, caregiver, or adult client)
• Contains a downward extension to include infants and preschoolers

DSM-IV-TR Skill Areas Assessed
• Communication
• Community Use
• Functional Academics
• Home Living
• Health and Safety
• Leisure
• Self-Care
• Self-Direction
• Social
• Work
• Motor Skills (for young children)

In-depth Reliability and Validity Data Available
The ABAS–II manual provides:

• Inter-rater and cross-form consistency
• Mean performance of various clinical groups compared to matched control groups
• Relationships between ABAS–II and other assessments

Scoring Software
The ABAS–II Scoring Assistant, Windows®, eliminates the need to manually score results.

• Produces technical report with all scores
• Provides Skill Area and Composite Score Profiles
• Provides analysis of strengths and weaknesses, and composite score discrepancy analysis.

For system requirements, see page 165.

Materials and Prices

**ABAS–II Examination Kit**
Manual, 5 Parent/Primary Caregiver Forms (ages 0-5), 5 Teacher/Day Care Provider Forms (ages 2-5), 5 Parent Forms (ages 5-21), 5 Teacher Forms (ages 5-21), 5 Adult Forms (ages 16-89)
015-8004-507 $175.00

**ABAS–II Adult Kit**
Manual and 25 Adult Forms (ages 16-89)
015-8004-68X $175.00

**Infant and Preschool Forms**
- Parent/Primary Caregiver Form (ages 0-5)
  - Pkg of 25 015-8004-523 $59.00
  - Pkg of 100 015-8004-54X $225.00
- Teacher/Day Care Provider Form (ages 2-5)
  - Pkg of 25 015-8004-531 $59.00
  - Pkg of 100 015-8004-558 $225.00

**School Forms**
- Parent Form (ages 5-21)
  - Pkg of 25 015-8004-612 $59.00
  - Pkg of 100 015-8004-620 $225.00
- Teacher Form (ages 5-21)
  - Pkg of 25 015-8004-655 $59.00
  - Pkg of 100 015-8004-663 $225.00
- Spanish Parent Form (ages 5-21)
  - Pkg of 25 015-8004-566 $59.00

**Spanish Parent/Primary Caregiver Form** (ages 0-5)
- Pkg of 25 015-8004-604 $59.00
- Pkg of 100 015-8004-605 $225.00

**Spanish Teacher/Day Care Provider Form** (ages 2-5)
- Pkg of 25 015-8004-574 $59.00
- Pkg of 100 015-8004-575 $225.00

**ABAS–II Scoring Assistant®**
Windows® CD-ROM
015-8004-698 $199.00

“Adaptive Behavior Assessment System,” “ABAS,” “Wechsler” and “Scoring Assistant” are trademarks of Harcourt Assessment, Inc. “Windows” is a registered trademark of Microsoft Corporation.

Wendy Coster, Theresa Deeney, Jane Haltiwanger, and Stephen Haley
Evaluate the functional performance of a student with a disability

Determine how well an elementary school student with disabilities functions in the nonacademic aspects of the school setting with the School Function Assessment (SFA).

Criterion-referenced cutoff scores help establish whether the student is performing below grade expectations and is eligible for special services.

SFA facilitates collaborative program planning and is useful for developing Individualized Education Plans (IEPs).

**School Function Assessment Scales**
A three-part assessment provides the information you need to identify specific levels of functioning.

**Part I: Participation**
Rate the student’s participation in six major school activity settings:
- Regular or Special Education Classroom
- Playground/Recess
- Transportation
- Bathroom/Toiletry
- Transitions
- Mealtime/Snacktime

**Part II: Task Supports**
Four scales—Physical Tasks Assistance, Physical Tasks Adaptations, Cognitive/Behavioral Tasks Assistance, and Cognitive/Behavioral Tasks Adaptations—enable you to rate the supports currently provided to the student for both physical and cognitive/behavioral tasks.

**Part III: Activity Performance**
Twenty-one scales include a comprehensive set of activities for detailed evaluation of the performance of school-related functional tasks. A separate score is generated for each of the 21 scales.

**Materials and Prices**

**Complete Kit**
Includes 152-page User’s Manual, 25 16-page Record Forms, and 3 Rating Scale Guides
076-1615-709 $175.00

**Record Forms with 3 Rating Scale Guides**
Pkg of 25 076-1615-733 $70.00

**Rating Scale Guides**
Pkg of 5 076-1615-741 $15.00

Value Package!
Facilitating Accommodations Solutions $749.00
See page 55 for details 015-8100-034

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

Wendy Coster, Theresa Deeney, Jane Haltiwanger, and Stephen Haley
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Pkg of 5 076-1615-741 $15.00

Value Package!
Facilitating Accommodations Solutions $749.00
See page 55 for details 015-8100-034

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
Devereux Behavior Rating Scale—School Form 1993

OVERVIEW

Ages
5 to 18 years

Forms
Two: Child (5–12 years) and Adolescent (13–18 years)

Norms
From more than 3,000 cases separate by sex for both parent and teacher raters

Administration
15 minutes

Qualifications Level
B-level

Jack A. Naglieri, Paul A. LeBuffe, Steven I. Pfeiffer

Detect severe emotional disturbances for school response

Use this fast and versatile tool for identifying behaviors that may indicate severe emotional disturbances in children and adolescents.

The 40-item Devereux Behavior Rating Scale—School Form is based on federal criteria and can be used by educators, psychologists, guidance counselors, and other assessment professionals.

Uses
• Provide normative comparisons of behaviors
• Compare results across informants
• Assess an individual in a variety of settings
• Provide information for treatment planning
• Evaluate treatment effectiveness as a pre/post measure

• Use in conjunction with other findings to monitor and evaluate progress during educational interventions, or to determine whether a seriously emotionally-disturbed child or adolescent should be placed in a special education program

Multilevel Analysis and Interpretation
• Total Scale Score and Subscale Scores assist in eligibility determination
• Subscale Scores facilitate IEP development and preferred intervention design
• Problem Item Scores help identify specific problem behaviors for treatment

Devereux Scales of Mental Disorders (DSMD®) 1994

OVERVIEW

Ages
5 to 18 years

Forms
Two: Child (5–12 years) and Adolescent (13–18 years)

Norms
More than 3,000 inpatient and outpatient cases, separate by sex for both parent and teacher raters

Administration
15 minutes

Qualifications Level
B-level

Jack A. Naglieri, Paul A. LeBuffe, Steven I. Pfeiffer

Evaluate behavioral or emotional problems in children and adolescents

Indicate whether a child or adolescent is experiencing or is at risk for an emotional or behavioral disorder.

The Devereux Scales of Mental Disorders (DSMD) are especially designed for treatment planning and outcome evaluation and are based on DSM-IV categories:
• Evaluate behavior in a variety of settings
• Compare results to a large national sample
• Analyze information for treatment planning and evaluation of treatment effectiveness

Pathology disorders (Autism and Acute Problems scales)
• Consistently excellent composite scale reliabilities

Get fast, accurate DSMD test results

The DSMD® Scoring Assistant® narrative, interpretive report reveals clinical status in terms of six scaled scores, three composite scores, and a total score. Reports also identify problem areas and behaviors with links to DSM–IV criteria.

Materials and Prices

Complete Kit
015-8048-059 $175.00

Child Ready Score® Answer Documents 5–12
Pkg of 25 015-8048-075 $43.00

Adolescent Ready Score® Answer Documents 13–18
Pkg of 25 015-8048-083 $43.00

Materials and Prices

Complete Kit
015-8048-008 $232.00

Child Ready Score® Answer Documents 5–12
Pkg of 25 015-8048-024 $75.00

Adolescent Ready Score® Answer Documents 13–18
Pkg of 25 015-8048-032 $75.00

DSMD Scoring Assistant Complete Kit
Includes User’s Guide, 2 disks, 5 Child Record Forms (for ages 5–12 years), and 5 Adolescent Record Forms (for ages 13–18)
015-8048-105 $285.00

Child Record Forms
Pkg of 25 015-8048-113 $32.00

Adolescent Record Forms
Pkg of 25 015-8048-148 $32.00

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
Dan Linkenhoker, Lawrence McCarron

**Measure adaptive behavior and independent living skills**

*Street Survival Skills Questionnaire (SSSQ)* to assess functional impairment, independent living skills, and appropriate vocational and residential placement for children, adolescents, and adults with physical, mental, or developmental disabilities.

- SSSQ assesses nine specific areas relating to adaptive behavior
- Test items closely resemble everyday living tasks
- Examiner orally presents a question, and the individual responds by pointing to one of four pictures
- Curriculum Guides provide objectives, materials, suggested performance criteria, teaching strategies, and specific activities.

**Materials and Prices**

- **Complete Kit**
  - Includes Manual, the nine Test Volumes, Curriculum Guides, and one package each of 50 Score Forms and Master Planning Charts, all packaged in a carrying case
  - Score Forms: Pkg of 50 $155.00
  - Planning Charts: Pkg of 50 $20.00
  - Total: $488.00

**Reynolds Adolescent Adjustment Screening Inventory™ (RAASI™)**

William M. Reynolds

**Quickly screen for social-emotional problems in adolescents**

*Reynolds Adolescent Adjustment Screening Inventory (RAASI)* to quickly identify adolescents who exhibit significant adjustment problems—antisocial behaviors, anger problems, and emotional distress.

**Materials and Prices**

- **Introductory Kit**
  - Includes Professional Manual and 50 Test Booklets
  - Test Booklets: Pkg of 25 $15.00
  - Pkg of 50 $25.00
  - Total: $135.00

**Independent Living Scales™ (ILS™)**

Patricia Anderten Loeb

**Assess competency in activities necessary to daily living**

- The 68-items *Independent Living Scales (ILS)* is an individually administered, performance-based assessment of an adult’s capability of caring for himself and his property.
- Identify areas of competence in forensic cases
- Determine the most appropriate living setting for cognitively impaired adults

**Materials and Prices**

- **Complete Kit**
  - Includes Manual, 25 Record Forms, Stimulus Booklet, a pouch containing a facsimile of a driver’s license, credit card, and key
  - Record Forms: Pkg of 25 $290.00
  - Pkg of 50 $45.00
  - Total: $395.00

**Special Savings!**

- **Combination ILS and Cognitive Linguistic Quick Test (CLQT)**
  - Complete Kits: $395.00
  - Adult Independent Living Solutions Package: $439.00

**OVERVIEW**

- **Ages**
  - 9 to 40+ years
- **Qualifications Level**
  - B-level

**Ages**

- 12 to 19 years
- **Norms**
  - From more than 1,800 children
- **Administration**
  - 5 minutes; individual or group administration
- **Special Savings!**
  - **Value Package!**
  - Adult Independent Living Solutions Package: $439.00
- **OVERVIEW**

- **Ages**
  - Adults 65+ years
- **Norms**
  - Cut scores for adults 65 years and older and performance data for adults 17+
Thomas E. Brown

Use the industry favorite to quickly screen for reliable indications of ADD

Obtain a consistent measure of ADD across the life span with the Brown Attention-Deficit Disorder Scales for Children and Adolescents and the Brown Attention-Deficit Disorder Scales for Adolescents and Adults. Based on Thomas Brown’s cutting-edge model of cognitive impairment in ADD, the Brown ADD Scales explore the executive functioning aspects of cognition associated with ADHD.

Extended Age Range

With preschool/primary, school-age, adolescent, and adult forms, the Brown ADD Scales allow you to comprehensively assess ADHD in individuals of all ages.

Clusters of Executive Functions

The Brown ADD Scales go beyond measures that address only hyperactivity to assess for less apparent impairments of executive functioning.

As with the adolescent and adult version, the children’s edition features five clusters frequently associated with ADHD—plus a sixth, Monitoring and Self-Regulating Action, that encompasses problems in appropriately controlling behavior:

• Organizing, Prioritizing and Activating to Work
• Focusing, Sustaining and Shifting Attention to Tasks
• Regulating Alertness, Sustaining Effort and Processing Speed
• Managing Frustration and Modulating Emotions
• Utilizing Working Memory and Accessing Recall
• Monitoring and Self-Regulating Action

Self-report forms (ages 8 through adults) to obtain information that may be overlooked by observers

Variety of Uses

Use the Brown ADD Scales for screening, as part of a comprehensive diagnosis, and for monitoring of treatment responses in a wide range of educational, clinical, and managed care settings.

Relationship with Intelligence and Memory

The manuals help relate performance to scores from the WAIS®-III, WISC-®III, and select subtests of the CMS, allowing you to integrate cognitive and behavioral characteristics with intelligence and memory.

Comprehensive Diagnostic Form

The Brown ADD Diagnostic Form helps you conduct a comprehensive evaluation, with a set of procedures for integrating a clinical history, a comorbidity screener, and a worksheet for integrating data from the Brown ADD Scales with standardized scores from other tests.

Flexible, Efficient Scoring

In addition to handscoring with the READY SCORE® form, the time-saving Brown ADD Scales Scoring Assistant® quickly scores and analyzes results from all the scales and allows you to focus on developing appropriate interventions and monitoring their effectiveness.

• Cluster scores and a total score indicate overall impairment from a broad range of ADHD symptoms
• T scores give you an indication of examinee impairment on each of the clusters relative to a normative population
• Results indicate whether the individual appears to have ADHD and would benefit from a full evaluation
• Software generates a graphical and narrative report

System Requirements: Windows® 95/98/2000/Me/NT® 4.0 Workstation Operating System; 100 MHz Pentium processor (166 MHz recommended); 32 MB RAM (64 MB recommended); 2 MB video card capable of 800 x 600 resolution (256 colors); 20 MB free hard disk space; 3.5 inch floppy drive; 50 MB temporary disk space for diskette installation; CD-ROM drive recommended

Best Seller

Attention Deficit Solutions Package . . . $325.00
See page 55 for details 015-8100-069

Value Package!

Attention Deficit Solutions Package . . . $325.00
See page 55 for details 015-8100-069

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
**Materials and Prices**

**Children & Adolescents**

**Starter Kit for Children and Adolescents**
Includes Manual for Children and Adolescents, 5 READY SCORE® Parent and Teacher Forms for ages 3-7, 5 READY SCORE® Parent, Teacher and Self-Report Forms for ages 8-12, 5 READY SCORE® Answer Documents for ages 12-18, and Diagnostic Forms (10 each, Children and Adolescents).

015-8029-33X $185.00

**READY SCORE® Parent Forms**
Pkg of 25
Ages 3-7 015-8029-348 $59.00
Ages 8-12 015-8029-372 $59.00

**READY SCORE® Teacher Forms**
Pkg of 25
Ages 3-7 015-8029-356 $59.00
Ages 8-12 015-8029-364 $59.00

**READY SCORE® Self-Report Forms/Answer Documents**
Pkg of 25
Ages 3-12 (Child) 015-8029-380 $59.00
Ages 12-18 (Adolescent) 015-8029-453 $59.00

**Diagnostic Forms**
Pkg of 10
Ages 3-12 (Child) 015-8029-305 $22.00
Ages 12-18 (Adolescent) 015-8029-275 $22.00

**Adolescents & Adults**

**Complete Kit for Adolescents and Adults**
Includes Manual for Adolescents and Adults, Treatment Monitoring Worksheet, 50 READY SCORE® Answer Documents (25 each for ages 12-18 and 18+), and Diagnostic Forms (10 each, for ages 12-18 and 18+).

015-8029-240 $199.00

**READY SCORE® Self-Report Forms/Answer Documents**
Pkg of 25
Ages 12-18 (Adolescent) 015-8029-453 $59.00
Ages 18+ (Adult) 015-8029-461 $59.00

**Diagnostic Form**
Pkg of 10
Ages 12-18 (Adolescent) 015-8029-275 $22.00
Ages 18+ (Adult) 015-8029-445 $22.00

**Scoring Software and Forms for All Ages**

**Brown ADD Scales Scoring Assistant®**
CD-ROM Windows® 015-8029-283 $199.00

**Parent Forms for Scoring Assistant**
Pkg of 25
Ages 3-7 015-8029-720 $59.00
Ages 8-12 015-8029-631 $59.00

**Teacher Forms for Scoring Assistant**
Pkg of 25
Ages 3-7 015-8029-739 $59.00
Ages 8-12 015-8029-64X $59.00

**Self-Report Forms/Answer Documents for Scoring Assistant**
Pkg of 25
Ages 8-12 (Child) 015-8029-607 $59.00
Ages 12-18 (Adolescent) 015-8029-623 $59.00
Ages 18+ (Adult) Pad of 25 015-8029-615 $59.00

**Special Savings!**

**Starter Kit for Children and Adolescents with Brown ADD Scales Scoring Assistant**
Includes Manual for Children and Adolescents, 5 Parent Forms for Scoring Assistant (ages 3-7), 5 Parent Forms for Scoring Assistant (ages 8-12), 5 Self-Report forms for Scoring Assistant (ages 3-7), 5 Teacher Forms for Scoring Assistant (ages 8-12), 5 Answer Documents for Scoring Assistant (ages 12-18).

CD-ROM Windows® 015-8029-968 $349.00

**Complete Kit for Adolescents and Adults with Brown ADD Scoring Assistant**
Includes Manual for Adolescents and Adults, Treatment Monitoring Worksheet, 25 Answer Documents for Scoring Assistant (ages 12-18), 25 Answer Documents for Scoring Assistant (ages 18+), 10 Diagnostic Forms (ages 12-18), 10 Diagnostic Forms (ages 18+)

CD-ROM Windows® 015-8029-232 $375.00

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"Brown Attention-Deficit Disorder Scales," "WAIS," "WISC–III," "Ready Score," and "Scoring Assistant" are trademarks of Harcourt Assessment, Inc.. "Windows" is a registered trademark of Microsoft Corporation.

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**RELATED PRODUCTS**

Attention-Deficit Disorder and Comorbidities in Children, Adolescents, and Adults Edited by Thomas E. Brown, Ph.D.
For this and other ADD related references, see page 64.
The Test of Everyday Attention (TEA) 1994

Ian H. Robertson, Tony Ward, Valerie Ridgeway, Ian Nimmo-Smith

Measure three aspects of attention using everyday materials

The Test of Everyday Attention (TEA) gives a broad-based measure of three important clinical and theoretical aspects of attention:

- Selective attention
- Sustained attention
- Attentional switching

The test has three parallel versions, is ecologically plausible, and acceptable to patients. It is sensitive enough to also show normal age effects in the normal population. It can be used analytically to identify different patterns of attentional breakdown. The TEA has a wide range of applications, from patients with Alzheimer’s disease to young, normal subjects.

It is the only test of attention based largely on everyday materials; the real-life scenario means that patients enjoy the test and find it relevant to the problems faced in life.

Eight subtests represent everyday tasks:

- Map search
- Elevator counting
- Visual elevator
- Auditory elevator with reversal
- Telephone search
- Telephone search dual task
- Lottery
- Elevator counting with distraction
- Visual elevator
- Auditory elevator with reversal
- Telephone search
- Telephone search dual task

Materials and Prices

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<td>Record Forms</td>
<td>015-8054-466</td>
<td>$75.00</td>
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The Test of Everyday Attention for Children (TEA-Ch) 1998

Tom Manly, Ian H. Robertson, Vicki Anderson, Ian Nimmo-Smith

Assess the different attentional capacities in children and adolescents

Building on the international reputation of the Test of Everyday Attention, the Test of Everyday Attention for Children (TEA-Ch) comprises nine subtests which measure children’s abilities to selectively attend, sustain their attention, divide their attention between two tasks, to switch attention from one thing to another, and to withhold (inhibit) verbal and motor responses.

Features

- Attractive graphics and sound

Materials and Prices

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<tr>
<td>Record Forms</td>
<td>015-8054-482</td>
<td>$75.00</td>
</tr>
</tbody>
</table>
C. Keith Conners

**Assess ADHD, psychopathology, and problem behaviors in children and adolescents**

Evaluate a broad range of psychopathology and significant problem behaviors as reported by teachers, parents or alternate caregivers, and adolescents. The **Conners' Rating Scales—Revised (CRS–R) are valuable tools for routine screening**.

- Informative Feedback Forms are easy to understand
- Teacher Information Forms help with report writing and treatment planning

**Empirically and Rationally Derived Scales**

- Conners' ADHD Index identifies children at risk for ADHD
- ADHD Scales are directly linked to DSM–IV diagnostic criteria
- Conners' Global Index consists of two parts: Restless/Impulsive and Emotional Liability

**Forms**

Each scale evaluates appropriate behaviors, such as inattention, hyperactivity and conduct problems, perfectionism, social-emotional problems, and anger control.

**Parent Versions (CPRS–R)**

80-item long form (CPRS–R:L) and 27-item short form (CPRS–R:S)

**Teacher Versions (CTRS–R)**

59-item long form (CTRS–R:L) and 28-item short form (CTRS–R:S)

**Self-Report Forms for Adolescents**

87-item Conners-Wells' Adolescent Self-Report Scale-Long (CASS:L) and 27-item short version (CASS:S)

**System Requirements:** Pentium, 16 MB RAM, 120 MB space, CD-ROM drive, 31/2" disk drive, Windows 95® or higher.

**ADHD/DSM–IV Scales**

- **Parent**
  - Form: 015-8046-242
  - Price: $120.00
- **Self-Report**
  - Form: 015-8046-285
  - Price: $120.00

**ADHD/DSM–IV Feedback Forms**

- **Parent**
  - Form: 015-8046-307
  - Price: $120.00
- **Teacher**
  - Form: 015-8046-323
  - Price: $120.00
- **Self-Report**
  - Form: 015-8046-34X
  - Price: $120.00

**Conners’ Global Index**

- **Parent**
  - Form: 015-8046-498
  - Price: $38.00
- **Teacher**
  - Form: 015-8046-544
  - Price: $38.00

**Treatment Progress Forms**

- **Parent**
  - Form: 015-8046-374
  - Price: $32.00
- **Teacher**
  - Form: 015-8046-382
  - Price: $32.00

**Teacher Information Form**

- **Parent**
  - Form: 015-8046-498
  - Price: $38.00
- **Teacher**
  - Form: 015-8046-544
  - Price: $38.00

**Technical Manual (Research)**

- **Parent**
  - Form: 015-8045-149
  - Price: $65.00
- **Teacher**
  - Form: 015-8045-404
  - Price: $148.00

**User’s Manual (Norms & Tables)**

- **Parent**
  - Form: 015-8046-420
  - Price: $45.00
- **Teacher**
  - Form: 015-8046-420
  - Price: $45.00

**Long Version Forms**

- **CPRS–R:L**
  - Form: 015-8045-157
  - Price: $40.00
- **CPRS–R:S**
  - Form: 015-8045-939
  - Price: $40.00
- **CTRS–R:L**
  - Form: 015-8045-971
  - Price: $35.00
- **CTRS–R:S**
  - Form: 015-8045-998
  - Price: $35.00
- **CASS:L**
  - Form: 015-8046-196
  - Price: $35.00
- **CASS:S**
  - Form: 015-8046-218
  - Price: $35.00

**Short Version Forms**

- **CPRS–R:S**
  - Form: 015-8045-173
  - Price: $38.00
- **CTRS–R:S**
  - Form: 015-8045-955
  - Price: $38.00
- **CASS:S**
  - Form: 015-8046-218
  - Price: $35.00

**Feedback Forms**

- **CPRS–R:L**
  - Form: 015-8045-19X
  - Price: $35.00
- **CPRS–R:S**
  - Form: 015-8045-211
  - Price: $35.00
- **CTRS–R:L**
  - Form: 015-8045-971
  - Price: $35.00
- **CTRS–R:S**
  - Form: 015-8045-998
  - Price: $35.00
- **CASS:L**
  - Form: 015-8046-196
  - Price: $35.00
- **CASS:S**
  - Form: 015-8046-218
  - Price: $35.00

**Materials and Prices**

- **Complete Parent and Teacher Rating Scales Kit**
  - Form: 015-8046-390
  - Price: $185.00

- **Long Version Kit**
  - Form: 015-8046-404
  - Price: $152.00

- **Short Version Kit**
  - Form: 015-8046-412
  - Price: $148.00

- **Technical Manual (Research)**
  - Form: 015-8045-149
  - Price: $65.00

- **User’s Manual (Norms & Tables)**
  - Form: 015-8046-420
  - Price: $45.00

- **ADHD/DSM–IV Feedback Forms**
  - **Parent**
    - Form: 015-8046-307
    - Price: $120.00
  - **Teacher**
    - Form: 015-8046-323
    - Price: $120.00
  - **Self-Report**
    - Form: 015-8046-34X
    - Price: $120.00

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    - Form: 015-8046-382
    - Price: $32.00

- **Teacher Information Form**
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    - Form: 015-8046-498
    - Price: $38.00
  - **Teacher**
    - Form: 015-8046-544
    - Price: $38.00

- **Technical Manual (Research)**
  - Form: 015-8045-149
  - Price: $65.00

- **User’s Manual (Norms & Tables)**
  - Form: 015-8046-420
  - Price: $45.00

- **Long Version Forms**
  - **CPRS–R:L**
    - Form: 015-8045-157
    - Price: $40.00
  - **CTRS–R:L**
    - Form: 015-8045-939
    - Price: $40.00
  - **CASS:L**
    - Form: 015-8046-110
    - Price: $40.00

- **Short Version Forms**
  - **CPRS–R:S**
    - Form: 015-8045-173
    - Price: $38.00
  - **CTRS–R:S**
    - Form: 015-8045-955
    - Price: $38.00
  - **CASS:S**
    - Form: 015-8046-137
    - Price: $35.00

**Conners’ Rating Scales—Revised (CRS–R) 1996**

**OVERVIEW**

- **Ages**
  - 3 to 17 years

- **Forms**
  - Long and Short Versions for Parents, Teachers, and Adolescents; ADHD/DSM–IV Scales Forms; Feedback Forms; Global Problem Index Forms; Treatment Progress Forms; Teacher Information Forms

- **Norms**
  - Children and adolescents ages 3 to 17 on parent and teacher rating forms; adolescents ages 12 to 17 on self-report forms

- **Qualifications Level**
  - B-level

**ADHD • Sensory • Autism**

**PHONE 1-800-211-8378 • FAX 1-800-232-1223 • WEB www.PSYCHCORP.com • PROMO CODE MP600**
ADHD Resources—Books, Articles, Manuals

Attention Deficit Disorder
Strategies for School-Age Children
Clare B. Jones
Now you’ll have even more information on ADD

Teachers and parents can use this valuable resource to implement long-term self-monitoring learning strategies for students with ADD. Reviews current research including possible causes, symptoms, and different treatment medications. 076-1671-951 $57.00

ADHD in the Classroom
Strategies for Teachers
By Russell A. Barkley
Enter a classroom of students with ADHD. Offering solutions through behavior management, the program features interviews with teachers and other education experts, combined with helpful visual graphics and illustrations. It offers an effective four-step problem prevention program and shows how to incorporate social skills in the curriculum. The accompanying manual reviews ADHD in detail. 36-minute color video, leaders’ guide, and 42-page manual, 1994. 015-8039-262 $135.00

Parent Articles About ADHD
Edited by Clare B. Jones
Give parents the information they need to assist in their child’s therapy

Parental involvement is mandatory for successful intervention with children who have attention deficit hyperactivity disorder (ADHD). This collection of reproducible articles, written by leaders in the field of ADHD, gives parents the information they need to understand ADHD and to help them succeed in the intervention process. 078-1867-512 $52.00

Value Package!
This product is part of the Attention Deficit Disorders Solutions Package . . . $325.00
See page 55 015-6100-069

Managing Attention Deficit Hyperactivity Disorder in Children—Second Edition
A Guide for Practitioners
By Sam Goldstein and Michael Goldstein
An important working resource for professionals helping children and their families cope with ADHD. It presents a tested, multidisciplinary approach to the assessment and treatment of ADHD, providing practical solutions, current thinking on diagnostic symptoms, and step-by-step guidelines for evaluation. The treatment approach outlined in the book combines drug therapy, behavior modification, cognitive-developmental techniques, classroom interventions, and more. 876 pages, 1998. 015-8044-541 $133.00

Sourcebook for Children with Attention Deficit Disorder, Second Edition
Clare B. Jones
Manage ADD with this guide for early childhood professionals

Learn practical information you’ll need to manage attention deficit disorder in children. This edition of Sourcebook for Children with Attention Deficit Disorder is a nontechnical, comprehensive manual which discusses issues of the disorder in terms family members and the entire multi-disciplinary team will understand. Professionals and parents alike will find this resource invaluable.

Content
• Updated list of tools and observations for assessing ADD
• Suggestions for setting up and maintaining appropriate environments for children with ADD
• Intervention, management, and behavioral strategies to use in the classroom
• Information to share with parents on understanding and coping with their child at home
• Extensive research and reading lists for professionals and parents
• Reproducible parent handouts in English and Spanish

Attention-Deficit Disorders and Comorbidities in Children, Adolescents, and Adults
Edited by Thomas E. Brown
Bringing together the work of 25 distinguished contributors, this comprehensive volume addresses the complexities of attention disorders in combination with other psychiatric and learning disorders in children and adults. It details the effects of ADHD on a variety of comorbid disorders and covers assessment and diagnosis, pharmacotherapy, psychosocial and educational interventions, and a cognitive therapy perspective on ADHD. Softcover, 736 pages, 2000. 088-0487-119 $88.00

ADHD in the Schools
Assessment and Intervention Strategies, Second Edition
By George J. DuPaul and Gary Stoner
NEW!

Now you’ll have even more information on ADD

Newly updated and expanded, this bestselling reference offers guidance for school-based professionals dealing with ADHD. It includes the latest research-supported strategies for identifying and assessing at-risk students and developing intervention and support plans. New topics include preschool-level prevention and intervention and the use of functional behavioral assessment in treatment planning. Includes reproducible assessment tools and handouts. 330 pages, 2003. 197-2308-621 $43.00
**Sensory Profile**

**Materials and Prices**

<table>
<thead>
<tr>
<th>Product</th>
<th>Description</th>
<th>English</th>
<th>Spanish</th>
<th>Price</th>
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<tbody>
<tr>
<td>Infant/Toddler Complete Kit</td>
<td>Includes User’s Manual, 25 English Caregiver Questionnaires, and 25 Summary Score Sheets.</td>
<td>076-1649-549</td>
<td>076-1649-603</td>
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<td>Infant/Toddler Caregiver Questionnaire</td>
<td>Pkg of 25</td>
<td></td>
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<td>Infant/Toddler Summary Score Sheet</td>
<td>Pkg of 25</td>
<td>076-1649-581</td>
<td></td>
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<tr>
<td>Sensory Profile Complete Kit</td>
<td>Includes User’s Manual, 25 English Questionnaires, and 25 Summary Score Sheets</td>
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<td></td>
<td>$149.00</td>
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<tr>
<td>Sensory Profile Caregiver Questionnaire</td>
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<td>Sensory Profile Summary Score Sheets</td>
<td>Pkg of 25</td>
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<tr>
<td>Short Sensory Profile</td>
<td>Pkg of 25</td>
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<td>$22.00</td>
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<tr>
<td>Sensory Profile for Windows® and Palm OS® Software</td>
<td>Includes User’s Manual and 1-year license of Computer Administration, Scoring, and Reporting</td>
<td>076-1638-146</td>
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<td>$159.00</td>
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<tr>
<td>Sensory Profile Software Stand-alone</td>
<td></td>
<td>076-1638-164</td>
<td></td>
<td>$122.00</td>
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<tr>
<td>Adolescent/Adult Complete Kit</td>
<td></td>
<td>076-1649-700</td>
<td></td>
<td>$99.00</td>
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<tr>
<td>Adolescent/Adult Questionnaire/Summary Reports</td>
<td>Pkg of 25</td>
<td></td>
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<td>$32.00</td>
</tr>
</tbody>
</table>

**Special Savings!**

**Combination Kit**
Combination Sensory Profile, Infant/Toddler, and Adolescent/Adult.

**BEST SELLER**

**Infant/Toddler Sensory Profile 2002**

Winnie Dunn

Discover how a parent’s sensory ability can affect a child with sensory difficulties. The Infant/Toddler Sensory Profile is a standardized tool for examining sensory processing patterns in children who are at risk or have specific disabilities related to sensory processing abilities. Caregivers complete a questionnaire in English or Spanish, reporting the frequency with which infants respond to various sensory experiences. Use results to determine early intervention for an infant’s best outcomes.

**Adolescent/Adult Sensory Profile 2002**

Catana Brown, Winnie Dunn

Help clients (with or without disabilities) understand and improve their own sensory experiences. The self-report provides information about behavior in the six sensory processing categories of Taste/Smell, Movement, Visual, Touch, Activity Level, and Auditory Processing. Use results to identify the cause of sensory processing issues and strategize ways to control it.

**OVERVIEW**

**Ages**

- Infant/Toddler: Birth to 26 months
- Sensory Profile: 3 to 10 years
- Adolescent/Adult: 11 years and older

**Norms**

- Infant/Toddler: Standardized with 589 cases, 100 per age range
- Sensory Profile and Adolescent/Adult: Classification system

**Administration**

- Infant/Toddler: 15 minutes
- Sensory Profile: 10 to 15 minutes
- Adolescent/Adult: 20 to 30 minutes

**Qualifications Level**

A-level

**Special Savings!**

**Combination Kit**
Combination Sensory Profile, Infant/Toddler, and Adolescent/Adult.

**$349.00**

**076-1638-180**

**WEB** www.PSYCHCORP.com
The Pervasive Developmental Disorders Screening Test–II (PDDST–II) is designed to detect autism at an early age, allowing you to make decisions sooner regarding appropriate intervention.

This quickly and easily administered tool screens for several autistic spectrum disorders in children as young as 18 months, including:

- Autistic disorder
- Pervasive developmental delay
- Asperger’s disorder

Features and Benefits

- Parent-report screening measure
- Parent completes in less than 20 minutes
- Facilitates early identification and intervention

- Useful for early childhood professionals, parents, and caregivers
- Consists of three stages developed for use in various clinical settings:
  - Stage 1 – Primary Care Screener
  - Stage 2 – The Developmental Clinic Screener
  - Stage 3 – The Autism Clinic Severity Screener

- Nearly 1,000 subjects from different index and comparison samples took part in the test’s development.

Materials and Prices

Complete Kit
Includes Examiner’s Manual, Pad of 25 Stage 1 Record Forms, Pad of 25 Stage 2 Record Forms, and Pad of 25 Stage 3 Record Forms
076-1635-106 $132.00

Stage 1 (Primary Care) Record Form
Pad of 25 076-1635-114 $32.00

Stage 2 Record Form
Pad of 25 076-1635-122 $32.00

Stage 3 Record Form
Pad of 25 076-1635-130 $32.00

Spanish Stage 1 (Primary Care) Record Form
Pad of 25 076-1600-175 $32.00

Spanish Stage 2 Record Form
Pad of 25 076-1600-183 $32.00

Spanish Stage 3 Record Form
Pad of 25 076-1600-191 $32.00
These solutions save you money and provide the tools needed to attain the most comprehensive assessments of your students.

