BASC-2 Parent Rating Scales - Child
Behavior Assessment System for Children, Second Edition
Interpretive Summary Report
Cecil R. Reynolds, PhD, & Randy W. Kamphaus, PhD

Norm Group 1: General - Combined Sex

Results contained herein are confidential, and should only be viewed by those with proper authorization.

The Behavior Assessment System for Children, Second Edition (BASC-2) is an integrated system designed to facilitate the differential diagnosis and classification of a variety of emotional and behavioral disorders of children and to aid in the design of treatment plans. This computer-generated report should not be the sole basis for making important diagnostic or treatment decisions.

Child Information

ID: Test Date: 11/21/2013
Name: Timmy Sample Rater: Mrs. Sample
Gender: Male Gender: Female
Birth Date: 07/01/2005 Relationship: Mother
Age: 8
Grade:
School:

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VALIDITY INDEX SUMMARY

<table>
<thead>
<tr>
<th>F Index</th>
<th>Response Pattern</th>
<th>Consistency</th>
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<tbody>
<tr>
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<td>Acceptable</td>
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<tr>
<td>Raw Score: 1</td>
<td>Raw Score: 114</td>
<td>Raw Score: 10</td>
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T-SCORE PROFILE

T Score (Plotted)  
Gen.-Comb. Sex

Percentile  
Gen.-Comb. Sex

96  62  94  92  61  84  66  75  86  81  93  91  33  28  44  65  46  43
PRS SCORE SUMMARY: General - Combined Sex Norm Group

Composite Score Summary

<table>
<thead>
<tr>
<th>Scale</th>
<th>Raw Score</th>
<th>T Score</th>
<th>Percentile Rank</th>
<th>90% Confidence Interval</th>
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<tbody>
<tr>
<td>Externalizing Problems</td>
<td>190</td>
<td>65</td>
<td>92</td>
<td>61-69</td>
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<tr>
<td>Internalizing Problems</td>
<td>164</td>
<td>56</td>
<td>75</td>
<td>51-61</td>
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<tr>
<td>Behavioral Symptoms Index</td>
<td>367</td>
<td>64</td>
<td>91</td>
<td>60-68</td>
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<tr>
<td>Adaptive Skills</td>
<td>244</td>
<td>49</td>
<td>43</td>
<td>45-53</td>
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</table>

Composite Comparisons

<table>
<thead>
<tr>
<th>Comparison</th>
<th>Difference</th>
<th>Significance Level</th>
<th>Frequency of Difference</th>
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<tbody>
<tr>
<td>Externalizing Problems vs.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Internalizing Problems</td>
<td>9</td>
<td>0.05</td>
<td>greater than 25%</td>
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Mean T score of the BSI 61
Mean T score of the Adaptive Skills Composite

