



# Easy to use, quick, and reliable.

The Shaywitz DyslexiaScreen™ is an efficient, reliable, and user-friendly assessment for K–1 students who may be at risk for dyslexia. Dr. Sally Shaywitz, a global leader in dyslexia study, created the screening tool. It emphasizes phonological, linguistic, and academic performance based on classroom teacher observations, all in just a few minutes per student—unlike other measures which take up precious instructional time.

Waiting to identify students at risk for dyslexia has far-reaching consequences both academically and behaviorally—consequences that can affect the student’s long-term success in school and in life. Recognizing these long-term effects, many states are implementing plans to screen young children sooner.

Don’t wait. Screen this year with the Shaywitz DyslexiaScreen offered in two forms:

- Form 1 with 10 items—for teachers of students ages 5:0 through 6:11 in Kindergarten
- Form 2 with 12 items—for teachers of students ages 6:0 through 7:11 in Grade 1

The classroom teacher rates statements about a student’s language and academic behaviors based on the frequency of the student’s demonstration of each behavior. The rating results produce an Individual Report and a Group Report. Results for a particular student include a simple classification of “At Risk for Dyslexia” or “Not At Risk for Dyslexia”.

- Identifies Kindergarten and Grade 1 children at risk for dyslexia
- Screens individuals or groups
- Friendly teacher-administered rating scale
- Digital administration, scoring, and reporting

# The Shaywitz DyslexiaScreen: Powerful attributes, psychometrically and administratively

## Psychometric Strength

**Shaywitz DyslexiaScreen**—Normed as part of the Connecticut Longitudinal Study begun by Dr. Shaywitz in 1983. Dr. Shaywitz continues to follow 80% of the subjects in the Study.

**Purpose:** Determine as early as Kindergarten if differences appear in students with dyslexia compared to typically developing peers.

**Student sample**—The sample of students was followed prospectively and longitudinally from school entry into early adulthood for the purpose of studying the development of reading, learning, and attention. Results indicated achievement gaps between students with and without dyslexia are evident in Grade 1 and persist into adolescence, providing a strong impetus for identifying at-risk children and intervening as early as possible.\*

For more information, contact us  
at **800.627.7271** or email or visit  
**[PearsonClinical.com/Shaywitz](http://PearsonClinical.com/Shaywitz)**

800.627.7271 |  **PsychCorp** | [PearsonClinical.com](http://PearsonClinical.com)

Copyright © 2016 Pearson Education, Inc. or its affiliates. All rights reserved. Pearson, Q-Global, Shaywitz DyslexiaScreen, PSI design, and PsychCorp, are trademarks, in the U.S. and/or other countries, of Pearson Education, Inc. or its affiliate(s). CLINA14342-LO-8/16



**Q-global**<sup>®</sup>

## Administration and scoring made easy

Q-global is Pearson's web-based scoring and reporting system that allows you to deliver and administer the Shaywitz DyslexiaScreen with convenience and security.

Q-global delivers the Shaywitz on a simple-to-use, web-based interface for the administrator as well as the teacher completing the assessment, and is accessible on almost any computer, laptop, tablet or mobile device with an internet connection.

Q-global also delivers:

- **Efficiency**—Facilitate assessments on-screen in your office or email a link to a rater or examinee to complete remotely
- **Security**—Meets security requirements with data encryption
- **Flexibility**—Generate scores and reports for individuals or groups

\**(Ferrer et al., 2007; Ferrer et al., 2010; Ferrer et al., 2015; Shaywitz et al., 1995; Shaywitz, Fletcher, Holahan, & Shaywitz, 1992; Shaywitz et al., 1999; , Fletcher, & Escobar, 1990)*