<table>
<thead>
<tr>
<th>Total Package Includes</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>71 • NEPSY Complete Kit 015-8570-049</td>
<td>$599.00</td>
</tr>
<tr>
<td>75 • California Verbal Learning Test - Children’s Version (CVLT-C) Complete Kit 015-8033-957</td>
<td>$159.00</td>
</tr>
</tbody>
</table>

If ordered separately $758.00

Save 13%! Total $659.00
David Wechsler

Assess adult memory abilities comprehensively and reliably

Get the most powerful memory assessment available with the
Wechsler Memory Scale—
Third Edition (WMS–III), co-normed
with WAIS–III. Use these two
instruments together to examine
the important relationship
between your client’s memory
and intellectual functions.

Expanded Clinical Utility
• Additional measures of memory
• Content accurately reflects
domain-specific memory
processes

Content
WMS–III includes 11 subtests (six
primary and five optional). Seven are
from WMS–R and four are new. Two
of the new subtests (Faces I and II
and Family Pictures I and II) replace
the WMS–R Figural Memory and
Visual-Paired Associates subtests.

Primary Indexes
WMS–III subtest scores are
organized into summary index
scores. Only a limited number of
scores contribute to the Primary
Indexes, which include:
• Auditory Immediate
• Visual Immediate
• Immediate Memory
• Auditory Delayed
• Visual Delayed
• Auditory Recognition Delayed
• General Memory
• Working Memory

Auditory Process Composites
(Supplementary)
Four supplemental Auditory Process
Composites have been added to
help evaluate clinically meaningful
aspects of memory functioning:
• Single-Trial Learning: Evaluates
immediate memory capacity
• Learning Slope: Evaluates change
over multiple learning trials
• Retention: Evaluates percent
retention of material from
immediate to delayed
• Retrieval: Evaluates discrepancy
between recognition and recall

Extended Floor
To enhance specificity in testing
individuals with lower cognitive
functioning, the floor was extended
downward for many subtests and
recognition formats were added.

Expanded Age Range
Up-to-date norms now include
scores in the upper age ranges
for adults, 74 through 89 years.

Concurrent and Clinical
Group Studies
WMS–III was correlated with
WAIS–III, WMS–R, CMS, and
other measures. Validity studies of
WMS–III included older adolescents
and adults with a wide variety
of clinical diagnoses, including:
reading and math disabilities,
attention deficit disorder,
schizophrenia, closed-head injury,
chronic alcoholism, Alzheimer’s
disease, post-surgical temporal
lobectomy, Parkinson’s disease,
Huntington’s disease, and
Korsakoff’s syndrome.
Quickly assess adult memory function

The Wechsler Memory Scale®—Third Edition—Abbreviated (WMS–III—Abbreviated) is a fast, reliable, survey of auditory and visual memory abilities derived from its predecessor, the Wechsler Memory Scale®—Third Edition.

- Designed to provide an estimate of general memory functioning when extended memory testing is not indicated or feasible
- Sensitive to memory impairments associated with a variety of clinical conditions including dementia, neurological and neuropsychiatric conditions
- Enables you to monitor changes in memory performance through statistical analysis of serial assessments

Features and Benefits
- Contains four subtests measuring auditory and visual immediate and delayed memory
- Provides three composite scores for Immediate Memory, Delayed Memory and Total Memory
- Provides statistics for comparing Total Memory with WAIS–III (IQ)

Materials and Prices

WMS–III Abbreviated Kit
Includes Technical Manual, 1 Stimulus Book, Record Forms
Pkg of 25 015-8981-928 $168.00

WMS–III Abbreviated Stimulus Book
015-8981-944 $82.00

WMS–III Abbreviated Record Forms
Pkg of 25 015-8981-936 $40.00
Neuropsychology • Memory

Children’s Memory Scale™ (CMS) 1997

OVERVIEW

Ages
5 to 16 years

Forms
Two, one for ages 5 to 8 and one for ages 9 to 16

Norms
National sample of 1,000 normally functioning children. Subtest Scaled Scores and Index Scores representing critical domains of learning, attention and memory.

Administration
30 minutes

Qualifications Level
C-level

Morris Cohen

A nationally-standardized scale to link memory and learning to cognitive ability

Now you can compare memory and learning to ability, attention, and achievement. The Children’s Memory Scale™ (CMS) fills the need for a comprehensive learning and memory test for children ages five to 16.

Multiple Uses
• Plays a vital role in assessing learning disabilities and attention deficit disorders
• Helps to plan remediation and intervention strategies for school and clinical settings

As a screener or diagnostic instrument, CMS measures learning in a variety of memory dimensions:
• Attention and working memory
• Verbal and visual memory
• Short- and long-delay memory
• Recall and recognition
• Learning characteristics.

Interpretive Information
Includes extensive interpretive information, strategies for intervention based on a child’s CMS score and pattern of performance.

Efficient administration
• 20 minutes for the six core subtests
• 10 to 15 minutes for the long-delayed memory test
• 30-minute break during which you can administer other verbal or nonverbal measures

Features
• Eight index scores
• Minimal item bias
• Fairness to all children
• Extensive clinical validation studies for those special groups

Links for Valuable Comparisons
• WISC–IV, WISC–III, and WPPSI–R

Serves as a process skills screening instrument
For children with learning disabilities, diagnosed with TBI, ADHD, epilepsy, cancer, brain tumors, or strokes.

Interpretive Information
Includes extensive interpretive information, strategies for intervention based on a child’s CMS score and pattern of performance.

Efficient administration
• 20 minutes for the six core subtests
• 10 to 15 minutes for the long-delayed memory test
• 30-minute break during which you can administer other verbal or nonverbal measures

Features
• Eight index scores
• Minimal item bias
• Fairness to all children
• Extensive clinical validation studies for those special groups

Related Product
Wechsler Intelligence Scale for Children—Fourth Edition (WISC–IV), see pages 10-11.

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

SOFTWARE
is sold on a per user basis; limited installation applies. See Software Policy.

Materials and Prices

Complete Kit
Includes 25 Record Forms for both age levels (5-8 years and 9-16 years), Manual, 2 Stimulus Booklets, Response Grid, chips in a pouch, and 5 Family Picture Cards.

Box 015-8038-002
$475.00

Soft-sided case
015-8038-088
$525.00

Record Forms
Pkg of 25
Mgt 5 to 8 years
015-8038-010
$59.00

Ages 9 to 16 years
015-8038-029
$59.00

CMS Scoring Assistant® Windows Kit
CD-ROM Version
015-8038-142
$199.00

CMS Scoring Assistant® Macintosh® Kit
015-8038-169
$199.00

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

Special Savings!

Complete Kit
with CMS Scoring Assistant® CD-ROM
Windows®

015-8038-24X
$699.00

Value Package!

Comprehensive Intellectual Assessment Package for School Age Children

015-8010-158
$1,480.00

See page 9 for details.

Special Savings!

Convenient Scoring Software
Children’s Memory Scale™ Scoring Assistant™

• Accurate and convenient scoring and reporting
• Analyzes score differences and computing discrepancies between WISC–II/WPPSI–R and CMS scores, linking learning and memory to ability
• Automatically converts raw data into appropriate scaled scores, index scores, and graphs

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

“Children’s Memory Scale,” “Scoring Assistant,” “WISC–III,” and “WPPSI–R” are trademarks of Harcourt Assessment, Inc. “Windows” is a registered trademark of Microsoft Corporation. “Macintosh” is a registered trademark of Apple Computer, Inc.

Marit Korkman, Ursula Kirk, Sally Kemp

Evaluate neuropsychological development in children

NEPSY® is a child-friendly test that provides a wealth of clinical data useful for planning treatment.

- Detects strengths as well as subtle deficiencies
- Provides a thorough means of assessing the neuropsychological status of children
- Links assessment and remediation
- Serves as a basis for planning treatment, special education, and long-term follow-up care

Comprehensive Content

Comprehensive subtests identify strengths and analyze deficits in five functional domains that facilitate or interfere with a child’s learning:

- Attention and Executive Functions
- Language
- Sensorimotor Functions
- Visuospatial Processing
- Memory and Learning

Benefits

- Sensitive to disruptions in learning
- Flexible for children with learning/attention problems, TBI, autism, mental retardation, etc.
- Fair and unbiased across cultural and race/ethnic groups
- Efficient administration and scoring
- Attractive, bright materials
- Valid and reliable with studies for LD, ADHD, TBI, autism, speech/language impairments

NEPSY Scoring Assistant® dramatically reduce scoring time by eliminating manual scoring.

- Saves time
- Provides strength and weakness comparisons
- Includes criteria for scoring the Design Copying subtest

**NEPSY** and “Scoring Assistant” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions. “Windows” is a registered trademark of Microsoft Corporation.

**NEPSY Domains and Subtests**

<table>
<thead>
<tr>
<th>Domains</th>
<th>Ages 3-4 Subtests</th>
<th>Ages 5-12 Subtests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attention and</td>
<td>Visual Attention</td>
<td>Auditory Attention and Response Set</td>
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<tr>
<td>Executive</td>
<td>Status</td>
<td>Status</td>
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<tr>
<td>Functions</td>
<td>Design Fluency</td>
<td>Knock and Tap</td>
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<td>Language</td>
<td>Body Part Naming</td>
<td>Phonological Processing</td>
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<td>Comprehension of Instructions</td>
<td>Speeded Naming</td>
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<td>Oral Fluency</td>
<td>Comprehension of Instructions</td>
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<td>Oromotor Sequences</td>
<td>Repetition of Nonsense Words</td>
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<td>Verbal Fluency</td>
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<td>Visuospatial</td>
<td>Design Copying</td>
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<td>Processing</td>
<td>Block Construction</td>
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**Materials and Prices**

**Complete Kit**

Includes Manual, Stimulus Booklet, 10 Record Forms (Ages 3-4), 10 Record Forms (Ages 5-12), 10 Response Booklets (Ages 3-4), 10 Response Booklets (Ages 5-12), Scoring Templates, and Manipulatives, packaged in nylon bag

- Record Forms:  
  - Pkg of 25
  - Ages 3-4 015-8570-12X $40.00
  - Ages 5-12 015-8570-146 $40.00

- Response Booklets:  
  - Pkg of 25
  - Ages 3-4 015-8570-081 $40.00
  - Ages 5-12 015-8570-103 $40.00

**NEPSY® Scoring Assistant®**

Windows® CD-ROM

015-8982-444 $599.00

015-8982-44  $185.00

Special Savings!

**NEPSY Complete Kit with Scoring Assistant® CD-ROM**

Windows® . . . . . . . . . . $750.00

015-8570-308

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
OVERVIEW

Ages
8 to 89 years

Two Forms
Standard Record Forms:
Includes all nine D-KEFS tests
Alternate Record Forms:
Includes alternate versions of the D-KEFS Sorting, Verbal Fluency, and 20 Questions Test

Norms
Normed on over 1,500 individuals demographically and regionally matched with the U.S. population

Administration
Flexibility in test selection; 90 minutes if all nine tests are administered; hand scorable; individual administration

Qualifications Level
C-level

Dean C. Delis, Edith Kaplan, Joel H. Kramer
Assess key components of executive functions within verbal and spatial modalities

The Delis-Kaplan Executive Function System (D-KEFS) is the first nationally standardized set of tests to evaluate higher-level cognitive functions in both children and adults.

With nine new stand-alone tests, comprehensively assess the key components of executive functions believed to be mediated primarily by the frontal lobe.

Engaging Materials
Its game-like format is engaging for examinees, encouraging optimal performance without providing “right/wrong” feedback that can create frustration in some children and adults.

Multiple Uses
• Assess the integrity of the frontal system of the brain
• Determine how deficits in abstract, creative thinking may impact daily life
• Plan coping strategies and rehabilitation programs tailored to each patient’s profile of executive-function strengths and weaknesses

Two Forms
D-KEFS offers two forms: Standard Record Forms include all nine D-KEFS tests, while the Alternate Record Forms include alternate versions of D-KEFS Sorting, Verbal Fluency, and 20 Questions Tests. An alternate set of Sorting Cards is also available.

Correlates with CVLT–II
D-KEFS is correlated with the CVLT–II, providing information concerning the role of memory on D-KEFS performance.

Scoring Software
The D-KEFS Scoring Assistant® makes generating D-KEFS score reports faster and easier.
• Record and score the nine D-KEFS subtests as a complete battery or as individual subtests
• Produce, view, and print score reports in a tabular or graphic format

For system requirements, see page 165.
**D-KEFS Tests**  
**Key Executive Functions Assessed**

<table>
<thead>
<tr>
<th>Test</th>
<th>Executive Functions Assessed</th>
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<tbody>
<tr>
<td><em>Sorting Test</em></td>
<td>Problem-solving, verbal and spatial concept formation, flexibility of thinking on a conceptual task</td>
</tr>
<tr>
<td>Trail Making Test</td>
<td>Flexibility of thinking on a visual-motor task</td>
</tr>
<tr>
<td>Verbal Fluency Test</td>
<td>Fluent productivity in the verbal domain</td>
</tr>
<tr>
<td>Design Fluency Test</td>
<td>Fluent productivity in the spatial domain</td>
</tr>
<tr>
<td>Color-Word Interference Test</td>
<td>Verbal inhibition</td>
</tr>
<tr>
<td>Tower Test</td>
<td>Planning and reasoning in the spatial modality, impulsivity</td>
</tr>
<tr>
<td>20 Questions Test</td>
<td>Hypothesis testing; verbal and spatial abstract thinking, impulsivity</td>
</tr>
<tr>
<td>Word Context Test</td>
<td>Deductive reasoning; verbal abstract thinking</td>
</tr>
<tr>
<td>Proverb Test</td>
<td>Metaphorical reasoning; generating versus comprehending abstract thought</td>
</tr>
</tbody>
</table>

*Previously called the California Sorting Test

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**Materials and Prices**

**Complete Kits**
Includes Manual, Stimulus Booklet, Sorting Cards (3 sets of 6 cards each), 1 Tower stand with 5 color disks, 25 Record Forms, 25 Design Fluency Response Booklets, and 25 Trail Making Response Booklets (each set contains 25 Response Booklets for the 5 Trail Making conditions)

- Box: 015-8091-108 **$525.00**
- Soft Case: 015-8091-116 **$575.00**

**D-KEFS Scoring Assistant® CD-ROM Windows®**

- 015-8984-188 **$199.00**

**Record Forms**

- Pkg of 25: 015-8091-159 **$59.00**
- Design Fluency Test Response Booklets: 015-8091-175 **$27.00**
- Trail Making Test Response Booklets: 015-8091-167 **$69.00**

**Alternate Record Forms**
For D-KEFS Sorting, Verbal Fluency, and 20 Questions Tests

- Pkg of 25: 015-8091-205 **$27.00**

**Design Fluency Test Record Forms**

- Pkg of 25: 015-8091-353 **$22.00**

**20 Questions Test Record Forms**

- Pkg of 25: 015-8091-361 **$27.00**

**Word Context Test Record Forms**

- Pkg of 25: 015-8091-37X **$27.00**

**Tower Test Record Forms**

- Pkg of 25: 015-8091-388 **$27.00**

**Proverb Test Record Forms**

- Pkg of 25: 015-8091-396 **$27.00**

**Special Savings! Special VALUE**

**Complete Kit in Box with Scoring Assistant® CD-ROM Windows®**

- 015-8091-40X **$699.00**

**Complete Kit in Soft Case with Scoring Assistant® CD-ROM Windows®**

- 015-8091-42X **$749.00**

---


For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

---

**FREE DOWNLOAD!**

Review the introductory chapters of the D-KEFS manual at PsychCorp.com
OVERVIEW

Ages
16 to 89 years

Forms
Short Form, Standard Form, Alternate Form

Norms
Nationally normed on a representative sample

Administration
Standard and Alternate Forms: 30 minutes testing plus 30 minutes of delay
Short Form: 15 minutes testing plus 15 minutes of delay

Qualifications Level
C-level

Dean C. Delis, Joel H. Kramer, Edith Kaplan, Beth A. Ober
Comprehensively assess verbal learning and memory

Use the most comprehensive and detailed assessment of verbal learning and memory available for older adolescents and adults.

The California Verbal Learning Test®—Second Edition (CVLT®–II) includes:

- Flexible administration with Short and Alternate Forms
- Expanded age range for broader usage
- Correlation with the WASI™ for valuable comparative data
- Technologically advanced scoring system

Comprehensive Information
Additional items provide comprehensive information. Examinees are read a list of words (selected after careful study of their frequency of use across multiple demographic variables) and asked to recall them across a series of trials.

In addition to recall and recognition scores, CVLT–II measures:

- Encoding strategies
- Learning rates
- Error types
- Other process data

CVLT–II includes forced-choice items useful for detecting malingering, thereby helping to reduce false results.

Flexible Administration
New options provide flexibility in test administration:

- Short Form (nine words in three categories) is useful when exam time is limited or when you need less detailed test information
- Short Form is also helpful when examinee fatigue is a concern (or severe memory or cognitive deficits make the Standard or Alternate Forms impractical)
- New Alternate Form prevents artificially inflated scores when re-testing is necessary

Expanded Sample
Extensive clinical data is available. New norms are available on a national sample of adults selected to represent the U.S. population. Norms are provided for individuals from ages 16 to 89, increasing the use of the new edition.

Correlated with WASI
CVLT–II is correlated with WASI, providing valuable comparison information about the effect of cognitive ability on verbal learning and memory.

Technologically Advanced Scoring System
The CVLT–II Comprehensive Scoring System provides rich information not available through typical hand scoring. Technologically advanced scoring software offers multiple scoring options, varying from brief to highly detailed information.

Materials and Prices

Complete Kit
Includes Software package, Manual, 25 Standard Record Forms, 1 Alternate Record Form, and 25 Short Record Forms
CD-ROM Version
015-8035-720 $499.00
Diskette Version
015-8035-828 $499.00

Standard Record Forms
Pkg of 25 015-8035-747 $55.00
Pkg of 100 015-8035-755 $210.00

Alternate Record Forms
Pkg of 25 015-8035-78X $55.00
Pkg of 100 015-8035-798 $210.00

Short Record Forms
Pkg of 25 015-8035-763 $45.00
Pkg of 100 015-8035-771 $165.00

CVLT–II Software
CD-ROM 015-8035-801 $385.00

“California Verbal Learning Test,” “CVLT,” and “WASI” are trademarks of Harcourt Assessment, Inc. “Windows” is a registered trademark of Microsoft Corporation.

System Requirements
Windows® 95/98/2000/Me/XP/NT® 4.0, P100 processor or higher; 16 MB RAM; 14 MB free disk space; CD-ROM or 3 1/2” disk drive.

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
Birth to Three

The California Verbal Learning Test®—Children’s Version (CVLT®–C) is a powerful diagnostic tool to evaluate children and adolescents who have learning and memory impairments that may have resulted from TBI or are evidenced by mild to severe learning disabilities, ADHD, psychiatric problems, or other neurological disorders.

Reliable Process Measure

Use in a variety of settings to:
- Measure a child’s rate of learning and recall abilities
- Identify subtle learning and memory difficulties
- Isolate deficient learning strategies
- Assist in designing remediation programs

Content

- Assess verbal learning through an everyday memory task in which the child is asked to recall a list
- An interference task is given, followed by short-delay free recall and cued recall trials
- Free recall, cued recall, and a word recognition trial are also administered after a 20-minute delay

Features

- Simple and quick to administer
- Consistent with federal requirements for assessing traumatic brain injured students (IDEA)
- Reliable and valid, with high internal consistency and extensive clinical studies
- Co-normed with the Children’s Category Test® (CTC)

Software

CVLT®–C Scoring Assistant® with Report Writer® is a reliable and convenient scoring tool and generates interpretive reports easily understood by parents.

Materials and Prices

Complete Kit
Includes Manual and 25 Record Forms
015-8033-957 $159.00

Record Forms
Pkg of 25 015-8033-973 $55.00
Pkg of 100 015-8033-981 $210.00

CVLT-C Scoring Assistant with Report Writer, Version 2.0
CD-ROM 015-8034-198 $330.00

Software is sold on a per user basis; limited installation applies. See Software Policy.

California Verbal Learning Test®—Children’s Version (CVLT®–C) 1994

Dean C. Delis, Joel H. Kramer, Edith Kaplan, Beth A. Ober

Assess verbal learning and memory deficits in children

Thomas Boll

Measure higher-order cognitive abilities nonverbally

Children’s Category Test® (CCT®) 1993

The Children’s Category Test® (CCT®) offers multiple uses in measuring the complex intellectual functioning of higher-order cognitive abilities.

Ideal Nonverbal Task
- Appropriate for use in combination with intellectual and academic achievement tests
- Based on the Halstead–Reitan Category Test for Children

Materials and Prices

Complete Kit
Includes Manual, 25 Level 1 Record Forms, 25 Level 2 Record Forms, Stimulus Booklet Level 1, Stimulus Booklet Level 2, and Response Cards (one for each level)
015-8038-606 $399.00

Record Forms
Pkg of 25
Level 1 015-8038-665 $35.00
Level 2 015-8038-673 $35.00

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
OVERVIEW

Ages
18 to 89 years

Forms
Two: Standard and Short

Norms
Nationally normed on a representative sample of 810 adults ages 18 to 89; age-specific norms for nine age groups; education level adjusted norms

Administration
Standard form: 60 to 90 minutes
Short form: 30 to 45 minutes

Qualifications Level
C-level

Material and Prices

Complete Kit
015-8008-618 $225.00

Upgrade Kit (from DOS Version to Windows® Version)
Includes CD-ROM Windows® software with booklet insert, Norms Manual, User’s Guide, and 10 Administration Credits
015-8008-626 $175.00

Administration Credits
10 credits 015-8008-227 $146.00
25 credits 015-8008-235 $305.00
100 credits 015-8008-243 $967.00

Software

is sold on a per user basis; limited installation applies. See Software Policy.
Estimate pre-morbid intellectual functioning

The purpose of the WTAR is not for the assessment and diagnosis of developmental reading disorders, but rather for an initial estimation of pre-morbid intellectual and memory abilities (assuming a normal development of reading skills prior to injury or cognitive decline).

Predict WAIS-III and WMS-III Performance
- Developed and co-normed simultaneously with the widely-used WAIS-III and WMS-III (both U.S. and U.K. versions)
- Effective method for predicting full-scale IQ and memory performance, with prediction equations available for WAIS-III index scores and selected WMS-III index scores

Reliable and Valid
- Demographic data to accurately predict pre-morbid IQ in neuropsychological cases
- Extensive clinical validity with group studies including Alzheimer's disease, Huntington’s disease, Parkinson’s disease, Korsakoff’s syndrome, and traumatic brain injury

Easy to Administer and Score
Administration of the WTAR takes less than 10 minutes and involves asking the client to read out loud 50 words; total score is the number of words read correctly.
The Kaplan Baycrest Neurocognitive Assessment (KBNA) gives important information for a general overview, in-depth diagnosis, or treatment planning and monitoring. It combines behavioral neurology and traditional neuropsychological approaches to assessment and evaluates the major areas of cognition:

- Attention/Concentration
- Immediate Memory—Recall
- Delayed Memory—Recall
- Delayed Memory—Recognition
- Verbal Fluency
- Spatial Processing
- Reasoning/Conceptual Shifting

Useful Clinical Studies
- Correlated with WASI®, providing valuable clinical information about the effect of general cognitive ability on KBNA subtests
- Also correlated with commonly used neuropsychological tests, including the CVLT®—II and the Boston Naming Test

Flexible Information
Choose from:
- A general overview of cognition by calculating Index Scores only
- Detailed analysis of neurocognitive functioning by also calculating Process Scores
- Combination of both

Process Scores
The Process Scores help break down an examinee’s performance into component processes, making it easier to identify strengths and weaknesses, reach a diagnosis, plan treatment, and document improvement over time.

Scoring is Easy
- Normative Data Profile Sheets eliminate norms tables and provide all normative information for each of the seven age groups
- Results are presented as standard scores for the Indexes and as percentile categories of low, medium, and high risk of cognitive impairment for the Process Scores

Materials and Prices

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For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

“Kaplan Baycrest Neurocognitive Assessment,” “KBNA,” “WASI,” and “CVLT®” are trademarks of Harcourt Assessment, Inc.
Detect and characterize cognitive decline or neurocognitive status

Quickly measure cognitive decline with the Repeatable Battery for the Assessment of Neuropsychological Status (RBANS). RBANS is a brief, individually administered test that determines the neuropsychological status of adults who have neurologic injury or disease such as dementia, head injury, or stroke.

Features
- Brief and portable
- Efficient sampling of important cognitive areas
- Content and format similar to Wechsler® Scales
- Overall battery length less than 30 minutes to maximize patient cooperation and minimize fatigue effect
- Two parallel forms, ideal for measuring change in client’s neuropsychological status

Variety of Uses
- As a stand-alone “core” battery for the detection and characterization of dementia in the elderly
- As a neuropsychological “screening battery” when lengthier standardized assessments are impractical or inappropriate
- For repeat evaluations when an alternate form is needed to control for content practice efforts

Screen Younger Patients
Although RBANS was originally developed with a primary focus on assessment of dementia, it has potential utility for screening neurocognitive status in younger patients.

Variety of Settings
- Screening for deficits in acute-care settings
- Tracking recovery during rehabilitation
- Tracking progression in degenerative diseases
- Neuropsychological screening for non-neuropsychologists to make referrals

RBANS Areas of Cognitive Functioning
Examine multiple areas of cognitive functioning and profile impairment across domains with the 12 RBANS subtests

Immediate Memory
- List Learning – 10 words presented orally for recall.
- Story Memory – Short story retold from memory.

Language
- Picture Naming – Pictures of objects for the examinee to name.
- Semantic Fluency – One minute exam of as many examples as possible from a given category.

Visuospatial/Constructional
- Figure Copy – Multi-part geometric drawing examinee is to replicate.
- Line Orientation – Identification of lines from a drawing.

Attention
- Digit Span – Repetition of a string of digits in the same order.
- Coding – Matching geometric shapes corresponding to numbers.

Delayed Memory
- List Recall – Recalling of 10 words learned in the List Learning subtest.
- List Recognition – Recalling of 20 words read from the word list.
- Story Recall – Retelling of the story examinee learned earlier.
- Figure Recall – Drawing from memory the figure shown earlier in the subtest.

RBANS Primary Form Kit
Includes Record Forms A (package of 25), Stimulus Book A, Coding Scoring Template A, and Manual
015-8166-000 $180.00

RBANS Alternate Form Kit
Includes Record Forms B (package of 25), Stimulus Book B, and Coding Scoring Template B
015-8166-086 $158.00

RBANS Record Forms
Pkg of 25
A 015-8166-035 $59.00
B 015-8166-043 $59.00

“RBANS” and “Wechsler” are trademarks of Harcourt Assessment, Inc.

OVERVIEW

Ages
16 to 96 years

Forms
Four Parallel Versions

Norms
118 U.K. controls aged from 14 to 69 years and 119 people aged 70 to 96 years. 176 people with brain injury

Administration
25 to 30 minutes

Qualifications Level
B-level

Barbara A. Wilson, Janet Cockburn, Alan Baddeley
Identify everyday memory problems and monitor change over time

The Rivermead Behavioural Memory Test — Second Edition (RBMT–II) is an internationally renowned, highly sensitive, ecological test of gross memory impairment. It allows for repeated assessments using everyday examples to monitor stability, improvement, or deterioration over time.

Subtests measure a range of everyday memory problems reported and observed in patients with memory difficulties.

This new, second edition of the RBMT includes a set of photographs of faces that are representative of the multi-racial nature of most societies round the world. The photos and other visual stimuli are contained in stimulus books, thus making presentation and safe-keeping easier. The RBMT–II also includes a change to the scoring procedure for the “route round the room” task in order to avoid possible ambiguities.

Simple Scoring

For each subtest, two scores are produced, simple pass/fail or Screening score, and a standardized Profile score. The Screening score offers a simple way of estimating whether or not a patient is likely to have everyday memory problems, while the Profile score offers a more sensitive measure of change, e.g. measuring change resulting from deterioration in the patient or from improvement following treatment.

The RBMT–II includes four parallel versions for repeated assessments to monitor stability, improvement, or deterioration over time.

Materials and Prices

Complete Kit
Includes manual, 25 Record Forms, 2 supplements, 4 stimulus books, 1 audiotape/CD and timer
015-8054-415 $350.00

Record Forms
Pkg of 50 015-8054-423 $75.00
The Rivermead Behavioural Memory Test — Extended Version (RBMT–E) is designed to detect mild memory deficits whether due to brain damage or to the introduction of a drug or stressor. In order to make the RBMT–E more sensitive to mild memory impairment than the original RBMT, the extended version, in some cases, doubled up the amount of material to be remembered, made other items more complicated, and made the presentation of some items more complex. Two parallel versions have been developed in order to allow assessment both before and after an intervention or the administration of a drug or other procedure.

Barbara A. Wilson, Rebecca Ivani-Chalian, Frances Aldrich

Predict everyday memory problems in children

There are few tests available for the assessment of children’s memory, and none that sample a wide range of memory functions. While existing tests may provide useful answers to theoretical questions, they provide little guidance for the clinician trying to establish and alleviate practical difficulties encountered by the child in daily life. The Rivermead Behavioural Memory Test for Children (RBMT–C) has been devised to solve this problem. It comprises a number of subtests, each attempting to provide an objective measure of a range of everyday memory problems reported and observed in subjects with memory difficulties. This version of The Rivermead Behavioural Memory Test has been standardized for use with children aged 5 to 10 years. Norms are available for six age bands ranging from 5 to 10 years 11 months.

Scoring
For each subtest the raw score is converted into a Standardized Profile score depending on the age of the child, and these are summed to give an Overall Profile score.

Barbara Wilson, Rebecca Ivani-Chalian, Frances Aldrich

Predict mild memory problems in people with acquired, nonprogressive brain injury

The Rivermead Behavioural Memory Test — Extended Version (RBMT–E) is designed to detect mild memory deficits whether due to brain damage or to the introduction of a drug or stressor. In order to make the RBMT–E more sensitive to mild memory impairment than the original RBMT, the extended version, in some cases, doubled up the amount of material to be remembered, made other items more complicated, and made the presentation of some items more complex. Two parallel versions have been developed in order to allow assessment both before and after an intervention or the administration of a drug or other procedure.
Neurobehavioral Functioning Inventory (NFI™) 1999

Jeffrey S. Kreutzer, Ronald T. Seel, Jennifer H. Marwitz

Develop an effective treatment plan for patients with TBI

Develop effective treatment plans and measure change for patients with traumatic brain injury and other neurological disorders (e.g., stroke, multiple sclerosis).

Two Forms

• Patient Record Form and Family Record Form provide two perspectives
• Both forms use a five-point Likert-type scale to measure frequency of behaviors
• Behaviors and symptoms are written in sixth-grade reading level

Materials and Prices

Complete Kit
Includes Manual and one each of Family and Patient Record Forms
015-8570-634 $165.00

Record Forms
Pkg of 25
Family 015-8570-669 $47.00
Patient 015-8570-650 $47.00

NEUROPSI — Attention and Memory

Feggy Ostrosky-Solís, Ma Esther Gomez, Esmeralda Matute, Monica Rosselli, Alfredo Ardila, and David Pineda

Evaluate attention, memory, and learning functioning in Spanish speakers

NEUROPSI Attention and Memory allows assessment of the cognitive process in people with documented or suspected brain lesions (i.e. tumors, traumatic brain injury), developmental disabilities, ADHD, dementia, psychiatric disorders, etc.

Scoring

Subtests are organized into summary scores that yield a General Attention and Memory Index score, an Attention Index, Memory Index, and separate indexes of each of the subtests evaluating Orientation, Attention and Concentration, Working Memory, Immediate Verbal Memory, Delayed Verbal Memory, Immediate Visual Memory, Delayed Visual Memory, and Executive Functions.

Materials and Prices

Call 1-800-211-8378 or visit PsychCorp.com for ordering information.

NEUROPSI Screener—Evaluación Neuropsicológica Breve en Español 1997

Feggy Ostrosky-Solís, Alfredo Ardila, Monica Rosselli

Evaluate a broad range of cognitive functions for Spanish speakers

Obtain a brief, reliable, and objective evaluation of a broad range of cognitive functions with NEUROPSI, a standardized general neuropsychological instrument tailored to Spanish speaking populations.

Measures Nine Major Domains

• Orientation
• Attention/Concentration
• Language
• Memory
• Visuomotor

• Executive Functioning
• Reading
• Writing
• Calculations

Materials and Prices

Complete Kit (Spanish & English Language Versions)
Includes Spanish Manual, Stimulus Book, 1 pad of 20 Record Forms (no education), 1 pad of 20 Record Forms (1-24 years of education), and 1 packet of Profile Sheets (120 sheets each)
015-8570-405 $210.00

Record Forms
Pad of 20
Zero Education 015-8570-413 $38.00
1-24 Years Education 015-8570-421 $38.00

Profile Sheets
120 Sheets 015-8570-43X $32.00

Distributed product.
The **Behavioural Assessment of the Dysexecutive Syndrome (BADS)** measures executive deficits that reflect everyday life. It is sensitive to those skills involved in problem solving, planning, and organizing behavior over an extended period of time.

The BADS is made up of several tests that assess capacities normally exercised in daily life, such as:

- **Temporal judgment**–Four questions assess subjects’ ability to estimate how long various complete events (such as a dental appointment) last.
- **Action program**–To test practical problem solving, a cork has to be extracted from a tall tube, a result which can only be achieved by the planned use of various other materials provided.
- **Key search**–A test of strategy formation is an analogue of a common problem of searching a field for a set of lost keys.
- **Zoo map**–A test of planning, provides information about subjects’ ability to plan a route to visit six of a possible 12 locations in a zoo.

The battery also includes a 20 item Dysexecutive Questionnaire (DEX), designed to sample the range of problems: emotional or personality changes, motivational changes, behavioral changes, and cognitive changes. The DEX comes in two forms, patient and caregiver.

**Materials and Prices**

**Complete Kit**
015-8054-350 **$399.00**

**Record Forms**
Pkg of 50 015-8054-369 **$75.00**

**Questionnaires (Self and Independent Rater)**
Pkg of 50 015-8054-377 **$49.00**

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Deficits in executive functioning are well documented in children and adolescents with neurodevelopment disorders such as ADHD, Pervasive Development Disorder, and those with traumatic brain injury.

Scientifically valid and reliable, the **Behavioural Assessment of the Dysexecutive Syndrome for Children (BADS-C)** can assist with the early identification of dysexecutive syndrome (DES) in children and adolescents.

The BADS-C examines inflexibility and perseveration, novel problem solving, impulsivity, planning, and the ability to utilize feedback and moderate one’s behavior accordingly.

- Subtests are brief, varied, and fun to do, do not leave children with a sense of failure, and appeal to both girls and boys.
- The tests are not influenced by practiced sub skills or motor control.
- BADS-C scoring methodology captures the qualitative richness of the observational data since it is important to look at the level of competence and also at how the task was attempted.