Scale Score Summary

<table>
<thead>
<tr>
<th>Scale</th>
<th>Raw Score</th>
<th>T Score</th>
<th>Percentile Rank</th>
<th>90% Confidence Interval</th>
<th>Difference</th>
<th>Significance Level</th>
<th>Frequency of Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hyperactivity</td>
<td>17</td>
<td>72</td>
<td>96</td>
<td>66-78</td>
<td>12</td>
<td>0.05</td>
<td>5% or less</td>
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<tr>
<td>Aggression</td>
<td>6</td>
<td>51</td>
<td>62</td>
<td>46-57</td>
<td>-10</td>
<td>0.05</td>
<td>10% or less</td>
</tr>
<tr>
<td>Conduct Problems</td>
<td>11</td>
<td>67</td>
<td>94</td>
<td>61-78</td>
<td>6</td>
<td>NS</td>
<td></td>
</tr>
<tr>
<td>Anxiety</td>
<td>14</td>
<td>52</td>
<td>61</td>
<td>46-58</td>
<td>-9</td>
<td>NS</td>
<td></td>
</tr>
<tr>
<td>Depression</td>
<td>11</td>
<td>59</td>
<td>61</td>
<td>53-65</td>
<td>-2</td>
<td>NS</td>
<td></td>
</tr>
<tr>
<td>Somatization</td>
<td>6</td>
<td>53</td>
<td>61</td>
<td>45-61</td>
<td>-8</td>
<td>NS</td>
<td></td>
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<tr>
<td>Atypicality</td>
<td>7</td>
<td>60</td>
<td>86</td>
<td>54-66</td>
<td>-1</td>
<td>NS</td>
<td></td>
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<td>Withdrawal</td>
<td>12</td>
<td>67</td>
<td>93</td>
<td>61-73</td>
<td>6</td>
<td>NS</td>
<td></td>
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<tr>
<td>Adaptability</td>
<td>14</td>
<td>64</td>
<td>80</td>
<td>39-53</td>
<td>-3</td>
<td>NS</td>
<td></td>
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<td>Social Skills</td>
<td>13</td>
<td>52</td>
<td>28</td>
<td>38-50</td>
<td>-5</td>
<td>NS</td>
<td></td>
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<tr>
<td>Leadership</td>
<td>19</td>
<td>48</td>
<td>28</td>
<td>42-56</td>
<td>0</td>
<td>NS</td>
<td></td>
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<tr>
<td>Activities of Daily Living</td>
<td>18</td>
<td>51</td>
<td>65</td>
<td>47-63</td>
<td>6</td>
<td>NS</td>
<td></td>
</tr>
<tr>
<td>Functional Communication</td>
<td>27</td>
<td>61</td>
<td>65</td>
<td>44-65</td>
<td>8</td>
<td>NS</td>
<td></td>
</tr>
</tbody>
</table>

Note: All classifications of test scores are subject to the application of the standard error of measurement (SEM) when making classification decisions. Individual clinicians are advised to consider all case-related information to determine if a particular classification is appropriate. See the BASC-2 Manual for additional information on SEMs and confidence intervals.
SCALE SUMMARY

This report is based on Mrs. Sample's rating of Timmy's behavior using the BASC-2 Parent Rating Scales form. The narrative and scale classifications in this report are based on T scores obtained using norms. Scale scores in the Clinically Significant range suggest a high level of maladjustment. Scores in the At-Risk range may identify a significant problem that may not be severe enough to require formal treatment or may identify the potential of developing a problem that needs careful monitoring.

Externalizing Problems

The Externalizing Problems composite scale T score is 65, with a 90 percent confidence-interval range of 61-69 and a percentile rank of 92. Timmy's T score on this composite scale falls in the At-Risk classification range.

Timmy's T score on Hyperactivity is 72 and has a percentile rank of 96. This T score falls in the Clinically Significant classification range, and usually warrants follow-up. Timmy's mother reports that Timmy engages in many disruptive, impulsive, and uncontrolled behaviors.

Timmy's T score on Aggression is 51 and has a percentile rank of 62. Timmy's mother reports that Timmy tends not to act aggressively any more often than others of his age.

Timmy's T score on Conduct Problems is 67 and has a percentile rank of 94. This T score falls in the At-Risk classification range, and follow-up may be necessary. Timmy's mother reports that Timmy sometimes engages in rule-breaking behaviors, such as cheating, deception, and/or stealing.

Internalizing Problems

The Internalizing Problems composite scale T score is 56, with a 90 percent confidence-interval range of 51-61 and a percentile rank of 75.

Timmy's T score on Anxiety is 52 and has a percentile rank of 61. Timmy's mother reports that Timmy displays anxiety-based behaviors no more often than others his age.

Timmy's T score on Depression is 59 and has a percentile rank of 84. Timmy's mother reports that Timmy displays depressive behaviors no more often than others his age.

Timmy's T score on Somatization is 53 and has a percentile rank of 66. Timmy's mother reports that Timmy complains of health-related problems to about the same degree as others his age.

Behavioral Symptoms Index

The Behavioral Symptoms Index (BSI) composite scale T score is 64, with a 90 percent confidence-interval range of 60-68 and a percentile rank of 91. Timmy's T score on this composite scale falls in the At-Risk classification range. Scale summary information for Hyperactivity, Aggression, and Depression (scales included in the BSI) has been provided above. Scale summary information for the remaining BSI scales is given next.

Timmy's T score on Atypicality is 60 and has a percentile rank of 86. This T score falls in the At-Risk classification range, and follow-up may be necessary. Timmy's mother reports that Timmy sometimes
engages in behaviors that are considered strange or odd, and he at times seems disconnected from his surroundings.

Timmy's T score on Withdrawal is 58 and has a percentile rank of 81. Timmy's mother reports that Timmy does not avoid social situations and appears to be capable of developing and maintaining friendships with others.

Timmy's T score on Attention Problems is 67 and has a percentile rank of 93. This T score falls in the At-Risk classification range, and follow-up may be necessary. Timmy's mother reports that Timmy has difficulty maintaining necessary levels of attention at school. The problems experienced by Timmy might disrupt academic performance and functioning in other areas.

**Adaptive Skills**
The Adaptive Skills composite scale T score is 49, with a 90 percent confidence-interval range of 45-53 and a percentile rank of 43.

Timmy's T score on Adaptability is 46 and has a percentile rank of 33. Timmy's mother reports that Timmy is able to adapt as well as most others his age to a variety of situations.

Timmy's T score on Social Skills is 44 and has a percentile rank of 28. Timmy's mother reports that Timmy possesses sufficient social skills and generally does not experience debilitating or abnormal social difficulties.

Timmy's T score on Leadership is 49 and has a percentile rank of 44. Timmy's mother reports that Timmy, when compared to others his age, demonstrates a typical level of creativity, ability to work under pressure, and/or an ability to bring others together to complete a work assignment.

Timmy's T score on Activities of Daily Living is 55 and has a percentile rank of 65. Timmy's mother reports that Timmy is able to adequately perform simple daily tasks, in a safe and efficient manner.

Timmy's T score on Functional Communication is 50 and has a percentile rank of 46. Timmy's mother reports that Timmy generally exhibits adequate expressive and receptive communication skills, and that Timmy is usually able to seek out and find new information when needed.
CONTENT SCALES

The information provided below is based on content scales that have been theoretically and empirically developed. This information is considered to be secondary to the clinical, adaptive, and composite scale information provided previously. An elevated content scale score may warrant additional follow-up.
Summary: General - Combined Sex Norm Group

<table>
<thead>
<tr>
<th></th>
<th>Raw Score</th>
<th>T Score</th>
<th>Percentile Rank</th>
<th>90% Confidence Interval</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anger Control</td>
<td>11</td>
<td>64</td>
<td>91</td>
<td>56-72</td>
</tr>
<tr>
<td>Bullying</td>
<td>9</td>
<td>62</td>
<td>88</td>
<td>56-68</td>
</tr>
<tr>
<td>Developmental Social Disorders</td>
<td>8</td>
<td>45</td>
<td>36</td>
<td>39-51</td>
</tr>
<tr>
<td>Emotional Self-Control</td>
<td>8</td>
<td>66</td>
<td>92</td>
<td>59-73</td>
</tr>
<tr>
<td>Executive Functioning</td>
<td>15</td>
<td>63</td>
<td>89</td>
<td>56-70</td>
</tr>
<tr>
<td>Negative Emotionality</td>
<td>6</td>
<td>54</td>
<td>70</td>
<td>46-62</td>
</tr>
<tr>
<td>Resiliency</td>
<td>19</td>
<td>42</td>
<td>22</td>
<td>35-49</td>
</tr>
</tbody>
</table>

Content Scales

Timmy's T score on Anger Control is 64 and has a percentile rank of 91. This T score falls in the At-Risk classification range, and follow-up may be necessary. Timmy's mother reports that Timmy has a tendency to become irritable quickly and has difficulty maintaining his self-control when faced with adversity.