**Materials and Prices**

**Complete Kit**
015-8054-385 **$450.00**

**BADS-C Record Forms**
Pkg of 50 015-8054-369 **$75.00**

**BADS-C Questionnaires**
Pkg of 50 015-8054-407 **$49.00**
**Addenbrooke’s Cognitive Examination (ACE) 2004**

**OVERVIEW**

**Ages**  
18 to 80 years

**Norms**  
More than 100 U.K. controls aged 50-80

**Administration**  
15 minutes

**Qualifications Level**  
B-level

John Hodges  
*$\text{Test for the early detection of Alzheimer’s and other organic brain disease}$

The *Addenbrooke’s Cognitive Examination (ACE)* is a simple, quick, and reliable test for the early detection of organic brain disease in patients with memory complaints. The test has been designed to detect the earliest cognitive deficits of Alzheimer’s disease. The ACE also incorporates components sensitive to early frontal lobe degeneration (frontotemporal dementia) and to semantic dementia (dementia with Lewy bodies and vascular disease). As well as a total score, sub-scores are available for:

- Orientation and attention
- Verbal fluency
- Memory
- Language
- Visuospatial abilities

Ideal for busy outpatient and inpatient settings, this test is designed for use by any clinician with or without neuropsychological experience and expertise.

**Materials and Prices**

**Complete Kit**  
015-8055-292  $49.00

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**Doors and People 1994**

**OVERVIEW**

**Ages**  
Adult

**Norms**  
238 U.K. controls, by 5 age bands, aged scaled scores and percentile rankings

**Administration**  
35 to 40 minutes

**Qualifications Level**  
B-level

Alan Baddeley, Hazel Emslie, Ian Nimmo-Smith  
*$\text{A broad-based test of long-term memory}$

*Doors and People* provides an analytic overview of long-term explicit memory by providing a single age-scaled, overall score which can be “unpacked” to give separate measures of visual and verbal memory, recall and recognition, and forgetting. It is designed for use both as a clinical tool and as a research instrument.

This easy to administer test, consists of four parts:

- Visual recognition
- Visual recall
- Verbal recognition
- Verbal recall

**Materials and Prices**

**Doors Book**  
015-8054-547  $149.00

**Names Book**  
015-8054-555  $95.00

**People Book**  
015-8054-563  $70.00

**Record Forms**

Pkg of 25  
015-8054-539  $30.00

Pkg of 50  
015-8054-58X  $49.00

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**The Middlesex Elderly Assessment of Mental State (MEAMS) 1989**

**OVERVIEW**

**Ages**  
Adult

**Forms**  
Two Parallel Versions

**Norms**  
120 U.K. patients

**Administration**  
10 minutes

**Qualifications Level**  
B-level

Evelyn Golding  
*$\text{Screen for gross impairment of cognitive skills in the elderly}$

The *Middlesex Elderly Assessment of Mental State (MEAMS)* is the benchmark screening test to detect gross impairment of specific cognitive skills in the elderly. Differentiate between functional illnesses and organically based cognitive impairments.

The MEAMS systematically surveys the major areas of cognitive performance using a comprehensive range of subtests:

- Orientation
- Memory
- New learning
- Naming
- Comprehension
- Arithmetic
- Visio spatial skills
- Perception

**Materials and Prices**

**Complete Kit**

Includes manual, 25 record forms, and 2 stimulus books  
015-8054-792  $175.00

**Record Forms**

Pkg of 25  
015-8054-806  $25.00

Pkg of 50  
015-8054-849  $49.00
The **Severe Impairment Battery** (SIB) was developed to assess a range of cognitive functioning in individuals who are too impaired to complete standard neuropsychological tests. The SIB focuses on gathering direct performance-based data on a wide variety of low-level tasks that take into account the specific behavioral and cognitive deficits associated with severe dementia.

It is composed of very simple one-step commands which are presented in conjunction with gestural cues, and it allows for nonverbal and partially correct responses as well as for simpler response modes such as matching.

The six major subscales of SIB include:
- Attention
- Orientation
- Language
- Memory
- Visuospatial ability
- Construction

In addition, there are also brief evaluations of praxis, social interaction, and orientation to name.

### Materials and Prices

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<td>Complete Kit</td>
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Behavior Rating Inventory of Executive Function™

**OVERVIEW**

**Ages**
- BRIEF-P: 2.0 to 5:11 years
- BRIEF: 5 to 18 years
- BRIEF-SR: 11 to 18 years

**Forms**
- BRIEF-P: One
- BRIEF: Two rating forms, Parent and Teacher
- BRIEF-SR: One

**Norms**
- BRIEF-P: Normative data based on child ratings from 460 parents and 302 teachers (1999 census)
- BRIEF: Based on child ratings from approximately 14,000 parents and 720 teachers; T scores, percentiles, and confidence intervals, convergent validity with other measures

**Administration**
- BRIEF-P: 10-15 minutes
- BRIEF: 10-15 minutes per form
- BRIEF-SR: 10-15 minutes

**System Requirements**
- BRIEF-SF: Windows® 95/98/Me/NT® 4.0/2000/XP, 1.44 MB 3.5" disk drive

**Qualifications Level**
- B-level

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**Assess impairment of executive function**

**Behavior Rating Inventory of Executive Function—Preschool Version (BRIEF–P) 2003**

Gerard A. Gioia, Kimberly Andrews Espy, Peter K. Isquith

Earlier intervention is possible following results of this standardized rating scale, the first specifically designed to measure the range of executive functioning in preschool-aged children. Parents, teachers, and day care providers complete the 63-item form to rate a child’s executive functions within the context of his or her everyday environments (home and preschool). It measures the following aspects of executive functioning: inhibit, working memory, shift, plan/organize, and emotional control.

**Behavior Rating Inventory of Executive Function—Self-Report Version™ (BRIEF–SR™) 2004**

Gerard A. Gioia, Peter K. Isquith, Steve C. Guy, Lauren Kenworthy

The two *Behavior Rating Inventory of Executive Function (BRIEF)* questionnaires, one for parents and one for teachers, each contain 86 items in eight non-overlapping clinical scales to assess executive functioning at home and at school.

**Behavior Rating Inventory of Executive Function—Self-Report Version™ (BRIEF–SR™) 2004**

Gerard A. Gioia, Kimberly Andrews Espy, Peter K. Isquith, Steve C. Guy, Lauren Kenworthy

The two *Behavior Rating Inventory of Executive Function (BRIEF)* questionnaires, one for parents and one for teachers, each contain 86 items in eight non-overlapping clinical scales to assess executive functioning at home and at school.

**Two validity scales form:**
- Behavioral Regulation Index (three scales)
- Metacognition Index (five scales)
- Global Executive Composite Score

The BRIEF demonstrates convergent validity with other measures of inattention, impulsivity, and learning skills.

**Scoring and Reporting Software**

The powerful, unlimited-use *Behavior Rating Inventory of Executive Function® Software Portfolio (BRIEF–SP®)* generates a comprehensive Interpretive Report and a Feedback Report for both the BRIEF Parent Form and Teacher Form. In addition to generating reports and score profiles, BRIEF–SP also offers optional intervention recommendations.

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**Materials and Prices**

- **BRIEF–P Introductory Kit**
  - 015-8136-799 $126.00

- **BRIEF–P Rating Forms**
  - Pkg of 25 015-8136-828 $48.00

- **BRIEF–P Scoring Summary/Profile Forms**
  - Pkg of 25 015-8136-837 $32.00

- **BRIEF–P Kit**
  - Includes BRIEF–P Introductory Kit and Unlimited-use Scoring and Reporting on 3.5" disk
  - 015-8002-873 $129.00

- **BRIEF–SR Kit**
  - Includes Professional Manual, 25 Parent Forms, and 25 Teacher Forms
  - 015-8003-349 $53.00

- **BRIEF–SR Scoring Summary/Profile Forms**
  - Pkg of 50 015-8003-357 $32.00

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For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
Wide Range Assessment of Memory and Learning, Second Edition (WRAML2) 2003

Wayne Adams and David Sheslow
Assess memory functions of children and adults

Test of Memory Malingering (TOMM) 1996

Tom N. Tombaugh
Discriminate between malingering and true memory impairments

Based on research in neuropsychology and cognitive psychology, the Test of Memory Malingering (TOMM) is a 50-item visual recognition test designed to help you distinguish malingering from genuine memory impairments in individuals ages 16 and older.

The TOMM consists of two learning trials and an optional retention trial, and provides two cutoff scores:
- Below chance
- Criteria based on head injured and cognitively impaired patients

The TOMM Manual provides extensive reliability and validity data based on cognitively intact individuals and clinical samples, including those with cognitive impairment, aphasia, traumatic brain injury, and dementia.

While sensitive to malingering, the TOMM is insensitive to a wide range of neurological impairments, making it ideal for detecting exaggerated or deliberately faked memory impairment.

Materials and Prices

Complete Kit
- Includes TOMM Manual, 1 set of Stimulus Booklets, and 25 Recording Forms
- 015-8070-836 $130.00

User's Manual
- 015-8070-852 $48.00

Record Forms
- Pkg of 25 015-8070-860 $28.00

Distributed product.
Alzheimer’s Quick Test (AQT) 2002

OVERVIEW

Ages
Adult

Scores
Criterion-referenced scores based on naming time and accuracy

Administration
3-5 minutes for screening

Qualifications Level
B-level

Elisabeth H. Wiig, Niels Peter Nielsen, Lennart Minthon and Siegbert Warkentin

Screen for Alzheimer’s disease and other parietal-lobe dysfunction

A breakthrough product for the early detection of parietal lobe dysfunction and Alzheimer’s disease, the Alzheimer’s Quick Test (AQT) can be used in conjunction with brain imaging and other neuropsychiatric procedures to:

• Support an early differential diagnosis of Alzheimer’s disease
• Detect impaired temporo-parietal function

Features and Benefits
Use this test with confidence when assessing your clients.

• Contains rapid, automatic naming (RAN) tasks, verified by rCBF measures to screen for Alzheimer’s disease and other parietal impairments
• Tasks measure:
  1) Processing speed and automaticity of naming
  2) Cognitive shifts between visual dimensions and semantic fields
  3) Activation of working memory for processing and monitoring
  4) Parietal lobe dysfunction associated with neurogenic disorders

• Objective measures are based on clocked total-naming time
• Highly reliable (r = .88 – .96) over time and consistent over repeated trials
• Independent of gender differences, education, and cultural-linguistic background
• Enables examiners from other cultural-linguistic communities to develop directions for administration and standards for verbal responses that are representative of their language
• Allows you to conduct comparative evaluations of monolingual or bilingual adolescents and adults

Materials and Prices

Complete Kit
Includes Examiner’s Manual, Stimulus Manual, and 25 Record Forms
015-8237-269 $265.00

AQT Record Forms-English
Pkg of 25 015-8237-234 $53.00

AQT Record Forms-Spanish
Pkg of 25 015-8237-242 $53.00

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
The Mini-Mental State Examination (MMSE) is a brief, valid instrument for assessing cognitive functioning in adults. One of the most widely used clinical instruments for detecting and measuring cognitive impairment, the MMSE has demonstrated validity and reliability in psychiatric, neurologic, geriatric, and other medical populations.

**Easy to Administer**
- Administer and score in just 5 to 10 minutes
- Convenient all-in-one test form includes a detachable sheet with stimuli for Comprehension, Reading, Writing, and Drawing tasks

**Multiple Uses**
- Ideal for both routine and repeated assessment
- Screen for cognitive impairment
- Estimate the severity of impairment at a given point in time
- Track cognitive changes over time
- Document an individual’s response to treatment

**Scoring**
The pocket-size User’s Guide provides cutoff scores for use in classifying the severity of cognitive impairment.

---

**Dementia Rating Scale—2 (DRS–2)** measures cognitive function at lower ability levels where most other evaluations are limited by floor effects. The DRS–2 can also be used to track changes in cognitive status over time.

**Features**
- New validity studies with the WMS® and the WAIS®–R
- The original 36 DRS tasks and 32 stimuli
- Five subscale scores and an assessment of patient’s overall level of cognitive functioning

The five subscales provide additional information on specific abilities including:
- Attention
- Initiation/Perseveration
- Construction
- Conceptualization
- Memory

**Administration**
- Tasks are presented by decreasing degree of difficulty to shorten testing time for individuals with relatively intact cognitive functioning
- Can be individually administered in an office, examining room, or at a patient’s bedside

**Efficient Software**
The DRS–2™ Interpretive Report provides interpretation of your client’s DRS–2 performance overall, by subtest, and on specific tasks (up to three previous administrations of DRS–2).

**Distributed product.**
**Rey Complex Figure Test and Recognition Trial (RCFT) 1995**

**OVERVIEW**

**Ages**
- Birth to Three
- Child
- Adolescent
- Adult

**Administration**
45 minutes, including a 30-minute delay interval

**Qualifications Level**
C-level

John E. Meyers, Kelly R. Meyers

**Measure visuospatial ability and memory**

Measure recognition memory using the elements of the Rey Complex Figure and assess the respondent’s ability to use cues to retrieve information with a Recognition Trial.

The Rey Complex Figure Test and Recognition Trial (RCFT) standardizes the materials and procedures for scoring drawings. The same scoring criteria apply to all three drawing trials.

**Normative Data**
The normative sample included 601 adults (ages 18–89 years). Normative data for 505 children and adolescents (ages 6–17 years) are provided in the Manual Supplement (1996).

**Scoring and Interpretation**
The RCFT provides an objective and standardized approach to scoring drawings based on the widely used 36-point scoring system. The same scoring criteria apply to all three drawing trials. Each of the 18 scoring units is scored based on accuracy and placement criteria. Unit scores range from 2 (accurately drawn, correctly placed) to 0 (inaccurately drawn and incorrectly placed, unrecognizable, or omitted).

**Validity**
Intercorrelations between the RCFT and other measures, in samples of both normal and brain-damaged subjects, establish the convergent and discriminant validity of the RCFT as a measure of visuospatial constructional ability (Copy trial) and visuospatial memory (Immediate Recall, Delayed Recall, and Recognition trials). It reliably discriminates among brain-damaged, psychiatric, and normal subjects. In addition, the Recognition trial provides incremental diagnostic power compared to using recall trials alone.

**Materials and Prices**

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"RCFT" is a trademark of Psychological Assessment Resources, Inc.

Distributed product.

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**Wide Range Assessment of Visual Motor Abilities (WRAVMA) 1995**

**OVERVIEW**

**Ages**
- Birth to Three
- Child
- Adolescent
- Adult

**Administration**
4 to 10 minutes per subtest

**Qualifications Level**
B-level

Wayne Adams, David Sheslow

**Evaluate visuomotor, visuospatial, and fine-motor skills**

The Wide Range Assessment of Visual Motor Abilities (WRAVMA) is the first test battery that allows you to evaluate and compare these skills using norms gathered from the same standardization sample.

Use this tool to conduct a reliable, accurate evaluation of visuomotor, visuospatial, and fine-motor skills of children and adolescents.

WRAVMA assesses these areas with three tests, which can be administered individually or in combination.

**Materials and Prices**

<table>
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<tr>
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<td>Includes 25 Drawing Forms, 25 Visual Matching Forms, 25 Examiner Forms, Pegboard and Pegs, in a small attaché case</td>
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Distributed product.
**Benton Visual Retention Test®, Fifth Edition**

**OVERVIEW**

**Ages**

- Birth to Three
- Child
- Adolescent
- Adult

**Qualifications Level**

- B-level

**Scoring**

- Hand scorable

**Norms**

- Number Correct and Number Error Scores for children and adults

**Administration**

- 15–20 minutes to administer; 5 minutes to score

**Features**

- Ten designs presented one-by-one; examinee merely reproduces drawings
- Three alternate, equivalent forms
- Highly reliable interrated scoring
- Detailed review of research

**Materials and Prices**

**Complete Kit**

- Includes Manual (Fifth Edition), Stimulus Booklet (all 30 designs), Scoring Template, and 25 Response Booklets—Record Forms

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<tr>
<td>015-8027-507</td>
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**Response Booklets—Record Forms**

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*“Benton Visual Retention Test®” is a trademark of Harcourt Assessment, Inc.*

---

**Attention Process Training (APT–II) 2001**

**OVERVIEW**

**Ages**

- All ages

**Qualifications Level**

- C-level

**Features**

- Paying attention to more than one source of information at a time
- A library of auditory attention CDs and attention exercises
- Suggested activities, record logs, and data collection protocols to help with the transition from the clinical setting
- Detailed literature review

**Materials and Prices**

**Complete Kit**

- Includes: Manual, Test Sheet/Evaluation Form CD, 6 Auditory Attention CDs, Buzzer, Stop Watch, and Carrying Case

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**APT II CD Upgrade Kit**

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*Distributed product.*

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**Vigil Continuous Performance Test (Vigil) 1996**

**OVERVIEW**

**Ages**

- 6 to 90 years

**Qualifications Level**

- B-level

**Features**

- Built-in database manager allows examination of previous test results or presentation of a test with previously defined display characteristics
- Because specific test combinations are pre-packaged with Vigil, clinicians and researchers can modify over 52 parameters or construct their own test combinations.

**Materials and Prices**

**Complete Kit**

- Windows® Binder and three 3½” disks

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**SOFTWARE**

- Distributed product.

*“Windows” is a registered trademark of Microsoft Corporation.*

---

**Ideal for exploring vigilance**

**Attention Process Training (APT–II)** to treat impairments in attention processing in persons with relatively mild cognitive disturbance, such as post-concussion syndrome.

APT–II contains programs which address difficulties with:

- Sustained attention
- Slowed information processing
- Distractibility
- Shifting attention (multiple tasks)

**Materials and Prices**

**Complete Kit**

- Includes: Manual, Test Sheet/Evaluation Form CD, 6 Auditory Attention CDs, Buzzer, Stop Watch, and Carrying Case

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*Distributed product.*

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**For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
**OVERVIEW**

Ages
All ages

Forms
One for each of two tests

Administration
30 minutes; severely disabled reader, 10 minutes

Qualifications Level
B-level

---

**Elena Boder, Sylvia Jarrico**  
*Pinpoint four subtypes of reading disability*

Identify four subtypes of reading disability on the basis of reading and spelling performance alone with this easily administered, interdisciplinary test.

Each subtype of the *Boder Test of Reading-Spelling Patterns* points to specific cognitive strengths and has its own prognostic and remedial implications.

Of these four subtypes, one is nonspecific and three are dyslexic: the dysphonetic, the dyseidetic, and the mixed dysphonetic-dyseidetic.

**Direct Screening**
The Boder Test can be used to differentiate developmental dyslexia from nonspecific reading disability through reading and spelling performance alone.

---

**Materials and Prices**

- **Complete Kit**  
  Includes all necessary stimulus materials, Manual, 25 Reading Test Examiner’s Recording Forms, 25 Spelling Test Forms, 25 Alphabet Tasks Recording Forms, and 25 Diagnostic Summary Forms

  **015-8016-70X**  
  **$199.00**

- **Reading Test Examiner’s Recording Forms**  
  Pkg of 25  
  **015-8016-718**  
  **$62.00**

- **Spelling Test Forms**  
  Pkg of 25  
  **015-8016-726**  
  **$45.00**

- **Alphabet Tasks Recording Forms**  
  Pkg of 25  
  **015-8016-734**  
  **$45.00**

- **Diagnostic Summary Forms**  
  Pkg of 25  
  **015-8016-742**  
  **$45.00**

---

**OVERVIEW**

Ages
6 to 21 years
Grades 1 to 12

Norms
Pass/Fail/Inconclusive

Administration
20 minutes

Qualifications Level
A-level

---

**Kathryn B. Coon, Mary Jo Polk, Melissa McCoy Waguespack**  
*Identify students at risk for dyslexia*

Practical and efficient, the *Dyslexia Screening Instrument* measures a cluster of characteristics associated with dyslexia and discriminates between those who have the cluster and those who do not.

- Helps you meet the requirements of Section 504 of the Rehabilitation Act of 1973, the Individuals with Disabilities Education Act (IDEA), and state guidelines
- Designed for clients who have reading, spelling, writing, or language processing problems
- Consists of 33 statements to be rated by the classroom teacher using a five-point scale
- Just enter rating scores into the scoring program software and within two minutes obtain a Pass, Fail, or Inconclusive classification.

**Features**

- Classifications are based on classroom teachers’ observations and ratings
- Rate a student and obtain a classification in under 20 minutes
- Provides teachers, counselors, psychologists, clinicians, and diagnosticians a starting point for differential diagnosis
- Ideal for use with assessment of cognitive abilities and academic skills
- Scoring by computer

**Materials and Prices**

- **Complete Kit**  
  Includes Teacher Rating Forms, Manual, and Scoring Program Software

  **015-8061-004**  
  **$95.00**

- **Rating Forms**  
  Pad of 25  
  **015-8061-012**  
  **$19.00**
C. Keith Conners, Ph.D.

Help identify attention problems and measure treatment effectiveness

Restandardized and updated, the Conners’ Continuous Performance Test II (CPT II) Version 5 still contains the unique Conners’ paradigm, which is widely used in the assessment of individuals suspected of having “attention” problems.

Features:
- Newly designed reports
- Confidence Index Adjustment
- Easy- to- use interface
- Timing verification to confirm validity of the administration

Administration
Respondents must press the space bar or click the mouse when any letter except the target letter appears.

Software
Software is an unlimited-use program. However, if installed on a network, the number of users of the program at one time is limited to the number of installations purchased.

Materials and Prices

| Complete Kit | Includes User’s Manual and CD 015-8002-695 | $595.00 |

System Requirements: 120MB free hard drive space, Pentium computer, 32 MB RAM, WIN 95 or higher.

Elizabeth M. Koppitz

Assess short-term memory for possible learning disabilities

This brief, easy-to-administer, standardized test of short-term memory is designed to serve as part of an assessment of school-aged children with suspected or known learning disabilities.

Visual Aural Digit Span Test (VADS) consists of four subtests in which numeric sequences involving the digits 1 through 9 are used as stimuli. The child orally repeats or writes the sequences from memory.

Performance on VADS yields 11 scores to interpret individually.
- First subtest requires oral repetition of orally presented digits
- Second subtest requires child to orally repeat digits that are presented visually
- Third subtest requires child to write digits that are orally presented
- Fourth subtest involves writing digits that are visually presented

Materials and Prices

| Complete Kit | Includes package of Stimulus Cards, Directions for Administering, and 100 Scoring Sheets 015-8984-528 | $75.00 |

Manual (Text) 015-8984-51X $100.00
Scoring Sheets Pkg of 100 015-8984-544 $40.00

“Windows” is a registered trademark of Microsoft Corporation.

Distributed product.

Sheila E. Henderson, David A. Sugden

Screen, assess, and manage motor skill disabilities

Movement Assessment Battery for Children (Movement ABC) is based on a revision of the well-established Test of Motor Impairment (TOMI).
- Provides screening, assessment, and management for children with motor skill disabilities.
- Generates a single, integrated report with this fast, easily administered checklist.

Materials and Prices

| Complete Kit | Includes Manual, Checklist, Record Forms, and all necessary manipulables in an attaché case 015-8541-308 | $599.00 |

Checklists Pkg of 50 015-8541-367 $19.00

Record Forms

| Ages 4–6 | 015-8541-324 | $55.00 |
Ages 7–8 015-8541-332 $55.00
Ages 9–10 015-8541-340 $55.00
Ages 11–12 015-8541-359 $55.00

Distributed product.
The Wisconsin Card Sorting Test (WCST) assesses an individual’s ability to sort cards according to a principle of class membership. WCST has shown specific sensitivity to brain lesions involving frontal lobes, and targets difficult areas such as:

- Inefficient initial conceptualization
- Perseveration
- Failure to maintain set
- Inefficient learning

When used as part of a comprehensive evaluation, WCST assists in discriminating frontal from nonfrontal lesions.

David A. Grant, Esta A. Berg

Detect perseverative thinking and assess abstract reasoning ability

**OVERVIEW**

**Ages**
6:5 to 89 years

**Norms**
Means and Standard Deviations for normal and brain-damaged patients; Cutoff Scores for diagnostic predictions

**Administration**
Untimed

**Qualifications Level**
C-level

**Wisconsin Card Sorting Test** (WCST™) 1993

**Materials and Prices**

**WCST Complete Kit**
Includes Manual (Revised 1993), two decks of 64 Response Cards each, four Stimulus Cards, and 50 Scoring and Recording Forms (Heaton)

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**Scoring Forms**

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Includes unlimited-use software, on-line software Manual, a set of Keytops, and 25 WCST: CV4 Record Forms

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**WCST: CV Record Forms**

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**WCST: CV3 to WCST: CV4 Upgrade, CD-ROM**

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“Wisconsin Card Sorting Test” and “WCST” are trademarks of Psychological Assessment Resources, Inc. “Windows” is a registered trademark of Microsoft Corporation.

Distributed product.

**System Requirements:** Windows® 95/NT with Internet Explorer 4.0 or higher, Windows® 98/Me/2000/XP; 3.5” 1.44MB disk drive for installation, CD drive.

**SOFTWARE**
is sold on a per user basis; limited installation applies. See Software Policy.

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
These solutions save you money and provide the tools needed to attain the most comprehensive assessments of your students.

Language Difference or Disorder Solution
015-8100-28X

Total Package Includes:
97  •  CELF-4  015-8037-200  $425.00
96  •  DELV Criterion Referenced  015-8092-007  $295.00
96  •  DELV Screening Test  015-8092-074  $135.00

If ordered separately $855.00

Save 12.4%  TOTAL $749.00

Early Language Concepts Solutions
015-8100-298

Total Package Includes:
54  •  Bracken Basic Concept Scale–Revised Complete Kit  015-8032-101  $275.00
54  •  Bracken Concept Development Program Complete Kit  015-8029-658  $199.00
54  •  PictureGallery Early Concepts  015-8983-05X  $105.00

If ordered separately $579.00

If ordered separately $599.00

Save 13.2%  TOTAL $509.00

Phonology and Articulation Solutions
015-8100-301

Total Package Includes:
97  •  CELF-4 Complete Kit  015-8037-200  $425.00
*  •  CAPES  015-8123-999  $265.00

If ordered separately $690.00

Save 12%  TOTAL $599.00

Diagnostic Evaluation of Language Variation™ — (DELV™) 2003

**OVERVIEW**

**DELV—Screening Test**

**Ages**

4 to 12 years

**Diagnostic Risk Status**

4 to 9 years

**Scores**

Criterion-Referenced Scores

Degree of Language Variation

Degree of Risk for a Language Disorder

**Administration**

15 to 20 minutes

**Qualifications Level**

B-level

**DELV—Criterion Referenced**

**Ages**

4 to 9 years

**Scores**

Syntax Domain, Pragmatics Domain, Semantics Domain, Phonology Domain

**Administration**

45 to 50 minutes

**Qualifications Level**

B-level

Harry N. Seymour, Thomas W. Roeper, and Jill de Villiers, with contributions by Peter A. de Villiers

Use the **DELV—Norm Referenced** to accurately diagnose a child’s speech and language disorders. DELV—Norm Referenced is the premier test with items specifically designed to neutralize the effects that variations from Mainstream American English (MAE) may have on a child’s test performance and assess a child’s true language abilities. Normative samples include the general U.S. population and the U.S. African American population.

**Materials and Prices**

**DELV—Norm Referenced**

**Complete Test**

Includes Examiner’s Manual, Picture Manual, and 25 Record Forms

015-8092-112 $325.00

**Record Forms, 25**

015-8092-139 $59.00

**DELV Upgrade Kit**

(For DELV—CriterionReferenced Owners)

015-8092-163 $99.00

**Special Savings!**

DELV—Norm Referenced and the DELV—Screening Test

015-8092-171 $399.00

**Note:** The DELV assessments have been funded in part with federal funds from the National Institute on Deafness and Other Communication Disorders, National Institutes of Health, under Contract No. NO1-DC-8-2104 and Grant #R01 DC 02172-04.

**Value Package!**

**Language Difference or Disorder Solution**

$749.00

See page 95 for details.

015-8100-28X

**Special Savings!**

**DELV—Screening Test and the DELV—Criterion Referenced**

$375.00

015-8092-104

**Materials and Prices**

**DELV—Screening Test**

**Complete Test**

Includes Examiner’s Manual, Picture Manual, and 25 Record Forms

015-8092-074 $135.00

**Record Forms, 25**

015-8092-04X $59.00

**Record Forms, 100**

015-8092-082 $195.00

**Examiner’s Manual**

015-8092-058 $80.00

**Stimulus Book**

015-8092-066 $80.00

**DELV—Criterion Referenced**

**Complete Test**

Includes Examiner’s Manual, Picture Manual, and 25 Record Forms

015-8092-007 $295.00

**Record Forms, 25**

015-8092-031 $59.00

**Record Forms, 100**

015-8092-090 $215.00

**Examiner’s Manual**

015-8092-015 $80.00

**Stimulus Book**

015-8092-023 $150.00

It’s what you have been waiting for!

**Coming July 2005**

**Harry N. Seymour, Thomas W. Roeper, and Jill de Villiers**

Use the **DELV—Norm Referenced** to accurately diagnose a child’s speech and language disorders. DELV—Norm Referenced is the premier test with items specifically designed to neutralize the effects that variations from Mainstream American English (MAE) may have on a child’s test performance and assess a child’s true language abilities. Normative samples include the general U.S. population and the U.S. African American population.

**Special Savings!**

DELV—Norm Referenced and the DELV—Screening Test

015-8092-171 $399.00

**Note:** The DELV assessments have been funded in part with federal funds from the National Institute on Deafness and Other Communication Disorders, National Institutes of Health, under Contract No. NO1-DC-8-2104 and Grant #R01 DC 02172-04.
Eleanor Semel, Elisabeth H. Wiig, and Wayne A. Secord

The Clinical Evaluation of Language Fundamentals—Fourth Edition (CELF-4), provides the bridge that helps you understand a child's need for classroom language adaptations, enhancements, or curriculum accommodations.

Comprehensive Assessment of Language Skills
CELF-4 gives you everything that you are looking for when evaluating a student’s language performance. Combine core subtests with supplementary subtests to get a comprehensive assessment of a student’s language skills.

• Use the core subtests to qualify a student for special services in one-third less time than CELF-3.
• Simple to administer, CELF-4 has two new easy-to-use Record forms that provide only the subtests you need based on the student’s age.
• Flexibility of subtest administration allows for shorter testing times while providing highly reliable, accurate results.
• New composite scores include Language Structure, Language Content, Language Memory, and Working Memory as Standard Scores.
• Culturally diverse contexts and visual stimuli make CELF-4 appropriate and interesting for all students.
• Updated norms are based on a diverse standardization sample of 2,650 subjects that reflect the latest 2000 U.S. Census, including children with identified conditions and diagnosed language disorders.

The four-level assessment approach includes:

Level 1
Administer four of CELF-4’s most discriminating subtests to get a core Language Score to determine if a problem exists and whether the student qualifies for services.

Level 2
Determine the student’s language strengths and weaknesses with new additional subtests.

Level 3
Determine what critical clinical skills and behaviors underlie the student’s language disorder.

Level 4
Determine a student’s academic and social language learning needs in the classroom.

Materials and Prices

<table>
<thead>
<tr>
<th>Product Description</th>
<th>Price</th>
<th>Code</th>
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<tbody>
<tr>
<td>CELF-4 Complete Kit</td>
<td>$425.00</td>
<td>015-8037-200</td>
</tr>
<tr>
<td>CELF-4 Scoring Assistant</td>
<td>$199.00</td>
<td>015-8037-650</td>
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<td>CELF-4 Scoring and Report Assistant</td>
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<tr>
<td>CELF-4 Interactive Training CD</td>
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Special Savings!

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<td>015-8037-669</td>
</tr>
<tr>
<td>CELF-4 Kit and Scoring Assistant with Soft Case</td>
<td>$559.00</td>
<td>015-8037-731</td>
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Value Package!

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<td>015-8037-669</td>
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<tr>
<td>Phonology and Articulation Solutions</td>
<td>$599.00</td>
<td>015-8037-731</td>
</tr>
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</table>

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
Clinical Evaluation of Language Fundamentals®–4 Screening Test
(CELF®–4 Screening Test) 2004

Eleanor Semel, Elizabeth H. Wiig, and Wayne A. Secord

Quickly identify children who may be at risk for a language disorder

The Clinical Evaluation of Language Fundamentals–4 Screening Test quickly determines whether further testing is needed to identify language disorders.

- Receptive, Expressive, Grammatical, and Semantic skills are screened
- New screens kindergarten-age children
- Parallels the most discriminating items from the new Clinical Evaluation of Language Fundamentals–Fourth Edition
- Colorful illustrations help keep children engaged
- Brief format is easy to administer and score
- Directions are now included in the stimulus book

Materials and Prices

CELF-4 Screening Complete Kit
Includes Examiner’s Manual, Stimulus Book, and 25 Record Forms
015-8035-151 $215.00

Clinical Evaluation of Language Fundamentals Preschool® — Second Edition
(CELF® Preschool–2) 2004

Elizabeth H. Wiig, Wayne A. Secord, and Eleanor Semel

The language assessment for preschool children bound for the classroom

The Clinical Evaluation of Language Fundamentals Preschool —Second Edition (CELF Preschool–2) provides a variety of subtests to comprehensively test the language skills of preschool-aged children who will be in an academic-oriented setting.

- Includes a variety of subtests that provide in-depth assessment of a child’s language skills
- Includes a pre-literacy rating scale and phonological awareness subtest
- New norms based on 1,500 preschool children participating in the standardization process
- A pragmatics profile helps to describe the child’s language use at school or at home
- Nine subtests include: Sentence structure, Word Structure, Expressive Vocabulary, Concepts, Following Directions, Recalling Sentences, Basic Concepts, Word Classes, and Phonological Awareness

Materials and Prices

CELF Preschool Complete Kit
Includes Examiner’s Manual, 25 Record Forms, and 2 Stimulus Books
015-8034-945 $295.00

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

OVERVIEW

Ages
5 to 21 years
Scores
Criterion-Referenced
Administration
15 minutes
Qualifications Level
B-level
Elisabeth H. Wiig, Wayne Secord

Evaluate receptive, expressive vocabulary

The Test of Word Knowledge (TOWK) identifies students who lack (or excel in) the semantic skills and repertoires that are the foundation of mature language use in thinking, learning, and communication. It also provides a valuable criterion measure for evaluating residual or recovered semantic knowledge following traumatic head injury or acquired aphasia.

TOWK evaluates:
- Knowledge of figurative language
- Multiple meanings
- Conjunctions and transition words
- Receptive and expressive vocabulary

You can evaluate specific problem areas or administer all subtests as a comprehensive assessment of semantic skills.

Robert W. Keith

Screen children for auditory attention deficits

In as little as 10 minutes, screen children for auditory attention deficits with the Auditory Continuous Performance Test (ACPT). Pass/Fail criterion scores for each age help identify whether a child's performance matches that of children identified as having ADD/ADHD. The test is easy; the child listens to single words and simply raises his or her thumb when hearing the targeted word.

D.M.A. Gronwall

Test for attention deficits with computerized format

Computer-generated sound, quick response scoring, and sophisticated response analyses are just a few of the many features of Paced Auditory Serial Attention Test (PASAT).

PASAT is a computerized version of the Paced Auditory Serial Attention Test, which enables you to maintain a database. It measures:
- Concentration
- Speed of information processing
- Mental calculating abilities

• Ability to serial track numbers presented orally

The test is extremely sensitive in discriminating cognitively impaired individuals from nonclinical individuals.

PASAT is useful for assessment of attention deficits in patients with closed-head injury, ADHD, or blind patients.