Timmy's T score on Bullying is 62 and has a percentile rank of 88. This T score falls in the At-Risk classification range, and follow-up may be necessary. Timmy's mother reports that Timmy has a tendency to be disruptive, intrusive, and/or threatening toward other students.

Timmy's T score on Developmental Social Disorders is 45 and has a percentile rank of 36. Timmy's mother reports that Timmy has social and communication skills that are typical of others his age.

Timmy's T score on Emotional Self-Control is 66 and has a percentile rank of 92. This T score falls in the At-Risk classification range, and follow-up may be necessary. Timmy's mother reports that Timmy can become easily upset, frustrated, and/or angered in response to environmental changes.

Timmy's T score on Executive Functioning is 63 and has a percentile rank of 89. This T score falls in the At-Risk classification range, and follow-up may be necessary. Timmy's mother reports that Timmy sometimes has difficulty controlling and maintaining his behavior and mood.

Timmy's T score on Negative Emotionality is 54 and has a percentile rank of 70. Timmy's mother reports that Timmy reacts to changes in everyday activities or routines in a manner that is typical of others his age.

Timmy's T score on Resiliency is 42 and has a percentile rank of 22. Timmy's mother reports that Timmy is able to overcome stress and adversity about as well as do others his age.
DSM-IV-TR Diagnostic Considerations

Attention-Deficit/Hyperactivity Disorder 314.0x

The PRS-C contains items related to a number of DSM-IV-TR criteria for the diagnosis of Attention-Deficit/Hyperactivity Disorder. The ratings for this individual tend to be relatively high compared with the general population. Listed below are ALL items related to the DSM-IV-TR criteria, regardless of their responses. Items related to hyperactivity and impulsivity are listed first, followed by items related to inattention.

Hyperactive/Impulsive

6. Cannot wait to take turn. (Almost always)
20. Is unable to slow down. (Sometimes)
38. Disrupts other children’s activities. (Often)
52. Omitted Item. (Sometimes)
70. Omitted Item. (Sometimes)
84. Omitted Item. (Sometimes)
102. Omitted Item. (Often)
116. Omitted Item. (Sometimes)
134. Omitted Item. (Almost always)
148. Omitted Item. (Often)

Inattention

9. Has a short attention span. (Sometimes)
17. Pays attention. (Never)
41. Omitted Item. (Sometimes)
49. Omitted Item. (Sometimes)
73. Omitted Item. (Often)
105. Omitted Item. (Sometimes)

Special Note:
The full content of the test items is included in the actual reports. To protect the integrity of the test, complete item content does not appear in this sample report.
DSM-IV-TR Diagnostic Considerations

Conduct Disorder 312.8x

The PRS-C contains items related to a number of DSM-IV-TR criteria for the diagnosis of Conduct Disorder. The ratings for this individual tend to be relatively high compared with the general population. Listed below are ALL items related to the DSM-IV-TR criteria, regardless of their responses.

24. Bullies others. (Never)
26. Hits other children. (Never)
29. Steals. (Never)
47. Omitted Item. (Sometimes)
58. Omitted Item. (Never)
61. Omitted Item. (Sometimes)
79. Omitted Item. (Never)
88. Omitted Item. (Sometimes)
97. Omitted Item. (Never)
111. Omitted Item. (Sometimes)
125. Omitted Item. (Often)
136. Omitted Item. (Never)
143. Omitted Item. (Never)
147. Omitted Item. (Never)
157. Omitted Item. (Often)
TARGET BEHAVIORS FOR INTERVENTION

The behaviors listed below were identified by the rater as being particularly problematic. These behaviors may be appropriate targets for intervention or treatment. It can be useful to readminister the BASC-2 in the future to determine progress toward meeting the associated behavioral objectives.

General Behavior Issues

  6. Cannot wait to take turn. (Almost always)
  38. Disrupts other children’s activities. (Often)
  27. Omitted Item. (Sometimes)
  47. Omitted Item. (Sometimes)
  90. Omitted Item. (Sometimes)
 111. Omitted Item. (Sometimes)

Adaptive/Social Behavior Issues

  102. Interrupts others when they are speaking. (Often)
  66. Omitted Item. (Sometimes)
CRITICAL ITEMS

This area presents items that may be of particular interest when responses include Sometimes, Often, or Almost always.