System Requirements: Windows® 95/98/2000/Me/NT 4.0, 10 MB hard drive, 31/2” disk drive, 8 MB RAM, DOS 5.0 or higher, Windows® 3.1 or higher, mouse, Color VGA or Super VGA monitor, Sound System compatible with Sound Blaster Pro Deluxe Soundboard.

D.M.A. Gronwall

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Assess English speaking and listening skills quickly and efficiently with this breakthrough system

Harcourt Assessment is proud to now offer the Spoken English Tests, the only completely automated tests of spoken English. These innovative tools utilize the internationally recognized Ordinate Technology, which is based on speech recognition research.

The Spoken English Tests (SET) are the only completely automated tests of spoken English. SET tests are delivered over the telephone and scored by computer—all in a matter of minutes. Administer tests anytime, anywhere to make placement decisions or benchmark progress.

To take any of the SET tests, a test-taker makes a phone call and interacts with the testing system. The system analyzes the responses and returns a score over the Internet. The automated nature of the test ensures that students are tested at a standardized, conversational pace.

• Tests can be given at any time, from any location
• Immediate, objective, reliable scoring is available over the Internet
• Test-takers simply need access to a standard telephone

Junior SET
Both Levels I and II of Junior SET incorporate a “listen-speak” process that requires the student to listen to English words or sentences and to respond in English. Instructions are in English or the student’s native language (Korean, Japanese, and Chinese*). Scores are available online within one hour of test administration.

*Other languages may be available.

Junior SET Level I
The Level I test contains six parts:
• Choosing words
• Reading sentences
• Repeating sentences
• Describing pictures
• Answering questions
• Choosing sentences

For Junior SET Level I, the student receives an Overall Score and five sub-scores for Word Meaning, Sentence Structure, Listening Vocabulary, Fluency, and Pronunciation. Scores are awarded on a scale of 10 to 50.

Junior SET Level II
The Level II test has four parts:
• Reading words
• Reading sentences
• Repeating sentences
• Answering questions

For Junior SET Level II, the student receives an Overall Score and five sub-scores for Word Recognition, Word Meaning, Sentence Structure, Fluency, and Pronunciation. Scores are provided on a scale of 75 to 150, and a performance description accompanies each score.

SET TESTS OFFER FLEXIBILITY ACROSS AGES

<table>
<thead>
<tr>
<th>TEST FEATURES</th>
<th>SET-10</th>
<th>SET-5</th>
<th>JUNIOR SET LEVEL I</th>
<th>JUNIOR SET LEVEL II</th>
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<td>Test Length</td>
<td>10 minutes</td>
<td>5 minutes</td>
<td>10 minutes</td>
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<td>Age of Test-Takers</td>
<td>Adults, age 15 and up</td>
<td>Adults, age 15 and up</td>
<td>Ages 8-11 years* old</td>
<td>Ages 12-14 years* old</td>
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<td>Materials Required</td>
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<td>Correlated to Major Tests</td>
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<td>EEOC Audit</td>
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<td>Web Score Reports</td>
<td>Yes</td>
<td>Yes</td>
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<td>Yes</td>
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<td>Score Availability (subject to change)</td>
<td>Usually within 1 hour</td>
<td>Usually within 4 hours</td>
<td>Usually within 1 hour</td>
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<tr>
<td>Diagnostic Sub-Scores</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>Responses Available for Review</td>
<td>Yes (open-answer questions)</td>
<td>No</td>
<td>No</td>
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* May vary by country and educational system.
SET-10® Test
The SET-10 is a ten-minute test for ages 15 and up that presents five tasks: reading sentences, repeating sentences, answering short questions, building sentences, and answering open questions. SET-10 score reports include an Overall Score and a series of sub-scores for Pronunciation, Fluency, Vocabulary, and Sentence Mastery that provide additional insight into a test-taker’s profile of skills. The Open Question task requires test-takers to speak spontaneously in response to open questions. Administrators can listen to the Open Question responses to better appreciate a test-taker’s spontaneous fluency and rhetorical skill.

SET-5 Test
The SET-5 test is a five-minute test for ages 15 and up that presents three tasks: repeating sentences, answering short questions, and building sentences. SET-5 score reports provide a single Overall Score.

Research Based and Reliable
The SET testing system is based on years of research in speech recognition, statistical modeling, linguistics, and testing theory. The technology uses a speech recognition system that is specifically designed to analyze speech performance components from non-native English speakers. Independent studies have shown that SET tests are more objective and reliable in operation than today’s best human-rated tests, including one-on-one oral proficiency interviews. Using criteria developed by expert linguists, the testing system provides tasks and scores that have been validated with reference to human judgments of proficiency, fluency, and pronunciation.
SCAN–C: Test for Auditory Processing Disorders in Children—Revised 1999

Robert W. Keith

**Rule out central auditory processing disorders and ADHD**

SCAN–C is an individually administered test developed to detect auditory processing difficulties in children.

- Excellent tool for evaluating children for ADHD to determine whether auditory processing difficulties are contributing to behavior
- Can be given to children who have normal peripheral hearing, but poor listening skills, short auditory attention span, or difficulty understanding speech in the presence of background noise
- Child simply repeats the words and sentences heard on the CD (produced by Auditec)

**Features**

- Portable CD format—no expensive or specialized equipment needed
- New child-friendly instructions
- Qualitative information on 3- and 4-year-olds
- Information on prevalence of ear advantage scores by age
- New test/retest reliability and construct validity studies
- Four subtests—Filtered Words, Auditory Figure-Ground, Competing Words, and Competing Sentences

**SCANWARE™ –C, Version 6.0**

Use this Windows® based program for a complete and accurate analysis and integration of SCAN–C results.

**Materials and Prices**

<table>
<thead>
<tr>
<th>Complete Kit</th>
<th>Examiner’s Manual, 25 Record Forms, and Audio CD in Vinyl Album</th>
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<th>Record Forms</th>
<th>Pkg of 25</th>
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<tr>
<th>SCANWARE™ –C, Version 6.0</th>
<th>CD-ROM</th>
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<tbody>
<tr>
<td></td>
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</table>

**BEST SELLER**

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

SCAN–A: A Test for Auditory Processing Disorders in Adolescents and Adults 1994

Robert W. Keith

**Screen clients for auditory processing difficulties**

Test middle school and high school students and adults to determine the presence of auditory processing difficulties with SCAN–A, an upward extension of the popular SCAN.

- Efficient administration
  - Use SCAN–A with your clients who have normal hearing acuity but poor understanding of speech when listening conditions are less than optimal.
  - Use this Windows® based program for a complete and accurate analysis and interpretation of SCAN–A results.

**Materials and Prices**

<table>
<thead>
<tr>
<th>CD-ROM Complete Kit</th>
<th>Includes Examiner’s Manual, Test CD-ROM, and 12 Record Forms</th>
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<th>Audiocassette Complete Kit</th>
<th>Includes Examiner’s Manual, Test Audiocassette, and 12 Record Forms</th>
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**BEST SELLER**

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

SOFTWARE is sold on a per user basis; limited installation applies. See Software Policy.
Nancy Helm-Estabrooks

Quickly measure cognitive strengths and weaknesses for further investigation

The Cognitive Linguistic Quick Test (CLQT) assists in quickly identifying strengths and weaknesses in five cognitive domains (attention, memory, executive functions, language, and visuospatial skills) of adults with neurological impairment due to strokes, head injury, or dementia.

Quick Screener
- Administered in 15 to 30 minutes
- Scored in 10 to 15 minutes (cut scores, no normative data)
- Can be administered at a table or bedside (as long as patient can sit up and use a pen)
- Available in both English and Spanish
- Useful for screening a full range of cognitive processes with patients who may have decreased language skills

Materials and Prices

| Complete Kit | Includes Examiner’s Manual, Stimulus Manual, 15 English Record Forms, and 15 Response Forms | 015-8328-000 | $175.00 |
| English Record/Response Forms | Pkg of 25 each | 015-8328-035 | $59.00 |
| Spanish Record/Response Forms | Pkg of 15 each | 015-8328-043 | $37.00 |

Special Savings! Special VALUE

Combination CLQT and Independent Living Scales™ (ILS™) Complete Kits . . . . . . . $395.00
015-8328-061

Burns Brief Inventory of Communication and Cognition (Burns Inventory) 1997

Martha S. Burns

Quickly identify communication and cognitive deficits in adults

Evaluate individuals who have communication or cognitive deficits as a result of a neurological injury. The Burns Brief Inventory of Communication and Cognition (Burns Inventory) will assist in:
- Determining which skills are impaired
- Selecting appropriate treatment targets and functional treatment goals

Three Inventories
- Right Hemisphere
- Left Hemisphere
- Complex Neuropathology

Each inventory usually takes less than 30 minutes to administer.

Helps Plan Intervention
- Plot results on target treatment grid on Record Form
- Determine a starting point and set goals for intervention
- Develop treatment plans with goal bank provided

Materials and Prices

| Complete Kit | Includes Examiner’s Manual, 15 Left Hemisphere Record Forms, 15 Right Hemisphere Record Forms, 15 Complex Neuropathology Record Forms, Stimulus Plates (one set of 31), and 1 Audiocassette tape | 015-8029-003 | $170.00 |
| Right Hemisphere Record Forms | Pkg of 15 | 015-8029-02X | $27.00 |
| Left Hemisphere Record Forms | Pkg of 15 | 015-8029-038 | $27.00 |
| Complex Neuropathology Record Forms | Pkg of 15 | 015-8029-046 | $27.00 |

Related Product
Independent Living Scales (ILS), see page 59.

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
OVERVIEW
Ages
Adolescent to adult
Norms
Aphasia Quotients, Summary Scores, and Cortical Quotients
Administration
1 hour for oral portion; test can be divided and administered on consecutive days
Qualifications Level
B-level

Ages
Adolescent
Adult
Birth to Three
Child

OVERVIEW
Ages
Adults
Forms
One
Norms
Percentiles based on a sample of persons with aphasia
Administration
Untimed
Qualifications Level
B-level

The premier aphasia measure used today
Andrew Kertesz
Gain critical insight into your client's functioning by using this practical, individually administered test of aphasia.
Harold Goodglass, Edith Kaplan, Barbara Barresi
Diagnose aphasia syndromes
Gain critical insight into your client's functioning by using this practical, individually administered test of aphasia.

Evaluate clinical aspects of language function, as well as reading, writing, calculation ability, and nonverbal skills.
Use the Western Aphasia Battery (WAB) to:
• Identify aphasia syndromes
• Determine the degree of severity
• Assess persons with brain injury who do not have aphasia

Norms
The independent oral portion of the battery is summarized as an Aphasia Quotient (AQ). The AQ yields a Summary Score, a reliable measure of the severity of language impairment.

Oral language subscores allow a practical classification of the client according to various aphasia syndromes.
The total battery yields a Cortical Quotient (CQ), a summary score of all the cognitive functions measured by this test.

A stopwatch, four Koh's blocks, and Raven's Coloured Progressive Matrices (see page 29) are needed to obtain the Cortical Quotient.

Materials and Prices
WAB Complete Kit
Includes Manual, Test Booklet, and Stimulus Cards
015-8988-434 $132.00
WAB Test Booklet
Pkg of 25 015-8988-40X $32.00
Raven's Coloured Progressive Matrices Examination Kit
Includes Test Booklet, Answer Documents, Key and appropriate sections of the Manual (General Overview, 1995 Edition, and Section 2)
015-4686-743 $195.00
Koh's Blocks
015-8174-550 $12.00

BDAE Record Booklets
(for Aphasia Exam only)
Pkg of 25
015-8358-570 $22.00
BDAE Short Form Record Booklets
Pkg of 25
015-8358-589 $16.00
Boston Naming Test Kit—Revised
Includes Spiral-bound picture cards and BNT Record Booklets
015-8358-600 $55.00
Boston Naming Test Record Booklets
Pkg of 25
015-8358-597 $16.00

New Features
• New statistical bases for revised exam
• Fully updated edition of the text, The Assessment of Aphasia and Related Disorders

Boston Naming Test
Available as part of the BDAE or separately, the Boston Naming Test will assist you in detecting mild word-retrieval deficits.

Materials and Prices
Complete Kit
Includes one of all components: The Assessment of Aphasia and Related Disorders, Stimulus Cards, Scoring Booklets (Aphasia Exam), training video, and Boston Naming Test
015-8358-562 $200.00

Boston Diagnostic Aphasia Examination, Third Edition (BDAE) 2000
Western Aphasia Battery (WAB) 1982

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
These solutions save you money and provide the tools needed to attain the most comprehensive assessments of your students.

### Rehabilitation Solutions

**Total Package Includes:**

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Code</th>
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<tr>
<td>59</td>
<td>Independent Living Scales (ILS) Complete Kit 015-8147-073</td>
<td>59</td>
<td>$290.00</td>
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<tr>
<td>106</td>
<td>Useful Field of View (UFOV) Complete Kit 015-8969-901</td>
<td>106</td>
<td>$165.00</td>
</tr>
<tr>
<td>106</td>
<td>Driver Rehabilitation (book) 076-1641-254</td>
<td>106</td>
<td>$49.95</td>
</tr>
</tbody>
</table>

If ordered separately $504.95

**Save 13%!**  **Total $439.00**
Useful Field of View (UFOV®) 1998

**OVERVIEW**

**Ages**
- Adults

**Forms**
- One

**Norms**
- Probability Ratios

**Administration**
- 15 minutes

**Qualifications Level**
- B-level

Karlene Ball and Daniel Roenker

**Help predict a driver’s accident risk**

Quickly evaluate whether a driver is at risk for accident involvement with **Useful Field of View (UFOV)**. UFOV is a computer-administered and computer-scored test of visual attention that determines the size of a driver’s perceptual window, or useful field of view in three parts:

- **Part 1**—Central Vision and Processing Speed
- **Part 2**—Divided Attention
- **Part 3**—Selective Attention

**Uses**

Ideal for individuals who:

- Have concerns about their driving ability
- Have experienced multiple vehicle crashes
- May be at risk for accident involvement due to health problems

**Software Makes the Clinician’s Job Easy**

Rapidly presented target objects are viewed on a computer monitor, progressing from simple to complex.

- Software administers the test, scores and interprets responses, and prints an easy-to-read report that may be given to an examinee unedited
- Reports provide scores for each part and assign a risk level (1-5) and risk statement (very low to very high)
- Trained staff member may serve as examiner

System Requirements:
- Windows® 95/98/2000/Me/XP/NT® 4.0, 75 MHz Pentium processor or higher, 16 MB RAM, 2 MB video card capable of 640x48x256 resolution, 20 MB free hard drive space, 15” color monitor operating at 60 KHz (or higher), CD ROM drive, parallel port; not for use with laptops.

**Materials and Prices**

**Complete Kit**
- Includes User’s Manual, Reference Card, CD, and Use Counter (pre-loaded with five credits)
  - 015-8969-901 $165.00

**Credits**
- 10 credits 015-8969-91X $115.00
- 25 credits 015-8969-928 $254.00
- 100 credits 015-8969-936 $928.00

“UFOV” is a registered trademark of Visual Resources, Inc. “Windows” is a registered trademark of Microsoft Corporation.

---

Driver Rehabilitation—A Guide for Assessment and Intervention 2004

**OVERVIEW**

**Ages**
- Adult

**Forms**
- Reproducibles

**Qualifications Level**
- None

Wendy B. Stav, Ph.D., OTR/L, CDRS

**Evaluate the effects of aging and health status on driving performance**

The **Driver Rehabilitation—A Guide for Assessment and Intervention** is a new guide for healthcare practitioners that addresses the growing concerns about our aging population. It includes information related to driver rehabilitation, implications of elderly and medically impaired individuals operating a motor vehicle, driving assessment, and intervention.

Additional topics include:

- **Adaptive equipment**
- **Program development**
- **Multi-media resource**

It also contains useful reproducible forms addressing such issues as prescription referrals, driving habits, and other related areas.

**Materials and Prices**

**96-page softbound manual**
- 076-1641-254 $49.95

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Value Package!

**Adult Independent Living Solutions** . . . . . . . . $439.00

See page 105 for details 015-8100-131

**NEW!**
The Naturalistic Action Test (NAT) is a valid and reliable measurement of naturalistic action production across a wide range of patient impairment. It is a product of ten years of research conducted at Moss Rehabilitation Research Institute in Philadelphia, which showed that recovering stroke and brain injury patients and those with progressive dementia are highly prone to errors of action when performing routine activities of daily living.

The NAT is suitable for patients with hemiparesis, weakness, and range of motion limitations. It is also appropriate for patients with aphasia as long as they can follow instructions.

The NAT is a performance-based test in which the tasks, materials, layout, and cueing procedures are standardized and can be set up in a small assessment station. Scoring is simple and objective and can be performed reliably with little formal training. The additional materials required to administer the NAT are easily accessible in a clinical environment.

Uses
Neuropsychologists, occupational therapists, and other rehabilitation clinicians who work with neurological populations will find NAT helpful for:
• Setting treatment goals and destination plans
• Educating patients and family members about types of problems likely to be encountered after discharge
• Predicting post-discharge outcomes

Materials and Prices

Complete Kit
Includes Manual, 25 Record Forms, Work Space Template, 2 Master Record Forms, Bell, Doll, Plastic Lunchbox, Flask, Paper Bags, and Cardboard Boxes
015-8054-857 $399.00

Record Forms
Pkg of 25 015-8054-865 $25.00
Pkg of 50 015-8054-873 $49.00

The Awareness of Social Inference Test (TASIT) provides a systematic examination of social perception for many clinical conditions, including traumatic brain injury, schizophrenia, autism, and learning disabilities.

The TASIT assesses poor understanding of emotional expressions and difficulty integrating the contextual information that is part of normal social encounters.

It uses videotaped vignettes and standardized response probes based upon recent theoretical accounts of how social cues provide meaning. TASIT has three sections assessing different components of social perception, each of which take 10 to 15 minutes to view. Statistically equivalent alternate forms are available for retesting.

Materials and Prices

Complete Kit
Includes Manual, A & B Record Forms (25 each), 2 Video Tapes, and Stimulus Books
015-8055-063 $299.00

Record Forms
Pkgs of 25 each (A & B) 015-8055-535 $90.00
The **Hayling and Brixton Tests** 1997

**OVERVIEW**

*Ages:* 18 to 80 years

*Norms:* 121 U.K. controls, 77 subject clinical study; Age related cut-off scores are given together with separate age and pre-morbid IQ cut-off scores for diagnostic decision-making.

*Administration* 15 minutes

*Qualifications Level* B-level

---

**NEW!**

Paul W. Burgess and Tim Shallice

*Clinical assessment of executive functioning*

The **Hayling and Brixton Tests** measure the executive functioning of individuals with special frontal lobe damage. They are useful in the following situations:

- Where judgments about performance need to be related to estimated pre-morbid levels of cognitive ability
- Where the assessment of very able people find the Behavioural Assessment of the Dysexecutive Syndrome (BADS) easy
- When monitoring changes over time
- Where testing time is limited

**The Hayling Sentence Completion Test**

The Hayling test is entirely spoken and is suitable for people with reading, visual perception, or movement problems. It takes approximately five minutes to administer and yields three different measures of executive functioning which can be considered separately or combined into an overall score.

**The Brixton Spatial Anticipation Test**

The Brixton test consists of two sets of 15 sentences, each having the last word missing, yielding measures of response initiation speed, response suppression ability, and thinking time.

*Administration*

Test items are quick and easy to administer, and readily acceptable to subjects. The tests can be given singly or in combination depending upon testing time, and are complementary to the BADS test battery.

---

**Cambridge Test of Prospective Memory** *(CAMPROMPT) 2005*

**OVERVIEW**

*Ages* Adult

*Norms* 212 U.K. controls

*Administration* 30 minutes

*Qualifications Level* B-level

---

**NEW!**

Barbara A. Wilson, Agnes Shiel, Jennifer Foley, Hazel Emslie, Yvonne Groot, Kari Hawkins, Peter Watson

*Assess difficulties in prospective memory*

The most common memory complaints are concerned with failures of prospective memory, yet this aspect of memory function is rarely assessed formally.

The **Cambridge Test of Prospective Memory** *(CAMPROMPT)* is an objective and standardized clinical instrument offering insights into a client’s prospective memory or his ability to remember to do things at a particular time or within a given interval of time.

Accommodating activities in daily life, the CAMPROMPT is ecologically valid and is composed of three time-based tasks and three event-based tasks that address failures in prospective memory. Everyday life examples that may impact a person’s independence include remembering to:

- Put a letter in a mailbox on the way home
- Turn off the cooker
- Phone mother
- Take medication

In addition, the CAMPROMPT provides valid data for planning programs aimed at remediating prospective memory difficulties.

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**Materials and Prices**

*Complete Kit*

Includes Manual, Stimulus Book, and 25 Record Forms

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**For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.**

**OVERVIEW**

**Ages**

- Adult

**Norms**

- 72 right-handed patients with a recent right cerebrovascular accident and 55 non-brain-damaged patients (U.K.)

**Administration**

- 5 to 10 minutes

**Qualifications Level**

- B-level

Andy Young, David Perrett, Andy Calder, Reiner Sprengelmeyer, Paul Ekman

*Assess recognition of facial expressions of emotion*

The ability to interpret the moods and feelings of other people is an important social skill. The *Facial Expressions of Emotion: Stimuli and Tests* (FEEST) makes available a unique resource, involving a wide range of high-quality materials for assessing recognition of facial expressions of emotion.

The stimuli include the six basic emotions from the Ekman and Friesen series (happiness, surprise, fear, sadness, disgust, anger), as well as the neutral faces. Images vary in intensity to allow clinicians and researchers to create tasks that can be graded in difficulty, ranging from subtle to intensely expressed emotions. Also includes control data and supplementary stimuli for creating new tests.

System Requirements: Pentium PC, Windows 98, 64 MB RAM, CD-ROM drive. Apple Macintosh version also available (runs in Classic mode only)

### Materials and Prices

- **CD-ROM** 015-8055-42X  $499.00

Behavioral Inattention Test (BIT) (1987)

**OVERVIEW**

**Ages**

- Adult

**Norms**

- 80 patient U.K. clinical study. 15 controls

**Forms**

- Two parallel versions

**Administration**

- Approximately 40 minutes

**Qualifications Level**

- B-level

Barbara A. Wilson, Janet Cockburn, Peter W. Halligan

*Predict everyday problems associated with unilateral neglect*

The *Behavioral Inattention Test* (BIT) is an objective behavioral test of everyday skills relevant to visual neglect, aimed at increasing the understanding of specific difficulties patients experience.

There are two parallel versions, each comprising six “conventional” subtests and nine behavioral subtests. Short and easy to understand and interpret, the BIT is applicable to a wide range of environmental settings.

The BIT has been validated against conventional tests of neglect and therapists’ reports. It also has excellent interrater, test-retest, and alternate form reliability.

### Materials and Prices

- **Complete Kit**
  - Includes Manual, 25 Record Forms, Various Stimulus, Test and Playing Cards, and Clock Face 015-8054-628  $349.00

  - **Record Forms**
    - Pkg of 25 015-8054-644  $49.00
    - Pkg of 50 015-8054-652  $75.00

The Balloons Test (1998)

**OVERVIEW**

**Ages**

- Adult

**Norms**

- 72 right-handed patients with a recent right cerebrovascular accident and 55 non-brain-damaged patients (U.K.)

**Administration**

- 5 to 10 minutes

**Qualifications Level**

- B-level

Jennifer Edgeworth, Ian H. Robertson, Tom McMillan

*Screen for visual inattention following brain surgery*

The *Balloons Test* is a timed, screening test for visual inattention most commonly seen after right hemisphere stroke. This assessment can be used in conjunction with more extensive test batteries, such as the *Behavioral Inattention Test*.

The test is based on the phenomenon of pop-out (Treisman and Gelade, 1980; Treisman and Gormican, 1988). The time taken to detect targets of this kind does not increase significantly as the number of distractors increases (Eglin et al., 1989).

- Derives a generalized inattention index and an index of left sided (lateralized) inattention
- Helps establish whether unilateral omissions are entirely attributable to visual field defects

### Materials and Prices

- **Complete Kit**
  - Includes Manual, 25 Record Forms and 2 Laminated Test Cards 015-8054-598  $175.00

  - **Record Forms**
    - Pkg of 50 015-8054-61X  $49.00

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
**Visual Object and Space Perception Battery (VOSP) 1991**

**OVERVIEW**

- **Ages**: Adult
- **Forms**: Eight tests
- **Norms**: Validated and standardized at the National Hospital for Neurology and Neurosurgery, U.K.
- **Administration**: Untimed; individual or group
- **Qualifications Level**: B-level

Elizabeth K. Warrington, Merle James

*Assess object and space perception after brain injury*

A comprehensive neuropsychological assessment following brain injury should include tasks that focus on specific cognitive functions in addition to complex cognitive skills. In this context, the **Visual Object and Space Perception Battery (VOSP)** serves as an assessment of an individual's perception of object and space.

The VOSP consists of eight tests, each assessing a particular aspect of object or space perception, with minimum involvement of other cognitive skills. VOSP allows for comparisons of scores with those of a normal control sample and those obtained by patients with right- and left-cerebral lesions.

**Materials and Prices**

| Complete Kit | Includes Manual, 25 Record Forms, and 3 Stimulus Books | 015-8055-11X | $225.00 |
| Record Forms | Pkg of 25 | 015-8055-128 | $49.00 |
|              | Pkg of 50 | 015-8055-225 | $75.00 |

**The Wessex Head Injury Matrix (WHIM) 2000**

**OVERVIEW**

- **Ages**: 16+ years
- **Forms**: Observational matrix and tasks
- **Administration**: Easy and quick
- **Qualifications Level**: B-level

Agnes Shiel, Barbara A. Wilson, Lindsay McLellan, Sandra Horn, Martin Watson

*Assess and monitor recovery of cognitive function after severe head injury*

The **Wessex Head Injury Matrix (WHIM)** provides accurate assessment of patients in and emerging from coma and in the vegetative and minimally conscious states. The 62-item observational matrix can be used to assess the patient and set goals for rehabilitation from the outset of coma.

Designed to pick up minute indices demonstrating recovery and provide objective evidence, the WHIM provides a sequential framework of tightly defined categories of observation covering:

- Communication ability
- Cognitive skills
- Social interaction

The matrix can be used to collect data by observation and by testing tasks used in everyday life. The WHIM is both easy and quick to administer and can be used by any qualified member of a multidisciplinary team.

**Materials and Prices**

| Complete Kit | Includes Manual and 25 Record Forms in a case | 015-8055-233 | $99.00 |
| Record Forms | Pkg of 25 | 015-8055-25X | $49.00 |
|              | Pkg of 50 | 015-8055-276 | $90.00 |

**Rivermead Assessment of Somatosensory Performance (RASP) 2000**

**OVERVIEW**

- **Ages**: Adult
- **Norms**: Standardized comparisons
- **Administration**: 25 to 30 minutes
- **Qualifications Level**: B-level

Charlotte E. Winward, Peter W. Halligan, Derick T. Wade

*Assess somatosensory functioning after stroke and other neurological disorders*

The **Rivermead Assessment of Somatosensory Performance (RASP)** is a standardized test battery designed to provide therapists and doctors with a brief, quantifiable, and reliable assessment of somatosensory functioning after stroke and other neurological disorders, such as multiple sclerosis and head injury.

The clinically-friendly RASP consists of seven subtests covering a wide and representative range of clinical assessments considered important for somatosensory assessment. Despite covering a wide range of body areas and sensory tests, the battery is short, easy to administer, and simple to score.

The RASP is divided into two separate tests:

- **Primary** (surface pressure touch, surface localization, temperature discrimination, proprioception, sharp/dull discrimination)
- **Secondary** (extinction and two-point discrimination)

**Materials and Prices**

| Complete Kit | Includes Manual, 25 Record Forms, Reference Card, 2 Aesthesiometers/Neurometers, 2 Neurotemps, Two-Point Discriminator/Neurodisk, and 30 Neurotips | 015-8054-962 | $249.00 |
| Record Forms | Pkg of 25 | 015-8054-989 | $25.00 |
|              | Pkg of 50 | 015-8054-997 | $49.00 |
The Pyramids and Palm Trees Test 1992

David Howard, Karalyn Patterson

A test of semantic access from words and pictures

The Pyramids and Palm Trees Test determines the degree to which a subject can access meaning from pictures and words. Information from the test will enable the tester to establish whether a subject's difficulty in naming or pointing to a named picture is due to a difficulty in retrieving semantic information from pictures, or a difficulty in retrieving semantic information from words, or in the case of a naming failure, a difficulty in retrieving the appropriate spoken form of the word.

Six different versions of the test are possible by using either pictures, or written or spoken words to change the modality of stimulus or response items. The pattern of results from this simple forced-choice format test can be used to build up a picture of the subject's ability to access semantic and conceptual information and so indicate whether a subject has a central, modality-independent impairment to semantic knowledge, or whether there are modality-specific difficulties in access to semantics.

The Pyramids and Palm Trees Test is ideal for theoretically motivated testing of picture and word comprehension in subjects with:
- Aphasia
- Global aphasia
- Visual agnosia
- General semantic impairment, i.e., Alzheimer's disease

The test is short and easily administered, and may help in the design of appropriate rehabilitation programs.

Materials and Prices

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The Autobiographical Memory Interview (AMI) 1990

Michael Kopelman, Barbara A. Wilson, Alan Baddeley

Investigate retrograde amnesia

The Autobiographical Memory Interview (AMI) provides a useful research tool for investigating retrograde amnesia. Patients who may be very similar on standard memory tests can differ markedly in their autobiographical memory performance.

The test assesses a subject's recall of facts from his own past life and also assesses a subject's recall of specific incidents in his earlier life. Both types of memory are assessed across three broad time bands: childhood, early adult life, and recent facts/incidents. Thus it allows a measurement of the pattern of autobiographical memory deficit and the detection of any temporal gradient in retrograde amnesia.

AMI enables the clinician to understand the nature of any autobiographical memory deficit observed and to focus therapy accordingly. It is useful for assessing memory loss in patients with a wide range of disorders, including:
- Amnesia
- Dementia
- Depression
- Schizophrenia

The Autobiographical Memory Interview has a high interrater reliability and has been validated in four ways.

Materials and Prices

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**Putney Auditory Comprehension Screening Test (PACST) 2002**

**OVERVIEW**

- **Ages**: Adult
- **Norms**: 50 U.K. controls between 13 to 92 years
- **Administration**: Individual; untimed
- **Qualifications Level**: B-level

**Assess auditory comprehension in severely physically disabled patients**

J. Graham Beaumont, Julia Marjoribanks, Sarah Flury, Tracey Lintern

The **Putney Auditory Comprehension Screening Test (PACST)** provides a screening tool for patients with severe physical and/or visual impairments who are unable to perform tasks required in existing tests of auditory comprehension. It gives an indication of how much patients can understand spoken language, and indicates the level of complexity of language presentation that would maximize his understanding.

The PACST will also assist caretakers and relatives to communicate appropriately with the patient and to determine a patient’s ability to:
- Make decisions regarding his care
- Give consent to procedures such as insertion of gastronomy tube
- Indicate his understanding of complex legal issues such as Power of Attorney

**PACST uses a simple form of communication involving a number of yes/no questions.**

**Materials and Prices**

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**Location Learning Test (LLT) 2000**

**OVERVIEW**

- **Ages**: Elderly Adult
- **Norms**: 186 U.K. controls 50 to 96 years
- **Administration**: 25 minutes
- **Qualifications Level**: B-level

**Test visiospatial learning and delayed recall in the elderly and those with suspected dementia**

Romola S. Bucks, Jonathan R. Willison, Lucie M. T. Byrne

The **Location Learning Test (LLT)** is a nonverbal measure of visuospatial learning and recall. The LLT evaluates the ability to learn the spatial location of a series of everyday objects. It also offers a measure of delayed recall. By combining these measures, the LLT enables clinicians and researchers to identify a participant who is likely to be suffering from an acquired difficulty with learning and retaining new spatial information.

Visio-spatial memory deficits appear to be a feature of a wide range of neurological disorders, all of which appear to be associated with specific damage to hippocampal structures including the parahippocampal gyri. These include patients with Parkinson’s disease, Korsakov’s, schizophrenia, stroke, right temporal lobectomy, and Diffuse Lewy Body disease.

In addition, the LLT may be particularly sensitive to changes in early Alzheimer’s disease.

**Materials and Prices**

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**Visual Patterns Test (VPT) 1997**

**OVERVIEW**

- **Ages**: 18 years and older
- **Forms**: Two parallel forms
- **Norms**: 345 U.K. controls between 13 to 92 years
- **Administration**: 10 minutes
- **Qualifications Level**: B-level

**Test short-term visual recall**

Sergio Della Sala, Colin Gray, Alan Baddeley, Lindsay Wilson

The **Visual Patterns Test (VPT)** is a measure of short-term visual memory that has been designed for use both as a clinical tool and a research instrument. In the VPT, the subject is presented with matrix patterns of black and white squares in grids of varying size and required to memorize a series of black and white checkerboard-like patterns of increasing complexity. Such matrix patterns are virtually impossible to code verbally.

In contrast to other commonly used nonverbal short term memory measures, the VPT has no spatial component and no sequencing is required. It is therefore regarded as a purer test of visual memory.

Since the VPT disentangles visual storage from other aspects of short term memory, it is useful in studies of attention, mental imagery, and memory.

**Materials and Prices**

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These solutions save you money and provide the tools needed to attain the most comprehensive assessments of your students.

**Safe School Behavior Solutions**

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<td>114</td>
<td>Beck Youth Inventories Starter Kit</td>
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<td>119</td>
<td>Reynolds Scales for Schools: Bully-Victimization, Bully-Victimization Distress, and School Violence Anxiety Scales Complete Kit</td>
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<td>120</td>
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<td>155</td>
<td>Odd Girl Out: The Hidden Culture of Aggression in Girls</td>
<td>$16.00</td>
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<td>155</td>
<td>Odd Girl Speaks Out: Girls Write About Bullies, Cliques, Popularity, and Jealousy</td>
<td>$15.00</td>
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Total Package Includes: Beck Youth Inventories Starter Kit

If ordered separately $450.00

Save 16.7% Total $375.00

**Adolescent Social-Emotional Solutions**

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<td>Student Styles Questionnaire Complete Kit</td>
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<td>155</td>
<td>Promoting Social Competence</td>
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Total Package Includes: Beck Youth Inventories Starter Kit

If ordered separately $274.95

Save 10.9% Total $245.00
OVERVIEW

Ages
7 through 14 years

Forms
Five 20-item inventories

Norms
Representative of the U. S. population for age, gender, ethnicity, and socio-economic status

Administration
5 to 10 minutes per inventory

Qualifications Level
C-level

Use the five Beck Youth Inventories™ separately or in combination to quickly assess symptoms of depression, anxiety, anger, disruptive behavior, and self-concept in children and adolescents. Ease and flexibility of scoring allow for problem identification and prevention without extensive training. Results aid in the screening, planning, and monitoring of children for educational placement and clinical treatment.

- Five self-report inventories
- May be used separately (5-10 minutes) or combined (30-50 minutes)
- Each inventory has 20 items
- Items are written at a second grade level
- Item responses are Likert scale options
- May be administered individually or in groups

Content and Features
The self-report inventories draw on the same principles as the widely-used Beck Depression Inventory™—II and other Beck Scales for Anxiety, Hopelessness, and Suicide Ideation. Each inventory contains 20 statements about thoughts, feelings, and behaviors associated with emotional and social impairment. The statements reflect actual statements made by children in various treatment settings. Children describe how frequently the statement has been true for them during the past two weeks, including the day they’re completing the form. Inventories are written at a second-grade reading level and may be read aloud to those with reading difficulties.

Beck Depression Inventory for Youth
Allows for early identification of symptoms of depression in line with the depression criteria of the Diagnostic and Statistical Manual of Mental Health Disorders—Fourth Edition (DMS-IV). Includes items related to a child’s negative thoughts about self, life and the future, feelings of sadness and guilt, and sleep disturbance.

Beck Anxiety Inventory for Youth
Reflects children’s specific worries about school performance, the future, negative reactions of others, fears, and physiological symptoms associated with anxiety.

Judith S. Beck and Aaron T. Beck, with John Jolly
Evaluate depression, anxiety, anger, disruptive behavior, and self-concept

Psychopathology • Projective Techniques
Beck Anger Inventory for Youth
Evaluates a child’s thoughts of being treated unfairly and feelings of anger and hatred.

Beck Disruptive Behavior Inventory for Youth
Identifies thoughts and behaviors associated with conduct disorder and oppositional-defiant behavior.

Beck Self-Concept Inventory for Youth
Taps cognition of competence, potency, and positive self-worth.

Flexible Administration
Choose the inventories necessary to target specific areas of treatment. Because the inventories are brief, children are more likely to remain attentive and engaged while responding. The inventories can be completed prior to each clinical session, saving valuable treatment time. Inventories are available separately or in a combination booklet.

Norms
The inventories were developed and co-normed using a standardization sample of American youth stratified to match the U.S. census. As a result, scores of the individual inventories can be compared to responses characteristic of the U.S. population of children. The inventories are converted to the same T score metric, allowing profile analysis to assist in conceptualizing how depression, anxiety, and anger may all be a part of a child’s distress.

BYI Clinical Uses
• Clinical Ranges for Symptom severity
• Profile Analysis for general understanding
• Items and Item clusters as probes for deeper understanding

Using BYI in Schools
• General Screening
• Part of an initial eligibility determination
• Reevaluations
• Progress monitoring of IEP goals
• Consistent with IDEA legislation requirements

Profile results of the Beck Youth Inventories present an overall picture of the child’s responses to each of the five inventories. This profile from a case study in the administration manual takes into account self concept when evaluating behavioral problems.
The most widely used instruments for detecting depression

Quickly assess depression with the Beck Depression Inventory—II (BDI—II), in line with the depression criteria of the Diagnostic and Statistical Manual of Mental Health Disorders—Fourth Edition (DSM–IV–TR).

This latest edition of the Beck Depression Inventory® takes just five minutes to complete and is clinically sensitive.

**Familiar Format**

The BDI–II consists of 21 items to assess the intensity of depression in clinical and normal patients. Each item is a list of four statements arranged in increasing severity about a particular symptom of depression.

**Features**

- Aligns with DSM–IV criteria
- Replaced items that dealt with symptoms of weight loss, changes in body image, and somatic preoccupation
- Examines loss of energy
- Assesses both increases and decreases in sleep and appetite
- Assesses symptoms over two weeks (required by DSM–IV guidelines)

**Clinical Sensitivity**

After testing original and new items on a large clinical sample (N = 500), test developers compared item-option characteristic curves. The new additions edition showed improved clinical sensitivity, with the reliability of the BDI–II (Coefficient Alpha = .92) higher than the BDI (Coefficient Alpha = .86).

**Materials and Prices**

| Complete Kit | Includes Manual and 25 Record Forms | $77.00 |
| Record Forms | | |
| Pkg of 25 | 015-8018-397 | $41.00 |
| Pkg of 100 | 015-8018-486 | $150.00 |
| Scannable Record Forms | | |
| Pkg of 25 | 015-8019-822 | $41.00 |
| Pkg of 100 | 015-8019-830 | $150.00 |
| Spanish Record Forms | | |
| Pkg of 25 | 015-8018-494 | $41.00 |
| Pkg of 100 | 015-8018-524 | $150.00 |

“BDI,” “Beck Computer Scoring,” and “Beck Depression Inventory” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.
Aaron T. Beck

**Measure negative or suicidal attitudes about the future**

Use this powerful tool to measure aspects of hopelessness: feelings about the future, loss of motivation, and expectations.

Responding to the 20 true or false items on the **Beck Hopelessness Scale** (BHS), patients can endorse a pessimistic statement or deny an optimistic statement.

**Predicts Eventual Suicide**

Research consistently supports a positive relationship between BHS scores and measures of depression, suicidal intent, and ideation.

**Beck Hopelessness Scale® (BHS®)**

- **OVERVIEW**
  - **Ages**: 17 to 80 years
  - **Forms**: English and Spanish
  - **Administration**: 5 to 10 minutes; self-administered or verbally by a trained administrator
  - **Qualifications Level**: C-level

**Materials and Prices**

- **Complete Kit**
  - Includes Manual, 25 Record Forms, and Scoring Key
  - Pkg of 15-8133-609 $75.00

- **Record Forms**
  - Pkg of 25 015-8133-625 $41.00
  - Pkg of 100 015-8133-633 $150.00

- **Scannable Record Forms**
  - Pkg of 25 015-8019-652 $41.00

*“Beck Hopelessness Scale” and “BHS” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions. For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.*

Aaron T. Beck

**Measure anxiety levels**

Quickly assess the severity of patient anxiety with the **Beck Anxiety Inventory (BAI)**. Patients respond to 21 items rated on a scale from 0 to 3. Each item is descriptive of subjective, somatic, or panic-related symptoms of anxiety.

**Clinical Validity**

BAI has been found to discriminate well between anxious and nonanxious diagnostic groups in a variety of clinical populations.

**Beck Anxiety Inventory® (BAI®)**

- **OVERVIEW**
  - **Ages**: 17 to 80 years
  - **Forms**: English and Spanish
  - **Administration**: 5 to 10 minutes; self-administered or verbally by a trained administrator
  - **Qualifications Level**: C-level

**Materials and Prices**

- **Complete Kit**
  - Includes Manual and 25 Record Forms
  - 015-8018-400 $75.00

- **Record Forms**
  - Pkg of 25 015-8018-427 $41.00
  - Pkg of 100 015-8018-435 $150.00

- **Scannable Record Forms**
  - Pkg of 25 015-8019-636 $41.00
  - Pkg of 100 015-8019-644 $150.00

- **Spanish Record Forms**
  - Pkg of 25 015-8018-923 $41.00
  - Pkg of 100 015-8018-931 $150.00

*“Beck Anxiety Inventory” and “BAI” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.*

Aaron T. Beck

**Evaluate suicidal thinking**

Conduct a more focused examination of a patient’s suicidal intent by using the **Beck Scale for Suicide Ideation (BSS)** as a starting point.

**Five Screening Items**

The scale is made up of 21 items. Five screening items reduce the length and the intrusiveness of the questionnaire for patients who are nonsuicidal.

**Beck Scale for Suicide Ideation® (BSS®)**

- **OVERVIEW**
  - **Ages**: 17 years and older
  - **Forms**: English and Spanish
  - **Administration**: 5 to 10 minutes; self-administered or verbally by a trained administrator
  - **Qualifications Level**: C-level

**Materials and Prices**

- **Complete Kit**
  - Includes Manual and 25 Record Forms
  - 015-8018-443 $75.00

- **Record Forms**
  - Pkg of 25 015-8018-46X $41.00
  - Pkg of 100 015-8018-478 $150.00

- **Scannable Record Forms**
  - Pkg of 25 015-8019-687 $41.00
  - Pkg of 100 015-8019-695 $150.00

- **Spanish Record Forms**
  - Pkg of 25 015-8018-907 $41.00
  - Pkg of 100 015-8018-915 $150.00

*“Beck Scale for Suicide Ideation,” “BSS,” and “Beck Computer Scoring” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.*
A brief version of the Beck Depression Inventory®—II designed specifically for medical patients, BDI®–FastScreen For Medical Patients is a reliable seven-item self-report instrument useful for screening for depression among medical patients. Complies with DSM-IV-TR.

BDI®–FastScreen measures the severity of depressive symptoms corresponding to the psychological, nonsomatic criteria for diagnosing major Depressive Disorders in the Diagnostic and Statistical Manual of Mental Health Disorders—Fourth Edition (DSM–IV–TR).

Isolates Depressive Symptoms
• Reflects the cognitive and affective symptoms of depression
• Quick and effective way to identify depression

Quick and Easy to Use
This cost-effective, focused evaluation tool is self-administered in just a few minutes and easily scored by office staff.

Materials and Prices
Complete Kit
Includes Manual and Pad of 50 Record Forms
015-8019-415 $75.00

Record Forms (in pads of 50)
1 pad of 50 Record Forms
015-8019-431 $44.00
4 pads of 50 (200) Record Forms
015-8019-458 $150.00
10 pads of 50 (500) Record Forms
015-8019-44X $265.00

Scannable Record Forms
1 pad of 50 Record Forms
015-8019-768 $45.00
4 pads of 50 (200) Record Forms
015-8019-776 $150.00
10 pads of 50 (500) Record Forms
015-8019-814 $215.00

“BDI” is a trademark of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.
OVERVIEW

Grades
BVS: Grades 3 to 12
BVDS: Grades 3 to 12
SVAS: Grades 5 to 12

Norms
National norms (T scores) available for students in grades 3 through 12 for BVS and BVDS, and grades 5 through 12 for SVAS. Sample size 2000: 1000 males and 1000 females. User can select norm reference group by total sample, gender, grade, gender within grade. Validated with Beck Youth Inventories for ages 8-14.

Administration
5 to 10 minutes each
Qualifications Level
B-level

Features and Benefits
• Appropriate for screening children who engage in bullying as well as victims
• May be used in both school and clinical settings
• Takes just five to 10 minutes to complete each scale
• Written at a third grade reading level (SVAS at fifth grade)
• When administered with other instruments, such as the Beck Youth Inventories®, individual clinical profiles can be developed to understand and treat the psychological underpinnings of bullying and victimization
• Can be used to monitor environmental changes associated with new safe school initiatives

Group Testing
Call for information about auto-mated group testing using scannable forms.

Materials and Prices

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<th>Code</th>
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<td>Bully-Victimization Distress Scale (BVDS)–English</td>
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<td>School Violence Anxiety Scale (SVAS)–Spanish</td>
<td>015-8630-084</td>
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*Beck Youth Inventories* is a trademark of Harcourt Assessment, Inc.

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

William Reynolds

Bully Victimization Scale (BVS)
Bully-Victimization Distress Scale (BVDS)
School Violence Anxiety Scale (SVAS)

Complete behavior tool to evaluate and monitor, individuals or groups... especially for school anti-bullying programs

These three self-report, standardized instruments for school-age children form a comprehensive picture of the child’s experience of peer-related threat, level of distress, and anxiety related to school safety. Results provide benchmarks for identifying a child for intervention or for identifying what students perceive as a threatening or unsafe school environment.

Bully Victimization Scale (BVS)
• Designed to assess bullying behavior and bully victimization experiences
• Consists of two subscales, the Bully Scale and the Victimization Scale
• Helps identify those who bully as well as their victims who often feel distressed, disenfranchised, and alienated from school

Bully-Victimization Distress Scale (BVDS)
• Designed to evaluate victimization distress in children and adolescents
• Measures a child’s psychological response to bullying
• Determines the internalizing and externalizing nature of distress

School Violence Anxiety Scale (SVAS)
• Designed to measure a child’s level of anxiety about the school as a safe environment
• Assesses anxiety specific to physical harm at school, harassment at school, and the potential for violence occurring at school
• Evaluates physiological, cognitive, and emotional components of anxiety

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For value package information, see page 113 for details 015-8100-042

Safe School Behavior Solutions Package . . $375.00
Children’s PTSD Inventory™ (ChPTSD) 2004

OVERVIEW

Ages
6 to 18 years

Administration
5 to 20 minutes

Qualifications Level
C-level

Philip Saigh

A structured interview for DSM-IV diagnosis of posttraumatic stress disorder in children and adolescents

Over ten years in development, the Children’s PTSD Inventory (ChPTSD) is a unique, comprehensive diagnostic tool for reliably assessing post-traumatic stress disorder (PTSD) in children and adolescents.

Features and Benefits

• Authored by one of the nation’s leading PTSD experts
• Structured clinical interview that consists of five subtests
• Easy to administer
• Measures DSM-IV criteria for all PTSD types (including ruling out the disorder)
• Aligns with No Child Left Behind safe schools legislation
• Child-friendly, jargon-free design
• Inventory forms available in English, Spanish, and Canadian French

Multiple Uses

• Ideal for clinical, school, and juvenile correctional settings
• Useful in making a differential diagnosis in the presence of comorbid disorders
• Helpful for developing intervention and treatment plans

Materials and Prices

Complete Kit
Includes Examiner’s Manual and 25 English Inventory Forms
015-8038-274 $125.00

Inventory Forms (English)
Pkg of 25 015-8038-290 $48.00

Inventory Forms (Spanish)
Pkg of 25 015-8038-312 $48.00

Canadian French Inventory Forms are available through our Canadian office. Call toll free to order at 1-800-387-7278 ext. 271.

“Children’s PTSD Inventory” is a trademark of Harcourt Assessment, Inc.

Value Package!
Safe School Behavior Solutions . . $375.00
See page 113 for details 015-8100-042

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
Clark-Beck Obsessive-Compulsive Inventory™ (CBOCI) 2002

David Clark and Aaron T. Beck

Accurately screen adults for obsessive-compulsive symptoms

Use theClark-Beck Obsessive-Compulsive Inventory (CBOCI), a reliable measure of Obsessive-Compulsive Disorder (OCD) modeled after the widely used BDI–II.

Efficient Screener
• Self-report measure can be completed in just 10 to 20 minutes
• Includes 11 items that assess obsessive behaviors and 14 items that assess compulsive behaviors
• Allows follow-up with a more intensive diagnostic interview once the presence of symptoms has been established

Complements the Beck Scales
• Patterned after the BDI–II, with a similar response format and structure
• Can be used in conjunction with the Beck Scales for depression, anxiety, hopelessness, and suicide ideation for a more comprehensive measure of psychopathology
• Integration helps in understanding possible comorbidity and in formulating and evaluating treatment

Reflects DSM–IV–TR
The CBOCI is consistent with current DSM–IV–TR diagnostic criteria for OCD. It also reflects recent advances in theory and research on key cognitive and behavioral processes underlying OCD.

Features and Benefits
• Provides an assessment of both obsessions and compulsions
• Assesses both the content of OC symptoms as well as their frequency and severity
• Can be used repeatedly throughout treatment to assess effectiveness
• CBOCI performed well regarding sensitivity to OC symptoms and disorders (based on empirical research)

Due to its cognitive-behavioral orientation, the CBOCI is well suited to assist in case formulation and treatment outcome evaluation of cognitive-behavioral interventions for OCD. Despite its brevity, it is able to discriminate OCD as well as much longer and more complicated measures.

Materials and Prices

Complete Kit
Includes Manual and 25 Record Forms
015-8177-460 $90.00

Record Forms
Pkg of 25
015-8177-495 $40.00
Pkg of 100
015-8177-487 $150.00

*“Beck Depression Inventory” and “BDI” are trademarks of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.

Suicidal Ideation Questionnaire (SIQ) 1987

William M. Reynolds

Assess thoughts about suicide in adolescents

Assess thoughts about suicide in adolescents and young adults with the Suicidal Ideation Questionnaire (SIQ), a supplement to the Reynolds Adolescent Depression Scale.
• Self-report inventory
• May be administered in individual or small group settings

• Specialized version (SIQ–JR) developed for use with adolescents in junior high school
• Both versions incorporate a Cutoff Score that represents a clinically relevant level of suicidal ideation

Materials and Prices

Manual
015-8951-964 $36.00

Hand-Scorable Answer Sheets
Pkg of 25 015-8951-921 $45.00
Scoring Key
015-8951-93X $18.00

SIQ–JR Hand-Scorable Answer Sheets
Pkg of 25 015-8951-948 $45.00
SIQ–JR Scoring Key
015-8951-956 $18.00

Distributed product.
**Trauma Symptom Inventory™ (TSI™) 1995**

**OVERVIEW**

**Ages**
18 years and older

**Norms**
General population plus 3,500 Navy recruits, separate norms for males and females by age

**Administration**
20 minutes

**Qualifications Level**
B-level

---

**John Briere**

**Evaluate acute and chronic posttraumatic symptomatology**

Evaluate posttraumatic stress and other psychological sequelae of traumatic events with this simple-to-administer test.

The *Trauma Symptom Inventory* (TSI) considers the trauma effects of rape, spousal abuse, physical assault, combat, major accidents, natural disasters, and the lasting effects of childhood abuse.

**Multiple Scales**

This 100-item test includes 10 clinical scales that measure the extent to which the respondent endorses trauma-related symptoms. Three validity scales assess atypical and inconsistent responses.

**Scoring Program**

The *Trauma Symptom Inventory® Scoring Program* (TSI-SP™) automatically scores and profiles the 13 TSI scales—plus three additional summary factor scales.

**System Requirements:** Windows® 3.1/95/NT with Internet Explorer 4.0 or higher; Windows 98/Me/2000/XP; 1.44 MB 3.5" disk drive

---

**Materials and Prices**

**Introductory Kit**
Includes Manual, 10 Reusable Item Booklets, 25 Hand-Scorable Answer Sheets, and 25 each of Male and Female Profile Forms
015-8966-341 $192.00

**Reusable Item Booklets**
Pkg of 10 015-8966-388 $36.00

**Hand-Scorable Answer Sheets**
Pkg of 25 015-8966-392 $48.00

**Male Profile Forms**
Pkg of 25 015-8966-376 $35.00

**Female Profile Forms**
Pkg of 25 015-8966-384 $35.00

**TSI Scoring Program**
Windows® 3.5" disk
015-8089-324 $278.00

*“Trauma Symptom Inventory,” “TSI” and “TSI-SP” are trademarks of Psychological Assessment Resources, Inc. “Windows” is a registered trademark of Microsoft Corporation.*

Distributed product.

---

**Trauma Symptom Checklist for Children™ (TSCC™) 1996**

**OVERVIEW**

**Ages**
8 to 16 years

**Norms**
Standardized on more than 3,000 children and adolescents with data from trauma and child abuse centers also provided

**Forms**
Two, Standard and Alternate

**Administration**
15 to 20 minutes; individual or group administration

**Qualifications Level**
B-level

---

**John Briere**

**Identify children who have experienced traumatic events**

Use the *Trauma Symptom Checklist for Children* (TSCC) to evaluate posttraumatic stress and related psychological symptomatology in children who have experienced or witnessed traumatic events such as physical or sexual abuse, major loss, natural disaster, or violence.

**Alternate Version**

The alternate 44-item version (TSCC-A) is identical to the TSCC, except that it makes no reference to sexual issues and includes only seven critical items.

**Materials and Prices**

**TSCC Test Booklets**
Pkg of 25 015-8966-430 $53.00

**TSCC-A Test Booklets**
Pkg of 25 015-8966-449 $53.00

**TSCC Profile Forms for Males**
Pkg of 25 015-8966-457 $29.00

**TSCC Profile Forms for Females**
Pkg of 25 015-8966-465 $29.00

*“Trauma Symptom Checklist for Children” and “TSCC” are trademarks of Psychological Assessment Resources, Inc.*

Distributed product.

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For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
Childhood Trauma Questionnaire: A Retrospective Self-Report (CTQ) 1997

David P. Bernstein and Laura Fink

Identify the childhood histories of trauma in your clients

Conduct a reliable, valid screening for a history of child abuse and neglect with the Childhood Trauma Questionnaire (CTQ). In just five minutes, you can administer CTQ to adolescents and adults to identify traumatic childhood conditions.

Effective Clinical Tool
This 28-item self-report is useful with individuals referred for a broad range of psychiatric symptoms and problems, including:
- Posttraumatic stress disorder
- Depression
- Eating disorders
- Addictions
- Suicide attempts
- Personality disorders
- Sexual problems

Five Scales
- Physical abuse
- Sexual abuse
- Emotional abuse
- Physical neglect
- Emotional neglect

The questionnaire also includes a Minimization/Denial scale for detecting individuals who may be under-reporting traumatic events.

Valuable Guidelines
Interpretive guidelines are provided to identify likely cases of abuse and neglect at three levels of severity: low, moderate, and severe.

The CTQ Manual offers advice on:
- Formulating treatment plans
- Conducting child custody investigations
- Assessing special populations

Validity Studies
CTQ cut scores can be compared to data from more than 2,200 males and females from seven different clinical and community samples, representing a broad range of ages, socioeconomic status and different racial/ethnic groups.

Highly Reliable
- Very stable over time
- Good convergent and divergent validity with trauma histories from other measures
- Highly sensitive to identifying individuals with verified histories of abuse and neglect

Materials and Prices

CTQ Complete Kit
Includes Manual and 1 Package of 25 READY SCORE® Answer Documents
015-8102-339
$118.00

Ready Score Answer Documents
Pkg of 25 015-8102-282
$50.00

“Ready Score” is a trademark of Harcourt Assessment, Inc.

Detailed Assessment of Posttraumatic Stress™ (DAPS™) 2001

John Briere

Assess trauma exposure and symptoms of posttraumatic stress

The Detailed Assessment of Posttraumatic Stress Disorder (DAPS) is a 104-item, comprehensive self-administered clinical measure of trauma exposure and posttraumatic stress in adults who have a history of exposure to one or more potentially traumatic events.

- Generates a tentative diagnosis of Posttraumatic Stress Disorder (PTSD) or Acute Stress Disorder, which can then be confirmed by a structured clinical interview
- Scales include the three PTSD clusters (Reexperiencing, Avoidance, and Hyperarousal) and three associated features of PTSD: Trauma-Specific Dissociation, Suicidality, and Substance Abuse
- Two validity scales identify overreporting and underreporting of psychological symptoms
- Assesses both current and lifetime history of DSM–IV–TR trauma exposure, as well as the severity and clinical significance of an individual’s posttraumatic symptoms.

Materials and Prices

Introductory Kit
Includes Professional Manual, 10 Item Booklets, 50 Hand-Scorable Answer Sheets, and 50 Male/Female Profile Forms
015-8966-473
$190.00

Reusable Item Booklets
Pkg of 10 015-8966-49X
$31.00

Hand-Scorable Answer Sheets
Pkg of 50 015-8966-503
$98.00

Male/Female Profile Forms
Pkg of 50 015-8966-511
$35.00

“Detailed Assessment of Posttraumatic Stress” and “DAPS” are trademarks of Psychological Assessment Resources, Inc.

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
**OVERVIEW**

**Ages**
11 to 20 years

**Forms**
One

**Norms**
T Scores and Percentile Ranks; restandardized with a new school-based sample of 3,300 adolescents stratified to reflect 2000 U.S. Census

**Administration**
5 to 10 minutes

**Qualifications Level**
C-level

---

**William M. Reynolds**

**Screen for depressive symptoms in young people**

Updated and enhanced from the widely-used RADS, the Reynolds Adolescent Depression Scale, 2nd Edition (RADS–2) is a brief, 30-item self-report measure that evaluates four basic domains of adolescent depression:

- Dysphoric mood
- Anhedonia/negative affect
- Negative self-evaluation
- Somatic complaints

**New Features**

- Expanded age range
- Four factorially derived subscales reflect four basic domains of adolescent depression

**Scoring**

- Depression Total Score represents the overall severity of depressive symptomatology
- Empirically-derived, clinical cutoff score helps identify adolescents who may be at risk for a depressive or related disorder
- Six critical items alert you when someone may be experiencing significant symptoms that require immediate attention

---

**OVERVIEW**

**Ages**
12 to 19 years

**Forms**
Two (long and short)

**Norms**
School-based adolescents by gender and age

**Administration**
45-60 minutes
15-20 minutes for Short Form

**Qualifications Level**
C-level

---

**William M. Reynolds**

**Evaluate psychological disorders and distress in young people**

Measure a range of psychopathology, personality, and social-emotional problems and competencies using the Adolescent Psychopathology Scale (APS) and the APS–Short Form.

**Clinically Valid**

- Empirically assesses the severity of symptoms associated with specific DSM–IV disorders
- Evaluates other interfering psychological problems and behaviors

**Administration and Scoring**

- Paper-and-pencil administration of 346 items
- APS Scoring Program software calculates scores and automatically generates a Clinical Score Report

**APS–Short Form** (2000)

The brief Adolescent Psychopathology Scale—Short Form (APS–SF) is useful for both school and clinical settings and addresses issues regarding school safety.

**System Requirements:** Windows 3.11 or Windows 98/NT, 3MB RAM.
**OVERVIEW**

**Ages**
- 18 years and older

**Forms**
- Interview Guides, QuikScore™ forms

**Administration**
- Semi-structured interview, 45 minutes; collateral review, 30 minutes

**Qualifications Level**
- C-level

---

**Overnight Inventory**

Recognize and treat eating-related disorders with the **Eating Inventory**. This instrument assesses three dimensions of eating behavior:
- Cognitive control of eating
- Disinhibition
- Hunger

It is useful to design specific treatment programs, evaluate treatment programs for obesity, predict weight gain following smoking cessation, explain weight changes among depressed persons, and assess the behavior of bulimic patients.

---


Robert D. Hare

Assess psychopathic personality disorders in forensic populations

The **Hare Psychopathy Checklist—Revised: 2nd Edition (PCL–R™: 2nd Edition)** provides complete coverage of psychopathic traits and behaviors.

The clinical utility of this classic 20-item clinician rating scale has been enhanced through the evolution of four subfactors and new normative samples.

---

**Hare Psychopathy Checklist: Screening Version (PCL–SV) 1999**

Stephen Hart, David N. Cox, Robert D. Hare

Quickly assess psychopathic personality disorder

Get an abbreviated version of the **Hare Psychopathy Checklist—Revised with the Hare Psychopathy Checklist: Screening Version (PCL–SV)**. It takes about half as long to administer and is a cost-effective way to determine whether to administer the complete checklist.

The PCL–SV can be used with individuals from the general population, as well as with forensic or psychiatric populations.

---

**Materials and Prices**

**Complete Kit**

- Includes Manual, 25 Interview Guides, and 25 QuikScore™ Forms
- 015-8122-798 $140.00

**Interview Guides/QuikScore™ Forms**

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**QuikScore™ Forms**

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<td>Pkg of 100</td>
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**Specimen Set**

- Includes Manual, 1 Rating Booklet, 2 QuikScore™ Forms, and 2 Interview Guides
- 015-8070-704 $125.00

*“QuikScore” is a trademark of Multi-Health Systems, Inc.*

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**Materials and Prices**

**Examination Kit**

- Includes Manual, 25 Questionnaires, and 25 READY SCORE® Answer Sheets
- 015-8102-258 $190.00

**Questionnaires**

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**READY SCORE® Answer Sheets**

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*“READY SCORE” is a trademark of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.*

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**Materials and Prices**

**Examination Kit**

- Includes Manual, 25 QuikScore™ forms, and 25 Interview Guides
- 015-8070-569 $250.00

**Materials and Prices**

**Examination Kit**

- Includes Manual, 25 QuikScore™ forms, and 25 Interview Guides
- 015-8070-569 $250.00

**Questionnaires**

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**READY SCORE® Answer Sheets**

| Pkg of 25 | 015-8122-909 | $55.00 |

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### Multidimensional Anxiety Scale for Children (MASC) 1997

**OVERVIEW**

**Ages**
8 to 19 years

**Forms**
Two: MASC and MASC-10

**Administration**
MASC: 15 minutes
MASC-10: 5 minutes

**Qualifications Level**
B-level

---

**John S. March**

**Assess the major dimensions of youth anxiety**

Assess anxiety symptoms across clinically significant symptom domains with this empirically-derived instrument. The Multidimensional Anxiety Scale for Children (MASC) consists of the following scales and indexes:

- Physical Symptoms Scale: Somatic Symptoms Subscale Tense Symptom Subscale
- Social Anxiety Scale: Humiliation Fears Subscale Performance Fears Subscale
- Harm Avoidance Scale: Perfectionism Subscale Anxious Coping Subscale
- Separation/Panic Scale
- Anxiety Disorders Index
- Total Anxiety Index
- Inconsistency Index

**Features**

- Simple to administer and score
- 39-item self-report
- Administers in about 15 minutes
- Score and transfer assessment results to a Profile Form in under 10 minutes

**Multiple Uses**

The MASC is ideal in situations where a swift, routine assessment of a child’s or adolescent’s problems is required.

With a fourth-grade reading level, the MASC can be used in a number of settings such as schools, outpatient clinics, residential treatment centers, child protective services, juvenile detention centers, and private practice offices.

**Short Version**

The MASC–10, a 10-item version, is designed for repeated testing. The MASC–10 takes approximately five minutes to administer and score and is particularly suited for group-testing situations.

---

### Children’s Depression Inventory (CDI) 1992

**OVERVIEW**

**Ages**
7 to 17 years

**Forms**
Two: CDI and CDI-Short

**Norms**
Total Score and five sub-scores by age and sex

**Administration**
CDI: 15 minutes
CDI-S: 5 minutes

**Qualifications Level**
B-level

---

**Maria Kovacs**

**Quick profile of depression in children and adolescents**

Get a quick, informative depression profile with the Children’s Depression Inventory (CDI).

- 27 self-rating items for school-aged children and adolescents (first-grade reading level)
- For each item, examinees choose one of three sentences that best describes their experience in the past two weeks
- Examiner totals and plots responses onto the profile form

In addition to the Total Depression Score, CDI measures five empirically developed factors:

- Negative mood
- Interpersonal problems
- Ineffectiveness
- Anhedonia
- Negative self-esteem

**Short Form Available**

The 10-item CDI Short Form (CDI–S) is even faster, easier, and more economical to administer—ideal for a quick screening.

---

**Materials and Prices**

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<tr>
<th>Kit Description</th>
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<th>Price</th>
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<td>MASC Complete Kit</td>
<td>015-8036-905</td>
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<td>MASC/MASC–10 Complete Kit</td>
<td>015-8036-910</td>
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<td>MASC Specimen Set</td>
<td>015-8036-972</td>
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<tr>
<td>CDI Complete Kit</td>
<td>015-8044-770</td>
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<tr>
<td>CDI/CDI–S Complete Kit</td>
<td>015-8044-762</td>
<td>$140.00</td>
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<tr>
<td>CDI QuikScore™ Forms</td>
<td>015-8036-93X</td>
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<tr>
<td>CDI–S QuikScore™ Forms</td>
<td>015-8036-964</td>
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*“QuikScore” is a trademark of Multi-Health Systems, Inc.*

**Distributed product.**
Leslie C. Morey

Two ways to fully assess or screen for psychopathological syndromes

Evaluate various psychopathological syndromes with this objective, self-administered adult inventory. The Personality Assessment Inventory (PAI) is designed to assess syndromes such as anxiety, depression, mania, paranoia, and schizophrenia with 22 scales (344 items).

• Screening for psychopathy
• Clinical diagnosis
• Treatment planning

Efficient Screener PAS (1999)

Quickly screen for a broad range of clinical problems with the Personality Assessment Screener® (PAS), derived from the PAI.

PAI Spanish Edition

The PAI Item Booklet and the PAI hand-scorable answer sheet have been translated into colloquial Spanish.

PAI/PAS Software Portfolio Windows® Version 2

Use the powerful diagnostic and interpretive logic of PAI® Software Portfolio® Windows® Version 2 (PAI–SP”) to efficiently score and interpret the 22 PAI scales.

With its convenient modular design, PAI–SP also allows you to administer the screener (PAS) electronically and then automatically transition to the full PAI if needed.

System Requirements: Windows® 95 with Internet Explorer 4.0, Windows® 98/ME/NT®/2000/XP

Materials and Prices

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<tr>
<td>Profile Forms-College</td>
<td>015-8601-076</td>
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<td>Sets of PAI Form HS Answer Sheets and College Profile Forms</td>
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<td>Item Response Booklet</td>
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“PAI,” “Personality Assessment Inventory,” “Personality Assessment Screener,” “PAI Software Portfolio,” “PAI–SP,” and “PAI–IE” are trademarks of Psychological Assessment Resources, Inc. “Windows” is a registered trademark of Microsoft Corporation.

Distributed product.

OVERVIEW

Ages
18 and older

Norms
Clinical sample (1,246), college student sample (1,051), census-matched senior (age 60+) community sample (1,000)

Administration
40 to 50 minutes; 5 to 10 minutes to score

Qualifications Level
C-level

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
Substance Abuse Subtle Screening Inventory—Third Edition (SASSI–3) 1997

OVERVIEW

Ages
Adolescent Form: 12 to 18 years
Adult and Spanish Forms: 18 and older

Forms
Three: Adolescent, Adult, Spanish

Norms
Cutoff scores based on validation studies

Administration
Individual or group; 15 to 20 minutes to administer and score

Reading Levels
SASSI–3: 3rd grade
SASSI–A2: 4th grade
Spanish SASSI: 5th grade

Qualifications Level
B-level

Quickly identify adolescents and adults likely to have a substance abuse disorder

Use the self-report Substance Abuse Subtle Screening Inventory—Third Edition (SASSI–3) and Adolescent Substance Abuse Subtle Screening Inventory (SASSI–A2) to help you accurately identify adolescents and adults with a high probability of having a substance abuse disorder. These instruments help guide appropriate treatment and are useful in a variety of settings. Both are effective even with those unable or unwilling to acknowledge relevant behaviors.

SASSI–3 subscales also evaluate:
• Attitude toward assessment
• Ability to acknowledge problems
• Defensiveness
• Risk of legal problems
• Emotional pain

SASSI–A2 includes five new scales:
• Family & Friends Risk Scale
• Attitudes Toward Substance Abuse
• Symptoms of Substance Misuse
• Validity Check
• Secondary Classification Scale (helps distinguish between substance dependence and abuse)

Spanish Edition

The Spanish SASSI was validated primarily on males 18 years and older. The Administration and Scoring Instructions provide information on the development of the Spanish SASSI, detailed instructions on administration and scoring, and guidelines for interpreting results.

Materials and Prices

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<tr>
<td>SASSI–3 Adult Kit</td>
<td>Includes SASSI Manual, SASSI–3 User’s Guide, Adult Questionnaires and Profiles, Adult Scoring Key, Adult Sample Scored Questionnaire and Profile</td>
<td>$138.00</td>
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<td>SASSI–3 Adult Questionnaires and Profiles</td>
<td>Pkg of 25</td>
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<td>SASSI–A2 Questionnaires and Profiles</td>
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<td>Spanish SASSI Introductory Kit</td>
<td>Includes Administration and Scoring Instructions, Development and Validation of the Spanish SASSI, 25 Questionnaires and Profiles, Sample Scored Questionnaire and Profile, Scoring Key, and an English translation of the test</td>
<td>$53.00</td>
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Special Savings!

SASSI–3 (Adult) and SASSI Adolescent Combination Kit $249.00

Distributed product.
Holly A. Miller

**Determine probability of malingered psychiatric illness**

Use the [Miller Forensic Assessment of Symptoms Test (M–FAST)](http://www.PSYCHCORP.com) to provide preliminary information regarding the probability that a client is feigning psychiatric illness.