2. Eats too much. (Never)
7. Is easily annoyed by others. (Sometimes)
22. Has seizures. (Never)
24. Omitted Item. (Never)
26. Omitted Item. (Never)
27. Omitted Item. (Sometimes)
58. Omitted Item. (Never)
92. Omitted Item. (Sometimes)
97. Omitted Item. (Never)
107. Omitted Item. (Never)
115. Omitted Item. (Never)
120. Omitted Item. (Never)
129. Omitted Item. (Never)
135. Omitted Item. (Never)
137. Omitted Item. Falls down. (Sometimes)
138. Omitted Item. (Never)
139. Omitted Item. (Never)
143. Omitted Item. (Never)
146. Omitted Item. (Never)
147. Omitted Item. (Never)
152. Omitted Item. (Never)
155. Omitted Item. (Never)
ITEMS BY SCALE - CLINICAL SCALES

Aggression
  8. Teases others. (Never)
  24. Bullies others. (Never)
  26. Hits other children. (Never)
  40. Omitted Item. (Often)
  56. Omitted Item. (Often)
  58. Omitted Item. (Never)
  72. Omitted Item. (Never)
  88. Omitted Item. (Sometimes)
  90. Omitted Item. (Sometimes)
  104. Omitted Item. (Never)
  136. Omitted Item. (Never)

Anxiety
  5. Worries. (Sometimes)
  12. Worries about what teachers think. (Never)
  13. Is too serious. (Sometimes)
  32. Omitted Item. (Often)
  37. Omitted Item. (Often)
  44. Omitted Item. (Never)
  45. Omitted Item. (Sometimes)
  64. Omitted Item. (Never)
  69. Omitted Item. (Often)
  77. Omitted Item. (Sometimes)
  101. Omitted Item. (Almost always)
  109. Omitted Item. (Sometimes)
  133. Omitted Item. (Never)
  141. Omitted Item. (Almost always)
Attention Problems
9. Has a short attention span. (Sometimes)
17. Pays attention. (Never)
41. Omitted Item. (Sometimes)
49. Omitted Item. (Sometimes)
73. Omitted Item. (Often)
105. Omitted Item. (Sometimes)

Atypicality
11. Does strange things. (Sometimes)
23. Babbles to self. (Sometimes)
43. Acts confused. (Sometimes)
55. Omitted Item. (Sometimes)
75. Omitted Item. (Never)
87. Omitted Item. (Never)
96. Omitted Item. (Never)
107. Omitted Item. (Never)
119. Omitted Item. (Sometimes)
128. Omitted Item. (Sometimes)
139. Omitted Item. (Never)
151. Omitted Item. (Sometimes)
160. Omitted Item. (Never)

Conduct Problems
15. Disobeys. (Almost always)
29. Steals. (Never)
47. Breaks the rules. (Sometimes)
61. Omitted Item. (Sometimes)
79. Omitted Item. (Never)
93. Omitted Item. (Sometimes)
111. Omitted Item. (Sometimes)
125. Omitted Item. (Often)
157. Omitted Item. (Often)

Depression
10. Is easily upset. (Sometimes)
18. Complains about being teased. (Sometimes)
28. Cries easily. (Sometimes)
42. Omitted Item. (Never)
50. Omitted Item. (Never)
60. Omitted Item. (Never)
74. Omitted Item. (Often)
82. Omitted Item. (Never)
92. Omitted Item. (Sometimes)
106. Omitted Item. (Never)
114. Omitted Item. (Often)
124. Omitted Item. (Sometimes)
138. Omitted Item. (Never)
156. Omitted Item. (Often)