**Brief Structured Interview**
- Focuses exclusively on malingered psychiatric illness (instead of cognitive or neuropsychological problems)
- 25-item screening test
- Saves valuable clinical time
- Provides considerable administrative flexibility
- Quickly identify individuals requiring additional assessment

**Seven Scales**
- Reported vs. Observed Symptoms
- Extreme Symptomatology
- Rare Combinations
- Unusual Hallucinations

**Multiple Uses**
Use M–FAST in a wide variety of settings for forensic and other purposes. Test validity has been demonstrated across gender and ethnic/racial groups, as well as across settings, including inpatient, outpatient, and non-clinical environments. The manual provides case examples and interpretive information.

**Materials and Prices**

**Introductory Kit**
Includes Manual and 25 Interview Booklets
015-8554-167 $138.00

Interview Booklets, Pkg of 25
015-8554-183 $102.00

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Hermann Rorschach

**The classical test for psychological and psychiatric problems**

Introduced in 1921, the [Rorschach](http://www.PSYCHCORP.com) Technique is the most widely used projective test in diagnosing and treating individuals with a variety of psychological problems and psychiatric disorders. This classic test requires examinees to respond to 10 unique inkblot designs.

Although Rorschach did not develop a comprehensive scoring system, others have produced procedures for interpreting the technique.

**Exner's Scoring System**
*The Rorschach: A Comprehensive System* includes procedures that emphasize the interpretation of useful clusters of data.

Exner’s system features the Structural Summary Blank, which includes sections for:
- Identifying data
- Sequence of scores
- Structural summary
- Ratio and percentages

**Materials and Prices**

**Psychodiagnostic Plates**
Set of 10
015-8689-097 $145.00

**Recording Blanks**
Pad of 100 black and white sheets
015-8689-119 $42.00

**Structural Summary Blanks (2000 Edition)**
Pkg of 100
015-8688-856 $65.00

**Workbook**
*A Rorschach Workbook for the Comprehensive System, Fifth Edition* (provides norms)
015-8688-848 $78.00

*“Rorschach” is a registered trademark of Verlag Hans Huber, AG, Bern, Switzerland.*

Distributed product.
**OVERVIEW**

**Qualifications Level**
- C-level

**Forms**
- Birth to Three
- Child
- Adolescent
- Adult

---

**Rorschach® Interpretation Assistance Program: Version 5** (RIAPS®) 2003

Increase scoring accuracy and save valuable reporting time with the updated *Rorschach Interpretation Assistance Program: Version 5* (RIAPS®). RIAPS® assists in both scoring and interpreting Rorschach results for individuals five to 70 years, based on Dr. Exner’s 5th Edition of *A Rorschach® Workbook for the Comprehensive System* and Dr. Weiner’s *Principles of Rorschach® Interpretation*. This updated, user-friendly software generates a newly designed Client Report—an abbreviated, individualized, and simplified version of the RIAP Interpretable Report to be read and retained by the client. Other RIAPS® features include:
- Revised Interpretive Report
- New protocol export capabilities
- Flexible response entry (keyboard or mouse)
- Powerful database allowing for multiple protocols and reports

**Option of selecting which sections of report to generate** (Structural Summary, Sequence of Scores, and/or sections of Interpretive or Client Report)

**On-screen access to interactive Form Quality Tables and Location Charts**

**Materials and Prices**

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<td>RIAPS® Plus to RIAPS® CD–ROM Upgrade</td>
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John E. Exner, Jr., Irving B. Weiner, and PAR Staff

*Enhance scoring and interpretation of Rorschach® results*

Screen for an individual’s overall adjustment

Use the *Rotter Incomplete Sentences Blank, Second Edition* (RISB®) as a screening instrument of overall adjustment in adolescents and adults.

- Client answers 40 sentence stems
- Particularly appropriate in college and university settings
- Also can be used in medical, clinical, industry, military, schools, and research settings
- Individually or group administered

**Option of selecting which sections of report to generate** (Structural Summary, Sequence of Scores, and/or sections of Interpretive or Client Report)

**On-screen access to interactive Form Quality Tables and Location Charts**

**Materials and Prices**

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*“RISB®” is a trademark of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions. Distributed product.*

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
**OVERVIEW**

**Children's Apperception Test (C.A.T.) 1974**

*Leopold Bellak, Sonya Bellak*

**Measure aspects of a child’s personality**

Evaluate children’s personality with the *Children's Apperception Test (C.A.T.)*, a downward extension of the TAT. Composed of 10 drawings of animals, C.A.T. measures aspects of personality, including level of reality testing and judgment, control and regulation of drives, and degree of autonomy.

- C.A.T.–S, a supplement, features 10 irregularly shaped pictures of animals
- C.A.T.–H, another version, features drawings of humans (for use with older children)

**Materials and Prices**

| Picture Cards/Manual | C.A.T. | 015-8040-406 | **$48.00** |
| | C.A.T.–S | 015-8040-414 | **$48.00** |
| | C.A.T.–H | 015-8040-422 | **$48.00** |
| Haworth Schedules | Pkg of 30 | 015-8040-449 | **$18.00** |

**Workbooks**

- **Workbook**
  - Workbook for Bellak Blanks
  - Bellak T.A.T. Blank
  - 10 Analysis Sheets
  - Manual for Bellak Blanks
  - Bellak T.A.T. Blank
  - 10 Analysis Sheets
  - 015-8019-046 | **$29.00** |

**Group Administration**

- **Group Normative Item Statistics**
  - 015-8000-307 | **$13.00** |

**For replacement parts or more information,**
[call 1-800-211-8378](tel:1-800-211-8378) or visit [PsychCorp.com](https://www.PSYCHCORP.com).

---

**Holtzman Inkblot Technique (HIT)**

*Wayne H. Holtzman*

**Assess psychological problems and psychiatric disorders**

Get the clinical sensitivity of the Rorschach® with greater objectivity and precision with this well-established projective technique.

The *Holtzman Inkblot Technique (HIT)* contains 45 scored inkblots, including some that are asymmetric, in one color other than black, and with visual textures.

**Materials and Prices**

| Individual Administration | Includes 47 Inkblots, 25 Record Forms with Summary Sheets, and Guide to Administration and Scoring | 015-8133-706 | **$325.00** |
| Form B | 015-8133-714 | **$325.00** |
| Form A and B combined | 015-8133-722 | **$595.00** |
| Hill Clinical Summary Forms | Pkg of 25 | 015-8133-82X | **$12.00** |

**Workbook**

- Workbook for the Holtzman Inkblot Technique (Hill and Peixotto)
  - 015-8133-846 | **$45.00** |

**Group Administration**

- **Gorham–Holtzman Group Record Forms**
  - Pkg of 50 | 015-8133-803 | **$24.00** |

**For replacement parts or more information,**
[call 1-800-211-8378](tel:1-800-211-8378) or visit [PsychCorp.com](https://www.PSYCHCORP.com).

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**Thematic Apperception Test (T.A.T.) 1973**

*H. A. Murray, Leopold Bellak*

**Measure aspects of personality**

Use the *Thematic Apperception Test (T.A.T.)* to elicit elaborate stories and descriptions of 31 pictures and reveal some of the dominant drives, emotions, conflicts, and complexities of your client’s personality.

**Materials and Prices**

| Complete Kit | Includes 31 Picture Cards and Manual | 015-8965-205 | **$67.00** |
| Short Form Record Forms | Pkg of 25 | 015-8019-059 | **$18.00** |

**For replacement parts or more information,**
[call 1-800-211-8378](tel:1-800-211-8378) or visit [PsychCorp.com](https://www.PSYCHCORP.com).
**Psychopathology • Projective Techniques**

### Senior Apperception Technique (S.A.T.)

**OVERVIEW**
- **Ages:** 55 to 100 years
- **Administration:** Individual or group
- **Qualifications Level:** C-level

Leopold Bellak and David Abrams

*Measure aspects of personality in the elderly*

This newly revised seventh edition of the Senior Apperception Technique (S.A.T.) contains 17 new and unique drawings of the elderly in situations of concern. The S.A.T. is helpful in gathering information on forms of depression, loneliness, or rage in the elderly. This product can be used by psychiatrists, psychologists, physicians, nurses, and social workers, and is ideal to stimulate interaction in group situations.

### Clinical Assessment Scales for the Elderly™ (CASE™)

**OVERVIEW**
- **Ages:** 55 to 90 years
- **Administration:** Case: 20 to 40 minutes; individual or group administration
- **Case Short Form:** 20 minutes or less
- **Norms:** 2,000 adults ages 55-90
- **Qualifications Level:** C-level

Cecil R. Reynolds and Erin D. Bigler

*A fast comprehensive measure of acute psychopathology*

The Clinical Assessment Scales for the Elderly (CASE) is designed to assist in the diagnosis of the most prominent DSM–IV Axis I clinical disorders in older adults.

**Two Forms**
- Self-rating form (Form S)
- Other-rating form (Form R) to be completed by a caregiver when patient cannot

**10 Clinical Scales**
The CASE includes scales for Anxiety, Cognitive Competence, Depression, Fear of Aging, Obsessive-Compulsive Disorder, Paranoia, Psychoticism, Somatization, Mania, and Substance Abuse.

**Features**
- Large print, easy-to-read format
- Three validity scales useful for identifying feigning and for forensic assessments
- Correlated with other reliable instruments, such as the Beck Scales for depression and hopelessness

**CASE—Short Form**
The Clinical Assessment Scales for the Elderly Short Form (CASE–SF) provides you with a rapid assessment of older adults to determine whether a more comprehensive evaluation of psychopathology or a referral is required.

- Monitor a patient's clinical status over time
- Screen for early dementia
- Quickly evaluate large numbers of seniors in a variety of settings

**Materials and Prices**
- **CASE Introductory Kit**
  - 015-8036-042 $225.00
- **CASE Short Form Introductory Kit**
  - Includes CASE Professional Manual, 25 Short Form S Test Booklets, 25 Short Form R Item Booklets, and 50 CASE Profile Forms
  - 015-8036-050 $170.00
- **CASE Short Form**
  - Pkg of 25 015-8019-059 $18.00
- **CASE–Short Form Kit**
  - Includes 25 CASE–Short Form S Test Booklets and 25 CASE–Short Form R Test Booklets
  - 015-8036-069 $330.00

Distributed product.
Mastery of Your Anxiety and Panic—Third Edition (MAP–3)
An updated version of the empirically-based MAP program. 2000
Michelle G. Craske and David H. Barlow

MAP–3 is a systematic cognitive-behavioral program that uses behavioral self-monitoring to increase awareness of circumstances that trigger panic symptoms. Clients learn specific intervention skills, including how to slow down physiological reactivity, how to de-catastrophize, and how to lessen fearfulness.

**Therapist Guide for Anxiety, Panic, and Agoraphobia**

- **015-8132-319** $38.00

**Therapist Kit**—Includes Therapist Guide, Client Workbook for Anxiety and Panic, and Client Workbook for Agoraphobia

- **015-8132-300** $102.00

**Client Workbook for Anxiety and Panic**—Includes worksheets

- **015-8132-327** $32.00

**Client Kit**—Includes Client Workbook, Client Monitoring Forms, and a pad of 50 Panic Attack Records

- **015-8132-343** $53.00

**Client Monitoring Forms Package**—Includes Client Monitoring Forms and 1 Panic Attack Pad

- **015-8132-36X** $15.00

**Panic Attack Records**—3 pads of 50

- **015-8132-386** $13.00

**Client Workbook for Agoraphobia**—

Clients using the Client Workbook for Agoraphobia should be familiar with the Client Workbook for Anxiety and Panic as well.

- **015-8132-335** $21.00

**Client Kit**—Includes Client Monitoring Forms and Client Workbook

- **015-8132-351** $42.00

**Client Monitoring Forms Package**—

- Includes Client Monitoring Forms, 1 Panic Attack pad

- **015-8132-378** $23.00

**Combination Kit for Anxiety, Panic, and Agoraphobia**—Includes Client Workbook for Agoraphobia and Monitoring Forms, Client Workbook for Anxiety and Panic, Monitoring Forms, and a pad of 50 Panic Attack Records

- **015-8132-394** $90.00

**Managing Social Anxiety**


Debra A. Hope, Richard G. Heimberg, Harlan R. Juster, and Cynthia L. Turk

This client workbook for those in treatment or considering treatment for social anxiety includes treatment techniques that have been effective in clinical studies. This program has met the American Psychological Association’s Division 12 Task Force criteria for empirically-supported treatments. Clients will learn how social anxiety interferes with the achievement of life goals.

**Client Workbook**

- **015-8131-681** $31.00

**Overcoming Depression**

A Cognitive Therapy Approach for Taming the Depression Beast, Client Workbook. 1999

Mark Gilson and Arthur Freeman

A behavioral therapy for depression to be used by clients while in therapy, this workbook is based on empirically-supported principles recommended in practice guidelines for the treatment of depression.

**Client Workbook**

- **015-8131-282** $36.00

**Client Workbook. 1992**

Michelle G. Craske, David H. Barlow, and Tracy O’Leary

- **015-8131-266** $33.00

**Client Kit**—Includes Client Workbook, Client Monitoring Forms, and a pad of Worry Records

- **015-8131-258** $43.00

**Client Monitoring Forms**

- **015-8131-487** $15.00

**Worry Record**—3 pads of 50

- **015-8131-592** $6.50

**Learn More**

- **PHONE 1-800-211-8378**
- **FAX 1-800-232-1223**
- **WEB www.PSYCHCORP.com**
- **PROMO CODE MP600**
Mastery of Obsessive-Compulsive Disorder
A Cognitive-Behavioral Approach
Designed for adults suffering from obsessive compulsive disorder. 1997
Michael J. Kozak and Edna B. Foa
This cognitive-behavioral program for the treatment of obsessive-compulsive disorder (OCD) uses ritual prevention and prolonged actual and imaginal exposure exercises. Therapists will learn the best methods for assessing OCD and formulating a treatment program tailored to their client’s particular OCD symptoms.

Therapist Guide
015-8131-649 $38.00
Client Workbook
015-8131-622 $33.00
Client Kit—Includes Client Workbook, Monitoring Forms, and Monitoring Forms Refill
015-8131-614 $43.00
Monitoring Forms Refill—Includes 1 pad of 50 forms
015-8131-630 $6.50

Anxiety Disorders Interview Schedule for DSM–IV
Adult Version and Lifetime Version
Designed for adults suffering from anxiety disorder. 1994
Timothy A. Brown, Peter A. DiNardo, and David H. Barlow
These instruments help you diagnose the full range of specific anxiety disorders. Fully compatible with DSM–IV, they elicit detailed information to assist in differential diagnosis. The Adult interview helps you understand your clients’ anxiety disorders, current mood disorders, substance abuse disorders, or selected somatoform disorders. The Lifetime version establishes previous diagnoses, a diagnostic time-line, and a relative sequence of past disorders and corresponding life events.

Client Interview Schedules
Adult Version Complete Kit—Includes Clinician Manual and 1 Client Interview Schedule
015-8131-342 $18.00
Adult Version Client Interview Schedule—Pkg of 10
015-8131-339 $54.00
Lifetime Version Complete Kit—Includes Clinician Manual and 1 Client Interview Schedule
015-8131-318 $19.00
Lifetime Version Client Interview Schedule—Pkg of 10
015-8131-304 $65.00
Adult and Lifetime Combination Kit—Includes Clinician Manual and Client Interview Schedule for Adult & Lifetime versions (1 each)
015-4131-369 $27.00

Child Interview Schedule and Parent Interview Schedule
Complete Kit—Includes Clinician Manual, 1 Child Interview Schedule, and 1 Parent Interview Schedule
015-8131-509 $30.00
Child Interview Schedule
Pkg of 10
015-8131-517 $65.00
Parent Interview Schedule
Pkg of 10
015-8131-525 $72.00

Anxiety Disorders Interview Schedule for DSM–IV
Child Version
Designed for children suffering from anxiety disorder. 1996
Anne Marie Albano and Wendy Silverman
Companion Child and Parent Interviews help you diagnose children with emotional disorders, where anxiety is a prominent component. Problem behaviors and diagnoses include school refusal behavior, separation anxiety, social phobia, specific phobia, panic disorder, agoraphobia, obsessive-compulsive disorder, and posttraumatic stress disorder (PTSD).

Clinician Manual
015-8131-533 $15.00
Child Interview Schedule and Parent Interview Schedule Complete Kit—Includes Clinician Manual, 1 Child Interview Schedule, and 1 Parent Interview Schedule
015-8131-509 $30.00
Child Interview Schedule
Pkg of 10
015-8131-517 $65.00
Parent Interview Schedule
Pkg of 10
015-8131-525 $72.00

Therapist Guide
015-8131-746 $36.00
Client Workbook
015-8131-738 $33.00
Monitoring Forms for Bulimia Nervosa—3 pads per packet
015-8131-754 $15.00
Monitoring Forms for Binge-Eating Disorder—3 pads per packet
015-8131-762 $15.00
Client Kit for Bulimia Nervosa—Includes Client Workbook, Monitoring Forms, and Monitoring Forms binder
015-8131-703 $43.00
Client Kit for Binge-Eating Disorder—Includes Client Workbook, Monitoring Forms, and Monitoring Forms binder
015-8131-711 $43.00

"TherapyWorks" is a trademark of Harcourt Assessment, Inc., registered in the U.S. and/or other jurisdictions.
Distributed products.
These solutions save you money and provide the tools needed to attain the most comprehensive assessments of your students.

<table>
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<th>Personality • Temperament Solutions</th>
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<tr>
<td>Total Package Includes:</td>
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<td>Beck Youth Inventories Starter Kit</td>
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<td>076-1602-16X</td>
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<td>$39.95</td>
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If ordered separately $274.95

Save 10.9%!

Total $245.00
OVERVIEW

Ages
13 years and older

Forms
A-E

Norms
Norms are available for adolescent and various adult populations including college students, psychiatric inpatients, and other criminal offenders

Administration
45 minutes

Scoring
Hand Scoring

Qualification Level
B-level

PERSONALITY RESEARCH FORM (PRF)

Douglas N. Jackson

Evaluate personality traits relevant to normal functioning

The Personality Research Form (PRF) is designed to yield scores for personality traits relevant to the functioning of individuals in a wide variety of situations such as career and personnel counseling, personnel selection and placement, managerial development, and research. Based to a large extent upon Murray’s framework for the description of personality, the PRF focuses on areas of normal functioning rather than psychopathology. Five forms of the test are available. The scales of Form E, the most popular form, include: Abasement, Achievement, Affiliation, Aggression, Autonomy, Change, Cognitive Structure, Defendence, Dominance, Endurance, Exhibition, Harm Avoidance, Impulsivity, Nurturance, Order, Play, Sentence, Social Recognition, Succorance, Understanding, Infrequency, and Desirability.

Applications
• Supplement other sources of information about client in clinics and guidance centers
• Personnel selection in industrial and business settings

Hand Scoring
Hand scoring taking only 3 to 5 minutes using the single template for the particular test form, and profile may be plotted in about the same amount of time.

APPLICATIONS

Material and Prices

Complete Kit (Hand Score)
Includes Manual, 5 Booklets and 5 each Profile Sheets and Hand Score Sheets
015-8003-977 $80.00

Booklets
Pkg of 25 015-8003-993 $50.00

Hand Score Answer Sheets
Pkg of 25 015-8004-000 $40.00

Profile Sheets
Pkg of 25 015-8004-019 $40.00

Scoring Template
015-8004-027 $17.00

Online Starter Kit
Includes Manual and Windows CD-ROM
015-8003-543 $20.00

Test Cards
Pkg of 1 Test Card 015-8004-035 $12.00

Profile Sheets Male/Female
Pkg of 25 015-8004-159 $32.00

Profile Sheet (Combined)
Pkg of 25 Combined 015-8004-183 $32.00

Test Booklets
Pkg of 1 Test Card 015-8004-094 $50.00

Quick Score Answer Sheets
Pkg of 25 015-8004-108 $54.00

Profile Sheets (Combined)
Pkg of 25 Combined 015-8004-183 $32.00

Now available online for administration and analysis at PsychCorpCenter.com

Six Factor Personality Questionnaire (SFPQ) 2000

Douglas N. Jackson, Sampo V. Paunonen, and Paul F. Tremblay

Measure major dimensions of personality

A new, concise measure of the major dimensions of personality, the Six Factor Personality Questionnaire (SFPQ) is a measure of six personality dimensions each consisting of three facet scales. The SFPQ encompasses and extends the popular Big Five factors of personality and facets underlying these factors. The SFPQ follows directly in the footsteps of the Personality Research Form (PRF). The SFPQ facet scales are as follows, organized in terms of six factor scales:

• Agreeableness
• Independence
• Methodicalness
• Extraversion
• Industriousness
• Openness to Experience

Applications:
• Assessment of normal adult personality
• In business and industrial settings for employee selection and development
• In counseling and clinical settings
• Research requiring a broad coverage of personality dimensions

APPLICATIONS:

Material and Prices

Complete Kit (Hand Score)
Includes Manual, 5 Booklets and 5 each Profile Sheets and Quick Score Sheets
015-8004-078 $70.00

Test Booklets
Pkg of 25 015-8004-094 $50.00

Quick Score Answer Sheets
Pkg of 25 015-8004-108 $54.00

Profile Sheets Male/Female
Pkg of 25 015-8004-159 $32.00

Profile Sheet (Combined)
Pkg of 25 Combined 015-8004-183 $32.00

Test Cards (1)
Pkg of 1 Test Card 015-8004-191 $12.00

Online Starter Kit
Includes Manual and Windows CD-ROM
015-8003-543 $20.00

Test Cards
Pkg of 1 Test Card 015-8004-094 $50.00

Profile Sheets Male/Female
Pkg of 25 015-8004-159 $32.00

Profile Sheet (Combined)
Pkg of 25 Combined 015-8004-183 $32.00

Now available online for administration and analysis at PsychCorpCenter.com

Distributed product.
Douglas N. Jackson, Ph.D.

**Basic Personality Inventory (BPI) 1997**

The Basic Personality Inventory (BPI) is a multiphasic personality inventory intended for use with both clinical and normal populations to identify sources of maladjustment and personal strengths. The applications for the BPI are for public institutions; private psychological, psychiatric, and counseling practices; juvenile and adult correctional facilities or court referrals; personal screening and selection; research; alcoholism; eating disorders; and juvenile delinquency.

Construction of the BPI entails the following innovations, designed to promote psychometric fitness:

- Preparation of detailed conceptual definitions of trait constructs providing broad and representative coverage of the psychopathology domain
- Development of a large item pool for each trait, from which only superior items were selected
- Use of sophisticated procedures to minimize susceptibility to social desirability response bias
- Selection of equal numbers of true and false items for each scale to minimize susceptibility to acquiescence response bias
- Selection of suitably distinct items for each scale to give a balanced and through representation of the given domain
- Selection of items such that each scale is maximally reliable
- Reusable test booklets

**Materials and Prices**

**Complete Kit (Hand Score)**

Includes Manual, 5 Test Booklets and 5 each Profile Sheets and Hand Score Sheets

| Test Booklets | $50.00 |
| Hand Score Answer Sheets | $40.00 |
| Profile Sheets–Adult | $40.00 |
| Profile Sheets–Adolescent | $40.00 |
| Scoring Template | $17.00 |

**Online Starter Kit**

Includes Manual and Windows® CD-ROM

| Test Cards | $12.00 |

Note: Packages of 5, 10, and 25 also available.

Distributed Product.

---

Douglas N. Jackson, Ph.D.

**Jackson Personality Inventory—Revised (JPI–R) 1997**

The Jackson Personality Inventory—Revised (JPI–R) assesses personality variables relevant to the functioning of a person in a wide range of settings such as those involving work, educational/organizational behavior, or interpersonal situations. The JPI-R has 15 scales, organized in terms of the five higher order clusters: Analytical, Emotional, Extroverted, Opportunistic, and Dependable.

**Applications**

- Counseling and clinical settings with adults as well as senior high school and college students
- Business and industrial settings
- Psychological research, including studies in sport psychology and recreation

**New Features**

- Updated college norms
- New norms for blue and white collar workers
- Renaming of some scales to better reflect scale content
- Scale organization in terms of five higher-order dimensions
- Removal of Infrequency Scale to facilitate use of employment screening
- Coverage of extended distributional characteristics
- Addition of scale-by-scale items to promote scale interpretation
- Glossary of technical terms
- New quick-scoring answer sheets eliminate the need for separate scoring templates
- Reusable test booklets

**Materials and Prices**

**Complete Kit (Hand Score)**

Includes Manual, 5 Test Booklet and 5 each Profile Sheets and Quick Score Sheets

| Test Booklets | $50.00 |
| Quick Score Answer Sheets | $65.00 |
| Profile Sheets | $35.00 |

**Online Starter Kit**

Includes Manual and Windows® CD-ROM

| Test Cards | $12.00 |

Note: Packages of 5, 10, and 25 also available.

Distributed Product.
Nonverbal Personality Questionnaire (NPQ) 2004

Douglas N. Jackson, and Sampo V. Paunonen
Assess adult personality in counseling, research, and business settings

The item illustrations in the Nonverbal Personality Questionnaire (NPQ) depict personality-relevant behaviors that are based on Murray’s system of needs, the scales of the Personality Research Form, and the Five-Factor Model of personality.

Benefits
• Suitable for assessment of normal adult personality in counseling, research, and business settings
• Ideal for cross-cultural comparisons
• Easily administered in different languages and countries without the need for translation
• Structured nonverbal assessments are simple to score and interpret
• Efficient and accurate assessment of the “Big 5” factors of personality

NPQ Scales:
• Achievement
• Affiliation
• Aggression
• Autonomy
• Dominance
• Endurance
• Exhibition
• Thrill-seeking
• Impulsivity
• Nurturance
• Order
• Play
• Sentence
• Social Recognition
• Succorance
• Understanding
• Validity scale

Materials and Prices

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<td>015-8003-918</td>
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Note: Packages of 5, 10, and 25 also available.

Distributed product.

Five-Factor Nonverbal Personality Questionnaire (FF-NPQ) 2004

Douglas N. Jackson, Sampo V. Paunonen, and Michael C. Ashton
Efficient and accurate measure of the five factors of personality

The Five-Factor Nonverbal Personality Questionnaire (FF-NPQ) depicts personality-relevant behaviors that are based on Murray’s (1938) system of needs, the scales of the Personality Research Form, and the Five-Factor Model of personality.

Scales
The FF-NQ measures the “Big 5” factors of personality:
• Extraversion
• Agreeableness
• Conscientiousness
• Neuroticism
• Openness to Experience

Features and Benefits
• Suitable for assessment of normal adult personality in counseling, research, and business
• Ideal for cross-cultural comparisons
• Easily administered in different languages and countries without the need for translation
• Simple to score and interpret
• Efficient and accurate assessment of the “Big 5” factors of personality

Respondents rate the likelihood that they would engage in the type of behavior depicted in the term illustration on a 7-point Likert scale. Response options range from extremely likely to extremely unlikely.

Materials and Prices

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Note: Packages of 5, 10, and 25 also available.

Distributed product.
Paul T. Costa and Robert R. McCrae

Comprehensive clinical assessment for normal adult personality

Use the NEO Personality Inventory—Revised (NEO PI–R) for a comprehensive and detailed assessment of normal adult personality based on the five major domains of personality.

**Five-Factor Model**
- Neuroticism
- Extraversion
- Openness
- Agreeableness
- Conscientiousness

**Features**
- Provides a systematic assessment of emotional, interpersonal, experiential, attitudinal, and motivational styles
- Includes 240 items plus three validity items, all rated on a 5-point scale
- Thirty facet scales further define the five domains
- Two parallel forms allow for observer reports, including peer, spouse, or expert
- Separate College Student Profile Form is also available
- Offers optional “Your NEO Summary” sheet for clients

**Wide Variety of Uses**
NEO PI–R is useful for counseling, clinical psychology, psychiatry, behavioral medicine and health psychology, vocational counseling and industrial/organizational psychology, and educational and personality research.

**Materials and Prices**

**Comprehensive Kit**
- Includes Manual, 10 Reusable Form S Item Booklets, 10 Reusable Form R Item Booklets (5 Men/5 Women), 25 Hand-Scorable Answer Sheets, 25 Form S Adult Profile Forms, 25 carbonless Form R Adult Profile Forms, and 25 Your NEO Summary Feedback Sheets
- 015-8762-614 $240.00

**Reusable Form S Item Booklets**
- Pkg of 10 015-8762-630 $40.00

**Reusable Form R Item Booklets**
- Pkg of 5 each Men & Women Versions 015-8762-665 $40.00

**Form HS (Hand-Scorable) Answer Sheets**
- Pkg of 25 015-8762-649 $45.00

**Form S Adult Profile Forms (for both English and Spanish)**
- Pkg of 25 (use with Form S Item Booklets) 015-8762-657 $45.00

**Form R Adult Profile Forms**
- Pkg of 25 (use with Form R Item Booklets) 015-8762-673 $45.00

**College Student Profile Forms**
- Pkg of 25 (use with Form R or S Item Booklets) 015-8762-661 $45.00

**Your NEO Summary Feedback Sheets**
- Pkg of 25 015-8762-69X $35.00

Note: All Test Booklets include Materials Update.

“NEO–FFI” and “NEO PI–R” are trademarks of Psychological Assessment Resources, Inc.

Distributed product.

**OVERVIEW**

**Ages**
17 years and older
(6th grade reading level)

**Forms**
Two: Form S (self-report) and Form R (for observers)

**Norms**
T Scores

**Administration**
35 to 45 minutes; individual or group

**Short Form**
10 to 15 minutes

**Qualifications Level**
B-level
**Student Styles Questionnaire™** 1996

**OVERVIEW**

**Ages**
8 to 17 years
Grades 3 to 12

**Norms**
Prevalence-based T scores based on representative sample of 7,902 students

**Administration**
Untimed; less than 30 minutes; individual or group administration

**Qualifications Level**
B-level

**Materials and Prices**

<table>
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<tr>
<th>Description</th>
<th>Complete Kit</th>
<th>Ready Score® Answer Documents</th>
<th>Record Forms</th>
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<tr>
<td>PSI Complete Kit</td>
<td>Includes Manual, 10 Reusable Item Booklets, 25 hand-scorable Answer Sheet/Profile Forms</td>
<td>$155.00</td>
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<tr>
<td>PSI Software Portfolio Kit</td>
<td>Includes 3.5&quot; disk with unlimited scoring/reporting for paper and pencil administrations, Manual, Installation Guide, 10 Software Test Booklets, 10 Short Form Software Test Booklets, and 5 on-screen administrations</td>
<td>$640.00</td>
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<tr>
<td>PSI Short Form Kit</td>
<td>Includes Manual and 25 hand-scorable Questionnaire/Profile Forms</td>
<td>$110.00</td>
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**System Requirements:** Windows® 3.1/95/98/2000/Me/XP/NT® 4.0, 4 MB RAM (8 MB recommended), 3.5" disk drive with 5 MB minimum.

**Student Styles Questionnaire**

Measure students’ styles of learning, relating, and working

Thomas Oakland, Joseph Glutting, Connie Horton

The **Student Styles Questionnaire** is patterned after the original Jungian constructs popularized by Myers and Briggs, with four scales: Extroverted/Introverted, Thinking/Feeling, Practical/Imaginative, and Organized/Flexible.

Students respond to 69 forced-choice questions related to real-life situations to express their individual styles—measures preferences, not actual behaviors.

**Multiple Applications**

Results are useful for grouping students, exploring vocational choices, social and emotional counseling, planning intervention strategies, and parent training.

**Computerized Scoring**

Software generates the report of your choice: to the child, adolescent, or professional.

**Parenting Stress Index—Third Edition (PSI) 1995**

Richard R. Abidin

**Recognize stressful areas in parent-child interactions**

**Materials and Prices**

<table>
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<th>Description</th>
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<th>Record Forms</th>
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<tbody>
<tr>
<td>PSI Complete Kit</td>
<td>Includes Manual and package of 5 READY SCORE® Answer Documents, Question Booklet</td>
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<td>Windows® Kit (Version 1.1)</td>
<td>Includes disk, User’s Guide, package of 25 Record Forms. Test manuals and materials not included.</td>
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<tr>
<td>Record Forms</td>
<td>For computer scoring, Pkg of 25</td>
<td>$22.00</td>
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**System Requirements:** Windows® 95/98/ME/NT/2000/XP, 1.44MB 3.5" disk drive

**Parenting Stress Index** (PSI) was developed on the basis that the total stress a parent experiences is a function of certain child and parent characteristics as well as situations directly related to a parent’s role.

This norm-referenced measure can be administered in 20 to 30 minutes and the Short Form in just 10 minutes.

Make scoring easy with the **Parenting Stress Index Software Portfolio for Windows® Version 1 (PSI–SP)**. PSI–SP allows you to administer either the 120-item PSI or the 36-item PSI Short Form on-screen via a Key Disk.

**Qualifications Level**
B-level

**Parenting Satisfaction Scale (PSS) 1994**

John Guidubaldi, Helen K. Clemminshaw

**Identify troubled parent-child relationships**

This 45-item standardized assessment evaluates parents’ attitudes toward parenting. It can also be useful in making child custody decisions and conducting family therapy. Administration time is 30 minutes.

Scores derived from the **Parenting Satisfaction Scale (PSS)** allow you to define, compare, and communicate three levels of parenting satisfaction:

- Satisfaction with the Spouse/Ex-Spouse Parenting Performance
- Satisfaction with the Parent-Child Relationship
- Satisfaction with Parenting Performance

**Materials and Prices**

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**Qualifications Level**
B-level

**Parenting Stress Index** (PSI) is now available online for administration and analysis at PsychCorpCenter.com.
William B. Carey, Sean C. McDevitt & Associates

Create a profile of a child’s temperament

Quickly and accurately gain a deeper understanding of a child’s temperament or behavioral style with the Carey Temperament Scales (CTS).

Five Age-Specific Scales
Examine nine categories of behavioral style as defined in the classic New York Longitudinal Study (NYLS).

- Early Infancy Temperament Questionnaire (EITQ) for infants 1–4 months
- Revised Infant Temperament Questionnaire (RITQ) for infants 4–11 months
- Toddler Temperament Scale (TTS) for children 1–3 years
- Behavioral Style Questionnaire (BSQ) for children 3–7 years
- Middle Childhood Questionnaire (MCTQ) for children 8–12 years

Effective Information Source
- Organizes information into a valuable behavioral profile
- Increases parents’ awareness of their child’s unique strengths and needs and behavioral style
- Gives clinicians insight into the impact of the child’s temperament on caregivers, aiding their professional guidance in parenting issues

Materials and Prices

Starter Kit
Includes Manual and 25 questionnaires (five of each)
015-8040-015 $90.00

Questionnaires Pkg of 25
EITQ 015-8040-058 $62.00
RITQ 015-8040-066 $62.00
TTS 015-8040-074 $62.00
BSQ 015-8040-082 $62.00
MCTQ 015-8040-090 $62.00

Profile Writer Software
Includes Test Manual, User’s Guide, 25 questionnaires (five of each scale), and 25 reports 015-8040-031 $130.00

Report Writer Software
Includes Test Manual, User’s Guide, 25 questionnaires (five of each scale), and two each of 25 reports (professional and caregiver) 015-8040-04X $190.00

Software
- Produces results in 3-4 minutes
- Profile Writer scores questionnaires and prints a bar graph of z scores
- Report Writer™ prints two 3- to 4-page interpretive reports (one for professional and one for caregiver)

System Requirements: DOS 286 or higher, 640K RAM, 3 1/2” disk drive (others by special order). Macintosh®: Soft PC (Soft PC software not included), System 6 or 7, 4 MB RAM with Soft PC, 5 MB RAM with System 7; Soft PC requires 7.5 MB hard drive and Apple Super Drive.

Materials and Prices

Specimen Kit
Includes Manual and Check List. For use without separate Answer Documents
Junior High School 015-4185-653 $14.00
High School 015-4185-671 $14.00
College 015-4185-68X $14.00
Adult 015-4185-701 $14.00
All Levels Combined 015-4185-655 $44.00

Check Lists
Includes Manual. For use without separate Answer Documents
Junior High School
Pkg of 25 015-8185-501 $48.00
High School
Pkg of 25 015-8185-528 $48.00
College
Pkg of 25 015-8185-544 $48.00
Adult
Pkg of 25 015-8185-730 $48.00

R. L. Mooney, L. V. Gordon

Help individuals express personal problems

Help individuals express their personal problems with this simple-to-administer checklist. The Mooney Problem Check Lists are also useful for increasing teacher understanding of students and for preparing students for counseling interviews. Areas covered include health and physical development; home and family; morals and religion; courtship, sex, and marriage.
BarOn Emotional Quotient–Inventory® (BarOn EQ–i) 1997

OVERVIEW

Ages
16 and older

Norms
Normed on over 20,000 individuals worldwide

Administration
Individual Administration; hand or machine scorable; 30 minutes timed

Qualifications Level
B-level

Assess an individual’s emotional intelligence and psychological well-being with the BarOn Emotional Quotient–Inventory (BarOn EQ–i). The first scientifically developed and validated measure of emotional intelligence, the BarOn EQ–i measures the ability to deal with everyday demands and pressures.

The BarOn EQ–i consists of 133 items. Scores are obtained for the following:
- Emotional Self-Awareness
- Assertiveness
- Self-Regard
- Self-Actualization
- Independence
- Empathy
- Interpersonal Relationship
- Social Responsibility
- Problem Solving
- Flexibility
- Reality Testing
- Stress Tolerance
- Impulse Control
- Optimism
- Happiness

Comprehensive Software

Administer, score, and report results with the BarOn EQ–i Computer Program for Windows.

Two reports are available:
- Individual Summary Report—Four-page graphical format includes overall EQ score, scores for each of the Five composite scales and 15 subscales, and validity indicator results.
- Development Report—Nine-page report includes scores available in the Individual Summary Report, as well as an in-depth narrative explaining the meaning of the scores, individual strengths and weaknesses, and actions to improve emotional intelligence.

Materials and Prices

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<tr>
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CD-ROM with higher number of uses (50 or 100) also available at a discount; please call for prices.

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
Use the BarOn Emotional Quotient–Inventory: Youth Version (BarOn EQ-i:YV) to evaluate the emotional intelligence of children and adolescents. The BarOn EQ-i:YV probes an individual’s interpersonal and intrapersonal abilities, stress management, adaptability, and general mood.

**Purpose**

The BarOn EQ-i:YV can help educate youth to be more aware of their emotions and those of others, get along better with others, be better problem solvers and adapters, cope better with stress, be less impulsive, and enjoy their lives.

**Content**

Based on the BarOn EQ-i® model of assessing emotional intelligence, the BarOn EQ-i:YV includes five subscales consisting of 60 items.

- Scale scores on each of the factors
- Total Emotional Quotient (EQ) score
- Positive Impression scale to identify individuals who may be attempting to create an exaggerated positive impression of themselves
- Inconsistency Index to detect inconsistent response styles

**Easy to Use**

The self-report BarOn EQ-i:YV uses the convenient QuikScore™ format for easy administration and scoring. It can be completed in only 30 minutes and quickly scored.

**Short Version**

The 30-item short version (BarOn EQ-i:YV S) can be self-administered in just 10 minutes and scored in 5 to 10 minutes. It is ideal for:

- Screening larger groups
- Situations when time is limited
- Using with younger children

**School Use**

- Appropriate for elementary through high school and technical schools
- Helps identify students at risk for developing emotional and behavioral problems
- Identifies those whose demands at school could lead to underachievement or dropping out of school
- Can help you advise students to seek training to develop needed emotional and interpersonal skills

**Large Normative Base**

With excellent validity and reliability, the BarOn EQ-i:YV was normed on more than 10,000 children and adolescents and includes both gender-specific and age-specific norms.
**Adolescent Anger Rating Scale™ (AARS™) 2001**

DeAnna McKinnie Burney

*Assess intensity and frequency of anger in adolescents*

**Overview**

**Ages**

11 to 19 years

**Norms**

T scores and percentiles by gender and age

**Administration**

5 to 10 minutes for individuals; 10 to 20 minutes for groups

**Qualifications Level**

B-level

**Content**

- 41-item, psychometrically sound instrument
- Requires a fourth grade reading level
- Items are consistent with behaviors identified in the *Diagnostic and Statistical Manual of Mental Health Disorders—Fourth Edition (DSM–IV)*

**Multiple Uses**

- Identify adolescents at risk for Conduct Disorder, Oppositional Defiant Disorder, or Attention-Deficit/Hyperactivity Disorder
- Measure behavior change
- Select the most appropriate intervention

**Materials and Prices**

**Introductory Kit**

Includes Professional Manual and 50 Test Booklets

015-8002-881 $145.00

**Test Booklets**

- Pkg of 25 015-8003-098 $60.00
- Pkg of 50 015-8003-292 $99.00

“Adolescent Anger Rating Scale” and “AARS” are trademarks of Psychological Assessment Resources, Inc.

Distributed product.

**State-Trait Anger Expression Inventory–2™ (STAXI–2™) 2002**

Charles D. Spielberger and Peter R. Vagg

*Measure the experience, expression, and control of anger*

**Overview**

**Ages**

16 years and older

**Forms**

One, 57 total items

**Norms**

T scores and percentiles

**Administration**

5 to 10 minutes; individual or group

**Qualifications Level**

B-level

**Features**

- Detailed evaluation of normal and abnormal personality
- Measures how anger contributes to medical problems
- Easily administered and objectively scored
- Written at a sixth grade reading level

**Content**

- State Anger Scale assesses intensity of anger at a particular time
- Trait Anger Scale measures frequency of anger over time
- Two Anger Expression and two Anger Control Scales
- Anger Expression Index (overall measure)

**Interpretive Report**

The *STAXI–2 Interpretive Report (STAXI–2: IR) unlimited-use software program allows you to:*

- Examine your client's STAXI–2 scale and subscale scores separately and combined
- Generate a comprehensive, individualized report
- Obtain an age- and gender-based profile
- Compare scores across time

System Requirements: Windows® 95/98/ME/NT® 4.0/2000/XP

**Materials and Prices**

**Introductory Kit**

Includes Manual, 25 Reusable Item Booklets, 50 Rating Sheets, and 50 Profile Forms

015-8553-985 $240.00

**Reusable Item Booklets**

- Pkg 25 015-8554-000 $53.00

**Rating Sheets**

- Pkg 50 015-8554-019 $84.00

**Profile Forms**

- Pkg 50 015-8554-027 $73.00

**STAXI–2: IR Kit**

3.5" disk 015-8554-205 $465.00

“State-Trait Anger Expression Inventory–2,” “STAXI–2,” and “STAXI–2: IR” are trademarks of Psychological Assessment Resources, Inc.

“Windows” is a registered trademark of Microsoft Corporation.

Distributed product.
A BETTER TOOL TO ASSESS PERSONALITY

UNDERSTAND THE SUBTLE DIFFERENCES BETWEEN PEOPLE OF THE SAME TYPE

Using Jung’s Type Theory as a foundation, the NEW Golden Personality Type Profiler unites Psychological Type, Temperament, Trait and The Five Factor Model of Personality to provide a deeper and more meaningful view of an individual. It also includes 32 facet scales within the four Global Scales allowing individual personalities to emerge.

THE RESULT IS AN INDIVIDUAL REPORT THAT IS:

• More Comprehensive
• Extremely Easy to Understand
• Accurate
• Unique to the Individual
• More Conducive to Client Counseling

Efficient online administration only takes 25-30 minutes with the Individual Report available immediately upon completion.

THE INDIVIDUAL REPORT

Go to www.PsychCorpCenter.com
Download a FREE sample of the Individual Report.
See for yourself why this tool is superior to traditional Jungian-based personality assessments.

For additional information or for a FREE Brochure call 1-800-211-8378 or go to www.PsychCorpCenter.com

“Golden Personality Type Profiler” is a trademark of Harcourt Assessment, Inc.
**George K. Bennett and Marjorie Gelink**

Confidently predict an applicant’s performance in clerical and administrative jobs

Assess an applicant's verbal, math, and clerical aptitude with three brief subtests that can be administered separately or as a complete battery.

- Developed in cooperation with the American Banking Association (ABA), the Short Employment Tests are useful in selecting candidates for positions such as:
  - Bank tellers
  - Customer service representatives
  - Cashiers
  - Reservation agents
  - Administrative assistants in a variety of settings

Contains three sections—

- The **Verbal Test** is a 50-item test of word knowledge or vocabulary and is an efficient indicator of general cognitive ability
- The **Numerical Test** contains 90 short arithmetic problems involving addition, subtraction, multiplication, and division of whole numbers
- The **Clerical Aptitude Test** has 60 items that require the examinee to locate a name in an alphabetical list and then read and code a dollar figure associated with that name

**Materials and Prices**

<table>
<thead>
<tr>
<th>Test Booklets for Individual Subtests</th>
<th>For more information!</th>
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<th>• New Norms and Manual</th>
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*Note: For Forms 3 and 4 please call 1-800-211-8378 or visit PsychCorp.com.

**George K. Bennett**

Use this industry-leading test to determine the aptitude of candidates for mechanical, technical, and manufacturing careers

The Bennett Mechanical Comprehension Test has demonstrated consistent reliability and validity for users for over 50 years. This classic test is useful in assessing applicants for jobs that require the ability to understand the relationship of physical forces and mechanical elements in practical situations, including:

- Electrical and mechanical positions
- Skilled trades
- Computer operators
- Mechanics and equipment operators

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
Watson-Glaser Critical Thinking Appraisal® — Short Form

Goodwin Watson and Edward M. Glaser

*Short version for testing reasoning, problem solving, and critical thinking skills*

Use the Watson-Glaser Critical Thinking Appraisal®—Short Form to select qualified candidates, evaluate pre- and post-training performance, perform career counseling, and gauge employee development.

Five subtests measure critical thinking as a composite of attitudes, knowledge, and skills:

- Inference
- Recognition of assumptions
- Deduction
- Interpretation
- Evaluation of arguments

The 40 test items are reading passages that present problems, statements, arguments, and interpretations.

Percentile ranks correspond to raw scores for a wide range of occupations, including:

- Management
- Sales and marketing
- Banking and financial

Materials and Prices

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**Key for Hand Scoring**

| | $31.00 |
| | 015-8993-349 |

Watson-Glaser Critical Thinking Appraisal® — Forms A & B

Goodwin Watson and Edward M. Glaser

*Assess analytical reasoning ability and critical thinking skills*

The Watson-Glaser Critical Thinking Appraisal helps you calculate your client’s potential success in occupations requiring critical thinking.

Features

Five subtests measure critical thinking as a composite of attitudes, knowledge, and skills:

- Inference
- Recognition of Assumptions
- Deduction
- Interpretation
- Evaluation of Arguments
- Two parallel forms, A and B, allow test and retest of individuals or groups
- The 80 test items are reading passages that present problems, statements, arguments, and interpretations.

- Norm group percentile ranks correspond to total scores for a wide range of occupations, including:
  - Managers
  - Sales professionals
  - Supervisors

Materials and Prices

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"Watson-Glaser Critical Thinking Appraisal” is a trademark of Harcourt Assessment, Inc. registered in the U. S. and/or other jurisdictions.
Personnel Tests for Industry

Overview

Ages
- Adults (6th grade reading level)

Norms
- Percentiles

Administration
- 5 to 25 minutes; individual or group

Qualifications Level
- A-level

Alexander G. Wesman and J. E. Doppelt

*Efficiently measure two of the most useful aspects of mental ability*

The *Personnel Tests for Industry* test measures useful aspects of mental ability, verbal and numerical competence, and is indicative of the general capacity to think and learn. The problems are similar to those encountered in plant, factory, or industrial settings.

**Two Subtests**

The Verbal test is a five-minute, multiple-choice test of 50 questions covering four basic skills:
- Synonyms
- Information
- Classification
- Recognition of essentials

The Numerical test allows the applicant 20 minutes to solve 30 mathematical problems using:
- Addition
- Subtraction
- Multiplication
- Division
- Percentages
- Length
- Area
- Volume measurement
- Decimals
- Fractions

**Applications**

Use for placement, training and promotion for positions including:
- Industrial
- Production
- Mechanical
- Transportation occupations

**Materials and Prices**

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For larger packages, order online.

Charles R. Langmuir

*Measures general mental ability and the ability to understand oral directions*

The *Personnel Test for Industry—Oral Directions Test* can help you determine whether individuals will benefit from basic skills training, specific vocational training, or educational remediation programs. This test features tape-recorded administration to assess an individual’s ability to follow directions presented orally. Scores reflect general mental ability and help to evaluate applicants with limited English proficiency or partial hearing impairment.

**Applications**

Use this test when assessing applicants for jobs such as:
- Telephone operator
- Receptionist
- Plant production worker
- Reservation agent
- Machine operator

**Materials and Prices**

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For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.
**Better understand an applicant’s cognitive ability**

A great predictor of job success, the Wonderlic Personnel Test can help you to understand an individual’s potential to learn a new job, understand instructions, and generate new ideas and new work directions.

Use results to match individuals with positions suitable to their learning capacity and learning speed.

This 50-item test is administered and scored on a PC.

**Materials and Prices**

**Computer Administered/Scored**

<table>
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<th>Forms</th>
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“Wonderlic Personnel Test” is a registered trademark of Wonderlic & Associates, Inc.

**How Supervise?**

Q. W. File and H. H. Remmers

*Use to assess attitudes of supervisory personnel*

Examinees read 70 statements from How Supervise? and indicate their view of the appropriateness of various company policies, supervisory practices, and attitudes.

Normative sample included the top managers, foremen, and supervisors in firms throughout the United States, including both supervisory and sales personnel.

Equivalent forms allow for test-retesting and obtaining pre- and post-test scores to evaluate training program results and for group administrations.

**Materials and Prices**

<table>
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<tr>
<th>Keys for Hand Scoring Test Booklets</th>
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“How Supervise?” is a trademark registered in the U. S. and/or other jurisdictions.

For replacement parts or more information, call 1-800-211-8378 or visit PsychCorp.com.

**Wonderlic Personal Characteristics Inventory**

Murray R. Barrick and Michael K. Mount

*Predict job-related personality and behavior*

This 150-item personality inventory measures the Five-Factor Model of personality traits:

- Agreeableness
- Extraversion
- Conscientiousness
- Stability
- Openness

Research has shown that the Wonderlic Personal Characteristics Inventory (PCI) successfully identifies high-performing employees in a variety of jobs.

The PCI also includes 12 different subscales of these five traits, plus five Occupation Scores and four Success Scales.

Score using the automated fax-back service. Results and interpretive report will be sent back to you in a timely manner.

**Materials and Prices**

| 5 Inventories 015-8993-594 | $130.00 |
| 25 Inventories 015-8993-683 | $525.00 |

“Wonderlic Personal Characteristics Inventory” is a trademark of Wonderlic & Associates, Inc.

Distributed product.
Talent Assessment

Golden Personality Type Profiler

John P. Golden

A better tool to assess personality type

The Golden Personality Type Profiler can help a person understand the basis for his decisionmaking and the way he relates to other people.

This online profiler asks individuals to respond to 125 behavior-oriented questions, such as how one reacts to various situations.

Features

- Examines both work and leisure situations
- Includes 36 Facet Scales within the four Global Scales, allowing individual personalities to emerge
- Has an additional Global Scale with two additional Facet Scales, measuring responses to daily stressors

Gordon Personal Profile—Inventory (GPP–I™) 1993

Leonard V. Gordon

Obtain a brief measure of salient personality characteristics

The Gordon Personal Profile—Inventory (GPP–I) has been widely used for selection, assessment, vocational and personal guidance, and research.

Characteristics Measured

- GPP—Ascendancy, Responsibility, Emotional Stability, Sociability, and Self-Esteem
- GPI—Cautiousness, Original Thinking, Personal Relations, and Vigor

Features

- Well-established reliability and long-term stability
- Validity studies in industrial, military, educational, health-related, and other settings

Materials and Prices

Profile Inventory Booklets

(Machine-Scorable) Pkg of 25 015-8122-593 $115.00

Profile Inventory Booklets

(Hand-Scorable) Pkg of 25 015-8122-64X $85.00

Keys for Hand-Scoring 015-8122-585 $45.00

Conditional Reasoning Test of Aggression (CRTA) 2001

Lawrence R. James and Michael D. McIntyre

Screen applicants with aggressive tendencies

The Conditional Reasoning Test of Aggression (CRTA) is a personality-based assessment that predicts the potential for absenteeism, employee turnover, performance problems, and rule violations.

Features

- Includes 25 multiple choice reasoning questions (one minute to answer each question)
- Easily hand-scored with a key
- Scores are interpreted on a scale of 0–8, using logic-based questions (an illogical answer is interpreted as a higher level of aggressiveness)
- Does not require professional training
- Ideal for screening large numbers of applicants

Materials and Prices

Complete Kit (25 Applicants)

Includes Manual, 25 Test Booklets, Answer Sheet, Scoring Key, and Score Interpretation 015-8048-202 $175.00

Test Booklets Pkg. of 25 Test Booklets, Answer Sheet, Scoring Key, and Score Interpretation 015-8048-229 $135.00

Distributed Product.
John L. Holland

Help individuals profile their behaviors, characteristics, and interests

The Self-Directed Search allows individuals to evaluate and record their likes and dislikes in six categories based on the personality types: Realistic, Investigative, Artistic, Social, Enterprising, and Conventional.

- **Form R, Career Development**—Helps individuals not yet in the workforce gain insight into the world of work and match occupations with their interests and skills. This form is available for administration and scoring on a PC.

- **Form E, Vocational Guidance**—Assists individuals with limited reading skills as they explore vocational options.

- **Form CP, Career Path Management**—Focuses on the needs of individuals who have or aspire to have high levels of responsibility.

System Requirements: Form R: IBM PC or compatible with an EGA/VGA monitor; 640K and two disk drives—one must be a hard disk; less than 1 MB hard drive required.

"Self-Directed Search" is a trademark of Harcourt Assessment, Inc.

Distributed Product.

Ralph L. Becker

Match interests with occupations for individuals with learning disabilities, emotional disturbance, or mental retardation

This nonverbal test illustrates job tasks to help individuals with learning disabilities or mental retardation choose the activities they would most like to do.

- Identify areas and patterns of interest to assist with occupational planning and job placement

A series of 55 sets of three drawings each depict different job tasks.

The individual selects the most preferred activity in each set. Interest areas include:

- Automotive
- Building trades
- Clerical
- Animal care
- Food service
- Patient care

Lee Friedman, Carl T. Cameron, and Jennifer M. Fletcher

Identify job accommodation requirements for workers with severe disabilities

Use the Transition-to-Work Inventory to identify the jobs most suitable for individuals with differing abilities, including moderate to severe mental retardation, severe emotional disturbance, and autism. Jobs profiled are entry-level positions that require a moderate to high level of supervision, such as:

- Food service
- Housekeeping
- Production line

- Assembly activities
- Office support

Two part system—the Job Analysis Scale and the Worker Analysis Scale reflect the discrepancy between the demands of the job and the capability of the individual.

For items where there is a large job-worker discrepancy, the Accommodation Guide helps to identify interventions for success.

"Transition-to-Work Inventory” is a trademark of Harcourt Assessment, Inc.

Distributed Product.

OVERVIEW

**Ages**
Adolescents and Adults

**Norms**

**Administration**
30 to 45 minutes; individual or group

**Qualifications Level**
A-level
Essentials of Psychological Testing
By Susana Urbina
This book surveys the basic principles of psychometrics, supplies the information needed to understand and evaluate tests, and introduces readers to the major contemporary reference works in the field. Softcover, 336 pages, 2004.

Comprehensive Handbook of Psychological Assessment
Edited by Michel Hersen
This unprecedented 4-volume work from the leading researchers and clinicians in psychological assessment presents essential information on the four major classes of psychological testing instruments.

Volume 1: Intellectual and Neuropsychological Assessment
Edited by Gerald Goldstein and Sue R. Beers

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Cell: 502-5-990-9935
Email: mfbelches@hotmail.com

**Department of Defense Education Activity**

Susan Stead,
Director of Key Accounts
Judy Roberts, Sales Assistant
Harcourt International
6277 Sea Harbor Drive
Orlando, FL 32887
Tel: 407-345-3673
Fax: 407-352-3395
Email: jroberts@harcourt.com
Quick and Easy!

Current Customers
If you are a current customer, please provide us with your Account Number when ordering. Use our convenient Order Form (page 170) when you call, fax, mail, or order online.

New Customers
If this is your first order, you will need to provide us with a completed Qualifications Form (page 168) along with your order.

Please follow these 3 easy steps:
Step 1 – Review the Qualifications Level (page 164)
Step 2 – Fax or mail a completed Qualifications Form (page 168)
Step 3 – Place an order by using our convenient Order Form (page 170) when you call, fax, mail, or order online.

Call us at 1-800-211-8378 or e-mail us at customer_service@harcourt.com to check on the status of your order or if you have any suggestions, comments, or questions.

See the following pages to learn about:
164: Qualifications Requirements for Purchase
165: Our 100% Product Guarantee, Volume Discounts, Software Policy, and Terms and Conditions of Purchase
166: Information on Copyright and Licensing and Student Research
167: Test Security and How to Qualify for Test Purchase
168: Qualifications Form
169: 40% University Discount
170: Order Form

CALL TOLL-FREE
1-800-211-8378
Monday–Friday
7 a.m.–7 p.m.
Central Time

FAX TOLL-FREE
1-800-232-1223
24 hours a day

MAIL
Harcourt Assessment, Inc.
Order Service Center
P.O. Box 708912
San Antonio, TX 78270-8912

WEB: SECURE ONLINE ORDERING
www.PsychoCorp.com
24 hours a day, 7 days a week
Requirements to Qualify for Test Purchase

Harcourt Assessment has established a policy for qualifying individuals, organizations, or agencies to purchase tests. A three-level (A, B, C) classification system differentiates products according to the types of purchasers to whom tests may be sold. Depending on the Qualifications Level assigned to the product(s) being ordered, the order must also include the following information to qualify an individual, organization, or agency for test purchase:

Harcourt Assessment publishes a wide variety of tests for all kinds of users—tests that may be administered by paraprofessionals, tests that may be administered by educational specialists with differing backgrounds in assessments, and tests that require an advanced level of training to administer and interpret the test results.

Some tests, such as intelligence tests, are restricted to individuals with specific training. Others, such as some checklists of adaptive behaviors, provide examiners with useful information and do not require a great deal of interpretation.

We differentiate assessment products in our catalog by classifying them as A-, B-, or C-level instruments. Generally, A-level instruments are those that do not require an individual to have advanced training in assessment and interpretation. These types of tests include products such as School Function Assessment (SFA), Early Reading Diagnostic Assessment (ERDA), and Adolescent/Adult Sensory Profile. There are no special qualifications to order these products.

B-level instruments require more expertise on the part of the examiner than A-level tests. The administration procedures and interpretation of test results are generally more complex than A-level products. Examples of B-level instruments include products such as Bayley Infant Neurodevelopmental Screener, Miller Assessment for Preschoolers, and Brown Attention–Deficit Disorder Scales for Children.

B-level tests may be purchased by individuals who are certified by a professional organization recognized by Harcourt Assessment to require training and experience in a relevant area of assessment.

These professional organizations include as part of their code of ethics the requirement that practitioners engage in aspects of their professions that are within the scope of their competence. Therefore, practitioners who do not have a master’s degree but who have completed specialized training or have developed expertise in a specific area (e.g., neurodevelopmental treatment or infant development) may order B-level products to assess skills in the practitioner’s area of expertise.

If you are a member of a professional organization such as the American Speech-Language-Hearing Association (ASHA) or the American Occupational Therapy Association (AOTA), you are eligible to purchase B-level products.

B-level tests may also be purchased by individuals with a master’s degree in psychology, education, or a related field with relevant training in assessment.

C-level tests require verification of a doctorate in psychology, education, or a related field or licensure. If you have certification by certain agencies or national organizations, such as ASHA or NBCOT, you may be able to purchase C-level products based on your training or expertise.

If you belong to one of the professional organizations listed in our catalog, are licensed to practice in your state or have experience and training in a specific area of assessment, and would like to purchase B- or C-level products, our Customer Service Center staff would be happy to talk with you about qualifying you to purchase a test relevant to your practice. Please call our Customer Service Center at 1-800-211-8378 if you have questions or concerns about ordering any product.

Call our Qualifications Group for additional information, 1-800-211-8378

Helping You Help Others

Choosing the best products to meet the needs of your clients is easier than ever when you call upon our Customer Service staff. They can provide you with the most up-to-date and accurate information available about our complete line of psychological, speech and language assessments, occupational therapy and talent assessment resources. Working closely with our product development staff, Customer Service associates are uniquely trained to offer in-depth information and answer your questions with confidence.

To further enhance your ordering experience, our expedited shipping options help you meet deadlines and our flexible return policies guarantee your satisfaction.

To order products or for your free catalog, please call Customer Service at 1-800-211-8378.
Materials and Ordering Information, Terms and Conditions of Purchase

Customer Service Center
Orders are processed at our Customer Service Center in San Antonio, Texas. To obtain prompt service, orders for materials should be sent to the Customer Service Center, P.O. Box 708912, San Antonio, TX 78270-8912. You may also place your order by calling 1-800-211-8378 or faxing your order to 1-800-222-1223.

Prices
All prices and terms are subject to change without notice and are exclusive of taxes and shipping and handling charges.

Terms are Net 30 Days. No discount is offered for cash payments or prompt payment.

Taxes
If your account is not currently listed as “tax-exempt,” applicable state and local taxes will be added to your invoice. If you wish to be listed as “tax-exempt” for future purchases, send a copy of your tax-exempt certificate to our Customer Service Center, Attn: Account Maintenance, P.O. Box 708912, San Antonio, TX 78270-8912.

Shipping and Handling
Test materials are shipped by traceable means via ground delivery unless first class, air, or special delivery is requested. Orders that include a specific delivery date will be treated as authorizing air or special delivery charges if accelerated shipping (or delivery) is needed to meet the required date. A handling charge of 4% will be added to orders for materials or scoring services to cover picking, packing, and assembly costs. In addition, shipping charges will be added. Together, these charges will be listed on your invoice as “Shipping and Handling.” Please allow 10 days for delivery of test materials after we receive your order.

Expedited Delivery
Customer Service must receive orders by noon Central Standard Time for Expedited Delivery.

Backorders
We make every attempt to maintain sufficient inventory to handle all routine orders without backorders. If a backorder occurs and you desire partial shipment or would prefer that we hold your order until it can be filled in its entirety, please let us know.

Confirming Orders
If an order is placed by phone or fax and followed up with a confirming purchase order, please make certain that it is clearly marked as CONFIRMING. This will prevent a duplicate shipment.

Volume Discounts on Materials*
Customers may obtain volume discounts on their orders.

*If any materials are returned, the order will be rebilled at the applicable price.

University Training Program Discount
A special training program discount of 40% is granted on the purchase of test materials for use in college or university measurement courses. For more information, please visit www.HarcourtAssessment.com, or see form on page 169.

Bookstores Discount
Harcourt Assessment bookstore policy and registration forms are available from Customer Service at 1-800-211-8378.

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<tr>
<td>$5,000-$7,499</td>
<td>5%</td>
</tr>
<tr>
<td>$7,500-$49,999</td>
<td>10%</td>
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<tr>
<td>$50,000+</td>
<td>15%</td>
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Returns, Credits, Adjustments

Harcourt Assessment guarantees satisfaction with the physical quality of its test materials. If materials are damaged or defective, they may be returned for exchange or credit at any time. If not defective in manufacturing, returnable test booklets, answer documents, and accessory materials may be returned for credit within 30 days of the invoice date. Only unbroken, returnable packages will be accepted, and packages must show complete name, address, invoice number, and reason for return on all paperwork.

All returns (except those resulting from shipment error or manufacturing defects) will be assessed a 10% restocking fee.

Please observe these procedures to ensure prompt handling:

Check your shipment upon receipt. Do not open packages; broken test packages cannot be accepted for credit unless defective.

If you receive incorrect materials or quantities, or damaged or defective items, please call 1-800-211-8378. You will be connected with a Customer Service Associate who will provide assistance.

Software Policy
All of Harcourt Assessment’s software licenses are sold on a per user basis and each license may be installed and used by one user only (unless otherwise noted).

Software may be returned within 30 days of invoice date. Software must be returned with all media, accompanying materials, and original packaging along with a written statement verifying that the software has been removed from all computers.

International Orders
For orders originating outside of the United States, go to www.HarcourtAssessment.com or call Customer Service at 1-800-211-8378.

Embargoes
Please note that at times, Harcourt Assessment must restrict the sale of certain test materials within specific geographic regions because of various contractual arrangements.

Acceptance of Terms and Conditions
Sales of test instruments, related materials, and services are based upon acceptance of the various terms and conditions and adherence to all policies described in this catalog. Purchasers agree to be bound to all terms and conditions by placing an order for materials, signing Harcourt Assessment’s Qualifications Form, a Purchase Order, a Test Order Form, or by part or total payment of Harcourt Assessment’s invoice for any tests, materials, or services ordered. No modification or additions to these terms and conditions is binding upon Harcourt Assessment unless previously agreed to in writing by an authorized representative of Harcourt Assessment.

Terms and Conditions of Purchase
1. Limited Warranty. Harcourt Assessment warrants that its products meet applicable professional standards and will be manufactured in usable quality. HARCOURT ASSESSMENT MAKES NO OTHER WARRANTIES, EXPRESSED OR IMPLIED, INCLUDING WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. REPLACEMENT OF MATERIALS, OR REFUND OF ALL OR A PORTION OF THE PURCHASE PRICE (BASED UPON THE SALABLE CONDITION OF THE MATERIALS), AT HARCOURT ASSESSMENT’S SOLE OPTION AND IN ACCORDANCE WITH THE PRODUCT RETURNS POLICY CONSTITUTES THE PURCHASER’S SOLE AND EXCLUSIVE REMEDY, IN LIEU OF ALL REMEDIES AND ACTUAL CONSEQUENTIAL, SPECIAL, INCIDENTAL, OR OTHER DAMAGES IN CONNECTION WITH THE PRODUCT AND ANY USE OR MISUSE THEREOF. HARCOURT ASSESSMENT WILL NOT, UNDER ANY CIRCUMSTANCES, BE LIABLE FOR PURCHASER’S EXPENSES FOR DELAYS, FOR COSTS OF SUBSTITUTE MATERIALS, OR FOR POSSIBLE LOST INCOME, GRANTS, PROFITS, OR ANY OTHER SPECIAL OR CONSEQUENTIAL DAMAGES THAT MAY RESULT FROM USING A PRODUCT.

Some jurisdictions restrict certain limitation of warranties, so some or all of the above limitations may not apply to you.

PsychCorpCenter Software System Requirements
Windows® 95/98/2000/Me/XP/NT® 4.0 Workstation
Operating System, 133 MHz Pentium processor (Recommended: 300 MHz), 32 MB RAM; more memory improves performance (Recommended: 128 MB), 2 MB video card capable of 800x600 resolution (16-bit color) (Recommended: 1024 x 768 resolution; 32-bit color), 100 MB free hard disk space when installing
PsychCorpCenter for the first time (Recommended: 175 MB of free hard disk space), 25 MB of free hard disk space if PsychCorpCenter has been installed with another product, CD-ROM drive (Recommended: 3.5” Floppy Disk Drive)
Materials and Ordering Information, Terms and Conditions of Purchase

2. Confidentiality. Purchaser acknowledges and agrees the contents of Harcourt Assessment’s tests may constitute trade secrets, which include confidential and proprietary material, information, and procedures. Purchaser will not resell or otherwise distribute materials, or authorize or allow disclosure of the contents of a test instrument protocol, including test questions and answers, or normative data, except under the limited circumstances described in the section titled “Maintenance of Test Security,” or as otherwise contemplated in the manual associated with the test. Purchaser acknowledges and agrees that the use or disclosure of trade secrets in a manner inconsistent with the provisions of this Agreement may cause Harcourt Assessment irreparable damage for which remedies other than injunctive relief may be inadequate. Accordingly, you agree that in any request by Harcourt Assessment to a court of competent jurisdiction for injunctive or other equitable relief seeking to restrain such use or disclosure, you will not maintain that such remedy is not appropriate under the circumstances.

3. Maintenance of Test Security. Each person or institution purchasing a test must agree to comply with basic principles of minimum test security, including the standards described on page 167: “Maintenance of Test Security and Test Use.”

4. Copyright Notice. Tests, test protocols, test items, norms, score reports, and other related materials of Harcourt Assessment are copyrighted. They are not to be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or any information storage and retrieval system without permission in writing from Harcourt Assessment. The reproduction of any part of Harcourt Assessment’s copyrighted tests and related materials in any way, whether the reproductions are sold or furnished free for use, is a violation of federal copyright law. No adaptations, translations, or special versions may affect the validity of the tests.

5. Protective Orders. Purchaser agrees to seek a protective order safeguarding the confidentiality of test materials classified by Harcourt Assessment as C-level assessments if Purchaser is required to produce such materials in court or administrative proceedings.

6. Limitation of Liability. IN NO EVENT WILL HARcourt ASSESSMENT BE LIABLE FOR DAMAGES ARISING UNDER This AGREEMENT, OR OTHERWISE ARISING FROM THE ORDER(S) CONTEMPLATED UNDER THIS AGREEMENT, IN EXCESS OF THE AMOUNTS PAID FOR THE PRODUCT(S) WHICH DIRECTLY CAUSED THE DAMAGE.

7. Force Majeure. Except for payment obligations, nonperformance of either party shall be excused to the extent that performance is rendered impossible by strike, fire, flood, act of God, war, governmental acts or orders or restrictions, failure of suppliers, or any other reason where failure to perform is beyond the reasonable control of the non-performing party and not due to its fault or negligence.

8. Notices. Any required notices shall be given in writing to the Purchaser at the most recent contact information provided by Purchaser to Harcourt Assessment. We may send you notice by electronic mail as an alternative to conventional mail.