**Hyperactivity**
6. Cannot wait to take turn. (Almost always)
20. Is unable to slow down. (Sometimes)
38. Disrupts other children’s activities. (Often)
52. Omitted Item. (Sometimes)
70. Omitted Item. (Sometimes)
84. Omitted Item. (Sometimes)
102. Omitted Item. (Often)
116. Omitted Item. (Sometimes)
134. Omitted Item. (Almost always)
148. Omitted Item. (Often)

**Somatization**
30. Expresses fear of getting sick. (Sometimes)
54. Complains of pain. (Sometimes)
59. Has stomach problems. (Never)
62. Omitted Item. (Never)
86. Omitted Item. (Never)
91. Omitted Item. (Sometimes)
94. Omitted Item. (Sometimes)
118. Omitted Item. (Never)
123. Omitted Item. (Sometimes)
126. Omitted Item. (Sometimes)
150. Omitted Item. (Never)
158. Omitted Item. (Never)

**Withdrawal**
16. Makes friends easily. (Often)
21. Refuses to join group activities. (Never)
25. Will change direction to avoid having to greet someone. (Sometimes)
48. Omitted Item. (Sometimes)
53. Omitted Item. (Never)
57. Omitted Item. (Sometimes)
80. Omitted Item. (Sometimes)
89. Omitted Item. (Sometimes)
112. Omitted Item. (Never)
121. Omitted Item. (Never)
144. Omitted Item. (Sometimes)
153. Omitted Item. (Often)
ITEMS BY SCALE - ADAPTIVE SCALES

Activities of Daily Living
3. Has trouble following regular routines. (Sometimes)
35. Acts in a safe manner. (Often)
39. Organizes chores or other tasks well. (Almost always)
67. Omitted Item. (Often)
71. Omitted Item. (Sometimes)
99. Omitted Item. (Almost always)
103. Omitted Item. (Never)
131. Omitted Item. (Sometimes)

Adaptability
1. Shares toys or possessions with other children. (Sometimes)
14. Recovers quickly after a setback. (Sometimes)
33. Is easily soothed when angry. (Sometimes)
46. Omitted Item. (Often)
65. Omitted Item. (Often)
78. Omitted Item. (Often)
110. Omitted Item. (Almost always)
142. Omitted Item. (Sometimes)

Functional Communication
34. Provides own telephone number when asked. (Almost always)
66. Speaks in short phrases that are hard to understand. (Sometimes)
76. Answers telephone properly. (Often)
81. Omitted Item. (Never)
98. Omitted Item. (Never)
108. Omitted Item. (Sometimes)
113. Omitted Item. (Never)
122. Omitted Item. (Almost always)
130. Omitted Item. (Almost always)
140. Omitted Item. (Sometimes)
145. Omitted Item. (Sometimes)
154. Omitted Item. (Often)

Leadership
4. Gives good suggestions for solving problems. (Never)
19. Joins clubs or social groups. (Sometimes)
36. Is a “self-starter.”. (Often)
51. Omitted Item. (Almost always)
68. Omitted Item. (Sometimes)
83. Omitted Item. (Almost always)
100. Omitted Item. (Sometimes)
132. Omitted Item. (Often)

Social Skills
31. Congratulates others when good things happen to them. (Often)
63. Encourages others to do their best. (Often)
85. Offers help to other children. (Sometimes)
95. Omitted Item. (Often)
117. Omitted Item. (Sometimes)
127. Omitted Item. (Sometimes)
149. Omitted Item. (Often)
159. Omitted Item. (Sometimes)

ITEMS BY SCALE - CONTENT SCALES

Anger Control
1. Shares toys or possessions with other children. (Sometimes)
6. Cannot wait to take turn. (Almost always)
9. Has a short attention span. (Sometimes)
26. Omitted Item. (Never)
56. Omitted Item. (Often)
58. Omitted Item. (Never)
65. Omitted Item. (Often)
92. Omitted Item. (Sometimes)
142. Omitted Item. (Sometimes)

Bullying
1. Shares toys or possessions with other children. (Sometimes)
6. Cannot wait to take turn. (Almost always)
8. Teases others. (Never)
24. Omitted Item. (Never)
26. Omitted Item. (Never)
38. Omitted Item. (Often)
47. Omitted Item. (Sometimes)
52. Omitted Item. (Sometimes)
58. Omitted Item. (Never)
136. Omitted Item. (Never)

Developmental Social Disorders
9. Has a short attention span. (Sometimes)
16. Makes friends easily. (Often)
39. Organizes chores or other tasks well. (Almost always)
46. Omitted Item. (Often)
53. Omitted Item. (Never)
63. Omitted Item. (Often)
75. Omitted Item. (Never)
87. Omitted Item. (Never)
95. Omitted Item. (Often)
121. Omitted Item. (Never)
149. Omitted Item. (Often)
151. Omitted Item. (Sometimes)
154. Omitted Item. (Often)
160. Omitted Item. (Never)

**Emotional Self-Control**
10. Is easily upset. (Sometimes)
52. Acts out of control. (Sometimes)
90. Omitted Item. (Sometimes)
148. Omitted Item. (Often)
151. Omitted Item. (Sometimes)
156. Omitted Item. (Often)

**Executive Functioning**
6. Cannot wait to take turn. (Almost always)
10. Is easily upset. (Sometimes)
26. Hits other children. (Never)
36. Omitted Item. (Often)
56. Omitted Item. (Often)
73. Omitted Item. (Often)
78. Omitted Item. (Often)
102. Omitted Item. (Often)
116. Omitted Item. (Sometimes)
156. Omitted Item. (Often)

**Negative Emotionality**
10. Is easily upset. (Sometimes)
56. Argues when denied own way. (Often)
110. Omitted Item. (Almost always)
142. Omitted Item. (Sometimes)
156. Omitted Item. (Often)

**Resiliency**
7. Is easily annoyed by others. (Sometimes)
10. Is easily upset. (Sometimes)
14. Recovers quickly after a setback. (Sometimes)
16. Omitted Item. (Often)
33. Omitted Item. (Sometimes)
46. Omitted Item. (Often)
67. Omitted Item. (Often)
68. Omitted Item. (Sometimes)
74. Omitted Item. (Often)
78. Omitted Item. (Often)
121. Omitted Item. (Never)

End of Report

NOTE: This and previous pages of this report contain trade secrets and are not to be released in response to requests under HIPAA (or any other data disclosure law that exempts trade secret information from release). Further, release in response to litigation discovery demands should be made only in accordance with your profession's ethical guidelines and under an appropriate protective order.
ITEM RESPONSES

31: 3  32: 3  33: 2  34: 4  35: 3  36: 3  37: 3  38: 3  39: 4  40: 3
41: 2  42: 1  43: 2  44: 1  45: 2  46: 3  47: 2  48: 2  49: 2  50: 1
51: 4  52: 2  53: 1  54: 2  55: 2  56: 3  57: 2  58: 1  59: 1  60: 1
61: 2  62: 1  63: 3  64: 1  65: 3  66: 2  67: 3  68: 2  69: 3  70: 2
71: 2  72: 1  73: 3  74: 3  75: 1  76: 3  77: 2  78: 3  79: 1  80: 2
81: 1  82: 1  83: 4  84: 2  85: 2  86: 1  87: 1  88: 1  89: 2  90: 2
91: 2  92: 2  93: 2  94: 2  95: 3  96: 1  97: 1  98: 1  99: 2  100: 2
111: 2  112: 1  113: 3  114: 3  115: 1  116: 2  117: 2  118: 2  119: 2  120: 1
121: 1  122: 4  123: 2  124: 2  125: 3  126: 2  127: 2  128: 2  129: 1  130: 4
131: 2  132: 3  133: 1  134: 4  135: 1  136: 1  137: 1  138: 1  139: 1  140: 2
141: 4  142: 2  143: 1  144: 2  145: 2  146: 1  147: 1  148: 1  149: 3  150: 1
151: 2  152: 1  153: 3  154: 3  155: 1  156: 3  157: 3  158: 1  159: 2  160: 1