9. Governing Law and Venue. This Agreement, each transaction entered into in connection with this Agreement, and all matters arising from or related to this Agreement (including validity and interpretation) are governed by, construed, and enforced in accordance with the laws of the State of Texas, without reference to any conflict of law principles. Purchaser submits to the exclusive jurisdiction of the federal and state courts located in Bexar County, in the State of Texas.

10. Limitation of Claims. Purchaser must bring any action on any claim against Harcourt Assessment within one (1) year following the date the claim first accrued, or it shall be deemed waived.

11. Export Law Assurance. If the product(s) ordered from Harcourt Assessment have been rightfully obtained within the United States, Purchaser agrees and certifies that neither the products nor any technical data received by the Purchaser from Harcourt Assessment will be exported outside of the United States, except as authorized by the laws and regulations of the United States.

Permissions and Licensing Policy

Reproduction of any purchased materials requires the prior written consent of Harcourt Assessment. Questions and answers, including practice questions and answers, may not be reproduced without written permission, regardless of the number of lines or items involved. Test copies may not be bound in theses or reports placed in libraries, generally circulated, or accessible to the public, or in any article or text of any kind.

Harcourt Assessment will consider requests for permission to reproduce, modify, or translate part or all of any copyrighted publication and will also consider the granting of licenses for use of our copyrighted materials. Requests to reproduce, translate, adapt, modify, or make special versions of these publications should be addressed to:

Legal Department
19500 Bulverde Rd.,
San Antonio, Texas 78259-3701.

Once approved, any reproduction must include acknowledgement of the source, including author, test, publisher, and copyright notice.

Permission to Use Copyrighted Test Norms

Harcourt Assessment has the sole right to authorize reproductions of any portion of its published tests, including test norms. Copying of test norms without authorization is a violation of copyright. The term “copying” includes, but is not limited to, entry of test norms into a computer memory for purposes of test processing, scoring, or reporting. Any person or organization wanting to use Harcourt Assessment’s test norms must submit a formal written request to the Legal Department. If permission is granted, a fee may be charged. Permission from Harcourt Assessment for use of test norms does not imply endorsement of, or responsibility for, the accuracy or adequacy of any test processing, scoring, or reporting service.

Permission for Research

Permission is not needed for research by individuals who are qualified to purchase and administer the tests; however, no reproduction of test materials is allowed for any purpose, including articles and reports based on research, without the prior written consent of Harcourt Assessment. Students wanting to use test materials for thesis, dissertation, or research should complete and submit a Student Qualifications Form located at www.HarcourtAssessment.com.

This form must be accompanied by a prepaid order for the materials requested. The form and order can be faxed to Customer Service at 1-888-200-4880, or mailed to us at P.O. Box 708912, San Antonio, Texas, 78270-8912.

A 50% discount is offered to students using published assessments in research; a 40% discount is offered to students using published intervention instruments in research. Because of test security, permission is not granted for appending tests to theses, dissertations, or reports of any kind.
Trademarks
Harcourt Assessment has the sole right to license use of its trademarks. Any unauthorized use of Harcourt Assessment or Harcourt, Inc. trademarks is strictly prohibited. Requests to use any trademark should be addressed to the Legal Department, 19500 Bulverde Rd., San Antonio, Texas 78259-3701.

Harcourt Assessment reserves the right to amend these policies at any time. Contact the Legal Department for more information at 1-800-228-0752.

Maintenance of Test Security and Test Use
Each person or institution purchasing a test must agree to comply with these basic principles of minimum test security:
1. Test takers must not receive test answers before beginning the test.
2. Test questions are not to be reproduced or paraphrased in any way.
3. Access to test materials must be limited to qualified persons with a responsible, professional interest who agree to safeguard their use.
4. Test materials and scores may be released only to persons qualified to interpret and use them properly.
5. If a test taker or the parent of a child who has taken a test wishes to examine test responses or results, the parent or test taker may be permitted to review the test and the test answers in the presence of a representative of the school, college, or institution that administered the test. Such review should not permit access to the test materials or any of the Terms and Conditions of Purchase.
6. No reproduction of test materials is allowed in any form or by any means, electronic or mechanical.
7. Requests to copy any test materials must be in writing and directed to the: Legal Affairs Department Harcourt Assessment, Inc. 19500 Bulverde Rd. San Antonio, Texas 78259-3701 or sent via online to LegalDepartment@Harcourt.com. Our policy on confidentiality and release of test materials to unqualified individuals can be viewed online at www.HarcourtAssessment.com.
8. Test materials may not be resold or distributed for any purpose.

Qualifications for Purchase
Note: Please read this section. Not everyone who wishes to buy a test is qualified to do so. In order to avoid delay in your order, please make sure your qualifications are known to us.

The tests listed in this catalog are carefully developed assessment instruments that require specialized training to ensure their appropriate professional use. Eligibility to purchase these tests, therefore, is restricted to individuals with specific training and experience in a relevant area of assessment. These standards are consistent with the Standards for Educational and Psychological Testing and with the professional and ethical standards of a variety of professional organizations. These organizations whose members use tests are diverse, but include such organizations as the American Counseling Association (ACA), the American Educational Research Association (AERA), the American Psychological Association (APA), the Council for Exceptional Children (CEC), the National Association of School Psychologists (NASP), and the National Council on Measurement in Education (NCME).

Harcourt Assessment is committed to upholding these standards, and we reserve the right to require additional evidence of each Purchaser’s qualifications. Harcourt Assessment has the sole right to determine whether a Purchaser is qualified and under what classification. In addition, Harcourt Assessment retains the right to withhold or withdraw approval for test purchase where there is evidence of violation of commonly accepted testing practices or any of the Terms and Conditions of Purchase.

Note: No tests are sold for self-guidance, nor to any individual or organization engaged in testing and counseling by mail. Test users must agree to guard against the improper use of our tests in order to retain the right to purchase those tests. To protect their security and value, tests and scoring keys must be kept in locked files or storage cabinets accessible only to authorized personnel. Test materials may not be resold or otherwise distributed. Customers wishing to purchase tests for homeschoolers should refer to the section entitled “Rules Governing Sale of Materials to Various Categories of Purchasers” on this page.

Rules Governing Sale of Materials to Various Categories of Purchasers
Universities, schools, organizations, businesses, clinics, and hospitals are subject to the guidelines set forth above and must have appropriately qualified individuals on staff in order to purchase test materials. These individuals must complete a Qualifications Form or provide information as to their qualifications. Orders not accompanied by this documentation may not be processed.

Qualified customers should comply with the requirements of their respective institutions concerning the use of purchase orders. Harcourt Assessment may not be able to process orders without the appropriate purchase order(s) or other documentation required by the institution.

No educational materials will be shipped to a home address. If you are a homeschooler, please contact Customer Service for advice. There are homeschool agencies that provide testing services in programs approved by Harcourt Assessment.

University libraries and bookstores may purchase materials subject to submission of a University Bookstore/Library Agreement Form. For more information, contact the Qualifications Group in Customer Service at 1-800-211-8378.

Note: The Stanford Achievement Test Series, Metropolitan Achievement Tests, Aprenda, New Standards, and Otis Lennon School Ability Tests will be sold to schools and school districts only.

Compliance with HIPAA
Harcourt Assessment would like to advise its customers that they are not obligated to disseminate copies of test record forms or protocols to persons who erroneously claim that they are entitled to copies under HIPAA’s Privacy Rule. This position is consistent with a guidance letter Harcourt received from the Department of Health and Human Services which states that so long as test items (which may be disclosed in record forms) are trade secrets, such information is not required to be disclosed under HIPAA. Harcourt Assessment has claimed trade secret status for its test record forms and protocols for many years in order to preserve the validity of these tools used by the professional community for the benefit of the general public. Please go to www.HarcourtAssessment.com for a more detailed explanation of our position regarding HIPAA.

Questions should be directed to the Legal Department of Harcourt Assessment at 1-800-228-0752.

Harcourt Assessment reserves the right to amend these policies at any time. Contact the Legal Department for more information at 1-800-228-0752.
Qualifications Form

Harcourt Assessment maintains a high commitment to professional practices in testing and assessment. Many of the tests and materials presented in this catalog are available only to qualified professionals in accordance with the principles stated in The American Psychological Association’s Ethical Principles of Psychologists and Code of Conduct. Eligibility to purchase certain restricted materials is determined on the basis of training and experience.

Current qualified customers must update their qualification information every 2 years.

Name ______________________________________________________ Phone __________________________ Fax _______________________

Address: Street_______________________________________________ City___________________________ State _______ Zip ____________

E-mail address __________________________________________________________________________________________________________

Responsible Party _____________________________________________ Position/Title _______________________________________________

Type of Business

☐ Public School ☐ Non-Public School ☐ College: 4 year, 2 year, Trade/Technical Institute, Graduate
☐ Government: Federal, State, County, Military ☐ Tutoring/Learning Agency ☐ Preschool/Daycare
☐ Clinic/Medical Facility ☐ Hospital ☐ Rehab/Counseling Facility ☐ Private Practice
☐ Other ______________________________________________________

Primary Area of Specialty (based on training, or supervised experience)  check only one

☐ Psychology ☐ School Psychology ☐ Educational ☐ Counseling ☐ Physical Therapy
☐ Speech Language Pathologist ☐ Occupational Therapy ☐ Other (specify) ______________________________

Educational Background

☐ Bachelor's Degree: Year _________ Institution _____________________________ Major ________________________________
☐ Master's Degree: Year _________ Institution _____________________________ Major ________________________________
☐ Doctorate: Year _________ Institution _____________________________ Major ________________________________
☐ Other: Year _________ Institution _____________________________ Major ________________________________

Professional Credentials (check as many as apply)

☐ Licensed in Area: State _______________ Lic # ______________________________________ Exp _______________________
☐ Licensed in Area: State _______________ Lic # ______________________________________ Exp _______________________

Membership in Professional Organization(s) Status

☐ APA ☐ AERA ☐ NCME ☐ CEC ☐ ACA ☐ AMA ☐ SIOP ☐ NASP ☐ ASHA ☐ AOTA
☐ ASTD ☐ IPMA ☐ HRCI ☐ SHRM ☐ Other __________________________________________
☐ Fellow ☐ Associate ☐ Student ☐ Other __________________________________________

I certify that I and/or persons who may use the test materials being ordered by me have a general knowledge of measurement principles and of the limitations of test interpretations as called for in the Standards for Educational and Psychological Tests and that I/we are qualified to use and interpret the results of these tests being purchased as recommended in these Standards. Each person or institution purchasing a test must agree to comply with the following basic principles of minimum test security: Test takers must not receive test answers before beginning the test; test users must adhere strictly to the copyright law and under no circumstances photocopy or otherwise reproduce answer forms, test books, or manuals; access to test materials must be limited to qualified persons who agree to safeguard their use. Test materials may not be resold or distributed under any circumstances. I additionally certify that I have read the Terms and Conditions of Purchase and other policies set forth in this catalog and that I understand and accept such Terms and Conditions of Purchase and policies.

Your signature indicates acceptance of and compliance with the statements above.

You may fax this form to our Qualifications Group at 1-888-200-4880, or mail to P.O. Box 708912, San Antonio, TX 78270-8912

Signature_________________________________________________________________________Date _______________________________
A training program discount of 40 percent is granted on the purchase of materials for use in college or university measurement courses, internships, and clinical practices and not for resale. The training program assumes responsibility for proper use of materials consistent with user qualifications and applicable testing standards. This applies only to publications of Harcourt Assessment or its divisions. No training discount is given on distributed materials for other publishers. This discount may not be used with any other discounts, special offers, or introductory pricing.

Orders must be submitted in writing on a University Purchase Order and must be accompanied by a completed and approved University Training Program Discount Form.

The University Course Information and the signatures of both the Department/Program Director and the course instructor, if applicable, are required to process each order placed requesting the Training Program Discount.

**Phone orders will not be granted the discount.**

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<tr>
<th>Name</th>
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<th>E-Mail</th>
<th>Office Hours</th>
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**Title of course to be taught or brief description of program:**

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**Course Schedule (Semester/Quarter):**

- Fall
- Winter
- Spring
- Summer

**Projected Course Enrollment:** _____________

<table>
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<th>Name of Department Chair/Program Director</th>
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<table>
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<tr>
<th>Signature of Department Chair/Program Director</th>
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<table>
<thead>
<tr>
<th>Signature of Course Instructor</th>
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☐ I certify that I have read and accept the Terms and Conditions of Purchase and the other policies set forth in this catalog.

**Important! This box must be checked in order to process your order.**

**Note:** Discount cannot be approved without authorized signatures. There is no discount on Examination Kits. There is no discount on materials (including books) that are distributed, but not published, by Harcourt Assessment, Inc.

**Prices and Other Terms**

Harcourt Assessment reserves the right to deny any request for University Training Program discounts for any reason. Prices are subject to change without further notice. There is no minimum charge on orders for tests and related materials. Shipping and handling will be added to your invoice as a separate item. If your account is not currently listed as “tax-exempt,” the applicable tax will be charged. Prices are F.O.B. Shipping Point. Terms: Net 30 Days.

Copyright © 2005 by Harcourt Assessment, Inc.

Copy and return with purchase order to:

Harcourt Assessment, Inc. • Qualifications Group, Customer Service • PO Box 708912, San Antonio, TX 78270-8912

You may fax this form to our Qualifications Group at 1-888-200-4880
Promo Code for this catalog.

☐ I am a current customer. My account number is ___________________________ DATE ___________________________

☐ I am a new customer; I have completed the Qualifications Form on the reverse side.

☐ I certify that I have read and accept the Terms and Conditions of Purchase and the other policies set forth in this catalog.

Important! This box must be checked in order to process your order.

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<table>
<thead>
<tr>
<th>Qty.</th>
<th>Product Code</th>
<th>Product Title</th>
<th>Unit Price</th>
<th>Total</th>
</tr>
</thead>
</table>

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### Acronym & Product Index

<table>
<thead>
<tr>
<th>Acronym or Product Name</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Assessment Scales or the Elderly Short Form</td>
<td>132</td>
</tr>
<tr>
<td>Clinical Evaluation of Language Fundamentals Fourth Edition</td>
<td>97</td>
</tr>
<tr>
<td>Clinical Evaluation of Language Fundamentals–4 Screening Test</td>
<td>98</td>
</tr>
<tr>
<td>Clinical Handbook of Psychological Disorders, Third Edition</td>
<td>158</td>
</tr>
<tr>
<td>Clinical Interpretation of the WAIS–III &amp; WMS–III</td>
<td>153</td>
</tr>
<tr>
<td>Clinical Neuropsychology</td>
<td>158</td>
</tr>
<tr>
<td>Clinic's Electronic Thesaurus</td>
<td>153</td>
</tr>
<tr>
<td>Clinician's Thesaurus</td>
<td>153</td>
</tr>
<tr>
<td>Cognitive Linguistic Quick Test</td>
<td>103</td>
</tr>
<tr>
<td>Cognitive Therapy and the Emotional Disorders</td>
<td>159</td>
</tr>
<tr>
<td>Cognitive Therapy for Depressed Adolescents</td>
<td>159</td>
</tr>
<tr>
<td>Cognitive Therapy with Children and Adolescents</td>
<td>159</td>
</tr>
<tr>
<td>Columbia Mental Maturity Scale</td>
<td>30</td>
</tr>
<tr>
<td>Compendium of Neuropsychological Tests, A</td>
<td>152</td>
</tr>
<tr>
<td>Comprehensive Handbook of Psychological Assessment</td>
<td>152</td>
</tr>
<tr>
<td>Comprehensive Test of Nonverbal Intelligence</td>
<td>28</td>
</tr>
<tr>
<td>Conditional Reasoning Test of Aggression</td>
<td>150</td>
</tr>
<tr>
<td>Conducting School-Based Assessments of Child and Adolescent Behavior</td>
<td>156</td>
</tr>
<tr>
<td>Conducting School-Based Functional Behavioral Assessments</td>
<td>155</td>
</tr>
<tr>
<td>Conners’ Continuous Performance Test II Version 5</td>
<td>93</td>
</tr>
<tr>
<td>Conners’ Rating Scales—Revised</td>
<td>63</td>
</tr>
<tr>
<td>Culture and Children’s Intelligence</td>
<td>153</td>
</tr>
<tr>
<td>Desk Reference to the Diagnostic Criteria from DSM–IV–TR</td>
<td>152</td>
</tr>
<tr>
<td>Detailed Assessment of Posttraumatic Stress</td>
<td>123</td>
</tr>
<tr>
<td>Detroit Tests of Learning Aptitude—Fourth Edition</td>
<td>21</td>
</tr>
<tr>
<td>Devereux Behavior Rating Scale—School Form</td>
<td>58</td>
</tr>
<tr>
<td>Devereux Scales of Mental Disorders</td>
<td>58</td>
</tr>
<tr>
<td>Diagnostic Evaluation of Language Variation—Criterion Referenced</td>
<td>96</td>
</tr>
<tr>
<td>Diagnostic Evaluation of Language Variation—Norm Referenced</td>
<td>96</td>
</tr>
<tr>
<td>Diagnostic Evaluation of Language Variation—Screening Test</td>
<td>96</td>
</tr>
<tr>
<td>Differential Ability Scales</td>
<td>20</td>
</tr>
<tr>
<td>Doing What Works in Brief Therapy</td>
<td>153</td>
</tr>
<tr>
<td>Doors and People</td>
<td>84</td>
</tr>
<tr>
<td>Draw A Person: A Quantitative Scoring System</td>
<td>27</td>
</tr>
<tr>
<td>Draw A Person: Screening Procedure for Emotional Disturbance</td>
<td>27</td>
</tr>
<tr>
<td>Driver Rehabilitation: A Guide for Assessment and Intervention</td>
<td>106</td>
</tr>
<tr>
<td>DSM–IV Diagnosis in the Schools</td>
<td>155</td>
</tr>
<tr>
<td>DSMD Scoring Assistant</td>
<td>58</td>
</tr>
<tr>
<td>DSM–IV–TR Casebook</td>
<td>152</td>
</tr>
<tr>
<td>DSM–IV–TR The Diagnostic and Statistical Manual of Mental Disorders</td>
<td>152</td>
</tr>
<tr>
<td>Dynamic Assessment of Test Accommodations</td>
<td>43</td>
</tr>
<tr>
<td>Dyslexia Screening Instrument</td>
<td>92</td>
</tr>
<tr>
<td>EMDA</td>
<td>37</td>
</tr>
<tr>
<td>ERDA Second Edition</td>
<td>36</td>
</tr>
<tr>
<td>ERSI</td>
<td>38</td>
</tr>
<tr>
<td>Early Mathematics Diagnostic Assessment</td>
<td>37</td>
</tr>
<tr>
<td>Early Reading Diagnostic Assessment, Second Edition</td>
<td>36</td>
</tr>
<tr>
<td>Early Reading Success Indicator</td>
<td>38</td>
</tr>
<tr>
<td>Eating Inventory</td>
<td>125</td>
</tr>
<tr>
<td>Effective Brief Therapies, A Clinician’s Guide</td>
<td>159</td>
</tr>
<tr>
<td>Escala de Inteligencia de Wechsler para adultos</td>
<td>17</td>
</tr>
<tr>
<td>Escala de Memoria de Wechsler–III</td>
<td>69</td>
</tr>
<tr>
<td>Essentials of Bayley Scales of Infant Development II Assessment</td>
<td>154</td>
</tr>
<tr>
<td>Essentials of Career Interest Assessment</td>
<td>156</td>
</tr>
<tr>
<td>Essentials of CAS Assessment</td>
<td>154</td>
</tr>
<tr>
<td>Essentials of Cross-Battery Assessment</td>
<td>154</td>
</tr>
<tr>
<td>Essentials of NEPSY Assessment</td>
<td>158</td>
</tr>
<tr>
<td>Essentials of Neuropsychological Assessment</td>
<td>157</td>
</tr>
<tr>
<td>Essentials of Psychological Testing</td>
<td>152</td>
</tr>
<tr>
<td>Essentials of WAIS–III Assessment</td>
<td>153</td>
</tr>
<tr>
<td>Essentials of WMS–III Assessment</td>
<td>158</td>
</tr>
<tr>
<td>Evidence-Based Psychotherapies for Children and Adolescents</td>
<td>155</td>
</tr>
<tr>
<td>FAIS</td>
<td>41</td>
</tr>
<tr>
<td>FEAS</td>
<td>157</td>
</tr>
<tr>
<td>FEEST</td>
<td>109</td>
</tr>
<tr>
<td>FF-NPO</td>
<td>138</td>
</tr>
<tr>
<td>Facial Expressions of Emotion: Stimuli and Tests</td>
<td>109</td>
</tr>
<tr>
<td>FirstSTEp</td>
<td>52</td>
</tr>
<tr>
<td>FirstSTep: Screening Test for Evaluating Preschoolers</td>
<td>52</td>
</tr>
<tr>
<td>Five Factor-Nonverbal Personality Questionnaire</td>
<td>138</td>
</tr>
<tr>
<td>Functional Assessment and Intervention System: Improving School Behavior</td>
<td>41</td>
</tr>
<tr>
<td>Functional Emotional Assessment Scale, The</td>
<td>157</td>
</tr>
<tr>
<td>Fundamentals of Functional Brain Imaging</td>
<td>22</td>
</tr>
<tr>
<td>GPP–I</td>
<td>150</td>
</tr>
<tr>
<td>GRS</td>
<td>42</td>
</tr>
<tr>
<td>Gifted Rating Scales</td>
<td>42</td>
</tr>
<tr>
<td>Golden Personality Type Profiler</td>
<td>150</td>
</tr>
<tr>
<td>Goodenough-Harris Drawing Test</td>
<td>30</td>
</tr>
<tr>
<td>Gordon Personal Profile—Inventory</td>
<td>150</td>
</tr>
<tr>
<td>Greenspan Social-Emotional Growth Chart</td>
<td>49</td>
</tr>
<tr>
<td>HIT</td>
<td>131</td>
</tr>
<tr>
<td>Handbook of Attachment</td>
<td>158</td>
</tr>
<tr>
<td>Handbook of Learning Disabilities</td>
<td>155</td>
</tr>
<tr>
<td>Handbook of Psychological and Educational Assessment of Children, Second Edition</td>
<td>152</td>
</tr>
<tr>
<td>Handbook of Psychology</td>
<td>152</td>
</tr>
<tr>
<td>Handbook of School Psychology, The</td>
<td>156</td>
</tr>
<tr>
<td>Hare Psychopathy Checklist: Screening Version</td>
<td>125</td>
</tr>
<tr>
<td>Hare Psychopathy Checklist: Revised: Second Edition</td>
<td>125</td>
</tr>
<tr>
<td>Hayling and Brixton Tests, The</td>
<td>108</td>
</tr>
<tr>
<td>Helping Adolescents at Risk</td>
<td>155</td>
</tr>
<tr>
<td>Helping Schoolchildren Cope with Anger</td>
<td>156</td>
</tr>
<tr>
<td>Holtzman Inkblot Technique</td>
<td>131</td>
</tr>
<tr>
<td>How Supervise?</td>
<td>149</td>
</tr>
<tr>
<td>ILS</td>
<td>59</td>
</tr>
<tr>
<td>ITSEA/BITSEA</td>
<td>50</td>
</tr>
<tr>
<td>Independent Living Scales</td>
<td>59</td>
</tr>
<tr>
<td>Infant and Early Childhood Mental Health</td>
<td>157</td>
</tr>
<tr>
<td>Infant/Toddler Sensory Profile</td>
<td>65</td>
</tr>
<tr>
<td>Infant-Toddler Social Emotional Assessment</td>
<td>50</td>
</tr>
<tr>
<td>Intelligent Testing with the WISC–III</td>
<td>153</td>
</tr>
<tr>
<td>Inventory of Interpersonal Problems</td>
<td>161</td>
</tr>
<tr>
<td>JPI-R</td>
<td>137</td>
</tr>
<tr>
<td>Acronym</td>
<td>Product Index</td>
</tr>
<tr>
<td>---------</td>
<td>---------------</td>
</tr>
<tr>
<td>SDMT 4</td>
<td>39</td>
</tr>
<tr>
<td>SDRT 4</td>
<td>39</td>
</tr>
<tr>
<td>SET Junior Levels</td>
<td>100</td>
</tr>
<tr>
<td>SET-5</td>
<td>100</td>
</tr>
<tr>
<td>SET-10</td>
<td>100</td>
</tr>
<tr>
<td>SFA</td>
<td>57</td>
</tr>
<tr>
<td>SPFO</td>
<td>136</td>
</tr>
<tr>
<td>SIB</td>
<td>85</td>
</tr>
<tr>
<td>SIQ</td>
<td>121</td>
</tr>
<tr>
<td>SPELL</td>
<td>38</td>
</tr>
<tr>
<td>SQ</td>
<td>140</td>
</tr>
<tr>
<td>SSSQ</td>
<td>59</td>
</tr>
<tr>
<td>STAXI-2</td>
<td>144</td>
</tr>
<tr>
<td>STAXI-2.1</td>
<td>144</td>
</tr>
<tr>
<td>SCAN–A: A Test for Auditory Processing Disorders in Adolescents and Adults</td>
<td>102</td>
</tr>
<tr>
<td>SCAN–C: Test for Auditory Processing Disorders in Children—Revised</td>
<td>102</td>
</tr>
<tr>
<td>School Function Assessment</td>
<td>57</td>
</tr>
<tr>
<td>School Violence Intervention</td>
<td>154</td>
</tr>
<tr>
<td>Self-Directed Search</td>
<td>151</td>
</tr>
<tr>
<td>Senior Apprehension Test</td>
<td>132</td>
</tr>
<tr>
<td>Sensory Profile</td>
<td>65</td>
</tr>
<tr>
<td>Severe Impairment Battery</td>
<td>85</td>
</tr>
<tr>
<td>Short Employment Test</td>
<td>146</td>
</tr>
<tr>
<td>Six Factor Personality Questionnaire</td>
<td>136</td>
</tr>
<tr>
<td>Sourcebook for Children with Attention Deficit Disorder—Second Edition</td>
<td>64</td>
</tr>
<tr>
<td>Spanish SASSI</td>
<td>128</td>
</tr>
<tr>
<td>Speed and Capacity of Language Processing Test</td>
<td>85</td>
</tr>
<tr>
<td>Spelling Performance Evaluation for Language &amp; Literacy</td>
<td>38</td>
</tr>
<tr>
<td>Spoken English Tests</td>
<td>100</td>
</tr>
<tr>
<td>Stanford Diagnostic Mathematics Test, Fourth Edition</td>
<td>39</td>
</tr>
<tr>
<td>Stanford Diagnostic Reading Test, Fourth Edition</td>
<td>39</td>
</tr>
<tr>
<td>State-Trait Anger Expression Inventory–2</td>
<td>144</td>
</tr>
<tr>
<td>State-Trait Anger Expression Inventory–2 Interpretive Report</td>
<td>144</td>
</tr>
<tr>
<td>Street Survival Skills Questionnaire</td>
<td>59</td>
</tr>
<tr>
<td>Student Styles Questionnaire</td>
<td>140</td>
</tr>
<tr>
<td>Substance Abuse Subtle Screening Inventory—Third Edition</td>
<td>128</td>
</tr>
<tr>
<td>Suicidal Ideation Questionnaire</td>
<td>211</td>
</tr>
<tr>
<td>TASIT</td>
<td>107</td>
</tr>
<tr>
<td>TAT</td>
<td>131</td>
</tr>
<tr>
<td>TCP-DP</td>
<td>22</td>
</tr>
<tr>
<td>TEA</td>
<td>62</td>
</tr>
<tr>
<td>TEA-Ch</td>
<td>62</td>
</tr>
<tr>
<td>TOMM</td>
<td>87</td>
</tr>
<tr>
<td>TONI–3</td>
<td>28</td>
</tr>
<tr>
<td>TOWK</td>
<td>99</td>
</tr>
<tr>
<td>TSCC</td>
<td>122</td>
</tr>
<tr>
<td>TSI</td>
<td>122</td>
</tr>
<tr>
<td>TWI</td>
<td>151</td>
</tr>
<tr>
<td>Test for Creative Thinking-Drawing Production</td>
<td>22</td>
</tr>
<tr>
<td>Test of Academic Performance</td>
<td>42</td>
</tr>
<tr>
<td>Test of Everyday Attention for Children, The</td>
<td>62</td>
</tr>
<tr>
<td>Test of Everyday Attention, The</td>
<td>62</td>
</tr>
<tr>
<td>Test of Memory Malingering</td>
<td>87</td>
</tr>
<tr>
<td>Test of Nonverbal Intelligence—Third Edition</td>
<td>28</td>
</tr>
<tr>
<td>Test of Word Knowledge</td>
<td>99</td>
</tr>
<tr>
<td>Tests in Print V</td>
<td>152</td>
</tr>
<tr>
<td>The Adolescent Experience</td>
<td>150</td>
</tr>
<tr>
<td>Thematic Apperception Test</td>
<td>131</td>
</tr>
<tr>
<td>Timers and Stopwatches</td>
<td>160</td>
</tr>
<tr>
<td>Transition-to-Work Inventory</td>
<td>151</td>
</tr>
<tr>
<td>Trauma Symptom Checklist for Children</td>
<td>122</td>
</tr>
<tr>
<td>Trauma Symptom Inventory</td>
<td>122</td>
</tr>
<tr>
<td>Treating Attachment Disorders</td>
<td>158</td>
</tr>
<tr>
<td>Treating Parent-Infant Relationship Problems</td>
<td>157</td>
</tr>
<tr>
<td>Treating Personality Disorders in Children and Adolescents</td>
<td>154</td>
</tr>
<tr>
<td>Treatment Companion to the DSM-IV-TR Casebook</td>
<td>152</td>
</tr>
<tr>
<td>UFOV</td>
<td>106</td>
</tr>
<tr>
<td>Understanding and Managing Children’s Classroom Behavior</td>
<td>157</td>
</tr>
<tr>
<td>Useful Field of View</td>
<td>106</td>
</tr>
<tr>
<td>VADS</td>
<td>93</td>
</tr>
<tr>
<td>VOSP</td>
<td>110</td>
</tr>
<tr>
<td>VPT</td>
<td>112</td>
</tr>
<tr>
<td>Vigil Continuous Performance Test</td>
<td>91</td>
</tr>
<tr>
<td>Visual Aural Digit Span Test</td>
<td>93</td>
</tr>
<tr>
<td>Visual Object and Space Perception Battery</td>
<td>110</td>
</tr>
<tr>
<td>Visual Patterns Test</td>
<td>112</td>
</tr>
<tr>
<td>WAB</td>
<td>104</td>
</tr>
<tr>
<td>WAIS–III</td>
<td>16</td>
</tr>
<tr>
<td>WAIS–III/WMS–III/WAIT–II Scoring Assistant</td>
<td>17, 33</td>
</tr>
<tr>
<td>WAIS–III/WMS–III/WAIT–II Writer</td>
<td>17, 33</td>
</tr>
<tr>
<td>WASI</td>
<td>19</td>
</tr>
<tr>
<td>WCST</td>
<td>94</td>
</tr>
<tr>
<td>WCST: CV4</td>
<td>94</td>
</tr>
<tr>
<td>WHIM</td>
<td>110</td>
</tr>
<tr>
<td>WIAT–II</td>
<td>32</td>
</tr>
<tr>
<td>WIAT–II–A</td>
<td>33</td>
</tr>
<tr>
<td>WIAT–II—Abbreviated</td>
<td>33</td>
</tr>
<tr>
<td>WISC–IV</td>
<td>10</td>
</tr>
<tr>
<td>WISC–IV Integrated</td>
<td>12</td>
</tr>
<tr>
<td>WISC–IV Spanish</td>
<td>14</td>
</tr>
<tr>
<td>WMS–III</td>
<td>68</td>
</tr>
<tr>
<td>WMS–III Abbreviated</td>
<td>69</td>
</tr>
<tr>
<td>WMS–III–A</td>
<td>53</td>
</tr>
<tr>
<td>WPPSI–III</td>
<td>18</td>
</tr>
<tr>
<td>WPPSI–III Scoring Assistant</td>
<td>18</td>
</tr>
<tr>
<td>WPPSI–III Writer</td>
<td>18</td>
</tr>
<tr>
<td>WRAML2</td>
<td>87</td>
</tr>
<tr>
<td>WRAT3</td>
<td>44</td>
</tr>
<tr>
<td>WRAT3 Computer Scoring Program</td>
<td>44</td>
</tr>
<tr>
<td>WRAT-Expanded</td>
<td>44</td>
</tr>
<tr>
<td>WRAVMA</td>
<td>90</td>
</tr>
<tr>
<td>WTAR</td>
<td>77</td>
</tr>
<tr>
<td>Watson-Glaser Critical Thinking Appraisal—Forms A and B</td>
<td>147</td>
</tr>
<tr>
<td>Watson-Glaser Critical Thinking Appraisal—Short Form</td>
<td>147</td>
</tr>
<tr>
<td>Wechsler Abbreviated Scale of Intelligence</td>
<td>19</td>
</tr>
<tr>
<td>Wechsler Adult Intelligence Scale—Third Edition</td>
<td>16</td>
</tr>
<tr>
<td>Wechsler Individual Achievement Test—Second Edition</td>
<td>32</td>
</tr>
<tr>
<td>Wechsler Intelligence Scale for Children—Fourth Edition</td>
<td>10</td>
</tr>
<tr>
<td>Wechsler Intelligence Scale for Children, Fourth Edition Integrated</td>
<td>12</td>
</tr>
<tr>
<td>Wechsler Intelligence Scale for Children, Fourth Edition—Spanish</td>
<td>14</td>
</tr>
<tr>
<td>Wechsler Memory Scale—Third Edition</td>
<td>68</td>
</tr>
<tr>
<td>Wechsler Memory Scale—Third Edition—Abbreviated</td>
<td>69</td>
</tr>
<tr>
<td>Wechsler Preschool and Primary Scale of Intelligence—Third Edition</td>
<td>18</td>
</tr>
<tr>
<td>Wechsler Test of Adult Reading</td>
<td>77</td>
</tr>
<tr>
<td>Wessex Head Injury Matrix, The</td>
<td>110</td>
</tr>
<tr>
<td>Western Aphasia Battery</td>
<td>104</td>
</tr>
<tr>
<td>Wide Range Achievement Test 3</td>
<td>44</td>
</tr>
<tr>
<td>Wide Range Achievement Test—Expanded Edition</td>
<td>44</td>
</tr>
<tr>
<td>Wide Range Assessment of Memory and Learning, Second Edition</td>
<td>87</td>
</tr>
<tr>
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<td>90</td>
</tr>
<tr>
<td>WISC–III Clinical Use and Interpretation</td>
<td>154</td>
</tr>
<tr>
<td>WISC-IV Clinical Use and Interpretation</td>
<td>153</td>
</tr>
<tr>
<td>Wisconsin Card Sorting Test</td>
<td>94</td>
</tr>
<tr>
<td>Wisconsin Card Sorting Test: Computer Version 4</td>
<td>94</td>
</tr>
<tr>
<td>Wonderlic Personal Characteristics Inventory</td>
<td>149</td>
</tr>
<tr>
<td>Wonderlic Personnel Test</td>
<td>149</td>
</tr>
<tr>
<td>WYAT-2</td>
<td>154</td>
</tr>
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<td>YCT</td>
<td>154</td>
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